



VISION STATEMENT

Hermits L.E.A.D. the way! Learning, Excelling, Achieving, Developing

MISSION STATEMENT

Our mission is to achieve and maintain excellence. We incorporate fun learning experiences that involve critical thinking and hands-on activities to promote student engagement. We take pride in our facilities and provide a positive physical, social/emotional, and academic environment to support our students. We will establish ownership for all by providing open communication with parents, teachers, students, and the community. With everyone's involvement and commitment, we will truly L.E.A.D. the way!



WHOA!

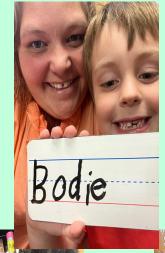








TABLE OF CONTENTS



DATA ANALYSIS

Enrollment, Discipline, Attendance, current iReady, ACT Aspire



IMPROVEMENT PLAN



TEACHER LICENSURE





01

DATA ANALYSIS







ENROLLMENT

DISCIPLINE

ATTENDANCE

At the end of last year, HES had 182 students.

Electronic Devices: 1

Name Calling: 2

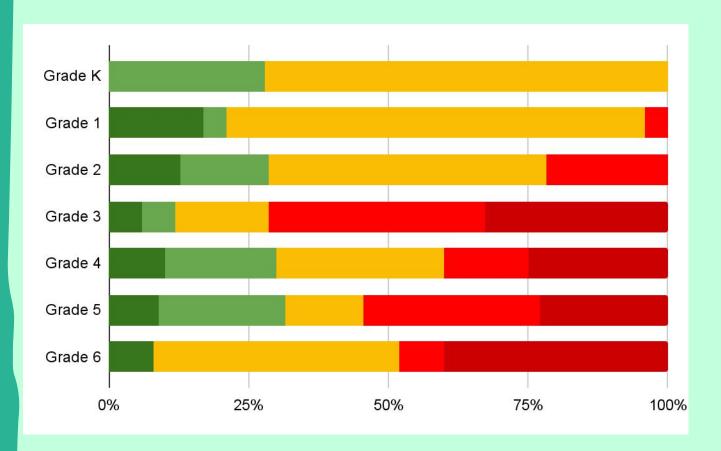
Students perfect attendance: 73 (39%)

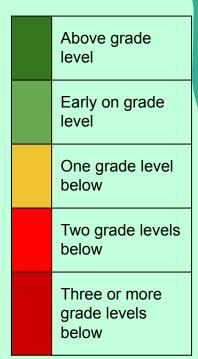
As of right now, HES has 188 students. Threat: 1

Fighting: 2

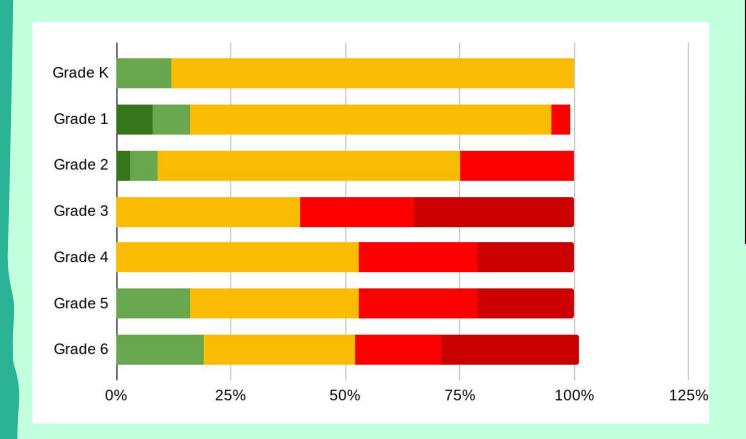
Students missed more than 4 days: 6 (3%)

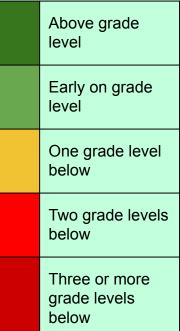
BEGINNING OF YEAR IREADY SCORES: READING





BEGINNING OF YEAR IREADY SCORES: MATH







Current Reality ACT Aspire Summative 2023

MATH				
Grade	Exceeding	Ready	Close	In Need of Support
3	11%	26%	44%	19%
4	4%	29%	33%	33%
5	4%	41%	33%	22%
6	8%	39%	35%	19%
TOTALS	7%	34%	37%	23%

