



Cumberland County Public Schools

Superintendent's Annual Report **2023-2024**

CUMBERLAND COUNTY PUBLIC SCHOOLS
2023-2024 CALENDAR

<u>MONTH</u>	<u>ACTIVITY</u>	In-service Days	Teaching Days	Total Days
<u>JULY</u>		1	0	1
26-27	Teacher Flex Days; New Teacher Institute			
31	Convocation Day/Professional Learning Day			
<u>AUGUST</u>		6	17	23
1-2	Teacher Workdays			
3	Teacher Workday/Professional Learning (8:00-12:00 P.M.) Open House (1:00-6:00 P.M.)			
4	Teacher Workday/Professional Learning Day (School Closes at 12:00 P.M.)			
7-8	Teacher Workday/Professional Learning Day			
9	<u>School Begins for Students</u>			
<u>SEPTEMBER</u>		0	20	20
1	Early dismissal for students (12:00 P.M.)			
4	<u>LABOR DAY HOLIDAY</u>			
11	Interim Reports			
<u>OCTOBER</u>		1	21	22
6	Early dismissal for students (12:00 P.M.)			
9	Professional Learning Day/Teacher Workday			
12	End of 1 st Nine Weeks			
19	Report Cards			
<u>NOVEMBER</u>		0	19	19
14	Interim Reports			
22-24	<u>THANKSGIVING HOLIDAY</u>			
<u>DECEMBER</u>		0	13	13
2	Betty G. Scales Day of Service (celebrated on Dec. 1)			
19	End of Semester (12:00 P.M. Dismissal for Students and Staff)			
20-29	<u>WINTER HOLIDAY</u>			
<u>JANUARY</u>		1	20	21
1	<u>NEW YEAR'S DAY</u> (Schools Closed)			
2	Teacher Workday/Professional Learning Day (Schools Closed—Teachers Work from Home—Offices Open)			
3	<u>Schools Reopen/Second Semester Begins</u>			
9	Report Cards			
15	<u>MARTIN LUTHER KING HOLIDAY</u> (Schools Closed)			
<u>FEBRUARY</u>		1	20	21
5	Interim Reports			
16	Early Dismissal for Students (12:00 P.M.)			
19	Professional Learning Day/Teacher Workday (Schools Closed)			
<u>MARCH</u>		0	20	20
7	End of 3 rd Nine Weeks			
14	Report Cards			
29	Schools Closed (Snow Make-up Day)			
<u>APRIL</u>		0	17	17
1-5	<u>SPRING BREAK</u>			
17	Interim Reports			
<u>MAY</u>		3	13	16
3	<u>SENIOR PROJECT PRESENTATIONS</u> (Schools close at 12:00 P.M. for Students)			
10	<u>GRADUATION DAY</u>			
17	<u>LAST DAY FOR STUDENTS</u> (Schools close at 12:00 P.M. for Students/End of Second Semester)			
20-22	Teacher Workdays/Professional Learning Days			
27	<u>MEMORIAL DAY</u>			

Welcome



Dear CuCPS Families,

It is hard to believe that we are almost to the halfway point of the 2023-2024 school year. Thank you for your continued support of CuCPS. I appreciate your flexibility, understanding, patience, communication, but most importantly your commitment to your children as we have navigated some uncharted waters the past several school years. All of you are amazing.

The CuCPS team continues to work to make our schools a place where your children want to come each day to learn, build positive relationships, participate in

extracurricular activities and prepare for future careers. Thank you for all you are doing to make school attendance a priority. This leads to developing healthy life habits, improving academic success, participating in school events, and being prepared for life during school and after graduation.

Our hashtag, **#WeAreCuCPS**, helps us highlight all the great things that happen in our school division on a daily basis. This year we have students attending the Microsoft Data Academy in South Hill via a hybrid schedule, attending CODE RVA in Richmond, Governor's School, HVAC classes, and welding classes. Our students are excelling both in the classroom and outside. We are making our blue and gold colors the foundation of success.

We have so much to be thankful for at Cumberland County Public Schools. Our students, staff, and our community are doing many great things each and every day. Yes, this is a great time to be a CuCPS Duke. Please do not hesitate to contact us with any questions that you may have.

