

ROE#39–Upcoming Fall/Winter 2023-2024

PD Workshops

Updated 11/2/23

(All training links are also available at roe39.org under Professional Development)
(A copy of this document with clickable links will be emailed the first part of every month.
(Please add roe39@learning-stream.com to your address book.)

Title: Content Teachers and Literacy (Online/Self-Paced with Barb Preston)

Location: Online

Dates: 9/28/23-12/15/23

Cost: \$25

PD Credit: 5

Presenter: Barb Preston

Description: All Tasks are due by December 15th for credit.

Every teacher, no matter what content or grade level we teach, is an ELA teacher. This training gives Content teachers a look at how Reading Standards prevail throughout all contents. There are many anchor charts displayed in this training that can be made for your classroom. Anchor charts support struggling students and remind teachers of ELA standards that students may still be missing. The training has lots of information with seven tasks to complete. Many of the slides are anchor charts that other teachers have used in their classrooms. We want critical readers so critical thinking can happen when our students begin to vote and make decisions about their communities. You can be the one who makes a difference. The training will be sent out to you as soon as you register. You will have until December 15th to complete and send all TASK answers to prestonb@roe39.org which will be explained in the training. Feel free to reach out to Barb Preston with any questions at prestonb@roe39.org. [To Register:](#)

Title: (2nd Offering)-School Improvement Using Research and Data Teams
(Online/Self-Paced with Barb Preston)

Location: Online

Dates: 9/11/23-12/15/23

Cost: \$25

PD Credit: 5

Presenter: Barb Preston

Description: All tasks are due by December 15th for credit! A school improvement plan is a road map that sets out changes a school needs to make to improve the level of student achievement, and shows how and when these changes will be made. This training will highlight the research of John Hattie, Visible Learning, Marzano and Doug Reeves. It always helps to get straight talk about what really needs to happen for student success. Smart Goals, Assessment Analysis, Data teams that work together are necessary parts of improvement. Time and Money are the culprits in most districts. Don't let Time and Money keep your school from finding time to meet and talk about the state of student achievement in your school. After this training, you will want to find the time. Administrators, Teachers, Paras, TA' Students, Parents, and Community all want student success. This training can get you to that goal. The training will be sent out to you as soon as you register. You will have until December 15th to complete and send all TASK answers to prestonb@roe39.org which will be explained in the training. Feel free to reach out to Barb Preston with any questions at prestonb@roe39.org.

[To Register:](#)

Title: Math Centers/Stations with Math Practices Included- All Grades
(Online/Self-Paced with Barb Preston)

Location: Online

Dates: 9/11/23-12/15/23

Cost: \$25

PD Credit: 5

Presenter: Barb Preston

Description:

All tasks are due by December 15th for credit! How do we motivate and engage students in the math practices in our math class rooms? This training has many ideas and strategies for making math engaging, fun, and above all motivating. As you proceed through the training there will be photos of math centers for all age groups. Participants will learn how to set up a center, how to schedule rotations, how to level questions/task, and experience some videos that will support the efforts in using math center/stations this school year. The invitation to learn how to make math appealing to ALL students is here in this training. Administrators can build their background knowledge of Math and the shifts it has taken with Common Core. The training will be sent out to you as soon as you register. You will have until December 15th to complete and send all TASK answers to prestonb@roe39.org which will be explained in the training. Feel free to reach out to Barb Preston with any questions at prestonb@roe39.org.

[To Register:](#)

Title: New Teacher Success
(Online/Self-Paced with Barb Preston)

Location: Online

Dates: 9/11/23-12/15/23

Cost: \$25

PD Credit: 5

Presenter: Barb Preston

Description: All tasks are due by December 15th for credit! If you are new or in the first five years of teaching, this training is for you. It is jam-packed full of necessary information, ideas, research, strategies, photos, videos, links, and most everything a new teacher would need to know about. The tasks will guide you deeper into some of the information. The videos will support you in explanations and some ideas from student voices. Creating this was a training I wish I had when I started teaching. Register. Learn. Be Happy in the Career of Teaching. The training will be sent out to you as soon as you register. You will have until December 15th to complete and send all TASK answers to prestonb@roe39.org which will be explained in the training. Feel free to reach out to Barb Preston with any questions at prestonb@roe39.org.

