

Pinckneyville Community High School District #101
Illinois PaCE: Postsecondary and Career Expectations

Each PCHS students will develop an individualized learning plan to help make decisions about career and post-secondary education or training, to plan a course of study, and to make financial aid assessments with family members.

By the end of 9th Grade		By the end of 10th Grade	
<p>Student should be supported to:</p> <ul style="list-style-type: none"> • Complete a career cluster survey • Complete a career interest survey • Attend a PS options workshop • Select course work for PS/career plans aligned with the ISBE College and Career Readiness Indicators • Begin to determining eligibility for dual credit courses • Outline a plan for community service and extracurricular activities related to PS plans • Attend a basic financial aid presentation with a trusted adult <p>A student should know:</p> <ul style="list-style-type: none"> • One or two career clusters for further exploration • The relationship between HS coursework, attendance, and grades to PS plans • Importance of community service and extracurricular activities to PS and career plans • General cost ranges of various PS options 	<p>Action items:</p> <ul style="list-style-type: none"> • Complete the “Career Cluster Finder” in Naviance • Complete the “Career Interest Profiler” in Naviance • Career Buffet • Meet individually with each student for course registration & career planning. Student will complete CCRI worksheet • Review course pathways & develop 4-year Plan • Students will create a SMART goal related to community service and or extracurricular activities • Evening paying for college presentation <p>Action Items:</p> <ul style="list-style-type: none"> • Students will “favorite” one or two career clusters after completing their “Career Cluster Finder” • Completion of Naviance Curriculum throughout 9th grade year • Completion of Naviance Curriculum throughout 9th grade year • Completion of Naviance Curriculum throughout 9th grade year 	<p>Students should be supported to:</p> <ul style="list-style-type: none"> • Visit at least one workplace to aligned to career interests • Participate in activities related to thier career cluster of interest • Select a career area of interest: enroll in career pathway (CP) as available • Explore opportunities along the Work Based Learning Continuum • Connect and build relationships with 2-3 adults to support the PS and career selection process • Review coursework, and PS/career plans in relation to the ISBE College and Career Readiness Indicators (every year) • Attend a basic financial aid presentation with a family member <p>A student should know:</p> <ul style="list-style-type: none"> • Educational requirements, cost, expected entry level, and midpoint salary for occupations in select CP • Skills related to career interests • Different types of PS credentials and institutions • General timing of PS entrance exams and apps • Benefit of early college credit opportunities to PS access and completion 	<p>Action Items:</p> <ul style="list-style-type: none"> • Support student to set up a job shadowing experience • Support students to join career related clubs/organizations • “Favorite” a career pathway in Naviance & register for classes in pathway as available • Support students to identify opprotunities for Work Based Learning • Students will identify adults to support them in PS planning • Meet individually with each student for course registration & career planning. Student will complete CCRI worksheet & Review/update 4-year plans • Evening Paying for college presentation <p>Action Items:</p> <ul style="list-style-type: none"> • Naviance Career Exploration • Naviance Game Plan Survey/RLC KickStart • Newsletters/class meetings • Class meetings/ newsletters including Dual Credit Information



- Financial Aid and Literacy
- Career Exploration and Development
- Post-Secondary Education Exploration, Preparation, and Selection

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By the end of 11th Grade		By the end of 12th Grade	
<p>Student should be supported to:</p> <ul style="list-style-type: none"> Revisit the career interest survey Participated in mock job interview Create a resume and personal statement Complete an experience within the Work Based Learning Continuum Determine readiness for college-level coursework math/ELA and enrolled in either “catch-up” or “speed up” course. Complete or enroll in at least one early college credit opportunity Attend a college fair Visit at least 3 PS institutions Take at least one college entrance exam Complete a Postsecondary Plan Workshop <p>A student should know:</p> <ul style="list-style-type: none"> App deadlines, test timing, cost, and prep for industry based certification for CP Entrance requirements, including app deadlines, for expected PS program of study 3-5 match schools, one safety, and one reach school for PS program of study 	<p>Action items:</p> <ul style="list-style-type: none"> Naviance surveys Career Buffet English assignment Supported students to identify/complete a work based learning opportunity SAT/Accuplacer testing for dual credit/individual meetings Enroll in dual credit/dual enrollment opportunities as appropriate All Juniors attend Regional College Fair at SIUC Spring Field trip to SIUC, Rend Lake, & encourage one personal visit State SAT test in April Career Buffet - RLC session <p>Action Items:</p> <ul style="list-style-type: none"> Naviance College/Career searches & Career Day Field Trip Naviance College – Create list of colleges interested in/applying to Naviance College – Scattergrams/Colleges interested in list Yearly individual meetings Career Buffet - Financial Aid Presentation 	<p>By the end of 12th grade a student should be supported to:</p> <ul style="list-style-type: none"> Complete at least two team based challenges Obtain an internship opportunity related to CP if applicable If applicable, receive industry-based certification (s) related to CP Address any remedial needs in math/ELA Complete a financial aid offer workshop <p>A student should know:</p> <ul style="list-style-type: none"> How CP courses and experiences articulate to degree programs at PS options Estimated cost of each PS options Affordability of PS options in relation to expected entry-level career salary and anticipated debt Terms and conditions of any scholarship or loan <p>By 12/31 of 12th grade a student should have:</p> <ul style="list-style-type: none"> Completed 3 or more admission applications to PS institutions Ensure all steps in the PS admissions process are completed on time Attend a Financial Aid Application completion workshop Complete a financial aid application 	<p>Action Items:</p> <ul style="list-style-type: none"> Encourage students to participate in team based challenges through clubs/organizations Counselors will provide assistance in obtaining an intership Enroll in CNA or other course to earn certification Complete Transitional Eng/Math Financial Aid Award Letter workshop –February <p>Action Items:</p> <ul style="list-style-type: none"> Career Research paper -English Class Naviance College list Naviance College list vs Income Range Financial Aid Award Letter workshop – February <p>Action Items:</p> <ul style="list-style-type: none"> College Application Drive/Workshops Senior Meetings FAFSA Completion Night – October FAFSA Completion Night/ Individual meetings



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