

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4379	080416000	Mohave Valley Elementary School District

How the LEA will **maintain the health and safety of students, educators, and other staff** and the **extent to which** it has **adopted policies**, and a **description of any such policies**, on each of the following **safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	<p>At this time, masks are recommended, but not required (optional). Masks are supplied to anyone who wishes to wear one, through our Health Offices on each campus. Additionally, masks are available for visitors to each campus. MVESD will thoroughly support any staff members, students, or families who choose to wear a face covering while on the school campus.</p> <p>MVESD will follow any changes to the local and/or state face-covering mandates.</p>
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	N	
Handwashing and respiratory etiquette	N	
Cleaning and maintaining healthy facilities, including improving ventilation	Y	<p>Custodial cleaning procedures follow EPA and CDC guidelines regarding approved products and methods. Disinfecting high-touch areas (e.g., door handles, light switches, sink handles, elevator buttons, etc.) per CDC guidelines.</p> <p>Disinfection and cleaning of all high-touch, high-traffic, and common areas throughout the school day. Cleaning team members clean and disinfect frequently touched surfaces, including door handles, faucet knobs, drinking fountains, stair railings, interior lunch tables and seating, exterior tables and seating areas, countertops, handrails, telephones, restrooms, shared gymnasium equipment and shared toys in preschool environment.</p> <p>Reinforcing the importance of compliance with CDC guidelines through staff education, training, and distribution of cleaning/disinfection products. Purchased electrostatic sprayers and misters per campus/department to apply EPA N-List disinfectants efficiently and safely.</p> <p>Continuing to supplement our schools with vendor-provided cleaning supplies as needed.</p>

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		Water bottle filling stations are available for students to use instead of water fountains. Students will be encouraged to bring water bottles. Increased sanitation of classroom furniture, cafeteria furniture, outside tables, recess equipment, and health offices.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	In partnership with the Mohave County Department of Health and Services, MVESD will conduct contact tracing in accordance with health department recommendations and will notify all individuals with whom the positive COVID-19 individual may have come into contact at a school facility.
Diagnostic and screening testing	Y	MVESD obtained COVID-19 Antigen Self-Test kits for all of our schools from the Mohave County Health Services Department. COVID-19 rapid testing is available to all employees and students that are experiencing symptoms or who have come in contact with a person exuding symptoms or have tested positive for COVID-19.
Efforts to provide vaccinations to school communities	N	
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	The District will meet students' needs to deliver instruction while observing appropriate health and safety protocols. The District will continue to provide home-bound services and in-person modified instruction for students with a qualifying disability and/or chronic health condition. The MVESD Special education team will work directly with families to schedule required inperson or virtual minutes of service as defined by an IEP. Children with Special Needs who are not able to attend school will continue to receive related services, therapies, and education in their Least Restrictive Environment, as outlined within the IEP. Related services could be virtual as deemed appropriate during times when most vulnerable populations are unable to attend safely. Additionally, an AOI option is available for - Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act) students whose IEP teams determine that FAPE can be provided in

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		an online setting. MVESD staff will implement proper COVID precautions with respect to working with high-risk, medically fragile students.
Coordination with State and local health officials	N	

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs** and **students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

The safety and well-being of MVESD students, staff, and families are our number one priority. Mohave Valley Elementary School District will return to face-to-face learning for all students in the 2022-2023 school year. This decision takes into account students' academic and social-emotional needs, updated guidance from health organizations, and improving pandemic conditions, including lower rates of community spread and the percentage of our school staff who have been vaccinated. Regardless of the delivery model, MVESD will employ strategies and program options to ensure students are able to participate in quality learning experiences.

Students' Needs:

Academic Needs	<p>MVESD provides a virtual (AOI) learning opportunity in order to meet the needs of students and parents who feel unsafe attending school in person. However, we know that in-person instruction is most effective when addressing the academic needs of students. Administration of universal screeners (reading and math), benchmark assessments and summative semester assessments to identify skill gaps and proficiency of academic standards to better inform instruction in the classroom and for intervention.</p> <p>Review of district curriculum maps, creation of curriculum crosswalks, and identification of priority standards. Embedded time for teachers to engage in instructional conversations with professional learning community (PLC) colleagues and campus administrators. Chrome books for all brick-and-mortar K-8 students and all K-8 online students.</p>
Social, Emotional and Mental Health Needs	<p>MVESD strives to provide welcoming, responsive, and supportive learning environments for all students. The district plans to build the capacity of teachers and staff in social and emotional learning through professional development as identified by our SEL District Committee.</p> <p>The district has available a counselor to support the social and emotional learning (SEL) needs of individual students/families that have been adversely impacted by the pandemic. No restrictions on after-school activities, including athletics, following guidance provided by Arizona Interscholastic Association.</p>
Other Needs (which may include student health and food services)	MVESD continues to monitor instruction and student health needs through a variety of methods including student surveys, Social-emotional instructional strategies embedded into the content.

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Staff Needs:

Social, Emotional and Mental Health Needs	<p>The MVESD school counselor provides support for staff. Additionally, Human Resources provides a variety of supports for staff through Health/Wellness newsletters as well as through a comprehensive benefits package offering such supports as crisis counseling and health screening.</p> <p>Staff will be directed to service providers in the community that are available through District provided health insurance.</p> <p>We also have in place a New Teacher Mentoring program that focuses support to all teachers who have been employed by the District in their first three years with MVESD.</p>
Other Needs	<p>The administration takes input from key stakeholders to address any concerns with the current implementation of the plan for consideration of future revision.</p> <p>The Board also provides for stakeholder input during their Call to the Public portion of each month's agenda.</p>

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision

8/21/2023

Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	<p style="color: #003366;">The administration takes input from key stakeholders to address any concerns with the current implementation of the plan for consideration of future revision.</p> <p style="color: #003366;">The Board also provides for stakeholder input during their Call to the Public portion of each month's agenda.</p>
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U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.



- (II) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent