

Nye County School District District Improvement Plan

2023-2024

Classification: Not Rated

Distinction Designations:
Title I



Mission Statement

Learning-Focused

Vision

All staff and students learning at high levels.

Value Statement

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at <http://nevadareportcard.nv.gov/DI/nv/nye/2023>.

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Comprehensive Needs Assessment

Student Success

Student Success Areas of Strength

The students in Nye County have made strides in raising their math achievement, while ELA achievement has remained steady. Teachers in Nye County have an average daily attendance of 93.6%, which is well above the state average of 80.9%. The district has made strides in raising its math achievement, while ELA achievement has remained steady.

Student Success Areas of Growth

According to NWEA data, Nye County School District students ended the 22-23 school year in the 41st percentile in math, rising up from the 36th percentile at the beginning of the school year. Students in grades 3-8 increased their proficiency rate by 1.5%. Students in grade 11 demonstrated an increased ELA proficiency of .4%. The chronic absenteeism rate dropped from 37.8% to 35.2% from the 21-22 school year.

Problem Statements Identifying Student Success Needs

Problem Statement 1 (Prioritized): Student achievement, in grades 3-12, is below the state average. The CCR (HS) Assessment proficiency rate for the State of Nevada is 31.3% and Nye County is 23.3 for mathematics. SBAC (3-8) data shows that 23.3% of students 3-8 are proficient in mathematics compared to a state average of 31.3%. **Critical Root Cause:** Not utilizing data to generate appropriate actions that result in growth for NCSD students. Lack of a comprehensive Multi-Tiered Support system to identify, monitor, and support the learning of students.

Problem Statement 2 (Prioritized): Student achievement, in grades 3-12, is below the state average. The CCR Assessment proficiency rate for the State of Nevada is 45.9% and Nye County is 33.8% for ELA. SBAC data shows that 31% of students 3-8 are proficient in ELA compared to a state average of 41%. **Critical Root Cause:** Not utilizing data to generate appropriate actions that result in growth for NCSD students. Lack of a comprehensive Multi-Tiered Support system to identify, monitor, and support the learning of students.

Problem Statement 3 (Prioritized): Chronic absenteeism for NCSD for the 22-23 school year was at 35.2%, which is above the state average of 34.9%. **Critical Root Cause:** Some students feel disengaged, unsafe physically or emotionally, don't connect to anyone at school, and don't connect school to the future.

Problem Statement 4: Data is not used to modify instruction. **Critical Root Cause:** Lack of systems throughout the district.

Problem Statement 5: Nye County students have rated their physical safety and their staff relationships as least favorable conditions, well below that of state peers and a decrease from 2021. **Critical Root Cause:** Students feel disconnected from their schools.

Connectedness

Connectedness Areas of Strength

According to the school culture and climate surveys, the district maintained a 69/100 which is a favorable outcome.

Connectedness Areas of Growth

The district continues to lag behind state averages in all measured areas.

Problem Statements Identifying Connectedness Needs

Problem Statement 1: Nye County students have rated their physical safety and their staff relationships as least favorable conditions, well below that of state peers and a decrease from 2021. **Critical Root Cause:** Students feel disconnected from their schools.

Problem Statement 2 (Prioritized): Chronic absenteeism for NCSD for the 22-23 school year was at 35.2%, which is above the state average of 34.9%. **Critical Root Cause:** Some students feel disengaged, unsafe physically or emotionally, don't connect to anyone at school, and don't connect school to the future.

Problem Statement 3 (Prioritized): Student achievement, in grades 3-12, is below the state average. The CCR Assessment proficiency rate for the State of Nevada is 45.9% and Nye County is 33.8% for ELA. SBAC data shows that 31% of students 3-8 are proficient in ELA compared to a state average of 41%. **Critical Root Cause:** Not utilizing data to generate appropriate actions that result in growth for NCSD students. Lack of a comprehensive Multi-Tiered Support system to identify, monitor, and support the learning of students.