Together, **#WeAreCuCPS!**

Sincerely,

Chip Jones, Ed.D.
Superintendent

List of School Board Members and Administration

Ginger Sanderson, Chairman (District 3)

2234 Cartersville Road
Cartersville, VA 23027
p: (804) 375-9626
gsanderson@cucps.k12.va.us

George Lee Dowdy, III, Board Member (District 2)

1280 Anderson Highway
Cumberland, VA 23040
p: (804) 647-8362
gdowndy@cucps.k12.va.us

Latesha Anderson, Board Member (District 3)

40 Hunters Trail
Cumberland, VA 23040
p: (434) 390-1270
latesha_anderson@cucps.k12.va.us

Leigh McCrea, Board Member (District 4)

p: (804) 491-8058
leigh_mccrea@cucps.k12.va.us

Everleane Randolph, Board Member (District 5)

136 Cooks Road
Farmville, VA 23901
P: (434) 607-6957
everleane_randolph@cucps.k12.va.us

Central Office Staff

Chip Jones, Division Superintendent
Elizabeth Jamerson, Assistant Superintendent of Human Resources
Bernice Ford, Director of Special Education
Sheri Almond, Director of Curriculum and Instruction
Jeff Dingeldein, Director of Technology, CTE, and Safety
Alphonso Bell, Transportation Coordinator
Margaret Dawson, Supervisor of School Nutrition

School Contact Information

Virginia S. Gills, Principal - (804) 492-4212
Cumberland Elementary School

Andrew Hoyt, Principal - (804) 492-4212
Cumberland Middle School

Missy Shores, Principal - (804) 492-4212
Cumberland High School



VISION

The Cumberland County School System will be a model school system that serves as the educational and re- source center for the community.

MISSION

Our mission is to inspire and prepare all students with the confidence, courage and competence to achieve their dreams; contribute to community; and engage in a lifetime of learning.

PURPOSE

Our purpose is to prepare all students to be successful learners, workers, and citizens.

SCHOOL BOARD GOALS

Cumberland County Public Schools will be student centered.

Cumberland County Public Schools will expand opportunities that are equitable and collaborative for learning that empowers students.

Cumberland County Public Schools will develop committed stakeholders who build positive relationships. Stakeholders are defined as students, faculty and staff, parents, and community members.

Cumberland County Public Schools will use division resources to effectively and efficiently support staff.

OBJECTIVES

We will engage every student.

We will implement balanced assessments.

We will improve opportunity and achievement for all students with an emphasis on equity of outcomes.

We will create, maintain, and expand partnerships.

We will optimize resources.



Cumberland County is located in the heart of Virginia's vast, rich agricultural belt. Many aspects of life within the county are influenced by our rural lifestyle. Our students and staff enjoy the many recreational activities provided by Bear Creek Lake State Park, which is conveniently located four miles from the public school campus.

The Cumberland County Public School System is a small, rural, model school division located one hour west of Richmond, Virginia. Approximately 1,400 students attend school in the division, which is composed of one high school, one middle school, and one elementary school. Cumberland County Public Schools has approximately 125 classroom teachers, library/media specialists, school counselors, and other teaching

personnel focused on meeting the educational needs of our students.

