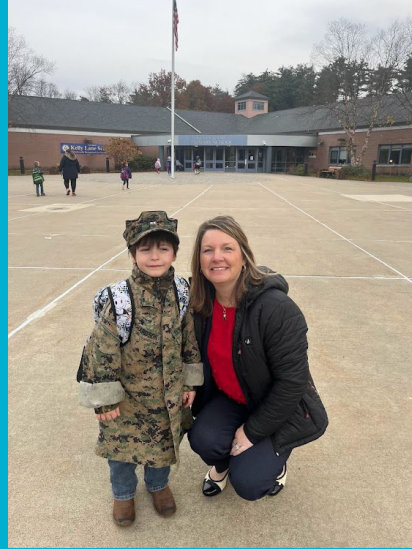


Principal Coffee Hour

Parent Teacher Conferences

November 30, 2023

Welcome!



- Introductions
- About Kelly Lane Primary School
- What to expect



Core Values

We CARE....

About ourselves

Each other

Our school



Success in and out of the classroom!



Academic

- ★ Growth Mindset
- ★ Perseverance
- ★ Learning Strategies
- ★ Academic Routines and Behavior

Emotional

- ★ Empathy
- ★ Self-Control
- ★ Respect

Social

- ★ Confidence
- ★ Cooperation
- ★ Collaboration
- ★ Responsibility

Nuts and Bolts

Office Hours at Kelly Lane: 8:00-4:00 pm - If you have any school based questions, please contact the office during that time. Thank you!

If you are calling in your child for an absence, please leave a detailed message with your child's name, teacher and reason for absence.

Absences: Lauren Mitchell, Kelly Lane Secretary

Nurse Contact and Information: Mrs. Christina Santa, RN.
860-844-9041 Ext. 5450 nursekellylane@granbyschools.org

PTO / Granby Spirit Wear: Do you need any Granby spirit wear?
You can order directly through the PTO!!
<https://www.granbypto.org/shop>

Guidelines for Attendance

| Total Number of Days Absent | Acceptable Reasons for a student absence to be considered excused | Documentation required |
|--------------------------------|---|---|
| 1-9 | Any reason that the student's parent or guardian approve | Parent or guardian note only |
| 10 and above | <ul style="list-style-type: none">• Student illness (doctor's note)• Religious holiday• Death or other emergency• Lack of transportation that is normally provided from the district | Parent or guardian note and in some cases additional documentation (see details of specific reason). |

School Based Communication: Letters will be sent home with 2 unexcused absences in a month, 5 unexcused absences in a year, 4 absences within a month, 6 total absences, 9 total absences, 12 absences, 15 absences (will require a meeting) and 18 absences (chronically absent)

Report Card Timeline

| 1st Trimester | 2nd Trimester | 3rd Trimester |
|------------------------------------|--|---|
| Grades close on <u>November</u> 17 | Grades close on March 1 | Report Cards sent home on the last day of school! |
| Report Cards sent home December 4 | Report Cards sent home March 18 | |
| Conferences are December 6, 7, 8 | Student-led* Conferences are March 20, 21, 22 | |

Report Card Coding

| Pre-K and Kindergarten | First and Second Grades |
|---|---|
| EX- <u>Ex</u> celling at this time EP- Expected Progress PS- Progress with support LS- Limited Progress with support S- Satisfactory NI- Needs Improvement | E- Excels M- Meets N- Near B- Below I- Introduced S- Satisfactory NI- Needs Improvement |

Classroom Learning Experiences

Second Grade - Writing

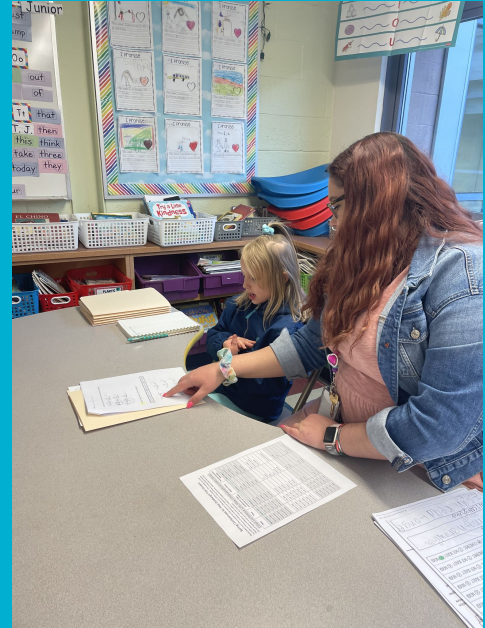
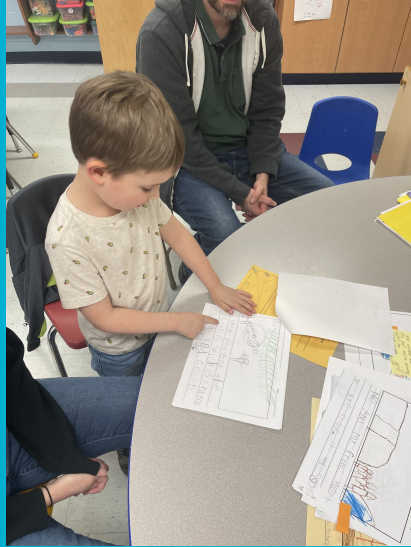
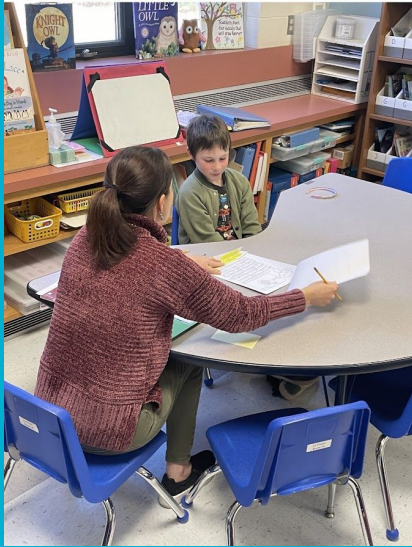
First Grade - Science

Kindergarten TBD

Student Led Conferences - Spring



Students sharing their learning



Student led, learning celebrations

What if my child sees multiple teachers

You can schedule a conference in conjunction with another partner (interventionist, special education teacher, UA)

You can also schedule a conference independently with each teacher

speech, special education, interventionists, unified arts

Your role at conferences

-
- Teammates!
 - Questions to ask
 - Examples of questions are posted on the website
 - What are some books you think my student would enjoy if she doesn't like to read?
 - Who does my child play with at school?
 - Is my child respectful to adults and children?

My role after the conference

- ● Dinner conversations with your child
- Continue to support practice of skills at home
- Model - Example: (Math/Reading/Writing)

Resources:

Curriculum Guides - available on the website

Yardsticks for developmental characteristic - available in the office if you would like a copy

Questions from the floor
