

2022-23 Texas Academic Performance Report (TAPR)

District Name: NEEDVILLE ISD

Campus Name: NEEDVILLE J H

Campus Number: 079906042

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 NEEDVILLE J H (079906042) - NEEDVILLE ISD - FORT BEND COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--------------------------------------------------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 88% | 88% | 71% | 82% | 95% | - | * | - | * | 51% | * | 89% | 85% | 80% | 84% |
| | 2022 | 80% | 89% | 89% | 80% | 86% | 93% | * | - | - | * | 52% | 75% | 91% | 84% | 83% | 73% |
| At Meets Grade Level or Above | 2023 | 55% | 69% | 69% | 71% | 54% | 84% | - | * | - | * | 22% | * | 73% | 60% | 51% | 51% |
| | 2022 | 56% | 69% | 69% | 60% | 61% | 76% | * | - | - | * | 26% | 38% | 71% | 61% | 60% | 35% |
| At Masters Grade Level | 2023 | 27% | 34% | 34% | 14% | 17% | 49% | - | * | - | * | 3% | * | 34% | 32% | 15% | 18% |
| | 2022 | 37% | 44% | 44% | 40% | 35% | 52% | * | - | - | * | 6% | 25% | 46% | 36% | 36% | 14% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 63% | 89% | 89% | 86% | 83% | 95% | - | * | - | * | 61% | * | 91% | 83% | 81% | 84% |
| | 2022 | 61% | 86% | 86% | 80% | 86% | 86% | * | - | - | * | 52% | 50% | 88% | 79% | 81% | 73% |
| At Meets Grade Level or Above | 2023 | 37% | 69% | 69% | 57% | 57% | 83% | - | * | - | * | 25% | * | 71% | 65% | 48% | 53% |
| | 2022 | 31% | 59% | 59% | 50% | 53% | 65% | * | - | - | * | 23% | 25% | 61% | 52% | 49% | 38% |
| At Masters Grade Level | 2023 | 11% | 33% | 33% | 0% | 20% | 46% | - | * | - | * | 0% | * | 33% | 31% | 10% | 14% |
| | 2022 | 13% | 28% | 28% | 20% | 24% | 31% | * | - | - | * | 0% | 13% | 30% | 21% | 20% | 16% |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 83% | 93% | 93% | 69% | 93% | 96% | * | - | - | * | 59% | 100% | 95% | 87% | 91% | 86% |
| | 2022 | 83% | 91% | 91% | * | 87% | 95% | - | - | - | * | 48% | 60% | 92% | 86% | 87% | 77% |
| At Meets Grade Level or Above | 2023 | 58% | 71% | 71% | 31% | 67% | 79% | * | - | - | * | 14% | 40% | 73% | 63% | 59% | 43% |
| | 2022 | 58% | 69% | 69% | * | 59% | 80% | - | - | - | * | 17% | 40% | 70% | 67% | 59% | 46% |
| At Masters Grade Level | 2023 | 28% | 36% | 36% | 15% | 28% | 47% | * | - | - | * | 0% | 40% | 36% | 35% | 23% | 14% |
| | 2022 | 37% | 43% | 43% | * | 35% | 53% | - | - | - | * | 0% | 20% | 43% | 43% | 33% | 26% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 82% | 82% | 54% | 81% | 88% | * | - | - | * | 45% | * | 87% | 70% | 76% | 72% |
| | 2022 | 71% | 83% | 83% | * | 79% | 89% | - | - | - | * | 39% | * | 84% | 79% | 76% | 74% |
| At Meets Grade Level or Above | 2023 | 46% | 48% | 48% | 31% | 42% | 58% | * | - | - | * | 8% | * | 49% | 45% | 39% | 28% |
| | 2022 | 40% | 45% | 45% | * | 38% | 57% | - | - | - | * | 9% | * | 47% | 42% | 33% | 24% |
| At Masters Grade Level | 2023 | 17% | 11% | 11% | 15% | 13% | 9% | * | - | - | * | 5% | * | 8% | 20% | 9% | 3% |
| | 2022 | 14% | 9% | 9% | * | 6% | 12% | - | - | - | * | 0% | * | 9% | 8% | 6% | 0% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 NEEDVILLE J H (079906042) - NEEDVILLE ISD - FORT BEND COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2023 | 74% | 90% | 90% | 69% | 87% | 95% | * | - | - | * | 55% | 100% | 93% | 80% | 86% | 83% |
| | 2022 | 74% | 95% | 95% | * | 92% | 98% | - | - | - | * | 65% | 100% | 95% | 93% | 92% | 80% |
| At Meets Grade Level or Above | 2023 | 47% | 66% | 66% | 38% | 58% | 77% | * | - | - | * | 18% | 60% | 68% | 58% | 55% | 49% |
| | 2022 | 45% | 71% | 71% | * | 62% | 81% | - | - | - | * | 17% | 80% | 72% | 69% | 57% | 46% |
| At Masters Grade Level | 2023 | 17% | 25% | 25% | 15% | 19% | 32% | * | - | - | * | 3% | 40% | 25% | 23% | 16% | 11% |
| | 2022 | 24% | 41% | 41% | * | 31% | 52% | - | - | - | * | 4% | 20% | 44% | 33% | 29% | 14% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 62% | 77% | 77% | 54% | 75% | 82% | * | - | - | * | 42% | 60% | 79% | 72% | 69% | 54% |
| | 2022 | 61% | 71% | 71% | * | 64% | 80% | - | - | - | * | 22% | 60% | 72% | 69% | 64% | 51% |
| At Meets Grade Level or Above | 2023 | 33% | 44% | 44% | 31% | 40% | 51% | * | - | - | * | 11% | 40% | 45% | 42% | 35% | 23% |
| | 2022 | 31% | 33% | 33% | * | 26% | 41% | - | - | - | * | 0% | 40% | 34% | 31% | 24% | 17% |
| At Masters Grade Level | 2023 | 16% | 18% | 18% | 8% | 15% | 23% | * | - | - | * | 3% | 20% | 19% | 17% | 9% | 3% |
| | 2022 | 18% | 17% | 17% | * | 10% | 24% | - | - | - | * | 0% | 20% | 19% | 14% | 8% | 3% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 79% | 87% | 100% | - | 100% | 100% | - | - | - | * | - | * | 100% | 100% | 100% | 100% |
| | 2022 | 76% | 86% | 100% | - | 100% | 100% | - | - | - | - | - | * | 100% | 100% | 100% | * |
| At Meets Grade Level or Above | 2023 | 43% | 48% | 97% | - | 96% | 97% | - | - | - | * | - | * | 96% | 100% | 91% | 100% |
| | 2022 | 43% | 55% | 98% | - | 100% | 98% | - | - | - | - | - | * | 100% | 90% | 100% | * |
| At Masters Grade Level | 2023 | 23% | 22% | 68% | - | 67% | 68% | - | - | - | * | - | * | 69% | 67% | 64% | 50% |
| | 2022 | 27% | 40% | 98% | - | 100% | 98% | - | - | - | - | - | * | 100% | 90% | 100% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 90% | 87% | 65% | 84% | 92% | * | * | - | 83% | 52% | 81% | 89% | 80% | 81% | 79% |
| | 2022 | 74% | 89% | 86% | 68% | 82% | 91% | * | - | - | 83% | 47% | 72% | 88% | 82% | 81% | 71% |
| At Meets Grade Level or Above | 2023 | 49% | 66% | 63% | 39% | 54% | 74% | * | * | - | 50% | 16% | 54% | 65% | 57% | 48% | 44% |
| | 2022 | 48% | 64% | 60% | 39% | 51% | 69% | * | - | - | 42% | 16% | 47% | 61% | 55% | 48% | 35% |
| At Masters Grade Level | 2023 | 20% | 28% | 28% | 12% | 20% | 37% | * | * | - | 33% | 2% | 31% | 28% | 27% | 15% | 13% |
| | 2022 | 23% | 32% | 33% | 21% | 25% | 42% | * | - | - | 25% | 2% | 22% | 35% | 28% | 24% | 13% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 90% | 91% | 70% | 88% | 95% | * | * | - | 88% | 55% | 88% | 92% | 86% | 86% | 85% |
| | 2022 | 75% | 88% | 90% | 75% | 86% | 94% | * | - | - | * | 50% | 69% | 91% | 85% | 85% | 75% |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 NEEDVILLE J H (079906042) - NEEDVILLE ISD - FORT BEND COUNTY

