



Aim, Aspire, Achieve

Ringwood School District's
Enrichment Program

2023-2024

Our Expanded Enrichment Program





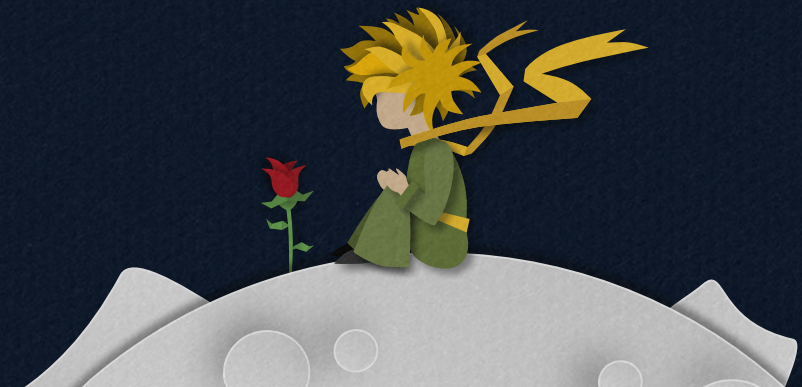
Hello!

★ Adina Hope

hopea@njrps.org

Teacher for 20 years

Certified in elementary education,
educational technology, supervisor and
Gifted & Talented Education.



Programming

- National Standards for Gifted and Talented Education
 - National Association for Gifted Children and
NJ State Department of Education
 - Includes differentiation, learning centers, flexible
grouping, independent studies, compacting,
competitions, expert connections, enrichment, etc.

I can aim. I can aspire. I will achieve...

Aim

K-3

Peter Cooper and
Robert Erskine

Aspire

4-5

E.G. Hewitt

Achieve

6-8

Martin J. Ryerson

Push-in & Pull-out

Two components
of the program

...Enhancing the student experience

WEBSITE



The screenshot shows the website for the Ringwood School District Enrichment Program. The header includes a logo with an apple and the text "Ringwood School District Enrichment Progra...", a navigation menu with "Home", "K-1 Lesson Plans", "Family Resources", "Staff Resources", and "Newsletter", and a search icon. The main banner features a photo of two students and the text "RINGWOOD SCHOOL DISTRICT" and "DISTRICTWIDE ENRICHMENT AND GIFTED & TALENTED PROGRAMS". Below the banner, a welcome message states: "Welcome to the Ringwood School District Districtwide Enrichment and Gifted & Talented Program website. We are excited to be working collaboratively with our students, staff, and parents/guardians to insure ALL K-8 students are being afforded the opportunity to engage in interest-driven in-school enrichment programs and that instruction is being differentiated for our gifted & talented students who have been identified through multiple assessment measures through the Renzulli Model for Gifted Learning."

NEWSLETTER



The screenshot shows the September 2023 AIM-ASPIRE-ACHIEVE Enrichment Newsletter. The header includes the date "September 2023", the title "AIM-ASPIRE-ACHIEVE", and the subtitle "Enrichment Newsletter". The main section is titled "ENRICHMENT PROGRAMS". A box titled "WHAT'S IN THIS MONTH'S ISSUE:" lists the contents: "1st Grade Aim", "2nd and 3rd Grade Aim", "4th and 5th Grade Aspire", and "6th-8th Grade Achieve". The "FIRST GRADE AIM" section, written by Ms. Hope, describes a reading activity about the book "Gerald in Giraffes Can't Dance" and a craft project where students made giraffes to hold sentences. The "SECOND & THIRD GRADE AIM" section, also written by Ms. Hope, describes a learning activity where students explored the difference between growth and fixed mindset. The newsletter includes two photos: one of a bulletin board titled "WELCOME TO ENRICHMENT" with giraffe cutouts and one of students working on a project.

