

CCHS School Improvement Plan

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Goal 1: Implementation of Aligned Curriculum and Assessments

Action Steps	Timeline
 Implementation of new curricula in: Language Arts, Science, Math and Social Studies Evaluations based on classroom observations and unit plans/assessments Administration assist with facilitation of professional development and department meetings Online delivery of curriculum: Grammarly, Rosetta Stone, Google Classroom Adjust curriculum based on workshops in summer of 2023 for new ATLAS testing. 	2020-21 Science 2020-21 English 2021-22 Math 2021-22 Soc. Studies (9-12 th grade) 2020-2021 2023-2024
Provide professional development opportunities that allow teacher choice in regards to School Improvement Plan goals RISE Science of Reading Training and Awareness for all High School Teachers	2018-current 2020
Common planning time for content departments Meet bi-monthly Create and use common formative assessments Administrators discuss with departments how they are addressing changes/obstacles Administrators discuss with departments how they are addressing changes/obstacles, attendance goals Content departments meet to discuss bridging curriculum from ACTAspire to ATLAS	2021-23 2021-2023 2022-2025
Agendas/minutes & sign-in sheets recorded for department meetings • Use Google form to document meeting minutes/agenda/next steps/follow ups - shared with teachers and administrators	2020-Current

Professional Development allotted as needed to teachers who are receiving new curriculum	2022- current
 To understand implementation and align with ATLAS and bridge from ACT Aspire requirements 	
Determine number of summative assessments per semester/grade Administrators will essist in the mosting pressure.	
 Administrators will assist in the meeting process Professional development days will be provided to departments after completed agendas are presented to show proof of effectively utilizing common planning time 	
 Compare 2017-to Current curriculum purchases in accordance with ATLAS mapping and Standards 	2023-2025

Goal 2: Collect and Analyze Data to Evaluate and Improve Instruction

Action Steps	Timeline
 RTI-Tier 2 & 3 and Referrals Administrators meet every 3 weeks with the math and English departments to discuss and address students' needs and roster changes as well as once a month with the science department. 	2018-current 2018-2019
Continue checking for COVID related gaps in learning	2021-current
Bridge from ACT Aspire Interim Assessments to ATLAS Teachers review results and analyze data with individual students. Teachers collaborate regarding interim data to discuss grade level results and future impacts on instruction or need for remediation. Teachers will gather data with classroom assessments to help drive classroom instruction.	2023-current
 Work on identifying common standards between ACTaspire/ATLAS. Focus on common areas and eliminate uncommon areas. 	2023-Current
 Teachers use conference period to: Norm writing samples for scoring and compare data Discuss classroom results in regards to ATLAS interim & unit test data Meet with Curriculum Coordinator to discuss Comprehension strategies for classroom instruction Discuss ACT prep curriculum for 11th and 12th graders 	2020-23

 Ongoing Emphasis of Checking for Understanding Observations and feedback Professional development Development and Implement on-line curriculum PLC's to help organize remediation efforts in learning gaps from COVID related issues 	2021-Ongoing
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Goal 3: Emphasize Literacy Across all Content Areas

Action Steps	Timeline
 Literacy Focus Use planning period to design literacy opportunities in math, science, and social studies departments with assistance from administrators Utilize advisory for writing/reading enrichment Focus on "In Need of Support" in reading Utilize advisory from local educational cooperative for writing enrichment and Science of Reading resources 	2022-2023
Rubric Implementation-Cross Curricular Rubric implementation for ELA • Effective and student friendly • Utilize Social Studies created rubrics	2018-current
Use school resources to: Provide teachers with professional development days to develop common understanding of grading and interventions Update professional development as necessary in online delivery and closing the achievement gaps and implementing new ATLAS testing	2021-2025

Evaluation of the Goals

Action Steps	Timeline

Ongoing evaluation of this document with administrators and RTI Leadership Team during monthly meetings	2021-Current
Professional Development aligned with examining, explaining, and addressing Improvement Plan Goals	2021-Current
Feedback and monthly meetings with CCMS faculty to discuss progress and needs in regards to Improvement Plan Goals	2021-Current

Strengths regarding ESSA results

	Timeline
SQSS (School Quality and Student Success) score was in the 85-90% in Arkansas	2021
CCHS score less than 3 points away from an A • 73.22 is cut score for an A • 70.27 CCHS score	2020
Improve ESSA results with all category review	2023

Areas to Monitor Regarding ESSA Results

	Timeline
 Increasing "Weighted Achievement" score Focus on addressing and increasing math and literacy scores. Research and address supports for specific sub-groups in need such as cultural awareness and instructional practices Continue mentoring with a focus on at-risk students 	2021-Current
Increasing "Value Added Growth" score specifically focusing on sub-group based off of ESSA data • More emphasis on low SES population Value added growth • Focus on math and ELA growth	2021-Current

Continue to focus on sub-groups and their scores based off of ESSA data

Continued support through RTI Process & ESL Services

Administrators holding meetings with teachers about student needs in regards to remediation and tutorials, while determining if there are patterns within sub-groups