



District/LEA: 050-002 GRANDVIEW R-II Year: 2023-2024

Funding Application: Plan - LEA Parent and Family Engagement Version: Initial Status: Submitted

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

ESEA Plan Home Print Cancel Print Mode

LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- ☒ The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- ☒ The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

Grandview holds three Family Engagement events; August, October/November and March. In addition to other parent programs held throughout the year.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

Parents provide input on language and commitment from parents and school. Feedback is provided in a meeting format, surveys and also have the option to provide written feedback to those who are unable to attend. The information is gathered and discussed. A consensus is reached on the policy

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

The Family Engagement Policy is posted on the district website, included in all building parent handbooks in addition to verbal explanation is provided at the August Family Engagement Meeting

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- ☒ The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

Parents are invited to attend meetings and other parent programs to provide input on plan. Parents are also asked to complete school survey.

Check all that apply:

- ☒ No [Comprehensive Accountability](#) and [Targeted Accountability](#) schools have been identified in the LEA.
Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- ☐ The LEA will involve parents and family members in the development of [Comprehensive Accountability](#) Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- ☐ The LEA will involve parents and family members in the development of [Targeted Accountability](#) Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

Capacity Building

- ☒ The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement

activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

Parents have limited internet activity in the district due to it's rural location. The district provides an open access internet link for parents to use at anytime. Childcare and food are provided at meetings. Those who need interpretation or material read to them are also provided support. In some circumstances transportation is provided.

Coordination & Integration

- ☒ The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- ☐ Title I School Improvement (a)
☐ Title I.C Migrant
☐ Title I.D Delinquent
☒ Title II.A
☐ Title III EL
☐ Title III Immigrant
☒ Title IV.A
☒ Title V.B
☐ School Improvement Grant (g) (SIG)

Other Acts

- ☒ Spec. Ed. State and Local Funds
☒ Spec. Ed. Part B Entitlement
☐ Perkins Basic Grant - Postsecondary
☐ Perkins Basic Grant - Secondary
☒ State and Local Funds
☐ Workforce Innovation and Opportunity Act
☐ Head Start
☒ McKinney-Vento
☐ Adult Education and Family Literacy
☐ Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

A Family Engagement Advisory Committee will be established for the 2023-2024 school year. The committee will reach out to parents. The committee is in the process of establishing a parent resource library, in addition provide workshops on how to support their child utilizing the same strategies as the teacher.

Annual Evaluation

- ☒ The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

Annual survey is posted on the district website & Social Media pages to address the content and effectiveness of the family engagement policy. Parents/Guardians are also sent a paper copy to complete due to low internet availability in the homes.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- ☒ Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

Barriers are identified through surveys, parent/teacher meetings, enrollment demographics (ie Homeless) and counselor referrals.

- ☒ The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

Needs are identified through surveys, parent/teacher conferences, student and parent input, enrollment demographics and counselor referral.

- ☒ Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

Committee reviews surveys that indicates barriers to parent involvement and identifies ways to resolve the barriers so all parents have equal access to the district.

- ☒ The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*
- ☒ The LEA will involve parents in the parent and family engagement activities of the Title I served schools (which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.) *Section 1116 (a)(2)(F)*

District/LEA Comments

Unable to Uncheck the box Title V.B. The Grandview R II district does not receive Title II funds.

DESE Comments

Email: alaina.downing@dese.mo.gov

Current User: Sophee02

Improving Lives through Education

Ver.