



## **2023-2024 Board of Education & District Goals**

**Our Mission:** *To ensure high levels of learning for all students.*

**Our Vision:** *To continuously develop our capacity to function as a collaborative culture.*

**Our Beliefs:**

**We believe...**

- All students can learn at high levels and are capable of success.
- In providing a safe, healthy, and secure environment that allows students and staff to grow and feel valued.
- In educating, supporting and growing the whole person.
- Working in a collaborative culture is the best way to improve student success.
- We are collectively responsible for every student's success.
- Working hand in hand with our community, we strengthen our ability to make a positive and lasting difference.

*Excellence Starts Here!*



## 2023-2024 Board of Education & District Goals

# Board of Education Goals:

1. The Board of Education will improve efforts to increase community engagement.
2. The Board of Education will work to increase their level of professional development as it relates to their roles as school board members.

# District Goals:

Focus on Learning	Collaborative Culture	Focus on Results
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1. **Literacy:** The District will increase the number of students reading at or above grade level and achieving \*Annual Typical Growth based on standardized literacy assessments.
2. **Climate & Culture:** The District will foster an inviting school environment in which the Wayland-Cohocton community feels pride and ownership as measured by the MRA (Measurable Results Assessment).
3. **College, Career & Civic Readiness (CCCR):** The District will have at least 90% of students in the graduating cohort achieving  $\geq$  to a 1.5 CCCR weight.
4. **Graduation Rate:** Achieve a 4-year graduation rate of 92% and a 5 year graduation rate of 95% and a dropout rate of  $< 4\%$

\*Annual Typical Growth (ATG): Growing 1 years worth of growth in 1 years time

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## **2023-2024 Board of Education & District Goals**

### **Building Goals:**

#### **PreK**

Goal 1: As measured by the Dial-4 Concepts Area, 80% or more of our PreK 3 and 4 students will achieve age appropriate cut-off levels by June 2024. (Goal is tied to Domain 4A.PK.AC.2 - Demonstrate they are building background knowledge and tied to District Goal #1, 3, 4)

Goal 2: As measured by Devereux Early Childhood Assessment for Preschoolers-2nd Edition ([DECA-P2: 10 items](#)) 75% or more of our PreK 3 and 4 students will see an increase in behavioral growth by June 2024. (Goal tied to Domain PK.SEL.1-Regulates, responds to needs, feelings, and events and tied to District Goal #2, 3, 4)

#### **Elementary**

Goal 1: We will increase the number of students performing at or above grade level and achieving \*Annual Typical Growth (ATG) based on standardized literacy and math assessments by at least 10 percentage points (literacy:  $\geq 63\%$  at or above grade level |  $\geq 67\%$  ATG | math:  $\geq 61\%$  at or above grade level |  $\geq 68\%$  ATG) by the end of the 2023-2024 school year. [Supports District Goals 1, 3 & 4]

Goal 2: We will improve our school culture in terms of staff voice and collective teacher efficacy from our baseline Measurable Results Assessment data. (Staff Voice- Effective or higher | Collective Efficacy- Satisfactory or higher). [Supports District Goals 2 & 3]

#### **Middle School**

Goal 1: ELA & MATH LITERACY: The number of students performing at or above grade level and/or achieving \* Annual Typical Growth (ATG) on the iReady Literacy (ELA) Assessments will increase to:  $\geq 34\%$  at or above grade level and/or  $\geq 75\%$  of the students will meet or exceed 75% of the ATG by March 2024.

The number of students performing at or above grade level and/or achieving \* Annual Typical Growth (ATG) on the iReady Math Assessments will increase to:  $\geq 41\%$  at or above grade level and/or  $\geq 60\%$  of the students will meet or exceed their ATG by March 2024.

Goal 2: Culture and Climate: We will continue to develop and enhance our culture and climate in the middle school which will lead to improved scores on the end of year LIM Measurable Results Assessment (MRA) student survey.

#### **High School**

Goal 1: By December 31, 2023 stakeholders in our High School learning community will identify the qualities and characteristics that are desired for all graduates. We will create a "portrait of a graduate" to be shared with all stakeholders. (aligned to district goal #3)

Goal 2: By June 2024, the High School will improve their overall MRA result from 64/Needs Improvement (administered Spring 2023) to 70 (satisfactory) or higher. (aligned to district goal #2)

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