# Pana Sr High School (9 – 12)
## PANA CUSD 8

**Illinois Report Card**
**2022 – 2023**

**Principal**
Mr. Kevin McDonald
kmcdonald@panaschools.com

**Address**
PO Box 377
Pana IL 62557
(217)562-6643

**District Superintendent**
Mr. Jason Bauer

**http://www.panaschools.com**

**District Provided Statement**

Not available.

## About the Report Card

**State and federal laws require public school districts to release report cards to the public each year.**

The federal Every Student Succeeds Act requires that states annually assign schools a summative designation that meaningfully differentiates school performance based on multiple performance measures. All states were offered a waiver of this requirement for school year 2020-2021 due to the impact of COVID-19. For more information about Illinois' accountability system please visit www.isbe.net/summative.

For additional information, refer to the Public Business Rules for 2021 Report Card Metrics and the 2021 Glossary of Terms.

## School Snapshot

**Graduation Rate :** 83.3%

**Community College Remediation :** 55.8%

**Chronic Absenteeism :** 21.2%

**Teacher Retention :** 83.8%

**Senate District :** 48     **House District :** 95

Date: 10/30/23 9:08:56 -05:00

## About the data

Academic progress data includes information regarding assessments, such as student participation rates, proficiency rates, and mean student growth percentile. Other information regarding academics may include certain touchstones, such as eighth-graders passing Algebra 1, graduation rate, and various advanced coursework information. Academic progress often is disaggregated further into demographic student groups.

**83.3%**

**High School Graduation Rate**

**90.8%**

**9th Grade On Track**
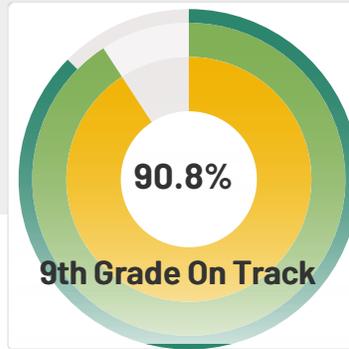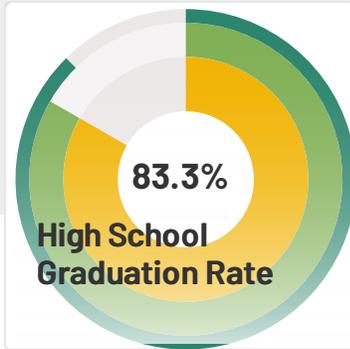
**40** Students

**Early College Coursework**

## SAT

**What is it?**

This shows the percentage and number of 11th-graders scoring at each of the performance levels for the SAT. Each Performance Level is a broad, categorical level defined by a student's score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scores for the assessment. There are four Performance Levels for the SAT:

- Level 1 - Partially Meets Standards: The student has only partially met standards and demonstrates a minimal understanding of the knowledge and skills needed relative to the Illinois Learning Standards.
- Level 2 - Approaching Standards: The student is approaching the proficiency level and demonstrates an incomplete understanding of the knowledge and skills needed relative to the Illinois Learning Standards.
- Level 3 - Meets Standards: The student has met the proficiency level and demonstrates adequate understanding of the knowledge and skills needed relative to the Illinois Learning Standards.
- Level 4 - Exceeds Standards: The student has exceeded the proficiency level and demonstrates a thorough understanding of the knowledge and skills needed relative to the Illinois Learning Standards.

\* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

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## SAT (cont)

**Grade 11**

| | ELA | | | | Mathematics | | | |
|---|---|---|---|---|---|---|---|---|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| **All** | | | | | | | | |
| **School** | 31.2% | 39.0% | 26.0% | 3.9% | 61.0% | 23.4% | 15.6% | 0.0% |
| District | 31.2% | 39.0% | 26.0% | 3.9% | 61.0% | 23.4% | 15.6% | 0.0% |
| State | 30.9% | 36.8% | 21.6% | 10.6% | 47.7% | 25.0% | 20.1% | 7.2% |
| **White** | | | | | | | | |
| **School** | 30.7% | 38.7% | 26.7% | 4.0% | 60.0% | 24.0% | 16.0% | 0.0% |
| District | 30.7% | 38.7% | 26.7% | 4.0% | 60.0% | 24.0% | 16.0% | 0.0% |
| State | 20.3% | 36.7% | 28.4% | 14.6% | 35.1% | 28.5% | 27.5% | 8.9% |
| **Black** | | | | | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 53.9% | 34.8% | 9.5% | 1.8% | 74.4% | 17.9% | 6.8% | 0.9% |
| **Male** | | | | | | | | |
| **School** | 42.5% | 27.5% | 27.5% | 2.5% | 65.0% | 17.5% | 17.5% | 0.0% |
| District | 42.5% | 27.5% | 27.5% | 2.5% | 65.0% | 17.5% | 17.5% | 0.0% |
| State | 34.8% | 34.8% | 19.8% | 10.5% | 47.6% | 23.6% | 20.3% | 8.5% |
| **Female** | | | | | | | | |
| **School** | 18.9% | 51.4% | 24.3% | 5.4% | 56.8% | 29.7% | 13.5% | 0.0% |
| District | 18.9% | 51.4% | 24.3% | 5.4% | 56.8% | 29.7% | 13.5% | 0.0% |
| State | 27.0% | 38.9% | 23.4% | 10.7% | 47.9% | 26.4% | 20.0% | 5.8% |
| **Non Binary** | | | | | | | | |
| **School** | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 4.2% | 29.2% | 41.7% | 25.0% | 25.4% | 28.2% | 33.8% | 12.7% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## SAT (cont)

**Grade 11**

| | ELA | | | | Mathematics | | | |
|---|---|---|---|---|---|---|---|---|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| **Hispanic** | | | | | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 41.3% | 40.7% | 14.6% | 3.4% | 61.6% | 24.3% | 12.3% | 1.7% |
| **Asian** | | | | | | | | |
| **School** | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 10.2% | 25.7% | 30.5% | 33.6% | 16.1% | 18.5% | 31.8% | 33.5% |
| **Native Hawaiian/ Pacific Islander** | | | | | | | | |
| **School** | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 20.6% | 39.3% | 27.1% | 13.1% | 40.2% | 15.9% | 35.5% | 8.4% |
| **American Indian** | | | | | | | | |
| **School** | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 36.6% | 36.9% | 21.1% | 5.4% | 58.8% | 23.3% | 13.3% | 4.7% |
| **Two or More Races** | | | | | | | | |
| **School** | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 26.3% | 33.4% | 24.3% | 15.9% | 43.5% | 23.6% | 21.8% | 11.2% |

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## SAT (cont)

**Grade 11**

| | ELA | | | | Mathematics | | | |
|---|---|---|---|---|---|---|---|---|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| **Students with Disabilities** | | | | | | | | |
| **School** | 82.4% | 11.8% | 5.9% | 0.0% | 94.1% | 0.0% | 5.9% | 0.0% |
| District | 82.4% | 11.8% | 5.9% | 0.0% | 94.1% | 0.0% | 5.9% | 0.0% |
| State | 52.5% | 26.7% | 13.6% | 7.2% | 68.2% | 16.2% | 11.7% | 3.9% |
| **Students with IEPs** | | | | | | | | |
| **School** | 92.9% | 0.0% | 7.1% | 0.0% | 92.9% | 0.0% | 7.1% | 0.0% |
| District | 92.9% | 0.0% | 7.1% | 0.0% | 92.9% | 0.0% | 7.1% | 0.0% |
| State | 71.4% | 21.5% | 5.1% | 2.0% | 86.1% | 9.4% | 3.5% | 1.0% |
| **Non-IEP** | | | | | | | | |
| **School** | 17.5% | 47.6% | 30.2% | 4.8% | 54.0% | 28.6% | 17.5% | 0.0% |
| District | 17.5% | 47.6% | 30.2% | 4.8% | 54.0% | 28.6% | 17.5% | 0.0% |
| State | 25.6% | 38.9% | 23.8% | 11.7% | 42.7% | 27.0% | 22.3% | 8.0% |
| **English Learners** | | | | | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 74.3% | 23.1% | 2.1% | 0.6% | 86.3% | 10.7% | 2.4% | 0.6% |
| **Non-English Learners** | | | | | | | | |
| **School** | 31.6% | 38.2% | 26.3% | 3.9% | 60.5% | 23.7% | 15.8% | 0.0% |
| District | 31.6% | 38.2% | 26.3% | 3.9% | 60.5% | 23.7% | 15.8% | 0.0% |
| State | 27.3% | 38.0% | 23.3% | 11.5% | 44.4% | 26.2% | 21.6% | 7.7% |

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## SAT (cont)

**Grade 11**

|  | ELA | | | | Mathematics | | | |
|---|---|---|---|---|---|---|---|---|
|  | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| **Low Income** | | | | | | | | |
| **School** | 40.8% | 40.8% | 16.3% | 2.0% | 67.3% | 20.4% | 12.2% | 0.0% |
| District | 40.8% | 40.8% | 16.3% | 2.0% | 67.3% | 20.4% | 12.2% | 0.0% |
| State | 46.6% | 38.1% | 12.6% | 2.7% | 66.4% | 22.1% | 10.0% | 1.5% |
| **Non Low Income** | | | | | | | | |
| **School** | 14.3% | 35.7% | 42.9% | 7.1% | 50.0% | 28.6% | 21.4% | 0.0% |
| District | 14.3% | 35.7% | 42.9% | 7.1% | 50.0% | 28.6% | 21.4% | 0.0% |
| State | 19.1% | 35.9% | 28.4% | 16.5% | 33.7% | 27.2% | 27.7% | 11.4% |
| **Homeless** | | | | | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 63.1% | 29.4% | 6.6% | 0.9% | 81.3% | 14.4% | 4.1% | 0.2% |
| **Migrant** | | | | | | | | |
| **School** | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | * | * | * | * | * | * | * | * |
| **Youth In Care** | | | | | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 68.1% | 24.3% | 6.5% | 1.0% | 86.0% | 11.1% | 2.8% | 0.2% |
| **Military** | | | | | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 34.7% | 36.8% | 20.6% | 7.9% | 50.4% | 28.1% | 18.5% | 3.1% |

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## SAT (cont)

**Grade 11 - Accountability Proficiency**

| | ELA | | | | Mathematics | | | |
|---|---|---|---|---|---|---|---|---|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| **All** | | | | | | | | |
| **School** | 32.0% | 40.0% | 26.7% | 4.0% | 62.6% | 24.0% | 16.0% | 0.0% |
| District | 32.0% | 40.0% | 26.7% | 4.0% | 62.6% | 24.0% | 16.0% | 0.0% |
| State | 31.1% | 37.1% | 21.8% | 10.7% | 48.0% | 25.1% | 20.2% | 7.2% |
| **White** | | | | | | | | |
| **School** | 31.4% | 39.6% | 27.3% | 4.1% | 61.5% | 24.6% | 16.4% | 0.0% |
| District | 31.4% | 39.6% | 27.3% | 4.1% | 61.5% | 24.6% | 16.4% | 0.0% |
| State | 20.9% | 37.7% | 29.1% | 15.0% | 36.0% | 29.2% | 28.2% | 9.2% |
| **Black** | | | | | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 52.2% | 33.6% | 9.2% | 1.7% | 71.8% | 17.3% | 6.5% | 0.9% |
| **Male** | | | | | | | | |
| **School** | 42.6% | 27.6% | 27.6% | 2.5% | 65.2% | 17.5% | 17.5% | 0.0% |
| District | 42.6% | 27.6% | 27.6% | 2.5% | 65.2% | 17.5% | 17.5% | 0.0% |
| State | 34.9% | 34.8% | 19.8% | 10.6% | 47.5% | 23.6% | 20.3% | 8.5% |
| **Female** | | | | | | | | |
| **School** | 19.9% | 54.1% | 25.6% | 5.7% | 59.7% | 31.3% | 14.2% | 0.0% |
| District | 19.9% | 54.1% | 25.6% | 5.7% | 59.7% | 31.3% | 14.2% | 0.0% |
| State | 27.3% | 39.4% | 23.7% | 10.8% | 48.4% | 26.7% | 20.2% | 5.9% |
| **Non Binary** | | | | | | | | |
| **School** | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 4.3% | 30.3% | 43.3% | 26.0% | 26.0% | 28.8% | 34.6% | 13.0% |

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## SAT (cont)

**Grade 11 – Accountability Proficiency**

| | ELA | | | | Mathematics | | | |
|---|---|---|---|---|---|---|---|---|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| **Hispanic** | | | | | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 41.0% | 40.4% | 14.5% | 3.4% | 61.1% | 24.1% | 12.2% | 1.7% |
| **Asian** | | | | | | | | |
| **School** | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 10.5% | 26.5% | 31.4% | 34.6% | 16.6% | 19.1% | 32.8% | 34.4% |
| **Native Hawaiian/ Pacific Islander** | | | | | | | | |
| **School** | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 19.6% | 37.5% | 25.9% | 12.5% | 38.4% | 15.2% | 33.9% | 8.0% |
| **American Indian** | | | | | | | | |
| **School** | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 35.7% | 36.0% | 20.6% | 5.3% | 57.4% | 22.7% | 12.9% | 4.6% |
| **Two or More Races** | | | | | | | | |
| **School** | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 26.4% | 33.5% | 24.4% | 15.9% | 43.4% | 23.6% | 21.7% | 11.2% |

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## SAT (cont)

**Grade 11 - Accountability Proficiency**

| | ELA | | | | Mathematics | | | |
|---|---|---|---|---|---|---|---|---|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| **Students with Disabilities** | | | | | | | | |
| **School** | 81.9% | 11.7% | 5.9% | 0.0% | 93.6% | 0.0% | 5.9% | 0.0% |
| District | 81.9% | 11.7% | 5.9% | 0.0% | 93.6% | 0.0% | 5.9% | 0.0% |
| State | 51.5% | 26.2% | 13.3% | 7.1% | 66.6% | 15.8% | 11.4% | 3.8% |
| **Students with IEPs** | | | | | | | | |
| **School** | 91.2% | 0.0% | 7.0% | 0.0% | 91.2% | 0.0% | 7.0% | 0.0% |
| District | 91.2% | 0.0% | 7.0% | 0.0% | 91.2% | 0.0% | 7.0% | 0.0% |
| State | 68.6% | 20.7% | 4.9% | 2.0% | 82.1% | 9.0% | 3.4% | 1.0% |
| **Non-IEP** | | | | | | | | |
| **School** | 18.1% | 49.3% | 31.3% | 4.9% | 55.9% | 29.6% | 18.1% | 0.0% |
| District | 18.1% | 49.3% | 31.3% | 4.9% | 55.9% | 29.6% | 18.1% | 0.0% |
| State | 25.9% | 39.4% | 24.1% | 11.9% | 43.2% | 27.4% | 22.6% | 8.1% |
| **English Learners** | | | | | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 69.2% | 21.5% | 1.9% | 0.6% | 80.2% | 9.9% | 2.3% | 0.5% |
| **Non-English Learners** | | | | | | | | |
| **School** | 32.4% | 39.1% | 27.0% | 4.1% | 62.1% | 24.3% | 16.2% | 0.0% |
| District | 32.4% | 39.1% | 27.0% | 4.1% | 62.1% | 24.3% | 16.2% | 0.0% |
| State | 27.6% | 38.5% | 23.6% | 11.6% | 45.0% | 26.5% | 21.9% | 7.8% |

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## SAT (cont)

**Grade 11 - Accountability Proficiency**

| | ELA | | | | Mathematics | | | |
|---|---|---|---|---|---|---|---|---|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| **Low Income** | | | | | | | | |
| **School** | 42.1% | 42.1% | 16.8% | 2.1% | 69.5% | 21.1% | 12.6% | 0.0% |
| District | 42.1% | 42.1% | 16.8% | 2.1% | 69.5% | 21.1% | 12.6% | 0.0% |
| State | 45.6% | 37.3% | 12.3% | 2.7% | 64.9% | 21.6% | 9.8% | 1.5% |
| **Non Low Income** | | | | | | | | |
| **School** | 14.5% | 36.3% | 43.6% | 7.3% | 50.8% | 29.0% | 21.8% | 0.0% |
| District | 14.5% | 36.3% | 43.6% | 7.3% | 50.8% | 29.0% | 21.8% | 0.0% |
| State | 19.7% | 36.9% | 29.2% | 17.0% | 34.6% | 27.9% | 28.5% | 11.7% |
| **Homeless** | | | | | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 56.9% | 26.5% | 6.0% | 0.8% | 72.9% | 12.9% | 3.7% | 0.2% |
| **Migrant** | | | | | | | | |
| **School** | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | * | * | * | * | * | * | * | * |
| **Youth In Care** | | | | | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 58.8% | 21.0% | 5.6% | 0.9% | 73.1% | 9.4% | 2.4% | 0.2% |
| **Military** | | | | | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 34.8% | 36.9% | 20.6% | 7.9% | 50.5% | 28.1% | 18.5% | 3.1% |

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## DLM

**What is it?**

This shows the percentage and number of students scoring at each of the performance levels for the Dynamic Learning Maps Alternative Assessment (DLM-AA) for students with cognitive disabilities. DLM-AA results are not based on raw or scale scores; all data is based on diagnostic classification modeling. Standard setting allows us to look at patterns of number of linkage levels mastered across the tested Essential Elements, to which we can apply cut points to define categories of student performance. This performance are reported using the four Performance Levels approved by the consortium:

- Level 1 – Entry: The student demonstrates emerging understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
- Level 2 – Foundational: The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is approaching the target.
- Level 3 – Satisfactory: The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is at target.
- Level 4 – Mastery: The student demonstrates advanced understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

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## DLM (cont)

**Grade 11**

| | ELA | | | | Mathematics | | | |
|---|---|---|---|---|---|---|---|---|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| **All** | | | | | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 43.6% | 37.3% | 16.5% | 2.6% | 54.0% | 29.3% | 16.3% | 0.4% |
| **White** | | | | | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 39.3% | 37.7% | 19.5% | 3.6% | 52.0% | 30.2% | 17.5% | 0.3% |
| **Black** | | | | | | | | |
| **School** | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 41.4% | 41.1% | 15.7% | 1.7% | 52.6% | 28.2% | 18.2% | 0.9% |
| **Male** | | | | | | | | |
| **School** | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 43.4% | 37.4% | 16.6% | 2.5% | 52.0% | 28.8% | 18.9% | 0.3% |
| **Female** | | | | | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 43.9% | 37.2% | 16.2% | 2.8% | 57.9% | 30.3% | 11.2% | 0.6% |
| **Non Binary** | | | | | | | | |
| **School** | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | * | * | * | * | * | * | * | * |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## DLM (cont)

**Grade 11**

| | ELA | | | | Mathematics | | | |
|---|---|---|---|---|---|---|---|---|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| **Hispanic** | | | | | | | | |
| **School** | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 50.1% | 34.2% | 14.3% | 1.3% | 57.4% | 29.3% | 13.3% | 0.0% |
| **Asian** | | | | | | | | |
| **School** | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 45.1% | 37.4% | 12.1% | 5.5% | 60.2% | 21.6% | 17.0% | 1.1% |
| **Native Hawaiian/ Pacific Islander** | | | | | | | | |
| **School** | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 25.0% | 50.0% | 25.0% | 0.0% | 50.0% | 25.0% | 25.0% | 0.0% |
| **American Indian** | | | | | | | | |
| **School** | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 66.7% | 0.0% | 33.3% | 0.0% | 33.3% | 33.3% | 33.3% | 0.0% |
| **Two or More Races** | | | | | | | | |
| **School** | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 50.0% | 35.7% | 10.7% | 3.6% | 48.2% | 39.3% | 12.5% | 0.0% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## DLM (cont)

**Grade 11**

| | ELA | | | | Mathematics | | | |
|---|---|---|---|---|---|---|---|---|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| **Students with Disabilities** | | | | | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 43.6% | 37.3% | 16.4% | 2.6% | 54.0% | 29.3% | 16.3% | 0.4% |
| **Students with IEPs** | | | | | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 43.6% | 37.3% | 16.4% | 2.6% | 54.0% | 29.3% | 16.3% | 0.4% |
| **Non-IEP** | | | | | | | | |
| **School** | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 0.0% | 0.0% | 100.0% | 0.0% | 100.0% | 0.0% | 0.0% | 0.0% |
| **English Learners** | | | | | | | | |
| **School** | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 49.4% | 34.5% | 13.5% | 2.6% | 56.1% | 27.9% | 15.4% | 0.6% |
| **Non-English Learners** | | | | | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 42.0% | 38.1% | 17.3% | 2.6% | 53.4% | 29.7% | 16.5% | 0.3% |

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## DLM (cont)

**Grade 11**

| | ELA | | | | Mathematics | | | |
|---|---|---|---|---|---|---|---|---|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| **Low Income** | | | | | | | | |
| **School** | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 45.4% | 36.2% | 16.5% | 1.9% | 54.7% | 29.3% | 15.8% | 0.2% |
| **Non Low Income** | | | | | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 41.0% | 38.8% | 16.5% | 3.7% | 53.0% | 29.3% | 17.0% | 0.6% |
| **Homeless** | | | | | | | | |
| **School** | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 33.3% | 53.3% | 13.3% | 0.0% | 60.0% | 33.3% | 6.7% | 0.0% |
| **Migrant** | | | | | | | | |
| **School** | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | * | * | * | * | * | * | * | * |
| **Youth In Care** | | | | | | | | |
| **School** | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 42.3% | 26.9% | 26.9% | 3.8% | 42.3% | 38.5% | 19.2% | 0.0% |
| **Military** | | | | | | | | |
| **School** | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 12.5% | 50.0% | 25.0% | 12.5% | 50.0% | 25.0% | 25.0% | 0.0% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## DLM (cont)

**Grade 11 – Accountability Proficiency**

| | ELA | | | | Mathematics | | | |
|---|---|---|---|---|---|---|---|---|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| **All** | | | | | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 45.7% | 39.1% | 17.3% | 2.8% | 56.6% | 30.7% | 17.1% | 0.4% |
| **White** | | | | | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 41.1% | 39.4% | 20.4% | 3.7% | 54.5% | 31.6% | 18.3% | 0.3% |
| **Black** | | | | | | | | |
| **School** | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 43.5% | 43.2% | 16.5% | 1.8% | 55.3% | 29.6% | 19.1% | 0.9% |
| **Male** | | | | | | | | |
| **School** | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 45.5% | 39.2% | 17.4% | 2.7% | 54.5% | 30.2% | 19.9% | 0.3% |
| **Female** | | | | | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 45.9% | 38.9% | 16.9% | 2.9% | 60.6% | 31.8% | 11.8% | 0.6% |
| **Non Binary** | | | | | | | | |
| **School** | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | * | * | * | * | * | * | * | * |

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## DLM (cont)

**Grade 11 – Accountability Proficiency**

| | ELA | | | | Mathematics | | | |
|---|---|---|---|---|---|---|---|---|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| **Hispanic** | | | | | | | | |
| **School** | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 52.5% | 35.9% | 15.0% | 1.4% | 60.2% | 30.7% | 13.9% | 0.0% |
| **Asian** | | | | | | | | |
| **School** | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 46.9% | 38.9% | 12.6% | 5.7% | 62.7% | 22.5% | 17.7% | 1.2% |
| **Native Hawaiian/ Pacific Islander** | | | | | | | | |
| **School** | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 26.3% | 52.6% | 26.3% | 0.0% | 52.6% | 26.3% | 26.3% | 0.0% |
| **American Indian** | | | | | | | | |
| **School** | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 70.2% | 0.0% | 35.1% | 0.0% | 35.1% | 35.1% | 35.1% | 0.0% |
| **Two or More Races** | | | | | | | | |
| **School** | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 52.6% | 37.6% | 11.3% | 3.8% | 50.8% | 41.4% | 13.2% | 0.0% |

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## DLM (cont)