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|--------------------------------------------------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2023 | 53% | 70% | 70% | 45% | 61% | 81% | * | * | - | 63% | 18% | 50% | 73% | 62% | 56% | 48% |
| | 2022 | 53% | 67% | 69% | 50% | 60% | 78% | * | - | - | * | 22% | 38% | 70% | 64% | 59% | 40% |
| At Masters Grade Level | 2023 | 20% | 29% | 35% | 15% | 23% | 48% | * | * | - | 38% | 1% | 38% | 35% | 34% | 19% | 17% |
| | 2022 | 25% | 33% | 44% | 33% | 35% | 52% | * | - | - | * | 4% | 23% | 45% | 39% | 34% | 19% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 91% | 87% | 65% | 84% | 93% | * | * | - | 75% | 53% | 75% | 90% | 78% | 79% | 81% |
| | 2022 | 72% | 90% | 86% | 75% | 83% | 90% | * | - | - | * | 46% | 69% | 88% | 81% | 80% | 74% |
| At Meets Grade Level or Above | 2023 | 45% | 63% | 64% | 40% | 54% | 76% | * | * | - | 50% | 16% | 63% | 66% | 58% | 45% | 48% |
| | 2022 | 42% | 61% | 58% | 42% | 48% | 68% | * | - | - | * | 17% | 46% | 60% | 51% | 45% | 32% |
| At Masters Grade Level | 2023 | 19% | 26% | 28% | 10% | 21% | 36% | * | * | - | 38% | 3% | 25% | 28% | 28% | 12% | 13% |
| | 2022 | 20% | 31% | 27% | 17% | 19% | 36% | * | - | - | * | 0% | 23% | 29% | 22% | 18% | 10% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 91% | 90% | 69% | 87% | 95% | * | - | - | * | 55% | 100% | 93% | 80% | 86% | 83% |
| | 2022 | 76% | 93% | 95% | * | 92% | 98% | - | - | - | * | 65% | 100% | 95% | 93% | 92% | 80% |
| At Meets Grade Level or Above | 2023 | 47% | 68% | 66% | 38% | 58% | 77% | * | - | - | * | 18% | 60% | 68% | 58% | 55% | 49% |
| | 2022 | 47% | 69% | 71% | * | 62% | 81% | - | - | - | * | 17% | 80% | 72% | 69% | 57% | 46% |
| At Masters Grade Level | 2023 | 18% | 29% | 25% | 15% | 19% | 32% | * | - | - | * | 3% | 40% | 25% | 23% | 16% | 11% |
| | 2022 | 21% | 33% | 41% | * | 31% | 52% | - | - | - | * | 4% | 20% | 44% | 33% | 29% | 14% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 87% | 77% | 54% | 75% | 82% | * | - | - | * | 42% | 60% | 79% | 72% | 69% | 54% |
| | 2022 | 75% | 83% | 71% | * | 64% | 80% | - | - | - | * | 22% | 60% | 72% | 69% | 64% | 51% |
| At Meets Grade Level or Above | 2023 | 52% | 63% | 44% | 31% | 40% | 51% | * | - | - | * | 11% | 40% | 45% | 42% | 35% | 23% |
| | 2022 | 50% | 55% | 33% | * | 26% | 41% | - | - | - | * | 0% | 40% | 34% | 31% | 24% | 17% |
| At Masters Grade Level | 2023 | 27% | 30% | 18% | 8% | 15% | 23% | * | - | - | * | 3% | 20% | 19% | 17% | 9% | 3% |
| | 2022 | 30% | 33% | 17% | * | 10% | 24% | - | - | - | * | 0% | 20% | 19% | 14% | 8% | 3% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 61% | 61% | 43% | 45% | 78% | - | * | - | * | 14% | * | 63% | 55% | 35% | 41% |
| | 2022 | 32% | 54% | 54% | 40% | 46% | 60% | * | - | - | * | 13% | 25% | 55% | 50% | 42% | 27% |
| Reading and Mathematics Including EOC | 2023 | 38% | 61% | 61% | 43% | 45% | 78% | - | * | - | * | 14% | * | 63% | 55% | 35% | 41% |
| | 2022 | 33% | 54% | 54% | 40% | 46% | 60% | * | - | - | * | 13% | 25% | 55% | 50% | 42% | 27% |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 NEEDVILLE J H (079906042) - NEEDVILLE ISD - FORT BEND COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading Including EOC | 2023 | 55% | 69% | 69% | 71% | 54% | 84% | - | * | - | * | 22% | * | 73% | 60% | 51% | 51% |
| | 2022 | 56% | 69% | 69% | 60% | 61% | 76% | * | - | - | * | 26% | 38% | 71% | 61% | 60% | 35% |
| Math Including EOC | 2023 | 43% | 69% | 69% | 57% | 57% | 83% | - | * | - | * | 25% | * | 71% | 65% | 48% | 53% |
| | 2022 | 37% | 59% | 59% | 50% | 53% | 65% | * | - | - | * | 23% | 25% | 61% | 52% | 49% | 38% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 31% | 45% | 45% | 31% | 40% | 52% | * | - | - | * | 8% | * | 44% | 46% | 38% | 21% |
| | 2022 | 27% | 38% | 38% | * | 30% | 51% | - | - | - | * | 4% | * | 40% | 34% | 29% | 18% |
| Reading and Mathematics Including EOC | 2023 | 44% | 56% | 56% | 31% | 50% | 66% | * | - | - | * | 8% | 40% | 58% | 53% | 43% | 34% |
| | 2022 | 41% | 51% | 51% | * | 35% | 66% | - | - | - | * | 4% | 40% | 53% | 44% | 37% | 20% |
| Reading Including EOC | 2023 | 58% | 71% | 71% | 31% | 67% | 79% | * | - | - | * | 14% | 40% | 73% | 63% | 59% | 43% |
| | 2022 | 58% | 69% | 69% | * | 59% | 81% | - | - | - | * | 17% | 40% | 70% | 68% | 59% | 46% |
| Math Including EOC | 2023 | 51% | 59% | 59% | 31% | 52% | 70% | * | - | - | * | 8% | 60% | 61% | 52% | 44% | 40% |
| | 2022 | 48% | 56% | 56% | * | 43% | 71% | - | - | - | * | 9% | 80% | 58% | 51% | 40% | 26% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 57% | 53% | 35% | 43% | 67% | * | * | - | 43% | 11% | 43% | 54% | 51% | 37% | 33% |
| | 2022 | 34% | 53% | 47% | 33% | 38% | 56% | * | - | - | * | 9% | 25% | 48% | 43% | 36% | 23% |
| Reading and Mathematics Including EOC | 2023 | 39% | 59% | 59% | 35% | 48% | 72% | * | * | - | 50% | 11% | 50% | 60% | 54% | 39% | 38% |
| | 2022 | 36% | 55% | 52% | 33% | 41% | 64% | * | - | - | * | 9% | 31% | 54% | 47% | 39% | 24% |
| Reading Including EOC | 2023 | 53% | 69% | 70% | 45% | 61% | 81% | * | * | - | 63% | 18% | 50% | 73% | 62% | 56% | 48% |
| | 2022 | 53% | 69% | 69% | 50% | 60% | 78% | * | - | - | * | 22% | 38% | 70% | 65% | 59% | 40% |
| Math Including EOC | 2023 | 47% | 66% | 64% | 40% | 54% | 76% | * | * | - | 50% | 16% | 63% | 66% | 58% | 45% | 48% |