READING				
Grade	Exceeding	Ready	Close	In Need of Support
3	15%	22%	11%	52%
4	17%	17%	25%	42%
5	7%	30%	30%	33%
6	15%	19%	15%	50%
TOTALS	13%	22%	20%	44%

Current Reality ACT Aspire Summative 2023



SCIENCE				
Grade	Exceeding	Ready	Close	In Need of Support
3	11%	19%	11%	59%
4	13%	13%	21%	54%
5	7%	15%	37%	41%
6	15%	15%	23%	46%
TOTALS	12%	15%	23%	50%

ENGLISH				
Grade	Exceeding	Ready	Close	In Need of Support
3	30%	26%	41%	4%
4	29%	21%	25%	25%
5	33%	37%	19%	11%
6	27%	35%	23%	15%
TOTALS	30%	30%	27%	14%





02

SCHOOL IMPROVEMENT



#1. At least 62% of the students in grades 3-6 will score close, ready, or exceeding on ACT Aspire Reading and at least 56% of students in grades K-6 will score Tier 1 on iReady Reading by May 2023.

55% of students grades 3–6 scored close, ready, or exceeding on ACT Aspire reading.

48% of students K-6 scored tier 1 on iReady Reading.



#2. At least 41% of the students in grades 3-6 will score ready or exceeding on ACT Aspire Math and at least 54% of students in grades K-6 will score Tier 1 on iReady Math by May 2023.

41% of STUDENTS GRADES 3-6 SCORED READY, OR EXCEEDING ON ACT ASPIRE MATH.

37% of STUDENTS K-6 SCORED TIER 1 ON IREADY MATH.



2023-2024 IMPROVEMENT PLAN GOALS

Goal #1: At least 56% of students in grades K-6 will score Tier 1 on iReady Reading by May 2024.

Goal #2: At least 54% of students in grades K-6 will score Tier 1 on iReady Math by May 2024.









03

TEACHER LICENSURE



strives to employ highly qualified teachers to teach all courses, but there are times when teachers are hired while in the process of obtaining licensure.



Teachers on an Alternative Licensure Plan

These are licensed teachers who are seeking to add additional content areas to their teaching license.

Randi McDougald: K-6 Elementary Education

Shelby Gardner: Middle School English

Madison Vines: K-12 SPED

Sandra Doss: K-6 Elementary Education



QUESTIONS OR CONCERNS

Tara Gates - Principal

tara.gates@hermitageschools.org

870-463-8500





"Hermits LEAD the Way... Learning, Excelling, Achieving, Developing."

— HHS Vision Statement



Here is where you add your talking points.



Data Analysis:

