

Report to the Public 2023-2024

Two Rivers School District
September 19, 2023



Introduction

The Every Student Succeeds Act (ESSA) requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of...

- Informing parents
- Explaining the requirements
- Explaining your rights as parents to be involved





Proud to be a
Title I School

Two Rivers receives federal funding (Title I dollars) to supplement the school's existing programs:

- To provide high-quality education for all students
- To identify and assist students who are struggling
- Parent/Family Engagement meetings, trainings, activities



Two types of Title 1 Programs

School-wide Program – ALL students receive supplemental support from Title 1 funds.

Targeted Assistance Program – Only students who have the greatest need would be eligible for assistance under Title 1.

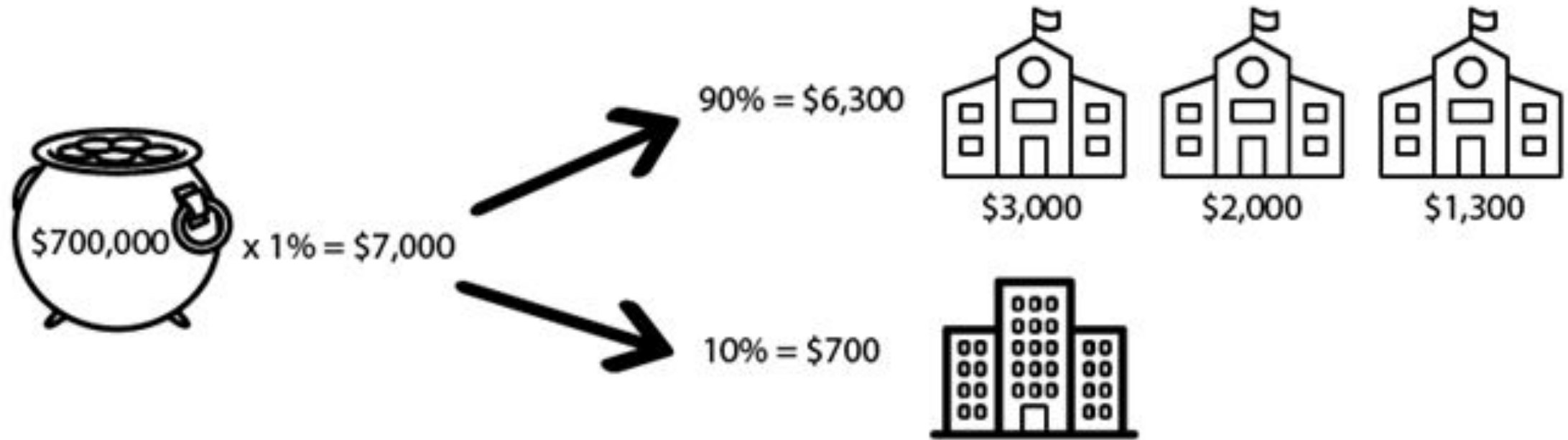


School-wide Program

- Purpose is to upgrade the entire educational program
- Is built on school-wide reform strategies
- Provides flexibility in spending Title I funds
- Permits flexibility to coordinate with other funds



The 1% Set Aside



What Opportunities are Available?

Title I

- Extra interventionists and paraprofessionals
- Homelessness funding- Clothes, food, materials, and supplies
- Innovative materials and curriculum
- Parental involvement activities
- Library books
- Supplemental technology to make lessons more innovative and interesting for students
- Apps and programs to advance regular instruction

What Opportunities are Available?

Title II

- Professional development for teachers
- Curriculum support

Title IV

- SRO
- School safety equipment and materials such as:
 - Door stoppers
 - Stop the Bleed
 - CPR
 - Vape detectors
 - Cameras (Inside and out of school buildings and buses)

What Opportunities are Available?

ESA

- Highly qualified interventionists and paraprofessionals
- Supplemental School Supplies
- Supplemental Teacher Supplies
- Bonus benefits
- Technology to support teachers and students
- Experience based field trips for students
- Simulators
- Supplemental software to enhance regular classroom instruction such as:
 - Boardworks
 - Off2Class
 - Accelerated Reader
 - Go Guardian
 - MobyMax
 - Membean

Eligible Parent and Family Engagement Expenditures

For example (Materials/Supplies):

- To discuss the District/School Policy and Annual Title I Meeting
- Parent meetings/trainings that are connected to improving student achievement
- Quarterly Family Movie Nights, Family Survival Night, and Family Thanksgiving Dinner

All expenses not related to the purpose and intent of Title I are ineligible

Parent and Family Engagement Plan

This plan addresses how the school will implement the parent and family engagement requirements of the Every Student Succeeds Act (ESSA).



Components include:

- Solicitation of input from parents/families
- School staff trained in effective engagement practices
- Training/informational opportunities for parents
- Parent Center staffed with trained and qualified personnel

Evaluation of the Parent and Family Engagement Program

- Evaluation Requirements:
 - Conduct annually in the spring semester
 - Conduct with Title I parents
 - Analyze content and effectiveness of the current policy
 - Identify barriers to parent and family engagement



Website:

<https://www.trgators.org/browse/81073>

- Go to <https://www.trgators.org/>
- Click on the Menu tab in the upper right hand corner.
- Click on the State Required link in the left column.
- Click on the Financial Documents File.