| | 2022 | 43% | 64% | 58% | 42% | 48% | 68% | * | - | - | * | 17% | 46% | 60% | 51% | 45% | 32% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 NEEDVILLE J H (079906042) - NEEDVILLE ISD - FORT BEND COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 7 ELA/Reading | 2023 | 71% | 69% | 69% | 71% | 62% | 74% | - | * | - | * | 53% | * | 68% | 72% | 63% | 63% |
| Grade 7 Mathematics | 2023 | 56% | 71% | 71% | 57% | 66% | 78% | - | * | - | * | 43% | * | 75% | 61% | 54% | 65% |
| Grade 8 ELA/Reading | 2023 | 63% | 73% | 73% | 18% | 75% | 75% | * | - | - | * | 49% | * | 71% | 79% | 64% | 80% |
| Grade 8 Mathematics | 2023 | 74% | 65% | 65% | 50% | 62% | 70% | * | - | - | * | 51% | * | 64% | 66% | 58% | 63% |
| End of Course Algebra I | 2023 | 76% | 68% | 88% | - | 90% | 87% | - | - | - | * | - | * | 88% | 89% | 95% | 100% |
| All Grades Both Subjects | 2023 | 64% | 68% | 71% | 46% | 68% | 75% | * | * | - | 72% | 49% | 61% | 71% | 70% | 61% | 68% |
| All Grades ELA/Reading | 2023 | 63% | 69% | 71% | 39% | 69% | 74% | * | * | - | 88% | 51% | 57% | 69% | 76% | 63% | 70% |
| All Grades Mathematics | 2023 | 66% | 67% | 71% | 53% | 67% | 76% | * | * | - | 56% | 47% | 64% | 72% | 65% | 58% | 67% |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 7 ELA/Reading | 2023 | 39% | 32% | 32% | * | 35% | 33% | - | - | - | * | 8% | * | 8% | 53% | 25% | 33% |
| Grade 7 Mathematics | 2023 | 22% | 27% | 27% | - | 38% | * | - | - | - | * | * | * | 29% | * | 14% | 60% |
| Grade 8 ELA/Reading | 2023 | 39% | 61% | 61% | * | 63% | 75% | - | - | - | * | 50% | - | 67% | 54% | 63% | 73% |
| Grade 8 Mathematics | 2023 | 49% | 53% | 53% | * | 57% | 56% | - | - | - | * | 37% | - | 61% | 45% | 50% | 67% |
| All Grades Both Subjects | 2023 | 38% | 51% | 48% | 14% | 50% | 53% | - | - | - | * | 32% | * | 48% | 48% | 44% | 59% |
| All Grades ELA/Reading | 2023 | 35% | 47% | 47% | * | 49% | 57% | - | - | - | * | 33% | * | 42% | 54% | 46% | 55% |
| All Grades Mathematics | 2023 | 40% | 56% | 48% | * | 52% | 50% | - | - | - | * | 30% | * | 53% | 42% | 42% | 65% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 NEEDVILLE J H (079906042) - NEEDVILLE ISD - FORT BEND COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|----------------------------------------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 90% | 87% | - | - | - | - | - | - | 60% | 59% | 61% | - | - | 88% | 58% | 91% |
| | 2022 | 74% | 89% | 86% | - | - | - | - | - | - | 40% | 80% | 29% | - | - | 88% | 40% | 86% |
| At Meets Grade Level or Above | 2023 | 49% | 66% | 63% | - | - | - | - | - | - | 29% | 38% | 19% | - | - | 66% | 24% | 57% |
| | 2022 | 48% | 64% | 60% | - | - | - | - | - | - | 21% | 50% | 13% | - | - | 63% | 21% | 50% |
| At Masters Grade Level | 2023 | 20% | 28% | 28% | - | - | - | - | - | - | 6% | 6% | 6% | - | - | 32% | 3% | 18% |
| | 2022 | 23% | 32% | 33% | - | - | - | - | - | - | 4% | 10% | 3% | - | - | 37% | 4% | 22% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 90% | 91% | - | - | - | - | - | - | 61% | 58% | 64% | - | - | 91% | 57% | 96% |
| | 2022 | 75% | 88% | 90% | - | - | - | - | - | - | 43% | * | 36% | - | - | 92% | 43% | 89% |
| At Meets Grade Level or Above | 2023 | 53% | 70% | 70% | - | - | - | - | - | - | 35% | 42% | 27% | - | - | 73% | 29% | 64% |
| | 2022 | 53% | 67% | 69% | - | - | - | - | - | - | 21% | * | 18% | - | - | 73% | 21% | 57% |
| At Masters Grade Level | 2023 | 20% | 29% | 35% | - | - | - | - | - | - | 13% | 17% | 9% | - | - | 39% | 10% | 23% |
| | 2022 | 25% | 33% | 44% | - | - | - | - | - | - | 14% | * | 9% | - | - | 48% | 14% | 30% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 91% | 87% | - | - | - | - | - | - | 65% | 58% | 73% | - | - | 88% | 62% | 91% |
| | 2022 | 72% | 90% | 86% | - | - | - | - | - | - | 36% | * | 27% | - | - | 88% | 36% | 88% |
| At Meets Grade Level or Above | 2023 | 45% | 63% | 64% | - | - | - | - | - | - | 30% | 33% | 27% | - | - | 68% | 24% | 56% |
| | 2022 | 42% | 61% | 58% | - | - | - | - | - | - | 14% | * | 9% | - | - | 61% | 14% | 48% |
| At Masters Grade Level | 2023 | 19% | 26% | 28% | - | - | - | - | - | - | 4% | 0% | 9% | - | - | 32% | 0% | 19% |
| | 2022 | 20% | 31% | 27% | - | - | - | - | - | - | 0% | * | 0% | - | - | 30% | 0% | 19% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 91% | 90% | - | - | - | - | - | - | 67% | 60% | 71% | - | - | 90% | 67% | 96% |
| | 2022 | 76% | 93% | 95% | - | - | - | - | - | - | 50% | * | 38% | - | - | 97% | 50% | 95% |
| At Meets Grade Level or Above | 2023 | 47% | 68% | 66% | - | - | - | - | - | - | 25% | 40% | 14% | - | - | 68% | 25% | 65% |
| | 2022 | 47% | 69% | 71% | - | - | - | - | - | - | 40% | * | 25% | - | - | 75% | 40% | 60% |
| At Masters Grade Level | 2023 | 18% | 29% | 25% | - | - | - | - | - | - | 0% | 0% | 0% | - | - | 28% | 0% | 15% |
| | 2022 | 21% | 33% | 41% | - | - | - | - | - | - | 0% | * | 0% | - | - | 47% | 0% | 26% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 87% | 77% | - | - | - | - | - | - | 42% | 60% | 29% | - | - | 79% | 42% | 77% |
| | 2022 | 75% | 83% | 71% | - | - | - | - | - | - | 30% | * | 13% | - | - | 74% | 30% | 67% |
| At Meets Grade Level or Above | 2023 | 52% | 63% | 44% | - | - | - | - | - | - | 17% | 40% | 0% | - | - | 47% | 17% | 37% |
| | 2022 | 50% | 55% | 33% | - | - | - | - | - | - | 10% | * | 0% | - | - | 35% | 10% | 28% |