**Grade 11 - Accountability Proficiency**

| | ELA | | | | Mathematics | | | |
|---|---|---|---|---|---|---|---|---|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| **Students with Disabilities** | | | | | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 45.7% | 39.1% | 17.2% | 2.8% | 56.6% | 30.8% | 17.1% | 0.4% |
| **Students with IEPs** | | | | | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 45.7% | 39.1% | 17.2% | 2.8% | 56.6% | 30.8% | 17.1% | 0.4% |
| **Non-IEP** | | | | | | | | |
| **School** | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 0.0% | 0.0% | 105.3% | 0.0% | 105.3% | 0.0% | 0.0% | 0.0% |
| **English Learners** | | | | | | | | |
| **School** | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 51.9% | 36.2% | 14.1% | 2.8% | 58.9% | 29.3% | 16.2% | 0.6% |
| **Non-English Learners** | | | | | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 43.9% | 39.9% | 18.1% | 2.8% | 56.0% | 31.1% | 17.3% | 0.4% |

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## DLM (cont)

**Grade 11 – Accountability Proficiency**

| | ELA | | | | Mathematics | | | |
|---|---|---|---|---|---|---|---|---|
| | Level 1 | Level 2 | Level 3 | Level 4 | Level 1 | Level 2 | Level 3 | Level 4 |
| **Low Income** | | | | | | | | |
| **School** | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 47.6% | 38.0% | 17.3% | 1.9% | 57.3% | 30.7% | 16.5% | 0.2% |
| **Non Low Income** | | | | | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 43.0% | 40.7% | 17.3% | 3.9% | 55.7% | 30.8% | 17.8% | 0.7% |
| **Homeless** | | | | | | | | |
| **School** | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 35.1% | 56.1% | 14.0% | 0.0% | 63.2% | 35.1% | 7.0% | 0.0% |
| **Migrant** | | | | | | | | |
| **School** | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | * | * | * | * | * | * | * | * |
| **Youth In Care** | | | | | | | | |
| **School** | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 44.5% | 28.3% | 28.3% | 4.1% | 44.5% | 40.5% | 20.2% | 0.0% |
| **Military** | | | | | | | | |
| **School** | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * |
| State | 13.2% | 52.6% | 26.3% | 13.2% | 52.6% | 26.3% | 26.3% | 0.0% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## DLM (cont)

**Grade 11**

| | Science<br>Level 1 | Level 2 | Level 3 | Level 4 |
|---|---|---|---|---|
| **All** | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ |
| State | 66.8% | 23.7% | 8.3% | 1.2% |
| **White** | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ |
| State | 63.5% | 25.4% | 9.5% | 1.7% |
| **Black** | | | | |
| **School** | * | * | * | * |
| District | * | * | * | * |
| State | 64.9% | 24.9% | 9.5% | 0.6% |
| **Male** | | | | |
| **School** | * | * | * | * |
| District | * | * | * | * |
| State | 66.4% | 23.5% | 8.7% | 1.4% |
| **Female** | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ |
| State | 67.5% | 24.3% | 7.4% | 0.8% |
| **Non Binary** | | | | |
| **School** | * | * | * | * |
| District | * | * | * | * |
| State | * | * | * | * |

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## DLM (cont)

**Grade 11**

| | Science | | | |
|---|---|---|---|---|
| | Level 1 | Level 2 | Level 3 | Level 4 |
| **Hispanic** | | | | |
| **School** | * | * | * | * |
| District | * | * | * | * |
| State | 71.2% | 21.5% | 6.1% | 1.2% |
| **Asian** | | | | |
| **School** | * | * | * | * |
| District | * | * | * | * |
| State | 74.1% | 18.8% | 7.1% | 0.0% |
| **Native Hawaiian/ Pacific Islander** | | | | |
| **School** | * | * | * | * |
| District | * | * | * | * |
| State | 50.0% | 25.0% | 25.0% | 0.0% |
| **American Indian** | | | | |
| **School** | * | * | * | * |
| District | * | * | * | * |
| State | 50.0% | 50.0% | 0.0% | 0.0% |
| **Two or More Races** | | | | |
| **School** | * | * | * | * |
| District | * | * | * | * |
| State | 70.6% | 21.6% | 5.9% | 2.0% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## DLM (cont)

**Grade 11**

| | Science | | | |
| --- | --- | --- | --- | --- |
| | Level 1 | Level 2 | Level 3 | Level 4 |
| **Students with Disabilities** | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ |
| State | 66.8% | 23.7% | 8.3% | 1.2% |
| **Students with IEPs** | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ |
| State | 66.8% | 23.7% | 8.3% | 1.2% |
| **Non-IEP** | | | | |
| **School** | * | * | * | * |
| District | * | * | * | * |
| State | * | * | * | * |
| **English Learners** | | | | |
| **School** | * | * | * | * |
| District | * | * | * | * |
| State | 71.8% | 21.1% | 6.5% | 0.6% |
| **Non-English Learners** | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ |
| State | 65.3% | 24.5% | 8.8% | 1.4% |

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## DLM (cont)

**Grade 11**

| | Science | | | |
|---|---|---|---|---|
| | Level 1 | Level 2 | Level 3 | Level 4 |
| **Low Income** | | | | |
| **School** | * | * | * | * |
| District | * | * | * | * |
| State | 66.3% | 25.1% | 7.2% | 1.4% |
| **Non Low Income** | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ |
| State | 67.4% | 21.9% | 9.8% | 1.0% |
| **Homeless** | | | | |
| **School** | * | * | * | * |
| District | * | * | * | * |
| State | 64.3% | 32.1% | 3.6% | 0.0% |
| **Migrant** | | | | |
| **School** | * | * | * | * |
| District | * | * | * | * |
| State | * | * | * | * |
| **Youth In Care** | | | | |
| **School** | * | * | * | * |
| District | * | * | * | * |
| State | 66.7% | 16.7% | 12.5% | 4.2% |
| **Military** | | | | |
| **School** | * | * | * | * |
| District | * | * | * | * |
| State | 25.0% | 62.5% | 0.0% | 12.5% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## DLM (cont)

**Grade 11 - Accountability Proficiency**

| | Science | | | |
| --- | --- | --- | --- | --- |
| | Level 1 | Level 2 | Level 3 | Level 4 |
| **All** | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ |
| State | 70.2% | 25.0% | 8.7% | 1.3% |
| **White** | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ |
| State | 66.8% | 26.7% | 10.0% | 1.8% |
| **Black** | | | | |
| **School** | * | * | * | * |
| District | * | * | * | * |
| State | 68.3% | 26.2% | 10.0% | 0.7% |
| **Male** | | | | |
| **School** | * | * | * | * |
| District | * | * | * | * |
| State | 69.9% | 24.7% | 9.2% | 1.5% |
| **Female** | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ |
| State | 70.9% | 25.5% | 7.8% | 0.8% |
| **Non Binary** | | | | |
| **School** | * | * | * | * |
| District | * | * | * | * |
| State | * | * | * | * |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## DLM (cont)

**Grade 11 – Accountability Proficiency**

| | Science | | | |
| --- | --- | --- | --- | --- |
| | Level 1 | Level 2 | Level 3 | Level 4 |
| **Hispanic** | | | | |
| **School** | * | * | * | * |
| District | * | * | * | * |
| State | 74.7% | 22.6% | 6.5% | 1.2% |
| **Asian** | | | | |
| **School** | * | * | * | * |
| District | * | * | * | * |
| State | 78.0% | 19.8% | 7.4% | 0.0% |
| **Native Hawaiian/ Pacific Islander** | | | | |
| **School** | * | * | * | * |
| District | * | * | * | * |
| State | 52.6% | 26.3% | 26.3% | 0.0% |
| **American Indian** | | | | |
| **School** | * | * | * | * |
| District | * | * | * | * |
| State | 52.6% | 52.6% | 0.0% | 0.0% |
| **Two or More Races** | | | | |
| **School** | * | * | * | * |
| District | * | * | * | * |
| State | 74.3% | 22.7% | 6.2% | 2.1% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## DLM (cont)

**Grade 11 - Accountability Proficiency**

| | Science | | | |
|---|---|---|---|---|
| | Level 1 | Level 2 | Level 3 | Level 4 |
| **Students with Disabilities** | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ |
| State | 70.2% | 25.0% | 8.7% | 1.3% |
| **Students with IEPs** | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ |
| State | 70.2% | 25.0% | 8.7% | 1.3% |
| **Non-IEP** | | | | |
| **School** | * | * | * | * |
| District | * | * | * | * |
| State | * | * | * | * |
| **English Learners** | | | | |
| **School** | * | * | * | * |
| District | * | * | * | * |
| State | 75.4% | 22.1% | 6.8% | 0.7% |
| **Non-English Learners** | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ |
| State | 68.8% | 25.8% | 9.3% | 1.5% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## DLM (cont)

**Grade 11 – Accountability Proficiency**

| | Science | | | |
| --- | --- | --- | --- | --- |
| | Level 1 | Level 2 | Level 3 | Level 4 |
| **Low Income** | | | | |
| **School** | * | * | * | * |
| District | * | * | * | * |
| State | 69.7% | 26.4% | 7.6% | 1.5% |
| **Non Low Income** | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ |
| State | 70.9% | 23.0% | 10.3% | 1.0% |
| **Homeless** | | | | |
| **School** | * | * | * | * |
| District | * | * | * | * |
| State | 67.7% | 33.8% | 3.8% | 0.0% |
| **Migrant** | | | | |
| **School** | * | * | * | * |
| District | * | * | * | * |
| State | * | * | * | * |
| **Youth In Care** | | | | |
| **School** | * | * | * | * |
| District | * | * | * | * |
| State | 70.2% | 17.5% | 13.2% | 4.4% |
| **Military** | | | | |
| **School** | * | * | * | * |
| District | * | * | * | * |
| State | 26.3% | 65.8% | 0.0% | 13.2% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## ISA

**What is it?**

This shows the percentage and number of students scoring at each of the Performance Levels for the Illinois Science Assessment (ISA). The ISA performance levels indicate students' understanding of the Illinois Learning Standards in science for their grade level. There are four Performance Levels for the ISA:

- Level 1 – Emerging: Work at this level shows a partial application of knowledge and skills. It is superficial (lacks depth), fragmented, or incomplete and needs considerable development. Work contains errors or omissions.
- Level 2 – Developing: Work at this level does not meet the standard. It shows basic, but inconsistent, application of knowledge and skills. Minor errors or omissions detract from the overall quality. Work needs further development.
- Level 3 – Proficient: Work at this level meets the standard. It is acceptable work that demonstrates application of essential knowledge and skills. Minor errors or omissions do not detract from the overall quality.
- Level 4 – Exemplary: Work at this level is of exceptional quality. It is both thorough and accurate. It exceeds the standard. It shows a sophisticated application of knowledge and skills.

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## ISA (cont)

**Grade HS**

| | Science | | | |
|---|---|---|---|---|
| | Level 1 | Level 2 | Level 3 | Level 4 |
| **All** | | | | |
| **School** | 15.8% | 27.6% | 36.8% | 19.7% |
| District | 15.8% | 27.6% | 36.8% | 19.7% |
| State | * | * | * | * |
| **White** | | | | |
| **School** | 14.9% | 27.0% | 37.8% | 20.3% |
| District | 14.9% | 27.0% | 37.8% | 20.3% |
| State | * | * | * | * |
| **Black** | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ |
| State | * | * | * | * |
| **Male** | | | | |
| **School** | 20.5% | 30.8% | 30.8% | 17.9% |
| District | 20.5% | 30.8% | 30.8% | 17.9% |
| State | * | * | * | * |
| **Female** | | | | |
| **School** | 10.8% | 24.3% | 43.2% | 21.6% |
| District | 10.8% | 24.3% | 43.2% | 21.6% |
| State | * | * | * | * |
| **Non Binary** | | | | |
| **School** | * | * | * | * |
| District | * | * | * | * |
| State | * | * | * | * |

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## ISA (cont)

**Grade HS**

| | Science | | | |
| --- | --- | --- | --- | --- |
| | Level 1 | Level 2 | Level 3 | Level 4 |
| **Hispanic** | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ |
| State | * | * | * | * |
| **Asian** | | | | |
| **School** | * | * | * | * |
| District | * | * | * | * |
| State | * | * | * | * |
| **Native Hawaiian/ Pacific Islander** | | | | |
| **School** | * | * | * | * |
| District | * | * | * | * |
| State | * | * | * | * |
| **American Indian** | | | | |
| **School** | * | * | * | * |
| District | * | * | * | * |
| State | * | * | * | * |
| **Two or More Races** | | | | |
| **School** | * | * | * | * |
| District | * | * | * | * |
| State | * | * | * | * |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## ISA (cont)

**Grade HS**

| | Science | | | |
| --- | --- | --- | --- | --- |
| | Level 1 | Level 2 | Level 3 | Level 4 |
| **Students with Disabilities** | | | | |
| **School** | 41.2% | 41.2% | 11.8% | 5.9% |
| District | 41.2% | 41.2% | 11.8% | 5.9% |
| State | * | * | * | * |
| **Students with IEPs** | | | | |
| **School** | 58.3% | 33.3% | 0.0% | 8.3% |
| District | 58.3% | 33.3% | 0.0% | 8.3% |
| State | * | * | * | * |
| **Non-IEP** | | | | |
| **School** | 7.8% | 26.6% | 43.8% | 21.9% |
| District | 7.8% | 26.6% | 43.8% | 21.9% |
| State | * | * | * | * |
| **English Learners** | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ |
| State | * | * | * | * |
| **Non-English Learners** | | | | |
| **School** | 16.0% | 26.7% | 37.3% | 20.0% |
| District | 16.0% | 26.7% | 37.3% | 20.0% |
| State | * | * | * | * |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## ISA (cont)

**Grade HS**

| | Science | | | |
|---|---|---|---|---|
| | Level 1 | Level 2 | Level 3 | Level 4 |
| **Low Income** | | | | |
| **School** | **22.9%** | **29.2%** | **35.4%** | **12.5%** |
| District | **22.9%** | **29.2%** | **35.4%** | **12.5%** |
| State | * | * | * | * |
| **Non Low Income** | | | | |
| **School** | **3.6%** | **25.0%** | **39.3%** | **32.1%** |
| District | **3.6%** | **25.0%** | **39.3%** | **32.1%** |
| State | * | * | * | * |
| **Homeless** | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ |
| State | * | * | * | * |
| **Migrant** | | | | |
| **School** | * | * | * | * |
| District | * | * | * | * |
| State | * | * | * | * |
| **Youth In Care** | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ |
| State | * | * | * | * |
| **Military** | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ |
| State | * | * | * | * |

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## ISA (cont)

**Grade HS - Accountability Proficiency**

| | Science | | | |
| --- | --- | --- | --- | --- |
| | Level 1 | Level 2 | Level 3 | Level 4 |
| **All** | | | | |
| **School** | 16.0% | 28.0% | 37.3% | 20.0% |
| District | 16.0% | 28.0% | 37.3% | 20.0% |
| State | * | * | * | * |
| **White** | | | | |
| **School** | 15.0% | 27.3% | 38.3% | 20.5% |
| District | 15.0% | 27.3% | 38.3% | 20.5% |
| State | * | * | * | * |
| **Black** | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ |
| State | * | * | * | * |
| **Male** | | | | |
| **School** | 20.5% | 30.8% | 30.8% | 18.0% |
| District | 20.5% | 30.8% | 30.8% | 18.0% |
| State | * | * | * | * |
| **Female** | | | | |
| **School** | 11.1% | 24.9% | 44.3% | 22.2% |
| District | 11.1% | 24.9% | 44.3% | 22.2% |
| State | * | * | * | * |
| **Non Binary** | | | | |
| **School** | * | * | * | * |
| District | * | * | * | * |
| State | * | * | * | * |

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## ISA (cont)

**Grade HS - Accountability Proficiency**

| | Science | | | |
|---|---|---|---|---|
| | Level 1 | Level 2 | Level 3 | Level 4 |
| **Hispanic** | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ |
| State | * | * | * | * |
| **Asian** | | | | |
| **School** | * | * | * | * |
| District | * | * | * | * |
| State | * | * | * | * |
| **Native Hawaiian/ Pacific Islander** | | | | |
| **School** | * | * | * | * |
| District | * | * | * | * |
| State | * | * | * | * |
| **American Indian** | | | | |
| **School** | * | * | * | * |
| District | * | * | * | * |
| State | * | * | * | * |
| **Two or More Races** | | | | |
| **School** | * | * | * | * |
| District | * | * | * | * |
| State | * | * | * | * |

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## ISA (cont)

**Grade HS - Accountability Proficiency**

| | Science | | | |
| --- | --- | --- | --- | --- |
| | Level 1 | Level 2 | Level 3 | Level 4 |
| **Students with Disabilities** | | | | |
| **School** | 38.8% | 38.8% | 11.1% | 5.5% |
| District | 38.8% | 38.8% | 11.1% | 5.5% |
| State | * | * | * | * |
| **Students with IEPs** | | | | |
| **School** | 52.6% | 30.1% | 0.0% | 7.5% |
| District | 52.6% | 30.1% | 0.0% | 7.5% |
| State | * | * | * | * |
| **Non-IEP** | | | | |
| **School** | 8.1% | 27.5% | 45.3% | 22.7% |
| District | 8.1% | 27.5% | 45.3% | 22.7% |
| State | * | * | * | * |
| **English Learners** | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ |
| State | * | * | * | * |
| **Non-English Learners** | | | | |
| **School** | 16.2% | 27.0% | 37.8% | 20.2% |
| District | 16.2% | 27.0% | 37.8% | 20.2% |
| State | * | * | * | * |

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## ISA (cont)

**Grade HS – Accountability Proficiency**

| | Science | | | |
|---|---|---|---|---|
| | Level 1 | Level 2 | Level 3 | Level 4 |
| **Low Income** | | | | |
| **School** | **22.7%** | **28.9%** | **35.1%** | **12.4%** |
| District | **22.7%** | **28.9%** | **35.1%** | **12.4%** |
| State | * | * | * | * |
| **Non Low Income** | | | | |
| **School** | **3.8%** | **26.3%** | **41.4%** | **33.8%** |
| District | **3.8%** | **26.3%** | **41.4%** | **33.8%** |
| State | * | * | * | * |
| **Homeless** | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ |
| State | * | * | * | * |
| **Migrant** | | | | |
| **School** | * | * | * | * |
| District | * | * | * | * |
| State | * | * | * | * |
| **Youth In Care** | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ |
| State | * | * | * | * |
| **Military** | | | | |
| **School** | ‡ | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ |
| State | * | * | * | * |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Proficiency

**What is it?**

The federal Every Student Succeeds Act (ESSA) requires states to assess their learning standards for ELA, math, and science. Each state may also have a general assessment for the majority of its students and an alternate assessment for the 1 percent of students with the most significant cognitive disabilities. The All Test Proficiency measure is the proficiency rate for students combining all tests. A rate is calculated for ELA, math, and science.

**ELA - All Tests**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | 28.8% * | 29.3% * | 28.2% * | * * | 29.5% * | ‡ * | ‡ * | * * | * * | * * | * * | 5.6% * |
| District | 41.0% * | 34.5% * | 47.1% * | * * | 41.0% * | ‡ * | ‡ * | * * | * * | ‡ * | 54.5% * | 14.5% * |
| State | 34.6% * | 30.3% * | 39.1% * | 58.8% * | 44.9% * | 16.1% * | 22.2% * | 62.8% * | 41.9% * | 27.8% * | 38.6% * | 15.6% * |

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | 6.7% * | ‡ * | 17.6% * | ‡ * | * * | ‡ * | ‡ * |
| District | 12.8% * | ‡ * | 34.4% * | 23.1% * | * * | 17.6% * | ‡ * |
| State | 8.7% * | 9.4% * | 19.9% * | 11.7% * | 9.0% * | 12.6% * | 38.3% * |

**Mathematics - All Tests**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | 15.0% * | 17.1% * | 12.8% * | * * | 15.4% * | ‡ * | ‡ * | * * | * * | * * | * * | 5.6% * |
| District | 24.9% * | 25.2% * | 24.7% * | * * | 25.2% * | ‡ * | ‡ * | * * | * * | ‡ * | 36.4% * | 9.6% * |
| State | 26.9% * | 28.4% * | 25.2% * | 42.2% * | 36.7% * | 8.0% * | 14.3% * | 60.9% * | 32.7% * | 20.7% * | 30.0% * | 13.1% * |

\* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Proficiency (cont)

### Mathematics – All Tests

|  | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | 6.7%<br>* | ‡<br>* | 11.8%<br>* | ‡<br>* | *<br>* | ‡<br>* | ‡<br>* |
| District | 8.9%<br>* | ‡<br>* | 19.6%<br>* | 15.4%<br>* | *<br>* | 5.9%<br>* | ‡<br>* |
| State | 7.9%<br>* | 7.7%<br>* | 12.5%<br>* | 6.2%<br>* | 6.5%<br>* | 6.7%<br>* | 28.9%<br>* |

### Science – All Tests

|  | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | 55.0%<br>* | 48.0%<br>* | 63.0%<br>* | *<br>* | 57.0%<br>* | ‡<br>* | ‡<br>* | *<br>* | *<br>* | *<br>* | *<br>* | 16.0%<br>* |
| District | 59.0%<br>* | 51.0%<br>* | 65.0%<br>* | *<br>* | 60.0%<br>* | ‡<br>* | ‡<br>* | *<br>* | *<br>* | ‡<br>* | ‡<br>* | 26.0%<br>* |
| State | 51.0%<br>* | 51.0%<br>* | 51.0%<br>* | 74.0%<br>* | 65.0%<br>* | 25.0%<br>* | 38.0%<br>* | 76.0%<br>* | 56.0%<br>* | 44.0%<br>* | 55.0%<br>* | 29.0%<br>* |

|  | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | 7.0%<br>* | ‡<br>* | 47.0%<br>* | ‡<br>* | *<br>* | ‡<br>* | ‡<br>* |
| District | 20.0%<br>* | ‡<br>* | 54.0%<br>* | ‡<br>* | *<br>* | ‡<br>* | ‡<br>* |
| State | 18.0%<br>* | 17.0%<br>* | 35.0%<br>* | 24.0%<br>* | 28.0%<br>* | 25.0%<br>* | 57.0%<br>* |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Proficiency (cont)

### ELA - All Tests - Accountability Proficiency

|  | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | * | * | * | ‡ | * | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | * |
| District | * | * | * | * | * | ‡ | ‡ | * | * | ‡ | * | * |
| State | 35.6% | 31.1% | 40.3% | 61.1% | 46.4% | 16.5% | 22.7% | 64.2% | 42.8% | 28.2% | 39.4% | 15.9% |

|  | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | * | ‡ | * | ‡ | ‡ | ‡ | ‡ |
| District | * | ‡ | * | * | * | * | ‡ |
| State | 8.8% | 9.3% | 20.4% | 11.2% | 8.5% | 12.4% | 39.5% |

### Mathematics - All Tests - Accountability Proficiency

|  | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | * | * | * | ‡ | * | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | * |
| District | * | * | * | * | * | ‡ | ‡ | * | * | ‡ | * | * |
| State | 27.6% | 29.1% | 25.9% | 43.3% | 37.9% | 8.1% | 14.6% | 62.2% | 33.3% | 21.0% | 30.6% | 13.3% |

**\*** indicates non-reported data. **‡** indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Proficiency (cont)

**Mathematics - All Tests - Accountability Proficiency**

|  | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | * | ‡ | * | ‡ | ‡ | ‡ | ‡ |
| District | * | ‡ | * | * | * | * | ‡ |
| State | 8.0% | 7.6% | 12.8% | 5.9% | 6.1% | 6.5% | 29.8% |

**Science - All Tests - Accountability Proficiency**

|  | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | * | * | * | ‡ | * | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | * |
| District | * | * | * | * | * | ‡ | ‡ | * | * | ‡ | ‡ | * |
| State | 52.1% | 52.1% | 52.2% | 72.5% | 66.2% | 25.0% | 39.0% | 78.8% | 55.8% | 44.1% | 55.3% | 29.0% |

|  | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | * | ‡ | * | ‡ | ‡ | ‡ | ‡ |
| District | * | ‡ | * | ‡ | * | ‡ | ‡ |
| State | 18.1% | 17.8% | 35.1% | 23.1% | 29.8% | 23.9% | 58.0% |

**\*** indicates non-reported data. **‡** indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Participation Rate

**What is it?**

This shows the percentage and number of students participating in standardized testing, by subject and applicable test. Some students may take the test for one subject but not another. According to Illinois School Code, all students enrolled in public schools are required to participate in the state assessment or an alternate form of the assessment. Students who participate but for various reasons do not complete the testing process (e.g., illness) are still counted as having participated.