Aim

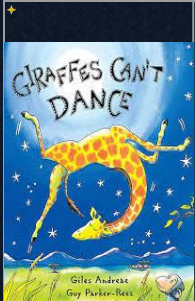
Grades K-1 Weekly Push-in Services

- Scheduled push-in enrichment work with each teacher
- First Grade in the Fall/Winter
- Kindergarten Winter/Spring
- Twelve session program
- Literature based
- STEAM and Literature activities
- Themes include growth mindset, character development, and citizenship

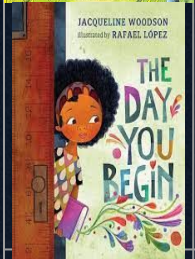


Aim

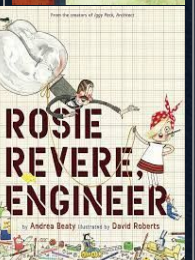
Grades K-1 Weekly Push-in Topics



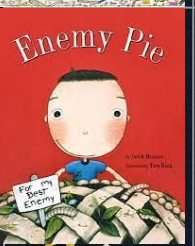
How is bravery a character trait that helps us learn new things?
How have I been brave in the past and how will this help me in the future?



What is a growth mindset?
How do my emotions, thoughts and feelings affect my growth mindset?
How can I act in a way that helps me accomplish my goals?



What is determination and resilience?
How can I use my talents in a creative way?
How can I pursue my passions?



What does a positive classroom culture look like?
How can we use teamwork to solve a problem?
What are the ways I can overcome challenges?

Aim

Grades 2-3 Weekly Enrichment

- Scheduled programs with each of the special area teachers once per week
- Designed to meet the student's interests and abilities that go beyond the typical special area curriculum

World Cultures and Global Education

During World Cultures Enrichment, students are introduced to other countries, cultures, and languages during enrichment time together.

Technology/ STEM

During Technology Enrichment, students dive deeper into the schools' Makers Space.

Aim

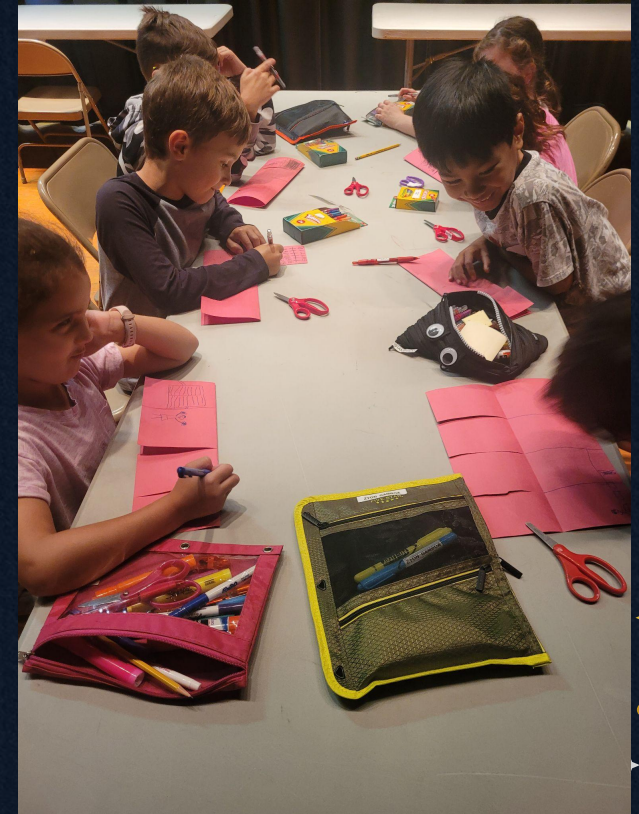
Grades 2-3 Weekly Enrichment Program

Music	During Music enrichment, students experience the art of music through performance-based learning.
Art	During Art enrichment, students engage in creativity and experimentation through age-appropriate projects, cultural themes, and skills.
Library	During Library enrichment, students will be virtually visiting various countries on each of the seven continents using research, reading, and notetaking skills.

Aim

Weekly Pull-out Services

- Small group based on identified G&T student's abilities
- Grades two and three
- Math, Reading, general/creativity
- Meets once a week
- Student preferred learning style activities
- Talent and interest student driven
- Full year program



Aim

Weekly GT Pull-out Program

September: Everyone Can Learn!

October: My Brain is Like a Muscle That Grows

November: I Am a Valued Member of This Learning Community

December: We Love a Challenge

January: Feedback is a Gift—Accept It

February: A Goal without a Plan Is Just a Wish

March: Mistakes Are Opportunities for Learning

April: There's a Difference Between Not Knowing and Not Knowing Yet.

May: I Got This!

June: I Can't Take Care of Others If I don't Take Care of Myself

Aim

Weekly Math/ELA Pull-out Program

- Based on the Star Instructional Planning Student Report
- Students are ready for the advanced math skill beyond the classroom curriculum for that particular skill
- Teacher works with students to teach them something new so that they can go back into the classroom and have differentiated activities.
- Topics may include fractions, geometry, algebraic thinking measurement and data, text complexity, foundational skills and more.



