

Internal Posting

Delavan-Darien School District Teaching Position

Posting Date: **March 14, 2024**

Position: **Speech & Language Pathologist**

School: **Delavan-Darien School District**

Starting Date: **August 2024**

Completed application materials due by: Until filled

Submit your application materials using the WECAN system at the following web address: <https://wecan.waspa.org>. (Review of materials and/or interviews may begin upon receipt of COMPLETE application packets.)

Job Description: Delavan Darien School District is seeking a full-time speech and language pathologist to assist students to learn subject matter and provide an excellent education by engaging, challenging, and inspiring all students to pursue their full potential. Provides diagnosis and treatment of speech and language delays and plans, directs and/or conducts habilitative and rehabilitative programs to improve or restore communicative efficiency of individuals with communication disorders. The pathologist also provides assistance to regular and special education teachers in the areas of: diagnosis and intervention procedures, classroom management, curriculum development, instructional methods/techniques, educational diagnosis, IEP development, instructional materials and equipment and parent consultation.

Speech Language Pathologists must hold a valid Wisconsin license from the Department of Public Instruction that is subject or grade level appropriate with relevant training. Spanish speaking skills are a plus.

The Delavan-Darien School District does not discriminate in employment on the basis of race, color, age, national origin, religion, sex or handicap.

Job Description

Position Title:	Speech and Language Pathologist	Department:	Student Services
Classification:	Specialist	FLSA:	Exempt
Reports To:	Building Principal	Adopted:	January 2020

PURPOSE

To assist students to learn subject matter and provide an excellent education by engaging, challenging, and inspiring all students to pursue their full potential.

ESSENTIAL JOB FUNCTION

Provides diagnosis and treatment of speech and language delays and plans, directs and/or conducts habilitative and rehabilitative programs to improve or restore communicative efficiency of individuals with communication disorders. The pathologist also provides assistance to regular and special education teachers in the areas of: diagnosis and intervention procedures, classroom management, curriculum development, instructional methods/techniques, educational diagnosis, IEP development, instructional materials and equipment and parent consultation.

DUTIES AND RESPONSIBILITIES

- Diagnosis (testing/evaluation) of speech/language needs of students and writes reports.
- Participates in the Individual Education Programs (IEP) team process to develop, review, evaluate and implement IEP for children with speech/language disabilities.
- Case manages IEP team process for students with speech/language services only.
- Assists staff with the development and implementation of instructional methods, materials and techniques for children with speech/language disabilities.
- Acts as a resource to teachers, administrators and parents when particular speech/language disorders require more intensive or complicated intervention.
- Acts as an advocate for the student with special education staff, regular education staff, supervisors, administrators, parents and community resources.
- Provides qualitative and quantitative feedback to students and parents, participates in parent/teacher conferences, and open houses.
- Assists with child-find and other Early Childhood coordinating situations.
- Assists/coordinates and may present the training required for; inservicing of staff, administrators and parents on new methods/techniques, materials, district procedures and state laws applicable to speech/language students.
- Maintains records as required by law, school district policies and administrative regulations.
- Attends meetings and conferences and participates in other activities to promote professional growth.
- Creates/selects communication and technical systems and inservice parents and staff about their use
- Monitors and assists in maintaining assistive devices with the help of the Technology Director
- Serve as a positive role model for students and to help instill in students the belief in and practice of ethical principles and democratic values.
- Perform other duties within the scope of employment and certification as assigned.

KNOWLEDGE, SKILLS AND ABILITIES

Master's degree with graduate level course work in the correction of speech and language problems; a valid Wisconsin teacher license from the Department of Public Instruction that is

subject or grade level appropriate; and broad knowledge of related curriculum area. Must possess the ability to work effectively with students, parents, colleagues and the general public and to maintain open communications; ability to plan, organize and establish priorities; ability to work with diverse ethnic and socioeconomic communities; ability to carry out responsibilities independently and in a satisfactory manner; and ability to maintain a positive learning environment. Must demonstrate knowledge of district adopted curriculum and teaching strategies; ability to communicate effectively both in writing and orally; utilization of computer technology in the performance of duties and responsibilities; knowledge of theory and practice in related field of subject or grade level; knowledge of effective teaching methods and developmentally appropriate classroom activities.

CERTIFICATION

Speech Language Pathologists must hold a valid Wisconsin license from the Department of Public Instruction that is subject or grade level appropriate with relevant training.

WORK ENVIRONMENT

Noise level in the work environment is moderate to loud. Duties are performed indoors and occasionally outdoors. Duties as assigned may include travel between buildings and a driver's license may be required for some assignments.

PHYSICAL DEMANDS

While performing the duties of this job, the employee is required to stand, talk, hear, walk and sit. While performing the duties of this job, the employee may occasionally push or lift up to 50 lbs. such as boxes of books, and mobile computer lab carts. The employee is directly responsible for safety, well-being or work output of other people. Specific vision abilities required by this job include close vision such as to read handwritten or typed material, and the ability to adjust focus, as well as far vision such as to supervise students. The position requires the individual to meet multiple demands from several people and interact with the public and other staff. The job will require occasional balancing, stooping and kneeling; benign at the neck and at the waist is frequently required; the use of the fingers and hands to grasp and feel small objects is also frequently required. The ability to talk, hear and express and understand ideas and thoughts are constantly required. Physical attendance or in-person interaction is required during school days and regular operating hours.

The employee shall remain free of any alcohol or illegal substance in the workplace in compliance with Policy 3122.01 throughout his/her employment in the District.

The Delavan-Darien School District is an Equal Opportunity Employer. In compliance with the Americans with Disabilities Act, the District will provide reasonable accommodations to qualified individuals with disabilities and encourages both prospective and current employees to discuss potential accommodations with the employer.