Problem Statement 4 (Prioritized): Student achievement, in grades 3-12, is below the state average. The CCR (HS) Assessment proficiency rate for the State of Nevada is 31.3% and Nye County is 23.3 for mathematics. SBAC (3-8) data shows that 23.3% of students 3-8 are proficient in mathematics compared to a state average of 31.3%. **Critical Root Cause:** Not utilizing data to generate appropriate actions that result in growth for NCSD students. Lack of a comprehensive Multi-Tiered Support system to identify, monitor, and support the learning of students.

Priority Problem Statements

Problem Statement 1: Student achievement, in grades 3-12, is below the state average. The CCR (HS) Assessment proficiency rate for the State of Nevada is 31.3% and Nye County is 23.3 for mathematics. SBAC (3-8) data shows that 23.3% of students 3-8 are proficient in mathematics compared to a state average of 31.3%.

Critical Root Cause 1: Not utilizing data to generate appropriate actions that result in growth for NCS D students. Lack of a comprehensive Multi-Tiered Support system to identify, monitor, and support the learning of students.

Problem Statement 1 Areas: Student Success - Adult Learning Culture - Connectedness

Problem Statement 2: Student achievement, in grades 3-12, is below the state average. The CCR Assessment proficiency rate for the State of Nevada is 45.9% and Nye County is 33.8% for ELA. SBAC data shows that 31% of students 3-8 are proficient in ELA compared to a state average of 41%.

Critical Root Cause 2: Not utilizing data to generate appropriate actions that result in growth for NCS D students. Lack of a comprehensive Multi-Tiered Support system to identify, monitor, and support the learning of students.

Problem Statement 2 Areas: Student Success - Adult Learning Culture - Connectedness

Problem Statement 3: Chronic absenteeism for NCS D for the 22-23 school year was at 35.2%, which is above the state average of 34.9%.

Critical Root Cause 3: Some students feel disengaged, unsafe physically or emotionally, don't connect to anyone at school, and don't connect school to the future.

Problem Statement 3 Areas: Student Success - Connectedness

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- School goals
- Early childhood literacy and math goals
- College and career readiness goals
- Prior year improvement plans - Needs Assessment
- Prior year improvement plans - Performance objectives (SMART goals)
- Prior year improvement plans - Actions and strategies
- Prior year improvement plans - Expenditures
- Prior year improvement plans - Formative and summative reviews
- State and federal planning requirements

Accountability Data

- State assessment performance report
- Comprehensive, Targeted, and/or Additional Targeted Support data
- Local Accountability Systems (LAS) data

Student Data: Assessments

- State and federally required assessment information
- Current and longitudinal results, End-of-Course current and longitudinal results, Retest questions
- English Language Proficiency Assessment System results
- Early reading assessment results
- Postsecondary college, and career ready graduates
- Advanced Placement (AP) and/or International Baccalaureate (IB) assessment data
- SAT, ACT, PSAT or ASPIRE
- Student failure and/or retention rates
- Local diagnostic reading assessment data
- Local diagnostic math assessment data
- Local benchmark or common assessments data

Student Data: Student Groups

- Race and ethnicity
- Special programs
- Economically disadvantaged
- Male/Female
- Special education
- Migrant
- At-risk

- EL
- Career and Technical Education (CTE)
- STEM/STEAM
- Section 504 data
- Homeless data
- Foster
- Gifted and talented data
- Dyslexia data
- Multi-Tiered System of Supports (MTSS) or Response to Intervention (RTI)
- Dual credit
- College prep
- Pregnancy and related services data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Mobility rate, including longitudinal data
- Social Emotional Learning
- Discipline records
- Violence and/or violence prevention records
- Tobacco, alcohol, and other drug-use data
- Student surveys and/or other feedback
- Class size averages by grade and subject
- Enrollment trends
- School safety data

Employee Data

- Professional learning communities (PLC) data
- Teacher/Student Ratio
- State certified and high quality staff data
- Evaluation(s) of professional development implementation and impact
- Equity data
- Teacher retention
- Teacher evaluation
- Administrator evaluation

Parent/Family/Community Data

- Parent/family surveys and/or other feedback
- Parent/family engagement, opportunities, attendance, and participation
- Community surveys and/or other feedback
- Volunteer opportunities, attendance, and participation

Support Systems and Other Data

- Organizational structure data

- Course offerings
- Capacity building resources data
- Budgets/entitlements and expenditures data
- Study of best practices





Inquiry Areas

Inquiry Area 1: Student achievement is below state averages in math and ELA which impacts the ability to earn a standard, advanced, or CCR diploma.

