

SPRING TITLE PLANNING

**Parent Involvement Information
March 18th 2024
Elem/Middle/High School Meeting**

WHAT IS THE PURPOSE OF TITLE I?

The purpose of Title 1 of the Elementary and Secondary Education Act (ESEA) is to provide all children significant opportunity to receive a fair, equitable and high quality education and to close educational achievement gaps.

Title 1 funds identify public school attendance areas and school that have high concentrations of children from low-income families as eligible to participate in Title 1 programs.

FEDERAL PROGRAMS DIRECTOR CONTACT INFORMATION

Crystal Eoff

Federal Programs Director

Special Education Administrator

Missouri Online Virtual Academy (MOVA) LEA for Special Education

Homeless Coordinator

Foster Care Point of Contact

ELL Coordinator

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DISTRICT ADMINISTRATORS

Lori Howerton-Elementary Principal

Cody Mothersbaugh-MS/HS Principal

Terry Edwards-MS/HS Principal

Don Jeffries-District Curriculum Director

Matt Zoph-Superintendent

Allen Davis-Special Projects Director

REVIEW OF ACHIEVEMENT DATA OF MS/HS

- Gov't—slightly above (1.4 pts) the state average at the HS
 - Implemented new online curriculum resource this year
 - 2003 Resources were replaced
- Math—learning loss at the MS/HS level has impacted the area Below Basic & Basic level
 - Reason for the implementation of Exact path (started in 2023)
 - Implemented foundations math at the 6 & 7 GL and 100 min in math vs 50 min per day
- ELA—3 of 5 tests above the state average
 - Study Sync curriculum in Grades 6-8 in 2021
 - 8th Grade 3rd year of curriculum, 40.5 pts. above the state average
- All Science—above the state average
 - Biology—48.6 pts improvement from 2022
 - New 3rd-8th Grade Curriculum Resource for 2024-25 school year

REVIEW OF ACHIEVEMENT DATA OF ELEMENTARY

- ELA
 - 3rd Grade 46.8 pts above the state average
 - Reading intervention for K-5
 - Exact Path utilized during WIN Time
- Math-as a whole were above the state average
 - 3rd Grade 71.1 pts. above the state average
 - In support to this Title 1 Intervention staff in Math/ELA
 - Evidence based programming (Barton/SIPPS for ELA)
 - Math (Skills based programming (looking to purchase BRIDGES Intervention for math next year)
 - Math Intervention for K-5
 - Exact Path utilized during WIN Time

