

RE-1 VALLEY SCHOOL DISTRICT
Logan County, Colorado
BOARD OF EDUCATION WORK SESSION & BUSINESS MEETING
Hagen Administration Center: February 3, 2025
Business Meeting 5:30 pm

Join Zoom Meeting

<https://us06web.zoom.us/j/82561616280?pwd=uUE7UuOb4gvCjvGhqqi4PbFaWnMSzr.1>

Meeting ID: 825 6161 6280

Passcode: 372105

AGENDA

1. OPENING ACTIVITIES
 - 1.01 Pledge of Allegiance
 - 1.02 Call to Order by President and Roll Call
2. APPROVAL OF THE AGENDA page 1
3. PUBLIC PARTICIPATION
Each participant will be allowed 3 minutes to speak.
4. SCHOOL/PROGRAM/COMMUNITY PARTNER HIGHLIGHTS:
5. COMMUNICATION:
 - 5.01 Staff Reports
 - 5.02 Superintendent's Report
 - 5.03 Board of Director Reports
6. DISCUSSION ITEMS:
 - 6.01 SHS Trip Request: Wrestling pages 3-4
 - Regionals – Yuma, Colorado
 - State – Denver, Colorado
 - 6.02 BEST Grant Application pages 5-92
7. ACTION ITEMS
 - 7.01 Consent Agenda pages 93-101
 - Personnel Approvals page 94
 - Meeting Minutes from January 22, 2025 pages 95-101
 - 7.02 SHS Trip Request: Wrestling page 102
 - 7.03 BEST Grant Application page 103
8. EXECUTIVE SESSION: page 104
 - 8.01 The Board will convene in Executive Session pursuant to Colorado Revised Statute § 24-6-402(4)(g) to discuss documents made confidential by the Open Records Act, and the particular matter for discussion is the content of applications and supporting records for superintendent candidates who are not yet finalists as defined by Colorado Revised Statute § 24-72-204(3)(a)(XI)(A). Those attending will be Board members, and McPherson and Jacobson Representative: Randy Zila. Dr. Marty Foster, Interim Superintendent of Schools, may also be asked to attend the executive session.
9. RECONVENE FROM EXECUTIVE SESSION page 105
 - 9.01 Action Item: Naming of Finalists
10. ADJOURNMENT page 106

Upcoming Meetings:

Tuesday, February 18, 2025 at Hagen

Monday, March 10, 2025 at Hagen

All meeting announcements are posted to the RE-1 Valley website at least 24 hours in advance.

Please be sure to check the website often for meeting details.

PACKET

RE-1 VALLEY SCHOOL DISTRICT BOARD OF EDUCATION ROLL CALL

DATE: Monday, February 3, 2025

Call to order: _____

ROLL CALL:

District	Board Member	Position	Attendance			Reason for being Remote or Absent
			In-Person	Remote	Absent	
D-4	Travis Ayers	Director				
D-5	Heather Harris	Sec./Treas.				
D-3	Joel McCracken	Director				
D-2	Ronda Monheiser	Vice Pres.				
D-6	Michelle Sharp	Director				
D-1	Steve Shinn	President				
D-7	Vacant					

RE-1 VALLEY SCHOOL DISTRICT BOARD OF EDUCATION AGENDA ACTION ITEMS SUMMARY SHEET

DATE: Monday, February 3, 2025

TYPE OF ITEM: Information _____ Discussion _____ Action X

STATEMENT OF ISSUE: 2:01 Approve Agenda

SUMMARY OF ISSUE: Additions/Deletions to the Agenda.

RECOMMENDATION FOR MOTION:

Move to approve the agenda as presented. (*or amended*)

1 st _____	2 nd _____	Ayers _____	Harris _____	McCracken _____	Monheiser _____	Sharp _____	Shinn _____
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**RE-1 VALLEY SCHOOL DISTRICT
BOARD OF EDUCATION
AGENDA DISCUSSION ITEMS: SUMMARY SHEET**

DATE: Monday, February 3, 2025

TYPE OF ITEM: Information _____ Discussion X Action _____

STATEMENT OF ISSUE: 6.01 Sterling High School Trip Request: Wrestling

- Regionals – Yuma and Gilcrest, Colorado
- State – Denver, Colorado

SUMMARY OF ISSUE:

Kyle Arnoldy has provided a trip request for Sterling High School Wrestlers to attend the regional competition in Yuma and Gilcrest from February 7 through 8, 2025, and, for those who qualify, the State Competition in Denver from February 13 through 15, 2025.

RECOMMENDATION FOR MOTION:

Discussion Only -No motion is necessary at this time. A vote will be taken later in the meeting under Action Items.



RE-1 VALLEY SCHOOL DISTRICT
Logan County, Colorado
Proposal for Student Field or Activity Trip

In order for the Board of Education to consider approval for a field trip exceeding 400 miles or an overnight trip, the following information must be provided at least one week prior to a Board of Education meeting preceding the date of the trip request.

School: Sterling High School

Purpose(s) for the Trip: Regional & State Wrestling

Destination: Regional - Yuma & Gilcrest / State - Denver

Date of Departure: R-2/7 S-2/13 Date of Return: R 2/8, S 2/15

Number of Students (estimated): R-21/S-5ish

Number of Adult Chaperones: 3 coaches

Names of Adult Chaperones: Paul Garcia, Evan Reed, & Austin Garcia

Total Transportation Cost: \$ _____

Total Registration Cost: \$ _____

Total Estimated Meal Cost: \$R-1080/S-\$225ish

Total Lodging Cost: \$R-1422/S-\$1,500ish

Total Other Cost (*explain below): \$ _____

Cost of Trip Per Student: \$ _____

Please fill in the TOTAL cost for each category, then complete the estimated cost per student. If you include an "other" category, provide details in the "Comments" area (i.e., costs for adults to attend). If you are requesting funds from the District, complete the amount for that item and explain reason for request under "Comments."

Method(s) of Securing Funds: District

Amount Requested from District Funds: \$ TBD

*Comments: _____

Submitted by: [Signature]

Approved by: [Signature]

Superintendent's Approval: [Signature]

Date: 1/29/25

Date: 1/29/25

**RE-1 VALLEY SCHOOL DISTRICT
BOARD OF EDUCATION
AGENDA DISCUSSION ITEMS: SUMMARY SHEET**

DATE: Monday, February 3, 2025

TYPE OF ITEM: Information _____ Discussion X Action _____

STATEMENT OF ISSUE: 6.02 BEST Grant Application

SUMMARY OF ISSUE:

David Kurtz and Leah Lamkin will review the entire BEST grant application with the Board with the opportunity for discussion.

RECOMMENDATION FOR MOTION:

Discussion Only -No motion is necessary at this time. A vote will be taken later in the meeting under Action Items.



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BEST application draft

date: 02.03.2025

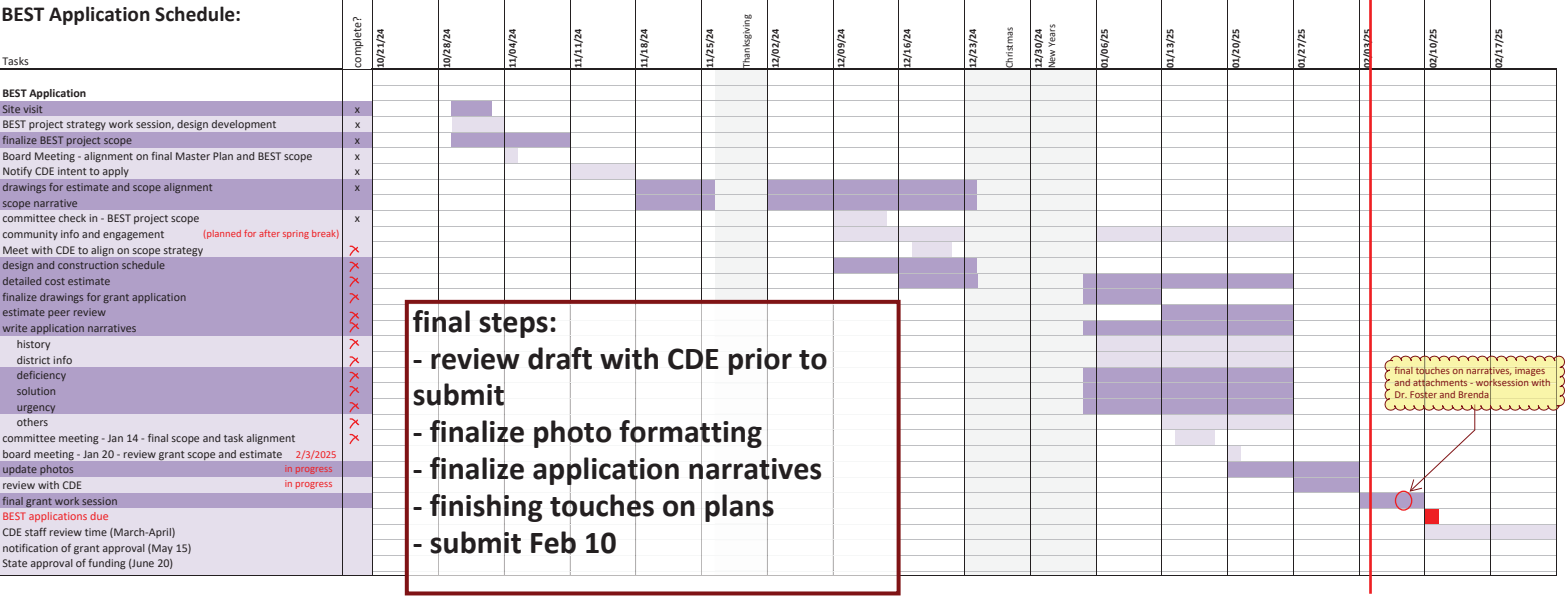
RE-1 Valley School District | School Board Meeting

the neenan company

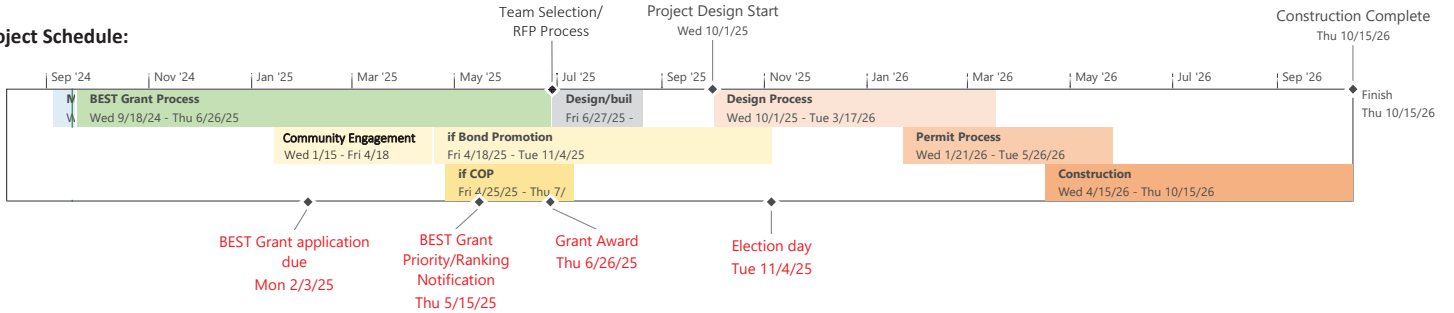
SCHEDULE OF APPLICATION

Project Name: RE-1 Valley
BEST application

BEST Application Schedule:

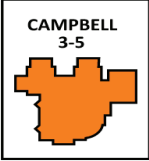
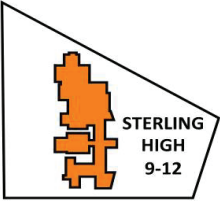
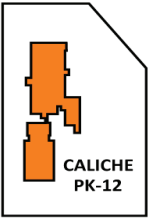


Overall Project Schedule:



OVERVIEW OF COST

RE-1 Valley School District Facility Options Pricing Overview

					
Hagen	Ayres	Campbell	Middle School	High School	Caliche
Best 2025	Best 2025	Best 2025	Best 2025	Best 2025	Best 2025
\$889,496	\$1,091,979	\$4,688,951	\$1,438,563	\$5,665,088	\$4,335,630
4.9%	6.0%	25.9%	7.9%	31.3%	23.9%
main entry security upgrades	main entry security upgrades	main entry security upgrades	main entry security upgrades	main entry security upgrades	main entry security upgrades
drop off safety improvements	new drop-off	HVAC equipment replacements	water damage and drainage improvements at perimeter	main entry drop-off and parking reconfiguration	parking lot lighting and safety improvements
water damage and drainage improvements at entry	water damage and drainage improvements at perimeter		gym HVAC cooling upgrade	parking lot lighting and safety improvements	exterior door security upgrades
				exterior door security upgrades	vo/tech health and safety equipment upgrades
				(3) boiler replacements	kitchen mechanical
				vo/tech health and safety equipment upgrades	football bleacher replacement

Best 2025	
All Schools Phase 1 Scope	\$18,109,707
Owner costs	\$3,237,682
Total Project Budget	\$21,347,389

APPLICATION DRAFT



APPLICATION NARRATIVES

PHOTOS

MASTER PLAN (NOT INCLUDED IN BOARD PACKET)

FACILITY ASSESSMENTS

DRAWINGS

SCOPE NARRATIVE

SCHEDULE

CONSTRUCTION ESTIMATE

OVERALL BUDGET

APPLICATION NARRATIVES

RE-1 Valley School District BEST Application Narratives

BlueText is BEST application headings and questions

Black text is complete and ready for review

Red text is either placeholder to be edited, or follow-up items to be resolved.

I. Facility Profile

Facility Info

A. Facility Name(s) and School Code(s):

RE-1 Valley School District 1828,
Hagen Pre-school,
Ayres Elementary School 0515,
Campbell Elementary School 1321,
Sterling Middle School 8256,
Sterling High School 8260,
Caliche Elementary 1220,
Caliche Jr. Sr. High 1224

B. Facility Type – select box

Facility Ownership

C. Who is facility owned by

Re-1 Valley School District

D. Charter school...

Facility Condition

E. Describe the condition of the public school facility at the time it was purchased or constructed and, if the facility was not new or was not adequate as a public school facility, at that time, provide the rationale for purchasing the facility or constructing it in the manner in which you did.

(Max characters not specified)

The district is committed to maintaining and updating its current facilities. All district facilities were constructed as school buildings for the district. Each building was constructed to meet the needs of its time, and renovations and upgrades over the years have kept them suitable for modern-day education.

- **Hagen Early Education Center and Administration Building** was constructed in 1964 with renovations in 2006 and upgrades in 2013, 2015 and 2016.
- **Ayres Elementary School** was constructed in 1996, with an update in 2015.
- **Campbell Elementary School** was built in 1964, with an addition in 2006 and renovations in 2015 and 2016.

- **Sterling Middle School** was built in 1983, with additions in 1986 and 1992. Upgrades were made in 2007, 2008, and 2010, with further improvements in 2015 and 2016, and site improvements in 2012.
- **Sterling High School** was constructed in 1956, with an addition in 1974, and renovations in 2006.
- **Caliche K-12** was built in 1974 as separate buildings, with the elementary school added in 1983, linking the two schools together.

These ongoing improvements demonstrate the district's dedication to providing a high-quality education in well-maintained facilities.

The Sterling and Iliff communities, covering much of Logan County, are served by six school buildings. This area also marks the gateway to the Pawnee Pioneer Trails Scenic & Historic Byway, located on the eastern edge of the Pawnee National Grasslands. The district primarily serves an agricultural region. Five of the six schools are in Sterling, Colorado, the largest city in Logan County, often called the Queen City of the Plains. The district is known for its focus on meeting the diverse needs of its students. The sixth school, Caliche School, is located 12 miles northeast along the South Platte River in Iliff, Colorado, and serves students from pre-kindergarten through 12th grade. Iliff, named after John Wesley Iliff, the "Cattle King of the Plains," has a rich history.

F. Describe the general history of capital improvements made to the facility by the district / charter school in order to make it suitable for students. Include a list of all capital projects undertaken in the affected facility within the last three years.

(Max characters not specified)

We are committed to investing prudently in our schools, ensuring they are maintained to the highest standards. Any issues that arise are promptly addressed by our dedicated maintenance team, which, despite being small—consisting of just four people—managing 460,000 square feet of educational space across six buildings.

Facilities master planning began in 2019 and was resumed in 2024. The plan outlined in this application marks a crucial first step in our ongoing efforts to be responsible stewards of these facilities. Given the variety of building types and construction methods, understanding the full scope of the necessary work was a key part of the master planning process. Through multiple rounds of site visits and meetings, we identified all needs, prioritized them, and found common issues across each of the school buildings.

- Hagen Elementary, built in 1964, underwent a renovation in 2006, with further upgrades in 2013, 2015, and 2016.
- Ayres Elementary, built in 1996, received a new roof in 2015.
- Campbell Elementary, built in 1964 with an addition in 2006, including additional classrooms, and upgrades in 2015 and 2016.
- Sterling Middle School, built in 1983, received two additions in 1986 and 1992, along with upgrades in 2007, 2008, 2010, 2015, and 2016.
- Sterling High School, built in 1956 with an addition in 1974, underwent a full renovation in 2006.
- Caliche, built in 1974, with an elementary school addition in 1983, received renovations and upgrades in 2006 and 2015.

Capital Expenditures in 2023 total \$225,003:

Bus Purchase \$107,169

Sterling Middle School Auditorium Lighting \$72, 171 – this expense was to enhance the lighting in the auditorium for educational purposes and has the added benefit of upgrading the facility for community enrichment programs.

Honeywell Energy Performance \$45, 663

Capital Expenditures in 2024 total \$1,371,494

Small Fleet Vehicle Purchase 337,025

HVAC Controls \$43,778

Roof Repairs \$827,900

Stadium Lighting \$135,000 – the lighting project was to ensure continued safety and security for students, staff and the community at events.

Intercom System \$27, 791

Capital Expenditures in 2025 total \$280,063

Vehicle Purchase \$23,395

HVAC Controls \$96,668

Roof Repairs \$130,000

Stadium Lighting \$30,000

Historical Capital Outlay Budgeting

G. Please describe how you historically have budgeted annually to address capital outlay or otherwise contributed toward the capital needs of your facilities. (Capital outlay for this purpose could include any funds used to purchase a fixed building asset or extend its useful life, according to your organization's accounting practices.) Please specify whether the figure provided in your response represents the specific affected facility, or is a districtwide figure.

Note: Previous recipients of BEST new construction or major renovation grants must also demonstrate ongoing compliance with Capital Renewal Reserve requirements, per 22-43.7-109(4)(d) CRS, in effect for the previously awarded facility. If you are a previous recipient of a new construction or major renovation grant, please describe the maintenance and use of Capital Renewal Reserve funds.

(Max 3000 characters including spaces)

Due to severe deferred facility needs district-wide, capital projects have become top priorities that require immediate funds to satisfy. Therefore, the district has faced a requirement in each recent fiscal year to maintain adequate learning environments, methods of transportation, and secure facilities for staff, students, and community.

While it's the goal of the district to appropriate annually \$150,000 into its capital projects fund for district-wide facility needs, the historical need for facility repairs exceeds this appropriation by a significant amount. This is evidenced by projects listed in the previous question, showing an annual average cost of \$625,520 for the past three fiscal years.

The district's total 2024-2025 adopted budget in General Fund is \$22,597,774. The combined allocation to Maintenance (\$2,765,800) and to the Capital Reserve Fund (\$153,000) is \$2,918,800, representing 12.9% of total budgeted expenditures in the General Fund.

H. Facility Master Plan Status

II. Integrated Program Plan Data

A. Project Type – select all that apply

B. Has this project previously been applied for and not awarded?

If "yes", what was the stated reason for the non-award?

No.

C. Executive Summary

***Please provide a brief overview of the problem this grant application intends to solve, and the solution being proposed if grant funds are awarded**

(Max 3000 characters including spaces.)

Re1 Valley School District, located in Logan County, serves the City of Sterling and the towns of Iliff, Crook, Proctor, and Padroni. The district is dedicated to providing high-quality educational opportunities for students from preschool through twelfth grade, with all schools meeting Colorado Department of Education accreditation standards.

The district operates a in 6 school buildings that have been developed over the last 69 years. The aging buildings share common needs related to security, safety, and HVAC systems. As these issues have been identified, now is the critical time to address them before they result in significant challenges. All schools lack essential security measures, such as proper visitor check-in systems and deterrents. Several schools have unsafe conditions at drop off areas with traffic issues and at building exits with ice and water issues. Additionally, HVAC systems vary in condition, with the most pressing concerns being health and temperature control.

The proposed district-wide plan aims first and foremost to enhance the safety for students by providing secure entry points at all six schools, including seven total entries (with separate entrances for the elementary and high school buildings at Caliche), as well as improve vehicular drop off and site water issues at specific locations. The plan also addresses health and suitability of our learning environments including specific upgrades to the district's aging and inefficient HVAC systems at three of the facilities, utilizing BEST Grant funds to create a cleaner, healthier atmosphere for our students and staff.

This initiative aligns with the district's long-term plan of addressing identified facility needs while remaining responsive to changing enrollment patterns. There have been no major investments in the school buildings since 2006. The proposed security, safety, and HVAC improvements represent the next critical step in our ongoing stewardship to ensure safe, conducive learning environments for all members of the Re1 Valley community.