District Goal 1: Nye County School District will raise the graduation rate above the state average by the end of the 2025 school year by implementing targeted strategies, such as early intervention programs, credit recovery options, and mentoring, to support students at risk of not graduating. Collaborate with community organizations and families to provide additional resources and support for students. Raising the graduation rate is crucial for the long-term success and opportunities of students in the district, aligning with the district's mission to provide a quality education and promote student success.

Evaluation Data Sources: Nevada Report Card

Improvement Strategy 1 Details	Reviews			
<p>Improvement Strategy 1: Teachers will use common formative assessment data to determine areas of weakness in ELA for their classes and grade levels. Teachers will use this information during PLC time to determine strategies to strengthen their tier 1 instruction to improve outcomes.</p> <p>Action Step's Expected Result/Impact: Teachers will be able to use data to know when to reteach information to students, improve intervention strategies, and determine what aspects of tier 1 instruction they are strongest at to increase student achievement. This will be done at weekly school-based PLC meetings and during PK-12 principal meetings. Teachers will provide intervention, and strengthen tier 1 instruction to raise proficiency rates on standardized assessments for all students.</p> <p>Position Responsible: Teachers, school principals, and district leadership.</p> <p>Identify All That Apply: FRL, EL, IEP, Migrant, Foster/Homeless, Racial/Ethnic Groups - Evidence Level: Moderate</p> <p>Problem Statements/Critical Root Causes: Student Success 1, 2 - Adult Learning Culture 2, 3 - Connectedness 3, 4</p> <p>Resources and Funding Needed: Supplies, support staff, educators - Title 1 - \$752,430.92, PreK program salaries/benefits, supplies - NV Ready PreK - \$756,560.47, Paraprofessionals - AB400 Kinder ParaPro Program - \$666,259.50, New Hire Incentive - AB495 ARP - \$13,585.90, Parapro salary, benefits, equipment for afterschool music program - RLIS - \$31,833.59, Assistant Principal, after school teachers, migrant recruiter, supplies - ARP ESSER III - \$459,519.83, Summer school credit recovery teachers - ARP ESSER Evidence-based - \$158,924.04, New Hire Incentives - AB495 - \$13,585.90, Supplies, NACTE Training - Carl Perkins - \$23,181.32, Afterschool teachers, supplies, evaluator, clerical aide - CCR-Learning Supports/Intervention - \$68,065.86, Items Principles of Agriculture & Business Mgmt & Admin programs, Items for Culinary Arts, Early Childhood, Automotive Tech, Furn Cab, Construction Tech, Cybersecurity & Comp Science Program, Items for Automotive/Diesel Tech, Welding Tech programs - CTE State Allocated - \$41,089, 1 counselor & 2 facilitators, travel, supplies for program - GEAR UP - \$186,635.75, Student Worker-Trojan Trunk - McKinney-Vento - \$2,549.07, External Evaluator/Consultant Tier 1, 1 teacher & 1 - 82.49% Social Worker - School Improvement Title I-1003a - \$103,924.10, 15.20%-EL Family Engagement GSR - Title III-Immigrant - \$3,926.93, 84.80% - EL Family Engagement GSR - Title III-LEP - \$21,905.71, GSR-Trojan Trunk - Title IV - \$9,830.12, Teacher & ParaPro salary for 3 classrooms - AB400 PreK - \$252,300, Salary for Parenting Instructor - SAPP - \$1,664.39</p>	Formative			Summative
	Nov	Jan	Mar	June
		N/A		