To Register:

Title: The Teacher, CCSS, Depth of Knowledge and IAR Connection
(Online/Self-Paced with Barb Preston)

Location: Online

Dates: 9/11/23-12/15/23

Cost: \$25

PD Credit: 6

Presenter: Barb Preston

Description: All tasks are due by December 15th for credit! Teachers can connect the dots from classroom instruction with Standards and Depth of Knowledge to the IAR testing. The training will highlight what teachers should do when teaching mastery of the standards. Students should know, understand, and be able to do IAR types of questions. Blooms questioning is for instruction and Webb's Depth of Knowledge is for assessments. Participants will be exposed to both of these questioning types, differentiation, and beyond. If you have not studied DOK, this training will open your eyes to what is needed inside the classroom to ask higher level questions with lessons so that when IAR time comes around, students will be prepared. Exposing students to DOK is not teaching to the test, it is giving students a chance to understand the

questioning and be able to set up an answer with evidence. The training will be sent out to you as soon as you register. You will have until December 15th to complete and send all TASK answers to prestonb@roe39.org which will be explained in the training. Feel free to reach out to Barb Preston with any questions at prestonb@roe39.org.

To Register:

Title: Assistant Principal Leadership Network-7 Sessions-(Can attend as many as you can.)

Location: ROE #39

Dates: See Below

Time: 4pm-6pm

Cost: \$25 each session

PD Credit: 2 each session

Presenter: Sarah Smith

Description: Calling all Assistant Principals!!! Come join us for collaboration sessions with others who do the work you do! We will host 7 sessions this school year around a variety of topics. The following are the topics and sessions we will be offering.

9/19- Session 2 - Building Relationships [To Register:](#)

10/17- Session 3 - Evaluations- Organization [To Register:](#)

12/19- Session 4 - Being an Instructional Leader [To Register:](#)

1/16- Session 5 - Organization and your time [To Register:](#)

2/20- Session 6 - Procedures and Processes to support you [To Register:](#)

4/16- Session 7 - Reflecting Back and Planning Forward [To Register:](#)

Sessions will have tips to take with you, time to talk through problems of practice, guest speakers, resources and snacks! We hope to see you there!

Title: Becoming a Mindful Educator and Leader-6 Sessions-Online via Zoom

Location: Online

Date: 9/5, 9/19,10/17,10/24,11/07,11/28

Time: 3:30pm-5pm

Cost: All fees are covered by the Area IV SEL Hub.

PD Credit: 1.5 each session

Presenter: Lindsey Frank and Carrie Hogue

Description: Develop a mindfulness-based SEL (MBSEL) foundation that is tailored to the special considerations within education including CASEL alignment and trauma-skilled approaches. Along the way, you will be exploring your personal practice and transforming your way of being as you teach, lead, and support. Class 1: Defining Mindfulness & Your Why

Lindsey J. Frank, M.Ed. is the President of the Coalition of Schools Educating Mindfully (COSEM), is a children's book author, and is a Mindfulness-Based SEL Specialist who partners with teachers and school communities to develop heart-centered classrooms. Additionally, she is a part-time special educator in Illinois. Her experience includes collaboratively developing the SEL department within her school district as the former district-wide Climate and SEL Coach. She has been a Learning Behavior Specialist, interventionist, and educator working with ages ranging from early learning through junior high. Her master's degree is in Educational Leadership and Supervision and has an ELL endorsement. She is a certified yoga, meditation, and mindfulness teacher for adults and children with an inclusive healing-centered focus, and is working on her integrative coaching accreditation. She developed her company, The Butterfly Within, LLC to support schools on their resilience wellness journey and is dedicated to being a changemaker within education.

