## Jeffery C. Hilton Memorial Scholarship

Begun in 2010, Robert Hilton provides this <u>Kansas State University-Salina</u> scholarship in memory of his son, Jeffery received his computer technology degree from that institution. A 1996 graduate of Hiawatha High, Jeffery passed away from a massive heart attack at the early age of 30.

The scholarship committee consists of at least four members including the Hiawatha USD 415 Educational Foundation scholarship committee and a representative of the Hilton family. The committee is authorized to establish eligibility criteria for the recipient of scholarship monies. The criteria of the scholarship may be amended periodically as determined and recommended by the scholarship committee. Email questions to the foundation administrator at edfoundation@usd415.org.

This is a \$1,000 scholarship which may be renewed only by submitting a new application form each year along with a college transcript of college courses completed. Those applying for renewal will compete for the scholarship with new applicants.

The selection of a recipient for the scholarship will be based primarily on financial need along with criteria listed below.

#### **Selection Criteria**

- Recipient must be a graduate of Hiawatha High School.
- Recipient must have a high school grade point average of no less than 2.0.
- Recipient must have a financial need.
- Recipient must demonstrate potential success in post high school training.
- Recipient must be enrolled as a full-time student (minimum of 12 credit hours) at <u>Kansas State University-Salina.</u>
- Applicant must submit a completed application form.
- Applicant must submit <u>three reference questionnaires</u> with their application form. The references should include two educationally related reference and one non-educationally related reference.
- Participation in extracurricular activities, community involvement, and work history will be considered.
- By graduation, applicant must have completed at least eight units of academic credit from Hiawatha High School.

### **Application Process**

All applicants must submit a completed application and required documentation as follows:

- 3 signed reference questionnaires must accompany this application.
- Include a high school transcript, signed by the HHS counselor.
- If applying for renewal, an unofficial college transcript is required instead of a high school transcript.
- Submit the application by April 1st to the counselor at Hiawatha High School.

### **Payment Procedure**

The total amount of the scholarship award will be paid as one installment directly to Kansas State University-Salina for credit toward the recipient's tuition and expenses. Student must provide proof of enrollment by emailing a class schedule, including name of the school, to edfoundation@usd415.org by August 1st.

### This is a fillable PDF form.

# Jeffery C. Hilton Memorial Scholarship Application

Applicant Name:	Applicant Phone:
Address:	
Applicant Personal Email:	
Parent(s):	Parent Phone:
Address:	
Class Rank: # out of #	ACT score:
High School Grade Point Average:	College Grade Point Average:
Mark range of annual family income:	
Below \$20,000 \$20,000-\$30,000	over \$30,000
Number of children at home:	Number in college next year:
List your school-related activities:	
List your non-school related activities:	
List any positions of leadership you have held both in an	d out of school:

List any employers you have had and you	r job responsibilities.
Describe your future vocational or profess	sional plans.
waive the right of confidentiality of my tran	above application and my responses are true and accurate. Inscripts, grades and any records relating to my past and involved educational institutions may release all information
Signature of applicant	Date

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## This is a fillable PDF form.

# Jeffery C. Hilton Memorial Scholarship <u>Educationally Related Reference Questionnaire</u>

Ap	plicant name:
Ар	plicant Mailing Address:
Re	ference Name:
Ref	ference Mailing Address:
	ference, please address the following questions candidly and objectively. Remember, constructive ticism is not a condemnation; rather, it is an expression of support and interest in the applicant.
1.	How long have you known the applicant?
	Are you related?
	In what capacity do you know the applicant?
2.	Is the applicant an individual who is more likely to find satisfaction in working toward individual objectives or in working within a group toward group or collective goals? Provide an example.
3.	Does the applicant have a narrow, average, or wide range of interests?
	Provide comments in support of your judgment.
4.	Does the applicant consistently work up to his or her capacity? Explain:
5.	What do you consider to be the applicant's talents and strengths? Explain:

6.	In what areas would you like to see the applicant improve him or herself? Explain:				
7.	How would you rate the a	• •	es of success in a po Fair	•	ucational situation?
8.	How has the applicant co individual involvement be	ntributed to his o	or her school and/or	community thro	ugh volunteerism and
9.	Comment briefly on the a	pplicant's persor	nality:		
10	Relating only to your personant rumor, please address the		ions by rating as fol		ubstantiated report or
			<u>Rating</u>		
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Sig	nature of Reference		Date submitte	ed	