Improvement Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Improvement Strategy 2: Teachers will use common formative assessments to determine areas of strength and weakness in math for their classes and grade levels. Teachers will use this information during PLC time to determine strategies to strengthen their instruction to improve outcomes. Teachers will use NWEA data to determine growth in projected proficiency rates.</p> <p>Action Step's Expected Result/Impact: Teachers will be able to reteach information to students, improve intervention strategies, and determine what aspects of tier 1 instruction they are strongest at to increase student achievement. This will be done at weekly school-based PLC meetings and during PK-12 principal meetings. Teachers will provide intervention, and strengthen tier 1 instruction to raise proficiency rates on standardized assessments.</p> <p>Position Responsible: Teachers, principals, and district leadership.</p> <p>Identify All That Apply: FRL, EL, IEP, Migrant, Foster/Homeless, Racial/Ethnic Groups - Evidence Level: Moderate</p> <p>Problem Statements/Critical Root Causes: Student Success 1, 2 - Adult Learning Culture 2, 3 - Connectedness 3, 4</p> <p>Resources and Funding Needed: Supplies, support staff, educators - Title 1 - \$752,430.91, PreK program salaries/benefits, supplies - NV Ready PreK - \$756,560.47, Paraprofessionals - AB400 Kinder ParaPro Program - \$666,259.50, New Hire Incentive - AB495 ARP - \$13,585.90, Parapro salary, benefits, equipment for afterschool music program - RLIS - \$31,833.59, Assistant Principal, after school teachers, migrant recruiter, supplies - ARP ESSER III - \$459,519.82, Summer school credit recovery teachers - ARP ESSER Evidence-based - \$158,924.03, New Hire Incentives - AB495 - \$13,585.90, Supplies, PD - Carl Perkins - \$23,181.31, Afterschool teachers, supplies, evaluator, clerical aide - CCR-Learning Supports/Intervention - \$68,065.86, Items Principles of Agriculture & Business Mgmt & Admin programs, Items for Culinary Arts, Early Childhood, Automotive Tech, Furn Cab, Construction Tech, Cybersecurity & Comp Science Program, Items for Automotive/Diesel Tech, Welding Tech programs - CTE State Allocated - \$41,089, Salary for Parenting Instructor - SAPP - \$1,664.39, 1 counselor & 2 facilitators, travel, supplies for program - GEAR UP - \$186,635.75, Student Worker-Trojan Trunk - McKinney-Vento - \$2,549.07, Social Worker - School Improvement Title I-1003a - \$103,924.10, 15.20%-EL Family Engagement GSR - Title III-Immigrant - \$3,926.92, 84.80% - EL Family Engagement GSR - Title III-LEP - \$21,905.71, GSR-Trojan Trunk - Title IV - \$9,830.11, Teacher & ParaPro salary for 3 classrooms - AB400 PreK - \$252,300</p>	N/A			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

District Goal 1 Problem Statements:

Student Success
<p>Problem Statement 1: Student achievement, in grades 3-12, is below the state average. The CCR (HS) Assessment proficiency rate for the State of Nevada is 31.3% and Nye County is 23.3 for mathematics. SBAC (3-8) data shows that 23.3% of students 3-8 are proficient in mathematics compared to a state average of 31.3%. Critical Root Cause: Not utilizing data to generate appropriate actions that result in growth for NCSD students. Lack of a comprehensive Multi-Tiered Support system to identify, monitor, and support the learning of students.</p>

Student Success

Problem Statement 2: Student achievement, in grades 3-12, is below the state average. The CCR Assessment proficiency rate for the State of Nevada is 45.9% and Nye County is 33.8% for ELA. SBAC data shows that 31% of students 3-8 are proficient in ELA compared to a state average of 41%. **Critical Root Cause:** Not utilizing data to generate appropriate actions that result in growth for NCSD students. Lack of a comprehensive Multi-Tiered Support system to identify, monitor, and support the learning of students.

Adult Learning Culture

Problem Statement 2: Student achievement, in grades 3-12, is below the state average. The CCR Assessment proficiency rate for the State of Nevada is 45.9% and Nye County is 33.8% for ELA. SBAC data shows that 31% of students 3-8 are proficient in ELA compared to a state average of 41%. **Critical Root Cause:** Not utilizing data to generate appropriate actions that result in growth for NCSD students. Lack of a comprehensive Multi-Tiered Support system to identify, monitor, and support the learning of students.

