

**School District of Mondovi**

# **Library Media Plan**

**2024-2029**



**Plan will be reviewed annually:**

**BOE Review Date: 11/15/2023**

## **Vision & Mission Statements**

### **District Mission and Vision**

The School District of Mondovi Board has adopted a District Mission and Vision Statement to serve as guiding principles for all matters and decision making. It is important that the board, community, staff, and students alike accept and endorse the District Mission and Vision as a collective effort of support of the educational purpose of the district.

The School District of Mondovi Mission, Vision Statements, and Belief Statements:

#### **OUR MISSION:**

Learning for ALL. Together we WILL.

#### **OUR VISION:**

In a Learner-Centered Environment, Our School Community Will:

- Embrace Learning
- Achieve Their Personal Best
- Build Their Social, Emotional, and Physical Well-being
- Become Productive Citizens

#### **OUR BELIEFS:**

Every Buffalo, Every Day! We are the ...

**Building Character & Relationships**

**Unity**

**Facilitate Communication & Social Skills**

**Foster Creativity & Curiosity**

**Achievement**

**Life Long Learners**

**Opportunities**

**Excellence**

**Student Centered**

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## **Library program analysis**

Following a library program analysis, the following priority areas have been aligned with district and school priorities, as well as the Future Ready Librarian Framework ([https://futureready.org/wp-content/uploads/2017/01/Library\\_flyer\\_download.pdf](https://futureready.org/wp-content/uploads/2017/01/Library_flyer_download.pdf)). Bullet points are goals addressing the defined priority areas:

### **Curriculum, Instruction, and Assessment**

- Collaborate and create lessons with grade levels that incorporate technology shifting towards more student-centered learning to help them achieve at a higher level.
- Create new Digital Citizenship Lessons.

### **Literacy**

- Create inclusive collections that acknowledge and celebrate diverse experiences.
- Provide instructional opportunities to empower learners as effective users and creators of information and ideas.

### **Use of Space and Time**

- Administer digital resources easily from the library website to lead, teach, and support Future Ready teaching and learning

### **Robust Infrastructure**

- Work collaboratively with the IT department to ensure equitable digital access for all students.
- Ensure students have universal access to the internet on high quality devices.
- Promote effective use of technology to provide tools, resources, and supportive systems increases teaching opportunities and promotes efficacy.

### **Budget and Resources**

- Promote and make available Open Educational Resources for students and staff.
- Focus on how to plan for and sustain investments in digital devices and services.

### **Data and Privacy**

- Instruct students in privacy and digital citizenship.
- Be the spokesperson for student privacy by instructing teachers about privacy laws.

#### Collaborative Leadership

- Participate in setting the school district's vision and strategic plan for digital learning.
- Foster a culture of collaboration and innovation to empower teachers and learners.

#### Personalized Professional Learning

- Offer regular access to professional learning by offering regular access to diverse professional learning opportunities (micro-credentials).
- Support research to innovate professional learning for adults.

#### Community Partnerships

- Reach out to the public library and other local institutions. Leverage local businesses to provide support for reading programs (small prizes) and then recognize them in district publications.

#### **Budget**

Budget will be submitted annually by the Library Media Center Specialist and will align with district goals. The District will comply with Wisconsin Common School Funds for Libraries requirements set by the Wisconsin Department of Public Instruction.

#### **Policies related to IMC**

**SELECTION OF INSTRUCTIONAL MATERIALS AND EQUIPMENT (po2521):** This policy can be found on the District website under School Board Policies.

**INSTRUCTIONAL MATERIAL CENTERS (po2522):** This policy can be found on the District website under School Board Policies.

**NONDISCRIMINATION AND ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY (po2260):** The full policy is available on the District Website under School Board Policies. Non-Discrimination statement: The Board does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including gender status, change of sex or gender identity), or physical, mental, emotional, or learning disability (Protected Classes) in any of its student program and activities. This policy is intended to support and promote non-discriminatory practices in all District and school activities.