| August 2024 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | T | F | S |
|  |  |  |  | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |


| September 2024 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 |  |  |  |  |  |


| October 2024 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M |  | T | W | T | F |  |
|  |  | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | 5 |  |
| 6 | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | 12 |  |
| 13 | $\mathbf{1 4}$ | $\mathbf{1 5}$ | $\mathbf{1 6}$ | $\mathbf{1 7}$ | $\mathbf{1 8}$ | 19 |  |
| 20 | $\mathbf{2 1}$ | $\mathbf{2 2}$ | $\mathbf{2 3}$ | $\mathbf{2 4}$ | $\mathbf{2 5}$ | 26 |  |
| 27 | $\mathbf{2 8}$ | $\mathbf{2 9}$ | $\mathbf{3 0}$ | $\mathbf{3 1}$ |  |  |  |


| November 2024 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M |  | W | T | F | S |
|  |  |  |  |  | $\mathbf{1}$ | 2 |
| 3 | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | 9 |
| 10 | $\mathbf{1 1}$ | $\mathbf{1 2}$ | $\mathbf{1 3}$ | $\mathbf{1 4}$ | $\mathbf{1 5}$ | 16 |
| 17 | $\mathbf{1 8}$ | $\mathbf{1 9}$ | $\mathbf{2 0}$ | $\mathbf{2 1}$ | $\mathbf{2 2}$ | 23 |
| 24 | $\mathbf{2 5}$ | $\mathbf{2 6}$ | $\mathbf{2 7}$ | $\mathbf{2 8}$ | $\mathbf{2 9}$ | 30 |


| December 2024 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M |  | T | W | T | F | S (


| January 2025 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | T | F | S |
|  |  |  | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 |  |

Cheyenne Public School

910 E. Buster Ave
Cheyenne, OK 73628
580-497-3371

Aug 5-7 Professional Development Days
Aug $8 \quad$ First Day of School for Students

| Sep 2 |
| :--- |
| Oct 14 |
| Oct 15 |


| Oct 16-18 | Fall Break - |
| :--- | :--- |

Labor Day - No School

| Nov 25-29 | Thanksgiving Break |
| :--- | ---: |
| Dec 20 | Professional Development Day |

Dec 23-Jan $3 \quad$ Winter Break

| Jan 6 | Begin Second Semester |
| :--- | ---: |
| Jan 20 | Martin Luther King, Jr. Day |

Feb $24 \quad$ Parent/Teacher Conf. 4-7 pm
Feb $25 \quad$ Parent/Teacher Conf. 4-7 pm

| Feb 28 | Feb 28 counts a |
| :--- | :--- |
| Mar 7 |  |

as PT Day
Mar 14 No School

| Mar 17-21 | Spring Break |
| :--- | ---: |
| Apr 11 |  |


| Apr 11 | No School - Prom |
| :--- | ---: |
| Apr 18-21 | Easter Break |

May $14 \quad$ Last Day of Classes

May $15 \quad$ No School - Professional Day
May $16 \quad$ High School Graduation
No School - Professional Day
No School

| Teaching Days |  |  |  |
| :--- | :--- | :---: | :---: |
| P/T Days  Professional Days <br> First Semester 87 1 <br> 4   <br> Second Semester 81 1 <br> Total 168 2 |  |  |  |


| June 2025 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 |  |  |  |  |  |

July 2025

| S | M | W | T | S |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | 5 |
| 6 | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | 12 |
| 13 | $\mathbf{1 4}$ | $\mathbf{1 5}$ | $\mathbf{1 6}$ | $\mathbf{1 7}$ | $\mathbf{1 8}$ | 19 |
| 20 | $\mathbf{2 1}$ | $\mathbf{2 2}$ | $\mathbf{2 3}$ | $\mathbf{2 4}$ | $\mathbf{2 5}$ | 26 |
| 27 | $\mathbf{2 8}$ | $\mathbf{2 9}$ | $\mathbf{3 0}$ | $\mathbf{3 1}$ |  |  |