Problem Statement 3: Student achievement, in grades 3-12, is below the state average. The CCR (HS) Assessment proficiency rate for the State of Nevada is 31.3% and Nye County is 23.3 for mathematics. SBAC (3-8) data shows that 23.3% of students 3-8 are proficient in mathematics compared to a state average of 31.3%. **Critical Root Cause:** Not utilizing data to generate appropriate actions that result in growth for NCSD students. Lack of a comprehensive Multi-Tiered Support system to identify, monitor, and support the learning of students.

Connectedness

Problem Statement 3: Student achievement, in grades 3-12, is below the state average. The CCR Assessment proficiency rate for the State of Nevada is 45.9% and Nye County is 33.8% for ELA. SBAC data shows that 31% of students 3-8 are proficient in ELA compared to a state average of 41%. **Critical Root Cause:** Not utilizing data to generate appropriate actions that result in growth for NCSD students. Lack of a comprehensive Multi-Tiered Support system to identify, monitor, and support the learning of students.





Problem Statement 4: Student achievement, in grades 3-12, is below the state average. The CCR (HS) Assessment proficiency rate for the State of Nevada is 31.3% and Nye County is 23.3 for mathematics. SBAC (3-8) data shows that 23.3% of students 3-8 are proficient in mathematics compared to a state average of 31.3%. **Critical Root Cause:** Not utilizing data to generate appropriate actions that result in growth for NCSD students. Lack of a comprehensive Multi-Tiered Support system to identify, monitor, and support the learning of students.

Inquiry Area 2: Chronic absenteeism is negatively impacting student achievement.

District Goal 1: NCSD will decrease the percentage of students with 10 or more absences in an academic year by at least 20% compared to the 22/23 school year. by implementing a comprehensive attendance improvement program, which includes early identification of at-risk students, intervention plans, and collaboration with parents and community resources to address the root causes of chronic absenteeism. Reducing chronic absenteeism is crucial for improving student engagement, academic success, and overall educational outcomes, aligning with the district's commitment to providing a high-quality education.

Evaluation Data Sources: Attendance metrics, plan meeting notes.

Improvement Strategy 1 Details	Reviews			
<p>Improvement Strategy 1: School administrators, counselors, and social workers will track attendance data and meet with parents of students who are chronically absent.</p> <p>Action Step's Expected Result/Impact: These meetings will strengthen the home-to-school relationship and decrease the chronic absenteeism rate. The Hope Squad will be used to build climate and culture at the school to increase the desire to attend school.</p> <p>Position Responsible: School administrators, counselors, and social worker, Hope Squad</p> <p>Identify All That Apply: FRL, EL, IEP, Migrant, Foster/Homeless, Racial/Ethnic Groups - Evidence Level: Moderate</p> <p>Problem Statements/Critical Root Causes: Student Success 3 - Connectedness 2</p> <p>Resources and Funding Needed: - School Improvement Title I-1003a - \$93,257.16, Hope Squad advisors, curriculum - BSCA - \$84,472.92</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A			

 No Progress
 Accomplished
 Continue/Modify
 Discontinue

District Goal 1 Problem Statements:

Student Success
<p>Problem Statement 3: Chronic absenteeism for NCSD for the 22-23 school year was at 35.2%, which is above the state average of 34.9%. Critical Root Cause: Some students feel disengaged, unsafe physically or emotionally, don't connect to anyone at school, and don't connect school to the future.</p>
Connectedness
<p>Problem Statement 2: Chronic absenteeism for NCSD for the 22-23 school year was at 35.2%, which is above the state average of 34.9%. Critical Root Cause: Some students feel disengaged, unsafe physically or emotionally, don't connect to anyone at school, and don't connect school to the future.</p>

Schoolwide and Targeted Assistance Title I Elements

1.1: Describe the school's strategies to attract effective, highly-qualified teachers to your school.

Nye County is offering sign-on bonuses to teachers, with elevated bonuses to teachers who sign up to teach in remote rural schools.