Session 1-(9/5/23) Defining Mindfulness & Your Why [To Register:](#)

Session 2-(9/19/23) The benefits of Mindfulness for You and Your Students [To Register:](#)

Session 3-(10/17/23) Connecting CASEL to Mindfulness [To Register:](#)

Session 4-(10/24/23) Mindfulness in Schools (Secularity) [To Register:](#)

Session 5-(11/07/23) Equitable, Differentiated, and Trauma-Sensitive Mindfulness [To Register:](#)

Session 6-(11/28/23) Creating a Lasting Mindfulness Practice [To Register:](#)

Title: Developing Special Education Leaders Series (Online via Zoom)

Time: 9am-11am

Cost: Fees paid by IESE Network in partnership with OSEP and ISBE.

PD Credit: 2

Presenter: Melina Miethe of IESE

Description:

This training is for administrators and teacher leaders who are looking to grow their knowledge, skills, and leadership in special education. In this series, participants will take a deep dive into the processes and procedures for helping students with disabilities, from the early stages of intervention through facilitating productive IEP meetings. Each session will feature a deep dive, opportunities to build your leadership toolkit exploration of current issues, community resources, and roundtable discussions.

Dates and Topics:

Sept. 12th- What are High Leverage Practices? (Location:1690 Huston Dr) [To Register:](#)

Oct. 10th- Crosswalk Between Danielson Model and HLP Framework [To Register:](#)

Nov. 14th- Collecting meaningful Data [To Register:](#)

Jan. 16th- Difficult Conversations while Supporting Teachers [To Register:](#)

Feb. 13th- Administrators Role in the IEP process [To Register:](#)

Title: Unlocking Your Leadership Potential – Dr. Lionel Allen

Location: Online via Zoom

Dates:

Session 1- September 14, 2023

Building a Leadership Profile/Strengths-Based Leadership [To Register:](#)

Session 2- October 12, 2023

Learning Through Leadership Performance [To Register:](#)

Session 3 - November 16, 2023

Leading for Educational Equity [To Register:](#)

Session 4 - December 14, 2023

Systems Level Thinking - Registration will come later

Session 5 – January 11, 2024

Managing Change – Registration will come later

Session 6 - February 8, 2024

Organizational Culture/What ‘Followers’ Need – Registration will come later

Session 7 - March 21, 2024

Building Organizational Capacity – Registration will come later

Session 8 - April 25, 2024

Cycles of Inquiry – Registration will come later

Session 9 - May 16, 2024

Feedback as a Tool for School Improvement – Registration will come later

Time: 8-10am

Cost: \$25 per session

PD Credit: 2

Presenter: Dr. Lionel Allen

Description:

Join us for exclusive sessions with the renowned Dr. Lionel Allen, a dynamic and inspiring leader in the field of education. Dr. Allen's sessions are not just informative; they are transformative! Each time you engage with him, you can expect fresh insights, innovative perspectives, and practical strategies that you can immediately apply in your role. Dr. Allen's sessions are meticulously curated to address the current challenges and opportunities that administrators face in today's ever-evolving educational landscape. He brings cutting-edge ideas and research to the forefront, ensuring that you stay ahead of the curve. This professional development opportunity is not just about learning from a seasoned expert; it's also about connecting with other administrators. You'll have the chance to collaborate, share experiences, and build a valuable network of peers who can support you on your leadership journey.

Title: Teaching Assistant Connections- 4 Sessions-(Can attend as many as you can.)

Location: ROE #39

Dates: See Below

Time: 4pm-6pm

Cost: \$25 each session

PD Credit: 2 PDh's each session

Presenter: Sarah Smith and Barb Preston

Description:

Calling all Teaching Assistants!!! Come join us for collaboration sessions with others who do the work you do! We will host 5 sessions this school year around a variety of topics. The following are the topics and sessions we will be offering:

11/28- Session 1- Building Relationships [To Register:](#)

1/30- Session 2- Formative Assessments and Documentation of Learning [To Register:](#)

2/27- Session 3 – Picture Books to Support Learning in the Classroom [To Register:](#)

4/30- Session 4 – Math Supports [To Register:](#)

Sessions will have tips to take with you, time to talk through problems of practice, guest speakers, resources and snacks! We hope to see you there!

Title: Guided Nature Walk (Online/Self-Paced)

Location: Online

Date: Complete during the time frame of 10/5/23-11/28/23 (Asynchronous)

Time: 3:30pm-4:30pm

Cost: All fees are covered by the Area IV SEL Hub.

