Procedure 2402P Section: 2000 - Instruction

English Language Arts Mastery-Based Learning and Credit Procedure 2402P

Demonstrating Mastery/Proficiency in English Language Arts

The district will manage the assessment process so that students seeking mastery-based credit can demonstrate mastery/proficiency in English Language Arts. Mastery-based credit can be used either for awarding credit in place of a traditional course, or for credit recovery purposes.

Students may recover credit by demonstrating mastery in the following ways:

- 1. The student may recover up to 1 credit English Language Arts credit following a failed or incomplete English Language Arts course if the student meets standard on a state assessment in English Language Arts;
- 2. The student may recover up to 1 English Language Arts credit following a failed or incomplete English Language Arts course if the student meets standard on an end-of-course exam from an English Language Arts course (where an end-of-course exam is available);
- The student may recover up to 1 English Language Arts credit following a failed or incomplete
 English Language Arts course if the student meets standard on another approved state
 alternative that meets the graduation requirement;

General Education Development Test

The State Board of Education in consultation with the Office of the Superintendent of Public Instruction determines what constitutes a passing score for a General Education Development (GED) test. Any student may obtain 1 English Language Arts credit for achieving a passing score on a GED test in English Language Arts. Additionally, any student may obtain up to 1 credit for successfully completing a course or courses in preparation for taking a GED test.

For students in or from institutional education facilities, the district will award at least one 1 English Language Arts credit for achieving a passing score on the English Language Arts section of a GED test. The district will also award students in or from institutional education facilities additional credit for successfully completing a course or courses in preparation for taking a GED test.

Students may obtain up to 1 English Language Arts credit for passing a district-created assessment that is aligned to state learning standards. Students do not need to have attempted and failed a course before being eligible for these options:

- Locally created written or oral test;
- 2. A written report on the student;
- 3. Student-designed portfolio of work;
- 4. Student presentation or oral defense of their learning in the course;
- 5. Hands-on demonstration of knowledge and skills; or
- 6. A combination of assessment approaches, as defined by the district.

Other Assessments

Students may obtain up to 1 English Language Arts credit for passing an Odysseyware end of course assessment that is aligned to state learning standards. Students do not need to have attempted and failed a course before being eligible for this option.

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Equivalency course of study: Students may receive credit for learning experiences outside of school that align to state learning standards, in accordance with Board Policy 2413 – Equivalency Credit Opportunities and WAC 392-410-300.

Successful completion of next higher-level course: Credit may be awarded for a course when the student successfully completes the next higher-level course in a sequence that includes a natural progression of the state learning standards from the previous course that is not a dual credit or AP course. State or locally determined learning standards will be used as the guide when making decisions regarding what courses should qualify.

Mastery-based credit is available in the following English Language Arts courses: ELA9A, ELA10A, and ELA11A if the student achieves a C or higher grade in the next-higher level course.

The district collects and annually reviews disaggregated data to see which subgroups of students are receiving mastery-based credit. If disproportionality is found, the district takes appropriate actions to ensure equitable access to these crediting opportunities.

Adopted: 09.28.20

Revised: 05.03.21 | 11.15.21 | 02.13.23 | 12.11.23

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