

RSU/SAD #37 TITLE I SCHOOL-LEVEL PARENT INVOLVEMENT POLICY

The _____ School will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing and timely way. The school will have at least two Title I parent nights each school year. These events will revolve around reading and math activities and strategies that support, encourage and enhance student learning.
2. Hold an annual Title I meeting as part of the annual School Open House to inform parents of the school's participation in Title 1 and explain the requirements of Title 1 and the right of parents to be involved in Title 1 programs. The school will offer a flexible number of additional parental involvement meetings during parent/teacher conferences, following award ceremonies or at other flexible times so that as many parents as possible are able to attend. The school will invite to these meetings, via letters and notices, all parents of children participating in Title 1 and will encourage them to attend.
3. Provide information to parents of Title 1 students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and to the extent practicable, in a language the parents can understand.
4. Provide to parents of Title 1 students information in a timely manner about Title 1 programs that may include a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress and the proficiency levels students are expected to achieve. This information will be in the student handbook, sent home to Title I students' parents and available at the school.
5. On the request of parents, provide additional opportunities for meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible. Parents will have an opportunity to meet with staff during November and April conferences. Parents will be provided with an annual survey in order to gather feedback regarding our Title I programming.
6. Provide to each parent a quarterly individual student report about the performance of their child in math, language arts and reading.
7. Provide each parent timely notice when their child has been assigned or has been for four or more consecutive weeks instructed by a teacher who is not highly qualified within the meaning of the term under Title 1 regulations.

Legal Reference: 20 U.S.C. § 6318

Adopted: August 28, 2013

Reviewed: May 31, 2023