**ELA - All Tests - Participation**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | 97.6% * | 95.3% * | 100.0% * | * * | 97.5% * | ‡ * | ‡ * | * * | * * | * * | * * | 94.7% * |
| District | 99.5% * | 98.9% * | 100.0% * | * * | 99.4% * | ‡ * | ‡ * | * * | * * | ‡ * | 100.0% * | 98.6% * |
| State | 98.4% * | 98.3% * | 98.5% * | 98.7% * | 98.8% * | 97.5% * | 98.3% * | 99.2% * | 97.8% * | 98.2% * | 97.4% * | 97.1% * |

| | Students with IEPs | English Learners | Low Income |
|---|---|---|---|
| **School** | 93.8% * | ‡ * | 98.1% * |
| District | 98.4% * | ‡ * | 99.5% * |
| State | 96.8% * | 98.4% * | 98.1% * |

**Mathematics - All Tests - Participation**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | 97.6% * | 95.3% * | 100.0% * | * * | 97.5% * | ‡ * | ‡ * | * * | * * | * * | * * | 94.7% * |
| District | 99.3% * | 98.6% * | 100.0% * | * * | 99.3% * | ‡ * | ‡ * | * * | * * | ‡ * | 100.0% * | 97.8% * |
| State | 98.3% * | 98.1% * | 98.4% * | 97.4% * | 98.7% * | 97.2% * | 98.2% * | 99.2% * | 97.7% * | 98.1% * | 97.2% * | 96.8% * |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Participation Rate (cont)

**Mathematics - All Tests - Participation**

|  | Students with IEPs | English Learners | Low Income |
|---|---|---|---|
| **School** | 93.8% * | ‡ * | 98.1% * |
| District | 97.6% * | ‡ * | 99.2% * |
| State | 96.5% * | 98.3% * | 97.9% * |

**Science - All Tests - Participation**

|  | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | 97.5% * | 97.6% * | 97.4% * | * * | 97.4% * | ‡ * | ‡ * | * * | * * | * * | * * | 95.0% * |
| District | 98.0% * | 97.6% * | 98.5% * | * * | 97.9% * | ‡ * | ‡ * | * * | * * | ‡ * | ‡ * | 95.0% * |
| State | 96.3% * | 96.2% * | 96.4% * | 92.7% * | 97.0% * | 94.4% * | 96.1% * | 98.0% * | 95.2% * | 95.0% * | 95.5% * | 94.0% * |

|  | Students with IEPs | English Learners | Low Income |
|---|---|---|---|
| **School** | 93.3% * | ‡ * | 96.1% * |
| District | 94.2% * | ‡ * | 97.1% * |
| State | 93.8% * | 96.7% * | 95.4% * |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Participation Rate (cont)

**Overall SAT ELA – Participation**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | **97.5%** * | **95.3%** * | **100.0%** * | * * | **97.5%** * | ‡ * | ‡ * | * * | * * | * * | * * | **94.4%** * |
| District | **97.5%** 79 | **95.3%** 41 | **100.0%** 38 | * * | **97.5%** 77 | ‡ 1 | ‡ 1 | * * | * * | * * | * * | **94.4%** 17 |
| State | **95.7%** * | **95.2%** * | **96.3%** * | **98.6%** * | **97.5%** * | **91.7%** * | **94.6%** * | **98.8%** * | **91.0%** * | **93.9%** * | **95.2%** * | **92.5%** * |

| | Students with IEPs | English Learners | Low Income |
|---|---|---|---|
| **School** | **93.3%** * | ‡ * | **98.1%** * |
| District | **93.3%** 14 | ‡ 1 | **98.1%** 51 |
| State | **90.3%** * | **92.7%** * | **93.3%** * |

**Overall SAT Mathematics – Participation**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | **97.5%** * | **95.3%** * | **100.0%** * | * * | **97.5%** * | ‡ * | ‡ * | * * | * * | * * | * * | **94.4%** * |
| District | **97.5%** 79 | **95.3%** 41 | **100.0%** 38 | * * | **97.5%** 77 | ‡ 1 | ‡ 1 | * * | * * | * * | * * | **94.4%** 17 |
| State | **95.6%** * | **95.0%** * | **96.2%** * | **97.3%** * | **97.5%** * | **91.4%** * | **94.5%** * | **98.7%** * | **91.0%** * | **93.9%** * | **94.9%** * | **92.0%** * |

| | Students with IEPs | English Learners | Low Income |
|---|---|---|---|
| **School** | **93.3%** * | ‡ * | **98.1%** * |
| District | **93.3%** 14 | ‡ 1 | **98.1%** 51 |
| State | **89.6%** * | **92.5%** * | **93.1%** * |

\* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Participation Rate (cont)

**Overall DLM ELA - Participation**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | ‡ * | * * | ‡ * | * * | ‡ * | * * | * * | * * | * * | * * | * * | ‡ * |
| District | ‡ 9 | ‡ 5 | ‡ 4 | * * | ‡ 8 | * * | * * | * * | * * | * * | ‡ 1 | ‡ 9 |
| State | 99.7% * | 99.7% * | 99.8% * | 100.0% * | 99.7% * | 99.7% * | 99.9% * | 99.5% * | 100.0% * | 100.0% * | 99.8% * | 99.7% * |

| | Students with IEPs | English Learners | Low Income |
|---|---|---|---|
| **School** | ‡ * | * * | * * |
| District | ‡ 9 | * * | ‡ 6 |
| State | 99.7% * | 99.9% * | 99.7% * |

**Overall DLM Mathematics - Participation**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | ‡ * | * * | ‡ * | * * | ‡ * | * * | * * | * * | * * | * * | * * | ‡ * |
| District | ‡ 9 | ‡ 5 | ‡ 4 | * * | ‡ 8 | * * | * * | * * | * * | * * | ‡ 1 | ‡ 9 |
| State | 99.8% * | 99.7% * | 99.8% * | 100.0% * | 99.7% * | 99.7% * | 99.9% * | 99.5% * | 100.0% * | 100.0% * | 99.8% * | 99.8% * |

| | Students with IEPs | English Learners | Low Income |
|---|---|---|---|
| **School** | ‡ * | * * | * * |
| District | ‡ 9 | * * | ‡ 6 |
| State | 99.8% * | 99.9% * | 99.7% * |

\* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Participation Rate (cont)

**Overall DLM Science – Participation**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | ‡ * | * * | ‡ * | * * | ‡ * | * * | * * | * * | * * | * * | * * | ‡ * |
| District | ‡ 2 | * * | ‡ 2 | * * | ‡ 1 | * * | * * | * * | * * | * * | ‡ 1 | ‡ 2 |
| State | 100.0% * | 100.0% * | 99.9% * | 100.0% * | 100.0% * | 99.9% * | 100.0% * | 100.0% * | 100.0% * | 100.0% * | 100.0% * | 100.0% * |

| | Students with IEPs | English Learners | Low Income |
|---|---|---|---|
| **School** | ‡ * | * * | * * |
| District | ‡ 2 | * * | * * |
| State | 100.0% * | 100.0% * | 100.0% * |

**Overall – Participation**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | 97.5% * | 97.6% * | 97.4% * | * * | 97.4% * | ‡ * | ‡ * | * * | * * | * * | * * | 94.7% * |
| District | 98.0% 247 | 97.6% 120 | 98.4% 127 | * * | 97.9% 232 | ‡ 4 | ‡ 7 | * * | * * | ‡ 1 | ‡ 3 | 94.8% 55 |
| State | 96.3% * | 96.2% * | 96.4% * | 92.7% * | 97.0% * | 94.3% * | 96.1% * | 97.9% * | 95.2% * | 94.9% * | 95.5% * | 93.7% * |

| | Students with IEPs | English Learners | Low Income |
|---|---|---|---|
| **School** | 92.9% * | ‡ * | 96.1% * |
| District | 94.0% 47 | ‡ 1 | 97.1% 165 |
| State | 93.3% * | 96.6% * | 95.3% * |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Participation Rate (cont)

**ELA - All Tests - Non Participation**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | 2.4% * | 4.7% * | 0.0% * | * * | 2.5% * | ‡ * | ‡ * | * * | * * | * * | * * | 5.3% * |
| District | 0.5% * | 1.1% * | 0.0% * | * * | 0.6% * | ‡ * | ‡ * | * * | * * | ‡ * | 0.0% * | 1.4% * |
| State | 1.6% * | 1.7% * | 1.5% * | 1.3% * | 1.2% * | 2.6% * | 1.7% * | 0.8% * | 2.2% * | 1.8% * | 2.6% * | 2.9% * |

| | Students with IEPs | English Learners | Low Income |
|---|---|---|---|
| **School** | 6.3% * | ‡ * | 1.9% * |
| District | 1.6% * | ‡ * | 0.5% * |
| State | 3.2% * | 1.6% * | 1.9% * |

**Mathematics - All Tests - Non Participation**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | 2.4% * | 4.7% * | 0.0% * | * * | 2.5% * | ‡ * | ‡ * | * * | * * | * * | * * | 5.3% * |
| District | 0.7% * | 1.4% * | 0.0% * | * * | 0.7% * | ‡ * | ‡ * | * * | * * | ‡ * | 0.0% * | 2.2% * |
| State | 1.7% * | 1.9% * | 1.6% * | 2.6% * | 1.3% * | 2.8% * | 1.8% * | 0.8% * | 2.3% * | 1.9% * | 2.8% * | 3.2% * |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Participation Rate (cont)

**Mathematics – All Tests – Non Participation**

|  | Students with IEPs | English Learners | Low Income |
|---|---|---|---|
| **School** | 6.3% * | ‡ * | 1.9% * |
| District | 2.4% * | ‡ * | 0.8% * |
| State | 3.5% * | 1.7% * | 2.1% * |

**Science – All Tests – Non Participation**

|  | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | 2.5% * | 2.4% * | 2.6% * | * * | 2.6% * | ‡ * | ‡ * | * * | * * | * * | * * | 5.0% * |
| District | 2.0% * | 2.4% * | 1.5% * | * * | 2.1% * | ‡ * | ‡ * | * * | * * | ‡ * | ‡ * | 5.0% * |
| State | 3.7% * | 3.8% * | 3.6% * | 7.3% * | 3.0% * | 5.6% * | 3.9% * | 2.0% * | 4.8% * | 5.0% * | 4.5% * | 6.0% * |

|  | Students with IEPs | English Learners | Low Income |
|---|---|---|---|
| **School** | 6.7% * | ‡ * | 3.9% * |
| District | 5.8% * | ‡ * | 2.9% * |
| State | 6.2% * | 3.3% * | 4.6% * |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Participation Rate (cont)

**Overall SAT ELA – Non Participation**

|  | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | 2.5% * | 4.7% * | 0.0% * | * * | 2.5% * | ‡ * | ‡ * | * * | * * | * * | * * | 5.6% * |
| District | 2.5% * | 4.7% * | 0.0% * | * | 2.5% * | ‡ * | ‡ * | * * | * * | * * | * * | 5.6% * |
| State | 4.3% * | 4.9% * | 3.7% * | 1.4% * | 2.5% * | 8.3% * | 5.4% * | 1.2% * | 9.0% * | 6.1% * | 4.8% * | 7.5% * |

|  | Students with IEPs | English Learners | Low Income |
|---|---|---|---|
| **School** | 6.7% * | ‡ * | 1.9% * |
| District | 6.7% * | ‡ * | 1.9% * |
| State | 9.7% * | 7.3% * | 6.7% * |

**Overall SAT Mathematics – Non Participation**

|  | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | 2.5% * | 4.7% * | 0.0% * | * * | 2.5% * | ‡ * | ‡ * | * * | * * | * * | * * | 5.6% * |
| District | 2.5% * | 4.7% * | 0.0% * | * | 2.5% * | ‡ * | ‡ * | * * | * * | * * | * * | 5.6% * |
| State | 4.4% * | 5.0% * | 3.8% * | 2.7% * | 2.6% * | 8.6% * | 5.5% * | 1.3% * | 9.0% * | 6.1% * | 5.1% * | 8.0% * |

|  | Students with IEPs | English Learners | Low Income |
|---|---|---|---|
| **School** | 6.7% * | ‡ * | 1.9% * |
| District | 6.7% * | ‡ * | 1.9% * |
| State | 10.4% * | 7.6% * | 6.9% * |

\* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Participation Rate (cont)

**Overall DLM ELA - Non Participation**

|  | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | ‡ * | * * | ‡ * | * * | ‡ * | * * | * * | * * | * * | * * | * * | ‡ * |
| District | ‡ * | ‡ * | ‡ * | * * | ‡ * | * * | * * | * * | * * | * * | ‡ * | ‡ * |
| State | 0.3% * | 0.3% * | 0.2% * | 0.0% * | 0.3% * | 0.3% * | 0.1% * | 0.5% * | 0.0% * | 0.0% * | 0.2% * | 0.3% * |

|  | Students with IEPs | English Learners | Low Income |
|---|---|---|---|
| **School** | ‡ * | * * | * * |
| District | ‡ * | * * | ‡ * |
| State | 0.3% * | 0.1% * | 0.3% * |

**Overall DLM Mathematics - Non Participation**

|  | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | ‡ * | * * | ‡ * | * * | ‡ * | * * | * * | * * | * * | * * | * * | ‡ * |
| District | ‡ * | ‡ * | ‡ * | * * | ‡ * | * * | * * | * * | * * | * * | ‡ * | ‡ * |
| State | 0.2% * | 0.3% * | 0.2% * | 0.0% * | 0.3% * | 0.3% * | 0.1% * | 0.5% * | 0.0% * | 0.0% * | 0.2% * | 0.2% * |

|  | Students with IEPs | English Learners | Low Income |
|---|---|---|---|
| **School** | ‡ * | * * | * * |
| District | ‡ * | * * | ‡ * |
| State | 0.2% * | 0.1% * | 0.3% * |

\* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Participation Rate (cont)

**Overall DLM Science – Non Participation**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | ‡ * | * * | ‡ * | * * | ‡ * | * * | * * | * * | * * | * * | * * | ‡ * |
| District | ‡ * | * * | ‡ * | * * | ‡ * | * * | * * | * * | * * | * * | ‡ * | ‡ * |
| State | 0.0% * | 0.0% * | 0.1% * | 0.0% * | 0.0% * | 0.1% * | 0.0% * | 0.0% * | 0.0% * | 0.0% * | 0.0% * | 0.0% * |

| | Students with IEPs | English Learners | Low Income |
|---|---|---|---|
| **School** | ‡ * | * * | * * |
| District | ‡ * | * * | * * |
| State | 0.0% * | 0.0% * | 0.0% * |

**Overall ISA – Non Participation**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | 2.5% * | 2.4% * | 2.6% * | * * | 2.6% * | ‡ * | ‡ * | * * | * * | * * | * * | 5.3% * |
| District | 2.0% * | 2.4% * | 1.6% * | * * | 2.1% * | ‡ * | ‡ * | * * | * * | ‡ * | ‡ * | 5.2% * |
| State | 3.7% * | 3.8% * | 3.6% * | 7.3% * | 3.0% * | 5.7% * | 3.9% * | 2.1% * | 4.8% * | 5.1% * | 4.5% * | 6.3% * |

| | Students with IEPs | English Learners | Low Income |
|---|---|---|---|
| **School** | 7.1% * | ‡ * | 3.9% * |
| District | 6.0% * | ‡ * | 2.9% * |
| State | 6.7% * | 3.4% * | 4.7% * |

\* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## 9th Grade On Track

**What is it?**

This shows the percentage of 9th graders on track. They are defined as the percentage of first-time ninth-grade students who have earned at least five course credits without failing more than 0.5 course credits in their core subjects. For the purpose of this metric, core subjects include reading, math, science, and social studies.

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | 90.8% | 90.6% | 91.1% | * | 91.7% | ‡ | * | * | * | * | ‡ | 91.7% |
| District | 90.8% | 90.6% | 91.1% | * | 91.7% | ‡ | * | * | * | * | ‡ | 91.7% |
| State | 87.4% | 85.8% | 89.1% | 83.6% | 91.4% | 78.9% | 84.1% | 96.8% | 88.0% | 87.6% | 85.3% | 83.8% |

| | Students with IEPs | English Learners | Low Income |
|---|---|---|---|
| **School** | 91.7% | * | 91.7% |
| District | 91.7% | * | 91.7% |
| State | 82.3% | 79.8% | 80.6% |

**\*** indicates non-reported data. **‡** indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## College and Career Ready

**What is it?**

This shows the percentage of students in the current academic year who both have an exit code of graduated and who meet either the Distinguished Scholar definition or College and Career Scholar definition.

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | * | * | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * | * | * |
| State | * | * | * | * | * | * | * | * | * | * | * | * |

| | Students with IEPs | English Learners | Low Income |
|---|---|---|---|
| **School** | * | * | * |
| District | * | * | * |
| State | * | * | * |

**\*** indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Career and Technical Education

**What is it?**

Career and Technical Education (CTE) programs in Illinois provide instruction for careers in high-wage, high-skill, and in-demand occupations.

Four year graduation rate: This shows the percentage of CTE concentrators who graduate high school as measured by the four-year adjusted cohort graduation rate, both as a whole and broken down by student group.

Extended graduation rate: This shows the percentage of CTE concentrators who graduate high school as measured by the extended-year adjusted graduation rate as defined in such Section 8101 (within six years of entering high school), both as a whole and broken down by student group.

ELA Proficiency: This shows CTE concentrators' proficiency in the challenging state academic standards adopted by the state under Section 111(b)(1) of the ESEA of 1965, as measured by the academic assessments in reading/language arts as described in Section 1111(b)(2) of such Act, both as a whole and broken down by student group.

Math Proficiency: This shows CTE concentrators' proficiency in the challenging state academic standards adopted by the state under Section 111(b)(1) of the ESEA of 1965, as measured by the academic assessments in mathematics as described in Section 1111(b)(2) of such Act, both as a whole and broken down by student group.

Science Proficiency: This shows CTE concentrators' proficiency in the challenging state academic standards adopted by the state under Section 111(b)(1) of the ESEA of 1965, as measured by the academic assessments in science as described in Section 1111(b)(2) of such Act, both as a whole and broken down by student group.

Postsecondary placement rate: This shows the percentage of CTE concentrators who, in the second quarter after exiting from secondary education, are in post secondary education or advanced training, military service, or a service program that receives assistance under Title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in Section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed, both as a whole and broken down by student group.

Nontraditional program enrollment rate: This shows the percentage of CTE concentrators in CTE programs and programs of study that lead to fields in which their gender is underrepresented, both as a whole and broken down by student group.

Attained postsecondary credits rate: This shows the percentage of CTE concentrators graduating from high school having attained post secondary credits in the relevant career and technical education program or program of study earned through a dual or concurrent enrollment or another credit transfer agreement, both as a whole and broken down by student group.

Work-based learning rate: This shows the percentage of CTE concentrators graduating from high school having participated in work-based learning rate, both as a whole and broken down by student group.

Total Count of CTE Participants: This shows the total count of CTE participants, both as a whole and broken down by student group. Subsequent sections throughout the remainder of this section represent subtotals within each of the career cluster program areas available statewide.

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* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Career and Technical Education (cont)

**Career and Technical Education**

| | Enrollment |
|---|---|
| **School** | **277** |
| District | **277** |
| State | **299,613** |

**Perkins Measures - Four-Year Graduation Rate**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | * | **89.7%** | **100.0%** | * | **91.9%** | * | ‡ | * | * | * | ‡ | * |
| District | **92.5%** | **89.7%** | **100.0%** | * | **91.9%** | * | ‡ | * | * | * | ‡ | ‡ |
| State | **95.8%** | **95.3%** | **96.4%** | **77.3%** | **96.5%** | **94.2%** | **94.8%** | **97.6%** | **91.8%** | **91.0%** | **94.2%** | **91.4%** |

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | ‡ | * | **83.3%** | ‡ | * | ‡ | * |
| District | ‡ | * | **83.3%** | ‡ | * | ‡ | * |
| State | **88.0%** | **90.5%** | **93.3%** | **88.8%** | **75.0%** | **81.4%** | **96.1%** |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Career and Technical Education (cont)

**Perkins Measures - Extended (Six-Year) Graduation Rate**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | * | 92.6% | 88.2% | * | 92.7% | * | * | * | * | ‡ | ‡ | * |
| District | 90.9% | 92.6% | 88.2% | * | 92.7% | * | * | * | * | ‡ | ‡ | ‡ |
| State | 95.6% | 95.0% | 96.3% | * | 95.9% | 94.5% | 94.6% | 98.5% | 97.0% | 97.6% | 93.5% | 82.8% |

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | ‡ | * | 83.3% | ‡ | * | * | ‡ |
| District | ‡ | * | 83.3% | ‡ | * | * | ‡ |
| State | 89.6% | 90.2% | 92.5% | 87.2% | 50.0% | 86.5% | 95.3% |

**Perkins Measures - Academic Proficiency Rate in Reading/Language Art**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | * | ‡ | ‡ | * | ‡ | * | ‡ | * | * | * | ‡ | * |
| District | ‡ | ‡ | ‡ | * | ‡ | * | ‡ | * | * | * | ‡ | ‡ |
| State | 26.9% | 26.1% | 27.9% | 55.6% | 32.9% | 7.3% | 14.9% | 53.7% | 41.9% | 19.3% | 29.5% | 16.4% |

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | ‡ | * | ‡ | ‡ | * | ‡ | * |
| District | ‡ | * | ‡ | ‡ | * | ‡ | * |
| State | 5.4% | 0.8% | 12.6% | 8.3% | 0.0% | 4.3% | 25.6% |

\* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Career and Technical Education (cont)

**Perkins Measures - Academic Proficiency Rate in Mathematics**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | * | ‡ | ‡ | * | ‡ | * | ‡ | * | * | * | ‡ | * |
| District | ‡ | ‡ | ‡ | * | ‡ | * | ‡ | * | * | * | ‡ | ‡ |
| State | 27.4% | 29.7% | 24.4% | 44.4% | 33.0% | 7.0% | 15.3% | 61.6% | 39.5% | 16.9% | 28.9% | 15.1% |

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | ‡ | * | ‡ | ‡ | * | ‡ | * |
| District | ‡ | * | ‡ | ‡ | * | ‡ | * |
| State | 4.8% | 2.2% | 12.5% | 6.6% | 0.0% | 7.7% | 25.8% |

**Perkins Measures - Academic Proficiency Rate in Science**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | * | 50.0% | ‡ | * | 51.5% | * | ‡ | * | * | * | ‡ | * |
| District | 50.0% | 50.0% | ‡ | * | 51.5% | * | ‡ | * | * | * | ‡ | ‡ |
| State | 51.9% | 53.4% | 50.1% | 81.3% | 59.2% | 22.5% | 41.4% | 74.6% | 66.7% | 43.8% | 52.6% | 32.4% |

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | ‡ | * | ‡ | ‡ | * | ‡ | * |
| District | ‡ | * | ‡ | ‡ | * | ‡ | * |
| State | 18.5% | 11.8% | 37.1% | 28.3% | 0.0% | 29.8% | 49.5% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Career and Technical Education (cont)

**Perkins Measures - Postsecondary Placement Rate**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | * | 46.7% | ‡ | * | 48.8% | * | * | * | * | * | * | * |
| District | 48.8% | 46.7% | ‡ | * | 48.8% | * | * | * | * | * | * | ‡ |
| State | 57.5% | 52.4% | 63.9% | 33.3% | 61.0% | 45.5% | 48.5% | 81.3% | 53.3% | 48.8% | 55.1% | 44.3% |

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | ‡ | * | ‡ | ‡ | * | * | ‡ |
| District | ‡ | * | ‡ | ‡ | * | * | ‡ |
| State | 35.0% | 37.8% | 42.6% | 32.9% | 33.3% | 37.4% | 51.6% |