- Enrollment
- ACT Aspire
- Discipline
- Attendance
- SurveyResults



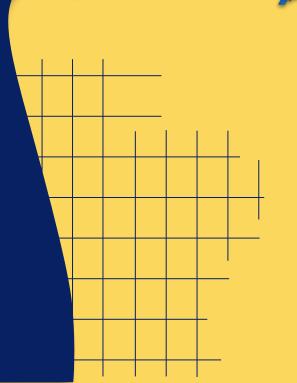
HHS School

Improvement

Plan 03

Teacher

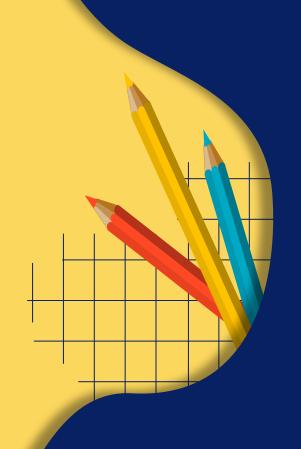
Licensure





Enrollment at HHS

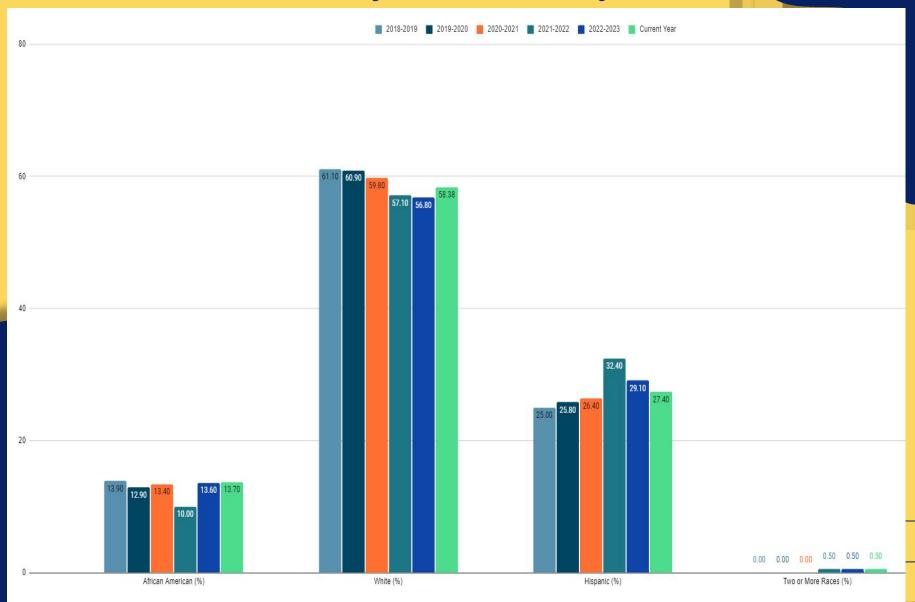
October 2019 - 212 students october 2020 -227 students October 2021 - 212 students October 2022 - 213 students September 2023 Students