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 NEEDVILLE J H (079906042) - NEEDVILLE ISD - FORT BEND COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|-----------------------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Masters Grade Level | 2023 | 27% | 30% | 18% | - | - | - | - | - | - | 0% | 0% | 0% | - | - | 21% | 0% | 10% |
| | 2022 | 30% | 33% | 17% | - | - | - | - | - | - | 0% | * | 0% | - | - | 20% | 0% | 9% |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 68% | 71% | - | - | - | - | - | - | 65% | 53% | 77% | - | - | 71% | 64% | 71% |
| All Grades ELA/Reading | 2023 | 63% | 69% | 71% | - | - | - | - | - | - | 81% | 80% | 82% | - | - | 70% | 79% | 71% |
| All Grades Mathematics | 2023 | 66% | 67% | 71% | - | - | - | - | - | - | 50% | 25% | 73% | - | - | 72% | 50% | 71% |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 51% | 48% | - | - | - | - | - | - | 50% | * | 57% | - | - | 41% | 50% | 71% |
| All Grades ELA/Reading | 2023 | 35% | 47% | 47% | - | - | - | - | - | - | 44% | * | 50% | - | - | 44% | 44% | 64% |
| All Grades Mathematics | 2023 | 40% | 56% | 48% | - | - | - | - | - | - | 56% | * | 63% | - | - | 37% | 56% | 80% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 NEEDVILLE J H (079906042) - NEEDVILLE ISD - FORT BEND COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2023 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 97% | 97% | 97% | 97% | 97% | * | * | - | 100% | 99% | 100% | 99% | 92% | 97% | 96% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 3% | 3% | 3% | * | * | - | 0% | 1% | 0% | 1% | 8% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | * | - | 100% | 99% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 92% | 96% | 96% | 95% | 97% | 97% | * | * | - | 100% | 97% | 100% | 99% | 90% | 97% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 5% | 3% | 3% | * | * | - | 0% | 1% | 0% | 1% | 9% | 2% | 6% |
| Not Included in Accountability: Other Exclusions | 3% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 1% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 1% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 97% | 96% | 95% | 97% | 96% | * | * | - | 100% | 99% | 100% | 98% | 91% | 98% | 94% |
| Not Included in Accountability: Mobile | 5% | 3% | 3% | 5% | 3% | 3% | * | * | - | 0% | 1% | 0% | 1% | 9% | 2% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | - | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 97% | 98% | 100% | 98% | 98% | * | - | - | * | 100% | 100% | 99% | 95% | 97% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | 2% | 0% | 2% | 2% | * | - | - | * | 0% | 0% | 1% | 5% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 NEEDVILLE J H (079906042) - NEEDVILLE ISD - FORT BEND COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | - | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 98% | 98% | 100% | 98% | 98% | * | - | - | * | 100% | 100% | 99% | 95% | 97% | 100% |
| Not Included in Accountability: Mobile | 4% | 2% | 2% | 0% | 2% | 2% | * | - | - | * | 0% | 0% | 1% | 5% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 96% | 95% | 74% | 93% | 98% | * | - | - | 100% | 96% | 86% | 98% | 85% | 92% | 90% |
| Not Included in Accountability: Mobile | 5% | 4% | 5% | 26% | 6% | 2% | * | - | - | 0% | 4% | 14% | 2% | 13% | 8% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 1% | 0% | * | - | - | 0% | 0% | 0% | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | - | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 96% | 95% | 80% | 93% | 98% | * | - | - | * | 96% | 87% | 99% | 86% | 93% | 90% |
| Not Included in Accountability: Mobile | 5% | 3% | 4% | 20% | 6% | 2% | * | - | - | * | 4% | 13% | 1% | 13% | 7% | 8% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 0% | 0% | 1% | 0% | * | - | - | * | 0% | 0% | 0% | 2% | 0% | 3% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | - | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 96% | 96% | 80% | 93% | 98% | * | - | - | * | 96% | 87% | 99% | 86% | 93% | 91% |
| Not Included in Accountability: Mobile | 5% | 4% | 4% | 20% | 6% | 2% | * | - | - | * | 4% | 13% | 1% | 13% | 7% | 8% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 NEEDVILLE J H (079906042) - NEEDVILLE ISD - FORT BEND COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | - | - | * | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 100% | 100% | * | 100% | 100% | - | - | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | 95% | * | 93% | 98% | - | - | - | * | 96% | 83% | 98% | 84% | 90% | 88% |
| Not Included in Accountability: Mobile | 4% | 4% | 5% | * | 7% | 2% | - | - | - | * | 4% | 17% | 2% | 14% | 9% | 10% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | * | 1% | 0% | - | - | - | * | 0% | 0% | 0% | 1% | 1% | 3% |
| Not Tested | 2% | 0% | 0% | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 100% | 100% | * | 100% | 100% | - | - | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | 95% | * | 93% | 98% | - | - | - | * | 96% | 83% | 98% | 84% | 90% | 88% |
| Not Included in Accountability: Mobile | 4% | 3% | 5% | * | 7% | 2% | - | - | - | * | 4% | 17% | 2% | 14% | 9% | 10% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | * | 1% | 0% | - | - | - | * | 0% | 0% | 0% | 1% | 1% | 3% |
| Not Tested | 2% | 0% | 0% | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 NEEDVILLE J H (079906042) - NEEDVILLE ISD - FORT BEND COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|----------------------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2021-22 | 92.2% | 95.6% | 95.8% | 95.7% | 96.0% | 95.6% | * | - | - | * | 94.1% | 95.0% | 95.4% |
| 2020-21 | 95.0% | 96.2% | 95.5% | 94.1% | 95.0% | 96.2% | - | * | - | 92.3% | 93.5% | 94.3% | 94.8% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 10.9% | 9.9% | 0.0% | 8.6% | 11.3% | * | - | - | 40.0% | 18.6% | 12.3% | 12.5% |
| 2020-21 | 15.0% | 8.7% | 12.3% | 15.4% | 14.2% | 10.1% | - | - | - | 14.3% | 21.2% | 17.1% | 15.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2020-21 | 0.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2021-22 | 2.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 2.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 NEEDVILLE J H (079906042) - NEEDVILLE ISD - FORT BEND COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.7% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 99.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.1% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | 89.7% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 90.0% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 3.7% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 3.8% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 NEEDVILLE J H (079906042) - NEEDVILLE ISD - FORT BEND COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2022 | 84.3% | 86.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 81.9% | 87.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 88.0% | 90.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 85.7% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 3.9% | 4.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 3.8% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 82.3% | 85.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 80.4% | 86.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 86.0% | 90.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 84.1% | 88.8% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 NEEDVILLE J H (079906042) - NEEDVILLE ISD - FORT BEND COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|------------------------------------------------------------|-----------------|-------------------|-------------------|----------------|
| Graduates (2021-22 Annual Graduates) | | | | |
| Total Graduates | - | - | 250 | 368,686 |
| By Ethnicity: | | | | |
| African American | - | - | 10 | 45,227 |
| Hispanic | - | - | 119 | 191,125 |
| White | - | - | 117 | 103,171 |
| American Indian | - | - | 0 | 1,159 |
| Asian | - | - | 1 | 18,794 |
| Pacific Islander | - | - | 0 | 569 |
| Two or More Races | - | - | 3 | 8,641 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 134 |
| Foundation H.S. Program (No Endorsement) | - | - | 24 | 51,023 |
| Foundation H.S. Program (Endorsement) | - | - | 12 | 14,179 |
| Foundation H.S. Program (DLA) | - | - | 214 | 302,917 |
| Special Education Graduates | - | - | 23 | 32,447 |
| Economically Disadvantaged Graduates | - | - | 89 | 194,571 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 13 | 40,398 |
| At-Risk Graduates | - | - | 71 | 159,689 |
| CTE Completers | - | - | 94 | 107,502 |