**Perkins Measures - Nontraditional Program Enrollment Rate**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | * | ‡ | 84.0% | * | 24.2% | * | ‡ | * | * | * | ‡ | * |
| District | 25.5% | ‡ | 84.0% | * | 24.2% | * | ‡ | * | * | * | ‡ | ‡ |
| State | 30.8% | 8.9% | 59.0% | 0.0% | 31.0% | 33.6% | 29.4% | 28.2% | 26.0% | 31.1% | 32.2% | 28.5% |

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | ‡ | * | 29.0% | ‡ | * | ‡ | * |
| District | ‡ | * | 29.0% | ‡ | * | ‡ | * |
| State | 27.7% | 28.7% | 32.0% | 34.9% | 40.0% | 42.3% | 33.2% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Career and Technical Education (cont)

**Perkins Measures - Program Quality – Attained Postsecondary Credits Rate**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | * | ‡ | ‡ | * | ‡ | * | ‡ | * | * | * | ‡ | * |
| District | ‡ | ‡ | ‡ | * | ‡ | * | ‡ | * | * | * | ‡ | ‡ |
| State | 38.0% | 40.5% | 35.0% | 22.2% | 38.3% | 32.8% | 39.6% | 41.0% | 44.7% | 39.1% | 35.9% | 35.4% |

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | ‡ | * | ‡ | ‡ | * | ‡ | * |
| District | ‡ | * | ‡ | ‡ | * | ‡ | * |
| State | 32.9% | 37.8% | 35.5% | 28.5% | 0.0% | 29.7% | 38.8% |

**Perkins Measures - Program Quality – Work-Based Learning Rate**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | * | ‡ | ‡ | * | ‡ | * | ‡ | * | * | * | ‡ | * |
| District | ‡ | ‡ | ‡ | * | ‡ | * | ‡ | * | * | * | ‡ | ‡ |
| State | 10.4% | 7.2% | 14.5% | 11.1% | 10.8% | 10.1% | 9.6% | 10.5% | 10.6% | 9.2% | 10.7% | 9.5% |

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | ‡ | * | ‡ | ‡ | * | ‡ | * |
| District | ‡ | * | ‡ | ‡ | * | ‡ | * |
| State | 9.3% | 8.3% | 10.6% | 10.1% | 0.0% | 10.2% | 9.5% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Career and Technical Education (cont)

**CTE Participant - Total Count of CTE Participants**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | 224 | 134 | 90 | * | 215 | ‡ | ‡ | * | * | * | ‡ | 29 |
| District | 224 | 134 | 90 | * | 215 | ‡ | ‡ | * | * | * | ‡ | 29 |
| State | 278,543 | 154,296 | 124,095 | 152 | 153,870 | 34,061 | 65,651 | 13,493 | 246 | 640 | 10,582 | 50,469 |

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | 21 | * | 198 | 10 | * | ‡ | ‡ |
| District | 21 | * | 198 | 10 | * | ‡ | ‡ |
| State | 33,915 | 20,475 | 113,210 | 5,543 | 56 | 1,077 | 2,503 |

**CTE Participant - Count of Students participating in Agri Food & Nat. Res.**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | 143 | 102 | 41 | * | 139 | ‡ | * | * | * | * | ‡ | 21 |
| District | 143 | 102 | 41 | * | 139 | ‡ | * | * | * | * | ‡ | 21 |
| State | 30,908 | 17,832 | 13,064 | 12 | 25,606 | 1,766 | 2,268 | 250 | 15 | 53 | 950 | 5,491 |

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | 13 | * | 123 | ‡ | * | ‡ | ‡ |
| District | 13 | * | 123 | ‡ | * | ‡ | ‡ |
| State | 4,187 | 537 | 11,912 | 770 | 6 | 197 | 230 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Career and Technical Education (cont)

**CTE Participant – Count of Students participating in Arch. & Const.**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | * | * | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * | * | * |
| State | 42,527 | 33,116 | 9,398 | 13 | 26,149 | 4,140 | 8,886 | 1,602 | 42 | 87 | 1,621 | 8,352 |

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * |
| State | 5,921 | 2,998 | 17,513 | 803 | 27 | 149 | 347 |

**CTE Participant – Count of Students participating in Arts, AV, Tech & Comm.**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | ‡ | ‡ | ‡ | * | ‡ | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | * | ‡ | * | * | * | * | * | * | * |
| State | 29,391 | 18,066 | 11,304 | 21 | 16,181 | 3,508 | 7,183 | 1,150 | 40 | 70 | 1,259 | 5,692 |

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | * | * | ‡ | * | * | * | * |
| District | * | * | ‡ | * | * | * | * |
| State | 3,987 | 2,456 | 12,715 | 578 | 22 | 118 | 311 |

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## Career and Technical Education (cont)

**CTE Participant - Count of Students participating in Business Mgmt. & Admin.**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | 47 | 27 | 20 | * | 44 | ‡ | ‡ | * | * | * | ‡ | ‡ |
| District | 47 | 27 | 20 | * | 44 | ‡ | ‡ | * | * | * | ‡ | ‡ |
| State | 68,232 | 39,350 | 28,852 | 30 | 39,243 | 9,127 | 13,260 | 3,494 | 66 | 166 | 2,876 | 10,533 |

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | ‡ | * | 46 | ‡ | * | ‡ | * |
| District | ‡ | * | 46 | ‡ | * | ‡ | * |
| State | 6,892 | 4,449 | 27,183 | 1,356 | 32 | 294 | 623 |

**CTE Participant - Count of Students participating in Education & Training**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | * | * | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * | * | * |
| State | 22,613 | 5,311 | 17,292 | 10 | 11,047 | 3,486 | 6,318 | 752 | 25 | 56 | 929 | 4,367 |

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * |
| State | 2,798 | 2,084 | 10,247 | 492 | 2 | 88 | 169 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Career and Technical Education (cont)

**CTE Participant - Count of Students participating in Finance**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | 54 | 28 | 26 | * | 52 | ‡ | * | * | * | * | ‡ | ‡ |
| District | 54 | 28 | 26 | * | 52 | ‡ | * | * | * | * | ‡ | ‡ |
| State | 59,752 | 34,657 | 25,080 | 15 | 35,141 | 6,849 | 11,491 | 3,628 | 55 | 116 | 2,472 | 8,695 |

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | ‡ | * | 49 | ‡ | * | ‡ | * |
| District | ‡ | * | 49 | ‡ | * | ‡ | * |
| State | 5,347 | 3,365 | 21,512 | 961 | 27 | 199 | 565 |

**CTE Participant - Count of Students participating in Govt. & Public Admin.**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | * | * | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * | * | * |
| State | 695 | 351 | 344 | * | 376 | 170 | 73 | 9 | 1 | 2 | 64 | 140 |

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * |
| State | 103 | 23 | 463 | 26 | 1 | 11 | 8 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Career and Technical Education (cont)

**CTE Participant - Count of Students participating in Health Science**

|  | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | * | * | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * | * | * |
| State | 16,596 | 4,794 | 11,794 | 8 | 7,428 | 2,909 | 4,521 | 930 | 16 | 46 | 746 | 2,285 |

|  | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * |
| State | 1,520 | 1,489 | 8,247 | 434 | 2 | 74 | 97 |

**CTE Participant - Count of Students participating in Hospitality & Tourism**

|  | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | 62 | 29 | 33 | * | 59 | * | * | * | * | * | ‡ | ‡ |
| District | 62 | 29 | 33 | * | 59 | * | * | * | * | * | ‡ | ‡ |
| State | 75,162 | 34,999 | 40,109 | 54 | 40,679 | 9,832 | 18,512 | 2,758 | 56 | 193 | 3,132 | 15,311 |

|  | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | ‡ | * | 62 | ‡ | * | ‡ | * |
| District | ‡ | * | 62 | ‡ | * | ‡ | * |
| State | 10,842 | 5,765 | 31,200 | 1,471 | 16 | 302 | 795 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Career and Technical Education (cont)

**CTE Participant - Count of Students participating in Human Services**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | 62 | 29 | 33 | * | 59 | * | * | * | * | * | ‡ | ‡ |
| District | 62 | 29 | 33 | * | 59 | * | * | * | * | * | ‡ | ‡ |
| State | 42,282 | 15,139 | 27,123 | 20 | 26,241 | 5,276 | 7,644 | 1,061 | 35 | 84 | 1,941 | 7,564 |

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | ‡ | * | 62 | ‡ | * | ‡ | * |
| District | ‡ | * | 62 | ‡ | * | ‡ | * |
| State | 5,624 | 2,319 | 18,797 | 947 | 19 | 220 | 414 |

**CTE Participant - Count of Students participating in Information Technology**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | * | * | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * | * | * |
| State | 44,905 | 27,754 | 17,121 | 30 | 25,175 | 6,089 | 9,233 | 2,341 | 40 | 110 | 1,917 | 8,037 |

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * |
| State | 5,742 | 3,350 | 19,269 | 835 | 25 | 227 | 431 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Career and Technical Education (cont)

**CTE Participant - Count of Students participating in Law,. Public Safety, Cor. & Sec.**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | * | * | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * | * | * |
| State | 7,076 | 3,403 | 3,671 | 2 | 3,027 | 1,468 | 2,028 | 186 | 8 | 17 | 342 | 1,271 |

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * |
| State | 898 | 708 | 3,864 | 201 | 3 | 40 | 33 |

**CTE Participant - Count of Students participating in Manufacturing**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | ‡ | ‡ | ‡ | * | ‡ | * | * | * | * | * | * | * |
| District | ‡ | ‡ | ‡ | * | ‡ | * | * | * | * | * | * | * |
| State | 47,090 | 31,444 | 15,625 | 21 | 28,143 | 4,853 | 10,938 | 1,268 | 42 | 87 | 1,759 | 9,844 |

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | * | * | ‡ | * | * | * | * |
| District | * | * | ‡ | * | * | * | * |
| State | 7,009 | 3,693 | 20,382 | 860 | 13 | 197 | 424 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Career and Technical Education (cont)

**CTE Participant - Count of Students participating in Marketing**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | * | * | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * | * | * |
| State | 34,149 | 20,594 | 13,542 | 13 | 19,849 | 3,409 | 7,091 | 2,260 | 33 | 81 | 1,426 | 5,215 |

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * |
| State | 3,103 | 2,224 | 12,056 | 445 | 21 | 108 | 423 |

**CTE Participant - Count of Students participating in STEM**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | * | * | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * | * | * |
| State | 25,337 | 19,087 | 6,235 | 15 | 12,603 | 2,620 | 6,680 | 2,360 | 28 | 62 | 984 | 4,382 |

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * |
| State | 2,712 | 2,238 | 9,416 | 350 | 1 | 78 | 159 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Career and Technical Education (cont)

**CTE Participant – Count of Students participating in Transp. Distr. & Logis.**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | * | * | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * | * | * |
| State | 32,433 | 26,816 | 5,605 | 12 | 17,740 | 3,279 | 9,286 | 945 | 22 | 92 | 1,069 | 7,177 |

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * |
| State | 5,278 | 3,379 | 14,466 | 604 | 3 | 108 | 276 |

**\*** indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Career and Technical Education (cont)

**CTE Concentrator – Total Count of CTE Concentrators**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | 98 | 73 | 25 | * | 95 | * | ‡ | * | * | * | ‡ | 13 |
| District | 98 | 73 | 25 | * | 95 | * | ‡ | * | * | * | ‡ | 13 |
| State | 127,211 | 71,378 | 55,781 | 52 | 74,286 | 13,777 | 28,212 | 6,216 | 96 | 241 | 4,383 | 23,351 |

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | ‡ | * | 76 | ‡ | * | ‡ | * |
| District | ‡ | * | 76 | ‡ | * | ‡ | * |
| State | 15,051 | 6,878 | 48,699 | 2,391 | 15 | 364 | 1,118 |

**CTE Concentrator – Count of Students concentrating in Agri Food & Nat. Res.**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | 89 | 68 | 21 | * | 87 | * | * | * | * | * | ‡ | 11 |
| District | 89 | 68 | 21 | * | 87 | * | * | * | * | * | ‡ | 11 |
| State | 16,002 | 9,909 | 6,084 | 9 | 14,151 | 566 | 839 | 82 | 6 | 20 | 338 | 2,702 |

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | ‡ | * | 68 | ‡ | * | ‡ | * |
| District | ‡ | * | 68 | ‡ | * | ‡ | * |
| State | 2,063 | 143 | 5,722 | 408 | 2 | 80 | 103 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Career and Technical Education (cont)

**CTE Concentrator – Count of Students concentrating in Arch. & Const.**

|  | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | * | * | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * | * | * |
| State | 10,606 | 9,125 | 1,479 | 2 | 6,626 | 876 | 2,368 | 412 | 10 | 19 | 295 | 2,142 |

|  | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * |
| State | 1,388 | 582 | 3,791 | 159 | 3 | 9 | 68 |

**CTE Concentrator – Count of Students concentrating in Arts, AV, Tech & Comm.**

|  | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | * | * | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * | * | * |
| State | 6,275 | 3,825 | 2,448 | 2 | 3,321 | 782 | 1,578 | 327 | 7 | 6 | 254 | 1,304 |

|  | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * |
| State | 849 | 339 | 2,510 | 108 | 4 | 13 | 72 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Career and Technical Education (cont)

**CTE Concentrator - Count of Students concentrating in Business Mgmt. & Admin.**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | ‡ | ‡ | ‡ | * | ‡ | * | ‡ | * | * | * | * | ‡ |
| District | ‡ | ‡ | ‡ | * | ‡ | * | ‡ | * | * | * | * | ‡ |
| State | 13,178 | 8,505 | 4,668 | 5 | 7,765 | 1,617 | 2,517 | 781 | 8 | 32 | 458 | 1,703 |

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | ‡ | * | ‡ | ‡ | * | * | * |
| District | ‡ | * | ‡ | ‡ | * | * | * |
| State | 1,021 | 731 | 4,749 | 221 | 5 | 29 | 109 |

**CTE Concentrator - Count of Students concentrating in Education & Training**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | * | * | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * | * | * |
| State | 5,918 | 442 | 5,472 | 4 | 3,040 | 595 | 1,814 | 266 | 5 | 9 | 189 | 1,156 |

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * |
| State | 617 | 431 | 2,276 | 102 | * | 14 | 51 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Career and Technical Education (cont)

**CTE Concentrator - Count of Students concentrating in Finance**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | * | * | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * | * | * |
| State | 9,285 | 6,038 | 3,245 | 2 | 5,803 | 871 | 1,588 | 688 | 4 | 14 | 317 | 953 |

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * |
| State | 515 | 323 | 2,879 | 106 | 4 | 14 | 77 |

**CTE Concentrator - Count of Students concentrating in Govt. & Public Admin.**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | * | * | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * | * | * |
| State | 78 | 54 | 24 | * | 73 | * | 4 | * | * | * | 1 | 23 |

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * |
| State | 16 | * | 33 | 1 | * | 1 | 2 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Career and Technical Education (cont)

**CTE Concentrator - Count of Students concentrating in Health Science**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | * | * | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * | * | * |
| State | 4,307 | 734 | 3,571 | 2 | 1,761 | 768 | 1,242 | 380 | 3 | 9 | 144 | 473 |

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * |
| State | 223 | 283 | 2,010 | 120 | * | 12 | 25 |

**CTE Concentrator - Count of Students concentrating in Hospitality & Tourism**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | * | * | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * | * | * |
| State | 40,199 | 17,954 | 22,230 | 15 | 22,285 | 5,283 | 9,543 | 1,303 | 29 | 83 | 1,673 | 8,694 |

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * |
| State | 5,942 | 2,530 | 16,124 | 798 | 6 | 134 | 437 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Career and Technical Education (cont)

**CTE Concentrator - Count of Students concentrating in Human Services**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | ‡ | ‡ | * | * | ‡ | * | * | * | * | * | * | * |
| District | ‡ | ‡ | * | * | ‡ | * | * | * | * | * | * | * |
| State | 15,415 | 3,739 | 11,670 | 6 | 10,049 | 1,731 | 2,627 | 295 | 16 | 26 | 671 | 2,910 |

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | * | * | ‡ | * | * | * | * |
| District | * | * | ‡ | * | * | * | * |
| State | 2,143 | 682 | 6,951 | 430 | 6 | 66 | 146 |

**CTE Concentrator - Count of Students concentrating in Information Technology**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | * | * | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * | * | * |
| State | 9,782 | 7,498 | 2,281 | 3 | 5,598 | 1,060 | 1,861 | 875 | 9 | 23 | 356 | 1,728 |

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * |
| State | 1,118 | 480 | 3,517 | 146 | 4 | 23 | 72 |

**\*** indicates non-reported data. **‡** indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Career and Technical Education (cont)

**CTE Concentrator – Count of Students concentrating in Law,. Public Safety, Cor. & Sec.**

|  | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | * | * | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * | * | * |
| State | 1,319 | 562 | 757 | * | 542 | 211 | 476 | 55 | 3 | 3 | 29 | 242 |

|  | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * |
| State | 123 | 45 | 649 | 33 | * | 1 | 4 |

**CTE Concentrator – Count of Students concentrating in Manufacturing**

|  | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | * | * | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * | * | * |
| State | 10,541 | 7,087 | 3,452 | 2 | 6,755 | 895 | 2,280 | 266 | 8 | 19 | 318 | 2,380 |

|  | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * |
| State | 1,597 | 563 | 4,031 | 158 | 3 | 25 | 89 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Career and Technical Education (cont)

**CTE Concentrator - Count of Students concentrating in Marketing**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | * | * | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * | * | * |
| State | 34,149 | 20,594 | 13,542 | 13 | 19,849 | 3,409 | 7,091 | 2,260 | 33 | 81 | 1,426 | 5,215 |

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * |
| State | 3,103 | 2,224 | 12,056 | 445 | 21 | 108 | 423 |

**CTE Concentrator - Count of Students concentrating in STEM**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | * | * | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * | * | * |
| State | 8,707 | 6,897 | 1,807 | 3 | 4,058 | 684 | 2,371 | 1,266 | 8 | 15 | 305 | 1,191 |

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * |
| State | 495 | 417 | 2,548 | 97 | * | 11 | 41 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Career and Technical Education (cont)

**CTE Concentrator - Count of Students concentrating in Transp. Distr. & Logis.**

|  | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | * | * | * | * | * | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * | * | * | * | * | * |
| State | 9,432 | 8,797 | 633 | 2 | 5,421 | 659 | 2,849 | 222 | 7 | 19 | 255 | 2,352 |

|  | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | * | * | * | * | * | * | * |
| District | * | * | * | * | * | * | * |
| State | 1,669 | 819 | 3,964 | 136 | * | 26 | 82 |

**\*** indicates non-reported data. **‡** indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## High School Graduation Rate

**What is it?**

This shows the percentage of graduating students who entered ninth grade for the first time four, five, or six years prior to the year being reported. Graduation Rate is calculated based on ESSA High School Graduation Rate guidance found here. Students are reported at the school where students attend (home school). The cohort is based on the number of students who enter Grade 9 for the first time, adjusted by adding into the cohort any student who transfers in later during Grade 9 or during the next three years and subtracting any student from the cohort who transfers out, emigrates to another country, transfers to a prison or juvenile facility, or dies during that same period.

**4 Year**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | 83.3% | 76.5% | 88.9% | * | 83.5% | ‡ | ‡ | * | * | * | ‡ | 70.0% |
| District | 83.3% | 76.5% | 88.9% | * | 83.5% | ‡ | ‡ | * | * | * | ‡ | 70.0% |
| State | 87.6% | 85.6% | 89.7% | 82.5% | 90.7% | 80.1% | 85.5% | 94.7% | 91.6% | 82.2% | 84.2% | 78.7% |

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | 75.0% | * | 76.8% | 75.0% | * | ‡ | * |
| District | 75.0% | * | 76.8% | 75.0% | * | ‡ | * |
| State | 72.3% | 77.3% | 81.2% | 69.4% | 52.4% | 56.0% | 89.0% |

**5 Year**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | 87.6% | 89.1% | 85.7% | * | 89.2% | * | ‡ | ‡ | * | ‡ | ‡ | 93.8% |
| District | 87.6% | 89.1% | 85.7% | * | 89.2% | * | ‡ | ‡ | * | ‡ | ‡ | 93.8% |
| State | 89.1% | 87.2% | 91.2% | 90.0% | 91.7% | 82.4% | 87.7% | 95.6% | 88.4% | 84.2% | 86.5% | 80.9% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## High School Graduation Rate (cont)

**5 Year**

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | 91.7% | * | 76.6% | ‡ | * | * | ‡ |
| District | 91.7% | * | 76.6% | ‡ | * | * | ‡ |
| State | 75.9% | 81.6% | 82.9% | 72.0% | 83.3% | 57.7% | 90.5% |

**6 Year**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | 81.3% | 80.4% | 82.2% | * | 81.1% | * | ‡ | * | * | ‡ | ‡ | 66.7% |
| District | 81.3% | 80.4% | 82.2% | * | 81.1% | * | ‡ | * | * | ‡ | ‡ | 66.7% |
| State | 89.3% | 87.1% | 91.6% | * | 92.3% | 82.2% | 87.3% | 96.7% | 91.6% | 82.5% | 86.0% | 81.1% |

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | 58.3% | * | 67.3% | 70.0% | * | ‡ | ‡ |
| District | 58.3% | * | 67.3% | 70.0% | * | ‡ | ‡ |
| State | 76.8% | 80.8% | 83.2% | 70.6% | 60.0% | 62.1% | 91.4% |

**\*** indicates non-reported data. **‡** indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Community College Remediation

**What is it?**

This shows the percentage of students who graduated with a regular high school diploma from a public high school in Illinois and enrolled in a two-year or four-year college in the United States within 12 or 16 months.

### 12 Month Enrollment

|  | Enrolling in College | Enrolling in Public School | Enrolling in Private School | Enrolling in University | Enrolling in Community College | Enrolling in Trade/ Vocational Schools |
|---|---|---|---|---|---|---|
| **School** | 55.8% | * | * | 19.5% | 36.4% | 0.0% |
| District | 55.8% | * | * | 19.5% | 36.4% | 0.0% |
| State | 64.8% | * | * | 39.7% | 25.1% | 0.0% |

### 16 Month Enrollment

|  | Enrolling in College | Enrolling in Public School | Enrolling in Private School | Enrolling in University | Enrolling in Community College | Enrolling in Trade/ Vocational Schools |
|---|---|---|---|---|---|---|
| **School** | 55.8% | * | * | 19.5% | 36.4% | 0.0% |
| District | 55.8% | * | * | 19.5% | 36.4% | 0.0% |
| State | 65.6% | * | * | 39.9% | 25.7% | 0.0% |

**\*** indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## About the data

School environment data includes information regarding finances as well as information regarding conditions in the classroom, such as average class size and total school days.

