

# **NORTHERN CASS TITLE 1 SCHOOL-PARENT-STUDENT COMPACT GRADES K-5**

Each school receiving funds under Title 1 of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in the Title 1 activities, services, and programs. That compact is part of the school's written parental involvement policy developed by the school and parents. The compact must outline how parents, school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

## **SCHOOL-PARENT-STUDENT COMPACT**

Northern Cass School and the parents of the students participating in activities, services, and programs funded by Title 1 agree that this compact outlines how they will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop partnership that will help children achieve the State's high standards. This school-parent-student compact is in effect during the **2023-2024** school year.

## **SCHOOL-PARENT -STUDENT COMPACT PROVISIONS**

### **School-Teacher Responsibilities**

**Northern Cass School will:**

**1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

- Research based instruction will supplement the classroom curriculum through methods including pre-teaching, re-teaching, and review.
- Instruction will be given in a positive learning environment (one-on-one, small groups, or in-class settings).
- Teachers will communicate frequently to enhance the support and achievement of the students.

**2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, these conferences will be held:**

- October 16-17, 2023
- March 11-12, 2024

**3. Provide parents with frequent reports on their child's progress. Specifically, the school will provide reports as follows:**

- Intervention teachers will send home formal progress reports each year. The teacher(s) will also email, call, and be available to meet with parents throughout the year.
- Parents will be notified of the school's progress as a whole.

**4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

- Teachers' email addresses and phone numbers are available to parents on the Northern Cass website. Parents are encouraged to contact teachers at any time.
- Teachers and administration will be available at the annual fall meeting for parents.
- Teachers and administration will be available on the evenings that conferences are held.

**5. Provide parents with opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

- Parents are invited to the annual fall meeting and annual review meeting.
- Parents are encouraged to make arrangements with teachers to observe classroom activities, participate, or volunteer.
- Parents will be asked to serve on our advisory committee when developing policies, compacts, and other district documents.

**Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- Monitor attendance.
- Encourage my child's effort, pertaining to academics and extracurricular activities.
- Establish a time for homework and be available to answer questions.
- Attend parent-teacher conferences.
- Monitor the amount and content of television, movies, and video/computer games that my child watches/plays.
- Serve, to the extent possible, on policy advisory groups.

**Student Responsibilities**

**As a student at Northern Cass, it is important that I work to the best of my ability. Therefore, I will strive to do the following:**

- Attend school regularly.
- Come to school prepared to learn with the necessary tools and attitude.
- Complete and return homework assignments.
- Follow school and classroom rules.
- Show respect for others in the school environment.