



SHELBY-RISING CITY PUBLIC SCHOOLS

Annual Report to Patrons (2023-2024)

650 NORTH WALNUT STREET
SHELBY, NE 68662

WWW.SHELBY.ESU7.ORG



WELCOME



HOW WE BECAME SRC

Beginning in the fall of 2011, all students attended school and completed the new expansion in Shelby following a \$15 million renovation and expansion project. Shelby-Rising City High School is classified as a C2-D1 school by the Nebraska School Activities Association depending on which activity students are competing in.



Shelby-Rising City Public Schools

Innovation, Integrity, Accountability, & Service

DISTRICT DESCRIPTION

The Shelby-Rising City Public Schools is a rural, Class III District, with a PK-12 building located in Shelby, Nebraska. The Shelby and Rising City Districts consolidated prior to the 2011-2012 school year. Shelby is a town of 714, located in eastern Polk County. Rising City is a town of 396, located in western Butler County. The major industry in the area is agriculture. The district has an enrollment of over 400 students in grades PK-12. The district is classified as a C2/D1 school by the NSAA. Shelby-Rising City Public Schools' mission is to provide quality through innovation, integrity, accountability, and service.

MEET OUR BOARD OF EDUCATION

- Mr. Geoff Ruth
(President)
- Mr. Chris Whitmore
(Vice-President)
- Mrs. Crystal Zimmerman
(Secretary)
- Mrs. Kasey Hopwood
- Mr. Joe Noyd
- Mr. Heath Vrbka





MEET OUR ADMINISTRATION & CABINET

- Mr. Tucker Tejkl
(Superintendent)
- Ms. Heather Thompson
**(Elementary Principal
& SPED Director)**
- Mr. Marcus Donner
(MS/HS Principal)
- Mr. Turner Trofholz
(Activities Director)
- Mrs. Ada Noyd
(Business Manager)
- Mr. Matt Carley
(Technology)
- Mrs. Shelly Denbo
(Food Service)
- Mr. Steve Stewart
(Transport & Maint.)



OUR WONDERFUL STAFF

“TO BE A TEAM, YOU MUST BE A FAMILY.” - DON MEYER

- Administrators ----- 3
- Administrative Assistants ----- 3
- Business Manager ----- 1
- Certificated Educators ----- 44
- Food Service ----- 4
- Maintenance/Custodial ----- 3
- Nurse ----- 1
- Para Professionals ----- 12
- Technology Director ----- 1
- Transportation ----- 5
- Total ----- 77



77

Total Staff Members

CERTIFIED STAFF INFO

Teachers Experience(Years)	SRC Average	State Average
2022-2023	13.08	13.86
2021-2022	12.29	13.94
2020-2021	11.66	13.95
2019-2020	15.03	13.96
2018-2019	16.97	14.01



Master's Degrees	SRC Average	State Average
2022-2023	47.37%	58.25%
2021-2022	47.68%	57.72%
2020-2021	43.17%	56.85%
2019-2020	42.50%	56.06%
2018-2019	29.73%	55.99%

SRC PROFILE (2022-2023)

Students	SRC	State Average
Free & Reduced Meals	36.74%	49.69%
English Language Learners	7.18%	8.37%
Special Education	13.83%	16.45%
Graudation Rate	92%	87%



ACT Composite Score	SRC	State Average
	17.5	17.6
(ACT Score includes any students (8-12) who took test)		



SRC PROFILE (2022-2023) CONTINUED



Recent PK-12 Enrollment Totals

<u>Recent PK-12 Enrollment Totals</u>		
2023-2024		409
2022-2023		411
2021-2022		401
2020-2021		397
2019-2020		404
2018-2019		408

2023-2024 Student Demographic Information

<u>Grade</u>	<u>Total</u>
PK	34
K	24
1	23
2	28
3	27
4	40
5	30
6	30
7	28
8	25
9	36
10	34
11	18
12	32

NSCAS PERFORMANCE DATA

Statewide MATH Assessment Data from 2022-2023		
	<u>% Proficient</u>	<u>2021-2022</u>
3rd Grade	47%	41%
4th Grade	53%	*
5th Grade	67%	38%
6th Grade	52%	*
7th Grade	44%	17%
8th Grade	42%	19%

Statewide ELA Assessment Data from 2022-2023		
	<u>% Proficient</u>	<u>2021-2022</u>
3rd Grade	64%	55%
4th Grade	53%	42%
5th Grade	73%	48%
6th Grade	56%	25%
7th Grade	48%	34%
8th Grade	69%	39%



Statewide SCIENCE Assessment Data from 2022-2023		
	<u>% Proficient</u>	<u>2021-2022</u>
5th Grade	80%	72%
8th Grade	78%	74%



