

Kay L. Hilton Memorial Scholarship

Begun in 2010, Robert Hilton provides this nursing scholarship in memory of his wife, Kay, who spent several years fighting cancer. Robert and Kay were always impressed with her nurses and this scholarship has been established to honor those who cared so well for her.

The scholarship committee consists of at least four members including the Hiawatha USD 415 Educational Foundation scholarship committee and a representative of the Hilton or Lindsey family. The committee is authorized to establish eligibility criteria for the recipient of scholarship monies. The criteria of the scholarship may be amended periodically as determined and recommended by the scholarship committee. Email questions to the foundation administrator at edfoundation@usd415.org.

The is a \$1,000 scholarship which may be renewed only by submitting a new application form each year along with a college transcript of college courses completed. Those applying for renewal will compete for the scholarship with new applicants.

The selection of a recipient for the scholarship will be based primarily on financial need along with criteria listed below.

Selection Criteria

- Recipient must be a graduate of Hiawatha High School.
- Recipient must have a high school grade point average of no less than 2.0.
- Recipient must have a financial need.
- Recipient must demonstrate potential success in post high school training.
- Recipient must be enrolled as a student in an accredited nurse training program.
- Applicant must submit a completed application form.
- Applicant must submit three reference questionnaires with their application form. The references should include two educationally related reference and one non-educationally related reference.
- Participation in extracurricular activities, community involvement, and work history will be considered.
- By graduation, applicant must have completed at least eight units of academic credit from Hiawatha High School.

Application Process

All applicants must submit a completed application and required documentation as follows:

- 3 signed reference questionnaires must accompany this application.
- Include a high school transcript, signed by the HHS counselor.
- If applying for renewal, an unofficial college transcript is required instead of a high school transcript.
- Submit the application by April 1st to the counselor at Hiawatha High School.

Payment Procedure

The total amount of the scholarship award will be paid as one installment directly to the recipient's educational institution for credit toward the recipient's tuition and expenses. Student must provide proof of enrollment by emailing a class schedule, including name of the school, to edfoundation@usd415.org by August 1st.

Kay L. Hilton Memorial Scholarship Application

Applicant Name: _____ Applicant Phone: _____

Address: _____

Applicant Personal Email: _____

Parent(s): _____ Parent Phone: _____

Address: _____

Class Rank: # _____ out of # _____

ACT score: _____

High School Grade Point Average: _____

College Grade Point Average: _____

Mark range of annual family income:

Below \$20,000 _____

\$20,000-\$30,000 _____

over \$30,000 _____

Number of children at home: _____

Number in college next year: _____

List your school-related activities: _____

List your non-school related activities: _____

List any positions of leadership you have held both in and out of school: _____

List any employers you have had and your job responsibilities.

Describe your future vocational or professional plans.

By signing below, I certify I have read the above application and my responses are true and accurate. I waive the right of confidentiality of my transcripts, grades and any records relating to my past and future educational pursuits and agree the involved educational institutions may release all information requested.

Signature of applicant

Date

Kay L. Hilton Memorial Scholarship **Educationally Related Reference Questionnaire**

Applicant name: _____

Applicant Mailing Address: _____

Reference Name: _____

Reference Mailing Address: _____

Reference, please address the following questions candidly and objectively. Remember, constructive criticism is not a condemnation; rather, it is an expression of support and interest in the applicant.

1. How long have you known the applicant? _____

Are you related? _____

In what capacity do you know the applicant?

2. Is the applicant an individual who is more likely to find satisfaction in working toward individual objectives or in working within a group toward group or collective goals? Provide an example.

3. Does the applicant have a narrow, average, or wide range of interests?

Provide comments in support of your judgment.

4. Does the applicant consistently work up to his or her capacity? Explain:

5. What do you consider to be the applicant's talents and strengths? Explain:

6. In what areas would you like to see the applicant improve him or herself? Explain:

7. How would you rate the applicant's chances of success in a post-secondary educational situation?

Excellent _____ Good _____ Fair _____ Poor _____

8. How has the applicant contributed to his or her school and/or community through volunteerism and individual involvement beyond that which is required by membership in school organizations?