~~Preschool education is provided for qualified three- and four-year-old students through the Colorado Universal Preschool Program and the Federal Individuals with Disabilities Act. Preschool programs are housed at Caliche Elementary School and Hagen Early Education Center in Sterling.~~

~~The District has two elementary schools in Sterling and one in Calichi Ayres Elementary School houses Kindergarten through grade 2 and Campbell Elementary School houses grades 3 through 5. Caliche Elementary School follows a grades K-6 format. All three elementary schools utilize self-contained classrooms offering a well-balanced academic curriculum along with music, art and physical education.~~

~~Sterling Middle School houses grades 6-8 offering a well-balanced academic curriculum and exploratory classes to assist students in selecting future courses of study. The middle school also offers choir, band, football, volleyball, basketball, wrestling and track.~~

~~Sterling High School houses grades 9-12 and offers a comprehensive secondary course of study including vocational programs and college preparatory studies. Sterling High School offers choir, band, and interscholastic competition in girls softball, football, volleyball, cross country, girls and boys soccer, girls and boys basketball, girls and boys wrestling, girls and boys golf, baseball, and track and field. Students in grades 9-12 may also enroll concurrently at Northeastern Junior College for dual high school and college credit.~~

~~Caliche Junior/Senior High School houses grades 7-12 and offers a comprehensive secondary course of study including vocational programs and college preparatory studies. Caliche Junior/Senior High School offers choir, band, and interscholastic competition in football, volleyball, girls and boys basketball, baseball, and track and field. Students in grades 9-12 may also enroll concurrently at Northeastern Junior College for dual high school and college credit.~~

~~Online educational opportunities for students in grades 6-12 are available through the SIXTWELVE ONLINE program offered at both Sterling Middle School and Sterling High School. Individual student needs are met in all schools through classroom adaptation and in very special programs gifted and talented (GT) students, limited English Proficiency (ELL) students and students with a handicapping condition through Special Education.~~

~~Beginning with the 2024-25 school year, each of our schools received a SmartLab, providing a comprehensive K-12 project-based learning solutions program with a strong STEM focus. This great new addition to the curriculum for each of our schools will help prepare students for careers that may not even currently exist.~~

~~A major focus for the district in recent years has been to maintain safe and secure schools. BEST Grant funds will be used to upgrade the entrance at each school to support this effort. The district recently implemented the Raptor school visitor program at each school and all district staff have been trained and have the Lifespot app on their personal hand-held device. The district recently partnered with the Sterling Police to provide a school resource officer (SRO) for our in-town schools and the principal and several staff members have completed training and have implemented the FASTER program at the Caliche School, where the principal and several of the staff have concealed carry permits and are armed while working at the school.~~

Project Description

Deficiency

D. In the deficiency section describe in detail the proposed project's existing conditions, deficiencies or issues that have caused you to pursue a BEST Grant. Specifically, provide a description of any relevant issues in light of the statutory priorities of the BEST grant stated above.

(Maximum 12,000 characters including spaces.)

Each of the six-school building's current infrastructure presents several safety, security, and health concerns that need immediate attention

Hagen Early Education Center and Administration Building:

The main entry lacks a secure vestibule, allowing unrestricted access to the building and posing significant security risks. Earlier this school year, an upset parent was able to walk in freely; their behavior led to a restraining order, highlighting a serious vulnerability. Additionally, the shared hallway between district offices and the preschool allows unauthorized individuals into sensitive areas. Installing a secure door and clear entry signage for the separate entrances would improve security, especially for young children. Furthermore, the absence of a vestibule has led to instances where children run outside during pickup, creating a safety hazard. Adding a secure vestibule would help prevent these situations and enhance student safety.

Site circulation is another major concern. Without designated drop-off zones or parent parking, families are forced to park on nearby streets, increasing pedestrian and traffic risks. A redesigned parking layout would improve both safety and convenience. Drainage issues at the north entry cause ice buildup during winter, creating slipping hazards; addressing this problem would ensure safer access year-round. Additionally, several exterior doors are in disrepair, compromising security and functionality, and should be replaced. Finally, the modular buildings in the southeast corner are asbestos containing structures. The school feels they are unsafe for children, but have been cost prohibitive to remove.

Ayres Elementary School:

The main entry lacks adequate security, allowing unrestricted access to the building. Parents are buzzed in through an exterior door but can bypass the administration office and enter the school directly. This occurs several dozen times each semester, creating a significant security risk.

Pedestrian safety is also a concern at drop off areas due to congestion of the current parking layout. Additionally, poor drainage leads to ponding and ice buildup between the building and modular units, a frequently used walkway throughout the school day. Ice accumulation at the north entries presents further hazards, with regular slipping incidents. On January 14, 2025, a second-grade student slipped on ice at the start of the school day, suffering a split lip. Earlier in the semester, a staff member also slipped and fell.

Stormwater management on this flat site exacerbates safety risks. Water runoff flows through the east playground, while ice buildup on surrounding sidewalks blocks access to other play areas. These ongoing issues impact the building's overall safety, accessibility, and functionality.

Campbell Elementary School:

The main entry lacks a secure vestibule or controlled access to the administration, allowing unauthorized entry. Recently, after-hours trespassers were found in the classroom areas, disrupting personal property with no deterrent to their presence.

Temperature control in the 1960s classrooms is inconsistent, either drastically cold or unbearably warm, particularly in north-facing rooms during winter, affecting both comfort and health. Flooring issues, including asbestos tiles that are delaminating and popping up in the gym, present safety and health risks. The gym also lacks air conditioning, making it less usable during warmer months.

Additionally, the building's original single pane windows are outdated, raising concerns about both safety and energy efficiency. Addressing these issues is critical to improving security, comfort, and functionality throughout the facility.

Sterling Middle School:

The school's main entry lacks basic security measures. There are no windows facing the entrance, leaving staff unable to see who is approaching the building. Worse, the administration office is separate from the entry, allowing visitors to bypass the front office entirely. Once inside, they can walk freely into educational spaces without restriction. There have been three instances of unhoused people on the property this year, which signifies a site perimeter security concern, but highlights that the school remains vulnerable to potential threats, putting students and staff at risk.

Beyond the unsecured entry, aging infrastructure further compromises safety. Many exterior doors no longer close properly, leaving access points unreliable and easy to breach. Site drainage issues have accelerated deterioration, causing rust and damage to doors and windows, making security even more difficult to maintain.

The school's environmental conditions also raise concerns. The gym, a central hub for physical education and school events, lacks air conditioning. During warmer months, temperatures inside become unbearable, making it difficult for students to participate in activities.

Sterling High School:

Main entry security at the school is inadequate, with no visibility from the administration area and no secure vestibule, creating significant risks. In November 2024, a parent bypassed the entire administration area, went upstairs, and confronted a teacher, highlighting the vulnerability of the current setup. Visitors often take detours on their way to the gym due to the lack of secure pathways, particularly for after-hours access. The number of exterior doors and the west lobby of the Tiger Den, which fails to latch properly, only increase security concerns.

Site safety is a major concern of the school and parents, highlighted by poor vehicle circulation, unsafe pedestrian pathways, and insufficient lighting affecting both navigation and safety. Traffic flow is chaotic, with students crossing streams of parent and bus traffic. The crumbling asphalt exacerbates the risk, creating an extremely unsafe environment for students and staff alike.

The Ag shop is also lacking required safety features, such as general ventilation, an eye wash/shower and specific dust and fume collection systems. These deficiencies are safety concerns, but combined with outdated Vo/Tech equipment significantly limit the programs and curriculum offered to students.

Additionally, heating and cooling issues in the west wing disrupt classroom functions, particularly during winter months. While many areas of the school have been renovated, some specific areas are in dire need of replacement. Two restrooms with fixtures dating back to the

1970s, The boys' locker room and restroom requires updates, and flooring on the second floor is damaged. Furthermore, the stairwell stairs, treads, and railings require upgrades for ADA and code egress compliance. And while it may seem insignificant in the scheme of things, one of the most dangerous fixtures on the property is the dilapidated visitor bleachers with broken stairs and collapsing seating sections.

Caliche PK-12 School:

Security at both the elementary and high school entrances is a major concern. At the elementary school, exterior doors open directly into a hallway with unrestricted access to the school, allowing parents to bypass the administration and move freely through the building. Multiple exterior doors, combined with a glass walkway connecting the PK-12 building, further heighten security risks. Strengthening entry controls and shifting the admin space adjacent to the entry are essential to address these vulnerabilities.

At the high school, visitors can also easily enter the building and bypass the administration area entirely, compromising safety. Drop-off areas also pose a significant risk, as buses, parents, and students all share the same space, creating pedestrian hazards. Exterior asphalt has major cracking and crumbling, further complicating the site's safety. Reorganizing the drop-off area and improving site lighting would mitigate these dangers.

The Ag shop is lacking several critical safety features, including an eye wash/shower, hand sink, and dust collection system, all of which are required by safety standards. The science lab has gas and water leaks. The gas is shut off which limits educational opportunities.,

Heating and cooling systems have been improved in recent years by an upgraded controls system, but HVAC units serving the kitchen and Ag shop are beyond repair and require replacement. And last but not least, the football stands also need immediate attention: the splintering, degraded wood walkways and benches are unsafe for people to use.

E. * Describe the investigation and diligence that has been undertaken to identify the stated deficiencies.

(Maximum 4,000 characters including spaces.)

This paragraph in process...

Solution

F. * In the solution section, describe in detail how the solution being proposed efficiently and effectively addresses the specific deficiencies listed above. Describe the scope of work proposed to be completed with this BEST grant.

(Maximum 12,000 characters including spaces.)

This section is being reviewed and polished over the next week...

The planned improvements at Hagen will enhance safety, functionality, and ensure a more welcoming and secure environment for all. Key upgrades include replacing exterior doors, frames, and hardware to bolster security and durability. Outdated modular buildings will be

removed, and the courtyard will be reconfigured to address drainage issues, creating a more functional and inviting outdoor space. Safety enhancements will extend to parking areas and roadways, with updated striping, signage, and the addition of raised crosswalks to prioritize pedestrian safety during busy times. To improve navigation and campus identity, new building and site signage will clearly distinguish administrative and preschool entry points, making it easier for visitors and families to locate key areas. These changes reflect a commitment to modernizing the campus while fostering a safer, more efficient, and inclusive environment for students, staff, and the wider school community.

Hagen

- Entry and security upgrades
- Replace the exterior door, frame, and hardware
- Remove modulars
- Update striping and signage.
- New building and site signage to distinguish Admin & Preschool entries
- Reconfigure courtyard to improve drainage
- Add raised cross walks, update striping and add signage.

The upcoming improvements at Ayres are designed to enhance safety and accessibility. A new stormwater detention pond will be constructed to efficiently manage runoff, while improved drainage systems will channel water to a northwest pond and include added area drains, reducing the risk of flooding and maintaining a safer environment. Enhancements to address drainage and ice buildup at the north building entries will ensure safer access during winter months.

To improve traffic flow and accessibility, a new second-grade drop-off loop will be created, complete with additional parking and fencing to streamline operations and enhance security. Campus safety will also be prioritized with the installation of new security doors, bolstering protection for students and staff

Ayres

- New stormwater detention pond
- New 2nd grade drop-off loop, additional parking, and fence
- Improve drainage, channel to NW pond
- Improve drainage and ice buildup at north building entries
- New security doors
- Revise storm water path with added area drains
- (Replace or upgrade HVAC) TBD

The planned renovations at Campbell will modernize the campus while enhancing safety, functionality, and comfort. Asbestos-containing floor tiles will be removed and replaced with durable new flooring, while expansion joints and flooring repairs will improve structural stability.

To further modernize the facility, the original 1950s windows will be replaced with energy-efficient alternatives, and outdated modular buildings will be removed to improve the campus layout. Security will also be upgraded with new electronic security doors and a reconfigured entry and administration area, streamlining access and enhancing safety for students, staff, and visitors. These thoughtful updates reflect a commitment to creating a secure, welcoming, and forward-thinking environment for the school community.

Campbell

- (Install AC in Gym) TBD
- Remove asbestos containing floor tiles and add new flooring
- Replace original 1950s windows
- (Replace HVAC in original building) TBD
- Remove modulares
- New electronic security doors
- Add expansion joints and repair flooring
- Entry and administration security reconfiguration

The planned improvements at Sterling Middle School focus on enhancing safety, accessibility, and functionality across the campus. Drain pans and sidewalks will be revised to improve drainage and pedestrian safety, ensuring a safer and more accessible environment. Security will be significantly upgraded with new security doors and the replacement of exterior doors, frames, and hardware where needed to strengthen building access points. Additionally, the entry and administration areas will be reconfigured to streamline access and enhance security for students, staff, and visitors. These updates demonstrate the school's commitment to creating a safer, more efficient, and welcoming campus for the entire community.

Sterling Middle

- Revise drain pans and sidewalks
- New security doors
- Replace exterior doors, frames, and hardware at location where needed
- Entry and administration security reconfiguration
- (Add AC to the gym) TBD

The planned upgrades at Sterling High School aim to modernize facilities, enhance safety, and improve functionality across the campus. Interior improvements include new finishes and fixtures in restrooms and locker rooms, alongside updated flooring in the second-floor west wing and upgrades to stairwell stairs, treads, and railings. Visitor amenities will be enhanced with new bleachers, while safety measures for Career and Technical Education (CTE) spaces will be bolstered through infrastructure and equipment upgrades.

Campus security enhancements include the addition of security alarms on all exterior doors and an entry security reconfiguration to better control access. Exterior updates focus on improving traffic flow and safety, with raised pedestrian crosswalks, reconfigured parking and striping, and modified entries to create one-way traffic patterns. The project also includes milling and overlaying asphalt to ensure durable and smooth road surfaces and installing new parking lot lighting for improved visibility. Together, these upgrades reflect a commitment to providing a safe, modern, and efficient environment for students, staff, and the entire school community.

Sterling High

- New restroom finishes and fixtures
- New locker room finishes and fixtures
- (Replace HVAC in west wing) TBD
- New flooring throughout second floor west wing
- New restroom finishes and fixtures in the second-floor west wing
- Replace visitor bleachers
- New restroom finishes and fixtures
- Upgrade CTE safety infrastructure and equipment
- (Mechanical ventilation upgrade at kitchen) TBD
- Add security alarm to all exterior doors
- Reconfigurations to drop off and parking areas include:
 - Provide raised pedestrian crosswalk
 - Reconfigure traffic flow to remove 2-way street in front of school.
 - Modify entries to One Way in/out
 - Reconfigure parking striping
 - Mill and 2" overlay asphalt
- Stairwell stairs, treads, and railings upgrade
- Entry security reconfiguration
- Replace and add parking lot site lighting

The planned renovations at Caliche are designed to enhance safety, accessibility, and functionality for students and staff across the campus. Improvements include safety equipment updates and water repairs in science rooms, as well as ag shop upgrades, such as new eyewash stations, showers, hand sinks, and a dust collection system to ensure a safe learning environment. High school and elementary entry security will be reconfigured, with ADA access upgrades to the stage ensuring inclusiveness. Security enhancements will extend to the connector hallway with updated doors and systems.

Campus-wide updates include milling and overlaying asphalt, new site lighting, and improved signage and striping for drop-off areas to enhance traffic flow and safety. Athletic facilities will see upgrades with the replacement of football stands, while existing administrative spaces will be converted into classrooms to support growing educational needs. These thoughtful improvements reflect the school's dedication to creating a safer, more inclusive, and better-equipped environment for its community.

Caliche

- (Upgrade or Replace HVAC system) TBD
- Science room safety equipment and water repair
- Mill and 2" overlay asphalt
- High school entry security reconfiguration
- New site lighting
- Elementary entry security reconfiguration and ADA access to the stage upgrade.
- New signage and striping for drop off configuration

- Replace football stands
- Convert existing admin to classroom
- Door and security upgrades at connector hallway
- Ag shop safety upgrades including eye wash/shower, hand sinks and dust collection systems

G. * Describe the planning and diligence that has been undertaken to prepare the proposed solution, noting any architectural, functional, infrastructure, site analysis, technology, or construction standards used, and efforts to ensure the solution is the most efficient and effective use of state and local resources.

(Maximum 4,000 characters including spaces.)

Planning and Diligence in Preparing the Proposed Solution:

The planning for the proposed solution began with the development of a comprehensive master plan designed to establish all needs of the school facilities. This plan includes a 20+ year detailed list of facility repairs, addressing both short-term and long-term needs to ensure the campus remains safe, functional, and up to modern standards.

An important aspect of this process has been the careful strategization of immediate needs, prioritizing safety, security, health, and immediate educational suitability. Major maintenance issues are also a key focus, with specific attention given to the most urgent requirements. The goal is to maximize the effectiveness of available resources, leveraging grants to address critical safety, security, and health concerns, while utilizing other funding sources to cover ongoing maintenance issues.

Entry Security Development

A significant part of the planning process involved the development of entry security measures, which were carried out in close collaboration with both the school staff and a dedicated design team. This collaborative effort ensured that security needs were accurately identified, and a solution was created that balances security with ease of access for authorized personnel.

The local police department was also engaged in the process, reviewing the proposed plans and providing valuable input. As a result, the design was adjusted to enhance security measures, aligning with best practices for school safety while also ensuring compliance with local law enforcement recommendations.

Current ESSER-Funded Project and Mechanical Controls

A recent project, funded through the ESSER program, aimed to unify the district's mechanical controls. Working closely with the facilities team and a controls subcontractor, the scope of this project was developed to not only address the controls themselves but also to assess the mechanical infrastructure needed to support them. This ensured that the district's HVAC system is modernized, providing both comfort and energy efficiency across all facilities. Through this work, the mechanical controls subcontractor and RE-1 Valley's facilities group were able to identify critical work and infrastructure improvements required beyond this scope of work to be included in the districts long range maintenance plan. The pieces of equipment that were identified as requiring immediate replacement are included in this proposed scope of work.

Estimating and Subcontractor Collaboration

The estimating process was led by Neenan who has recent construction experience in the area. The process involved soliciting input from subcontractors to ensure the estimates accurately

reflect the scope of work and the specific requirements of the district. Local subcontractors were engaged to maximize community involvement and ensure a cost-effective solution that benefits the regional economy. Their input played a key role in refining the approach, ensuring that the proposed solutions are both practical and affordable while maintaining high standards of quality and safety.

Make sure this section covers these basics:

Master plan to establish all needs of the school facilities – developed 20+ year detailed list of facility repairs

Strategize immediate needs, focusing on safety, security, health, immediate educational suitability and significant maintenance issues. Focus best grant on assistance with safety, security, health items. Leverage other sources of funding for maintenance issues.

Describe development of entry security with staff and design team. Describe police department review of plans and adjustments

Describe current ESSER funded project to unify district mechanical controls and working with facilities and controls subcontractor to develop mech infrastructure scope necessary beyond controls.

Describe estimating by Neenan utilizing subcontractor input who has experience in area. Note any local subs.

Urgency

H. * In the urgency section, provide a timeframe for when the deficiency must be resolved before failure. Please explain what would happen if this project is not awarded.

(Maximum 4,000 characters including spaces.)

The security, safety, and health concerns facing our buildings are not just pressing issues; they are critical to the well-being of our students, staff, and the larger community. If left unaddressed, these deficiencies could compromise the learning environment and place people at risk. The longer we delay addressing them, the more these risks grow, creating potentially dangerous situations with costly consequences. Accidents, security breaches, and health hazards could arise if we don't act. Immediate action is necessary to ensure the safety, health, and success of everyone who uses the buildings.

Addressing these concerns goes beyond repairing or upgrading a structure; it's an opportunity to demonstrate our responsibility as stewards of community resources. Schools are vital parts of

the community. They house the future—our children—and serve as gathering places for families and educators. By tackling security and safety issues, we not only protect those within the buildings but also affirm our commitment to long-term investment in the spaces that serve us. Ensuring that these buildings are secure, safe, and healthy reflects our dedication to the success and well-being of students and teachers and highlights the importance of maintaining the physical spaces that support learning and collaboration.

Tackling these issues now is an essential first step in a comprehensive, long-term strategy for facility maintenance. Problems such as inadequate security, outdated heating and cooling systems, and deteriorating infrastructure aren't isolated; they require proactive, ongoing care. Deferred maintenance only makes these issues harder and more costly to address, creating risks that could eventually lead to major failures. For instance, neglecting security could result in unauthorized access to the buildings, and failing to upgrade the heating systems could result in uncomfortable classrooms, hindering students' ability to focus. Addressing these issues now will prevent more significant, expensive repairs in the future.

By acting now, we can set the foundation for a sustainable, long-term approach to facility maintenance. A proactive plan ensures that the buildings remain adaptable, safe, and capable of meeting the needs of our growing student body. It will also reduce long-term costs by addressing current issues before they escalate. Fixing security vulnerabilities, upgrading infrastructure, and improving safety will allow the buildings to continue serving their role as valuable community resources.

Moreover, addressing these concerns now helps position us for future upgrades in line with the broader master plan. These immediate repairs are foundational to future improvements that will meet the evolving needs of students, staff, and the community. Improving security, safety, and health today will ensure the buildings remain sustainable and capable of supporting future generations of learners.

Addressing these issues also sends a powerful message to the entire community. It shows our commitment to the safety, health, and success of our students and staff. By taking action now, we set an example for other institutions and demonstrate our long-term vision for facility management. It also signals to current and future students that we are committed to providing the best resources and opportunities for success, fostering a culture of growth, trust, and mutual respect.

In addition to long-term financial benefits, improving the school environment now is vital for students' well-being and success. The physical environment plays a crucial role in academic performance. The condition of classrooms, safety of entryways, and overall climate affect students' ability to focus, learn, and feel comfortable. By improving these conditions now, we are investing in better academic outcomes and helping students develop skills that will serve them both inside and outside the classroom. A safe and well-maintained school fosters a sense of pride and belonging, which is essential for learning.

Our buildings play an essential role in shaping the lives of all who occupy them. Students, staff, and community members rely on them for safety, learning, and community engagement. We must maintain them to support these goals. When security is lax, heating and cooling systems

are unreliable, and the infrastructure is deteriorating, we create an environment of distraction and risk. Addressing these issues now shows our commitment to making the schools nurturing spaces where students can learn, grow, and thrive.

As we look to the future, the buildings should be seen as investments. Their physical infrastructure needs careful planning, maintenance, and upgrades to meet the needs of a growing student body. Failing to act now will lead to higher costs and buildings that are less capable of supporting the community's educational needs. A comprehensive plan for addressing these issues today will lay the foundation for a more sustainable and effective learning environment tomorrow.

Addressing these concerns immediately is a critical first step to ensuring the facilities remain secure, safe, and effective in supporting the needs of students, teachers, and the community. By addressing the security, safety, and health of the buildings now, we are not only protecting our current investment but also laying the groundwork for future success. This approach will help ensure the buildings remain valuable resources for years to come, supporting the community's educational goals and providing a safe, healthy environment for all. By demonstrating good stewardship, we show our commitment to a brighter future for students and future generations.

I. * Are the architectural, functional, technology, and construction standards that are to be applied to the capital construction project consistent with the Public School Facility Construction Guidelines established by the CCAB pursuant to section 22-43.7-107? Please review the Public School Capital Construction Guidelines (DOC) (<http://www.cde.state.co.us/cdefinance/ccabconstructionguidelines>).

