## Rosholt School District 54-4 School Year 2023-2024

Name of Assessment	Subject Matter Assessed	Grades Administered	Purpose of the test (what is it designed for and how are the results used)	Source of Requirement	Approximate time Spent taking the test when Administered	Dates Administered (state window and district dates)	Reporting Results
WIDA	English Language Learner	Screener - as needed	To identify students who need assistence with English language	State	2 hours	Aug. / Sept. beginning of the year	Students are identified
WIDA	English Language Learner	Follow-up	Follow-up on students previously tested	State	2 hours	Feb. to Mar.	Monitor students
MAPS (Fall)	Reading	2nd - 8th	Begin or continue a baseline of student progress	District	2 hours	Aug. 28/Sept. 29	Letter sent to parents
MAPS (Fall)	Language Arts	2nd - 8th	Begin or continue a baseline of student progress	District	2 hours	Aug. 28/Sept. 29	Letter sent to parents
MAPS (Fall)	Math	2nd - 8th	Begin or continue a baseline of student progress	District	2 hours	Aug. 28/Sept. 29	Letter sent to parents
MAPS (Winter)	Reading	2nd-5th	Continue a baseline of student progress	District	2 hours	Dec. 2/Dec. 22	Letter sent to parents
MAPS (Winter)	Language Arts	2nd-5th	Continue a baseline of student progress	District	2 hours	Dec. 2/Dec. 22	Letter sent to parents
MAPS (Winter)	Math	2nd-5th	Continue a baseline of student progress	District	2 hours	Dec. 2/Dec. 22	Letter sent to parents
MAPS (Winter)	Reading	6th-8th	Continue a baseline of student progress	District	2 hours	Dec. 5/Dec.12	Letter sent to parents
MAPS (Winter)	Language Arts	6th-8th	Continue a baseline of student progress	District	2 hours	Dec. 5/Dec.12	Letter sent to parents
MAPS (Winter)	Math	6th-8th	Continue a baseline of student progress	District	2 hours	Dec. 5/Dec.12	Letter sent to parents
MAPS (Spring)	Reading	2nd - 8th	Continue a baseline of student progress	District	2 hours '	Apr. 1/May 20	Letter sent to parents
MAPS (Spring)	Language Arts	2nd - 8th	Continue a baseline of student progress	District	2 hours	Apr. 1/May 20	Letter sent to parents
MAPS (Spring)	Math	2nd - 8th	Continue a baseline of student progress	District	2 hours	Apr. 1/May 20	Letter sent to parents
SmarterBalance	SD ELA	3rd-8th & 11th	Determine if students are advanced, proficient, developing or novice	State	2 hours plus	Mar.25/May 3	Letter sent to parents
SmarterBalance	SD Math	3rd-8th & 11th	Determine if students are advanced, proficient, developing or novice	State	2 hours plus	Mar.25/May 3	Letter sent to parents
imarterBalance	SD Science	5th, 8th, 11th	Determine if students are advanced, proficient, developing or novice	s	2 hours plus	Mar.25/May 3	Letter sent to parents