**18**

**Average Class Size**

**177**

**Total School Days**

**No Data** district's percentage of adequacy

**Evidence-Based Funding**

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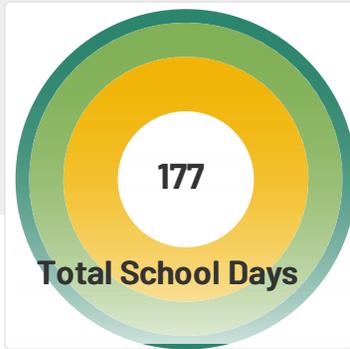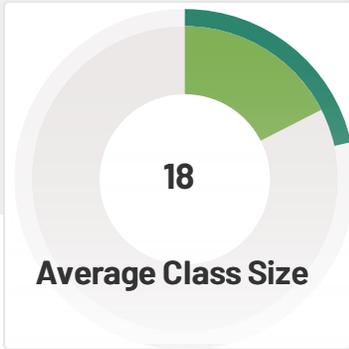
## Illinois Youth Survey

**What is it?**

This confirms whether or not this school participated in the Illinois Youth Survey (IYS) for the school year. The Illinois Youth Survey is a self-report survey of eighth-, 10th-, and 12th-grade students conducted during the spring of even-numbered years. It is administered in school settings and designed to gather information about a variety of health and social indicators, including substance use patterns and attitudes of Illinois youth. IYS is supported by the Center for Prevention Research and Development (CPRD) at the University of Illinois at Urbana-Champaign. For more information, visit iys.cprd.illinois.edu. This indicator shows whether your school participated during the most recent administration year. CPRD provides all schools that participate in the Illinois Youth Survey a summary report of their results.

| | School did participate in Illinois Youth Survey |
|---|---|
| **School** | **No** |

---

\* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## School Level Finances

**What is it?**

Average spending per student at this school, as collected through the unaudited ESSA Site-Based Expenditure Report. Districts report the actual dollars spent in the previous school year, including site-level costs (like school staff) and districtwide centralized costs allocated to each individual school (like transportation and central office staff), divided by the school's enrollment. Districts also report whether federal or state/local sources funded the spending.

| | Enrollment | Site level Per Pupil Expenditures | | | District Centralized Per Pupil Expenditures | | | Total Per Pupil Expenditures | | | Exclusions | Total Expenditures |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| | | Federal | State/Local | Subtotal | Federal | State/Local | Subtotal | Federal | State/Local | Total | | |
| **School** | 387 | $351 | $10,918 | $11,269 | $76 | $2,778 | $2,855 | $427 | $13,696 | $14,123 | * | * |
| District | 1,136 | $1,065 | $9,340 | $10,405 | $76 | $2,778 | $2,855 | $1,142 | $12,118 | $13,260 | $10,478,961 | $25,543,901 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## District Finances

**What is it?**

The Annual Financial Report (AFR) for a district is the final financial statement for the fiscal year of a Local Education Agency (LEA) after it has been audited by a qualified auditor. Each district is required to have an annual audit completed by a qualified and licensed auditing firm. The AFR is completed by the auditor and is submitted to Illinois State Board of Education. This displays the Revenue by Source, Expenditure by Function, Expenditure by Fund, and other financial indicators.

### Revenue By Source

|  | Local Property Taxes | Other Local Funding | Evidence-Based Funding | Other State Funding | Federal Funding | Total Revenue |
|---|---|---|---|---|---|---|
| District | **35.1%** $6,953,324 | **6.0%** $1,178,923 | **36.4%** $7,194,047 | **4.1%** $820,722 | **18.4%** $3,635,621 | **$19,782,637** |
| State | **59.6%** | **3.8%** | **20.2%** | **4.0%** | **12.3%** | * |

### Expenditure By Function

|  | Instruction | General Administration | Supporting Services | Other Expenditures |
|---|---|---|---|---|
| District | **40.2%** | **1.7%** | **29.0%** | **29.2%** |
| State | **47.2%** | **2.3%** | **30.4%** | **20.2%** |

### Expenditure By Fund

|  | Education | Operations & Maintenance | Transportation | Debt Service | Tort | Municipal Retirement/ Social Security | Fire Prevention & Safety | Capital Projects | Total Expenditure |
|---|---|---|---|---|---|---|---|---|---|
| District | **66.0%** $12,274,012 | **8.3%** $1,536,859 | **6.3%** $1,167,726 | **14.1%** $2,614,796 | **2.8%** $521,082 | **2.6%** $475,386 | **0.0%** $0 | **0.1%** $15,798 | **$18,605,659** |
| State | **71.3%** | **7.4%** | **3.7%** | **7.8%** | **1.2%** | **1.8%** | **0.4%** | **6.4%** | * |

## District Finances (cont)

**Other Financial Indicators**

| | 2020 Equalized Assessed Valuation per Pupil | 2020 Total School Tax Rate per $100 | 2021-22 Instructional Expenditure per Pupil | 2021-22 Operating Expenditure per Pupil |
|---|---|---|---|---|
| District | $126,651 | 5 | $7,728 | $13,264 |
| State | * | * | $10,636 | $17,952 |

## Average Class Size

**What is it?**

This shows the average number of students in each class at this school. Class size refers to the number of students in a classroom, specifically either the number of students being taught by individual teachers in a classroom or the average number of students being taught by teachers in a school, district, or education system

| | Grade 9 | Grade 10 | Grade 11 | Grade 12 | Grade HS | Overall |
|---|---|---|---|---|---|---|
| **School** | 19 | 19 | 18 | 17 | * | 17 |
| District | 19 | 19 | 18 | 17 | * | 18 |
| State | 22 | 21 | 21 | 20 | 21 | 21 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Total School Days

**What is it?**

This shows the total number of days in which the school provided at least five hours of instruction during the school year. The minimum length for an Illinois public school's year is 176 days. The number of actual calendar days varies from district to district.

| | Total School Days |
|---|---|
| **School** | **177** |
| District | **177** |
| State | **176** |

## Health and Wellness

**What is it?**

This shows the average number of days of physical education per week per student.

**Days PE per week**

| | Days PE per week |
|---|---|
| **School** | **5** |
| District | **5** |
| State | **4** |

**Truant Minor Count**

| | |
|---|---|
| **School** | **13** |
| District | **32** |
| State | **157,112** |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## About the data

Student data includes information regarding the student population, including enrollment and attendance data, as well as information regarding specific student groups, such as gifted students and English Learner students. Student data often is disaggregated further into demographic student groups.

**379**

**Student Enrollment**

**21.2%**

**Chronic Absenteeism**

**4.4%**

**Dropout Rate**
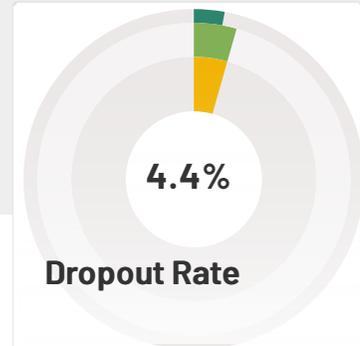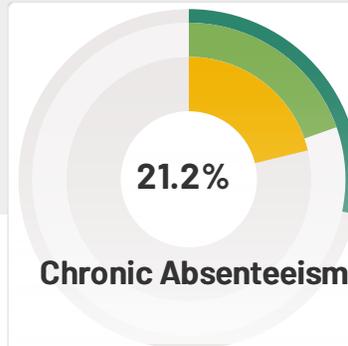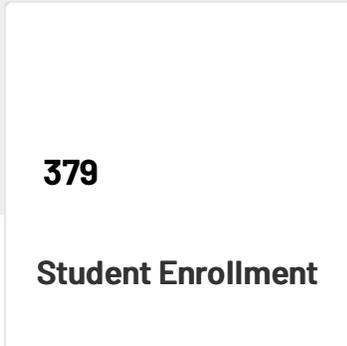
## Student Enrollment

**What is it?**

This shows the total percentage and number of students enrolled in this school as of October 1 of the current school year. District-level enrollment includes students attending a school in the district and students placed in private schools by the district and funded by the district. The student enrollment excludes the following:

- Students given vouchers to attend private schools
- Students placed by their parents in private schools whose tuition is paid for by their parents, but who receive special education services from their home district

**By Subgroups**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | 100.0% 379 | 50.7% 192 | 49.3% 187 | 0.0% * | 96.6% 366 | ‡ ‡ | ‡ ‡ | 0.0% * | 0.0% * | 0.0% * | ‡ ‡ | 16.9% 64 |
| District | 100.0% 1,139 | 49.0% 558 | 51.0% 581 | 0.0% * | 96.4% 1,098 | ‡ ‡ | 1.1% 12 | ‡ ‡ | 0.0% * | ‡ ‡ | 1.8% 20 | 19.3% 220 |
| State | 100.0% 1,857,790 | 51.4% 954,190 | 48.6% 901,981 | 0.1% 1,619 | 45.9% 853,165 | 16.5% 307,166 | 27.5% 511,065 | 5.5% 101,782 | 0.1% 1,801 | 0.2% 4,582 | 4.2% 78,229 | 19.4% 361,334 |

| | Students with IEPs | English Learners | Low Income | Homeless | Migrant | Youth In Care | Military |
|---|---|---|---|---|---|---|---|
| **School** | 14.2% 54 | ‡ ‡ | 59.4% 225 | 3.4% 13 | 0.0% * | 3.2% 12 | ‡ ‡ |
| District | 17.4% 198 | ‡ ‡ | 66.8% 761 | 3.1% 35 | 0.0% * | 3.7% 42 | 1.4% 16 |
| State | 15.3% 284,032 | 14.6% 271,983 | 49.0% 910,675 | 2.3% 42,367 | 0.0% 364 | 0.7% 13,316 | 0.8% 15,281 |

**By Grades**

| | Grade 9 | Grade 10 | Grade 11 | Grade 12 |
|---|---|---|---|---|
| **School** | 106 | 95 | 84 | 94 |
| District | 106 | 95 | 84 | 94 |
| State | 152,855 | 152,854 | 143,487 | 146,123 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Advanced Academic Programs

**What is it?**

Advanced Academic Programs are courses of study to which students are assigned based on advanced cognitive ability or advanced academic achievement compared to local age peers and in which the curriculum is substantially differentiated from the general curriculum to provide appropriate challenge and pace.

### Students Enrolled in Accelerated Placement

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | ‡ ‡ | ‡ ‡ | ‡ ‡ | * * | ‡ ‡ | ‡ ‡ | ‡ ‡ | ‡ ‡ | * * | * * | ‡ ‡ | ‡ ‡ |
| District | ‡ ‡ | ‡ ‡ | ‡ ‡ | * * | ‡ ‡ | ‡ ‡ | ‡ ‡ | ‡ ‡ | * * | ‡ ‡ | ‡ ‡ | ‡ ‡ |
| State | **11.0%** 211,565 | **10.4%** 103,473 | **11.6%** 107,975 | **17.3%** 117 | **10.5%** 91,681 | **7.1%** 22,983 | **11.3%** 60,462 | **25.9%** 27,525 | **16.4%** 302 | **9.2%** 446 | **10.0%** 8,166 | **6.6%** 24,255 |

| | Students with IEPs | English Learners | Low Income | Homeless | Youth In Care |
|---|---|---|---|---|---|
| **School** | ‡ ‡ | ‡ ‡ | ‡ ‡ | ‡ ‡ | ‡ ‡ |
| District | ‡ ‡ | ‡ ‡ | ‡ ‡ | ‡ ‡ | ‡ ‡ |
| State | **3.3%** 9,619 | **4.7%** 13,757 | **7.6%** 71,713 | **5.6%** 2,549 | **1.8%** 260 |

### Students Enrolled in Accelerated Placement - ELA

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | ‡ ‡ | ‡ ‡ | ‡ ‡ | * * | ‡ ‡ | ‡ ‡ | ‡ ‡ | ‡ ‡ | * * | * * | ‡ ‡ | ‡ ‡ |
| District | ‡ ‡ | ‡ ‡ | ‡ ‡ | * * | ‡ ‡ | ‡ ‡ | ‡ ‡ | ‡ ‡ | * * | ‡ ‡ | ‡ ‡ | ‡ ‡ |
| State | **0.7%** 13,762 | **0.5%** 4,982 | **0.9%** 8,758 | **3.2%** 22 | **0.8%** 7,412 | **0.5%** 1,490 | **0.6%** 3,421 | **0.8%** 804 | **0.7%** 13 | **0.6%** 31 | **0.7%** 591 | **0.4%** 1,491 |

**\*** indicates non-reported data. **‡** indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Advanced Academic Programs (cont)

### Students Enrolled in Accelerated Placement – ELA

|  | Students with IEPs | English Learners | Low Income | Homeless | Youth In Care |
|---|---|---|---|---|---|
| **School** | ‡ ‡ | ‡ ‡ | ‡ ‡ | ‡ ‡ | ‡ ‡ |
| District | ‡ ‡ | ‡ ‡ | ‡ ‡ | ‡ ‡ | ‡ ‡ |
| State | 0.2% 501 | 0.2% 490 | 0.4% 4,213 | 0.3% 158 | 0.2% 24 |

### Students Enrolled in Accelerated Placement – Math

|  | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | ‡ ‡ | ‡ ‡ | ‡ ‡ | * * | ‡ ‡ | ‡ ‡ | ‡ ‡ | ‡ ‡ | * * | * * | ‡ ‡ | ‡ ‡ |
| District | ‡ ‡ | ‡ ‡ | ‡ ‡ | * * | ‡ ‡ | ‡ ‡ | ‡ ‡ | ‡ ‡ | * * | ‡ ‡ | ‡ ‡ | ‡ ‡ |
| State | 1.7% 33,417 | 2.0% 19,970 | 1.4% 13,429 | 2.7% 18 | 2.2% 18,940 | 0.4% 1,331 | 1.0% 5,526 | 5.5% 5,887 | 1.6% 30 | 1.5% 72 | 2.0% 1,631 | 0.8% 2,863 |

|  | Students with IEPs | English Learners | Low Income | Homeless | Youth In Care |
|---|---|---|---|---|---|
| **School** | ‡ ‡ | ‡ ‡ | ‡ ‡ | ‡ ‡ | ‡ ‡ |
| District | ‡ ‡ | ‡ ‡ | ‡ ‡ | ‡ ‡ | ‡ ‡ |
| State | 0.4% 1,077 | 0.6% 1,699 | 0.7% 6,539 | 0.4% 173 | 0.2% 35 |

**\*** indicates non-reported data. **‡** indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Advanced Academic Programs (cont)

**Students Enrolled in Accelerated Placement - Mutiple Subjects**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | ‡ ‡ | ‡ ‡ | ‡ ‡ | * * | ‡ ‡ | ‡ ‡ | ‡ ‡ | ‡ ‡ | * * | * * | ‡ ‡ | ‡ ‡ |
| District | ‡ ‡ | ‡ ‡ | ‡ ‡ | * * | ‡ ‡ | ‡ ‡ | ‡ ‡ | ‡ ‡ | * * | ‡ ‡ | ‡ ‡ | ‡ ‡ |
| State | 6.8% 131,254 | 6.2% 61,336 | 7.5% 69,850 | 10.0% 68 | 5.9% 51,919 | 4.9% 16,074 | 7.4% 39,744 | 17.1% 18,174 | 12.4% 227 | 5.8% 282 | 5.9% 4,834 | 3.8% 14,030 |

| | Students with IEPs | English Learners | Low Income | Homeless | Youth In Care |
|---|---|---|---|---|---|
| **School** | ‡ ‡ | ‡ ‡ | ‡ ‡ | ‡ ‡ | ‡ ‡ |
| District | ‡ ‡ | ‡ ‡ | ‡ ‡ | ‡ ‡ | ‡ ‡ |
| State | 1.6% 4,654 | 2.3% 6,809 | 5.0% 47,236 | 3.1% 1,396 | 0.8% 120 |

**Students Enrolled in Accelerated Placement - Whole Grade**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | ‡ ‡ | ‡ ‡ | ‡ ‡ | * * | ‡ ‡ | ‡ ‡ | ‡ ‡ | ‡ ‡ | * * | * * | ‡ ‡ | ‡ ‡ |
| District | ‡ ‡ | ‡ ‡ | ‡ ‡ | * * | ‡ ‡ | ‡ ‡ | ‡ ‡ | ‡ ‡ | * * | ‡ ‡ | ‡ ‡ | ‡ ‡ |
| State | 0.1% 2,355 | 0.1% 1,141 | 0.1% 1,214 | 0.0% 0 | 0.1% 1,063 | 0.1% 202 | 0.0% 188 | 0.7% 729 | 0.2% 3 | 0.1% 3 | 0.2% 167 | 0.1% 217 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Advanced Academic Programs (cont)

### Students Enrolled in Accelerated Placement - Whole Grade

|  | Students with IEPs | English Learners | Low Income | Homeless | Youth In Care |
|---|---|---|---|---|---|
| **School** | ‡ ‡ | ‡ ‡ | ‡ ‡ | ‡ ‡ | ‡ ‡ |
| District | ‡ ‡ | ‡ ‡ | ‡ ‡ | ‡ ‡ | ‡ ‡ |
| State | **0.0%** 44 | **0.0%** 39 | **0.1%** 520 | **0.0%** 9 | **0.0%** 3 |

### Students Enrolled in Advanced Placement Coursework

|  | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | ‡ ‡ | ‡ ‡ | ‡ ‡ | * * | ‡ ‡ | ‡ ‡ | ‡ ‡ | ‡ ‡ | * * | ‡ ‡ | ‡ ‡ | ‡ ‡ |
| District | ‡ ‡ | ‡ ‡ | ‡ ‡ | * * | ‡ ‡ | ‡ ‡ | ‡ ‡ | ‡ ‡ | * * | ‡ ‡ | ‡ ‡ | ‡ ‡ |
| State | **22.7%** 138,767 | **19.6%** 61,429 | **26.0%** 77,249 | **21.2%** 89 | **23.9%** 66,690 | **13.0%** 12,920 | **20.6%** 36,163 | **53.1%** 17,364 | **33.4%** 219 | **17.2%** 260 | **23.5%** 5,151 | **10.4%** 12,946 |

|  | Students with IEPs | English Learners | Low Income | Homeless | Youth In Care |
|---|---|---|---|---|---|
| **School** | ‡ ‡ | ‡ ‡ | ‡ ‡ | ‡ ‡ | ‡ ‡ |
| District | ‡ ‡ | ‡ ‡ | ‡ ‡ | ‡ ‡ | ‡ ‡ |
| State | **2.9%** 2,526 | **6.4%** 3,907 | **14.9%** 41,614 | **7.5%** 1,194 | **3.1%** 102 |

**\*** indicates non-reported data. **‡** indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Advanced Academic Programs (cont)

### Students Enrolled in IB Coursework

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | ‡ ‡ | ‡ ‡ | ‡ ‡ | * * | ‡ ‡ | ‡ ‡ | ‡ ‡ | ‡ ‡ | * * | ‡ ‡ | ‡ ‡ | ‡ ‡ |
| District | ‡ ‡ | ‡ ‡ | ‡ ‡ | * * | ‡ ‡ | ‡ ‡ | ‡ ‡ | ‡ ‡ | * * | ‡ ‡ | ‡ ‡ | ‡ ‡ |
| State | 1.1% 6,888 | 0.9% 2,740 | 1.4% 4,147 | 0.2% 1 | 0.5% 1,267 | 1.7% 1,692 | 1.9% 3,336 | 1.2% 406 | 2.0% 13 | 1.3% 19 | 0.7% 155 | 0.8% 953 |

| | Students with IEPs | English Learners | Low Income | Homeless | Youth In Care |
|---|---|---|---|---|---|
| **School** | ‡ ‡ | ‡ ‡ | ‡ ‡ | ‡ ‡ | ‡ ‡ |
| District | ‡ ‡ | ‡ ‡ | ‡ ‡ | ‡ ‡ | ‡ ‡ |
| State | 0.4% 316 | 0.7% 402 | 1.6% 4,368 | 1.0% 155 | 0.6% 19 |

### Students Enrolled in any course designated as Enriched or Honors

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | 52.9% 213 | 46.6% 95 | 59.3% 118 | * * | 53.4% 206 | ‡ ‡ | ‡ ‡ | * * | * * | * * | ‡ ‡ | 15.7% 11 |
| District | 17.6% 213 | 15.8% 95 | 19.4% 118 | * * | 17.9% 206 | ‡ ‡ | ‡ ‡ | * * | * * | * * | ‡ ‡ | 4.6% 11 |
| State | 20.3% 390,960 | 18.7% 185,955 | 21.9% 204,693 | 46.1% 312 | 22.0% 192,469 | 13.8% 44,859 | 18.7% 100,219 | 34.7% 36,905 | 26.3% 483 | 18.0% 868 | 18.6% 15,157 | 12.4% 45,420 |

**\*** indicates non-reported data. **‡** indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Advanced Academic Programs (cont)

### Students Enrolled in any course designated as Enriched or Honors

| | Students with IEPs | English Learners | Low Income | Homeless | Youth In Care |
|---|---|---|---|---|---|
| **School** | ‡ ‡ | ‡ ‡ | **52.5%** 181 | ‡ ‡ | ‡ ‡ |
| District | ‡ ‡ | ‡ ‡ | **16.0%** 181 | ‡ ‡ | ‡ ‡ |
| State | **6.6%** 18,955 | **7.3%** 21,412 | **13.9%** 131,252 | **10.3%** 4,703 | **4.6%** 671 |

### Students Enrolled in any dual-credit course where college credit was earned

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | **12.4%** 50 | **7.4%** 15 | **17.6%** 35 | * * | **12.4%** 48 | ‡ ‡ | ‡ ‡ | ‡ ‡ | * * | ‡ ‡ | ‡ ‡ | ‡ ‡ |
| District | **12.4%** 50 | **7.4%** 15 | **17.6%** 35 | * * | **12.4%** 48 | ‡ ‡ | ‡ ‡ | ‡ ‡ | * * | ‡ ‡ | ‡ ‡ | ‡ ‡ |
| State | **14.0%** 85,182 | **13.7%** 42,915 | **14.2%** 42,235 | **7.6%** 32 | **18.0%** 50,161 | **8.6%** 8,600 | **10.2%** 17,888 | **16.7%** 5,465 | **11.8%** 77 | **9.2%** 140 | **13.0%** 2,851 | **9.0%** 11,213 |

| | Students with IEPs | English Learners | Low Income | Homeless | Youth In Care |
|---|---|---|---|---|---|
| **School** | ‡ ‡ | ‡ ‡ | **6.4%** 22 | ‡ ‡ | ‡ ‡ |
| District | ‡ ‡ | ‡ ‡ | **6.4%** 22 | ‡ ‡ | ‡ ‡ |
| State | **6.7%** 5,843 | **6.0%** 3,661 | **9.6%** 26,728 | **8.7%** 1,381 | **5.2%** 173 |

**\*** indicates non-reported data. **‡** indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Advanced Academic Programs (cont)

**Advanced Placement (AP) Exams - Grade 9**

| | Number of AP Exams Taken | Number of AP Exams Passed | Number of Students Took One or More AP Exams | Number of Students Passed One or More AP Exams |
|---|---|---|---|---|
| **School** | * | * | * | * |
| District | * | * | * | * |
| State | 16,753 | 9,677 | 15,401 | 9,066 |

**Advanced Placement (AP) Exams - Grade 10**

| | Number of AP Exams Taken | Number of AP Exams Passed | Number of Students Took One or More AP Exams | Number of Students Passed One or More AP Exams |
|---|---|---|---|---|
| **School** | * | * | * | * |
| District | * | * | * | * |
| State | 52,702 | 33,951 | 25,036 | 16,471 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Advanced Academic Programs (cont)

**Advanced Placement (AP) Exams – Grade 11**

|  | Number of AP Exams Taken | Number of AP Exams Passed | Number of Students Took One or More AP Exams | Number of Students Passed One or More AP Exams |
|---|---|---|---|---|
| **School** | * | * | * | * |
| District | * | * | * | * |
| State | 158,122 | 99,183 | 40,825 | 27,123 |

**Advanced Placement (AP) Exams – Grade 12**

|  | Number of AP Exams Taken | Number of AP Exams Passed | Number of Students Took One or More AP Exams | Number of Students Passed One or More AP Exams |
|---|---|---|---|---|
| **School** | * | * | * | * |
| District | * | * | * | * |
| State | 309,351 | 203,570 | 39,859 | 30,126 |

**\*** indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Advanced Academic Programs (cont)

**Students Taking Early College Courses**

|  | Grade 9 | Grade 10 | Grade 11 | Grade 12 |
|---|---|---|---|---|
| **School** | ‡ | ‡ | ‡ | 43 |
| District | ‡ | ‡ | ‡ | 43 |
| State | 23,238 | 34,677 | 64,198 | 76,361 |

**Advanced Placement (AP) Coursework – Grade 9**

|  | All | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|
| **School** | ‡ | ‡ | ‡ | ‡ | ‡ | * | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | * | ‡ | ‡ | ‡ |
| State | 16,056 | 6,601 | 2,058 | 4,343 | 2,340 | 34 | 32 | 648 | 1,359 |

|  | Students with IEPs | Non-IEP | English Learners | Non-English Learners | Low Income | Non Low Income |
|---|---|---|---|---|---|---|
| **School** | ‡ | * | ‡ | * | ‡ | * |
| District | ‡ | * | ‡ | * | ‡ | * |
| State | 263 | * | 443 | * | 5,394 | * |

**\*** indicates non-reported data. **‡** indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Advanced Academic Programs (cont)