If "no", please provide an explanation for the use of any standard that is not consistent with the guidelines

Future Plan for Maintenance of Proposed Project

J. * Describe IN DETAIL the applicants plan for maintaining the capital construction project upon completion of the project described in this grant request. This should include a capital renewal budget and maintenance plan demonstrating how the applicant will maximize the life of the project and how the applicant will budget the appropriate amount of funding to replace the project at the end of its useful life. Note any intended warranties for major building systems or new construction proposed.

(Maximum 4,000 characters including spaces.)

The School District prioritizes and commits to regular maintenance of facilities to extend their value to students, staff, and community for as long as possible.

The district currently employs 1 full-time Director of Maintenance and 2 full-time maintenance staff responsible for custodial and maintenance work at all the schools. Our district has and will continue to use local providers for maintenance as much as possible to help maintain continued support.

Our district will commit to the Capital Reserve Fund of \$250,000 annually maintaining facilities.

Adjacent Structures

K. * Would the condition of adjacent structures or areas surrounding the new project have adverse impacts on the new construction?

No

If "yes", please give a detailed explanation, including a plan to eliminate the hazard.
(Example: An existing roof leak would cause damage to the new ceiling project.)

AHERA

** All areas to be renovated or demolished must be investigated for asbestos containing material (ACM) prior to submitting a grant application. If ACM exists, the costs to address the ACM must be included in this grant application. Supplemental requests for abatement costs will not be considered. This investigation should include, but not be limited to, reviewing the district's AHERA plan, contacting the district's asbestos management consultant, and discussing this with the consultants / vendors assisting with the planning for this project. CDPHE may be contacted for additional assistance.*

L. * Has the current AHERA plan been reviewed for this facility?

M. * Has additional investigation beyond the AHERA report been completed?

Note: If there is ACM, please include a breakdown of the current costs associated with the anticipated removal, required air monitoring, and CDPHE approved disposal of ACM materials with your project budget.

Future Use or Disposition of Existing Public School Facilities

If the application is for financial assistance for **either** the construction of a new public school facility that will replace one or more existing public school facilities, **or** the reconstruction or expansion of an existing public school facility, **and** if the applicant will stop using an existing public school facility for its current use if it receives the grant:

N. * What is the applicant's plan for the future use or disposition of the existing public school facility and the estimated cost of implementing the plan? If not applicable, type N/A.

N/A

III. Detailed Project Cost Summary

Match Percentages

A. CDE listed Match

B. Actual Match

Project Costs Must match total project costs from the applicants detailed project budget and all costs listed in section IV

C. Project Cost

D. Applicant Match

- E. Applicant Grant Request**
- F. Previous Grant Awards to this Project**
- G. Previous Matches to this Project**
- H. Total All Phases**

Additional Information

Please provide the following additional information from your detailed project budget

I. Where will the match come from? – select all that apply

Note: Matching funds must be secured prior to execution of the grant agreement. Failure to secure matching funds by a deadline prescribed by the board may result in the forfeit of an awarded grant.

If the applicant is using a form of financing or utility cost savings contract as a source of match, please describe the terms of the financing, the due diligence performed to arrive at the selected financing option and how the repayment terms fit into the applicant's overall budget.

J. *Project Area (Affected Square Feet)

Provide the square footage of the affected area of the facility only. For example, the area of work for a small renovation, the completed school for a new school replacement, or the entire existing building for a full-building fire alarm upgrade. Affected area is used to calculate cost/sf of the project

K. Gross Square Feet

L. Number of pupils in affected school(s) (From your Oct. 1 Pupil Count)

M. Cost Per Square Foot (Total Project Cost/Affected sq. ft.)

N. Gross Square Feet Per Pupil

O. Escalation % identified in your project budget

P. Construction Contingency % identified in your project budget

Q. Owner Contingency % identified in your project budget

R. Anticipated Start Date (MM-DD-YY)

S. Anticipated Completion Date (MM-DD-YY)

Note: BEST Cash grants have a 3 year appropriation. Cash grant funded projects must be complete prior to June 30, 2026

T. How did you arrive at the estimate for this project and who aided in the process?

This estimate was prepared by the design/build company, Neenan Archistruction (Master Planner). Cost information from recent school construction projects in similar locations and inquiries from subcontractors and vendors were used to generate this estimate. Because of the unprecedented turbulence in the construction industry, the project team obtained cost estimates from multiple subcontractors and obtained an overall project budget and “soft cost” review from an owner’s representative working on active projects in the region to validate the cost estimate for the new proposed facility.

...add list of specific subcontractors who assisted...

U. * *Project Management: Who will be overseeing the project? What are their responsibilities / qualifications, and any other information pertinent to managing the project?*

The school district has plans to secure the services of an owner’s representative to assist the district in managing a successful project. The owner’s representative will be responsible for overseeing the project budget, contracting construction documents, procurements, commissioning, final inspections, project acceptance, warranty, and CDE BEST Grant requirements.

The Re-1 Valley School District Board of Education will maintain ultimate oversight of the project. To ensure transparency and efficient communication, upon approval of the grant, the board will create an executive committee which will include two school board members, the school principal, the maintenance director, the district finance director, the district superintendent, and the owner’s representative for the project. Regular updates to the community and school board will occur through the executive committee or public events scheduled by the executive committee.

The district superintendent of schools will be responsible for the day-to-day oversight of the project in collaboration with the Owner’s Representative.

Procurement

V. *Per the Consultant/Vendor Selection Guidelines, CDE encourages the open competitive selection of vendors. What is your proposed process to procure the primary consultants, vendors, and contractors for this project, if awarded?*

If awarded, we will use a competitive process for the following aspects of the project: owner’s representative, design-build partner, consultants, and subcontractors. We will work with our CDE representative to ensure the CDE requirements are fulfilled.

Other funding options

W. *What state or local resources, or community partnerships outside of the BEST grant has the applicant pursued or secured to address the school’s facility needs? Please include any options that resulted in funds to more effectively leverage the applicant’s ability to contribute financial assistance to this project, directly or indirectly.*

ESSER III. Our grant award was \$3,344,310 which covered the cost of SmartLab and recording studios at all of our schools.

Add Info on Mechanical controls upgrade grant..

Current Utility Costs

X. If relevant to your project, what are your current annualized utility costs, including electricity, natural gas, propane, water, sewer, waste removal, telecommunications, internet, or other monthly billed utility services, and what amount of reduction in such costs do you expect to result from this project? (Type NA if not applicable)

N/A - this project is not intended to significantly impact utility costs, but will significantly improve annual maintenance and repair costs

Electronic Submittals

- Scanned signature page from the submitted CC-03 online application
- Photos: Please include an electronic copy of photos with the application. The photos should be high-resolution and in the PowerPoint slides template provided here. Paper copies, Word documents, PDF, or any other file types are not acceptable formats. Descriptive captions are encouraged. Please keep file names concise but descriptive, no more than 20 characters. Photos for all applications, regardless of scope, should include:
 - A photo of the front elevation of each affected facility
 - A current and proposed site plan, and/or pertinent drawings of the proposed solution, if available (strongly recommended for replacement schools and major renovations).
 - Up to ten additional images or slides specific to the project, showing context, conditions, or other relevant visuals
- All Supporting Documentation outlined on the Submittal Requirements Based on Project Scope page of the application:
 - Facilities master plan
 - Engineering reports or assessments of existing facility
 - drawings or diagrams of proposed project - include existing and new
 - detailed schedule
 - space requirements, program plan, and/or ed specs (with classroom utilization rate if available)
 - detailed cost estimate prepared by a general contractor familiar with the identified scope
- Detailed project budget using provided format.
- Waiver Application if not providing the minimum match

When applicable:

- Non-compliance letter(s) from authority having jurisdiction
- Letters of support addressed to the CCAB
- any other supporting documentation deemed relevant by the applicant



PHOTOS



Valley RE-1 School District

Districtwide Health & Safety Improvements





Hagen Early Education Center
and Administration Building



Caliche High School



Caliche Elementary School

Main Entries



Ayres Elementary School



Campbell Elementary School

Main Entries



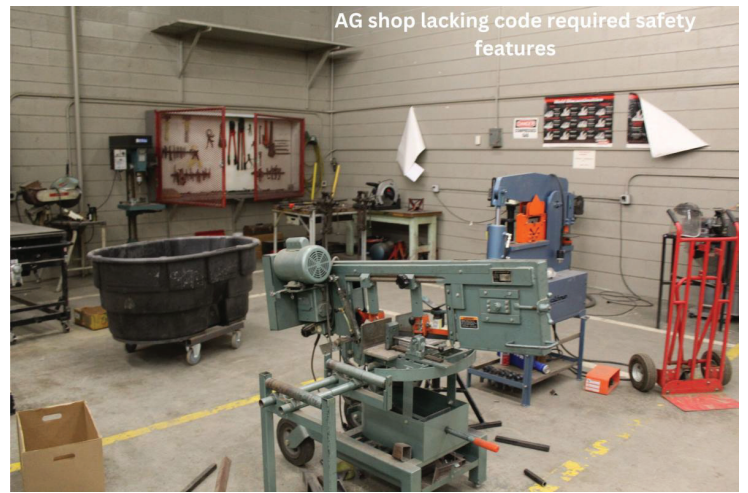
Sterling Middle School



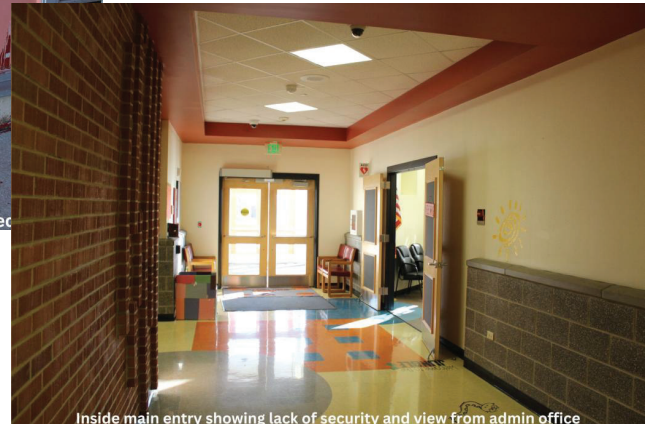
Sterling High School

main entry exterior doors

Main Entries



Caliche Ag Shop



Campbell

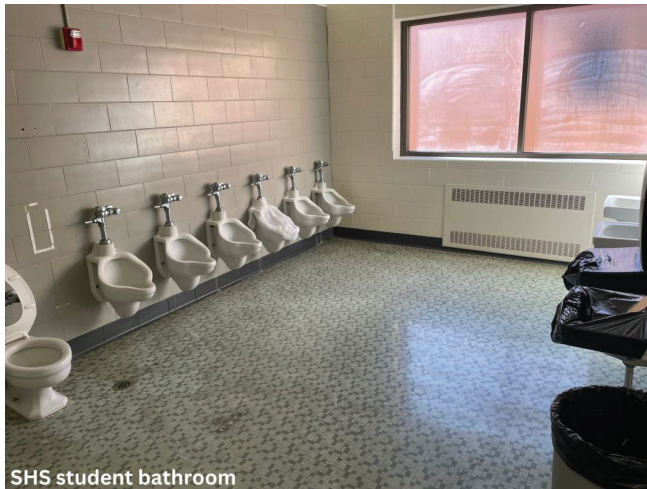


SMS Exposed Asbestos Tile in Gym Hallway

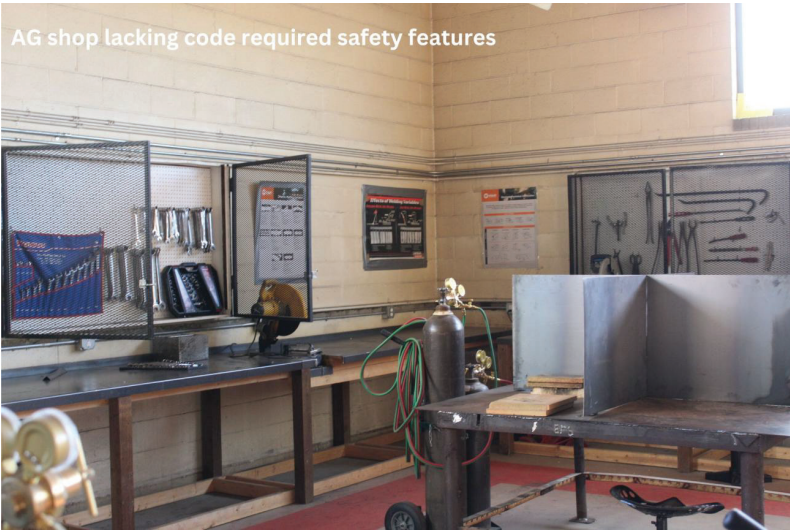


SMS Playground- No Fence

Sterling Middle School



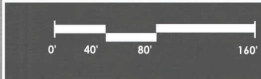
Sterling High School



Sterling High School



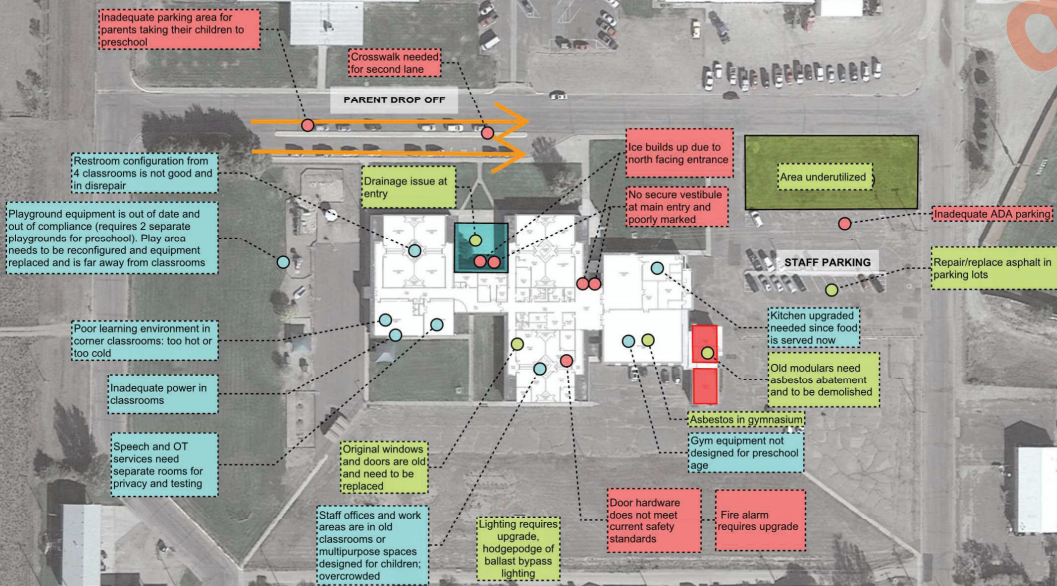
FACILITY ASSESSMENTS



HAGEN ADMIN BUILDING SITE AND FACILITY ISSUES

NEENAN
ARCHITECTURE

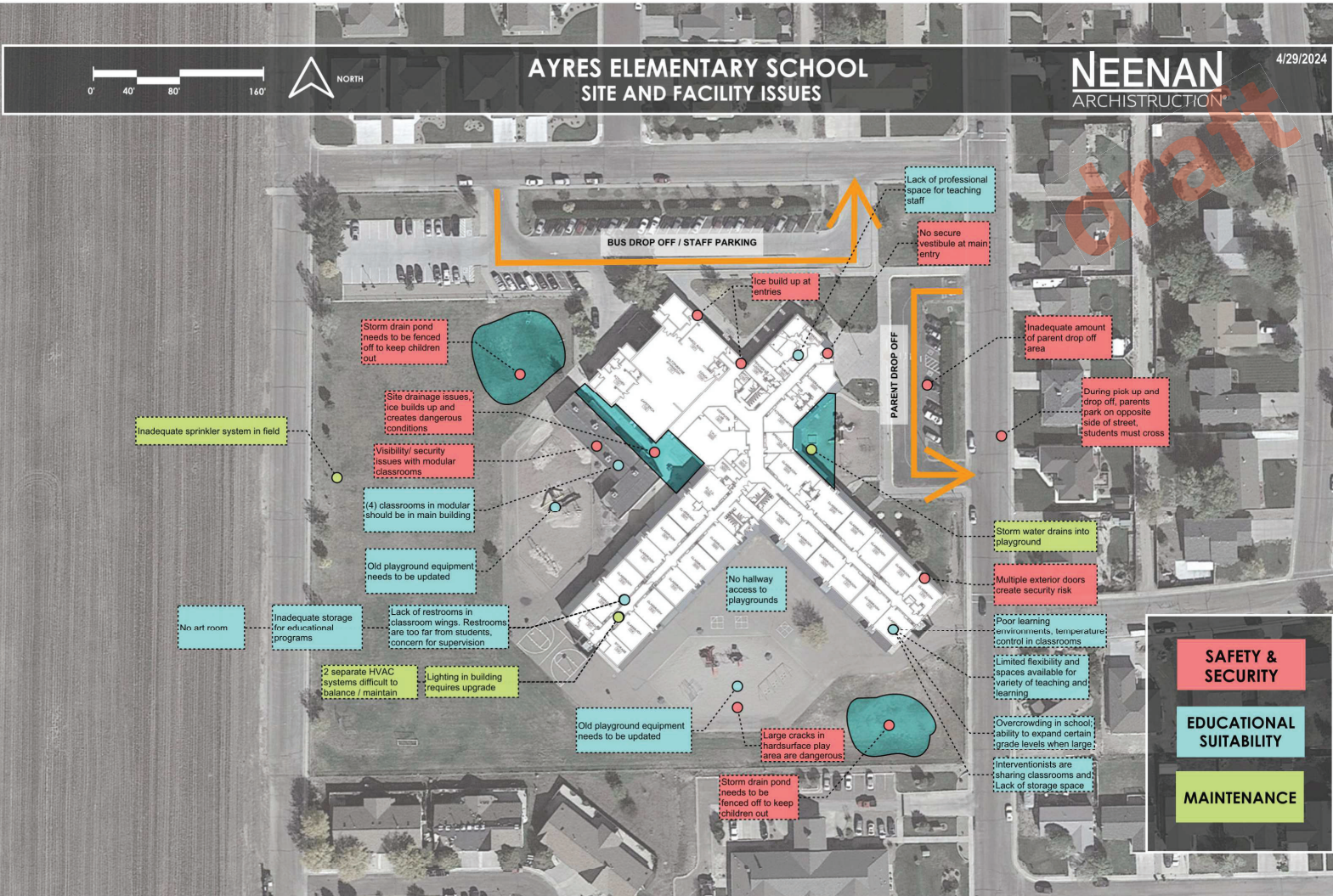
4/30/2024

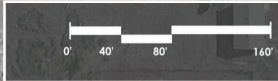


SAFETY & SECURITY

EDUCATIONAL SUITABILITY

MAINTENANCE





CAMPBELL ELEMENTARY SCHOOL SITE AND FACILITY ISSUES

NEENAN
ARCHITECTURE

4/30/2024

Secure fencing needed on both sides

Aging and cracked asphalt in parking lots

Kitchen too small for student population and needs equipment upgrade

Overuse of field, difficulty to maintain sod

Drainage issues

Cafeteria too small for student population

No science/STEM room

No art room

Needs (2) additional classrooms for current population

Accessibility issues inside building

Temperature control in classrooms (heating can't keep up)