PD Credit: 1

Presenter: Libby Pasquariello and Carrie Hogue

Description: 10/5/2023-11/28/2023: All tasks due by November 28th for credit!

Shinrin Yoku is an ancient Japanese wellness practice. Literally translated, it means 'forest bathing.' Being in nature is good for our well-being: body, mind, and soul. In this session, learn about the history of this practice, the science behind nature's healing benefits, and be guided on your own nature walk. [To Register:](#)

Title: Unlocking Young Minds

Location: In-Person at ROE #39 (New Location at 3433 Rupp Parkway)

Date: 11/13/23

Time: 9-11am

Cost: \$20

PD Credit: 2

Presenter: Holly Kelly

Description: Discover a transformative approach to understanding and nurturing young minds in our engaging 2-hour workshop, 'Unlocking Young Minds,' based on Daniel J. Siegel and Tina Payne Bryson's insightful book, 'The Whole-Brain Child Workbook.'

Delve into neuroscience and gain invaluable insights into promoting healthy mental habits among children. Through top strategies and practical exercises derived from the book, participants will explore ways to seamlessly integrate the brain's left and right hemispheres into learning tasks, fostering optimal learning experiences.

Don't miss out on this opportunity to empower young minds and enrich your knowledge. Let's unite, build new connections, and pave the way for brighter futures. [To Register:](#)

Title: Synergizing Digital Wellbeing: Uniting Educators and Students

Location: In-Person at ROE #39 (New Location at 3433 Rupp Parkway)

Date: 11/13/23

Time: 12pm-3pm

Cost: \$20

PD Credit: 3

Presenter: Holly Kelly

Description: Embark on a journey during our immersive 3-hour workshop, where we will unravel the intricate bond between technology and wellness, bridging the realms of students' digital well-being with that of educators' own digital well-being.

As we traverse this session, we'll delve deep into the symbiotic relationship between technological advancements and overall wellness. From the modern intricacies of digital learning to the multifaceted challenges our rapidly evolving world presents, we'll navigate the unique stressors that both students and educators encounter. Through interactive discussions, we'll decipher how technology can be harnessed as a catalyst for positive change.

Throughout the workshop, you'll gain invaluable insights into how educators can seamlessly integrate self-care practices into their digital routines, setting a positive example for their students. We'll equip you with a curated toolkit of resources designed to nurture digital literacy and empower you to navigate the digital landscape effectively.

Be open to making a positive difference in yourself and those around you. Why not?

[To Register:](#)

Title: Cultivating an Attitude of Gratitude (Online via Zoom)

Location: Online via Zoom

Date: 11/29/2023

Time: 3:30pm-4:30pm

Cost: All fees are covered by the Area IV SEL Hub.

PD Credit: 1

Presenter: Libby Pasquariello and Carrie Hogue

Description: Creating a habit of expressing gratitude daily supports a more positive mindset. In this session, learn about the science behind cultivating an attitude of gratitude for better health and well-being. Then participate by creating your own gratitude tree. This is an exercise that can be adapted for use in the classroom at a variety of levels. [To Register:](#)

Title: Mid-Year Leadership Summit-Middle and High School Principals

Location: ROE #39- 3433 Rupp Parkway, Decatur

Date: 1/11/2024

Time: 8:30am-11:30am

Cost: Cost is covered by ROE 39 SEL Grant

PD Credit: 3

Presenter: Dr. Lionel Allen and ROE #39 staff

Description: Join us for the Mid-Year Principal Summit!

Get ready for a day of collaboration, education, and inspiration at the Mid-Year Principal Summit. Our featured presenter, Dr. Lionel Allen, will share valuable insights and strategies to help you lead your school to success.

Highlights of the event:

- ****Keynote Address:**** Dr. Lionel Allen will provide an engaging keynote presentation on leadership in education.
- ****Informative Discussions:**** ROE #39 staff will lead discussions on crucial topics, including truancy and state updates, to keep you informed and up-to-date.
- ****Message from Regional Superintendent Jill Reedy:**** Gain insights from our Regional Superintendent, Jill Reedy, on the latest developments in education.
- ****Breakfast Provided:**** Enjoy a delicious meal and network with fellow education leaders.

