

# DELWOOD

## Important Dates

Thurs. Mar. 28 - Tues. Apr. 2  
NO SCHOOL - Spring Break

Thursday, April 18  
Fine Arts Night - 6:30-7:30pm

Monday, April 22  
School Board Meeting - 5:30pm

Thursday, May 9  
Spring Program  
Afternoon Matinee - 2pm  
Evening Performance - 6:30pm

Monday, May 20  
School Board Meeting - 5:30pm

Friday, May 24  
Last Day of School - Field Day  
Early Dismissal - 12:30pm



Spring  
Break

## REMINDER

There is no school on the following days:  
Thursday, March 28<sup>th</sup>  
Friday, March 29<sup>th</sup>  
Monday, April 1<sup>st</sup>  
and Tuesday, April 2<sup>nd</sup>.

Enjoy your Spring Break!

## Fine Arts Night

Thursday, April 18<sup>th</sup>  
6:30-7:30pm



# APRIL 2024

### *Equity Statement*

*It is the policy of the Delwood Community School District not to discriminate on the basis of race, color, gender, creed, marital status (for programs), national origin, religion, socioeconomic status (for programs), age (for employment), disability, gender identity or sexual orientation in its educational programs and employment practices. If you believe you have (or your child has) been discriminated against or treated unjustly at school, there is a grievance procedure for processing complains of discrimination. Please contact the District's Equity Coordinator, Superintendent Chris Fee, 311 Delmar Ave., Delmar, IA 52037, 563-674-4164.*



April

# The Viking Voice



Mr. Marshall

## DELWOOD MISSION STATEMENT

**Striving to meet the individual needs of children in a family atmosphere, promoting positive and creative learning.**

To the Delwood Community,

Starting in January and continuing through the middle of March, we had a reading challenge for students called the Iditaread where students were challenged to read 975 pages. The 975 pages came from the Iditarod in Alaska, which is a 975 mile dog race. I want to thank all families for reading with their child. Reading is so important and I encourage everyone to continue to read with their child even with this challenge being over.

We just finished up the ISASP testing for 3rd-6th graders this last week. All of our students tried really hard on these assessments that are for the state. We should have our results on these assessments by the end of the year. Once we get the results, the students that met different goals for the ISASP's, will be treated to ice cream.

We have Spring Break March 28- April 2. We will see all students back on April 3, so I hope everyone enjoys their little break and their time off with family. After Spring Break, we have a short 8 weeks left of school.

Students' last day of school will not be changing and will still be Friday, May 24th. That day we will have our Field Day and students will be dismissed at 12:30pm. Just like in past years, we will have a sack lunch and students can go home with parents after Field Day activities.

Once again we have students competing in the Battle of the Books in 3rd and 4th grade. They will be going to the AEA this year to answer questions based on books that they have been reading throughout the school year. They will be going to the competition on April 12th.

Sincerely,

Marty Marshall  
[mmarshall@delwood.k12.ia.us](mailto:mmarshall@delwood.k12.ia.us)  
563-674-4164

This year's IditaREAD Reading Challenge was met with great interest and participation by many students and their families. Reading, for the joy of it, is one of the best gifts you can give to your children. Thank you for your involvement and here at Delwood, it is our hope that reading is, and will continue to be, an important part of your child's life.



This year, 46 students read 975 or more minutes to complete the IditaREAD trail beginning in Anchorage, Alaska on January 4 and reaching Nome, Alaska by March 15.

The following students reached Nome in 71 days!