Inadequate power in classrooms

Fire alarm in building needs upgrade

Old buildings need asbestos abatement and removal

Playground is aging and out of compliance

PARENT DROP OFF

Parent drop-off congested within parking areas

GATE

PARENT DROP OFF

Parents park in street and parking lot during drop-off/pick-up

Flooding at drainage ditch during storms

Gym too small for class sizes

Asbestos tiles in gymnasium peeling up

No secure vestibule at main entry

BUS LOOP

Original windows are old and need to be replaced

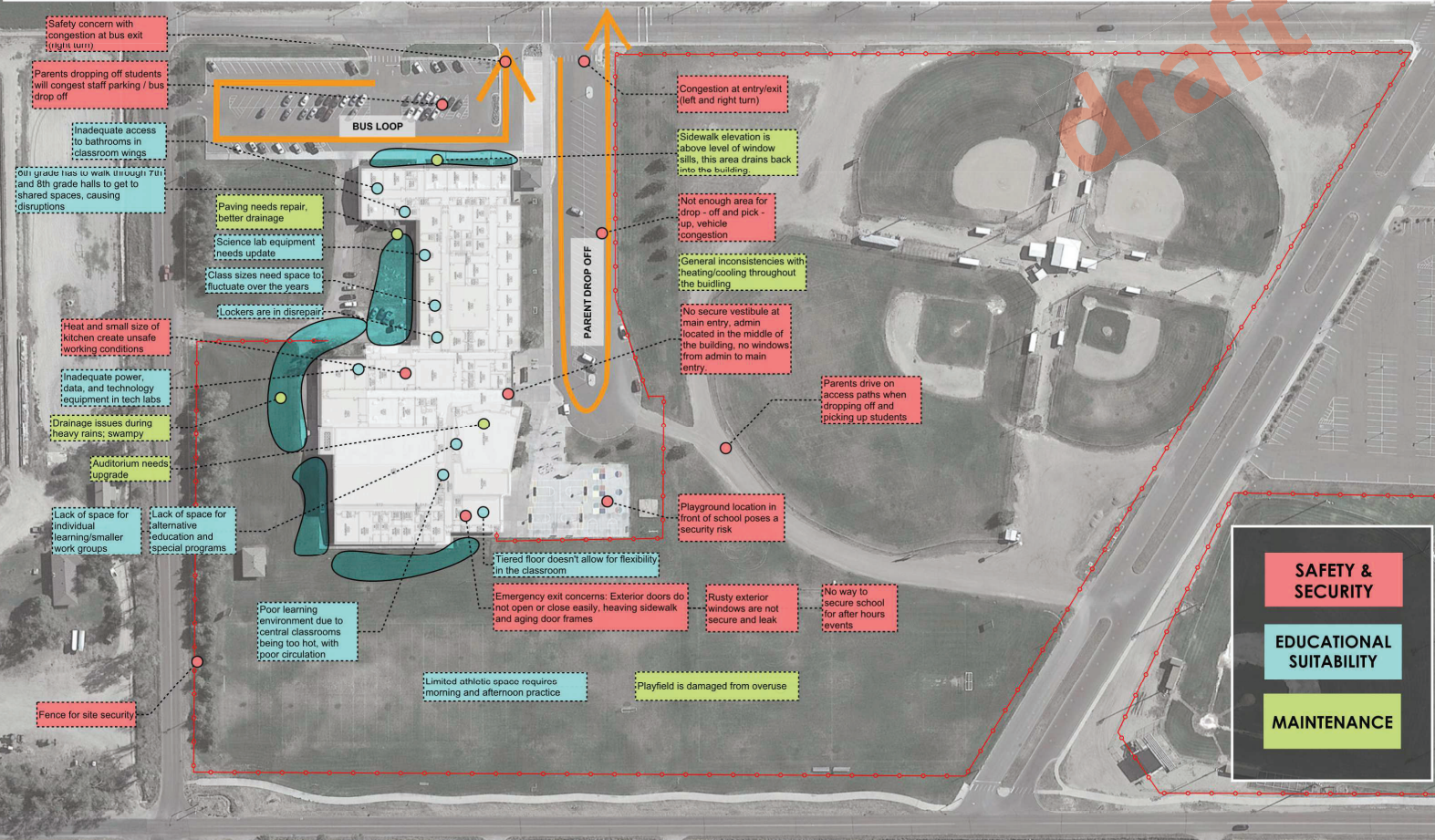
Special ed classrooms undersized

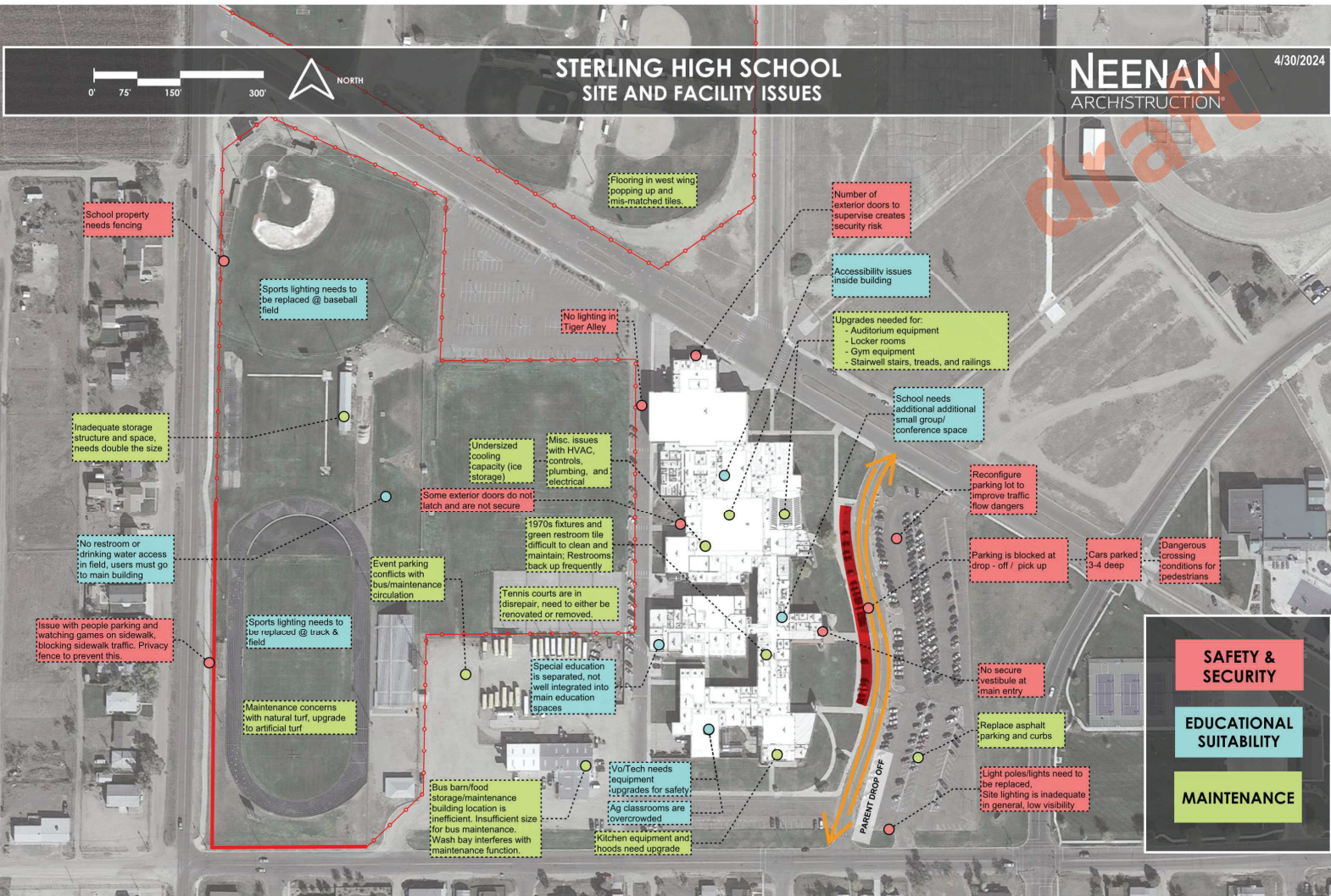
Needs (3) special need spaces: Severe needs, sensory, intervention

SAFETY & SECURITY

EDUCATIONAL SUITABILITY

MAINTENANCE





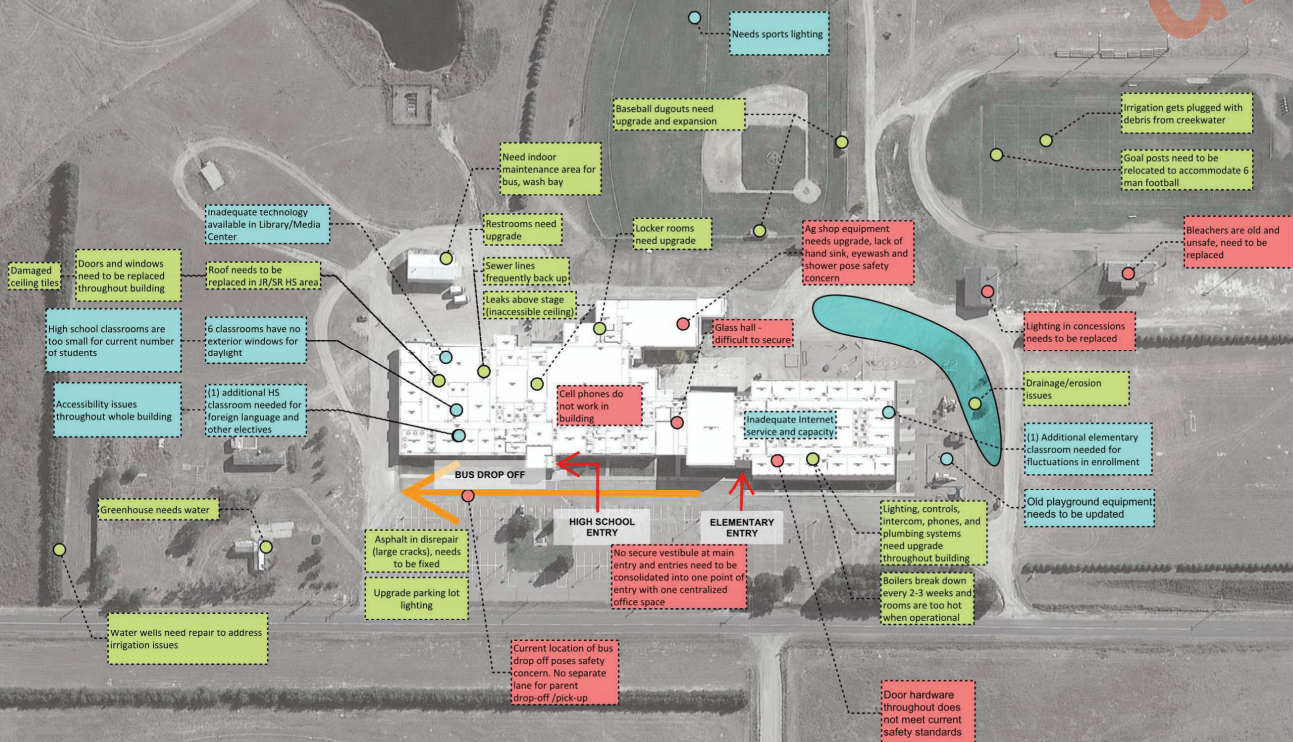
0' 60' 120' 240'



CALICHE PK - 12 SITE AND FACILITY ISSUES

NEENAN
ARCHITECTURE

4/30/2024



**SAFETY &
SECURITY**

**EDUCATIONAL
SUITABILITY**

MAINTENANCE



DRAWINGS



HAGEN ADMIN BUILDING
PHASE 1 SCOPE OF WORK

NEENAN
ARCHITECTURE

11/8/2024

draft

Add raised cross walks, update striping and add signage.

Reconfigure courtyard to improve drainage

New building and site signage to distinguish Admin & Preschool entries

Update striping and signage.

Remove modulares

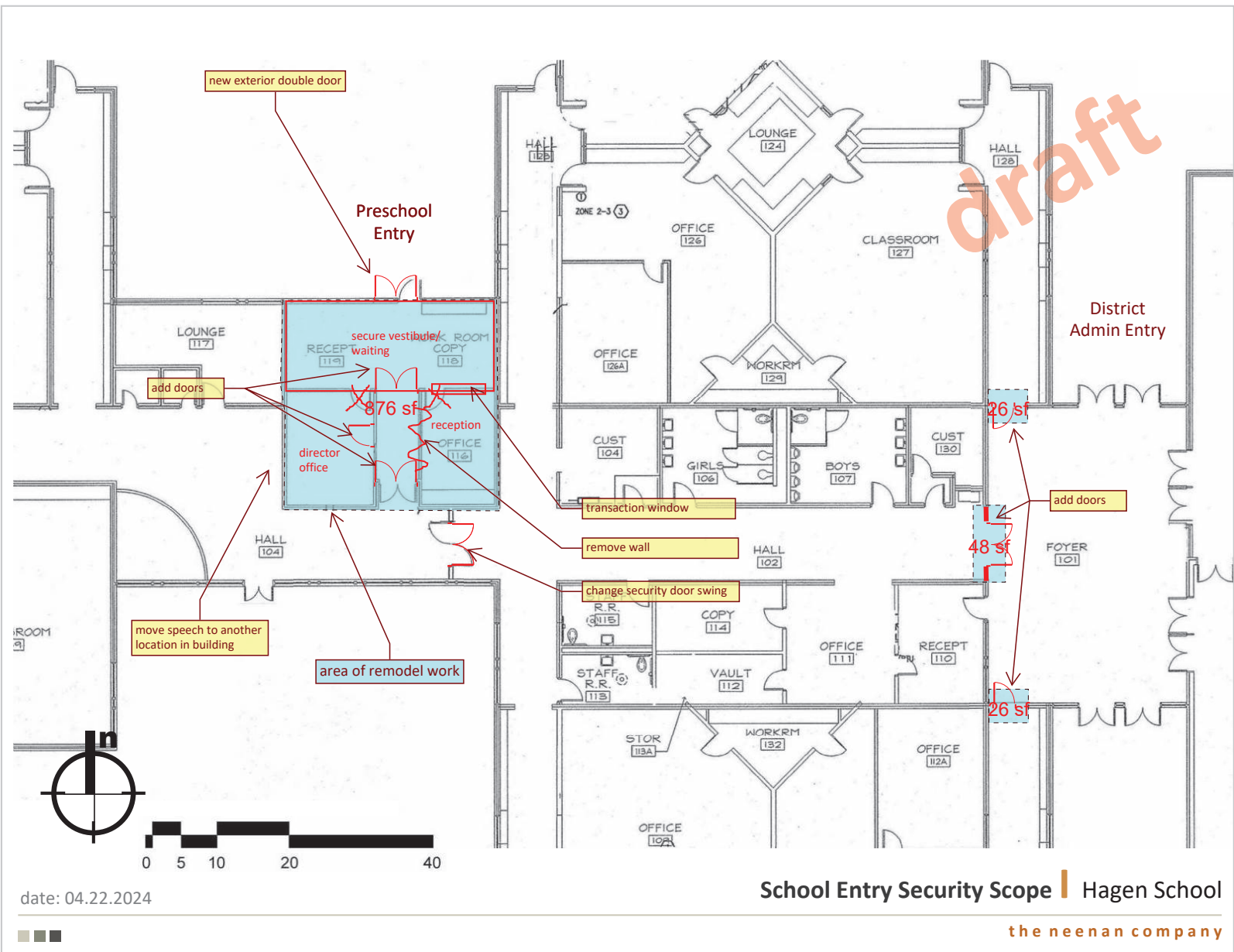
Replace exterior door, frame, and hardware