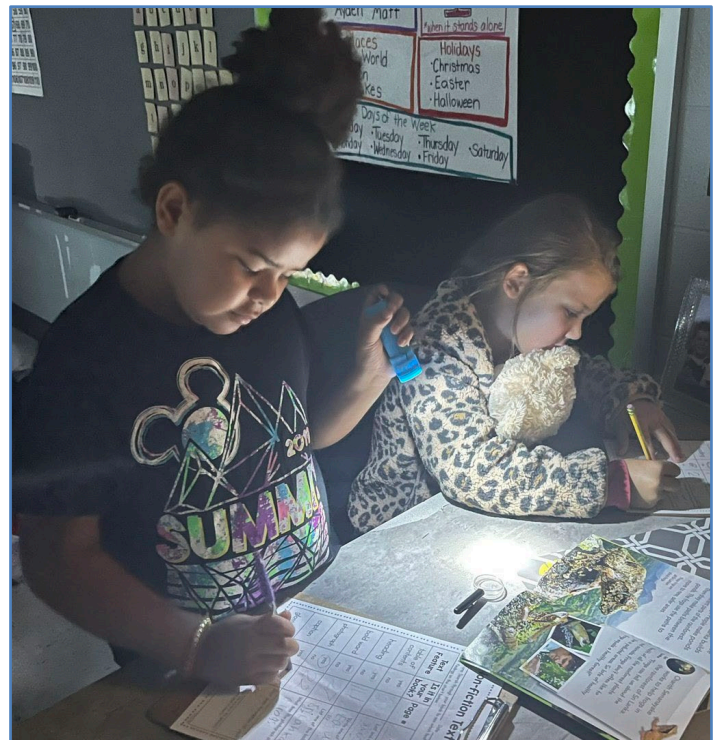
The School Board is committed to providing the human and capital resources which are necessary for teachers and staff members to implement an instructional program that is rigorous and challenging for all students.

Cumberland County Public Schools Fall 2020-2021 enrollment was 1,223 students in grades Pre-kindergarten 12 -- 492 students in elementary school (Pre-K - 4), 345 students in middle school (5- 8), and 371 students in high school (9-12). All three schools are fully accredited by the Virginia Department of Education.



Cumberland County Elementary School

With a continued focus on student-centered classrooms that promote academic achievement, with the integration of the 5 C's, Cumberland County Elementary School offers a comprehensive educational program for students in Pre-Kindergarten through Grade 4. In addition, programs exist for 3- and 4-year-old children. In order to promote academic achievement, foster a positive learning climate, provide professional development, and fulfill the goals and mission of the school division, CCES partners with ACE, Crossroads, Longwood University, Cumberland 4-H, TTAC, VCU, and the Virginia Department of Education. Resource classes in media, music, art, physical education, and technology are a part of the curriculum for all students. Students in Pre-Kindergarten through Grade 4 are learning coding skills. An intervention and enrichment program is in place to meet the needs of all students. A comprehensive decodable and leveled library is available to support tiers and differentiated



instruction. An after-school remediation and enrichment program, and Positive Behavioral Intervention System are in place to encourage and support students. Several resources are available throughout the day to support and meet the needs of students, including a speech pathologist, hearing specialist, school counselor, school psychologist, school nurse, and a reading specialist. CCES is proud of its Little Duke Ambassadors, who model qualities of good citizenship, leadership, and communication. Other school highlights include Duke Style home visits, Celebration of Excellence nights, Family Steam Nights, Coff Chats with the principals, area youth art exhibits, PBIS Duke Pride events, the Scholastic Book Fair, Arts Expo, Innovation Night, Lunch & Learn, Stop, Pop, & Play, student-led conferences, and a 9/11 Remembrance Ceremony, Veterans Day Breakfast, and our Positive Duke Shoutout Program that supports our school-wide behavior plan.

Community activities include the following: Cumberland Christmas Mother, Jump Rope for Heart, Relay for Life, Walk for Education, Children Making a Change, the local Food Bank, and Fire and Rescue Squads, Wounded Warriors, Autism Speaks, and Buddy Benches for neighboring schools.

CCES has transformed various spaces across the school to maximize learning for all students. Space transformation include turning the cafeteria into a

library where all books are front facing, genrified, and at level for student access; transformed a hallway into “The Collaboration Hallway” which functions as a classroom; transforming an office into a sensory room to serve students with sensory needs, and incorporating spaces in all classrooms where students may reset.

Cumberland Middle School

Students at Cumberland Middle School are provided with rich and meaningful educational opportunities. The staff prides itself on using best practices and challenging students to think critically and problem solve in collaborative settings. Staff provide a positive, safe, and engaging atmosphere that promotes academic excellence and prepares students for citizen leadership.

Teachers receive multiple professional development opportunities, both on- and off- campus. Teachers work collaboratively with each other, the division curriculum specialist, and TTAC.

Over the past four years, schedule adjustments have created additional time for English and mathematics courses, while still allowing opportunities for students to participate in world languages, fine arts, and health and physical education. Career exploratory classes, such as the Go-Tech Career Connections Lab, are offered to middle school students as a means of investigating careers as outlined by the Profile of a Virginia Graduate.