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Student Information (TAPR)
 NEEDVILLE J H (079906042) - NEEDVILLE ISD - FORT BEND COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|-----------------------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 538 | 100.0% | 3,544 | 5,504,150 | 538 | 100.0% | 3,553 | 5,518,432 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.5% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 1.9% | 4.4% | 0 | 0.0% | 1.9% | 4.4% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.7% | 0 | 0.0% | 0.0% | 0.7% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 1.9% | 3.7% | 0 | 0.0% | 1.9% | 3.7% |
| Kindergarten | 0 | 0.0% | 7.2% | 6.7% | 0 | 0.0% | 7.2% | 6.7% |
| Grade 1 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.5% | 7.2% |
| Grade 2 | 0 | 0.0% | 7.4% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 3 | 0 | 0.0% | 7.4% | 7.2% | 0 | 0.0% | 7.3% | 7.1% |
| Grade 4 | 0 | 0.0% | 8.0% | 7.2% | 0 | 0.0% | 8.0% | 7.1% |
| Grade 5 | 0 | 0.0% | 6.7% | 7.2% | 0 | 0.0% | 6.7% | 7.2% |
| Grade 6 | 0 | 0.0% | 8.4% | 7.3% | 0 | 0.0% | 8.4% | 7.2% |
| Grade 7 | 252 | 46.8% | 7.1% | 7.4% | 252 | 46.8% | 7.1% | 7.4% |
| Grade 8 | 286 | 53.2% | 8.1% | 7.7% | 286 | 53.2% | 8.0% | 7.7% |
| Grade 9 | 0 | 0.0% | 8.8% | 8.7% | 0 | 0.0% | 8.8% | 8.7% |
| Grade 10 | 0 | 0.0% | 7.8% | 7.9% | 0 | 0.0% | 7.8% | 7.9% |
| Grade 11 | 0 | 0.0% | 7.4% | 7.0% | 0 | 0.0% | 7.3% | 7.0% |
| Grade 12 | 0 | 0.0% | 6.2% | 6.6% | 0 | 0.0% | 6.1% | 6.6% |
| Ethnic Distribution: | | | | | | | | |
| African American | 21 | 3.9% | 4.0% | 12.8% | 21 | 3.9% | 4.0% | 12.8% |
| Hispanic | 258 | 48.0% | 48.4% | 53.0% | 258 | 48.0% | 48.4% | 52.9% |
| White | 247 | 45.9% | 45.1% | 25.6% | 247 | 45.9% | 45.2% | 25.7% |
| American Indian | 1 | 0.2% | 0.3% | 0.3% | 1 | 0.2% | 0.3% | 0.3% |
| Asian | 2 | 0.4% | 0.4% | 5.1% | 2 | 0.4% | 0.4% | 5.1% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 9 | 1.7% | 1.6% | 3.0% | 9 | 1.7% | 1.6% | 3.0% |
| Sex: | | | | | | | | |
| Female | 276 | 51.3% | 49.6% | 48.8% | 276 | 51.3% | 49.6% | 48.8% |
| Male | 262 | 48.7% | 50.4% | 51.2% | 262 | 48.7% | 50.4% | 51.2% |
| Economically Disadvantaged | 222 | 41.3% | 44.6% | 62.1% | 222 | 41.3% | 44.5% | 62.0% |
| Non-Educationally Disadvantaged | 316 | 58.7% | 55.4% | 37.9% | 316 | 58.7% | 55.5% | 38.0% |
| Section 504 Students | 78 | 14.5% | 8.6% | 7.4% | 78 | 14.5% | 8.6% | 7.4% |
| EB Students/EL | 22 | 4.1% | 10.9% | 23.1% | 22 | 4.1% | 10.8% | 23.0% |
| Students w/ Disciplinary Placements (2021-22) | 14 | 2.5% | 1.3% | 1.5% | | | | |