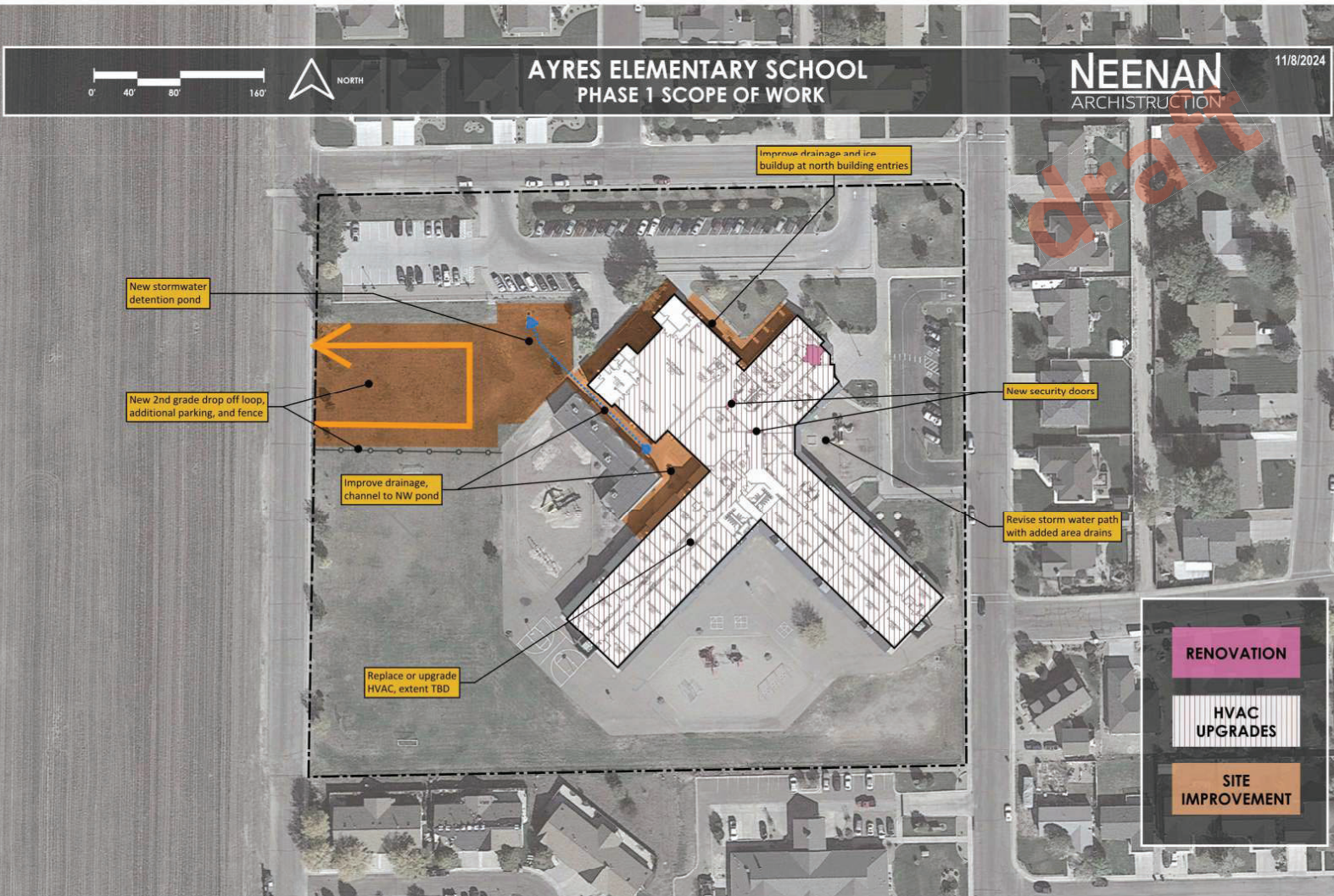
Entry and security upgrades

SITE
IMPROVEMENT

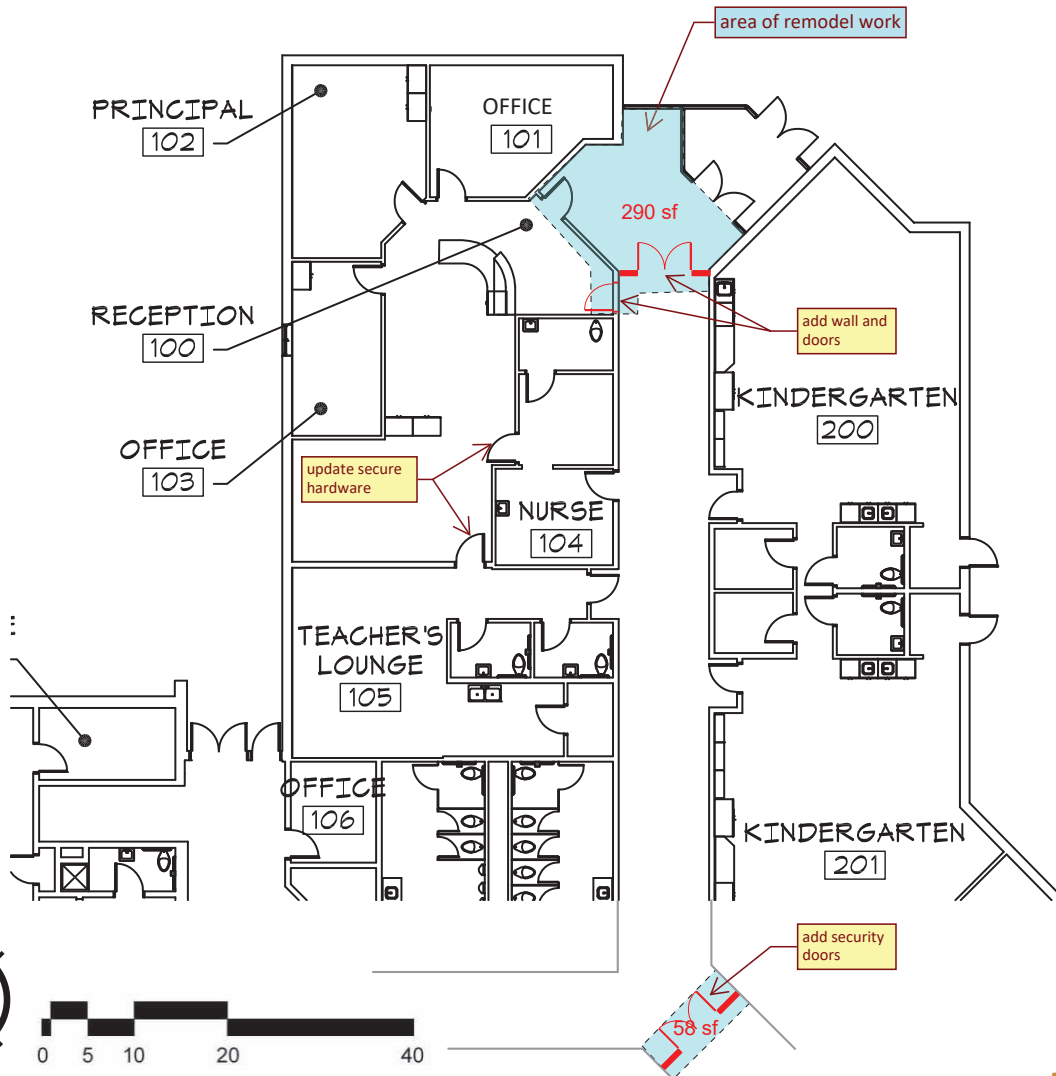
RENOVATION

REPLACE
DOORS





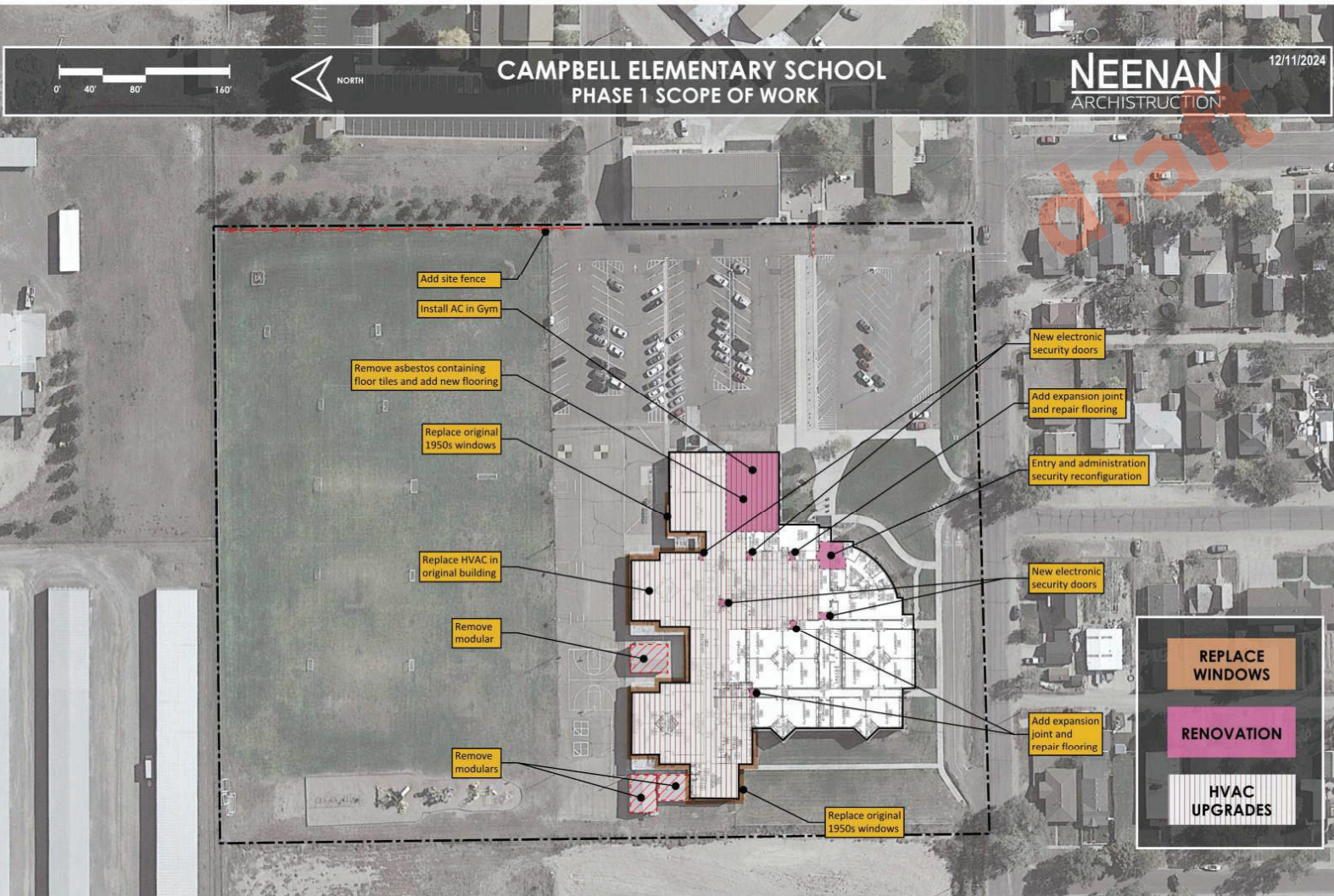
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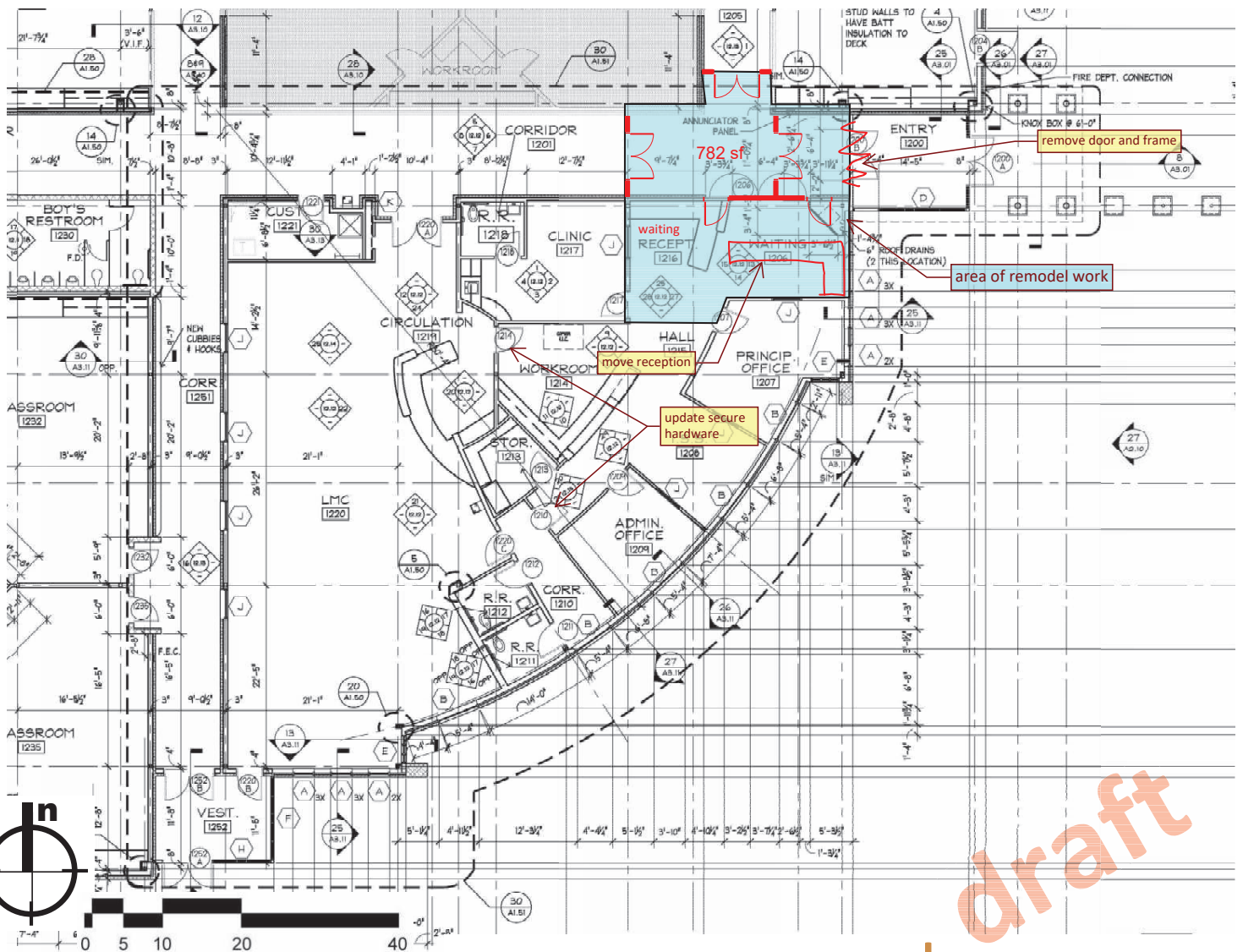


date: 04.22.2024

School Entry Security Scope | Ayers Elementary School

the neenan company



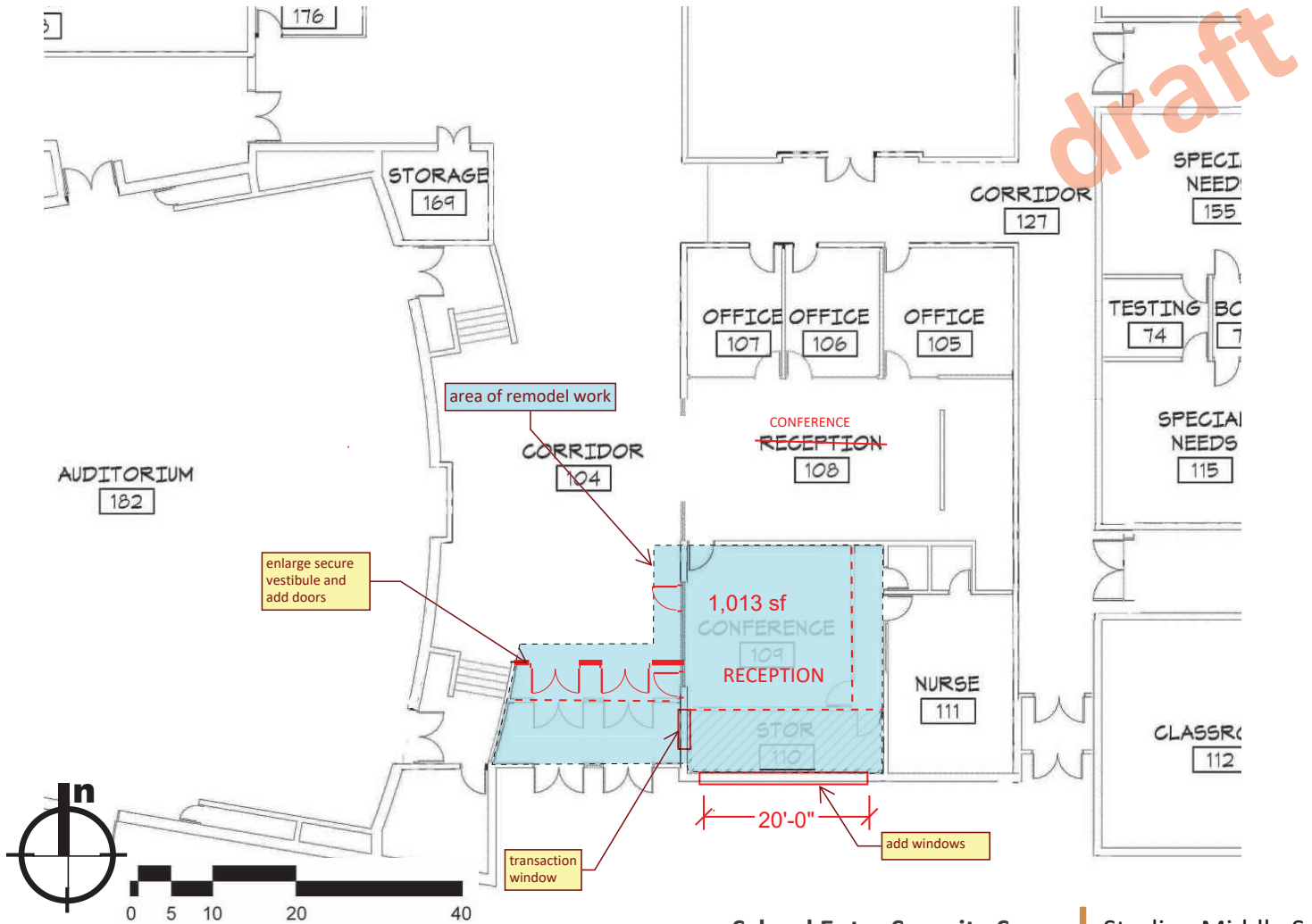


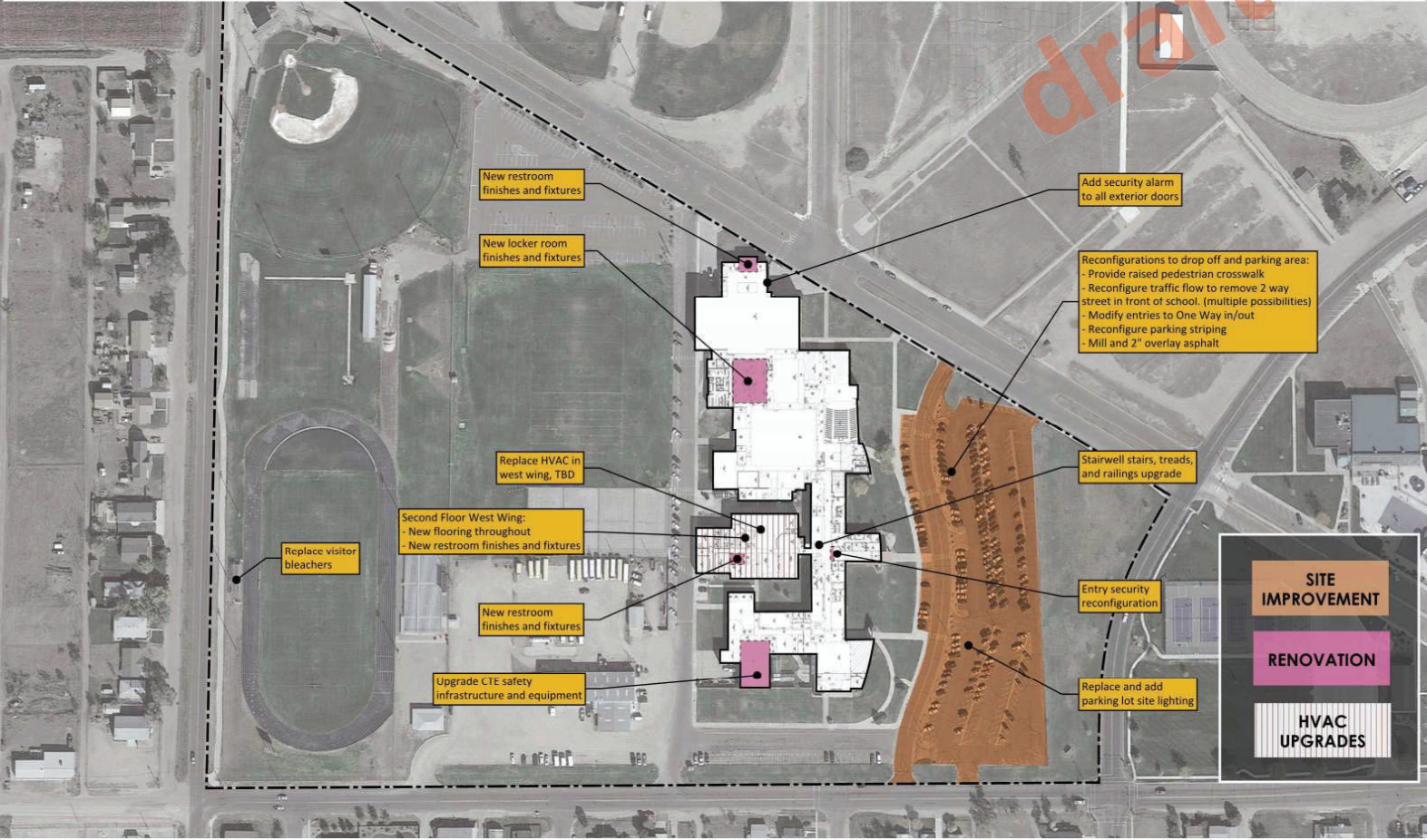
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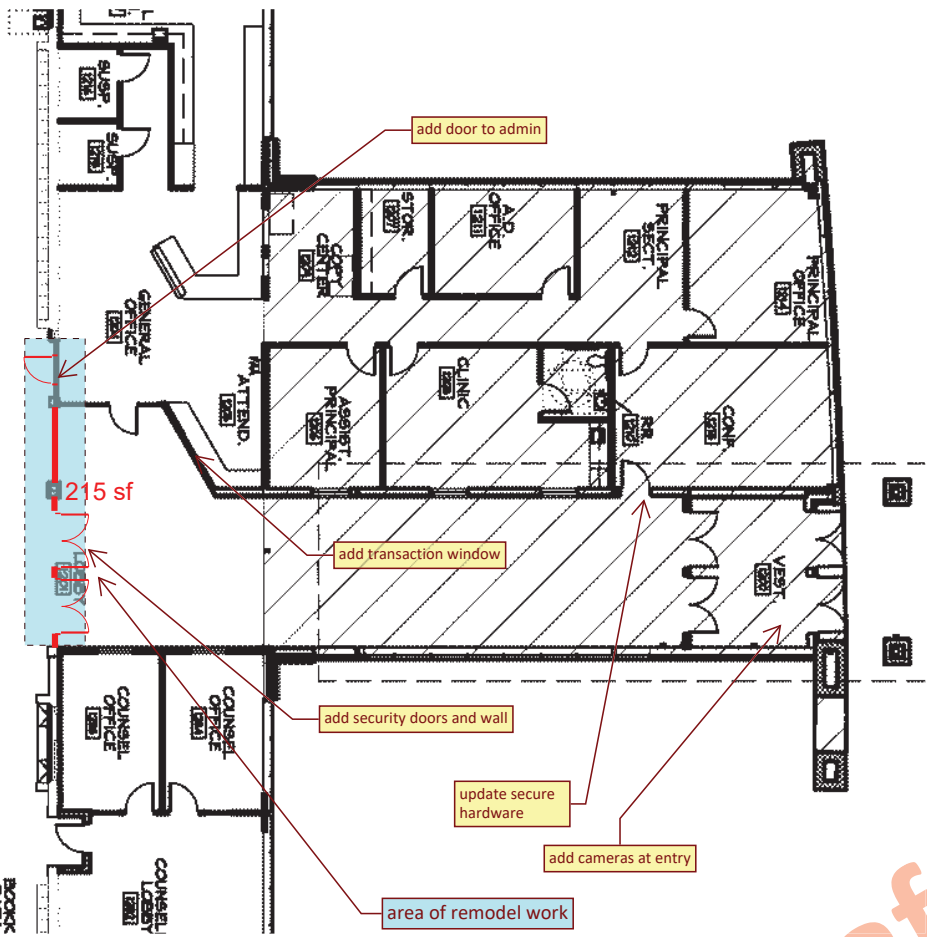
date: 04.22.2024

School Entry Security Scope | Campbell Elementary School

the neenan company







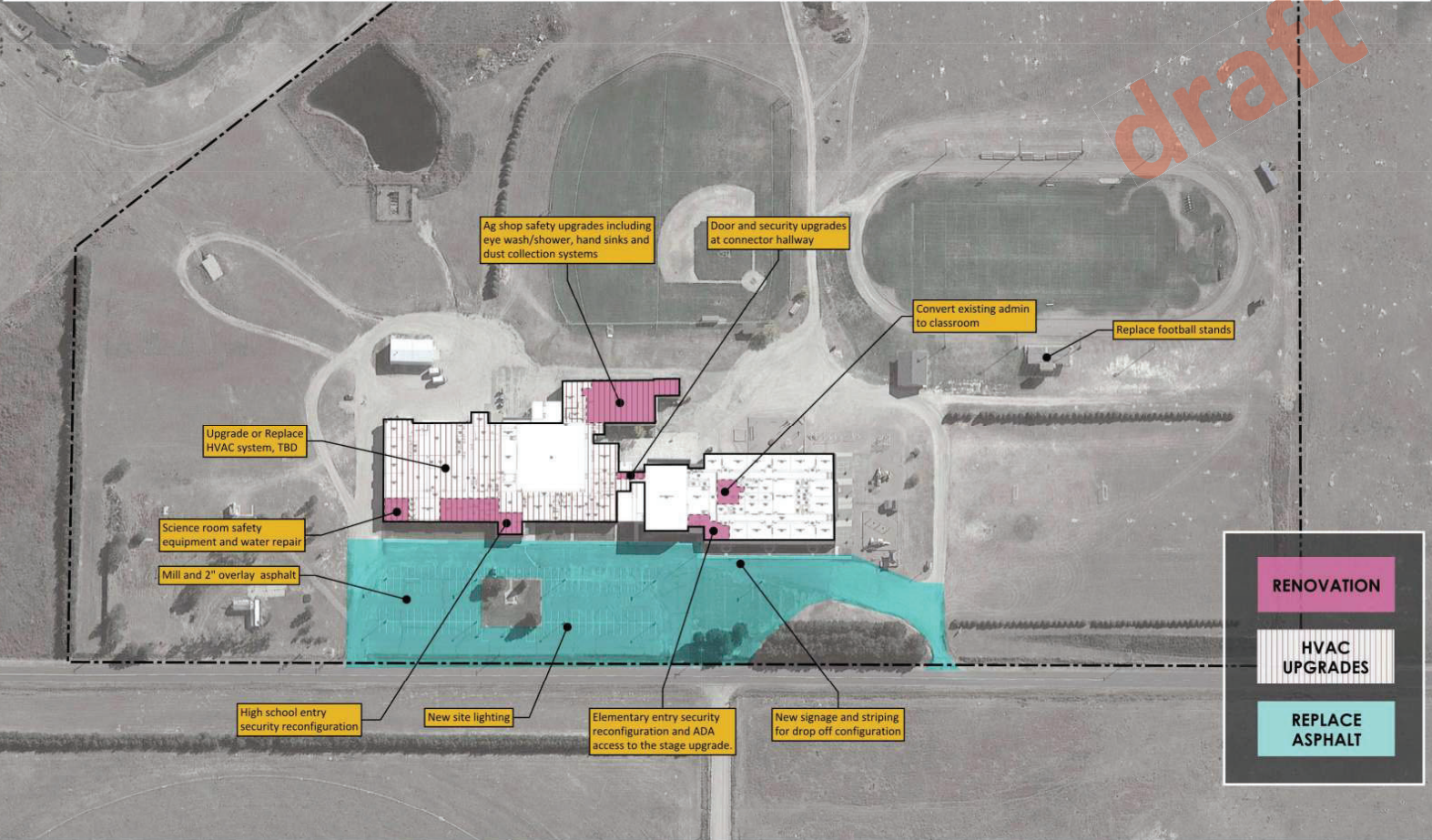
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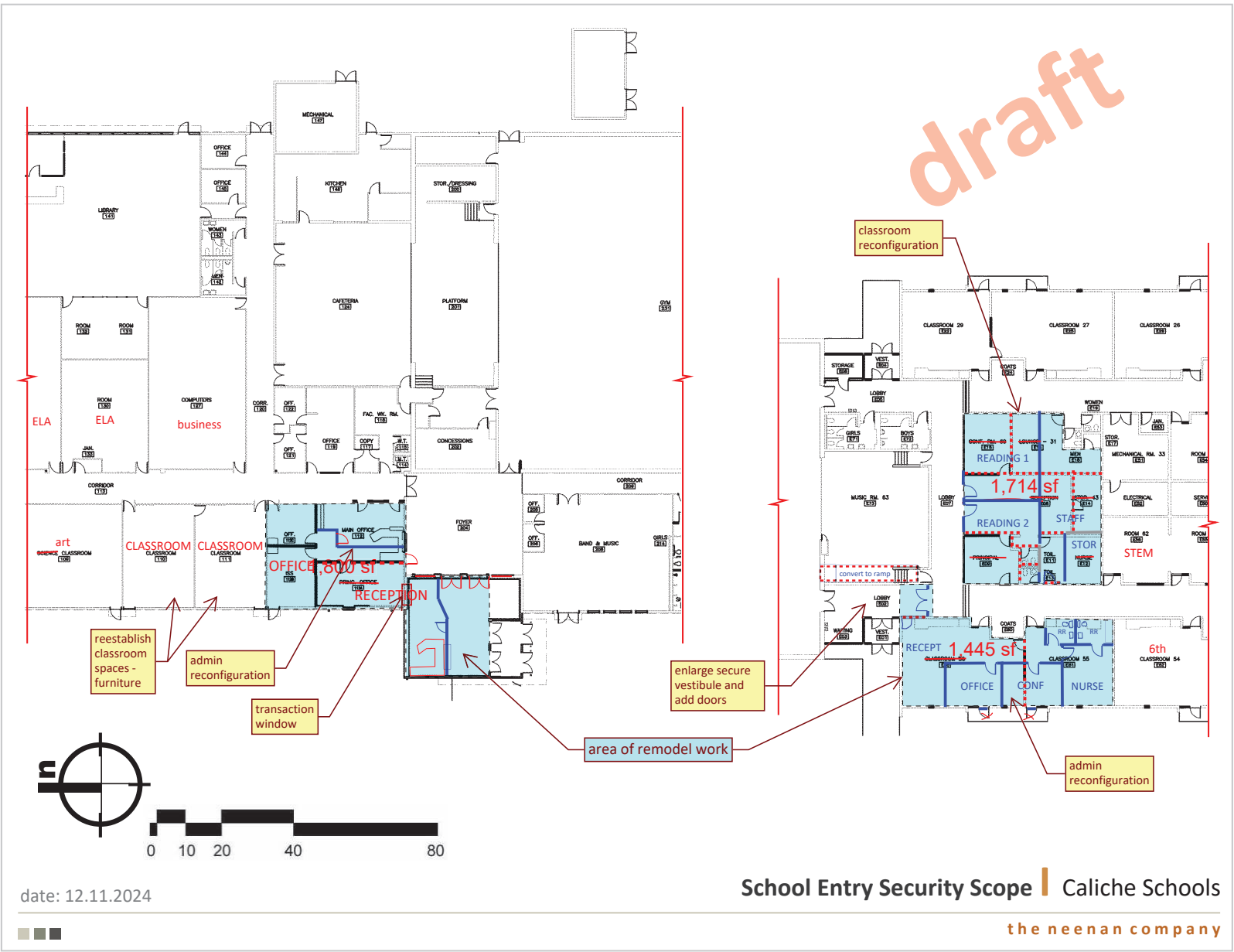


date: 04.22.2024

School Entry Security Scope | Sterling High School

the neenan company







SCOPE NARRATIVE

**RE-1 Valley School District
Hagen School
Scope narrative
1-31-25**

draft

This scope is conceptual to establish a target budget for the 2025 BEST application. These are the current assumptions:

Design services assumptions:

- Included: architectural services, planning services, interior design services, pre-construction services, structural engineering, mechanical engineering, plumbing engineering, electrical engineering, civil engineering, landscape and irrigation design services.
- Excluded: CHPS certification, energy modeling, LEED certifications

Construction scope assumptions:

- New front entry security at admin and PK
- Remove modular buildings
- Replace exterior doors
- Improve parent drop off safety
 - Raised sidewalks
 - Striping
 - Signage
- Improve drainage at PK entry
 - Concrete slope / drain modifications
- Improve wayfinding
 - Admin signage
 - PK signage
- Parking lot repairs
 - Striping
 - Signage

Division 1 - Construction Supervision/ Project Management

Inclusions:

- All required on and off site management and supervision to complete the work.