Jeffery C. Hilton Memorial Scholarship

# Jeffery C. Hilton Memorial Scholarship <u>Educationally Related Reference Questionnaire</u>

Ap	plicant name:
Ap	plicant Mailing Address:
	ference Name:
Re	ference Mailing Address:
	ference, please address the following questions candidly and objectively. Remember, constructive cicism is not a condemnation; rather, it is an expression of support and interest in the applicant.
1.	How long have you known the applicant?
	Are you related?
	In what capacity do you know the applicant?
2.	Is the applicant an individual who is more likely to find satisfaction in working toward individual objectives or in working within a group toward group or collective goals? Provide an example.
3.	Does the applicant have a narrow, average, or wide range of interests?
	Provide comments in support of your judgment.
4.	Does the applicant consistently work up to his or her capacity? Explain:
5.	What do you consider to be the applicant's talents and strengths? Explain:
6.	In what areas would you like to see the applicant improve him or herself? Explain:

. I	How would you rate the a	pplicant's chances	of success in a po	st-secondary ed	ucational situation?
	Excellent	Good			Poor
	How has the applicant cor ndividual involvement bey			•	•
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	Relating only to your pers		• •		ubstantiated report
ı	rumor, please address the	following question	3 0	OWS:	
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	or explanation.				•
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# Jeffery C. Hilton Memorial Scholarship Non-Educationally Reference Questionnaire

Αр	plicant name:
Ар	plicant Mailing Address:
	ference Name:  ference Mailing Address:
	ference, please address the following questions candidly and objectively. Remember, constructive ticism is not a condemnation; rather, it is an expression of support and interest in the applicant.
1.	How long have you known the applicant?
	Are you related?
	In what capacity do you know the applicant?
2.	Is the applicant an individual who is more likely to find satisfaction in working toward individual objectives or in working within a group toward group or collective goals? Provide an example.
3.	Does the applicant have a narrow, average, or wide range of interests?
	Provide comments in support of your judgment.
4.	Does the applicant consistently work up to his or her capacity? Explain:
5.	What do you consider to be the applicant's talents and strengths? Explain:
6.	In what areas would you like to see the applicant improve him or herself? Explain:

would you rate the ap Excellent  has the applicant cont vidual involvement beyo	Good	Fair her school and/or	community thro	Poor ugh volunteerism an
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nment briefly on the app	plicant's persona	lity:		
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or, picase address the	ionownig questio	, ,	Ovv3.	
FXCFLLENT		G		POOR
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Please rate the applicar	nt's initiative and nt's citizenship nt's ability to accent's ability to coon nt's ability to relant's ability to relant's ability to rela	drive ept responsibility _ perate and work w te to peers te to authority figu	ell on routine tas	
	eting only to your perso or, please address the EXCELLENT 5 Please rate the applicar Please rate the applicar	eting only to your personal contact with or, please address the following question.  EXCELLENT 5 4  Please rate the applicant's character Please rate the applicant's initiative and Please rate the applicant's citizenship Please rate the applicant's ability to accepte a policant's ability to coope a please rate the applicant's ability to relate the applicant's ability to relate a policant's ability to relate the applicant's ability to r	Rating  EXCELLENT  Solution  Solution  EXCELLENT  Solution  Solution  Fracting  EXCELLENT  Solution  Solution  Solution  Fracting  Flease rate the applicant's character  Please rate the applicant's initiative and drive  Please rate the applicant's citizenship  Please rate the applicant's ability to accept responsibility  Please rate the applicant's ability to cooperate and work we have rate the applicant's ability to relate to peers  Please rate the applicant's ability to relate to authority figurese comment on any of the above items (10a-10g) which years  Exception  Rating  Rating  Flease rate the applicant's character  Solution  Flease rate the applicant's ability to relate to peers  Flease rate the applicant's ability to relate to authority figurese comment on any of the above items (10a-10g) which years  Flease comment on any of the above items (10a-10g) which years  Flease rate the applicant's above items (10a-10g) which years  Flease comment on any of the above items (10a-10g) which years  Flease rate the applicant's above items (10a-10g) which years  Flease rate the applicant's above items (10a-10g) which years  Flease rate the applicant's above items (10a-10g) which years  Flease rate the applicant's above items (10a-10g) which years  Flease rate the applicant's above items (10a-10g) which years  Flease rate the applicant's above items (10a-10g) which years  Flease rate the applicant's above items (10a-10g) which years  Flease rate the applicant's above items (10a-10g) which years  Flease rate the applicant's above items (10a-10g) which years  Flease rate the applicant's above items (10a-10g) which years  Flease rate the applicant's above items (10a-10g) which years  Flease rate the applicant's above items (10a-10g) which years  Flease rate the applicant's above items (10a-10g) which years  Flease rate the applicant's above items (10a-10g) which years	eating only to your personal contact with the applicant and ignoring any unstor, please address the following questions by rating as follows:    Rating

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