9. Comment briefly on the applicant's personality:

10. Relating only to your personal contact with the applicant and ignoring any unsubstantiated report or rumor, please address the following questions by rating as follows:

		<u>RATING</u>		
EXCELLENT		GOOD		POOR
5	4	3	2	1

- a. Please rate the applicant's character _____
- b. Please rate the applicant's initiative and drive _____
- c. Please rate the applicant's citizenship _____
- d. Please rate the applicant's ability to accept responsibility _____
- e. Please rate the applicant's ability to cooperate and work well on routine tasks _____
- f. Please rate the applicant's ability to relate to peers _____
- g. Please rate the applicant's ability to relate to authority figures _____

Please comment on any of the above items (10a-10g) which you feel deserve a special consideration or explanation.

Signature of Reference

Date submitted

Kay L. Hilton Memorial Scholarship **Educationally Related Reference Questionnaire**

Applicant name: _____

Applicant Mailing Address: _____

Reference Name: _____

Reference Mailing Address: _____

Reference, please address the following questions candidly and objectively. Remember, constructive criticism is not a condemnation; rather, it is an expression of support and interest in the applicant.

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6. In what areas would you like to see the applicant improve him or herself? Explain:

7. How would you rate the applicant's chances of success in a post-secondary educational situation?
Excellent _____ Good _____ Fair _____ Poor _____

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	<u>RATING</u>				
EXCELLENT		GOOD		POOR	
5	4	3	2	1	

- h. Please rate the applicant's character _____
- i. Please rate the applicant's initiative and drive _____
- j. Please rate the applicant's citizenship _____
- k. Please rate the applicant's ability to accept responsibility _____
- l. Please rate the applicant's ability to cooperate and work well on routine tasks _____
- m. Please rate the applicant's ability to relate to peers _____
- n. Please rate the applicant's ability to relate to authority figures _____

Please comment on any of the above items (10a-10g) which you feel deserve a special consideration or explanation.

Signature of Reference

Date submitted

Kay L. Hilton Memorial Scholarship **Non-Educationally Reference Questionnaire**

Applicant name: _____

Applicant Mailing Address: _____

Reference Name: _____

Reference Mailing Address: _____

Reference, please address the following questions candidly and objectively. Remember, constructive criticism is not a condemnation; rather, it is an expression of support and interest in the applicant.

1. How long have you known the applicant? _____

Are you related? _____

In what capacity do you know the applicant?

2. Is the applicant an individual who is more likely to find satisfaction in working toward individual objectives or in working within a group toward group or collective goals? Provide an example.

3. Does the applicant have a narrow, average, or wide range of interests?

Provide comments in support of your judgment.

4. Does the applicant consistently work up to his or her capacity? Explain:

5. What do you consider to be the applicant's talents and strengths? Explain:

6. In what areas would you like to see the applicant improve him or herself? Explain:

7. How would you rate the applicant's chances of success in a post-secondary educational situation?
Excellent _____ Good _____ Fair _____ Poor _____

8. How has the applicant contributed to his or her school and/or community through volunteerism and individual involvement beyond that which is required by membership in school organizations?

9. Comment briefly on the applicant's personality:

10. Relating only to your personal contact with the applicant and ignoring any unsubstantiated report or rumor, please address the following questions by rating as follows:

EXCELLENT		<u>RATING</u>		POOR
5	4	GOOD	2	1

- o. Please rate the applicant's character _____
- p. Please rate the applicant's initiative and drive _____
- q. Please rate the applicant's citizenship _____
- r. Please rate the applicant's ability to accept responsibility _____
- s. Please rate the applicant's ability to cooperate and work well on routine tasks _____
- t. Please rate the applicant's ability to relate to peers _____
- u. Please rate the applicant's ability to relate to authority figures _____

Please comment on any of the above items (10a-10g) which you feel deserve a special consideration or explanation.

Signature of Reference

Date submitted