Division 2 – Existing Conditions

Inclusions:

- Demolition as required for:
 - New front entry security
 - Admin modifications
 - Original building door removal
- Remove modular buildings

Division 6 - Wood & Cabinetry

Inclusions:

- Carpentry labor / Daily clean up labor
- Door and hardware installation
- Jobsite safety materials and labor
- Transaction counter and window

Division 8 – Doors & Windows

Inclusions:

- New interior doors as needed for security and admin modifications
- Remove and replace exterior doors and hardware on original building

Division 9 – Framing/ Drywall

Inclusions:

- Metal stud framed interior walls as needed for security and admin modifications

Division 9 – Ceiling Finishes

Inclusions:

- Acoustic ceiling grid and tile where existing wall layouts are modified

Division 9 – Floor Finishes

Inclusions:

- Flooring where wall layouts are modified
 - Carpet at admin offices
 - Tile at lobby areas

Division 9 – Wall Finishes

Inclusions:

- Paint on all new walls

Division 10 – Specialties

Inclusions:

- Entrance identification signage at Admin and PK entrances
- Wayfinding signage at Admin and PK entrances

Division 23 – HVAC

Inclusions:

- HVAC as required at entry and admin modifications

Division 26 – Electrical

Inclusions:

- Electrical work as required at entry and admin modifications

Division 28 – Electronic Safety and Security

Inclusions:

- New security system at front entry
 - Cameras
 - Card readers
 - Door hardware

Division 32 – Exterior Improvements

Inclusions:

- Improve parent drop off safety
 - Raised concrete sidewalks
 - Striping
 - Signage
- Improve drainage at PK entry
 - Replace concrete entry area
 - Slope concrete away from entry
- Parking lot repairs
 - HC Signage and striping
 - Parking lot striping
 - Wayfinding signage

Division 33 – Utilities

Inclusions:

- Improve drainage at PK entry
 - Underground drainage

General Clarifications

Inclusions:

- General Liability and Builder's Risk Insurance included
- Payment and Performance Bond included

Exclusions:

- All sales and use taxes
- State permit and plan check fees
- All Development / City / County / State fees
- Tree mitigation fees
- Infrastructure fees of any kind
 - Water tap fees / water right fees
 - Sewer tap fees / sewer service fees
 - Gas service / gas infrastructure fees
 - Electrical service / electrical service modifications / electrical service infrastructure fees
 - Fiber / cable / phone service
 - Off site infrastructure
- Testing / 3rd party inspections
- Traffic study

- Hazardous Materials study/report
- Alta Survey
- Moving coordination or moving expenses
- Night security services during construction

**RE-1 Valley School District
Ayres Elementary
Scope narrative
1-31-25**

draft

This scope is conceptual to establish a target budget for the 2025 BEST application. These are the current assumptions:

Design services assumptions:

- Included: architectural services, planning services, interior design services, pre-construction services, structural engineering, mechanical engineering, plumbing engineering, electrical engineering, civil engineering, landscape and irrigation design services.
- Excluded: CHPS certification, energy modeling, LEED certifications

Construction scope assumptions:

- New front entry security
- Interior doors at corridors
- Site modifications:
 - 2nd grade student drop off
 - Fencing

Division 1 - Construction Supervision/ Project Management

Inclusions:

- All required on and off site management and supervision to complete the work.

Division 2 – Existing Conditions

Inclusions:

- Demolition as required for:
 - New front entry security
 - Site drainage modifications

Division 6 - Wood & Cabinetry

Inclusions:

- Carpentry labor / Daily clean up labor
- Door and hardware installation.
- Jobsite safety materials and labor

Division 8 – Doors & Windows

Inclusions:

- New doors as needed for security modifications

Division 9 – Framing/ Drywall

Inclusions:

- Metal stud framed interior walls as needed for security modifications

Division 9 – Ceiling Finishes

Inclusions:

- Acoustic ceiling grid and tile where existing wall layouts are modified

Division 9 – Floor Finishes

Inclusions:

- Flooring where wall layouts are modified

Division 9 – Wall Finishes

Inclusions:

- Paint on all new walls and soffits

Division 28 – Electronic Safety and Security

Inclusions:

- New security system at front entry
 - Cameras
 - Card readers
 - Door hardware

Division 31 – Earthwork

Inclusions:

- Earthwork as required for new storm drainage solution
- Grading and sub base at new concrete sidewalk areas
- Erosion control

Division 32 – Exterior improvements

Inclusions:

- Sidewalks
- Concrete hardscape areas
- Landscape and irrigation repairs at modified areas

Division 33 – Utilities

Inclusions:

- Storm drainage

General Clarifications

Inclusions:

- General Liability and Builder's Risk Insurance included

- Payment and Performance Bond included

Exclusions:

- All sales and use taxes
- State permit and plan check fees
- All Development / City / County / State fees
- Tree mitigation fees
- Infrastructure fees of any kind
 - Water tap fees / water right fees
 - Sewer tap fees / sewer service fees
 - Gas service / gas infrastructure fees
 - Electrical service / electrical service modifications / electrical service infrastructure fees
 - Fiber / cable / phone service
 - Off site infrastructure
- Testing / 3rd party inspections
- Traffic study
- Hazardous Materials study/report
- Alta Survey
- Moving coordination or moving expenses
- Night security services during construction

**RE-1 Valley School District
Campbell Elementary School
Scope narrative
1-31-25**

draft

This scope is conceptual to establish a target budget for the 2025 BEST application. These are the current assumptions:

Design services assumptions:

- Included: architectural services, planning services, interior design services, pre-construction services, structural engineering, mechanical engineering, plumbing engineering, electrical engineering, civil engineering, landscape and irrigation design services.
- Excluded: CHPS certification, energy modeling, LEED certifications

Construction scope assumptions:

- New front entry security
- Security doors at hallways
- Remove modular buildings
- Replace windows on original building
- Remove asbestos tile in gym and replace with new flooring
- Add AC to gym
- Replace HVAC system in original building
- Repair flooring at transition from original to new building
- Add fence at north side of fields

Division 1 - Construction Supervision/ Project Management

Inclusions:

- All required on and off site management and supervision to complete the work.

Division 2 – Existing Conditions

Inclusions:

- Demolition as required for:
 - New front entry security
 - New gym flooring
 - Original building window removal
- Remove 3 modular buildings

Division 6 - Wood & Cabinetry

Inclusions:

- Carpentry labor / Daily clean up labor
- Door and hardware installation
- Jobsite safety materials and labor

Division 8 – Doors & Windows

Inclusions:

- New interior doors as needed for security modifications
- Remove and replace exterior windows on original building

Division 9 – Framing/ Drywall

Inclusions:

- Metal stud framed interior walls as needed for security modifications

Division 9 – Ceiling Finishes

Inclusions:

- Acoustic ceiling grid and tile where existing wall layouts are modified
- Drywall ceilings at lobby areas

Division 9 – Floor Finishes

Inclusions:

- Flooring where wall layouts are modified
 - Carpet at admin offices
 - Tile at lobby areas
- New gym flooring
- Flooring repairs at transitions from old to new building

Division 9 – Wall Finishes

Inclusions:

- Paint on all new walls and soffits

Division 23 – HVAC

Inclusions:

- Replace HVAC at original building
- Add AC at gym
- HVAC as required at entry modifications

Division 26 – Electrical

Inclusions:

- Electrical work as required at entry modifications

Division 28 – Electronic Safety and Security

Inclusions:

- New security system at front entry
 - Cameras
 - Card readers
 - Door hardware

General Clarifications

Inclusions:

- General Liability and Builder's Risk Insurance included
- Payment and Performance Bond included

Exclusions:

- All sales and use taxes
- State permit and plan check fees
- All Development / City / County / State fees
- Tree mitigation fees
- Infrastructure fees of any kind
 - Water tap fees / water right fees
 - Sewer tap fees / sewer service fees
 - Gas service / gas infrastructure fees
 - Electrical service / electrical service modifications / electrical service infrastructure fees
 - Fiber / cable / phone service
 - Off site infrastructure
- Testing / 3rd party inspections
- Traffic study
- Hazardous Materials study/report
- Alta Survey
- Moving coordination or moving expenses
- Night security services during construction

**RE-1 Valley School District
Sterling Middle School
Scope narrative
1-31-25**

draft

This scope is conceptual to establish a target budget for the 2025 BEST application. These are the current assumptions:

Design services assumptions:

- Included: architectural services, planning services, interior design services, pre-construction services, structural engineering, mechanical engineering, plumbing engineering, electrical engineering, civil engineering, landscape and irrigation design services.
- Excluded: CHPS certification, energy modeling, LEED certifications

Construction scope assumptions:

- New front entry security
- Interior security doors
- Replace exterior doors, frames, and hardware as needed
- Repair and paint all exterior classroom windows
- Add AC to the gym
- Add fencing at east and south of fields

Division 1 - Construction Supervision/ Project Management

Inclusions:

- All required on and off site management and supervision to complete the work.

Division 2 – Existing Conditions

Inclusions:

- Demolition as required for:
 - New front entry modifications

Division 6 - Wood & Cabinetry

Inclusions:

- Carpentry labor / Daily clean up labor
- Door and hardware installation
- Jobsite safety materials and labor
- Transaction counter and window

Division 8 – Doors & Windows

Inclusions:

- New interior doors as needed for security and admin modifications
- Replace existing exterior doors, frames, and hardware as needed.
- Repair, paint, and caulk existing exterior classroom windows.

-

Division 9 – Framing/ Drywall

Inclusions:

- Metal stud framed interior walls as needed for security modifications

Division 9 – Ceiling Finishes

Inclusions:

- Acoustic ceiling grid and tile where existing wall layouts are modified

Division 9 – Floor Finishes

Inclusions:

- Flooring where wall layouts are modified
 - Tile at lobby areas
- Carpet at admin areas
-

Division 9 – Wall Finishes

Inclusions:

- Paint on all new walls

Division 23 – HVAC

Inclusions:

- HVAC as required at entry modifications

Division 26 – Electrical

Inclusions:

- Electrical work as required at entry modifications

Division 28 – Electronic Safety and Security

Inclusions:

- New security system at front entry
 - Cameras
 - Card readers
 - Door hardware

Division 32 – Exterior Improvements

Inclusions:

- Pedestrian safety
 - Chain link fence at East and South of fields

General Clarifications

Inclusions:

- General Liability and Builder's Risk Insurance included
- Payment and Performance Bond included

Exclusions:

- All sales and use taxes
- State permit and plan check fees
- All Development / City / County / State fees
- Tree mitigation fees
- Infrastructure fees of any kind
 - Water tap fees / water right fees
 - Sewer tap fees / sewer service fees
 - Gas service / gas infrastructure fees
 - Electrical service / electrical service modifications / electrical service infrastructure fees
 - Fiber / cable / phone service
 - Off site infrastructure
- Testing / 3rd party inspections
- Traffic study
- Hazardous Materials study/report
- Alta Survey
- Moving coordination or moving expenses
- Night security services during construction

**RE-1 Valley School District
Sterling High School
Scope narrative
1-31-25**

draft

This scope is conceptual to establish a target budget for the 2025 BEST application. These are the current assumptions:

Design services assumptions:

- Included: architectural services, planning services, interior design services, pre-construction services, structural engineering, mechanical engineering, plumbing engineering, electrical engineering, civil engineering, landscape and irrigation design services.
- Excluded: CHPS certification, energy modeling, LEED certifications

Construction scope assumptions:

- New front entry security
- Add security alarm to all exterior doors
- New finishes and plumbing fixtures in restrooms north and west wings
- New finishes and plumbing fixtures in locker rooms
- Upgrade CTE
 - HVAC
 - Dust collection
 - Welding hoods
- West Wing floor replacement
- Stair tread and railing repairs
- Replace visitor bleachers at football field
- Parking lot repairs
 - Mill 2" and overlay new
 - Striping
 - Signage
- Pedestrian safety
 - Reconfigure parking lot / drop off / entry area
 - Raised crosswalks
 - Revise traffic pattern

Division 1 - Construction Supervision/ Project Management

Inclusions:

- All required on and off site management and supervision to complete the work.

Division 2 – Existing Conditions

Inclusions:

- Demolition as required for:
 - New front entry security

Division 6 - Wood & Cabinetry

Inclusions:

- Carpentry labor / Daily clean up labor
- Door and hardware installation
- Jobsite safety materials and labor
- Transaction counter and window

Division 8 – Doors & Windows

Inclusions:

- New interior doors as needed for security and admin modifications
- Add security alarms at exterior doors

Division 9 – Framing/ Drywall

Inclusions:

- Metal stud framed interior walls as needed for security modifications

Division 9 – Ceiling Finishes

Inclusions:

- Acoustic ceiling grid and tile where existing wall layouts are modified
- Paint drywall ceilings in restrooms north and west wings
- Paint drywall ceilings in locker rooms

Division 9 – Floor Finishes

Inclusions:

- Flooring where wall layouts are modified
 - Tile at lobby areas
- Remove and replace West wing second floor flooring
- Remove and replace flooring in north and west wing restrooms
- Remove and replace flooring in locker rooms

Division 9 – Wall Finishes

Inclusions:

- Paint on all new walls
- Tile on north and west wing restrooms
- Tile on locker room walls

Division 12 – Furnishings

Inclusions:

- Visitor bleachers at the football field

Division 22 – Plumbing

Inclusions:

- New toilets, urinals, sinks, and showers in the locker rooms

Division 23 – HVAC

Inclusions:

- HVAC as required at entry modifications
- AG shop HVAC:
 - HVAC system
 - System
 - Dust collection system
 - Welding hoods
- Kitchen ventilation

Division 26 – Electrical

Inclusions:

- Electrical work as required at entry modifications
- Parking lot lighting

Division 28 – Electronic Safety and Security

Inclusions:

- New security system at front entry
 - Cameras
 - Card readers
 - Door hardware

Division 32 – Exterior Improvements

Inclusions:

- Pedestrian safety
 - Reconfigure parking lot / drop off / entry area
 - Raised crosswalks
 - Revise traffic pattern
 - Wayfinding signage
- Parking lot repairs
 - Mill 2" and overlay new asphalt
 - HC Signage and striping
 - Parking lot striping
 - Traffic signage

Division 33 – Utilities

Inclusions:

- Improve drainage at PK entry
 - Underground drainage

General Clarifications

Inclusions:

- General Liability and Builder's Risk Insurance included
- Payment and Performance Bond included

Exclusions:

- All sales and use taxes
- State permit and plan check fees
- All Development / City / County / State fees
- Tree mitigation fees
- Infrastructure fees of any kind
 - Water tap fees / water right fees
 - Sewer tap fees / sewer service fees
 - Gas service / gas infrastructure fees
 - Electrical service / electrical service modifications / electrical service infrastructure fees
 - Fiber / cable / phone service
 - Off site infrastructure
- Testing / 3rd party inspections
- Traffic study
- Hazardous Materials study/report
- Alta Survey
- Moving coordination or moving expenses
- Night security services during construction

**RE-1 Valley School District
Caliche
Scope narrative
1-31-25**

draft

This scope is conceptual to establish a target budget for the 2025 BEST application. These are the current assumptions:

Design services assumptions:

- Included: architectural services, planning services, interior design services, pre-construction services, structural engineering, mechanical engineering, plumbing engineering, electrical engineering, civil engineering, landscape and irrigation design services.
- Excluded: CHPS certification, energy modeling, LEED certifications

Construction scope assumptions:

- New front entry security
- Door and security at connector hallway
- Stage ADA access
- Science room updates
- Ag shop updates
- Admin / classroom relocates
- Site modifications:
 - Football stands
 - Parking lot asphalt repairs
 - Parking lot lighting
 - Parking lot signage and striping

Division 1 - Construction Supervision/ Project Management

Inclusions:

- All required on and off site management and supervision to complete the work.

Division 2 – Existing Conditions

Inclusions:

- Demolition as required for:
 - New front entry security
 - Science room updates
 - Ag shop updates
 - Admin / classroom relocates
 - Site modifications
 - Football stands

Division 6 - Wood & Cabinetry

Inclusions:

- Carpentry labor / Daily clean up labor
- Door and hardware installation.
- Jobsite safety materials and labor
- Transaction counter and window

Division 8 – Doors & Windows

Inclusions:

- New doors as needed for security modifications

Division 9 – Framing/ Drywall

Inclusions:

- Metal stud framed interior walls as needed for security modifications
- Metal stud framed interior walls at classroom and admin modifications

Division 9 – Ceiling Finishes

Inclusions:

- Acoustic ceiling grid and tile where existing wall layouts are modified
- Drywall ceilings at new restrooms and lobby areas

Division 9 – Floor Finishes

Inclusions:

- Flooring where wall layouts are modified
 - Carpet at offices, classrooms
 - Tile at restrooms and lobby areas
 - LVT at staff lounge

Division 9 – Wall Finishes

Inclusions:

- Paint on all new walls and soffits

Division 12 – Furnishings

Inclusions:

- Bleacher seating at football field

Division 22 – Plumbing

Inclusions:

- Sinks and toilets at new Admin space
- Lab sinks at the science lab

Division 23 – HVAC

Inclusions:

- AG shop:
 - HVAC
 - Dust collection
 - welding hoods
- HVAC as required at entry modification
- HVAC at kitchen
- HVAC at science lab

Division 23 – Furnishings

Inclusions:

- Electrical as required at entry modifications
- Parking lot lighting

Division 28 – Electronic Safety and Security

Inclusions:

- New security system at front entry
 - Cameras
 - Card readers
 - Door hardware

Division 32 – Exterior improvements

Inclusions:

- 2" mill and overlay existing asphalt at West parking lot
- Striping and signage for parking spots
- Striping and signage at drop offs

General Clarifications

Inclusions:

- General Liability and Builder's Risk Insurance included
- Payment and Performance Bond included

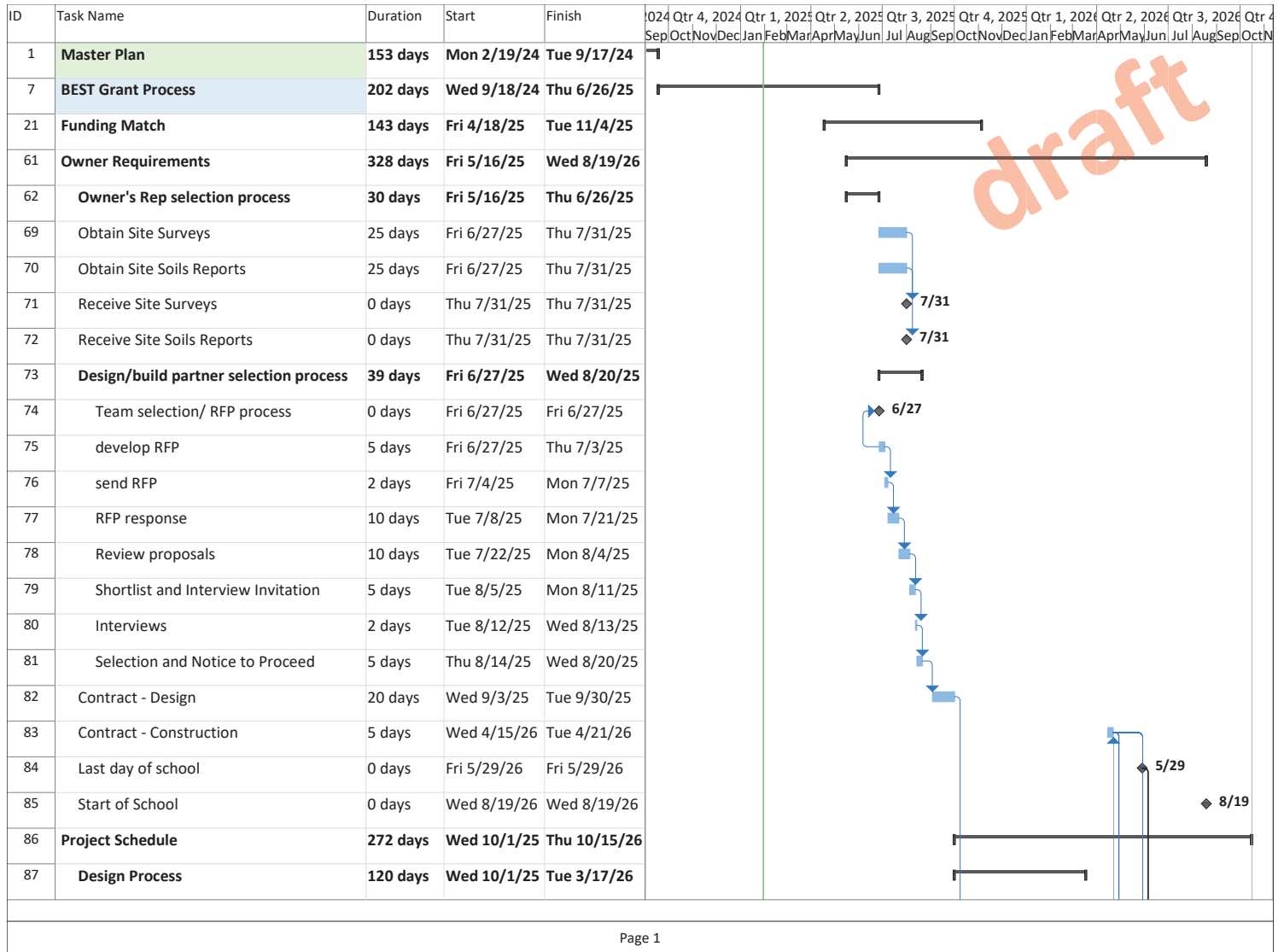
Exclusions:

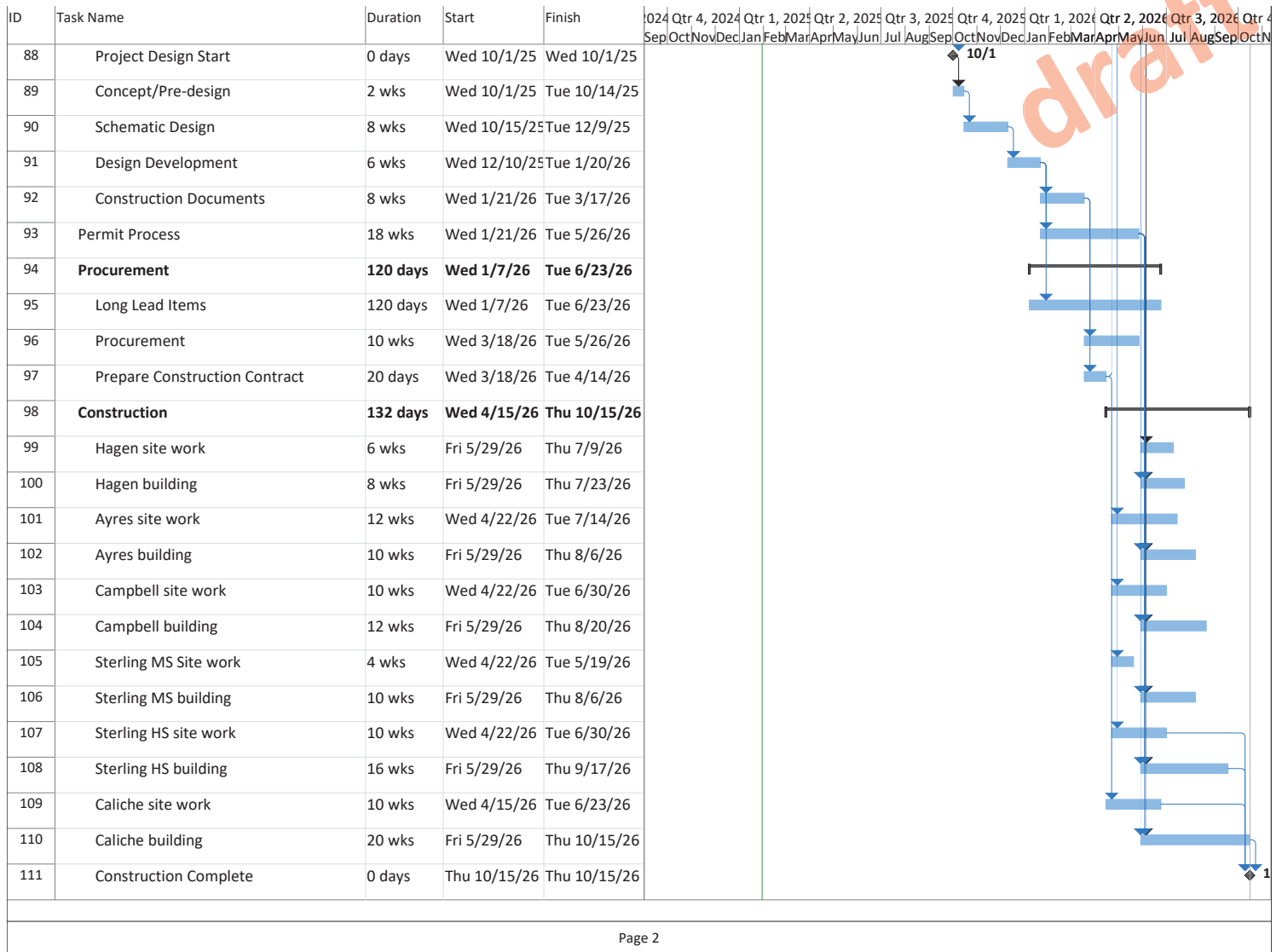
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 - Sewer tap fees / sewer service fees
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 - Fiber / cable / phone service
 - Off site infrastructure
- Testing / 3rd party inspections

- Traffic study
- Hazardous Materials study/report
- Alta Survey
- Moving coordination or moving expenses
- Night security services during construction



SCHEDULE





CONSTRUCTION ESTIMATE

Division	Description	Grand Total Amount
010	General Requirements	\$ 1,507,020
020	Existing Conditions	\$ 564,837
030	Concrete	\$ 10,226
050	Metals	\$ 36,507
060	Wood, Plastics, and Composites	\$ 216,589
080	Openings	\$ 670,421
090	Finishes	\$ 1,224,765
100	Specialties	\$ 20,452
120	Furnishings	
210	Fire Suppression	\$ 83,721
220	Plumbing	\$ 490,852
230	Heating, Ventilating, and Air Conditioning (HVAC)	\$ 5,988,901
260	Electrical	\$ 643,527
280	Electronic Safety and Security	\$ 69,026
310	Earthwork	\$ 32,569
320	Exterior Improvements	\$ 1,667,781
330	Utilities	\$ 100,471
	SUBTOTAL	\$ 13,327,665
	WARRANTY	\$ 78,398
	ESCALATION	\$ 804,364
	CONTINGENCY	\$ 804,364
	INSURANCE	\$ 256,752
	OHP	\$ 900,888
	BOND	\$ 150,148
	TOTAL	\$ 16,322,579

draft



OVERALL BUDGET

Applicant:	Applicant	Date of Report:	Date of Report
City, County:	City, County	Revision Date:	1/28/2025
Project Title:	Project Title	Revision Date:	
Contact:	Name of Contact	Affected Sq. Ft.:	87,000

- All cells in this spreadsheet with a green background can be filled in by the applicant.

- The Sugg. Responsible Party (A/E, GC, Owner) section demonstrates the firms the applicant typically obtains costs from for that line item.

- To insert a row click a cell in the green shaded area where you wish to insert the row, select Insert from the top menu, select rows.

- The applicant must include each cost associated with each item below that is budgeted for your project. If a line item does not pertain to your project, type NA or leave blank.

- If the applicant is requesting more than 25% of the funding for this project to be provided by the State of Colorado, and if the project includes an HVAC system, and if the project is more than 5,000 sq. ft, and if the total project costs exceed 25% of the replacement value of the facility they must comply with SB07-51 (High Performance Certification Program) and the costs for implementing a HPCP project must be reflected in the budget.

Group Header	Category	Sub-Category	Sugg. Responsible Party			Enter Cost Here	Applicant Notes for CCA -enter in any clarifying statements here-
			A/E	GC	Owner		
SOFT COSTS							
Design/ Consulting Fees							If cost exceeds recommended ranges, please indicate reason
	Architectural/ Design Fees (Typ 7% - 9%)	Architectural				\$ 1,088,000.00	Multiple small projects (6) causes increased design fee
		Structural				\$ 20,000.00	
		Mechanical				\$ 100,000.00	
		Electrical				\$ 50,000.00	
		Landscape Design				\$ 30,000.00	
		Code and Accessibility Review				\$ -	
		Interiors				\$ 175,000.00	
		Printing/ Reimbursables/ Mileage				\$ 22,000.00	
	3D Modeling/ Computer Animation/ Model					\$ -	
	Acoustical Design					\$ -	
	Lighting Design					\$ -	
	Food Service Design					\$ -	
		Health Dept. Review				\$ -	
	Historical Reviews					\$ -	
	Civil Engineering					\$ 140,000.00	
		Drainage Study				\$ -	
		Zoning				\$ -	
		PUD				\$ -	
		Special Use Permit Costs				\$ -	
		Colorado Geological Survey				\$ -	
	Transportation Improvement Plan					\$ -	
	Traffic Study/Parking					\$ -	
	High Performance Energy Modeling					\$ -	
	High Performance Commissioning (CxA)					\$ 60,000.00	
	LEED/CHPS Design & Coordination					\$ -	
	LEED/CHPS Certification					\$ -	
	Project Management/ Owners Representative (Typ 1% - 3%)					\$ 300,000.00	
	Other:	Cost estimating				\$ 175,000.00	
	Other:					\$ -	
Design Fees Subtotal						\$ 2,160,000.00	
City and Planning Fees							If cost exceeds recommended ranges, please indicate reason
	Preliminary Development Plan (PDP)					\$ -	
	Official Development Plan (ODP)					\$ -	
	Amendment to PDP of ODP					\$ -	
	Rezoning Fee (if applicable)					\$ -	
	Public Right-of-Way Easement Vacation					\$ -	
	Park Development Fees					\$ -	
	Street Excavation Permit					\$ -	
	Submittal Fees					\$ -	
	Other:					\$ -	
	Other:					\$ -	
City Planning Fees Subtotal						\$ -	

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- The applicant must include each cost associated with each item below that is budgeted for your project. If a line item does not pertain to your project, type NA or leave blank.									

- If the applicant is requesting more than 25% of the funding for this project to be provided by the State of Colorado, and if the project includes an HVAC system, and if the project is more than 5,000 sq. ft. and if the total project costs exceed 25% of the replacement value of the facility they must comply with SB07-51 (High Performance Certification Program) and the costs for implementing a HPCP project must be reflected in the budget.

[illegible]

Applicant:	Applicant					Date of Report:	Date of Report
City, County:	City, County					Revision Date:	1/28/2025
Project Title:	Project Title					Revision Date:	
Contact:	Name of Contact					Affected Sq. Ft.:	87,000
- All cells in this spreadsheet with a green background can be filled in by the applicant.							
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Group Header	Category	Sub-Category	Sugg. Responsible Party			Enter Cost Here	Applicant Notes for CCA -enter in any clarifying statements here-
			A/E	GC	Owner		
Building Systems Infrastructure (by owner)							
	Sound System/Audiovisual/TV-DVD					\$ -	
	Telecommunications					\$ -	
		Phone Systems Cabling				\$ -	
		Data Systems Cabling				\$ -	
		Equipment				\$ -	
	Security Systems					\$ 240,000.00	6 buildings at \$40,000 each
	Fire Alarm System					\$ -	
	Other:					\$ -	
	Other:					\$ -	
Building Systems Subtotal						\$ 240,000.00	
Furniture/ Fixtures and Equipment	*Items may or may not be included with the grant application, to be reviewed.						
	Window Coverings					\$ -	
	Parking Lot Signage					\$ -	In Division 32
	Permanent Interior Signage					\$ -	
		Interior Plaque				\$ -	
	Permanent Exterior Signage					\$ -	In Division 32
		Monument Signage				\$ -	
	Technology					\$ 200,000.00	VOAG Equipment High School, Caliche
		Computers/Laptops/Tablets				\$ -	
		Projection Equipment				\$ -	
		Smart boards, LED Touch Screens, Etc.				\$ -	
	School Desks/ Tables/ Chairs					\$ 30,000.00	2 Caliche classrooms
	Cafeteria Chairs and Tables					\$ -	
	Office Furniture					\$ 10,000.00	Caliche lobby / admin furniture
	Office Equipment					\$ -	
	Display Cases					\$ -	
	Marker & Tack Boards					\$ -	
	Foodservice Equipment					\$ -	
	Indoor Sports Equipment					\$ -	
		Bleachers				\$ -	
		Scoreboards				\$ -	
	Site Furnishings					\$ -	
		Site Furniture				\$ -	
		Outdoor Sports Equipment				\$ 300,000.00	Outdoor stadium seating High School, Caliche
		Playground Equipment				\$ -	
	Other:					\$ 50,000.00	Caliche science lab equipment
	Other:					\$ -	
Project Furniture/ Fixtures and Equipment Subtotal						\$ 590,000.00	
SOFT COST TOTAL						\$3,579,500.00	
HARD COST							

Applicant:	Applicant	Date of Report:	Date of Report
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- If the applicant is requesting more than 25% of the funding for this project to be provided by the State of Colorado, and if the project includes an HVAC system, and if the project is more than 5,000 sq. ft, and if the total project costs exceed 25% of the replacement value of the facility they must comply with SB07-51 (High Performance Certification Program) and the costs for implementing a HPCP project must be reflected in the budget.

Group Header	Category	Sub-Category	Sugg. Responsible Party			Enter Cost Here	Applicant Notes for CCA -enter in any clarifying statements here-
			A/E	GC	Owner		
Permits, Taxes, Bonds	*Public School Facilities are tax exempt						
	Building, Mechanical, Plumbing, Electrical Permit Fees					\$ 30,000.00	
	Plan Review Fee (State)					\$ 30,000.00	
	Fire Department Review Fee					\$ 30,000.00	
	State Inspections by 3rd Party					\$ -	
	Storm Water Permit Fees					\$ -	
	Land Disturbance Fee					\$ -	
	Other:					\$ -	
	Other:					\$ -	
	Other:					\$ -	
	Other:					\$ -	
Permits, Taxes, Bonds Subtotal						\$ 90,000.00	

Building Construction Cost	
----------------------------	--

Direct Cost of Work by Division		Cost per SF				Totals	If cost exceeds recommended ranges, please indicate reason
Division 00	Procurement and Contracting Requirements	\$ 0.90				\$ 78,398.00	Warranty
Division 1	General Requirements	\$ 17.32				\$ 1,507,020.00	
Division 2	Existing Conditions	\$ 6.49				\$ 564,837.00	
Division 3	Concrete	\$ 0.12				\$ 10,226.00	
Division 4	Masonry	\$ -					
Division 5	Metals	\$ 0.42				\$ 36,507.00	
Division 6	Woods, Plastics & Composites	\$ 2.49				\$ 216,589.00	
Division 7	Thermal and Moisture Protection	\$ -					
Division 8	Openings	\$ 7.71				\$ 670,421.00	
Division 9	Finishes	\$ 14.08				\$ 1,224,765.00	
Division 10	Specialties	\$ 0.24				\$ 20,452.00	
Division 11	Equipment	\$ -					
Division 12	Furnishings	\$ -					
Division 13	Special Construction	\$ -				\$ -	
Division 14	Conveying Systems	\$ -					
Division 21	Fire Supression	\$ 0.96				\$ 83,721.00	
Division 22	Plumbing	\$ 5.64				\$ 490,852.00	
Division 23	Heating, Ventating, and Air Conditioning (HVAC)	\$ 68.84				\$ 5,988,901.00	
Division 25	Integrated Automation	\$ -				\$ -	
Division 26	Electrical	\$ 7.40				\$ 643,527.00	
Division 27	Communications	\$ -					
Division 28	Electronic Safety and Security	\$ 0.79				\$ 69,026.00	
Division 31	Earthwork	\$ 0.37				\$ 32,569.00	
Division 32	Exterior Improvements	\$ 19.17				\$ 1,667,781.00	
Division 33	Utilities	\$ 1.15				\$ 100,471.00	
Single Scope	Lump Sum Bid (use if no divisions provided)	\$ -				\$ -	

Applicant:		Applicant		Date of Report:		Date of Report		
City, County:		City, County		Revision Date:		1/28/2025		
Project Title:		Project Title		Revision Date:				
Contact:		Name of Contact		Affected Sq. Ft.:		87,000		
- All cells in this spreadsheet with a green background can be filled in by the applicant.								
- The Sugg. Responsible Party (A/E, GC, Owner) section demonstrates the firms the applicant typically obtains costs from for that line item.								
- To insert a row click a cell in the green shaded area where you wish to insert the row, select Insert from the top menu, select rows.								
- The applicant must include each cost associated with each item below that is budgeted for your project. If a line item does not pertain to your project, type NA or leave blank.								
- If the applicant is requesting more than 25% of the funding for this project to be provided by the State of Colorado, and if the project includes an HVAC system, and if the project is more than 5,000 sq. ft, and if the total project costs exceed 25% of the replacement value of the facility they must comply with SB07-51 (High Performance Certification Program) and the costs for implementing a HPCP project must be reflected in the budget.								
Group Header	Category	Sub-Category	Sugg. Responsible Party			Enter Cost Here	Applicant Notes for CCA -enter in any clarifying statements here-	
			A/E	GC	Owner			
Contingencies in Estimate	Subtotal for Direct Cost of Work		\$	153.19		\$	13,406,063.00	
	Escalation Contingency (Typ 3% - 6%)			6.00%		\$	804,364	Multiple small projects (6) causes increased duration
	Construction Contingency (Typ 3% - 6%)			6.00%		\$	804,364	Multiple small projects (6) causes increased risk
Subtotal for Direct and Indirect Cost of Work			\$	172.58		\$	15,014,790.56	
Fees, Insurance, and Bonds	General Liability Insurance (Typ 1%)			1.60%		\$	240,236.65	
	Builder's Risk Insurance (Typ 0.10% - 0.20%)			0.11%		\$	16,516.27	
	Fees for Overhead and Profit (2% - 4%)			6.00%		\$	900,887.43	Multiple small projects (6) causes increased fee
	Performance and Payment Bonds (0.65% - 1%)			1.00%		\$	150,147.91	
Building Construction Costs Subtotal						\$	16,322,578.82	
Other Costs Not Listed Above	Please list:							
		1)				\$	-	
		2)				\$	-	
		3)				\$	-	
		4)				\$	-	
		5)				\$	-	
		6)				\$	-	
		7)				\$	-	
Other Hard Costs Subtotal						\$	-	
HARD COST SUBTOTAL				188.6503312		\$	16,412,578.82	
OWNER'S CONTINGENCY (Typ 3% - 6%)				6.00%		\$	984,754.73	
HARD COST TOTAL						\$	17,397,333.55	

Applicant:	Applicant	Date of Report:	Date of Report
City, County:	City, County	Revision Date:	1/28/2025
Project Title:	Project Title	Revision Date:	
Contact:	Name of Contact	Affected Sq. Ft.:	87,000

- All cells in this spreadsheet with a green background can be filled in by the applicant.

- The Sugg. Responsible Party (A/E, GC, Owner) section demonstrates the firms the applicant typically obtains costs from for that line item.

- To insert a row click a cell in the green shaded area where you wish to insert the row, select Insert from the top menu, select rows.

- The applicant must include each cost associated with each item below that is budgeted for your project. If a line item does not pertain to your project, type NA or leave blank.

- If the applicant is requesting more than 25% of the funding for this project to be provided by the State of Colorado, and if the project includes an HVAC system, and if the project is more than 5,000 sq. ft, and if the total project costs exceed 25% of the replacement value of the facility they must comply with SB07-51 (High Performance Certification Program) and the costs for implementing a HPCP project must be reflected in the budget.

Group Header	Category	Sub-Category	Sugg. Responsible Party			Enter Cost Here	Applicant Notes for CCA -enter in any clarifying statements here-
			A/E	GC	Owner		

PROJECT SUMMARY			
		Cost Totals	Cost Per Sq. Ft.
	Soft Cost Total	\$3,579,500.00	\$ 41.14
	Hard Cost Total	\$17,397,333.55	\$ 199.97
	(Enter this amount in Application Sect. III Question C. "Project Cost") TOTAL PROJECT COST	\$20,976,833.55	\$ 241.11
For GAINS Budget "BGA - BEST Grant Amount": Refer to calculated value in Application Sect. III Question E "Requested BEST Grant Amount")			

**RE-1 VALLEY SCHOOL DISTRICT
BOARD OF EDUCATION
AGENDA ACTION ITEMS: SUMMARY SHEET**

DATE: Monday, February 3, 2025

SUBMITTED/REQUESTED BY: President Steve Shinn

TYPE OF ITEM: Information _____ Discussion _____ Action X

STATEMENT OF ISSUE: 7.01 - Consent Agenda:

SUMMARY OF ISSUE:

Staff Changes and Minutes for approval

RECOMMENDATION FOR MOTION:

Move to approve the consent agenda, including staff changes as read,

Changes to Certified Staff include:

Substitute Teachers effective 2/4/2025: **Rehires:** Alyssa Hite-Swofford, District Wide; and Roxanne McCormick, District Wide- K-12; **New Hires:** Mark Kokes, SHS/CHS Agriculture Classroom only; and Alisha Saylor, Ayres K-2 only.