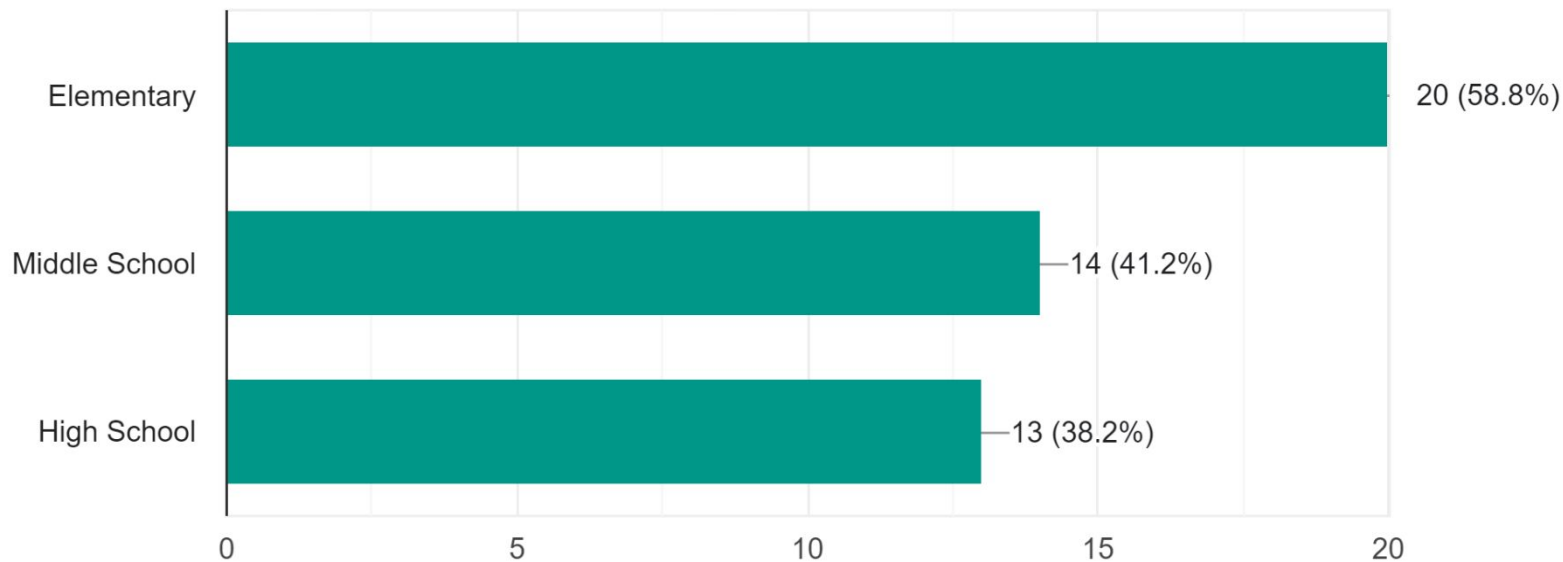
Overall Achievement District Summary

- ELA MPI: 401.1- Target (400+)
 - Increase of 1.9 pts. from 2022
- Math MPI: 375.7- On Track (370-399.9)
 - Increase of 15.9 pts. from 2022
- Science MPI: 385.7- On Track (372-399.9)
 - Increase of 21.4 pts. from 2022
- Social Studies MPI: 384.1- On Track (368-399.9)
 - Increase of 5.9 pts. From 2022

REVIEW TITLE 1 SURVEY TO COMMUNITY

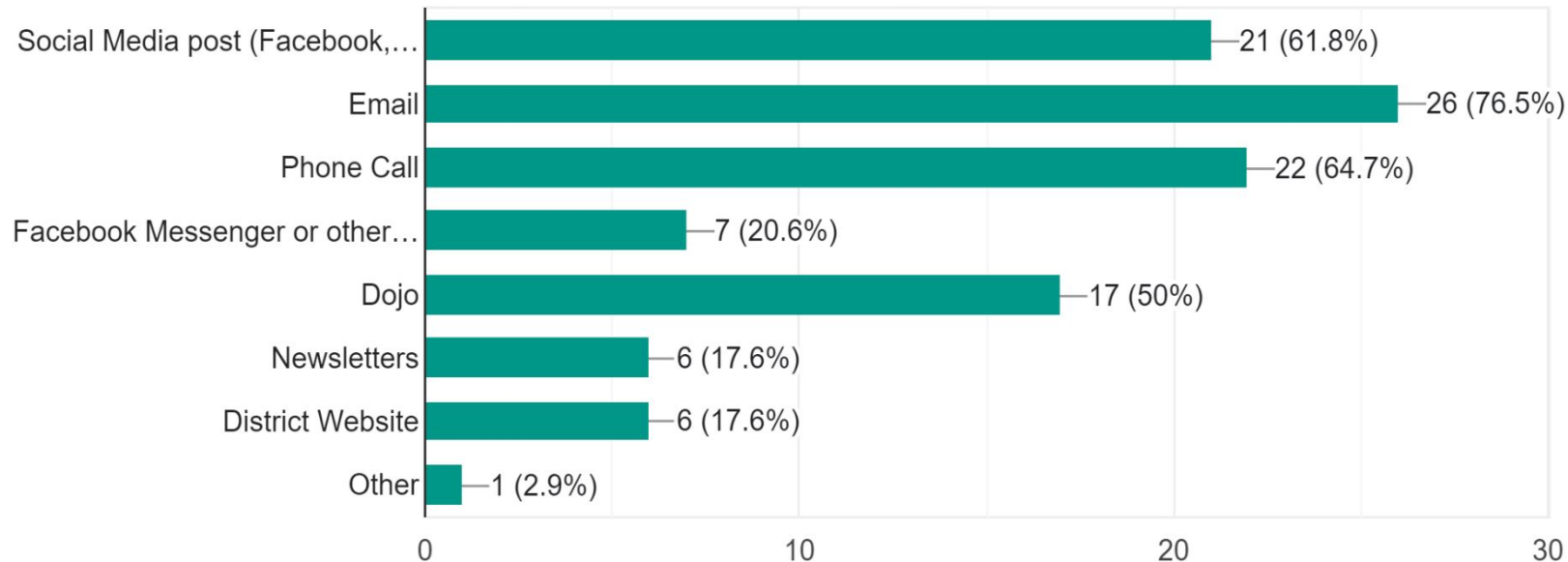
Please check mark all building locations you have children enrolled in.