Texas Education Agency
2022-23 Student Information (TAPR)
 NEEDVILLE J H (079906042) - NEEDVILLE ISD - FORT BEND COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|------------------------------------------------------------------|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students w/ Dyslexia | 44 | 8.2% | 6.4% | 5.5% | 44 | 8.2% | 6.4% | 5.5% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.0% | 1.3% | 0 | 0.0% | 0.0% | 1.3% |
| Immigrant | 3 | 0.6% | 0.8% | 2.2% | 3 | 0.6% | 0.8% | 2.2% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 538 | 100.0% | 69.9% | 64.6% | 538 | 100.0% | 70.0% | 64.6% |
| Military Connected | 23 | 4.3% | 3.9% | 3.6% | 23 | 4.3% | 3.9% | 3.6% |
| At-Risk | 224 | 41.6% | 39.7% | 53.3% | 224 | 41.6% | 39.6% | 53.3% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 21 | 3.9% | 10.8% | 23.2% | 21 | 3.9% | 10.8% | 23.2% |
| Career and Technical Education | 504 | 93.7% | 41.1% | 26.5% | 504 | 93.7% | 41.0% | 26.5% |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 89.3% | 72.3% | 0 | - | 89.3% | 72.2% |
| Gifted and Talented Education | 27 | 5.0% | 3.4% | 8.2% | 27 | 5.0% | 3.4% | 8.2% |
| Special Education | 77 | 14.3% | 14.7% | 12.6% | 77 | 14.3% | 14.9% | 12.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 77 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 55 | 71.4% | 51.9% | 44.1% | | | | |
| Students with Physical Disabilities | * | * | 19.6% | 20.0% | | | | |
| Students with Autism | ** | ** | 11.7% | 15.5% | | | | |
| Students with Behavioral Disabilities | 12 | 15.6% | 15.4% | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.3% | 1.6% | | | | |
| Mobility (2021-22): | | | | | | | | |
| Total Mobile Students | 47 | 8.3% | 7.9% | 16.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 3 | 0.5% | 0.4% | 3.3% | | | | |
| Hispanic | 30 | 5.3% | 4.9% | 8.7% | | | | |
| White | 13 | 2.3% | 2.2% | 3.4% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.7% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.2% | 0.2% | 0.6% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 10 | 14.3% | 9.9% | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 10 | 41.7% | 13.8% | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 33 | 13.6% | 11.2% | 18.7% | | | | |
| Student Attrition (2021-22): | | | | | | | | |
| Total Student Attrition | 15 | 5.7% | 7.9% | 18.1% | | | | |

