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	<h2 style="text-align: center;">CCHS School Improvement Plan</h2>
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Goal 1: Implementation of Aligned Curriculum and Assessments

Action Steps	Timeline
<p>Implementation of new curricula in:</p> <ul style="list-style-type: none"> • Language Arts, Science, Math and Social Studies • Evaluations based on classroom observations and unit plans/assessments • Administration assist with facilitation of professional development and department meetings • Online delivery of curriculum: Grammarly, Rosetta Stone, Google Classroom • Adjust curriculum based on workshops in summer of 2023 for new ATLAS testing. 	<p>2020-21 Science 2020-21 English 2021-22 Math 2021-22 Soc. Studies (9-12th grade)</p> <p>2020-2021 2023-2024</p>
<p>Provide professional development opportunities that allow teacher choice in regards to School Improvement Plan goals RISE <i>Science of Reading</i> Training and Awareness for all High School Teachers</p>	<p>2018-current 2020</p>
<p>Common planning time for content departments</p> <ul style="list-style-type: none"> • Meet bi-monthly • Create and use common formative assessments • Administrators discuss with departments how they are addressing changes/obstacles • Administrators discuss with departments how they are addressing changes/obstacles, attendance goals • Content departments meet to discuss bridging curriculum from ACTAspire to ATLAS 	<p>2021-23</p> <p>2021-2023</p> <p>2022-2025</p>
<p>Agendas/minutes & sign-in sheets recorded for department meetings</p> <ul style="list-style-type: none"> • Use Google form to document meeting minutes/agenda/next steps/follow ups - shared with teachers and administrators 	<p>2020-Current</p>

<p>Ongoing Emphasis of Checking for Understanding</p> <ul style="list-style-type: none"> • Observations and feedback • Professional development • Development and Implement on-line curriculum • PLC's to help organize remediation efforts in learning gaps from COVID related issues 	2021-Ongoing
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Goal 3: Emphasize Literacy Across all Content Areas

Action Steps	Timeline
<p>Literacy Focus</p> <ul style="list-style-type: none"> • Use planning period to design literacy opportunities in math, science, and social studies departments with assistance from administrators • Utilize advisory for writing/reading enrichment • Focus on "In Need of Support" in reading • Utilize advisory from local educational cooperative for writing enrichment and <i>Science of Reading</i> resources 	2022-2023
<p>Rubric Implementation-Cross Curricular Rubric implementation for ELA</p> <ul style="list-style-type: none"> • Effective and student friendly • Utilize Social Studies created rubrics 	2018-current
<p>Use school resources to:</p> <ul style="list-style-type: none"> • Provide teachers with professional development days to develop common understanding of grading and interventions • Update professional development as necessary in online delivery and closing the achievement gaps and implementing new ATLAS testing 	2021-2025

Evaluation of the Goals

Action Steps	Timeline
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Ongoing evaluation of this document with administrators and RTI Leadership Team during monthly meetings	2021-Current
Professional Development aligned with examining, explaining, and addressing Improvement Plan Goals	2021-Current
Feedback and monthly meetings with CCMS faculty to discuss progress and needs in regards to Improvement Plan Goals	2021-Current

Strengths regarding ESSA results

	Timeline
SQSS (School Quality and Student Success) score was in the 85-90% in Arkansas	2021
CCHS score less than 3 points away from an A <ul style="list-style-type: none"> 73.22 is cut score for an A 70.27 CCHS score Improve ESSA results with all category review 	2020 2023

Areas to Monitor Regarding ESSA Results

	Timeline
Increasing "Weighted Achievement" score <ul style="list-style-type: none"> Focus on addressing and increasing math and literacy scores. Research and address supports for specific sub-groups in need such as cultural awareness and instructional practices Continue mentoring with a focus on at-risk students 	2021-Current
Increasing "Value Added Growth" score specifically focusing on sub-group based off of ESSA data <ul style="list-style-type: none"> More emphasis on low SES population Value added growth Focus on math and ELA growth 	2021-Current

<p>Continue to focus on sub-groups and their scores based off of ESSA data</p> <ul style="list-style-type: none"> Continued support through RTI Process & ESL Services Administrators holding meetings with teachers about student needs in regards to remediation and tutorials, while determining if there are patterns within sub-groups 	2021-Current
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