Two Rivers School District
Home of the Gators

TWO RIVERS SCHOOL DISTRICT // DOCUMENTS

Documents » State Required Information » FINANCIAL DOCUMENTS

Name

	State and Local Revenue Sources (State Aid Notice)
	Annual School District Statistical Report
	Financial Breakdown of Monthly Expenses
	Administrator and Teacher Salary and Benefit Expenditures
	School District Budget for the Current Year
	Contract Information for all Employees
	District Fiscal Policies
	District Balances Including Legal and Building Fund Balances
	Plan for use of ARP ESSER funds

Website:

<https://www.trgators.org/browse/80962>

- Go to <https://www.trgators.org/>
- Click on the Menu tab in the upper right hand corner.
- Click on the State Required link in the left column.
- Click on the Policy, Data & Informational Documents file.



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TWO RIVERS SCHOOL DISTRICT // DOCUMENTS

Documents » State Required Information » POLICY, DATA & INFORMATIONAL DOCUMENTS

Name

	School Calendar
	Student Handbooks
	Attendance Policies
	Bullying Policies
	Digital Learning Plan
	Discipline Policies
	Wellness Policies
	Immunization
	Comprehensive School Counseling Plan
	District Support Plan
	School Board Meeting Dates
	Minutes of Regular and Special School Board Meetings
	Annual Report to the Public
	Annual School Performance Reports
	Parent, Family and Community Engagement Plan
	School-Level Improvement Plans, Including Literacy Plan
	Board Policies
	Personnel Policies

School:

- To help students achieve the State's challenging academic standards by:
 - ✓ Developing a partnership between the school and parents
 - ✓ Providing high-quality curriculum and instruction
 - ✓ Ensuring a supportive and effective learning environment



Parents:

- Parents will help students achieve the State's challenging academic standards by:
 - ✓ Supporting their children's learning
 - ✓ Participating in decisions relating to the education of their child
 - ✓ Positive use of extracurricular time



Parents with Disabilities

Have the right to request auxiliary aids and services to afford them the opportunity to participate in and enjoy the benefits of Title 1 programs.



Teacher Qualifications

Parents have the right to request and receive information on the qualifications of their child's teachers.



Timely Notification

Two Rivers provides timely notice that the student has been assigned, or has been taught for 4 or more consecutive weeks by a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.



Written Complaint Procedure

- State Complaint forms can be found on the Arkansas Department of Education website.

STATE COMPLAINTS

Home Page / ADE Divisions / Learning Services / Special Education / Dispute Resolution / State Complaints

When questions or concerns arise regarding your child's special education program, it is helpful to attempt to address the issue with the teacher(s) first. If you have questions or concerns about your child's special education program, you may also request that the school reconvene your child's individualized education program (IEP) team. This request may be in writing, and should be given to the special education teacher or team leader, or special education director, with a copy to the special education director and/or school principal.

If your questions and concerns are not successfully addressed by your child's school, you may request to meet with the **special education director**. If you are still not satisfied with how your questions and concerns have been addressed, you may request a meeting with the superintendent or administrator of your child's school.

If you would like more information about options available, you may contact the Arkansas Department of Education, Special Education Unit's Dispute Resolution Section (DRS). The DRS works to assist parents and districts resolve disputes at the lowest possible level. If you would like to file a state complaint in accordance with Individuals with Disabilities Education Act of 2004 (IDEA) and federal and state regulations, you may use the form below or submit your complaint in writing to the DRS. Pursuant to federal regulations, all complaints must:

- 1) Be in writing;
- 2) Be signed;
- 3) Include a statement that a public agency (usually a school district) has violated a requirement of law;
- 4) Include the facts upon which the allegation is based;
- 5) Must allege a violation that occurred within the past year;
- 6) Must include a proposed resolution to the alleged violation; and
- 7) Must be forwarded to the public agency serving the child at the time the complaint is sent to ADE.

For more information about the Dispute Resolution process, see the two links below, or feel free to contact the DRS at the contact information below:

[State Complaint Procedures](#)
[State Complaint Form \(English\)](#)
[State Complaint Form \(Marshallese\)](#)
[State Complaint Form \(Spanish\)](#)
[State Complaint Form \(Vietnamese\)](#)

View Topics A-Z

Dispute Resolution

- Due Process Hearings
- Mediation/IEP Facilitation
- Parent Resources
- State Complaints

Who are the parental involvement coordinators at my school?

For more information or to sign up to be on the Parental Involvement committee please contact:



Location	Name	E-mail Address
Elementary	Courtney Frost	frostc@trgators.org
High School	Makensy Shinn	shinnm@trgators.org
District	Blake Beggs	beggsb@trgators.org
District	Harry Alvis	alvish@trgators.org

Thank you!