Over the last several years, the middle school has expanded extracurricular offerings, including middle school basketball, baseball, softball, cross county, track and field, volleyball, and cheering. Cumberland Middle School participates in the Southside Middle School Conference Association.

Cumberland High School

High School is a fully accredited school, offering a wide variety of academic options, athletic teams, and activities for students. There is a one-to-one technology initiative where students have school issued Chromebooks, and students are encouraged to bring their own devices (BYOD) to utilize the school's

Wi-Fi. As a rural high school, CHS takes pride in offering associate degrees from Southside Virginia Community College (SVCC) for students who participate in the dual enrollment program.

Twenty-five students graduated with associate degrees in the Class of 2020. Honors classes are provided in English, science, and history. Advanced math students are able to complete their studies through Calculus and Statistics.

CHS athletics and activities are affiliated with the James River District, Conference 42, and 1A East Region of the Virginia High School League.

Career and Technical Education

The Cumberland High School Career and Technical Education program consists of classes in Agriculture, Business, Food Occupations, Horticulture, JROTC, and Nursing, with a club that is a part of each. This year, CTE added a class titled Jobs for Virginia Graduates.

Each CTE program has a corresponding national organization and various co-curricular and extra-curricular activities take place.

Future Business Leaders of America (FBLA) participate in local and regional activities. CHS regularly takes FFA students to the state and national conventions, preparing students with skills they may need to be future farmers, and membership continues to grow.

The Horticulture program is in its fifth year. Horticulture students partner with our food services program to provide fresh produce for salads during growing seasons.

The FCCLA is the national organization for the Culinary Arts program, and FCCLA students can be seen preparing meals for staff and catering various events at the schools.

Our Nursing and Health Occupations students are members of HOSA, which sponsors multiple blood drives and health-related awareness activities throughout the year.



Extracurricular and Co-Curricular

Students can participate in a variety of activities that occur both during and after the regular school day.

- Football
- Baseball
- Softball
- Basketball
- Volleyball
- Track
- Cross Country
- Soccer
- Cheerleading
- Forensics
- Drama
- After-School Choir
- Band
- Art
- Robotics
- Future Farmers of America
- Health Occupation Students of America
- Student Council Association
- Minority Law Institute
- Truth Empowerment Summit
- STEAM Camp
- SCOPES spelling bee
- DAR Writing Contests
- Celebration of Excellence nights
- Thanksgiving luncheons
- Youth art exhibits
- Scholastic Book Fair
- Fine arts night
- First Junior Lego
- Jump Rope for Heart
- Walk for Education
- Autism Speaks
- Children Making a Change
- Cumberland Christmas Mother
- Patriots Day
- Stop, Pop, & Play
- Lunch & Learn
- Read Across America
- Rubik's Cube competition
- Talented and Gifted
- 4-H Activities
- Career Connections
- Virginia Star
- Truth Krew

Cumberland County Public School's Statistical Data 2022-2023

Graduation Completion Index- 89%
On-time Graduation Rate – 90.1%
Dropout Rate – 5.4% (4 students)
Cohort Completion Rate – 94.6%
Percentage of High School Graduates Continuing Education 2019-2020 (excluding those who enter the military) - 46%

Attendance

Number of Days Taught - 180
Average Daily Attendance
PreK-7 – 90.86%
8-12—91.98%
Daily Membership (1,257)
Elementary - 459
Secondary - 798

Per Pupil Expenditures

Actual - \$17,306.20
Budgeted - \$17,632.37
Composite Index - .3060
Free and Reduced Lunch Rate – 97.9%

Ethnicity (Grades K-12)

Hispanic - 4.8%
Black – 35.6%
White – 50.4%
Two or More – 8.7%
Hawaiian – 0.1%
Asian- .5%

Staff

Certified Staff - 118
Non-Certified Staff - 108
Teachers - 106
Paraprofessionals - 29

Pupil-to-Teacher Ratio (Fiscal Year 2020)

Elementary (K-7) – 9.91:1
Secondary (8-12) – 11.08:1

Special Education Targets

Percentage of students with disabilities participation rate for English/reading – 97.44%