District Funding Summary

Title 1					
Inquiry Area	District Goal	Improvement Strategy	Resources Needed	Account Code	Amount
1	1	1	Supplies, support staff, educators		\$752,430.92
1	1	2	Supplies, support staff, educators		\$752,430.91
Sub-Total					\$1,504,861.83
Budgeted Fund Source Amount					\$1,504,861.83
+/- Difference					\$0.00
BSCA					
Inquiry Area	District Goal	Improvement Strategy	Resources Needed	Account Code	Amount
2	1	1	Hope Squad advisors, curriculum		\$84,472.92
Sub-Total					\$84,472.92
Budgeted Fund Source Amount					\$84,472.92
+/- Difference					\$0.00
NV Ready PreK					
Inquiry Area	District Goal	Improvement Strategy	Resources Needed	Account Code	Amount
1	1	1	PreK program salaries/benefits, supplies		\$756,560.47
1	1	2	PreK program salaries/benefits, supplies		\$756,560.47
Sub-Total					\$1,513,120.94
Budgeted Fund Source Amount					\$1,513,120.94
+/- Difference					\$0.00
AB400 Kinder ParaPro Program					
Inquiry Area	District Goal	Improvement Strategy	Resources Needed	Account Code	Amount
1	1	1	Paraprofessionals		\$666,259.50
1	1	2	Paraprofessionals		\$666,259.50
Sub-Total					\$1,332,519.00
Budgeted Fund Source Amount					\$1,332,519.00
+/- Difference					\$0.00

AB495 ARP					
Inquiry Area	District Goal	Improvement Strategy	Resources Needed	Account Code	Amount
1	1	1	New Hire Incentive		\$13,585.90
1	1	2	New Hire Incentive		\$13,585.90
Sub-Total					\$27,171.80
Budgeted Fund Source Amount					\$27,171.80
+/- Difference					\$0.00
RLIS					
Inquiry Area	District Goal	Improvement Strategy	Resources Needed	Account Code	Amount
1	1	1	Parapro salary, benefits, equipment for afterschool music program		\$31,833.59
1	1	2	Parapro salary, benefits, equipment for afterschool music program		\$31,833.59
Sub-Total					\$63,667.18
Budgeted Fund Source Amount					\$63,667.18
+/- Difference					\$0.00
ARP ESSER III					
Inquiry Area	District Goal	Improvement Strategy	Resources Needed	Account Code	Amount
1	1	1	Assistant Principal, after school teachers, migrant recruiter, supplies		\$459,519.83
1	1	2	Assistant Principal, after school teachers, migrant recruiter, supplies		\$459,519.82
Sub-Total					\$919,039.65
Budgeted Fund Source Amount					\$919,039.65
+/- Difference					\$0.00
ARP ESSER Evidence-based					
Inquiry Area	District Goal	Improvement Strategy	Resources Needed	Account Code	Amount
1	1	1	Summer school credit recovery teachers		\$158,924.04
1	1	2	Summer school credit recovery teachers		\$158,924.03
Sub-Total					\$317,848.07
Budgeted Fund Source Amount					\$317,848.07
+/- Difference					\$0.00
AB495					
Inquiry Area	District Goal	Improvement Strategy	Resources Needed	Account Code	Amount
1	1	1	New Hire Incentives		\$13,585.90
1	1	2	New Hire Incentives		\$13,585.90

AB495					
Inquiry Area	District Goal	Improvement Strategy	Resources Needed	Account Code	Amount
Sub-Total					\$27,171.80
Budgeted Fund Source Amount					\$27,171.80
+/- Difference					\$0.00
Carl Perkins					
Inquiry Area	District Goal	Improvement Strategy	Resources Needed	Account Code	Amount
1	1	1	Supplies, NACTE Training		\$23,181.32
1	1	2	Supplies, PD		\$23,181.31
Sub-Total					\$46,362.63
Budgeted Fund Source Amount					\$46,362.63
+/- Difference					\$0.00
CCR-Learning Supports/Intervention					
Inquiry Area	District Goal	Improvement Strategy	Resources Needed	Account Code	Amount
1	1	1	Afterschool teachers, supplies, evaluator, clerical aide		\$68,065.86
1	1	2	Afterschool teachers, supplies, evaluator, clerical aide		\$68,065.86
Sub-Total					\$136,131.72
Budgeted Fund Source Amount					\$136,131.72
+/- Difference					\$0.00
CTE State Allocated					
Inquiry Area	District Goal	Improvement Strategy	Resources Needed	Account Code	Amount
1	1	1	Items Principles of Agriculture & Business Mgmt & Admin programs, Items for Culinary Arts, Early Childhood, Automotive Tech, Furn Cab, Construction Tech, Cybersecurity & Comp Science Program, Items for Automotive/Diesel Tech, Welding Tech programs		\$41,089.00
1	1	2	Items Principles of Agriculture & Business Mgmt & Admin programs, Items for Culinary Arts, Early Childhood, Automotive Tech, Furn Cab, Construction Tech, Cybersecurity & Comp Science Program, Items for Automotive/Diesel Tech, Welding Tech programs		\$41,089.00
Sub-Total					\$82,178.00
Budgeted Fund Source Amount					\$82,178.00
+/- Difference					\$0.00