Texas Education Agency
2022-23 Student Information (TAPR)
 NEEDVILLE J H (079906042) - NEEDVILLE ISD - FORT BEND COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 6.0% | 1.5% | - | 27.3% | 4.5% |
| Grade 1 | - | 6.3% | 2.5% | - | 7.1% | 3.6% |
| Grade 2 | - | 3.8% | 1.6% | - | 0.0% | 2.0% |
| Grade 3 | - | 1.5% | 0.8% | - | 0.0% | 0.9% |
| Grade 4 | - | 0.6% | 0.5% | - | 0.0% | 0.5% |
| Grade 5 | - | 1.7% | 0.3% | - | 0.0% | 0.4% |
| Grade 6 | - | 0.0% | 0.3% | - | 0.0% | 0.4% |
| Grade 7 | 0.4% | 0.4% | 0.4% | 0.0% | 0.0% | 0.5% |
| Grade 8 | 1.2% | 1.2% | 0.4% | 3.8% | 3.8% | 0.5% |
| Grade 9 | - | 3.6% | 8.7% | - | 16.1% | 12.6% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 20.9 | 18.7 |
| Grade 1 | - | 21.8 | 19.1 |
| Grade 2 | - | 21.5 | 19.1 |
| Grade 3 | - | 21.9 | 19.3 |
| Grade 4 | - | 18.9 | 19.4 |
| Grade 5 | - | 20.9 | 20.8 |
| Grade 6 | - | 20.1 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 11.1 | 13.2 | 16.2 |
| Foreign Languages | 24.5 | 20.8 | 18.8 |
| Mathematics | 12.8 | 14.0 | 17.5 |
| Science | 13.2 | 14.8 | 18.5 |
| Social Studies | 14.3 | 17.1 | 18.9 |

