

TITLE SCHOOL IMPROVEMENT PLAN

SUMMARY 23-24

PRIORITY #1

Park Elementary School will provide a positive, supportive, safe environment.

MEASURABLE GOAL

By June 2024, Park Elementary School will increase its Regular Attendance rate to 80%.

*Regular attendance is calculated when a student is enrolled for a minimum of 90 school days.

ACTION STEPS

- Communicate attendance expectations with families regularly, including the impact of chronic absenteeism on student success.
- Monitor regular attendance weekly and share data with stakeholders.
- Monitor the impact of SAIC meetings and revisit cases with ongoing absences post SAIC meetings.
- Celebrate attendance successes regularly.

PRIORITY #2

Park Elementary School will provide a high quality education for all learners.

MEASURABLE GOAL

By June 2024, at least 80% of Park Elementary School students (Grades 1-4) will meet grade level benchmark using DIBELS ORF Accuracy..

ACTION STEPS

- Monitor fidelity of Heggerty, and Foundations instruction during classroom observations.
- Monitor implementation and usage of fluency instruction and resources during classroom observations.
- Data/grade level teams will meet to review data monthly and use data to inform instruction/make adjustments to increase student achievement and growth.
- Provide professional development on best practices for ELA small group instruction, and fluency.
- Reading Specialist will provide explicit literacy instruction to the students with the greatest need as determined by the data.

PRIORITY #3

Park Elementary School will provide a high quality education for all learners.

MEASURABLE GOAL

By June 2024, 80% of Park Elementary School students will have met 80% or more progress towards Typical Growth. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

ACTION STEPS

- Administer the i-Ready Classroom Mathematics Diagnostic Tool three times a year. (Beginning, Middle, and End of Year)
- Provide opportunities for professional development in the i-Ready Classroom Mathematics resource.
- Monitor fidelity of the usage of i-Ready Classroom Mathematics resources during classroom observations.
- Instructional coaches will monitor student progress for each unit.
- Classroom teachers will provide consistent time for students to engage in i-Ready Classroom Mathematics Personalized Instruction, tailored to the needs of each student.

QUARTERLY PROGRESS

Priority 1 Regular Attendance

Goal	Q1	Q2	Q3	Q4
80%	77%			

Priority 2 Literacy

Goal	BOY	MOY	EOY
80%	35%		

Priority 3 Mathematics

Goal	BOY	MOY	EOY
80%	N/A		