### Advanced Placement (AP) Coursework – Grade 10

|  | All | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|
| **School** | ‡ | ‡ | ‡ | ‡ | ‡ | * | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | * | ‡ | ‡ | ‡ |
| State | 27,067 | 12,681 | 2,267 | 6,936 | 3,987 | 35 | 72 | 1,089 | 2,169 |

|  | Students with IEPs | Non-IEP | English Learners | Non-English Learners | Low Income | Non Low Income |
|---|---|---|---|---|---|---|
| **School** | ‡ | * | ‡ | * | ‡ | * |
| District | ‡ | * | ‡ | * | ‡ | * |
| State | 369 | * | 765 | * | 7,808 | * |

### Advanced Placement (AP) Coursework – Grade 11

|  | All | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|
| **School** | ‡ | ‡ | ‡ | ‡ | ‡ | * | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | * | ‡ | ‡ | ‡ |
| State | 45,997 | 22,566 | 4,277 | 11,952 | 5,295 | 55 | 80 | 1,772 | 4,375 |

|  | Students with IEPs | Non-IEP | English Learners | Non-English Learners | Low Income | Non Low Income |
|---|---|---|---|---|---|---|
| **School** | ‡ | * | ‡ | * | ‡ | * |
| District | ‡ | * | ‡ | * | ‡ | * |
| State | 832 | * | 1,212 | * | 13,567 | * |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Advanced Academic Programs (cont)

**Advanced Placement (AP) Coursework – Grade 12**

| | All | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|
| **School** | ‡ | ‡ | ‡ | ‡ | ‡ | * | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | * | ‡ | ‡ | ‡ |
| State | 49,647 | 24,842 | 4,318 | 12,932 | 5,742 | 95 | 76 | 1,642 | 5,043 |

| | Students with IEPs | Non-IEP | English Learners | Non-English Learners | Low Income | Non Low Income |
|---|---|---|---|---|---|---|
| **School** | ‡ | * | ‡ | * | ‡ | * |
| District | ‡ | * | ‡ | * | ‡ | * |
| State | 1,062 | * | 1,487 | * | 14,845 | * |

**\*** indicates non-reported data. **‡** indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Advanced Academic Programs (cont)

**International Baccalaureate (IB) Coursework – Grade 9**

| | All | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|
| **School** | ‡ | ‡ | ‡ | ‡ | ‡ | * | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | * | ‡ | ‡ | ‡ |
| State | 247 | 59 | 104 | 48 | 20 | 0 | 0 | 16 | 43 |

| | Students with IEPs | Non-IEP | English Learners | Non-English Learners | Low Income | Non Low Income |
|---|---|---|---|---|---|---|
| **School** | ‡ | * | ‡ | * | ‡ | * |
| District | ‡ | * | ‡ | * | ‡ | * |
| State | 28 | * | 7 | * | 107 | * |

**International Baccalaureate (IB) Coursework – Grade 10**

| | All | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|
| **School** | ‡ | ‡ | ‡ | ‡ | ‡ | * | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | * | ‡ | ‡ | ‡ |
| State | 236 | 26 | 136 | 48 | 16 | 0 | 0 | 10 | 25 |

| | Students with IEPs | Non-IEP | English Learners | Non-English Learners | Low Income | Non Low Income |
|---|---|---|---|---|---|---|
| **School** | ‡ | * | ‡ | * | ‡ | * |
| District | ‡ | * | ‡ | * | ‡ | * |
| State | 19 | * | 14 | * | 150 | * |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Advanced Academic Programs (cont)

### International Baccalaureate (IB) Coursework - Grade 11

|  | All | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|
| **School** | ‡ | ‡ | ‡ | ‡ | ‡ | * | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | * | ‡ | ‡ | ‡ |
| State | 3,310 | 569 | 788 | 1,711 | 157 | 5 | 8 | 72 | 466 |

|  | Students with IEPs | Non-IEP | English Learners | Non-English Learners | Low Income | Non Low Income |
|---|---|---|---|---|---|---|
| **School** | ‡ | * | ‡ | * | ‡ | * |
| District | ‡ | * | ‡ | * | ‡ | * |
| State | 168 | * | 249 | * | 2,183 | * |

### International Baccalaureate (IB) Coursework - Grade 12

|  | All | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|
| **School** | ‡ | ‡ | ‡ | ‡ | ‡ | * | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | * | ‡ | ‡ | ‡ |
| State | 3,095 | 613 | 664 | 1,529 | 213 | 8 | 11 | 57 | 419 |

|  | Students with IEPs | Non-IEP | English Learners | Non-English Learners | Low Income | Non Low Income |
|---|---|---|---|---|---|---|
| **School** | ‡ | * | ‡ | * | ‡ | * |
| District | ‡ | * | ‡ | * | ‡ | * |
| State | 101 | * | 132 | * | 1,928 | * |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Advanced Academic Programs (cont)

### Dual Credit Coursework - Grade 9

| | All | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|
| **School** | ‡ | ‡ | ‡ | ‡ | ‡ | * | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | * | ‡ | ‡ | ‡ |
| State | 7,794 | 3,259 | 1,983 | 1,837 | 400 | 4 | 12 | 299 | 1,123 |

| | Students with IEPs | Non-IEP | English Learners | Non-English Learners | Low Income | Non Low Income |
|---|---|---|---|---|---|---|
| **School** | ‡ | * | ‡ | * | ‡ | * |
| District | ‡ | * | ‡ | * | ‡ | * |
| State | 618 | * | 648 | * | 3,024 | * |

### Dual Credit Coursework - Grade 10

| | All | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|
| **School** | ‡ | ‡ | ‡ | ‡ | ‡ | * | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | * | ‡ | ‡ | ‡ |
| State | 9,428 | 5,189 | 1,015 | 2,257 | 613 | 8 | 22 | 324 | 1,402 |

| | Students with IEPs | Non-IEP | English Learners | Non-English Learners | Low Income | Non Low Income |
|---|---|---|---|---|---|---|
| **School** | ‡ | * | ‡ | * | ‡ | * |
| District | ‡ | * | ‡ | * | ‡ | * |
| State | 785 | * | 670 | * | 3,380 | * |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Advanced Academic Programs (cont)

### Dual Credit Coursework - Grade 11

| | All | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|
| **School** | ‡ | ‡ | ‡ | ‡ | ‡ | * | ‡ | ‡ | ‡ |
| District | ‡ | ‡ | ‡ | ‡ | ‡ | * | ‡ | ‡ | ‡ |
| State | 25,274 | 15,801 | 2,051 | 4,964 | 1,545 | 18 | 33 | 862 | 3,274 |

| | Students with IEPs | Non-IEP | English Learners | Non-English Learners | Low Income | Non Low Income |
|---|---|---|---|---|---|---|
| **School** | ‡ | * | ‡ | * | ‡ | * |
| District | ‡ | * | ‡ | * | ‡ | * |
| State | 1,693 | * | 923 | * | 7,470 | * |

### Dual Credit Coursework - Grade 12

| | All | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|
| **School** | 43 | 41 | ‡ | ‡ | ‡ | * | ‡ | ‡ | ‡ |
| District | 43 | 41 | ‡ | ‡ | ‡ | * | ‡ | ‡ | ‡ |
| State | 42,686 | 25,912 | 3,551 | 8,830 | 2,907 | 47 | 73 | 1,366 | 5,414 |

| | Students with IEPs | Non-IEP | English Learners | Non-English Learners | Low Income | Non Low Income |
|---|---|---|---|---|---|---|
| **School** | ‡ | * | ‡ | * | 15 | * |
| District | ‡ | * | ‡ | * | 15 | * |
| State | 2,747 | * | 1,420 | * | 12,854 | * |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Advanced Academic Programs (cont)

### Students Assessed For Giftedness

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | * * | * * | * * | * * | * * | * * | * * | * * | * * | * * | * * | * * |
| District | * * | * * | * * | * * | * * | * * | * * | * * | * * | * * | * * | * * |
| State | 8.4% 161,960 | 8.3% 82,804 | 8.5% 79,074 | 12.1% 82 | 9.5% 82,826 | 4.7% 15,310 | 6.3% 33,934 | 19.8% 21,125 | 10.1% 185 | 9.0% 433 | 10.0% 8,147 | 7.3% 26,740 |

| | Students with IEPs | English Learners | Low Income | Homeless | Youth In Care |
|---|---|---|---|---|---|
| **School** | * * | * * | * * | * * | * * |
| District | * * | * * | * * | * * | * * |
| State | 6.3% 18,167 | 6.2% 18,038 | 5.4% 51,189 | 3.2% 1,484 | 3.2% 466 |

### Student Assessed For Giftedness Taught By Gifted-Endorsed Teachers

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | * * | * * | * * | * * | * * | * * | * * | * * | * * | * * | * * | * * |
| District | * * | * * | * * | * * | * * | * * | * * | * * | * * | * * | * * | * * |
| State | 1.1% 20,484 | 1.1% 10,553 | 1.1% 9,928 | 0.4% 3 | 1.3% 11,027 | 0.4% 1,394 | 0.6% 3,374 | 3.4% 3,619 | 1.1% 21 | 1.4% 67 | 1.2% 982 | 0.7% 2,490 |

**\*** indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Advanced Academic Programs (cont)

**Student Assessed For Giftedness Taught By Gifted-Endorsed Teachers**

|  | Students with IEPs | English Learners | Low Income | Homeless | Youth In Care |
|---|---|---|---|---|---|
| **School** | * * | * * | * * | * * | * * |
| District | * * | * * | * * | * * | * * |
| State | 0.4% 1,245 | 0.5% 1,326 | 0.4% 3,975 | 0.2% 91 | 0.1% 15 |

**Students Identified As Gifted**

|  | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | * * | * * | * * | * * | * * | * * | * * | * * | * * | * * | * * | * * |
| District | * * | * * | * * | * * | * * | * * | * * | * * | * * | * * | * * | * * |
| State | 3.0% 58,033 | 3.0% 30,004 | 3.0% 27,986 | 6.4% 43 | 3.3% 29,159 | 1.0% 3,185 | 1.6% 8,667 | 12.9% 13,689 | 5.2% 95 | 2.7% 132 | 3.8% 3,106 | 1.6% 5,846 |

|  | Students with IEPs | English Learners | Low Income | Homeless | Youth In Care |
|---|---|---|---|---|---|
| **School** | * * | * * | * * | * * | * * |
| District | * * | * * | * * | * * | * * |
| State | 0.7% 1,922 | 0.5% 1,488 | 1.1% 10,643 | 0.5% 208 | 0.2% 30 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Advanced Academic Programs (cont)

**Students Identified As Gifted Taught By Gifted-Endorsed Teachers**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | *<br>* | *<br>* | *<br>* | *<br>* | *<br>* | *<br>* | *<br>* | *<br>* | *<br>* | *<br>* | *<br>* | *<br>* |
| District | *<br>* | *<br>* | *<br>* | *<br>* | *<br>* | *<br>* | *<br>* | *<br>* | *<br>* | *<br>* | *<br>* | *<br>* |
| State | **0.6%**<br>11,006 | **0.6%**<br>5,751 | **0.6%**<br>5,252 | **0.4%**<br>3 | **0.6%**<br>5,598 | **0.2%**<br>671 | **0.3%**<br>1,380 | **2.5%**<br>2,690 | **0.8%**<br>15 | **0.8%**<br>38 | **0.8%**<br>614 | **0.3%**<br>958 |

| | Students with IEPs | English Learners | Low Income | Homeless | Youth In Care |
|---|---|---|---|---|---|
| **School** | *<br>* | *<br>* | *<br>* | *<br>* | *<br>* |
| District | *<br>* | *<br>* | *<br>* | *<br>* | *<br>* |
| State | **0.1%**<br>289 | **0.1%**<br>202 | **0.2%**<br>1,664 | **0.1%**<br>25 | **0.0%**<br>4 |

**\*** indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## English Learners

**What is it?**

This shows students whose primary language is not English. These students have been identified through a screening process as eligible for bilingual education and/or English as a second language services, and who have not yet reached English language proficiency as measured by ACCESS for ELLs 2.0.

**EL on ACCESS**

|  | ACCESS Enrollment | ACCESS Participation | Proficient | More than 7 years as an EL |
|---|---|---|---|---|
| **School** | * | **100.0%** <br> **2** | **0.0%** <br> * | * <br> **2** |
| District | * | **100.0%** <br> 3 | **0.0%** <br> * | * <br> 2 |
| State | * | **99.9%** <br> 252,357 | **5.8%** <br> * | * <br> 54,729 |

**\*** indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

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## Student Attendance

**What is it?**

This shows the average daily attendance at this school. This is a weighted measure of the number of days present relative to the total number of potential attendance days.

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | 93.3% | 93.7% | 92.9% | * | 93.4% | 95.5% | 88.4% | 85.5% | * | 48.8% | 93.6% | 90.3% |
| District | 93.3% | 93.5% | 93.1% | * | 93.3% | 94.6% | 92.6% | 91.5% | * | 85.1% | 93.5% | 91.5% |
| State | 91.2% | 91.3% | 91.1% | 88.8% | 92.8% | 88.2% | 89.9% | 93.6% | 91.3% | 89.8% | 91.1% | 89.4% |

| | Students with IEPs | English Learners | Low Income |
|---|---|---|---|
| **School** | 90.3% | 96.0% | 93.0% |
| District | 91.5% | 96.3% | 93.3% |
| State | 89.3% | 90.4% | 89.2% |

**\*** indicates non-reported data. **‡** indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Student Mobility Rate

**What is it?**

A school's student mobility rate is the percentage of students who experienced at least one transfer in or out of the school between the first school day of October and the last school day of the year. Graduates are not included.

**Student Mobility**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | 16.8% | 16.7% | 16.9% | * | 14.8% | ‡ | ‡ | * | * | * | ‡ | ‡ |
| District | 11.6% | 11.3% | 12.0% | * | 10.2% | ‡ | ‡ | ‡ | * | ‡ | 55.9% | 16.1% |
| State | 7.4% | 7.7% | 7.2% | 13.4% | 4.8% | 13.3% | 8.0% | 7.7% | 8.5% | 10.8% | 8.2% | 6.9% |

| | Students with IEPs | English Learners | Low Income | Homeless |
|---|---|---|---|---|
| **School** | ‡ | ‡ | 15.8% | ‡ |
| District | 16.6% | ‡ | 10.9% | 34.2% |
| State | 7.5% | 10.9% | 10.2% | 29.8% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Chronic Absenteeism Rate

**What is it?**

This shows the percentage of students who miss 10 percent or more of school days per year either with or without a valid excuse. Illinois law defines "chronic absentee" as a student who misses 10 percent of school days within an academic year with or without a valid excuse. That's 18 days of an average 180-day school year. Excused absences include illness, suspension, need to care for a family member, etc. Students need daily instruction in order to succeed. Chronic absentees are at risk of academic and social problems.

**By Subgroups**

|  | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | 21.2% | 18.9% | 23.5% | * | 19.9% | ‡ | ‡ | ‡ | * | ‡ | ‡ | 31.5% |
| District | 19.6% | 17.7% | 21.4% | * | 19.2% | ‡ | ‡ | ‡ | * | ‡ | 28.6% | 26.7% |
| State | 28.3% | 27.9% | 28.7% | 39.0% | 20.7% | 42.1% | 34.5% | 18.5% | 29.0% | 35.6% | 29.1% | 35.3% |

|  | Students with IEPs | English Learners | Low Income |
|---|---|---|---|
| **School** | 31.7% | ‡ | 22.9% |
| District | 26.5% | ‡ | 19.8% |
| State | 36.2% | 33.2% | 38.2% |

**By Grades**

|  | Grade 9 | Grade 10 | Grade 11 | Grade 12 |
|---|---|---|---|---|
| **School** | 21.7% | 20.2% | 29.0% | 19.6% |
| District | 21.7% | 20.2% | 29.0% | 19.6% |
| State | 30.7% | 34.1% | 36.8% | 42.7% |

**\*** indicates non-reported data. **‡** indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Dropout Rate

**What is it?**

This shows the percentage of students who are removed from the local enrollment roster before the end of a school term. Dropouts include students in Grades 9-12 whose names have been removed for any reason, including moved not known to be continuing, transfer to GED-program, and aged out. The percentage does not include death, extended illness, graduation/completion of a program of studies, transfer to another public/private/home school, or expulsion.

**By Subgroups**

|  | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | 4.4% | 6.2% | ‡ | ‡ | 3.8% | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| District | 4.4% | 6.2% | ‡ | ‡ | 3.8% | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| State | 2.9% | 3.2% | 2.6% | 2.5% | 2.1% | 5.1% | 3.2% | 1.0% | 3.2% | 4.6% | 3.7% | 2.7% |

|  | Students with IEPs | English Learners | Low Income | Homeless | Migrant |
|---|---|---|---|---|---|
| **School** | ‡ | ‡ | 4.0% | ‡ | ‡ |
| District | ‡ | ‡ | 4.0% | ‡ | ‡ |
| State | 3.2% | 3.7% | 4.3% | 8.2% | 10.7% |

**By Grades**

|  | Grade 9 | Grade 10 | Grade 11 | Grade 12 |
|---|---|---|---|---|
| **School** | ‡ | 9.3% | 12.5% | ‡ |
| District | ‡ | 9.3% | 12.5% | ‡ |
| State | 2.4% | 4.7% | 4.9% | 4.0% |

**\*** indicates non-reported data. **‡** indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Chronic Truancy Rate

**What is it?**

This shows the percentage of students who are considered chronic truants as defined in Section 26-2a of the School Code. Chronic truants include students subject to compulsory attendance who have been absent without valid cause from such attendance for 5 percent or more of the previous 180 regular attendance days.

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | 12.5% | 13.5% | 11.4% | * | 11.8% | ‡ | ‡ | ‡ | * | ‡ | ‡ | 20.5% |
| District | 10.0% | 8.9% | 11.1% | * | 9.7% | ‡ | ‡ | ‡ | * | ‡ | ‡ | 14.0% |
| State | 19.9% | 19.9% | 20.0% | 16.9% | 7.7% | 44.7% | 27.9% | 7.9% | 19.7% | 27.0% | 17.6% | 22.9% |

| | Students with IEPs | English Learners | Low Income |
|---|---|---|---|
| **School** | 23.8% | ‡ | 14.5% |
| District | 14.4% | ‡ | 10.5% |
| State | 24.6% | 26.6% | 31.7% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Truancy Rate

**What is it?**

Not Available.

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | **82** **20.1%** | **46** **22.2%** | **36** **17.9%** | * * | **76** **19.5%** | ‡ ‡ | ‡ ‡ | ‡ ‡ | * * | ‡ ‡ | **4** **36.4%** | **16** **21.9%** |
| District | **200** 18.7% | **105** 20.3% | **95** 17.2% | * * | **184** 18.2% | ‡ ‡ | **3** 27.3% | ‡ ‡ | * * | ‡ ‡ | **11** 32.4% | **56** 24.5% |
| State | **422,690** 25.1% | **216,052** 25.0% | **206,482** 25.2% | **156** 23.8% | **148,132** 19.3% | **85,946** 30.9% | **151,264** 32.3% | **18,279** 19.6% | **428** 25.9% | **1,194** 28.4% | **17,447** 25.4% | **84,510** 26.2% |

| | Students with IEPs | English Learners | Low Income |
|---|---|---|---|
| **School** | **14** **22.2%** | ‡ ‡ | **72** **20.5%** |
| District | **53** 25.5% | ‡ ‡ | **189** 18.9% |
| State | **65,483** 26.5% | **82,015** 33.3% | **247,716** 30.4% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Student Discipline

**What is it?**

Not Available.

**Total Student Count**

| | All Discipline Actions | Expulsion – Received Educational Services | Expulsion – Did Not Receive Educational Services | In-School Suspension | Out-of-School Suspension | Removals to alternative settings |
|---|---|---|---|---|---|---|
| **School** | 62 | * | * | 45 | 34 | 1 |
| District | 121 | * | * | 87 | 63 | 1 |
| State | 114,218 | 458 | 119 | 69,648 | 67,124 | 2,023 |

**Total Incident Count**

| | All Discipline Actions | Expulsion – Received Educational Services | Expulsion – Did Not Receive Educational Services | In-School Suspension | Out-of-School Suspension | Removals to alternative settings |
|---|---|---|---|---|---|---|
| **School** | 200 | * | * | 150 | 49 | 1 |
| District | 333 | * | * | 239 | 93 | 1 |
| State | 250,351 | 472 | 121 | 138,319 | 108,741 | 2,698 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Student Discipline (cont)

**By Race - Incident Count**

| | All Discipline Actions | Expulsion - Received Educational Services | Expulsion - Did Not Receive Educational Services | In-School Suspension | Out-of-School Suspension | Removals to alternative settings |
|---|---|---|---|---|---|---|
| **White** | | | | | | |
| **School** | 196 | * | * | 147 | ‡ | 1 |
| District | 320 | * | * | 230 | 89 | 1 |
| State | 75,846 | 135 | 39 | 44,702 | 30,559 | 411 |
| **Black** | | | | | | |
| **School** | * | * | * | * | * | * |
| District | * | * | * | * | * | * |
| State | 93,206 | 188 | 39 | 43,799 | 47,398 | 1,782 |
| **Hispanic** | | | | | | |
| **School** | ‡ | * | * | ‡ | * | * |
| District | ‡ | * | * | ‡ | ‡ | * |
| State | 62,612 | 108 | 33 | 39,513 | 22,648 | 310 |
| **Asian** | | | | | | |
| **School** | * | * | * | * | * | * |
| District | * | * | * | * | * | * |
| State | 2,270 | 3 | 2 | 1,444 | 803 | 18 |
| **Native Hawaiian/ Pacific Islander** | | | | | | |
| **School** | * | * | * | * | * | * |
| District | * | * | * | * | * | * |
| State | 173 | * | * | 83 | 89 | 1 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Student Discipline (cont)

### By Race - Incident Count

| | All Discipline Actions | Expulsion - Received Educational Services | Expulsion - Did Not Receive Educational Services | In-School Suspension | Out-of-School Suspension | Removals to alternative settings |
|---|---|---|---|---|---|---|
| **American Indian** | | | | | | |
| **School** | * | * | * | * | * | * |
| District | ‡ | * | * | ‡ | ‡ | * |
| State | 681 | 3 | * | 372 | 303 | 3 |
| **Two or More Races** | | | | | | |
| **School** | ‡ | * | * | ‡ | ‡ | * |
| District | 4 | * | * | 3 | 1 | * |
| State | 15,563 | 35 | 8 | 8,406 | 6,941 | 173 |

### By Grade Band - Incident Count

| | All Discipline Actions | Expulsion - Received Educational Services | Expulsion - Did Not Receive Educational Services | In-School Suspension | Out-of-School Suspension | Removals to alternative settings |
|---|---|---|---|---|---|---|
| **K-8** | | | | | | |
| **School** | * | * | * | * | * | * |
| District | 133 | * | * | 89 | 44 | * |
| State | 121,737 | 145 | 49 | 60,827 | 59,300 | 1,416 |
| **9-12** | | | | | | |
| **School** | 200 | * | * | 150 | 49 | 1 |
| District | 200 | * | * | 150 | 49 | 1 |
| State | 128,614 | 327 | 72 | 77,492 | 49,441 | 1,282 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Student Discipline (cont)

**By Incident Type – Incident Count**

| | All Discipline Actions | Expulsion – Received Educational Services | Expulsion – Did Not Receive Educational Services | In-School Suspension | Out-of-School Suspension | Removals to alternative settings |
|---|---|---|---|---|---|---|
| **Tobacco** | | | | | | |
| **School** | 26 | * | * | 9 | 17 | * |
| District | 36 | * | * | 12 | 24 | * |
| State | 7,952 | 2 | * | 4,445 | 3,481 | 24 |
| **Alcohol** | | | | | | |
| **School** | * | * | * | * | * | * |
| District | * | * | * | * | * | * |
| State | 4,165 | 3 | * | 1,845 | 2,306 | 11 |
| **Drug Offences** | | | | | | |
| **School** | 1 | * | * | * | 1 | * |
| District | 3 | * | * | * | 3 | * |
| State | 11,150 | 86 | 16 | 3,227 | 7,568 | 253 |
| **Violence with Physical Injury** | | | | | | |
| **School** | 1 | * | * | * | 1 | * |
| District | 3 | * | * | * | 3 | * |
| State | 15,219 | 94 | 17 | 3,462 | 11,472 | 174 |
| **Violence without Physical Injury** | | | | | | |
| **School** | 17 | * | * | 6 | 11 | * |
| District | 54 | * | * | 27 | 27 | * |
| State | 49,238 | 83 | 29 | 18,880 | 29,328 | 918 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Student Discipline (cont)