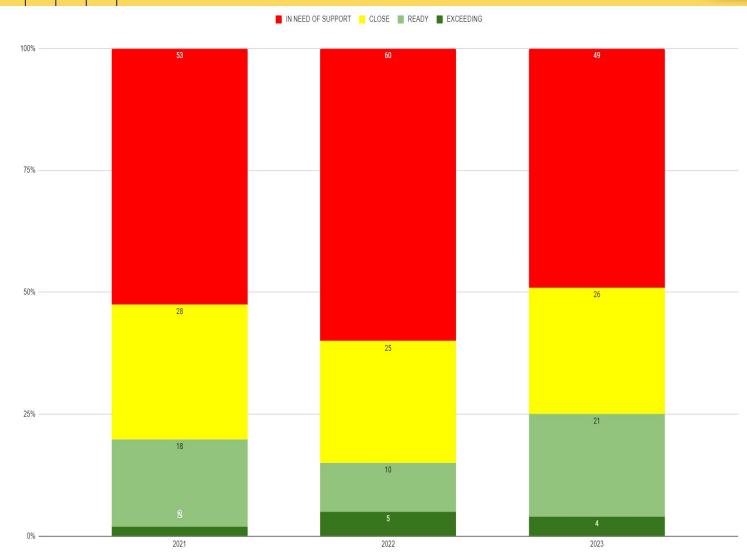
CI IDECMANIA CO

Enrollment by Ethnicity

SI IDESMANIA COM



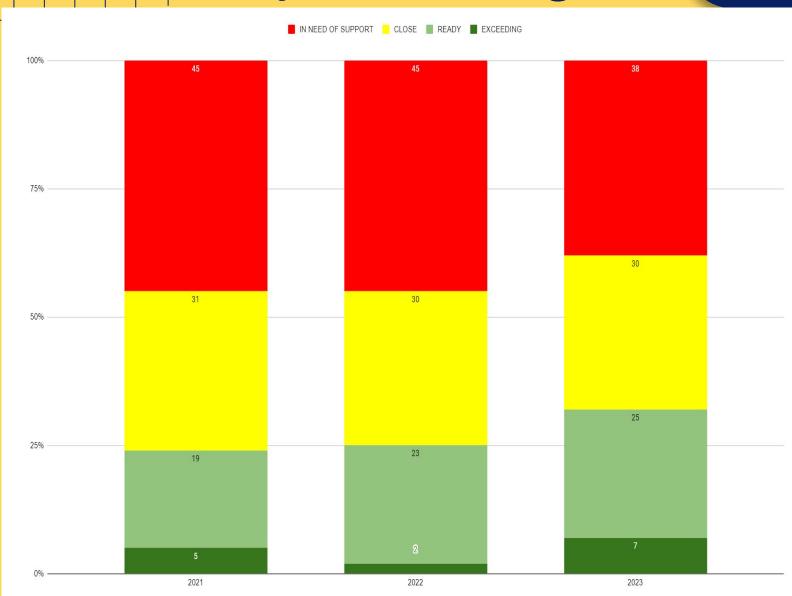
ACT Aspire Math Data



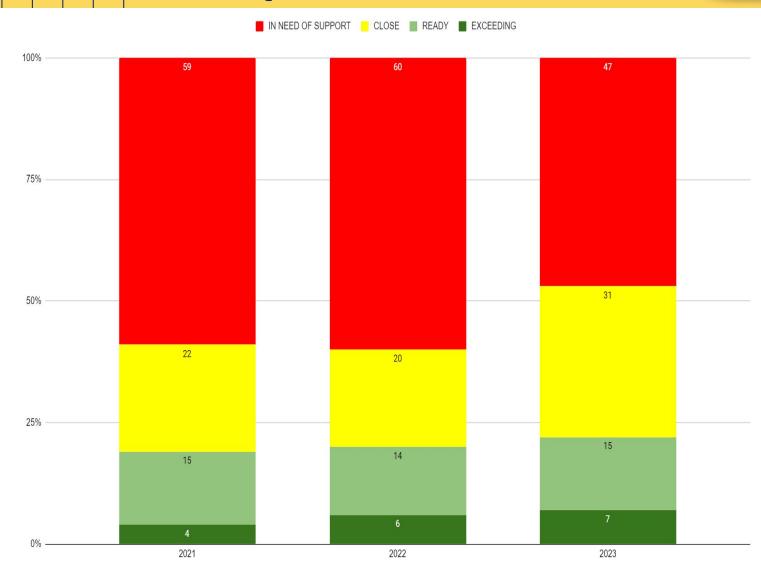
ACT Aspire English Data



ACT Aspire Reading Data



ACT Aspire Science Data





Attendance Rate

2022-2023: 94.12

2021-2022: 94.71

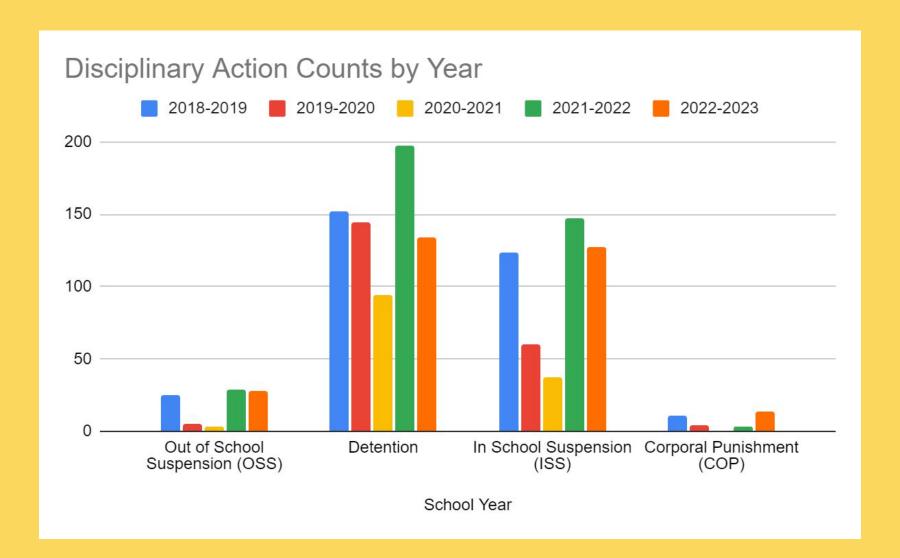
2020-2021: 99.73

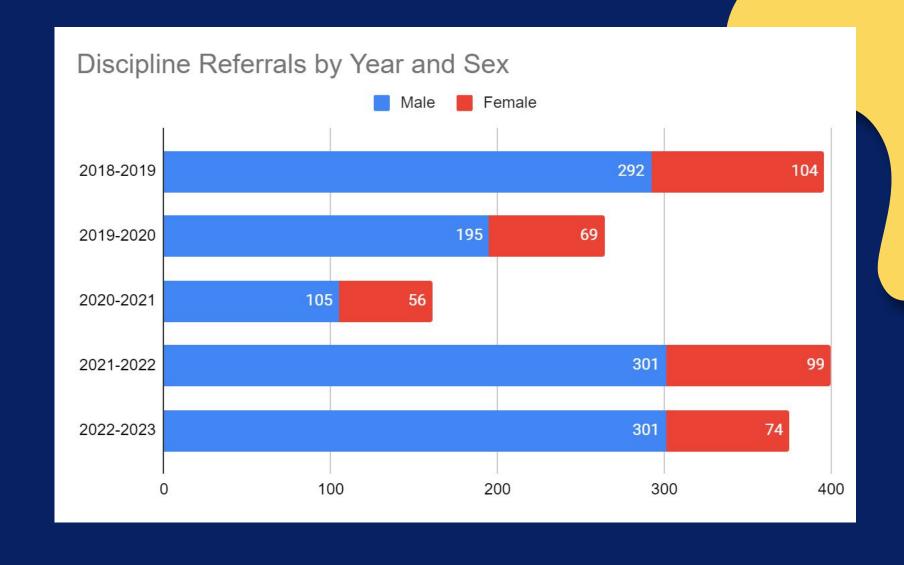
2019-2020: 96.53

2018-2019: 95.11

2017-2018: 95.75













ACCREDITATION

2022-2023

Working in Collaboration With





Reading

Hermitage High School will decrease the percentage of students in the area of reading who are "In Need of Support" by 5% and increase the percent of "Ready" or "Exceeding" students by 5% during the 2023-2024 school year.

Action Steps specific to

reaching in Readingion

through weekly CASH and literacy teams.

GOZNify individual student weaknesses and Tier 1 interventions in weekly team meetings.

- Continue offering Tier 1 and Tier 2 interventions..
- Continue implementation of My Perspectives literacy curriculum.
- Continue implementation of Read 180 curriculum for Tier 2 interventions.

Math Goal

Hermitage High School will decrease the percentage of students in the area of math who are "In Need of Support" by 5% and will increase the percent "Ready" or "Exceeds" by 5% on the 2024 state assessment from the 2023 ACT Aspire.

Action Steps specific to reaching Math Goal

- Focus on improving math instruction through weekly math team meetings.
- Identify individual student weaknesses and Tier 1 interventions in weekly math team meetings.
- Support from the Math Specialist on instruction and pacing.
- Continue implementation of Illustrative Mathematics curriculum.
- Continue serving students with Tier 1 and Tier 2 interventions.

Action Steps to support both Math & Reading Goals

- Creating cumulative, quarterly
 assessments to assess student learning
 and retention of essential standards.
- Create Unit Plans for Tier 1 instruction in all content areas.



HHS Team Structure

Behavior &

on student discipline, attendance, and tardies.

math & Literacy

on curriculum and instruction. Weekly meeting to focus on specific student intervention needs and data analysis

Building Leadership

Treatmly meetings to focus on progress towards goals and actions in the this School Improvement plan.

Student Voice Team

Meet Quarterly to review classroom instruction and give feedback into improving our school as a whole.

CASH Team

Weekly meetings to work towards goals of improving reading and writing skills in all content area classes, developing

tracker readmanalyzing student data.
All teachers meet together as needed to align instructional practices and review schoolwide data.

HHS Team Structure

Wellness Team

meets quarterly to review and reflect on our school wellness plan.