34 responses



What are the best ways to communicate with you?

34 responses



OVERALL TITLE 1 PARENT SURVEY RESULTS

Positive feedback from the parent view

- Communication by building
- Welcoming staff
- Parents feel involved in child's school and academics
- Resources in place to support families

Feedback from parent survey for opportunities to grow as a district

- Opportunities to be involved in school policies/school decisions
- Staff making positive contacts home to parents about their child

PROGRAM STRENGTHS & WEAKNESSES

Weakness

Vertical alignment in Science and Science Implementation

Parent involvement/overall community involvement

Need for additional Title I staffing to support students at risk (Behavior Intervention)

Need for a Writing Program (Heggerty-K2)

Strengths

LETRS strategies and literacy growth in implementation

Collaboration in weekly grade-level meeting to align instructional calendars

Planner Checks and Online Curriculum

STAR Reading Assessment and the data collaborations that follow the assessment

CONTINUED PROGRAM STRENGTHS

Strengths

Continued support of PTO involvement

AR reading in MS

LETRS/Pathways/UFLI/Heggerty (Elem)

Exact path (Schoolwide)

STAR Reading (k-5)

Study Island (Schoolwide)

Bridges Math Intervention

Strengths

Full time Reading & Math Intervention

Student Support Team in place at each building

Grade level instructional paras to support students

Barton Program-Orton-Gillingham programming and evidence based programs

Eureka Math + Zearn intervention

Studysync ELA program in MS

REVIEW PARENT COMPACT & FAMILY ENGAGEMENT

Attend Title Parent involvement meetings

Promote family literacy night

Fill out and encourage other parents/families the district o
complete the Free and reduced lunch application yearly

Participate in your child's building activities

Attend Parent Teacher Conferences and meet your child's teachers

Parent Notification

Parent Compact

Parents Right to Know

Family Engagement Policy

TITLE 1 SCHOOLWIDE PROGRAM

The purpose of a schoolwide program is to use the key elements of Title 1 to upgrade the entire educational program of a school so all students can reach high educational standards.

A school is eligible to implement a schoolwide program if at least 40% of the school attendance center children are from economically deprived families.

Schoolwide Program Plan

REVIEW OF TITLE II.A: EVALUATION & RECOMMENDATIONS

Title II.A funds are used for improving student achievement through effective educators through professional development for teachers and administrators.

District Professional Development:

Champion Teaching, Behavior Intervention training, LETRS training, BTAP, CPI/De-Escalation training, Restorative Practices, Diversity Training

Current use of Funds: for PDD and enrichment of teachers, but excess funding (teacher use PDD fund for cost)

Proposed use to of Funds: Move funds from Title II. A to Title I.A for more funding to support at risk students

***Other sources of PDD money:Teacher PDC and SPED Funding pay for PDD for staff

REVIEW PROFESSIONAL DEVELOPMENT SURVEY FROM STAFF

Survey Results of Staff Needs:

Social Emotional Learning

- Trauma Informed/Compassionate classrooms
- Positive Behavior Intervention & Support
- Restorative Practices

Lesson Planning/Curriculum Development

- Strategies for raising rigor/Depth of Knowledge

Classroom Management

- Disruptive and Unresponsive students

REVIEW OF TITLE IV.A

Increasing student achievement by providing the school funds to improve well rounded education, safe and healthy schools and improve the use of technology in the classroom.

Current uses: adding additional well rounded educational resources to promote student achievement

Previous uses (2022-23):

Health online resources

Social Studies online resources

EVALUATION OF TITLE IV.A PROGRAM & RECOMMENDATIONS

Overall with Title IV.A funding there is a year to year excess and require funds to be carried over to the next year. This fund is not being utilized and there has been a year to year carry over of funding. We can better allocate these funds by moving to Title 1. A.

Proposed use of the Title IV. A funds: to support students at academic risk.

Recommendations: Based on last year meeting the Title IV. A to Title I.A to support students at academic risk. This is the same recommendation. Title 1.A allows more flexibility in use of funds.