Texas Education Agency
2022-23 Staff Information (TAPR)
 NEEDVILLE J H (079906042) - NEEDVILLE ISD - FORT BEND COUNTY

| Staff Information | ----- Campus ----- | | District | State |
|-----------------------------------------------|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 61.2 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 50.3 | 82.1% | 65.6% | 64.1% |
| Teachers | 42.3 | 69.0% | 55.3% | 48.7% |
| Professional Support | 5.0 | 8.2% | 6.6% | 10.9% |
| Campus Administration (School Leadership) | 3.0 | 4.9% | 2.8% | 3.3% |
| Educational Aides: | 11.0 | 17.9% | 16.3% | 11.3% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 2.0 | 4,258.0 |
| Part-time Librarians | 2.0 | n/a | 0.0 | 646.0 |
| Full-time Counselors | 1.0 | n/a | 8.0 | 13,815.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,240.0 |
| Total Minority Staff: | 10.0 | 16.4% | 22.0% | 53.2% |
| Teachers by Ethnicity: | | | | |
| African American | 2.3 | 5.5% | 4.2% | 11.8% |
| Hispanic | 3.7 | 8.9% | 9.8% | 29.6% |
| White | 36.2 | 85.7% | 85.2% | 54.9% |
| American Indian | 0.0 | 0.0% | 0.8% | 0.3% |
| Asian | 0.0 | 0.0% | 0.0% | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.0% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 9.6 | 22.8% | 17.6% | 24.4% |
| Females | 32.6 | 77.2% | 82.4% | 75.6% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.0% |
| Bachelors | 33.9 | 80.2% | 82.5% | 72.2% |
| Masters | 8.4 | 19.8% | 17.5% | 25.0% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 2.4% | 2.2% | 9.7% |
| 1-5 Years Experience | 4.7 | 11.1% | 13.4% | 26.3% |
| 6-10 Years Experience | 8.0 | 18.9% | 15.0% | 20.5% |
| 11-20 Years Experience | 21.1 | 49.9% | 39.6% | 27.2% |
| 21-30 Years Experience | 7.5 | 17.7% | 24.0% | 13.3% |
| Over 30 Years Experience | 0.0 | 0.0% | 5.8% | 2.9% |

Texas Education Agency
2022-23 Staff Information (TAPR)
 NEEDVILLE J H (079906042) - NEEDVILLE ISD - FORT BEND COUNTY

| Staff Information | ----- Campus ----- | | District | State |
|--------------------------------|--------------------|---------|----------|-------|
| | Count/Average | Percent | | |
| Number of Students per Teacher | 12.7 | n/a | 14.8 | 14.8 |

| Staff Information | Campus | District | State |
|-----------------------------------------------------------------------------|----------|-----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 12.0 | 7.0 | 6.1 |
| Average Years Experience of Principals with District | 4.0 | 5.4 | 5.3 |
| Average Years Experience of Assistant Principals | 5.0 | 4.8 | 5.2 |
| Average Years Experience of Assistant Principals with District | 4.5 | 4.6 | 4.4 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 13.8 | 15.5 | 11.0 |
| Average Years Experience of Teachers with District: | 6.0 | 8.2 | 6.9 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$59,655 | \$72,312 | \$53,300 |
| 1-5 Years Experience | \$60,141 | \$59,498 | \$56,516 |
| 6-10 Years Experience | \$60,788 | \$60,932 | \$59,732 |
| 11-20 Years Experience | \$64,663 | \$64,361 | \$63,389 |
| 21-30 Years Experience | \$71,551 | \$70,749 | \$67,876 |
| Over 30 Years Experience | - | \$75,057 | \$72,560 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$64,526 | \$65,532 | \$60,717 |
| Professional Support | \$69,845 | \$72,834 | \$72,022 |
| Campus Administration (School Leadership) | \$99,524 | \$102,953 | \$85,167 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 73.8% | 65.1% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,105.4 |

| Program Information | ---- Campus ---- | | District | State |
|-------------------------------------------------|------------------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.8 | 1.8% | 4.5% | 5.9% |
| Career and Technical Education | 5.0 | 11.9% | 10.0% | 5.4% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.2% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.7% |
| Regular Education | 33.8 | 80.0% | 71.1% | 70.6% |
| Special Education | 2.1 | 4.9% | 11.3% | 9.7% |
| Other | 0.6 | 1.4% | 3.2% | 3.5% |

Texas Education Agency
2022-23 Staff Information (TAPR)
NEEDVILLE J H (079906042) - NEEDVILLE ISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.