**3 Year Old Class**

Braylynn Edwards  
Crayton Banowetz

**PreK - Ms. Cathy**

Oakley Taggart  
Kessley Daniels  
Logan Schmidt  
Ava Pape  
Gray Frett  
Jorja Kilburg  
Sylvie Ingersoll

**PreK - Mrs. Felten**

Avery Knickrehm  
Brecken Lundin  
Hazel Rorah  
Lilian Behrle  
Logan Filloon  
Zaedyn Gambleton

**Kindergarten**

Rhett Morris  
Addie Johnson  
Tysen McAndrew

**1st Grade**

Emerie Henson  
Nora Eberhart

**2nd Grade**

Kelcee' Jones  
Addison Lafrenz  
Adam Brown  
Jaycee Cavanagh  
Raelee Clark  
Noah Marshall  
Max McAndrew

**3rd Grade**

Lane Johnson  
Zoey Fischlein  
Savannah Knickrehm

**4th Grade**

Jaden Holst  
Ty Johnson  
Owen Mangler  
Ryan Stephenson  
Camden Poll  
Amelie Brown

**5th Grade**

Ethan McDermott  
Gabe Morrow  
Tatum Kennedy  
Porschia Vasquez

**6th Grade**

Caden Johnson  
Dylan McDermott  
Kenny Marshall  
Isabelle Robles  
Katherine Hart  
Addison Willimack

Thank you to all the  
students who participated  
in this year's  
IditaREAD Challenge!

# Art Room NEWSLETTER



## Art at Delwood

In the art room, we explore the elements of art and principles of design at each grade level. Students work with a variety of materials, mostly watercolors, tempera paint, oil pastels, and paper materials.

## Class Projects

**Kindergarten** is making round snails, they started by coloring a coffee filter with markers and then sprayed it with water for the shells. Next, they will be making a paper collage background using geometric and organic shapes.

**1st grade** read *Giraffes Can't Dance* by Giles Andreae and drew a giraffe bustin' a move! We are using implied texture, creating unity with repetition, and learning how to show movement with lines.

**2nd grade** had Willow visit this week, as we are making "Shaking Dog" paintings! We drew our pups and will be painting using these techniques: double-load method, splatter and finger painting.

**3rd grade** just finished up making a Gnome Home. They used line and shapes to draw their homes and fill them with things every gnome needs. They also used space to show things around and behind their homes. I think the overall favorite was getting to use watercolor pencils for the first time!

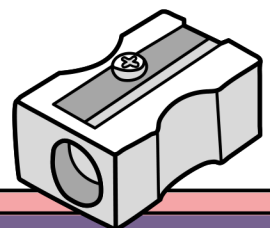
**4th grade** learned about the German state of Bavaria and made windows, complete with shutters and flower boxes. The designs were inspired by Bavarian folk art.

**5th grade** took a virtual tour of the largest cuckoo clock in the world and are working on their own designs. They are putting a lot of detail into their clocks, just like the real thing!

**6th grade** just finished up a paper mache project. We learned about wood carvings from Mexico and made our own brightly colored lizards.

## Coming Up

Mark your calendars for *Fine Arts Night* on **April 18, 2024**



# Gifted Education News

## What are we up to?

**KG ELA enrichment:** digraphs, blends, sight words.

**KG math enrichment:** addition and subtraction fact families.

**1st ELA enrichment:** project based off the book Q is for Duck.

**1st grade math enrichment:** math mystery project which prepares them for several 2nd grade math standards.

**3rd grade TAG:** advanced math from the Math Academy curriculum. We are currently doing lessons that explore adding and subtracting money, as well as adding fractions.

**4th grade TAG:** Ancient Greece. We are currently learning more about the gods and goddesses, and Greek mythology.

**5th grade TAG:** wrapping up their Earth's Systems stop motion videos. Next project TBD.

**5th grade CS:** graphic design.

**6th grade TAG:** wrapping up their original story stop motion videos. Next, they will be creating math board games for younger students can play to practice a concept.

## Events

- **Thurs. 3/28-Tues. 4/2:** Spring break
- **Sun. 3/31:** Happy Easter!
- **Fri. 4/12:** 5th grade TAG presentations at 9:00 a.m. in Mrs. Maher's classroom.
- **Fri. 4/12:** 6th grade TAG presentations at 2:45 p.m. in Mr. Cavanagh's classroom.