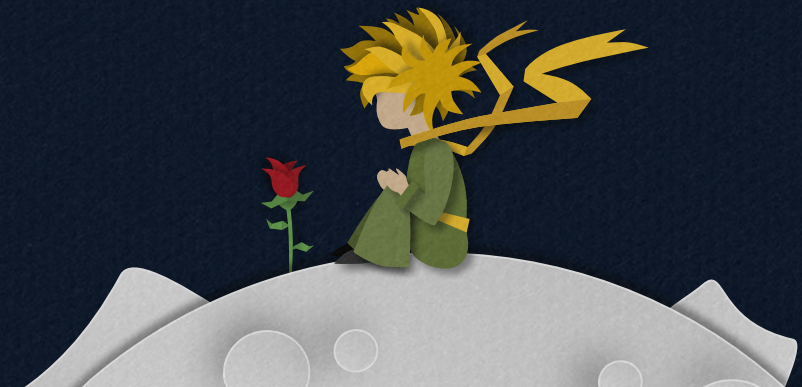
Hello! I'm...

★ Christina Ribitzki

ribitzkic@njrps.org

Teacher for 10 years

Certified in elementary education, middle school science, special education, supervisor, STEM, and Gifted & Talented Education



Aspire and Achieve

Daily Classroom Push-in Services

- Collaborate with each teacher for the core subjects
 - assist with differentiating instruction for higher-level students
 - work with small groups on class activities
 - design lessons, projects, and assessments that promote the development of skills and expand the content

Aspire and Achieve Weekly Pull-out Services

- Groups in each grade for identified G&T students
- Meet once per week
- Follows developed programming that consists of:
 - Real world learning opportunities
 - Local and Regional competitions
 - Discussions with community experts
 - Integration of language arts, science, engineering, technology, math, art, social studies standards, and 21st century skills

G&T Program: Monthly Thematic Units

- September: Metacognition
- October/November: Innovation
- December: The Law, Mock Trial, and civics
- January: Logic

- February: Our Place in the World (Geography & Global Connectivity)
- March/April: Life as We Know It (Science)
- May: Problem Solving
- June: Social-Emotional Learning

G&T Program: 4th Grade

- Who Am I? Thinking About Oneself
- Stop Motion Project
- Think Law Activities
- I Spy Design
- History of Ringwood (and today)
- Biomimicry
- Emotional Intelligence (self-awareness and management)

G&T Program: 5th Grade

- What is Giftedness? What does it mean to be gifted?
- Rube Goldberg Device
- Debate
- Stock Market Game
- NJ State History
- Community Problem Solving
- Daily Habits for Successful Living (Responsible Decision Making)

G&T Program: 6th Grade

- A Model of Giftedness: My Gifted Inspiration
- Game Design
- Veterans Project/Personal Hero Interview
- Occam's Razor and Escape Rooms
- National Parks Tour
- Future Creatures
- Global Issues Problem Solving
- The Art of Bouncing Back: resiliency, social awareness, relationships, and responsible decision making

G&T Program: 7th Grade

- Metacognition: Thinking about thinking and developing thinking skills
- Innovative Restaurant Design
- Mock Trial
- Country Development
- Speculative Biology
- Future Problem Solving
- Cultivating your talents and passions (self awareness and management)

G&T Program: 8th Grade

- Development of the Adolescent Brain
- Shark Tank Invention
- Geopolitics
- Logical Reasoning
- Biomedical Engineering
- Passion Project

G&T Identification Process

- Multiple measures and rigorous selection
- CogAT
 - Screener in 1st grade
 - Full assessment in 3rd grade
 - Local norms
- Star & NJSLA
- Parent rating scales
- Renzulli rating scale (teacher form)
- Student work portfolio

An illustration of The Little Prince and the Fox from 'The Little Prince' by Antoine de Saint-Exupéry. The Little Prince, with his iconic golden spiky hair and green suit, sits on a green hill. Beside him is the orange Fox. A long, flowing yellow ribbon is draped over them. The background is a dark blue night sky filled with yellow and white stars. The bottom of the image shows rolling green hills.

Thank you!

Grades K-3:

hopea@njrps.org

Grades 4-8:

ribitzkic@njrps.org