Don't miss this opportunity to connect with your peers, learn from experts, and enhance your leadership skills. The Mid-Year Principal Summit promises to be a day of growth and collaboration. Reserve your spot today! [To Register:](#)

Title: Mid-Year Leadership Summit-Elementary Principals

Location: ROE #39- 3433 Rupp Parkway, Decatur

Date: 1/11/2024

Time: 12:30-3:30pm

Cost: Cost is covered by ROE 39 SEL Grant

PD Credit: 3

Presenter: Dr. Lionel Allen and ROE #39 staff

Description: Join us for the Mid-Year Principal Summit!

Get ready for a day of collaboration, education, and inspiration at the Mid-Year Principal Summit. Our featured presenter, Dr. Lionel Allen, will share valuable insights and strategies to help you lead your school to success.

Highlights of the event:

- ****Keynote Address:**** Dr. Lionel Allen will provide an engaging keynote presentation on leadership in education.
- ****Informative Discussions:**** ROE #39 staff will lead discussions on crucial topics, including truancy and state updates, to keep you informed and up-to-date.
- ****Message from Regional Superintendent Jill Reedy:**** Gain insights from our Regional Superintendent, Jill Reedy, on the latest developments in education.
- ****Lunch Provided:**** Enjoy a delicious meal and network with fellow education leaders.

Don't miss this opportunity to connect with your peers, learn from experts, and enhance your leadership skills. The Mid-Year Principal Summit promises to be a day of growth and collaboration. Reserve your spot today!

Title: Special Educators – Collaboration

Location: ROE #39- 3433 Rupp Parkway, Decatur

Date: 1/24/2024

Time: 12:30-2:30pm

Cost: Fees paid by IESE Network in partnership with OSEP and ISBE.

PD Credit: 2

Presenter: Melina Miethe of IESE

Description:

Collaborating with colleagues can be rewarding and challenging at times. During this professional development participants will gain strategies on how to work with paraeducators, co-teachers, and other support staff to best serve students. During this professional development participants will also gain resources to share with colleagues and families so a partnership can be developed or strengthened to best serve student needs. [To Register:](#)

Title: ParaEducators – Understanding Eligibility

Location: ROE #39- at 3433 Rupp Parkway

Date: 2/14/2024

Time: 12:30-3pm

Cost: Fees paid by IESE Network in partnership with OSEP and ISBE.

PD Credit: 2.5

Presenter: Melina Miethe of IESE

Description: Understanding a student's disability will allow participants to serve students with strategies to meet their academic and behavior needs. During this professional development participants will learn the 13 eligibility categories that students qualify for Special Education. Participants will gain knowledge of best instructional practices, how to address executive functioning deficits and develop skills in students, as well as strategies to improve academic engagement. [To Register:](#)

Title: Special Educators – Effective IEP Meetings

Location: ROE #39- 3433 Rupp Parkway, Decatur

Date: 3/13/2024

Time: 12:30-2:30pm

Cost: Fees paid by IESE Network in partnership with OSEP and ISBE.

PD Credit: 2

Presenter: Melina Miethe of IESE

Description: Running effective IEP meetings will save time and build capacity of relationships between key stakeholders on the IEP team. During this professional development, participants will gain resources to use so that their time is managed well during IEP meetings and key members of the IEP team are present and all voices are heard. This professional development will assist in building a collaborative team and a well written IEP that will be implemented with fidelity. [To Register:](#)

Title: ParaEducators – Prompting Students

Location: ROE #39- at 3433 Rupp Parkway

Date: 4/24/2024

Time: 12:30-3pm

Cost: Fees paid by IESE Network in partnership with OSEP and ISBE.

PD Credit: 2.5

Presenter: Melina Miethe of IESE

Description: Understanding the research and strategies behind prompting students will allow support personnel to guide students to become more independent. During this professional development participants will gain an understanding of the prompting hierarchy and when to use specific prompting. Participants will also use prior professional development background information to conduct real life scenarios to practice techniques and skills taught over the series for ParaEducators. [To Register:](#)