Changes to Classified Staff include:

Resignations: Aaliyah Ingram, Ayres, Teacher Assistant, effective 1/31/2025; and Hannah Vigil, Ayres, Paraeducator, effective 1/31/2025; and **New Hires:** Hailey Forry, Ayres, Teacher Assistant, effective 2/4/2025, and Kristi Sulzle, SMS, Significant Support Needs Paraeducator, effective 2/4/2025.

and minutes from January 22, 2025, as presented (*or amended*)

1 st _____	2 nd _____	Ayers _____	Harris _____	McCracken _____	Monheiser _____	Sharp _____	Shinn _____
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2/3/2025

Personnel

a. Classified / Resignation / Retirement / Work Agreement:				Effective Date
Aaliyah Ingram	Resignation	Ayres	Teacher Assistant	1/31/2025
Hannah Vigil	Resignation	Ayres	Paraeducator	1/31/2025
b. Certified / Contracts / Reassignment / Transfer / Resignations / Disciplinary Actions: None				
c. Classified / New Hire / Rehire / Work Agreement:				
Hailey Forry	New Hire	Ayres	Teacher Assistant	2/4/2025
Kristi Sulzle	New Hire	SMS	SSN Paraeducator	2/4/2025
d. Certified / New Hire / Rehire / Work Agreement:				
Alyssa Hite-Swofford	Rehire	District Wide	Substitute: K-12	2/4/2025
Mark Kokes	New Hire	SHS/CHS	Substitute: Ag. CR only	2/4/2025
Roxanne McCormick	Rehire	District Wide	Substitute: K-12	2/4/2025
Alisha Saylor	New Hire	Ayres only	Substitute: K-2	2/4/2025

RECORD OF PROCEEDINGS OF THE BOARD OF EDUCATION
RE-1 Valley School District ~ Logan County, Colorado
BUSINESS MEETING

Location: Ayres Elementary School, Sterling, CO
January 22, 2025 at 6:00 pm

President Shinn called the Meeting to order at 6:03 p.m.

Those in attendance recited the Pledge of Allegiance.

Present: Travis Ayers, Dr. Martin Foster, Kelly Jo Harlow, Heather Harris, Luke Janes, Dennis Klein, Brenda Kloberdanz, Joel McCracken, Ronda Monheiser and Steve Shinn.

Director Sharp attended electronically

All members were present, showing a quorum.

Guests in person: Heidi Bittler, Debra Brady, Callie Jones, Joleen Locke, and Shauna Snyder

Guests Remote: Amanda Sieck, Anthony Singh - RBCCM, Dan O'Connell, David Kurtz, Dklein (host), Laura, Leah lamkin | Archistructor, Maria Gomez, Michelle, Michelle Sharp ECCLPS, and reyes

2. APPROVAL OF THE AGENDA

Director Monheiser moved to approve the agenda as presented.

Director Ayers seconded the motion.

Roll Call Vote:

Ayers: aye Harris: aye McCracken: aye Monheiser: aye Sharp: aye Shinn: aye

Motion Carried

3. PUBLIC PARTICIPATION:

On behalf of the SPEA, co-presidents Deb Brady and Heidi Bittler thanked the Board for their tireless hours and for doing much more than we know. Running the District is a big job, and we know your goal is to provide a supportive learning environment for kids and a great place to work. They shared a gift of popcorn, telling the Board there were three bags for each of them. The Board thanked them for the acknowledgment and the gift.

4. SCHOOL/PROGRAM/COMMUNITY PARTNER HIGHLIGHTS:

Several Sterling High School Band students have qualified to participate in State level music ensembles. Shauna Snyder, SHS Band Director, shared information regarding these competitions. Being included in these events is an honor, and participation can result in scholarship opportunities. Students Mattea Pelton, Kierra Simmons, and Izaiah Wilkins introduced themselves and shared which instrument they play. Izaiah is the first Sterling High School student selected for an all-state orchestra ensemble, and this is the second year Kierra has been invited to state. Later in the meeting, the Board will have the opportunity to approve trip requests to three upcoming events: All-State Orchestra, Festival of Winds Honor Band, and Colorado All-State Band. The Board congratulated the students, wished them good luck, and bid them safe travel.

6.01 Caliche Refrigerator/Freezer Replacement: Joleen Locke *(moved up to honor the presenters time)*

Joleen Locke, Food Service Director, presented a proposal from Bayley Mechanical for \$48,900.00 to replace the walk-in cooler and freezer at Caliche. Bayley Mechanical's proposal includes removing and disposing of the current unit, installing a new, built-to-fit energy-saving unit, parts, labor, and materials, with a five-year compressor warranty. Prices from other vendors only provide appliance cost and delivery. Food Service Funds will be used for the purchase, and those funds are available.

RECORD OF PROCEEDINGS OF THE BOARD OF EDUCATION

RE-1 Valley School District ~ Logan County, Colorado

BUSINESS MEETING

Location: Ayres Elementary School, Sterling, CO

January 22, 2025 at 6:00 pm

5. COMMUNICATION

5.01 Staff Reports:

Luke Janes, Chief Financial Officer, presented first and second-quarter financial reports. He explained the income and expenses for each fund and assured the Board that finances were on track for this point in the year. He answered questions from the Board and encouraged them to contact him with any other inquiries.

Dennis Klein, Technology Director, said Spectrum has confirmed that it will provide ten gig internet services in mid to late March. The upgrade should be in place before state testing. Other than a few electrical issues, things are going well. To help regulate the power supply, IT plans to get uninterruptible power supply (UPS) devices for District switches. E-Rate can help with funding for these.

Brenda Kloberdanz, Assistant Superintendent, shared that ACCESS (ELL) testing is underway. Sterling High School and Campbell Elementary have finished their tests, and the other schools are close to completion. Internet connectivity has been strong, and there have been no tech issues during the process

5.02 Superintendent's Report:

Enrollment

The attendance report sends a good message. There has been slight movement from SHS to Six12Online, but the numbers are holding steady. The goal is to maintain these numbers and start strong next year.

Second Semester

The second semester has begun, and things are going very well.

Late Start

Because of the anticipated, long-lasting, arctic temperatures, Dr. Foster planned a two-hour delayed start for Tuesday, January 21, 2025. Preplanning and giving parents time to make alternate plans helped it to go well. The admin team will discuss the process at their next meeting. A late start over calling a snow day provides students valuable learning time, but Dr. Foster will close school for the day if the weather dictates. In either case, he will try to give as much advance notice as possible.

Save the Date

This year's Retirement Reception will be held on May 7th. Dr. Foster invited employees to notify the District as soon as possible if they intend to retire and if they will be requesting a transition year. Planned Work Group dates are February 24 and March 24.

Calendar Committee

The 2025-2026 School Calendar Committee will hold their first meeting on January 29, 2025. The committee will develop several drafts, then send those options to parents and community in a survey. There is not a lot of wiggle room in calendar dates, but choices are important. Their goal is to present the chosen draft to the Board for approval at the Board's second February meeting.

RECORD OF PROCEEDINGS OF THE BOARD OF EDUCATION

RE-1 Valley School District ~ Logan County, Colorado

BUSINESS MEETING

Location: Ayres Elementary School, Sterling, CO

January 22, 2025 at 6:00 pm

Transition Plan

Dr. Foster has only five months left but assured the Board that he is committed to helping provide a smooth transition to a new superintendent. Technology will allow Dr. Foster to interact with the new person wherever they are and give them a running start. He has a sense of excitement about the future but will miss this.

School Board Recognition Month

January is School Board Recognition Month. Along with the popcorn from SPEA, the Board received acknowledgment from schools through cards, a poster, fresh-baked treats, and other snacks with clever sayings. Dr. Foster read the Board Recognition Proclamation and Letter to the Editor. “I thank you from the bottom of my heart,” he said, “you work well together, and I appreciate your support.” He then presented certificates of appreciation to each Board Member.

President Shinn shared that being a Board member is both challenging and rewarding. We work with great educators and administrators whose support makes the work possible. Comments from the community have been more encouraging than not, and we are grateful for their efforts. The District 7 Director position is still open, and he encouraged anyone in that District to join the Board.

5. BOARD OF DIRECTOR REPORTS:

President Shinn provided an update on the Superintendent search. All candidates must submit their application for the superintendent vacancy by 11:59 tonight. At this time, we have 17 interested candidates. It is still possible that someone could withdraw. The number of applicants is very promising as we have a large pool of candidates. Things will move very quickly over the next few months. If you are interested in serving on the hiring committee, please get in touch with Steve Shinn, another Board Member, or the District office and leave your contact information. Randy Zila, with McPherson & Jacobson, will lead the interview process.

The other Directors held their comments and will share them at the end of the meeting.

6. DISCUSSION ITEMS

6.01 Caliche Refrigerator/Freezer Replacement: Joleen Locke

(moved up to honor the presenters time)

6.02 Neenan: BEST Grant Update

Work on the BEST Application and its many components continues. Neenan Representatives shared changes and updates discussed at the last Facilities Committee Meeting. They also answered Board questions and clarified the purpose of BEST monies, which focus on structural upgrades. Luke Janes, CFO, and Dan O’Connell, with RBC, explained the financial impact a Bond would have on taxpayers. The application due date is approaching quickly; the committee will ask the Board to approve the document at their first meeting in February.

At 8:00 p.m., the Board took a Break

At 8:13 p.m., the Board reconvened.

RECORD OF PROCEEDINGS OF THE BOARD OF EDUCATION

RE-1 Valley School District ~ Logan County, Colorado

BUSINESS MEETING

Location: Ayres Elementary School, Sterling, CO

January 22, 2025 at 6:00 pm

6.03 2024-2025 Budget Adoption Review & Change [CRS 22-44-110(5)]

Luke Janes, Chief Financial Officer, presented the Budget Adoption Review Change for approval. He reminded the Board that actual funding for the district is unknown until the middle of the year and provided the information for this update. Mr. Janes explained the changes to the budget and answered questions from the Board. The Board thanked him for his hard work.

6.04 Proposed 2025-2026 Budget Development Timeline

Dr. Foster shared a proposed timeline for developing the 2025-2026 budget. The next few months will be hectic, and Dr. Foster has found that a timeline is beneficial in successful budget planning. He did add the GBB Employee Work Group dates.

6.05 Colorado Sunshine Act Resolution

Dr. Foster shared provisions of the Colorado Sunshine Act of 1972, which requires that full and timely notice be given to the public of meetings of the Board of Education. The Board will be asked to approve a resolution stating that notice will be posted on the website 24 hours prior to any meeting or event that includes three or more Board members. It will include specific agenda information when possible. This notice will be posted 24 hours in advance on the District Website at: <https://www.re1valleyschools.org>.

6.06 Trip Requests

Shauna Snyder, SHS Band & Music Teacher, submitted trip requests for the All-State Orchestra competition in Fort Collins, February 6-8, the Festival of Winds Honor Band in Pueblo, February 13-16, and the All-State Band competition in Greeley, April 3-5. This year marks outstanding musical accomplishments at Sterling High School.

6.07 Policies for First Reading

Policies BEDB: Agenda, LBD: Relations with District Charter Schools, and LBD-R: Relations with District Charter Schools - Regulation were presented for first reading. Dr. Foster requested changes in BEDB to add the Vice President to the agenda-planning process. This addition will provide more accountability and a better method for planning Board meetings. Changes in LBD and LBD-R came from CASB and are due to changes in C.R.S. 22-30.5-107(2) (charter school shall begin after a planning year, which shall be the next fiscal year following submission of charter application).

RECORD OF PROCEEDINGS OF THE BOARD OF EDUCATION
RE-1 Valley School District ~ Logan County, Colorado
BUSINESS MEETING

Location: Ayres Elementary School, Sterling, CO
January 22, 2025 at 6:00 pm

7. ACTION ITEMS:

7.01 Consent Agenda:

Director Harris moved to approve the consent agenda, including staff changes as read and the minutes from November 18, and December 9, 2024, as presented.

Director Ayers seconded the motion.

Approved by unanimous consent

1/22/2025

Personnel

Classified / Resignation / Retirement / Work Agreement:

Effective Date

Tiaunna Arriola	Resignation	HEEC	Paraeducator	12/14/2024
Deborah Carson	Resignation	SMS	SSN Paraeducator	1/15/2025
Austin Garcia	Resignation	Campbell	Paraeducator	2/4/2025
Matthew Geniesse	Resignation	SHS	Paraeducator	1/8/2025
Kandess Mills	Resignation	Caliche Little Buffs	Paraeducator	1/24/2025

Certified / Contracts / Reassignment / Transfer / Resignations / Disciplinary Actions: None

Classified / New Hire / Rehire / Work Agreement:

Izak Bates	Transfer	SMS	PT to FT Custodian	12/9/2024
Ashley Bizal	Transfer	SMS	Para to SSN Long Term Sub	1/6/2025
Gracie Capps	Rehire	HEEC	Paraeducator	1/6/2025
Ashley Fanning-Sherwood	New Hire	SMS	PT Admin. Assistant	1/7/2025
Christopher Franson	New Hire	Ayres: Affective Needs	PT Student Sweeper	1/6/2025
Jessica Gallagher	New Hire	Ayres	TA Kindergarten	1/21/2025
Karla Hernandez Munoz	New Hire	SMS	Paraeducator	1/6/2025
Edna Kingsley	Transfer	DW Sub to Campbell	Food Service	1/21/2025
Anthony Zaba	New Hire	SMS	Assistant Coach Wrestling	1/7/25

Certified / New Hire / Rehire / Work Agreement:

Brian Hamel	New Hire	District Wide	Substitute K-12	1/21/2025
Amanda Roche	Rehire	SMS	7th Grade ELA Teacher	1/6/2025
Ally Seriani	Transfer	Ayres	Teacher Asst. to K-Teacher	1/6/2025

7.02 Walk-In Refrigerator/Freezer Replacement at Caliche

Director Monheiser moved to approve the proposal from Bayley Mechanical to replace the walk-in cooler and freezer at Caliche at a cost of \$48,900.00, with monies coming from the Food Service fund.

Director Harris seconded the motion.

Roll Call Vote:

Ayres: aye Harris: aye McCracken: aye Monheiser: aye Sharp: aye Shinn: aye

Motion Carried

RECORD OF PROCEEDINGS OF THE BOARD OF EDUCATION

RE-1 Valley School District ~ Logan County, Colorado

BUSINESS MEETING

Location: Ayres Elementary School, Sterling, CO

January 22, 2025 at 6:00 pm

7.03 2024-2025 Budget Adoption Review and Change

Director Monheiser moved to accept the revisions to the Appropriation Resolution for Fiscal Year 2025 as presented in the Review Change Budget, resulting in total appropriations of **\$41,710,102**

Director Ayers seconded the motion.

Roll Call Vote:

Ayers: aye Harris: aye McCracken: aye Monheiser: aye Sharp: aye Shinn: aye

Motion Carried

7.04 Proposed 2025-2026 Budget Timeline

Director Ayers moved to approve the 2025-2026 Budget Development Timeline as presented

Director Monheiser seconded the motion.

Roll Call Vote:

Ayers: aye Harris: aye McCracken: aye Monheiser: aye Sharp: aye Shinn: aye

Motion Carried

7.05 Resolution: Colorado Sunshine Act

Director Ayers moved to approve the Sunshine Act Resolution as presented

Director McCracken seconded the motion.

Roll Call Vote:

Ayers: aye Harris: aye McCracken: aye Monheiser: aye Sharp: aye Shinn: aye

Motion Carried

7.06 SHS All-State Orchestra: February 6-8, 2025

Director Ayers moved to approve the trip request of Shauna Snyder for one SHS orchestra student and one chaperone to Fort Collins, Colorado, for All-State Orchestra, February 6-8, 2025.

Director Harris seconded the motion.

Roll Call Vote:

Ayers: aye Harris: aye McCracken: aye Monheiser: aye Sharp: aye Shinn: aye

Motion Carried

7.07 SHS Festival of Winds Honor Band: February 13-16, 2025

Director Harris moved to approve the trip request of Shauna Snyder for 14 SHS Band students and two chaperones to Pueblo, Colorado, for the Festival of Winds Honor Band, February 13-16, 2025.

Director Ayers seconded the motion.

Roll Call Vote:

Ayers: aye Harris: aye McCracken: aye Monheiser: aye Sharp: aye Shinn: aye

Motion Carried

7.08 SHS All-State Band: April 3-5, 2025

Director Ayers moved to approve the trip request of Shauna Snyder for four SHS Band students and one chaperone to Greeley, Colorado, for the All-State Band Competition, April 3 -April 5, 2025.

Director Harris seconded the motion.

Roll Call Vote:

Ayers: aye Harris: aye McCracken: aye Monheiser: aye Sharp: aye Shinn: aye

Motion Carried

RECORD OF PROCEEDINGS OF THE BOARD OF EDUCATION

RE-1 Valley School District ~ Logan County, Colorado

BUSINESS MEETING

Location: Ayres Elementary School, Sterling, CO

January 22, 2025 at 6:00 pm

8. CLOSING REMARKS:

Director McCracken: I attended the NJC Winter Music Festival and saw the three students who came tonight in action. All of them did a great job. Isaiah was amazing; he played multiple instruments and had several solos. I'm so happy they have this opportunity, and I wish them luck in their future competitions.

Director Ayres: Thank you for the recognition and all the goodies. It is hard to believe that we are halfway through the year.

Director Harris: Ditto to the previous statements, and I am excited to have 17 Superintendent applicants. The number of applicants shows how far we have come. It has been a struggle, but I look forward to the process and the future.

Director Monheiser: Thank you for all the goodies. Before this meeting, I attended the Caliche PTO meeting. This PTO is a strong group of people doing phenomenal work for Caliche. I invite everyone to Caliche Family Bingo Night on March 28, 2025.

Director Sharp: Congratulations, Sterling High School, on your musical achievements; breaking records is very exciting. Thank you, everyone, for showing your appreciation. Read-aloud day is February 5, 2025; please read to someone; all ages can benefit from it.

Director Shinn: I appreciate the acknowledgment of the Board's work. It is an honor to be able to serve the community in this way. Although it can be challenging, seeing our work's impact is also very fulfilling. I want to thank the community for their confidence, the Board for their time and commitment, and Dr. Foster for his leadership. The number of candidates applying for the Superintendent position speaks highly of what we have become. The work and efforts of all stakeholders have paid off. If any of you are interested in being part of the interview process, please get in touch with me, another board member, or the central office and provide your contact information. Your input is invaluable, will impact the district, and can lead to positive results.

The next Business Meeting is scheduled for Monday, February 3, 2025, at Hagen Administration Center.

9. ADJOURNMENT

Director Ayres moved to adjourn

The meeting adjourned at 9:26 p.m.

Steven Shinn
President,

Heather Harris
Secretary/Treasure

**RE-1 VALLEY SCHOOL DISTRICT
BOARD OF EDUCATION
AGENDA ACTION ITEMS: SUMMARY SHEET**

DATE: Monday, February 3, 2025

SUBMITTED/REQUESTED BY: President, Steve Shinn

TYPE OF ITEM: Information _____ Discussion _____ Action X

STATEMENT OF ISSUE: 7.02 Sterling High School Trip Request: Wrestling

SUMMARY OF ISSUE:

Refer to Discussion Item 6.01 for what is being considered.

RECOMMENDATION FOR MOTION:

Move to approve the trip request of Kyle Arnoldy for 21 Sterling High School Wrestlers and three coaches to Yuma and Gilcrest for regional competition February 7-8, 2025, and as many wrestlers as qualify to compete, and three coaches to Denver for state competition, February 13-15, 2025.

1 st _____	2 nd _____	Ayers _____	Harris _____	McCracken _____	Monheiser _____	Sharp _____	Shinn _____
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**RE-1 VALLEY SCHOOL DISTRICT
BOARD OF EDUCATION
AGENDA ACTION ITEMS: SUMMARY SHEET**

DATE: Monday, February 3, 2025

SUBMITTED/REQUESTED BY: President, Steve Shinn

TYPE OF ITEM: Information _____ Discussion _____ Action X

STATEMENT OF ISSUE: 7.03 BEST Grant Application

SUMMARY OF ISSUE:

Refer to Discussion Item 6.02 for what is being considered.

RECOMMENDATION FOR MOTION:

Move to approve the RE-1 Valley School District BEST Grant Application as presented.

1 st _____	2 nd _____	Ayers _____	Harris _____	McCracken _____	Monheiser _____	Sharp _____	Shinn _____
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**RE-1 VALLEY SCHOOL DISTRICT
BOARD OF EDUCATION
AGENDA ACTION ITEMS: SUMMARY SHEET**

DATE: Monday, February 3, 2025

SUBMITTED/REQUESTED BY: President, Steve Shinn

TYPE OF ITEM: Information _____ Discussion _____ Action X

STATEMENT OF ISSUE: 8.01 Executive Session

SUMMARY OF ISSUE:

The Board will convene in Executive Session to discuss the superintendent applicants.

RECOMMENDATION FOR MOTION:

Move to convene in Executive Session pursuant to Colorado Revised Statute § 24-6-402(4)(g) to discuss documents made confidential by the Open Records Act, and the particular matter for discussion is the content of applications and supporting records for superintendent candidates who are not yet finalists as defined by Colorado Revised Statute § 24-72-204(3)(a)(XI)(A).

Those attending will be Board members: Travis Ayers, Heather Harris, Joel McCracken, Ronda Monheiser, Michelle Sharp and Steve Shinn, and McPherson and Jacobson Representative: Randy Zila. Dr. Marty Foster, Interim Superintendent of Schools, may be asked to attend the Executive Session.

1 st _____	2 nd _____	Ayers _____	Harris _____	McCracken _____	Monheiser _____	Sharp _____	Shinn _____
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**RE-1 VALLEY SCHOOL DISTRICT
BOARD OF EDUCATION
AGENDA ACTION ITEMS: SUMMARY SHEET**

DATE: Monday, February 3, 2025

SUBMITTED/REQUESTED BY: President, Steve Shinn

TYPE OF ITEM: Information _____ Discussion _____ Action X

STATEMENT OF ISSUE: 9.1 Reconvene

SUMMARY OF ISSUE:

The Board will reconvene in open session and take action regarding superintendent interviews.

RECOMMENDATION FOR MOTION:

Move to interview the following candidates for the RE-1 Valley School District Superintendent Position:

1 st _____	2 nd _____	Ayers _____	Harris _____	McCracken _____	Monheiser _____	Sharp _____	Shinn _____
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**RE-1 VALLEY SCHOOL DISTRICT
BOARD OF EDUCATION
AGENDA ACTION ITEMS: SUMMARY SHEET**

DATE: Monday, February 3, 2025

TYPE OF ITEM: Information _____ Discussion _____ Action X

STATEMENT OF ISSUE: Adjourn **Time:** _____

RECOMMENDATION FOR MOTION:

Move to adjourn the meeting.

1 st _____	2 nd _____	Ayers _____	Harris _____	McCracken _____	Monheiser _____	Sharp _____	Shinn _____
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