## Easton School Department Remote Snow Day Plan

Remote snow days will only be used on the rare occasion that Easton School Department Administration can predict serious inclement weather the day before, the Remote Snow Day Plan is a tool which would allow the school department to meet it's requirement of 175 instructional days while making it unnecessary to add instructional days at the end of the approved school calendar.

Easton School Department will notify students, staff and families by noon the day before forecasted inclement weather that there will be a remote snow day. Bagged lunches will be provided to those students that have signed up.

Attendance: Parents must notify the administrative assistants should their child be ill and needs to be considered absent for the remote school day.

The general expectation of instructional staff for remote snow days are threefold:

- 1. Much like a regular "snow half day", the remote snow day will be three hours long, (9am-12pm)
- 2. It is the expectation that instructional staff will facilitate student engagement.
- 3. It is the expectation that instructional staff will be available through electronic communication during the hours of the remote snow day.

## \*Easton Elementary School\*

Instructional staff who are not expected to be online with students may engage in professional development or classroom work at the discretion of the building principal.

## General student work expectations:

| Grade                 | Math Work   | ELA Work  |
|-----------------------|---|---|
| PreK                  | Packets sent with video link in Dojo<br>Math song and worksheet | Story with sequencing and letter page                         |
| K (total of 3 sheets) | 1 or 2 worksheets   | 1 or 2 worksheets - include handwriting                       |
| 1 (total of 4 sheets) | 2 worksheets  | 2 worksheets and reading passage with comprehension questions |
| 2 (total of 4 sheets) | 2 worksheets  | Story - worksheet that goes with it                           |

| 3 (total of 4 sheets) | Math sheet                      | Story with comp questions<br>Spelling sheet/practice |
|-----------------------|---------------------------------|--|
| 4                     | Lesson out of book              | Story with comp questions 2 sheets                   |
| 5                     | Lesson out of book              | Story with comp questions 2 sheets                   |
| 6                     | Video and worksheets for lesson | Scholastic News<br>Language                          |

Recorded read aloud/morning meeting/review lesson posted on the district website. These videos should be done in iMovie and submitted to Mark Stanley to be placed on the website. YouTube videos are okay too.

Ed Tech. Professional Development/Documented Schoolwork - should be 3 hours; certificates and logs are acceptable forms of documentation.

If there are any changes that need to be made to any of the above, a written plan and how the items will be documented must be submitted to Erin before the changes may be implemented.

Remote work hours should not be altered so that communication with families is consistent across the grade levels.

If a lesson is recorded, it is with the understanding that the student may not be able to view the recording.

All student work packets should be returned and graded. If the work is not returned, then it is to be treated the same as any incomplete assignment.

## \*Easton Jr/Sr High School\*

All Staff will be available from 9 am to 12 pm through email, Google Classroom, Google Meet, etc.

New content will be taught/shared.

Students will be held accountable through work completion or through a quick check for understanding upon returning to school. (credit will be given for completed work and zeros for non completed work)

Students will be aware of each specific class expectations.

4 forty-minute periods per remote snow day, and alternate AM/PM classes. (see schedule below)

9:00-9:40 Period 1, 5 9:45-10:25 Period 2, 6 10:35-11:15 Period 3, 7 11:20-12:00 Period 4, 8