SHELBY - RISING CITY ELEMENTARY SCHOOL

Elementary School Classification ⓘ

EXCELLENT

GREAT

GOOD

NEEDS SUPPORT TO
IMPROVE

SHELBY - RISING CITY MIDDLE SCHOOL

Middle School Classification ⓘ

EXCELLENT

GREAT

GOOD

NEEDS SUPPORT TO
IMPROVE

SHELBY - RISING CITY HIGH SCHOOL

High School Classification ⓘ

EXCELLENT

GREAT

GOOD

NEEDS SUPPORT TO
IMPROVE

SHELBY - RISING CITY PUBLIC SCHOOLS

District Classification ⓘ

EXCELLENT

GREAT

GOOD

NEEDS SUPPORT TO
IMPROVE

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Huskies
shine!

SHELBY - RISING CITY PUBLIC SCHOOLS

District Classification ⓘ

EXCELLENT

GREAT

GOOD

NEEDS SUPPORT TO
IMPROVE

SRC CLASSIFIED EXCELLENT!

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CONTINUOUS IMPROVEMENT MISSION

OUR "CONTINUOUS IMPROVEMENT PLAN "2021-2026" IS A LIVING DOCUMENT THAT PROVIDES STRATEGIC DIRECTION AND GUIDANCE FOR SHELBY-RISING CITY PUBLIC SCHOOLS. PROGRESS ON OUR PLAN IS REPORTED TO THE BOARD OF EDUCATION AT THEIR PUBLIC MEETING THROUGHOUT THE YEAR. TO VIEW OUR ENTIRE CONTINUOUS IMPROVEMENT PLAN, PLEASE VISIT OUR WEBSITE: WWW.SHELBY.ESU7.ORG

CURRENT HIGHLIGHTS IN OUR DISTRICT AS A RESULT OF THE CONTINUOUS IMPROVEMENT PLAN INCLUDE:

CONTINUOUS IMPROVEMENT FLOWCHART

Year 1

- Address findings from previous visit
- Identify Leadership Team and Teaming PROTOCOLS to support CIP/MTSS and TIP
- Complete appropriate needs assessment to guide goal setting process
- Establish a PROCESS to review and/or update mission and vision statements.
- Based on findings in DATA, prioritize areas of need and determine continuous improvement goal(s).
- Create ACTION PLANS for newly set continuous improvement goal(s).
- Develop a process to implement and evaluate the action plan

Year 5

- Prepare for and host external visit (following accrediting agency's guidance)
- Attend ESU 7 Year 5 Workday
- Use Problem-Solving Model to evaluate 5-Year Cycle and Recommendations.

Year 4

- Analyze perceptual survey data and adjust action plans as necessary (if not completed in Year 3)
- Utilize established process to review and/or revise the action plans
- Begin preparations for visit

Annual CIP Activities

- Update school profile using current data
- Establish and/or maintain the collaborative storage platform for CIP documentation
- Collect and ANALYZE DATA with a cross section of stakeholders
- Establish CIP meeting timeline for the upcoming academic year
- Communicate all pertinent CIP information with stakeholders
- Hold joint TIP/MTSS/CIP Team meetings to coordinate action plans and data

Year 2

- Complete all tasks not completed in Year 1.
- Utilize established process to review and/or revise the action plan

Year 3

- Establish a process to deploy PERCEPTUAL SURVEYS to all stakeholders - Google Forms Survey Folder
- Analyze perceptual survey data and adjust action plans as necessary
- Utilize established process to review and/or revise the action plans

CONTINUOUS IMPROVEMENT GOALS

Math Overall Goal:

85% of students will meet benchmark or meet/exceed their projected growth on the spring MAP Math assessment by the end of 21-26 school improvement cycle

PBiS Overall Goal:

Guide SRC students to be respectful and responsible active learners.

Writing Overall Goal:

SRC teachers will develop a plan to teach and assess student writing by 2026



FINANCIAL INFORMATION

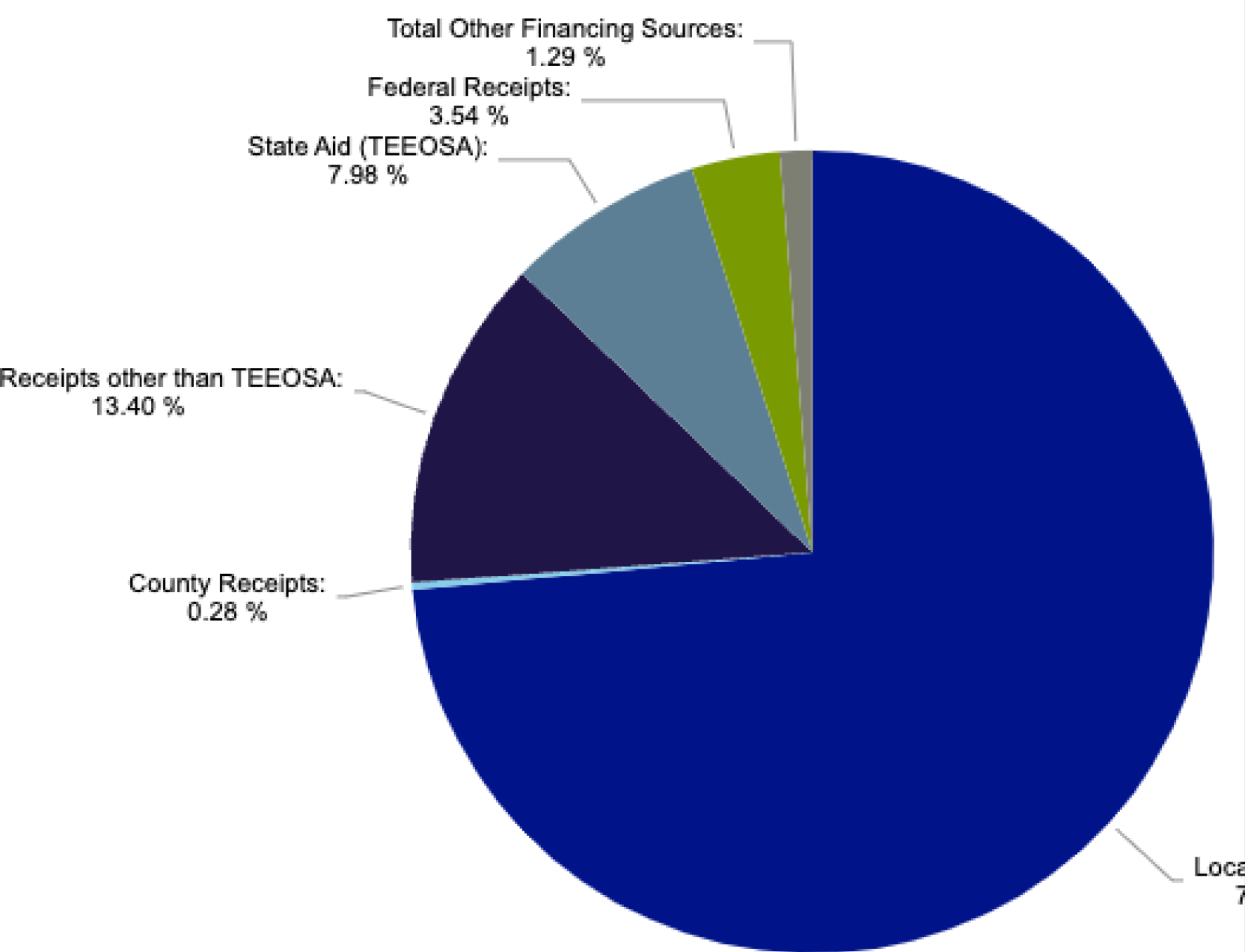


SHELBY-RISING CITY

**RANKED
29TH BEST
HIGH SCHOOL OUT OF 267
NEBRASKA SCHOOLS**

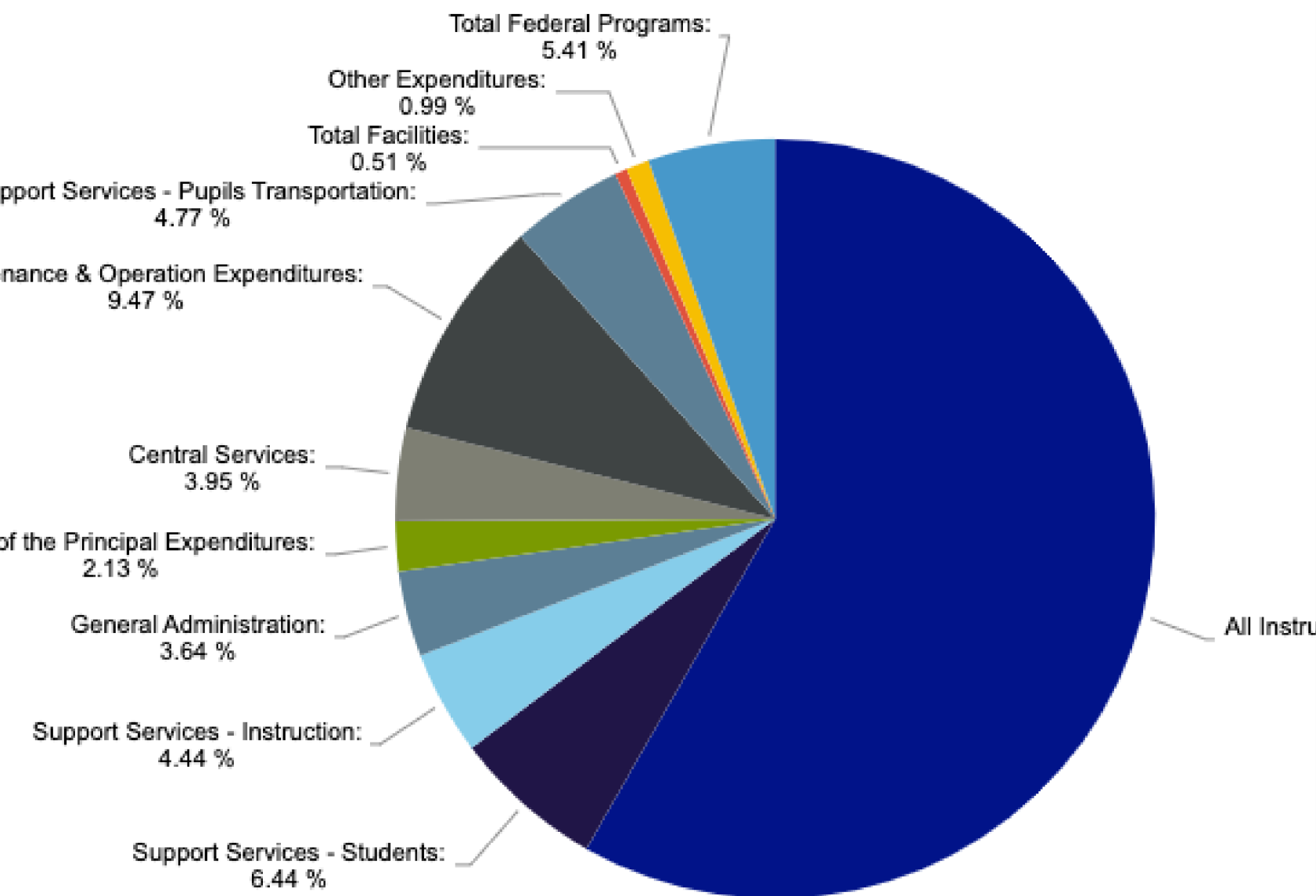
Financial Data (3-Year Comparison)			
	2021-2022	2022-2023	2023-2024
District Valuation	\$767,345,165	\$791,431,154	\$840,851,569
General Levy Fund	0.671	0.650	0.616751
Special Building Fund	0.01	0.005	0.05
Property Tax for All Funds	\$6,131,091.00	\$6,092,965	\$6,137,094
Operating Budget	\$9,992,630	\$10,486,586	\$11,538,657
Budget of Special Building Fund	\$76,737	LEARN MORE \$39,571	\$42,043
Budget of Bond Fund	\$909,091	\$909,091	\$909,091
State Aid	\$538,884	\$532,841	\$1,161,505
Per Pupil Expenditures	\$20,144	\$21,616	***

FINANCIAL INFORMATION: RECEIPTS



	<u>Receipts</u>	<u>Percent</u>
Local Receipts	\$4,904,998.00	73.5%
County Receipts	\$18,547.00	0.28%
State Receipts other than TEEOSA	\$895,044.00	13.4%
State Aid (TEEOSA)	\$532,841.00	7.98%
Federal Receipts	\$236,449.00	3.54%
Total Other Financing Sources	LEARN MORE \$85,862.00	1.29%
Total Receipts	\$6,673,741.00	100%

FINANCIAL
INFORMATION:
EXPENDITURES



	<u>Expenditures</u>	<u>Percent</u>
All Instruction Expenditures	\$4,115,960.00	58.3%
Support Services - Students	\$455,366.00	6.44%
Support Services - Instruction	\$313,665.00	4.44%
General Administration	\$257,387.00	3.64%
Office of the Principal Expenditures	\$150,215.00	2.13%
Central Services	\$279,221.00	3.95%
Maintenance & Operation Expenditures	\$668,989.00	9.47%
Support Services - Pupils Transportation	\$337,058.00	4.77%
Total Facilities	\$36,164.00	0.51%
Other Expenditures	\$70,000.00	0.99%
Total Federal Programs	\$382,328.00	5.41%
Total Expenditures	\$7,066,353.00	100%

THANK YOU FOR THE CONTINUED SUPPORT