**By Incident Type – Incident Count**

| | All Discipline Actions | Expulsion – Received Educational Services | Expulsion – Did Not Receive Educational Services | In-School Suspension | Out-of-School Suspension | Removals to alternative settings |
|---|---|---|---|---|---|---|
| **Dangerous Weapon: Firearm** | | | | | | |
| **School** | * | * | * | * | * | * |
| District | 3 | * | * | * | 3 | * |
| State | 665 | 24 | 12 | 124 | 487 | 18 |
| **Dangerous Weapon: Other** | | | | | | |
| **School** | * | * | * | * | * | * |
| District | * | * | * | * | * | * |
| State | 2,644 | 60 | 11 | 664 | 1,769 | 140 |
| **Other Reason** | | | | | | |
| **School** | * | * | * | * | * | * |
| District | * | * | * | * | * | * |
| State | * | * | * | * | * | * |

**By Program – Incident Count**

| | All Discipline Actions | Expulsion – Received Educational Services | Expulsion – Did Not Receive Educational Services | In-School Suspension | Out-of-School Suspension | Removals to alternative settings |
|---|---|---|---|---|---|---|
| **Students with IEPs** | | | | | | |
| **School** | 66 | * | * | 50 | 16 | * |
| District | 135 | * | * | 99 | 36 | * |
| State | 69,205 | 76 | 10 | 35,739 | 32,510 | 870 |

**\*** indicates non-reported data. **‡** indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Student Discipline (cont)

**By Program - Incident Count**

|  | All Discipline Actions | Expulsion - Received Educational Services | Expulsion - Did Not Receive Educational Services | In-School Suspension | Out-of-School Suspension | Removals to alternative settings |
|---|---|---|---|---|---|---|
| **English Learners** | | | | | | |
| **School** | * | * | * | * | * | * |
| District | * | * | * | * | * | * |
| State | 30,924 | 51 | 18 | 19,482 | 11,239 | 134 |
| **Low Income** | | | | | | |
| **School** | 179 | * | * | 135 | 43 | 1 |
| District | 301 | * | * | 217 | 83 | 1 |
| State | 185,307 | 372 | 92 | 99,893 | 82,771 | 2,179 |

**By Duration - Incident Count**

|  | All Discipline Actions | Expulsion - Received Educational Services | Expulsion - Did Not Receive Educational Services | In-School Suspension | Out-of-School Suspension | Removals to alternative settings |
|---|---|---|---|---|---|---|
| **Less than 1 day** | | | | | | |
| **School** | * | * | * | * | * | * |
| District | * | * | * | * | * | * |
| State | 22,054 | 84 | 5 | 18,376 | 3,567 | 22 |
| **1-2 days** | | | | | | |
| **School** | 116 | * | * | 112 | 4 | * |
| District | 201 | * | * | 178 | 23 | * |
| State | 138,143 | 66 | 13 | 98,587 | 38,888 | 589 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Student Discipline (cont)

**By Duration – Incident Count**

| | All Discipline Actions | Expulsion – Received Educational Services | Expulsion – Did Not Receive Educational Services | In-School Suspension | Out-of-School Suspension | Removals to alternative settings |
|---|---|---|---|---|---|---|
| **2–3 days** | | | | | | |
| **School** | 13 | * | * | 10 | 3 | * |
| District | 39 | * | * | 26 | 13 | * |
| State | 40,987 | 1 | 2 | 14,990 | 25,620 | 374 |
| **3–4 days** | | | | | | |
| **School** | 47 | * | * | 19 | 28 | * |
| District | 61 | * | * | 25 | 36 | * |
| State | 28,489 | 1 | 1 | 4,798 | 23,319 | 370 |
| **4–10 days** | | | | | | |
| **School** | 20 | * | * | 9 | 10 | 1 |
| District | 28 | * | * | 10 | 17 | 1 |
| State | 13,943 | 16 | 10 | 1,374 | 12,253 | 290 |
| **Greater than 10 days** | | | | | | |
| **School** | 4 | * | * | * | 4 | * |
| District | 4 | * | * | * | 4 | * |
| State | 6,735 | 304 | 90 | 194 | 5,094 | 1,053 |

\* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Student Discipline (cont)

**By Gender – Incident Count**

| | All Discipline Actions | Expulsion – Received Educational Services | Expulsion – Did Not Receive Educational Services | In-School Suspension | Out-of-School Suspension | Removals to alternative settings |
|---|---|---|---|---|---|---|
| **Male** | | | | | | |
| **School** | 182 | * | * | 141 | 40 | 1 |
| District | 242 | * | * | 174 | 67 | 1 |
| State | 168,584 | 309 | 78 | 93,901 | 72,584 | 1,712 |
| **Female** | | | | | | |
| **School** | 18 | * | * | 9 | 9 | * |
| District | 91 | * | * | 65 | 26 | * |
| State | 81,424 | 162 | 43 | 44,184 | 36,051 | 984 |
| **Non Binary** | | | | | | |
| **School** | * | * | * | * | * | * |
| District | * | * | * | * | * | * |
| State | 343 | 1 | * | 234 | 106 | 2 |

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## About the data

Summative designations are ratings that help families and communities understand how well schools are serving all students. Illinois has five summative designations: Exemplary School, Commendable School, Targeted School, Comprehensive School, and Intensive School. Targeted Schools and Comprehensive Schools receive additional funding and supports to build local capacity and improve student outcomes. Multiple measures of school performance and growth determine a school's annual* summative designation.

* Federal waivers issued in 2020 and 2021 impacted accountability. For more information, see www.isbe.net/summative.

**Annual Summative Designation**
**Commendable School**

A school that has **no underperforming student groups**, a graduation rate greater than 67%, and whose performance is **not in the top 10%** of schools statewide.

No Data

**School Improvement Funds**

**Eligible, but Not a Participant in Title One Program**

**Title I Status**

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## Title I Status

**What is it?**

Title I Status indicates if an entity receives funds from the Title I grant. If an entity receives Title I funds, their status can be "Title I Targeted" or "Title I Schoolwide." Title I Targeted assistance programs must focus services to identify students most at risk of failing through multiple objective criteria. Services, including supplies, must ONLY focus on those students identified. Title I Schoolwide programs may focus services to the entire school. Schoolwide Title I Status is defined as a school with 40 percent or greater of the students enrolled classified as low income. Schoolwide programs are not required to identify students at risk and thus may focus their funding and efforts on raising achievement of the whole school.

| | Title I Status |
|---|---|
| **School** | **Eligible, but Not a Participant in Title One Program** |

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## School Improvement Funds

**What is it?**

Funds authorized under Title I, Part A, Section 1003 School Improvement of ESSA are allocated on a formula basis to LEAs serving the state's lowest-performing schools that are implementing comprehensive support and improvement activities or the state's underperforming schools that are implementing targeted support and improvement activities. School Improvement funds are disbursed by the Illinois State Board of Education to eligible LEAs via the IL-EMPOWER Grant to assist schools in improvement status develop, implement, and monitor effective School Improvement Plans. The purpose of the funding is to build the capacity of school leaders to implement effective school improvement practices, and the goal is to enable schools in improvement status to improve student achievement and performance outcomes and to exit status. LEAs use school improvement funding for the following types of planning and implementation activities:

- Contracting for professional services from state-approved learning partners.
- Conducting school-level needs assessments.
- Analyzing data.
- Identifying resource inequities.
- Researching and implementing evidence-based interventions.
- Purchasing standards-aligned curriculum and materials.
- Purchasing and administering local assessments for progress monitoring.
- Paying school personnel to collaborate and to develop, implement, and monitor School Improvement Plans.

**Schools Who Receive Title I School Improvement – 1003(a) Funds**

|  | School Year First Identified in Improvement Status | School Improvement Grant Allocation by School | Level of Support | Reason for Improvement Status & Grant Allocation | School Improvement Status |
|---|---|---|---|---|---|

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## Summative Designation Meta Indicator Components

**What is it?**

Not Available.

**Percentage of students with 95% attendance in JR/SR year**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | 2 66.7% | * * | 2 66.7% | * * | 2 66.7% | * * | * * | * * | * * | * * | * * | * * |
| District | 2 66.7% | * * | 2 66.7% | * * | 2 66.7% | * * | * * | * * | * * | * * | * * | * * |
| State | 89,290 72.1% | 45,134 72.3% | 44,113 72.0% | 43 84.3% | 52,654 88.3% | 7,120 41.2% | 19,452 55.9% | 6,727 88.6% | 125 76.7% | 161 58.6% | 3,051 76.0% | 15,236 66.4% |

| | Students with IEPs | English Learners | Low Income |
|---|---|---|---|
| **School** | * * | * * | 0 0.0% |
| District | * * | * * | 0 0.0% |
| State | 8,661 60.2% | 3,984 48.1% | 26,686 52.4% |

**Percentage of students who fall into each GPA category**

| | > 3.75 | 2.8 – 3.75 | < 2.8 | No GPA |
|---|---|---|---|---|
| **All** | | | | |
| **School** | 1 33.3% | 1 33.3% | 0 0.0% | 1 33.3% |
| District | 1 33.3% | 1 33.3% | 0 0.0% | 1 33.3% |
| State | 15,394 12.4% | 36,141 29.2% | 43,060 34.8% | 29,154 23.6% |

**\*** indicates non-reported data. **‡** indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Summative Designation Meta Indicator Components (cont)

**Percentage of students who fall into each GPA category**

| | > 3.75 | 2.8 - 3.75 | < 2.8 | No GPA |
|---|---|---|---|---|
| **Male** | | | | |
| **School** | *<br>* | *<br>* | *<br>* | *<br>* |
| District | *<br>* | *<br>* | *<br>* | *<br>* |
| State | 7,818<br>12.5% | 21,887<br>35.1% | 21,286<br>34.1% | 11,438<br>18.3% |
| **Female** | | | | |
| **School** | 1<br>**33.3%** | 1<br>**33.3%** | 0<br>**0.0%** | 1<br>**33.3%** |
| District | 1<br>33.3% | 1<br>33.3% | 0<br>0.0% | 1<br>33.3% |
| State | 7,571<br>12.3% | 14,240<br>23.2% | 21,751<br>35.5% | 17,707<br>28.9% |
| **Non Binary** | | | | |
| **School** | *<br>* | *<br>* | *<br>* | *<br>* |
| District | *<br>* | *<br>* | *<br>* | *<br>* |
| State | 5<br>9.8% | 14<br>27.4% | 23<br>45.1% | 9<br>17.6% |

**\*** indicates non-reported data. **‡** indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Summative Designation Meta Indicator Components (cont)

**Percentage of students who fall into each GPA category**

| | > 3.75 | 2.8 - 3.75 | < 2.8 | No GPA |
|---|---|---|---|---|
| **White** | | | | |
| **School** | 1<br>**33.3%** | 1<br>**33.3%** | 0<br>**0.0%** | 1<br>**33.3%** |
| District | 1<br>33.3% | 1<br>33.3% | 0<br>0.0% | 1<br>33.3% |
| State | 7,644<br>12.8% | 11,888<br>19.9% | 21,605<br>36.2% | 18,509<br>31.0% |
| **Black** | | | | |
| **School** | *<br>* | *<br>* | *<br>* | *<br>* |
| District | *<br>* | *<br>* | *<br>* | *<br>* |
| State | 2,357<br>13.6% | 8,114<br>47.0% | 5,263<br>30.5% | 1,543<br>8.9% |
| **Hispanic** | | | | |
| **School** | *<br>* | *<br>* | *<br>* | *<br>* |
| District | *<br>* | *<br>* | *<br>* | *<br>* |
| State | 4,111<br>11.8% | 14,044<br>40.4% | 12,244<br>35.2% | 4,385<br>12.6% |
| **Asian** | | | | |
| **School** | *<br>* | *<br>* | *<br>* | *<br>* |
| District | *<br>* | *<br>* | *<br>* | *<br>* |
| State | 797<br>10.5% | 776<br>10.2% | 2,425<br>31.9% | 3,593<br>47.3% |

**\*** indicates non-reported data. **‡** indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Summative Designation Meta Indicator Components (cont)

**Percentage of students who fall into each GPA category**

| | > 3.75 | 2.8 - 3.75 | < 2.8 | No GPA |
|---|---|---|---|---|
| **Native Hawaiian/ Pacific Islander** | | | | |
| **School** | *<br>* | *<br>* | *<br>* | *<br>* |
| District | *<br>* | *<br>* | *<br>* | *<br>* |
| State | 11<br>6.8% | 37<br>22.7% | 60<br>36.8% | 54<br>33.1% |
| **American Indian** | | | | |
| **School** | *<br>* | *<br>* | *<br>* | *<br>* |
| District | *<br>* | *<br>* | *<br>* | *<br>* |
| State | 30<br>10.9% | 102<br>37.1% | 94<br>34.2% | 49<br>17.8% |
| **Two or More Races** | | | | |
| **School** | *<br>* | *<br>* | *<br>* | *<br>* |
| District | *<br>* | *<br>* | *<br>* | *<br>* |
| State | 444<br>11.1% | 1,180<br>29.4% | 1,369<br>34.1% | 1,021<br>25.4% |
| **Students with Disabilities** | | | | |
| **School** | *<br>* | *<br>* | *<br>* | *<br>* |
| District | *<br>* | *<br>* | *<br>* | *<br>* |
| State | 3,107<br>13.5% | 8,999<br>39.2% | 7,949<br>34.6% | 2,891<br>12.6% |

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## Summative Designation Meta Indicator Components (cont)

**Percentage of students who fall into each GPA category**

| | > 3.75 | 2.8 - 3.75 | < 2.8 | No GPA |
|---|---|---|---|---|
| **Students with IEPs** | | | | |
| **School** | *<br>* | *<br>* | *<br>* | *<br>* |
| District | *<br>* | *<br>* | *<br>* | *<br>* |
| State | 2,129<br>14.8% | 6,660<br>46.3% | 4,563<br>31.7% | 1,037<br>7.2% |
| **English Learners** | | | | |
| **School** | *<br>* | *<br>* | *<br>* | *<br>* |
| District | *<br>* | *<br>* | *<br>* | *<br>* |
| State | 1,110<br>13.4% | 4,087<br>49.4% | 2,598<br>31.4% | 485<br>5.9% |
| **Low Income** | | | | |
| **School** | 0<br>0.0% | 1<br>100.0% | 0<br>0.0% | 0<br>0.0% |
| District | 0<br>0.0% | 1<br>100.0% | 0<br>0.0% | 0<br>0.0% |
| State | 6,735<br>13.2% | 21,240<br>41.7% | 16,497<br>32.4% | 6,473<br>12.7% |

**Percentage of students who meet the IL SAT/ ACT Composite Minimum requirement**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | 0<br>0.0% | *<br>* | 0<br>0.0% | *<br>* | 0<br>0.0% | *<br>* | *<br>* | *<br>* | *<br>* | *<br>* | *<br>* | *<br>* |
| District | 0<br>0.0% | *<br>* | 0<br>0.0% | *<br>* | 0<br>0.0% | *<br>* | *<br>* | *<br>* | *<br>* | *<br>* | *<br>* | *<br>* |
| State | 24,363<br>19.7% | 12,253<br>19.6% | 12,095<br>19.7% | 15<br>29.4% | 14,978<br>25.1% | 826<br>4.8% | 3,630<br>10.4% | 3,905<br>51.4% | 53<br>32.5% | 37<br>13.4% | 934<br>23.3% | 2,868<br>12.5% |

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# Accountability

## Summative Designation Meta Indicator Components (cont)

**Percentage of students who meet the IL SAT/ ACT Composite Minimum requirement**

| | Students with IEPs | English Learners | Low Income |
|---|---|---|---|
| **School** | *<br>* | *<br>* | 0<br>0.0% |
| District | *<br>* | *<br>* | 0<br>0.0% |
| State | 464<br>3.2% | 181<br>2.2% | 4,047<br>7.9% |

**Percentage of students who have at least 1 Academic ELA Indicator**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | 1<br>33.3% | *<br>* | 1<br>33.3% | *<br>* | 1<br>33.3% | *<br>* | *<br>* | *<br>* | *<br>* | *<br>* | *<br>* | *<br>* |
| District | 1<br>33.3% | *<br>* | 1<br>33.3% | *<br>* | 1<br>33.3% | *<br>* | *<br>* | *<br>* | *<br>* | *<br>* | *<br>* | *<br>* |
| State | 52,201<br>42.2% | 22,804<br>36.5% | 29,373<br>47.9% | 24<br>47.1% | 29,531<br>49.5% | 3,996<br>23.1% | 11,350<br>32.6% | 5,378<br>70.8% | 98<br>60.1% | 90<br>32.7% | 1,758<br>43.8% | 5,784<br>25.2% |

| | Students with IEPs | English Learners | Low Income |
|---|---|---|---|
| **School** | *<br>* | *<br>* | 0<br>0.0% |
| District | *<br>* | *<br>* | 0<br>0.0% |
| State | 1,428<br>9.9% | 766<br>9.3% | 14,121<br>27.7% |

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## Summative Designation Meta Indicator Components (cont)

**Percentage of students who have at least 1 Academic Math Indicator**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | 2 66.7% | * * | 2 66.7% | * * | 2 66.7% | * * | * * | * * | * * | * * | * * | * * |
| District | 2 66.7% | * * | 2 66.7% | * * | 2 66.7% | * * | * * | * * | * * | * * | * * | * * |
| State | 87,721 70.9% | 41,992 67.3% | 45,691 74.6% | 38 74.5% | 45,501 76.3% | 9,800 56.7% | 22,507 64.7% | 6,856 90.3% | 126 77.3% | 177 64.4% | 2,754 68.6% | 12,917 56.3% |

| | Students with IEPs | English Learners | Low Income |
|---|---|---|---|
| **School** | * * | * * | 0 0.0% |
| District | * * | * * | 0 0.0% |
| State | 6,259 43.5% | 4,197 50.7% | 30,104 59.1% |

**Percentage of students who have identified a Career Area of Interest by Sophomore Year**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | 1 33.3% | * * | 1 33.3% | * * | 1 33.3% | * * | * * | * * | * * | * * | * * | * * |
| District | 1 33.3% | * * | 1 33.3% | * * | 1 33.3% | * * | * * | * * | * * | * * | * * | * * |
| State | 75,953 61.4% | 37,503 60.1% | 38,432 62.7% | 18 35.3% | 40,116 67.3% | 8,205 47.5% | 19,033 54.7% | 5,747 75.7% | 103 63.2% | 162 58.9% | 2,587 64.4% | 12,696 55.3% |

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## Summative Designation Meta Indicator Components (cont)

**Percentage of students who have identified a Career Area of Interest by Sophomore Year**

|  | Students with IEPs | English Learners | Low Income |
|---|---|---|---|
| **School** | *<br>* | *<br>* | 0<br>0.0% |
| District | *<br>* | *<br>* | 0<br>0.0% |
| State | 7,312<br>50.8% | 4,111<br>49.6% | 27,119<br>53.2% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Summative Designation Meta Indicator Components (cont)

**Percentage of students who have earned 1, 2, or 3+ career ready indicators**

|  | 3+ | only 2 | only 1 | 0 |
|---|---|---|---|---|
| **All** | | | | |
| **School** | **0**<br>**0.0%** | **1**<br>**33.3%** | **2**<br>**66.7%** | **0**<br>**0.0%** |
| District | 0<br>0.0% | 1<br>33.3% | 2<br>66.7% | 0<br>0.0% |
| State | 40,809<br>33.0% | 25,424<br>20.5% | 28,205<br>22.8% | 29,328<br>23.7% |
| **Male** | | | | |
| **School** | *<br>* | *<br>* | *<br>* | *<br>* |
| District | *<br>* | *<br>* | *<br>* | *<br>* |
| State | 20,203<br>32.4% | 13,128<br>21.0% | 14,541<br>23.3% | 14,563<br>23.3% |
| **Female** | | | | |
| **School** | **0**<br>**0.0%** | **1**<br>**33.3%** | **2**<br>**66.7%** | **0**<br>**0.0%** |
| District | 0<br>0.0% | 1<br>33.3% | 2<br>66.7% | 0<br>0.0% |
| State | 20,600<br>33.6% | 12,285<br>20.1% | 13,641<br>22.3% | 14,754<br>24.1% |
| **Non Binary** | | | | |
| **School** | *<br>* | *<br>* | *<br>* | *<br>* |
| District | *<br>* | *<br>* | *<br>* | *<br>* |
| State | 6<br>11.8% | 11<br>21.6% | 23<br>45.1% | 11<br>21.6% |

\* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Summative Designation Meta Indicator Components (cont)

**Percentage of students who have earned 1, 2, or 3+ career ready indicators**

|  | 3+ | only 2 | only 1 | 0 |
|---|---|---|---|---|
| **White** | | | | |
| **School** | **0**<br>**0.0%** | **1**<br>**33.3%** | **2**<br>**66.7%** | **0**<br>**0.0%** |
| District | **0**<br>0.0% | **1**<br>33.3% | **2**<br>66.7% | **0**<br>0.0% |
| State | **25,996**<br>43.6% | **13,831**<br>23.2% | **11,756**<br>19.7% | **8,073**<br>13.5% |
| **Black** | | | | |
| **School** | *<br>* | *<br>* | *<br>* | *<br>* |
| District | *<br>* | *<br>* | *<br>* | *<br>* |
| State | **2,595**<br>15.0% | **2,858**<br>16.5% | **5,062**<br>29.3% | **6,766**<br>39.1% |
| **Hispanic** | | | | |
| **School** | *<br>* | *<br>* | *<br>* | *<br>* |
| District | *<br>* | *<br>* | *<br>* | *<br>* |
| State | **7,816**<br>22.5% | **5,862**<br>16.9% | **8,846**<br>25.4% | **12,261**<br>35.3% |
| **Asian** | | | | |
| **School** | *<br>* | *<br>* | *<br>* | *<br>* |
| District | *<br>* | *<br>* | *<br>* | *<br>* |
| State | **2,872**<br>37.8% | **1,886**<br>24.9% | **1,487**<br>19.6% | **1,346**<br>17.7% |

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## Summative Designation Meta Indicator Components (cont)

**Percentage of students who have earned 1, 2, or 3+ career ready indicators**

| | 3+ | only 2 | only 1 | 0 |
|---|---|---|---|---|
| **Native Hawaiian/ Pacific Islander** | | | | |
| **School** | *<br>* | *<br>* | *<br>* | *<br>* |
| District | *<br>* | *<br>* | *<br>* | *<br>* |
| State | 41<br>25.1% | 23<br>14.1% | 24<br>14.7% | 75<br>46.0% |
| **American Indian** | | | | |
| **School** | *<br>* | *<br>* | *<br>* | *<br>* |
| District | *<br>* | *<br>* | *<br>* | *<br>* |
| State | 72<br>26.2% | 49<br>17.8% | 79<br>28.7% | 75<br>27.3% |
| **Two or More Races** | | | | |
| **School** | *<br>* | *<br>* | *<br>* | *<br>* |
| District | *<br>* | *<br>* | *<br>* | *<br>* |
| State | 1,417<br>35.3% | 915<br>22.8% | 951<br>23.7% | 732<br>18.2% |
| **Students with Disabilities** | | | | |
| **School** | *<br>* | *<br>* | *<br>* | *<br>* |
| District | *<br>* | *<br>* | *<br>* | *<br>* |
| State | 5,703<br>24.9% | 4,450<br>19.4% | 5,696<br>24.8% | 7,099<br>30.9% |

\* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Summative Designation Meta Indicator Components (cont)