GEAR UP					
Inquiry Area	District Goal	Improvement Strategy	Resources Needed	Account Code	Amount
1	1	1	1 counselor & 2 facilitators, travel, supplies for program		\$186,635.75
1	1	2	1 counselor & 2 facilitators, travel, supplies for program		\$186,635.75
Sub-Total					\$373,271.50
Budgeted Fund Source Amount					\$373,271.50
+/- Difference					\$0.00
McKinney-Vento					
Inquiry Area	District Goal	Improvement Strategy	Resources Needed	Account Code	Amount
1	1	1	Student Worker-Trojan Trunk		\$2,549.07
1	1	2	Student Worker-Trojan Trunk		\$2,549.07
Sub-Total					\$5,098.14
Budgeted Fund Source Amount					\$5,098.14
+/- Difference					\$0.00
School Improvement Title I-1003a					
Inquiry Area	District Goal	Improvement Strategy	Resources Needed	Account Code	Amount
1	1	1	External Evaluator/Consultant Tier 1, 1 teacher & 1 - 82.49% Social Worker		\$103,924.10
1	1	2	Social Worker		\$103,924.10
2	1	1			\$93,257.16
Sub-Total					\$301,105.36
Budgeted Fund Source Amount					\$301,105.36
+/- Difference					\$0.00
Title III-Immigrant					
Inquiry Area	District Goal	Improvement Strategy	Resources Needed	Account Code	Amount
1	1	1	15.20%-EL Family Engagement GSR		\$3,926.93
1	1	2	15.20%-EL Family Engagement GSR		\$3,926.92
Sub-Total					\$7,853.85
Budgeted Fund Source Amount					\$7,853.85
+/- Difference					\$0.00
Title III-LEP					
Inquiry Area	District Goal	Improvement Strategy	Resources Needed	Account Code	Amount
1	1	1	84.80% - EL Family Engagement GSR		\$21,905.71

Title III-LEP					
Inquiry Area	District Goal	Improvement Strategy	Resources Needed	Account Code	Amount
1	1	2	84.80% - EL Family Engagement GSR		\$21,905.71
Sub-Total					\$43,811.42
Budgeted Fund Source Amount					\$43,811.42
+/- Difference					\$0.00
Title IV					
Inquiry Area	District Goal	Improvement Strategy	Resources Needed	Account Code	Amount
1	1	1	GSR-Trojan Trunk		\$9,830.12
1	1	2	GSR-Trojan Trunk		\$9,830.11
Sub-Total					\$19,660.23
Budgeted Fund Source Amount					\$19,660.23
+/- Difference					\$0.00
AB400 PreK					
Inquiry Area	District Goal	Improvement Strategy	Resources Needed	Account Code	Amount
1	1	1	Teacher & ParaPro salary for 3 classrooms		\$252,300.00
1	1	2	Teacher & ParaPro salary for 3 classrooms		\$252,300.00
Sub-Total					\$504,600.00
Budgeted Fund Source Amount					\$504,600.00
+/- Difference					\$0.00
SAPP					
Inquiry Area	District Goal	Improvement Strategy	Resources Needed	Account Code	Amount
1	1	1	Salary for Parenting Instructor		\$1,664.39
1	1	2	Salary for Parenting Instructor		\$1,664.39
Sub-Total					\$3,328.78
Budgeted Fund Source Amount					\$3,328.78
+/- Difference					\$0.00
Grand Total Budgeted					\$7,313,274.82
Grand Total Spent					\$7,313,274.82
+/- Difference					\$0.00