Percentage of students with disabilities participation rate in math – 98.73%

Percentage of students with disabilities included in the regular classroom 80% or more of the day – 80.41%

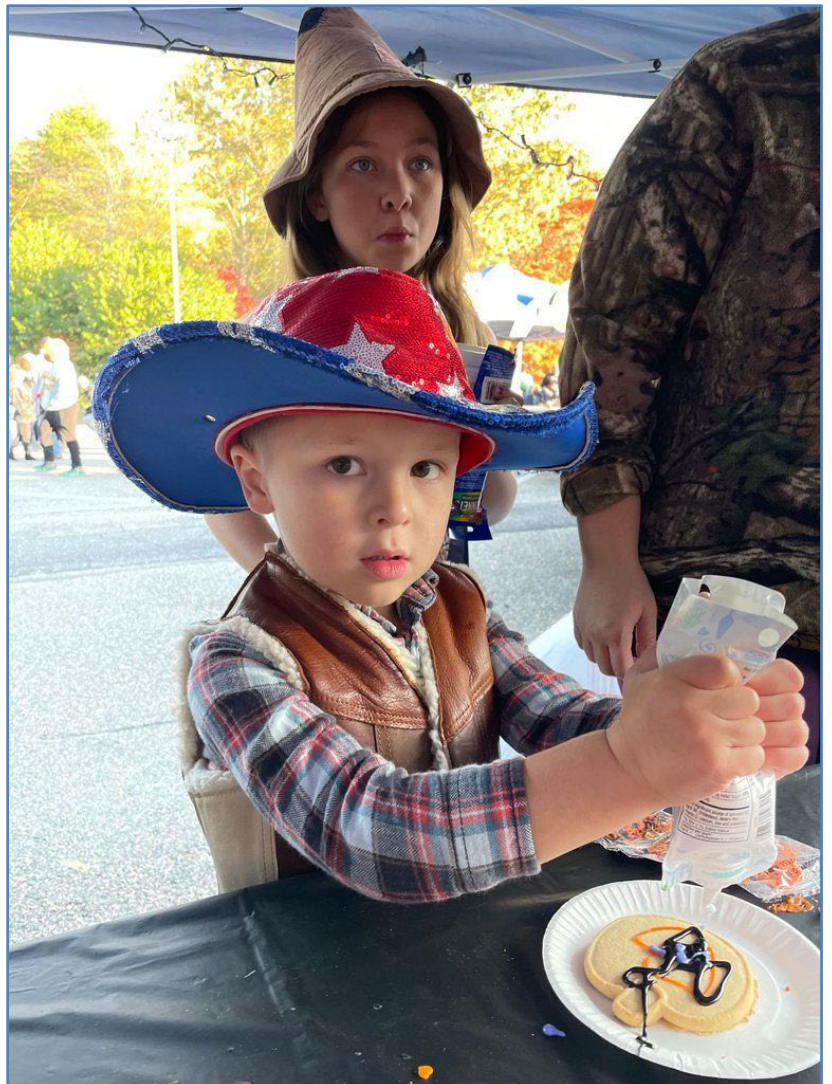
Percentage of students included in the regular classroom less than 40% of the day – 10.14%

Percentage of youth aged 16 and above with an IEP that included appropriate measurable goals - 100%



Enrollment by Grade Level for Three Consecutive Years

Grade	2020-2021	2021-2022	2022-2023
Pre-kindergarten	65	76	83
Kindergarten	75	77	94
Grade 1	87	75	90
Grade 2	91	89	83
Grade 3	86	91	95
Grade 4	83	84	96
Grade 5	74	83	88
Grade 6	88	76	87
Grade 7	94	84	86
Grade 8	98	102	91
Grade 9	97	120	114
Grade 10	104	86	102
Grade 11	83	100	83
Grade 12	98	65	91
Total Students	1,223	1,208	1,283



