

TITLE I SCHOOL IMPROVEMENT PLAN

SUMMARY 23-24

PRIORITY #1

Columbia Middle School--Hill Campus will provide a positive, supportive, safe environment.

MEASURABLE GOAL

By June 2024, Columbia Middle School - Hill Campus will increase its Regular Attendance rate to 75%.

*Regular attendance is calculated when a student is enrolled for a minimum of 90 school days.

ACTION STEPS

- Communicate attendance expectations with families regularly, including the impact of chronic absenteeism on student success.
- Monitor regular attendance weekly and share data with stakeholders.
- Monitor the impact of SAIC meetings and revisit cases with ongoing absences post SAIC meetings.
- Celebrate attendance successes regularly.

PRIORITY #2

Columbia Middle School--Hill Campus-- will provide a high quality education for all students.

MEASURABLE GOAL

By June 2024, at least 80% of Columbia Middle School Students--Hill Campus-- will demonstrate proficiency on a Text Dependent Analysis using the PDE Scoring Guidelines.

ACTION STEPS

- TDAs will be administered and scored three times per year (October, January, April).
- Students will be explicitly taught the elements of the PDE Scoring Guidelines.
- Students will monitor their individual progress toward proficiency each administration.
- Instructional coaches will provide professional development for teachers and lead efforts to calibrate TDA scoring.
- TDA scoring practices will include blind scoring.
- Instructional coaches will monitor student progress.
- Content area teachers will provide regular opportunities for students to respond in writing using textual evidence to support their conclusions.

PRIORITY #3

Columbia Middle School--Hill Campus-- will provide a high quality education for all students.

MEASURABLE GOAL

By June 2024, 80% of Columbia Middle School - Hill Campus students will have met 80% or more progress towards Typical Growth. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

ACTION STEPS

- iReady Classroom Mathematics Diagnostic tool will be administered three times throughout the year (Beginning, Middle and End of year).
- Provide collaborative time to improve practice for teachers using the i-Ready Mathematics Classroom resource.
- Monitor fidelity of implementation of i-Ready Classroom Mathematics resources during classroom observations.
- Instructional coaches will monitor student progress each unit.
- Classroom teachers will provide consistent time for students to engage in i-Ready Classroom Mathematics Personalized Instruction, tailored to the needs of each student.

QUARTERLY PROGRESS

Priority 1 Attendance

Goal	Q1	Q2	Q3	Q4
75%	73%			

Priority 2 Literacy

Goal	BOY	MOY	EOY
80%	22%		

Priority 3 Mathematics

Goal	BOY	MOY	EOY
80%	N/A		