\*Parents of 5th and 6th TAG students and any staff who are free at those times are welcome to attend the presentations, if they wish.

## Resources for Learning More About TAG

This article from the University of Delaware College of Education provides some helpful tips for working with gifted children in the general education classroom. Families who wish to enrich their child's education at home will benefit from learning about and practicing some of these tips, as well.



## Project Spotlight

For several weeks, the entire 5th grade class has been learning about graphic design during computer science. All of the infographics they made turned out nice. Here are two examples of their excellent work! You can see both infographics by clicking on the links attached to each image.

### History of TVs

By: Gabe Morrow

**1927**  
In 1927 is when electronic television came out.

**1940**  
In 1940, the cable television was released.

**1954**  
In 1954 the first color tv came out.

**1997**  
In 1997 is when the plasma tv came out.

**2023**  
In 2023 the tvs were called QD-OLED that means a enhancement oled display technology.

### Womens' Hair Styles 1910 to 2024

By: Lillian Miracle

**1910**  
**STYLE 1**  
In the 1910s, their hair was loose and short.

**1930**  
**STYLE 2**  
IN 1930 SHORTER HAIR WITH MIRACLE WAVES WERE REALLY POPULAR.

**1970**  
**STYLE 3**  
IN 1970 HAIRSTYLES WERE HIPPY AND A MESSY LOOK WAS THE TREND.

**1990**  
**STYLE 4**  
In the 1990s hairstyles were much simpler, and the Rachel cut was popular and everybody wanted to copy it.

**2000**  
**STYLE 5**  
In the 2000s Long hair with long bangs was very popular.

**2024**  
**STYLE 6**  
In 2024 it does not matter what your hair looks like you can do it however you want to.

## Executive Functioning

According to the professionals on episode 18 of The Gifted Ed Podcast, there are nine components.

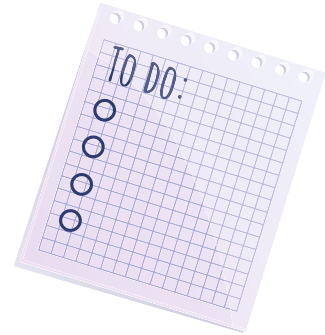
1. attention
2. impulse control
3. task initiation
4. task persistence
5. self monitoring
6. shifting or flexibility
7. social awareness
8. organization
9. time management

[Full episode here](#) or on your preferred Podcast app.

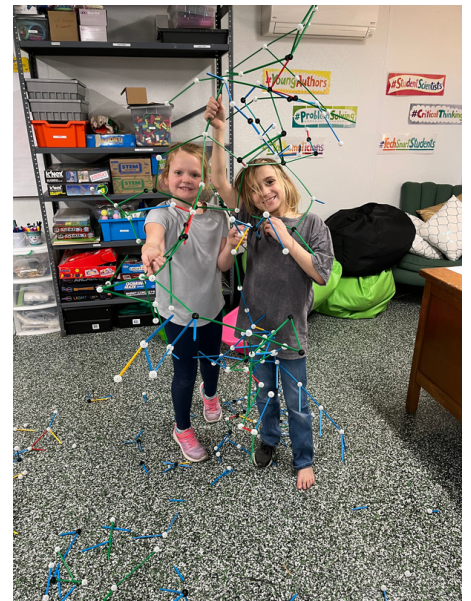
Gifted children can often struggle with one or more components of executive functioning, due to asynchronous development, which is when academic abilities exceed their normal age maturity ability. These tips may be helpful for any child, not just those identified as gifted. To help, first guide children identifying what component(s) of EF they struggle with. Here are some things from The Davidson Institute you can teach to help with EF difficulties:

1. How to organize
2. Planning and prioritization
3. Time management
4. Emotional control
5. Flexibility
6. Cause & effect

Read the [full article here](#).



## March Learning Fun



Contact me, Mrs. Kent, at [lkent@delwood.k12.ia.us](mailto:lkent@delwood.k12.ia.us)