Statement of Financial Operations

Sources of Financial Support	2022-2023 Actual	2023-2024 Estimated	2024-2025 Projected
State Funds	\$ 9,270.85	\$ 8,815.72	\$ 9,082.54
Sales and Use Tax	1,656.84	1,521.69	1,558.32
Federal Funds	3,510.13	2,961.47	1,353.51
Local Funds	2,868.39	4,333.49	4,422.56
Total	\$ 17,306.20	\$ 17,632.37	\$ 16,416.92
For Debt Service	0	0	0
For Facilities**	0	0	0
State	13,540,916.11	13,523,499.00	12,384,814.00
Sales Tax	1,960,488.36	1,866,131.00	1,716,409.00
Governor School	610,512.00	710,288.00	664,443.00
	10,969,915.75	10,927,080.00	10,003,962.00
Federal	4,153,426.50	3,670,742.00	1,490,824.98
County	3,394,079.36	5,371,367.00	4,871,226.00
Enrollment	1,183.27	1,239.50	1,101.45

Expenditures

Instruction	13,333,832.90
Administration, and Attendance and Health	1,412,562.92
Pupil Transportation	1,926,308.29
Operation and Maintenance	2,654,028.17
Federal Grant Program	1,318,480.39
School Nutrition Services	1,012,514.36
Technology	717,671.30
	22,438,398.33

Revenue

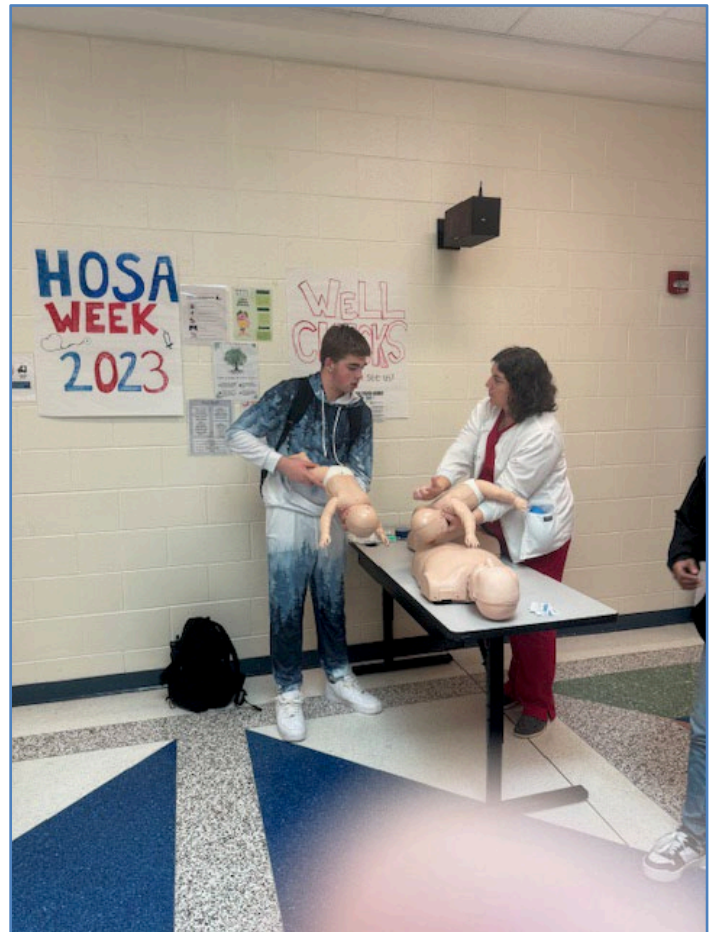
State Funds	14,325,151.58
Federal Funds	4,153,426.50
County Funds	3,394,079.36
Local Funds	565,740.89
	22,438,398.33

Virginia School Quality Profile 2021-2022

Metrics	Cumberland Elementary School	Cumberland Middle School	Cumberland High School
Grade Levels	Pre K-4	5-8	9-12
Enrollment	541	352	390
Accreditation Status	Accredited	Accredited with Conditions	Accredited
SOL Scores – English	82	68	83
Math	88	81	54
Science	--	60	76
Social Studies	--	62	49

Graduates by Type of Award for 2021-2022

Award	Female	Male	Total
Standard Diploma	11	23	34
Advanced Studies Diploma	28	19	47
GED	2	2	4
Other	0	1	1
Associate Degree	16	15	31



#WeAreCuCPS

