

## **Science Mastery-Based Learning and Credit Procedure 2404P**

The district will manage the assessment process so that students seeking mastery-based credit can demonstrate mastery/proficiency in science. Mastery-based credit can be used either for awarding credit in place of a traditional course, or for credit recovery purposes.

Students may recover credit by demonstrating competence in the following ways:

1. The student may recover up to 1 science credit in integrated 9 – Earth, space, physics, biology, or Chemistry 1 A/B ecology- genetics following a failed or incomplete science course if the student meets standard on a state assessment in science;
2. The student may recover up to 1 science credit following a failed or incomplete science course if the student meets standard on an end-of-course exam for a science course; or
3. The student may recover up to 1 science credit following a failed or incomplete science course if the student meets standard on another approved state alternative that meets the graduation requirement.

### **General Education Development Test**

The State Board of Education in consultation with the Office of the Superintendent of Public Instruction determines what constitutes a passing score for a General Education Development (GED) test. Any student may obtain 1 science credit for achieving a passing score on a GED test in science. Additionally any student may obtain up to 1 credit for successfully completing a course or courses in preparation for taking a GED test.

For students in or from institutional education facilities, the district will award at least one 1 Science credit for achieving a passing score on the Science section of a GED test. The district will also award students in or from institutional education facilities additional credit for successfully completing a course or courses in preparation for taking a GED test.

Students may obtain up to 1 Science credit for passing a district-created assessment that is aligned to state learning standards. Students do not need to have attempted and failed a course before being eligible for these options:

1. Locally created written or oral test;
2. A written report on the student;
3. Student-designed portfolio of work;
4. Student presentation or oral defense of their learning in the course;
5. Hands-on demonstration of knowledge and skills; or
6. A combination of assessment approaches, as defined by the district.

### **Other Assessments**

Students may obtain up to 1 Science credit for passing an Odysseyware end of course assessment that is aligned to state learning standards. Students do not need to have attempted and failed a course before being eligible for this option.

Equivalency course of study: Students may receive credit for learning experiences outside of school that align to state learning standards, in accordance with Board Policy 2413 – Equivalency Credit Opportunities and WAC 392-410-300.

The district collects and annually reviews disaggregated data to see which subgroups of students are receiving mastery-based credit. If disproportionality is found, the district takes appropriate actions to ensure equitable access to these crediting opportunities.

Adopted: 09.28.20

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