

# Title I-A Plan Summary



**SCHOOL NAME:** Cove Charter School/Cove School District

**GOALS** - *Based on the school's needs assessment, describe the school's identified priorities/goals.*

**Goal 1: (80%) K6 Students will meet/exceed reading standards as measured by Oregon's Dynamic Indicators of Basic Early Literacy Skills (DIBELS)**

The actions the school will take to support the goal will be to offer a fall/winter/spring assessment opportunity to provide data towards meeting the goal.

The goal will be measured after each assessment period and reviewed by staff and administration annually.

**Goal 2: (80%) K6 Students will meet/exceed Oregon State Mathematics standards as measured by the STAR Math Assessment.**

The actions the school will take to support the goal will be to offer a fall/winter/spring assessment opportunity to provide data towards meeting the goal.

The goal will be measured after each assessment period and reviewed by staff and administration annually.

**Goal 3: Students identified in tier 2/3 intervention will respond to tiered intervention supports for behavior and SEL as evidenced by Office Discipline Referrals and SWIS data analysis.**

The school will provide consistent behavioral expectations through a student/parent handbook and opportunities for re-teaching of behavioral expectations. A fulltime onsite mental health counselor will assist in evaluations, strategies, and supports for students identified as needing behavioral interventions.

The goals will be measured using Student Success Team meeting notes, SWIS (Synergy) referral data. Parent/guardian meeting notes.

**PLAN REVIEW** - *Title I-A schoolwide plans should be reviewed and updated annually. This review is part of a continuous improvement process and should include all members of the school community.*

Cove Charter school will review and update the Title IA Summary plan annually as part of a continuous improvement process. This review will include all members representing the school community (Administration, certified/classified staff members)

Families are engaged in the review and revision process through a variety of ways, including surveys, parent & guardian/teacher conferences, Charter Council and public board meetings with opportunities to provide input and suggestions, share concerns, and communicate with the school community.

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**COMMUNICATION** - Families must be informed annually of their school's participation in Title I-A and its requirements, as well as their rights and opportunities to be involved. Each Title I-A funded school must have a plan that is easily accessible and shared with families and community members.

1. Please provide a link to the district website where families can find this plan summary and information on the annual Title I-A meeting.

<https://www.cove.k12.or.us/>

2. Who can families contact if they have question about the school's Title I-A program?

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