

MOUNT SHASTA ELEMENTARY SCHOOL

STUDENT-FAMILY SCHOOL COMPACT

It is important that families and schools work together to help students achieve high academic standards. Through a process that includes students, families, school staff, and community representatives, the following are agreed upon roles and responsibilities that we as partners will carry out to support student success in school and in life.

As a student I am responsible for my own success, and I will:

- * Come to school daily, on time, ready to learn and work hard.
- * Bring necessary materials, completed assignments and homework
- * Be responsible for my own behavior.
- * Know and follow dress code and school rules, **which includes electronics as outlined in the Student Handbook.**
- * **Know and follow my classroom rules.**
- * Talk regularly with my family and teachers about my school progress and ask for help when needed.
- * **Identify a list of trusted adults at school that can assist with behavior and/or personal problems when they arise.**
- * Read every day after school.
- * Be cooperative and respectful of myself, classmates, school staff, my family and my community.

As a family member, I know my participation in my child's education is essential and I will:

- * Provide a quiet time and place for homework and monitor my child's screen time.
- * Read to my child, or encourage my child to read every day (20 minutes TK-3, and 30 minutes for 4-8 grades.)
- * Ensure that my child attends school every day, is on time, and gets adequate sleep, regular medical attention, and proper nutrition.
- * Discuss daily my child's progress in school, recognize and reward success.
- * Participate in major school activities such as attending parent/teacher conferences, Back to School and Open House nights.
- * Review and respond to all school communications.
- * Communicate the importance of education and learning to my child.
- * Support the school's dress code, discipline, and academic policies.
- * **Communicate any changes at home that may affect your child's behavior or ability to meet expectations.**
- * Respect and present a positive attitude toward the school, staff, students, families, and community.

As a teacher/staff member, I recognize the importance and value of each student and I will:

- * Address the unique physical, intellectual, emotional, and social needs of each student.
- * Create a warm and caring learning environment that is built on positive relationships.
- * Teach and communicate high expectations for every student.
- * Endeavor to motivate students to learn and take responsibility for their own learning.
- * Teach and involve students in lessons that are interesting and challenging.
- * Encourage reading as homework for 20-30 minutes a day.
- * Provide meaningful, daily homework assignments to reinforce and extend learning as necessary.
- * Meet or exceed educational standards for all students, including promotional and graduation requirements.
- * Make connections for students between what they are learning in the classroom and their future.
- * Communicate regularly with families about their child's progress in school and be accessible to them should they have questions or concerns.
- * Encourage family involvement and provide assistance to families on how they can support their child's learning.
- * Participate in professional development opportunities that improve teaching and learning.

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- * Support the formation of partnerships with families, and the community.
- * Participate in shared decision making with other school staff and families for the benefit of students.
- * Respect and present a positive attitude toward the school, staff, students, families, and community.
- * Provide high quality curriculum and instruction in a supportive and effective learning environment.