**Percentage of students who have earned 1, 2, or 3+ career ready indicators**

| | 3+ | only 2 | only 1 | 0 |
|---|---|---|---|---|
| **Students with IEPs** | | | | |
| **School** | *<br>* | *<br>* | *<br>* | *<br>* |
| District | *<br>* | *<br>* | *<br>* | *<br>* |
| State | 2,907<br>20.2% | 2,568<br>17.8% | 3,840<br>26.7% | 5,076<br>35.3% |
| **English Learners** | | | | |
| **School** | *<br>* | *<br>* | *<br>* | *<br>* |
| District | *<br>* | *<br>* | *<br>* | *<br>* |
| State | 1,193<br>14.4% | 1,344<br>16.2% | 2,173<br>26.2% | 3,570<br>43.1% |
| **Low Income** | | | | |
| **School** | 0<br>0.0% | 0<br>0.0% | 1<br>100.0% | 0<br>0.0% |
| District | 0<br>0.0% | 0<br>0.0% | 1<br>100.0% | 0<br>0.0% |
| State | 11,094<br>21.8% | 8,706<br>17.1% | 13,292<br>26.1% | 17,860<br>35.0% |

**Percentage of students who have earned a College and Career Pathway Endorsement**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | 0<br>0.0% | *<br>* | 0<br>0.0% | *<br>* | 0<br>0.0% | *<br>* | *<br>* | *<br>* | *<br>* | *<br>* | *<br>* | *<br>* |
| District | 0<br>0.0% | *<br>* | 0<br>0.0% | *<br>* | 0<br>0.0% | *<br>* | *<br>* | *<br>* | *<br>* | *<br>* | *<br>* | *<br>* |
| State | 964<br>0.8% | 339<br>0.5% | 625<br>1.0% | 0<br>0.0% | 571<br>1.0% | 21<br>0.1% | 189<br>0.5% | 149<br>2.0% | 4<br>2.5% | 1<br>0.4% | 29<br>0.7% | 102<br>0.4% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Summative Designation Meta Indicator Components (cont)

**Percentage of students who have earned a College and Career Pathway Endorsement**

| | Students with IEPs | English Learners | Low Income |
|---|---|---|---|
| **School** | * * | * * | 0 0.0% |
| District | * * | * * | 0 0.0% |
| State | 32 0.2% | 17 0.2% | 243 0.5% |

**Fine Arts: Student Participation in Fine Arts**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | 43.8% | 39.4% | 48.2% | * | 43.1% | 66.7% | 66.7% | 0.0% | * | 0.0% | 63.6% | 46.5% |
| District | 70.6% | 66.6% | 74.4% | * | 70.5% | 83.3% | 66.7% | 50.0% | * | 33.3% | 76.7% | 70.6% |
| State | 69.9% | 67.0% | 72.8% | 69.1% | 68.5% | 66.9% | 72.5% | 76.2% | 72.0% | 71.8% | 71.1% | 67.0% |

| | Students with IEPs | English Learners | Low Income |
|---|---|---|---|
| **School** | 44.3% | 50.0% | 42.3% |
| District | 70.0% | 33.3% | 71.4% |
| State | 66.4% | 78.2% | 69.9% |

**Fine Arts: Student Participation in Fine Arts Numberator Count**

| | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | 176 | 80 | 96 | * | 165 | 2 | 2 | 0 | * | 0 | 7 | 33 |
| District | 796 | 371 | 425 | * | 758 | 5 | 8 | 1 | * | 1 | 23 | 161 |
| State | 1,271,937 | 626,370 | 645,098 | 469 | 568,210 | 203,123 | 365,407 | 76,666 | 1,272 | 3,266 | 53,993 | 228,922 |

\* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Summative Designation Meta Indicator Components (cont)

**Fine Arts: Student Participation in Fine Arts Numberator Count**

|  | Students with IEPs | English Learners | Low Income |
|---|---|---|---|
| **School** | 27 | 1 | 146 |
| District | 145 | 1 | 758 |
| State | 175,684 | 212,971 | 619,115 |

**Fine Arts: Student Participation in Fine Arts Denominator Count**

|  | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | 402 | 203 | 199 | * | 383 | 3 | 3 | 1 | * | 1 | 11 | 71 |
| District | 1,128 | 557 | 571 | * | 1,075 | 6 | 12 | 2 | * | 3 | 30 | 228 |
| State | 1,820,402 | 934,146 | 885,577 | 679 | 829,677 | 303,489 | 504,356 | 100,639 | 1,767 | 4,547 | 75,927 | 341,635 |

|  | Students with IEPs | English Learners | Low Income |
|---|---|---|---|
| **School** | 61 | 2 | 345 |
| District | 207 | 3 | 1,061 |
| State | 264,507 | 272,399 | 885,329 |

**Fine Arts: Teacher Qualifications**

|  | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | 99.4% | 98.8% | 100.0% | * | 99.4% | 100.0% | 100.0% | * | * | * | 100.0% | 100.0% |
| District | 99.9% | 99.7% | 100.0% | * | 99.9% | 100.0% | 100.0% | 100.0% | * | 100.0% | 100.0% | 100.0% |
| State | 94.2% | 94.3% | 94.2% | 96.2% | 96.3% | 86.8% | 94.2% | 98.0% | 96.5% | 94.8% | 95.6% | 93.1% |

**\*** indicates non-reported data. **‡** indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Summative Designation Meta Indicator Components (cont)

**Fine Arts: Teacher Qualifications**

|          | Students with IEPs | English Learners | Low Income |
|----------|--------------------|------------------|------------|
| **School** | **100.0%** | **100.0%** | **100.0%** |
| District | 100.0% | 100.0% | 100.0% |
| State | 92.5% | 95.5% | 92.2% |

**Fine Arts: Teacher Qualifications Numerator Count**

|          | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|----------|-----|------|--------|------------|-------|-------|----------|-------|------------------------------------|-----------------|-------------------|----------------------------|
| **School** | **175** | **79** | **96** | ***** | **164** | **2** | **2** | **0** | ***** | **0** | **7** | **33** |
| District | 795 | 370 | 425 | * | 757 | 5 | 8 | 1 | * | 1 | 23 | 161 |
| State | 1,198,737 | 590,333 | 607,953 | 451 | 547,213 | 176,302 | 344,175 | 75,128 | 1,228 | 3,096 | 51,595 | 213,132 |

|          | Students with IEPs | English Learners | Low Income |
|----------|--------------------|------------------|------------|
| **School** | **27** | **1** | **146** |
| District | 145 | 1 | 758 |
| State | 162,574 | 203,311 | 570,669 |

**Fine Arts: Teacher Qualifications Denominator Count**

|          | All | Male | Female | Non Binary | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Students with Disabilities |
|----------|-----|------|--------|------------|-------|-------|----------|-------|------------------------------------|-----------------|-------------------|----------------------------|
| **School** | **402** | **203** | **199** | ***** | **383** | **3** | **3** | **1** | ***** | **1** | **11** | **71** |
| District | 1,128 | 557 | 571 | * | 1,075 | 6 | 12 | 2 | * | 3 | 30 | 228 |
| State | 1,820,402 | 934,146 | 885,577 | 679 | 829,677 | 303,489 | 504,356 | 100,639 | 1,767 | 4,547 | 75,927 | 341,635 |

**\*** indicates non-reported data. **‡** indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Summative Designation Meta Indicator Components (cont)

**Fine Arts: Teacher Qualifications Denominator Count**

| | Students with IEPs | English Learners | Low Income |
|---|---|---|---|
| **School** | 61 | 2 | 345 |
| District | 207 | 3 | 1,061 |
| State | 264,507 | 272,399 | 885,329 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

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## About the data

Teacher data includes information regarding teachers, including salary, retention, and education, as well as information comparing the ratio of teachers to students.

| **47.1%** | **17** | **83.8%** |
|:---:|:---:|:---:|
| **All Schools** | **Student-Teacher Ratio** | **Retention Rate** |
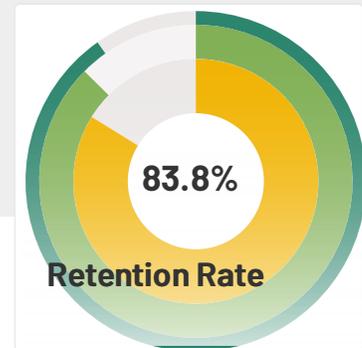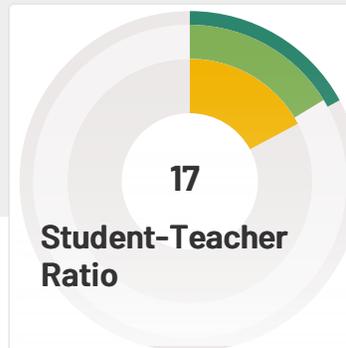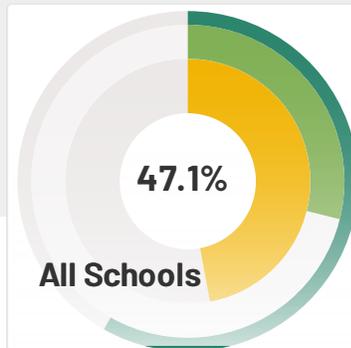
## Teacher Information

**What is it?**

This shows information pertaining to teachers, including experience, education, attendance, and evaluation.

| | All Schools | Attendance Rate | Evaluation Rate |
|---|---|---|---|
| **School** | 18 | 59.4% | * |
| District | 16 | 72.8% | * |
| State | * | 64.4% | 97.2% |

**\*** indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Student-To-Teacher Ratios

**What is it?**

This shows the average number of students per teacher. Teachers classified as special education teachers are not included. Research indicates that children in lower grades show the potential for higher achievement scores when they are in smaller classes. Many factors contribute to student achievement, and class size is only one part of this bigger picture. Special education classes are not included in this calculation.

| | Student-Teacher Ratio |
|---|---|
| **School** | **17** |
| District | * |
| State | * |

## Average Teacher Salary

**What is it?**

This shows the average salary for teachers. This information is reported at the district level.

| | Average Teacher Salary |
|---|---|
| **School** | **$57,658** |
| District | $54,705 |
| State | $73,916 |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

# Teachers

## Retention Rate

**What is it?**

This shows the three-year average percentage of full-time teachers returning to the same school year to year.

| | | All | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Unknown |
|---|---|---|---|---|---|---|---|---|---|---|
| **School** | **All** | 83.8% 62 | 84.9% 62 | * * | 0.0% 0 | * * | * * | * * | * * | * * |
| | **Male** | 81.1% 30 | 83.3% 30 | * * | 0.0% 0 | * * | * * | * * | * * | * * |
| | **Female** | 86.5% 32 | 86.5% 32 | * * | * * | * * | * * | * * | * * | * * |
| | **Non Binary** | * * | * * | * * | * * | * * | * * | * * | * * | * * |
| District | All | 87.4% 222 | 88.4% 222 | * * | 0.0% 0 | 0.0% 0 | * * | * * | * * | 0.0% 0 |
| | Male | 86.2% 56 | 87.5% 56 | * * | 0.0% 0 | * * | * * | * * | * * | * * |
| | Female | 87.8% 166 | 88.8% 166 | * * | * * | 0.0% 0 | * * | * * | * * | 0.0% 0 |
| | Non Binary | * * | * * | * * | * * | * * | * * | * * | * * | * * |
| State | All | 90.2% 318,584 | 90.7% 270,195 | 85.3% 14,654 | 93.0% 21,699 | 90.2% 5,030 | 84.4% 190 | 91.8% 606 | 85.1% 2,319 | 70.8% 3,891 |
| | Male | 91.4% 75,736 | 92.0% 64,848 | 85.0% 3,134 | 93.4% 4,992 | 92.1% 1,169 | 81.1% 60 | 93.4% 156 | 84.9% 591 | 67.3% 786 |
| | Female | 89.9% 242,848 | 90.3% 205,347 | 85.3% 11,520 | 92.8% 16,707 | 89.6% 3,861 | 86.1% 130 | 91.3% 450 | 85.2% 1,728 | 71.7% 3,105 |
| | Non Binary | * * | * * | * * | * * | * * | * * | * * | * * | * * |

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## Full-Time Equivalents

**What is it?**

This shows the total percentage and number of teacher Full-Time Equivalents. The number of teachers at each school varies greatly depending on the student population, schools' grade configuration, programs offered, and the financial resources of the district.

| | | All | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Unknown |
|---|---|---|---|---|---|---|---|---|---|---|
| **School** | **All** | **100.0%** 24.6 | **100.0%** 24.6 | * * | * * | * * | * * | * * | * * | * * |
| | **Male** | **48.0%** 11.8 | **48.0%** 11.8 | * * | * * | * * | * * | * * | * * | * * |
| | **Female** | **52.0%** 12.8 | **52.0%** 12.8 | * * | * * | * * | * * | * * | * * | * * |
| | **Non Binary** | * * | * * | * * | * * | * * | * * | * * | * * | * * |
| District | All | **100.0%** 84.5 | **98.8%** 83.5 | * * | * * | * * | * * | * * | * * | **1.2%** 1 |
| | Male | **25.6%** 21.6 | **25.9%** 21.6 | * * | * * | * * | * * | * * | * * | * * |
| | Female | **74.4%** 62.9 | **74.1%** 61.9 | * * | * * | * * | * * | * * | * * | **100.0%** 1 |
| | Non Binary | * * | * * | * * | * * | * * | * * | * * | * * | * * |
| State | All | **100.0%** 134896.6 | **80.6%** 108715.6 | **6.2%** 8387.2 | **8.4%** 11339.2 | **1.9%** 2528.6 | **0.1%** 84.2 | **0.2%** 260.1 | **0.8%** 1096.3 | **1.8%** 2485.4 |
| | Male | **23.5%** 31704.3 | **23.8%** 25848.6 | **21.9%** 1840 | **22.6%** 2557.1 | **23.4%** 591.8 | **28.3%** 23.8 | **22.7%** 59 | **23.9%** 261.9 | **21.0%** 522.1 |
| | Female | **76.5%** 103192.2 | **76.2%** 82867.1 | **78.1%** 6547.2 | **77.4%** 8782.1 | **76.6%** 1936.7 | **71.7%** 60.4 | **77.3%** 201 | **76.1%** 834.4 | **79.0%** 1963.3 |
| | Non Binary | * * | * * | * * | * * | * * | * * | * * | * * | * * |

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## Teachers with Gifted Endorsement

**What is it?**

This shows the number of teachers who have taken the necessary steps to obtain an endorsement for their Professional Educator License indicating that they have the skills to respond to the needs of gifted students in their classroom.

| | Teachers with Gifted Endorsement |
|---|---|
| **School** | * |
| District | * |
| State | 1,185 |

## National Board Certified Teachers

**What is it?**

This shows the numbers of teachers who have achieved recognition as National Board Certified Teachers, both as a whole and broken down by certain demographic indicators.

| | All | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Male | Female | Unknown |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **School** | 1 | 1 | * | * | * | * | * | * | * | 1 | * |
| District | 1 | 1 | * | * | * | * | * | * | * | 1 | * |
| State | 2,293 | 1,831 | 143 | 192 | 66 | 1 | 7 | 26 | 457 | 1,836 | * |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

# Teachers

## Teachers with Short Term or Provisional Licenses

**What is it?**

Not Available.

| | All Schools | High Poverty Schools | Low Poverty Schools |
|---|---|---|---|
| **School** | 1<br>4.1% | *<br>* | *<br>* |
| District | 2<br>3.5% | *<br>* | *<br>* |
| State | 4,465<br>3.3% | 1,349<br>4.0% | 658<br>1.0% |

## Novice Teachers

**What is it?**

Not Available.

| | All Schools | High Poverty Schools | Low Poverty Schools |
|---|---|---|---|
| **School** | 2<br>8.1% | *<br>* | *<br>* |
| District | 4<br>4.7% | *<br>* | *<br>* |
| State | 9,383<br>7.0% | 2,627<br>9.0% | 2,031<br>5.0% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Teacher Out of Field

**What is it?**

Not Available.

|  | All Schools | High Poverty Schools | Low Poverty Schools |
|---|---|---|---|
| **School** | 4<br>14.3% | *<br>* | *<br>* |
| District | 4<br>4.9% | *<br>* | *<br>* |
| State | 4,649<br>4.2% | 836<br>4.0% | 1,243<br>3.0% |

## Average Teaching Experience

**What is it?**

Not Available.

|  | All Schools | High Poverty Schools | Low Poverty Schools |
|---|---|---|---|
| **School** | 18 | * | * |
| District | 16 | * | * |
| State | * | * | * |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Teachers Education

**What is it?**

Not Available.

**Teachers Education – Bachelor's**

|  | All Schools | High Poverty Schools | Low Poverty Schools |
| --- | --- | --- | --- |
| **School** | 52.9% | * | * |
| District | 71.1% | * | * |
| State | 41.0% | 41.1% | 35.1% |

**Teachers Education – Master's**

|  | All Schools | High Poverty Schools | Low Poverty Schools |
| --- | --- | --- | --- |
| **School** | 47.1% | * | * |
| District | 28.9% | * | * |
| State | 58.2% | 57.1% | 64.6% |

**\*** indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## About the data

Administrator data includes information regarding administration, including salary and turnover, as well as information comparing ratios of administration to both students and staff.

| | | |
|---|---|---|
| **155** | **11** | **3** principal(s) over the past 6 years |
| Student-Administrator Ratio | Student-Certified Staff Ratio | Principal Turnover |
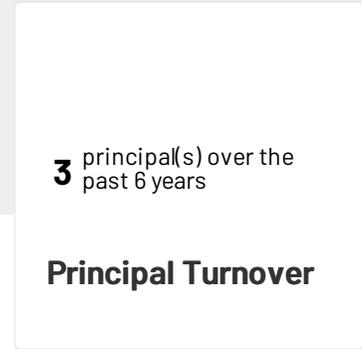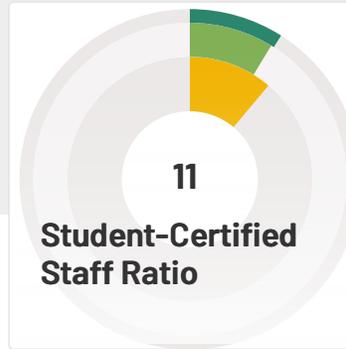
## Student-To-Staff Ratios

**What is it?**

This shows the average number of students per certified staff member and the average number of students per administrator.

| | Student-Certified Staff Ratio | Student-Administrator Ratio |
|---|---|---|
| **School** | 11 | 155 |
| District | 9 | 163 |
| State | 9 | 141 |

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## Demographics

**What is it?**

This shows the total percentage and number of administrator Full-Time Equivalents. The number of administrators at each school varies greatly depending on the student population, schools' grade configuration, programs offered, and the financial resources of the district.

| | | All | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | Unknown |
|---|---|---|---|---|---|---|---|---|---|---|
| **School** | **All** | * * | * * | * * | * * | * * | * * | * * | * * | * * |
| | **Male** | * * | * * | * * | * * | * * | * * | * * | * * | * * |
| | **Female** | * * | * * | * * | * * | * * | * * | * * | * * | * * |
| | **Non Binary** | * * | * * | * * | * * | * * | * * | * * | * * | * * |
| District | All | **100.0%** 7 | **100.0%** 7 | * * | * * | * * | * * | * * | * * | * * |
| | Male | **57.2%** 4 | **57.2%** 4 | * * | * * | * * | * * | * * | * * | * * |
| | Female | **42.8%** 3 | **42.8%** 3 | * * | * * | * * | * * | * * | * * | * * |
| | Non Binary | * * | * * | * * | * * | * * | * * | * * | * * | * * |
| State | All | **100.0%** 13214.3 | **75.6%** 9995.7 | **14.8%** 1954.1 | **6.9%** 910.7 | **1.0%** 136 | **0.1%** 9 | **0.1%** 19.7 | **0.7%** 92.3 | **0.7%** 96.8 |
| | Male | **40.5%** 5353.4 | **43.4%** 4339.7 | **28.5%** 557.8 | **35.6%** 323.9 | **41.3%** 56.2 | **33.4%** 3 | **49.3%** 9.7 | **30.2%** 27.8 | **36.5%** 35.3 |
| | Female | **59.5%** 7860.9 | **56.6%** 5656 | **71.5%** 1396.3 | **64.4%** 586.8 | **58.7%** 79.9 | **66.6%** 6 | **50.7%** 10 | **69.8%** 64.5 | **63.5%** 61.4 |
| | Non Binary | * * | * * | * * | * * | * * | * * | * * | * * | * * |

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## Principal Turnover

**What is it?**

Principal Turnover for the school is the number of different principals at the same school in the last six years. At the district and state level, it is the average number of principals at the same school in the past six years. If the number is zero, no current data was provided.

| | Principal(s) over the past 6 years |
|---|---|
| **School** | **3** |
| District | **2** |
| State | **2** |

## Average Administrator Salary

**What is it?**

This shows the average salary for administrators. This information is reported at the district level.

| | Average Administrator Salary |
|---|---|
| **School** | **$79,503** |
| District | **$89,063** |
| State | **$116,908** |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Novice Administrator

**What is it?**

Not Available.

| | All Schools | High Poverty Schools | Low Poverty Schools |
|---|---|---|---|
| **School** | **0**<br>**40.6%** | *<br>* | *<br>* |
| District | 1<br>28.5% | *<br>* | *<br>* |
| State | **1,563**<br>11.8% | **341**<br>14.6% | **253**<br>9.9% |

## About the data

The Civil Rights Data Collection (CRDC) is a biennial (i.e., every other school year) survey of public schools that has been required by the U.S. Department of Education Office for Civil Rights since 1968. The CRDC collects data on leading civil rights indicators related to access and barriers to educational opportunity from early childhood through Grade 12. The CRDC collects data from public Local Educational Agencies and schools, including juvenile facilities, charter schools, alternative schools, and schools serving only students with disabilities.

## Student Environment

### What is it?

Data from the Civil Rights Data Collection (CRDC) comes directly from the U.S. Department of Education (ED). ED collects the data directly from ISBE and school districts and releases the information on a two- to three-year delay. ISBE also collects some of these data elements from districts and reports the results in the year it was collected. Current year data for in-school suspensions, out-of-school suspensions, and expulsions is reported by ISBE in a separate report on www.isbe.net. Current year data for chronic absenteeism can be found in the Students section of the Report Card. Please note data may not match due to differences in data collection methods.

| | In School Suspensions | Out Of School Suspensions | Expulsions | School Related Arrests | Referral to Law Enforcement | Chronic Absenteeism |
|---|---|---|---|---|---|---|
| **School** | 5.7% | 4.9% | 1.5% | 0.0% | 0.2% | 24.8% |
| District | 3.6% | 2.5% | 0.7% | 0.0% | 0.1% | 16.5% |
| State | 5.1% | 3.5% | 0.1% | 0.1% | 0.7% | 16.3% |

* indicates non-reported data. ‡ indicates suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

## Student Environment (cont)

| | Rate of Incidents of Violence | Number of Schools with Incidents of Violence | |
| --- | --- | --- | --- |
| | | Firearm | Homicide |
| **School** | 0.0% | 0 | 0 |
| District | 0.0% | 0 | 0 |
| State | 2.2% | 153 | 5 |

## Academic Environment

**What is it?**

Data from the Civil Rights Data Collection comes directly from ED, which collects the data directly from ISBE and school districts and releases the information on a two- to three-year delay. ISBE also collects some of these data elements from districts and reports the results in the year it was collected. Current year data for accelerated coursework can be found in the Academic Performance section of the Report Card. Please note data may not match due to differences in data collection methods.

| | | | Advanced Placement Course Work | |
| --- | --- | --- | --- | --- |
| | Enrolled in PreSchool | Advanced Placement (AP) Course Work | International Baccalaureate (IB) Course Work | Dual Credit Course Work |
| **School** | 0.0%<br>0 | 0.0%<br>0 | 0.0%<br>0 | 20.9%<br>85 |
| District | 5.0%<br>66 | 0.0%<br>0 | 0.0%<br>0 | 6.5%<br>85 |
| State | 3.9%<br>78,272 | 7.2%<br>143,753 | 0.3%<br>5,004 | 3.3%<br>65,736 |

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