Handbook

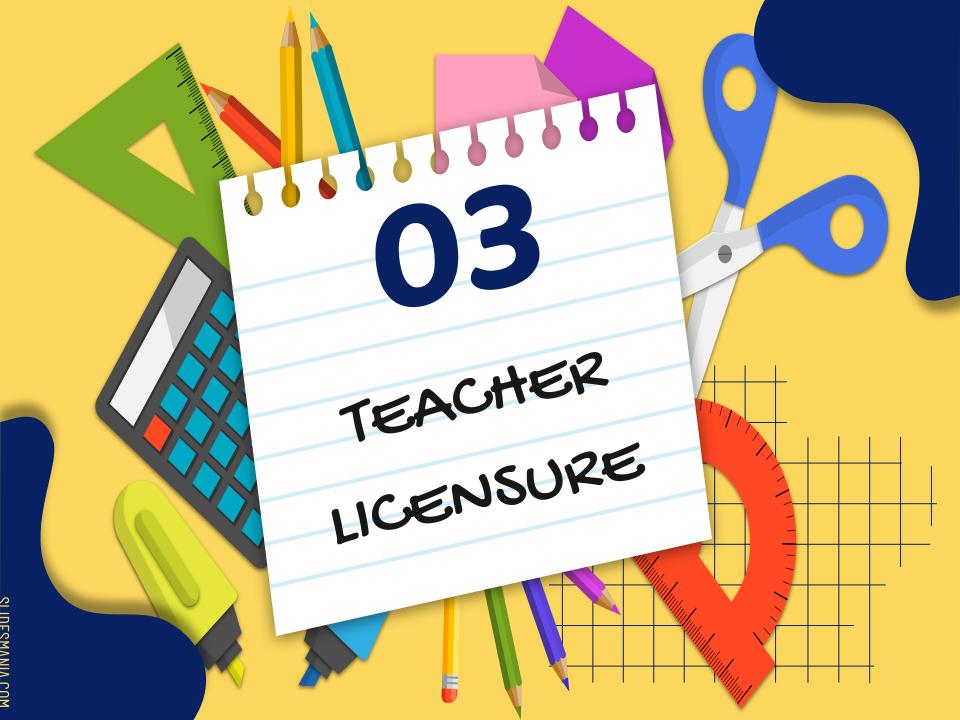
Centrainted to review and make recommendations for revision of the student handbook.

Parent and Family

Engagement o plan parent events and support school instructional programs.

Staffing Team

meets annually to review student IEPs and make recommendation for changes to student placement and/or accommodations before annual reviews.





Hermitage School District strives to employ highly qualified teachers to teach all courses, but there are times when teachers are hired while in the process of obtaining licensure.

Teachers on an Alternative Licensure Plan

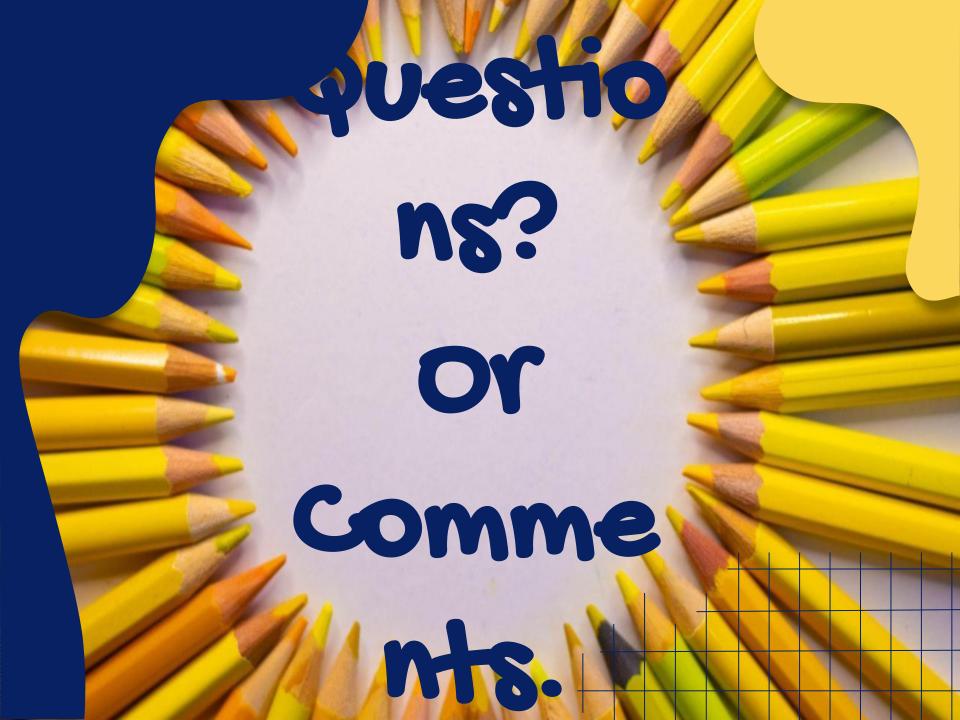
These are licensed teachers who are seeking to add additional content areas

- * Ashley Martinez, K-12 Gifted and Talented;
- Ron Hoskins, Middle School Science
- Leah Smith, K-12 Counseling
- Cristy Cathey, Career Development

Teachers on an ACT 1240 Waiver

These are individuals with a college degree who are on a pathway to

- * Kelly Rowell, K-12th Library Media Specialist;
- Gregory Hilliard, 9th-12th Life
 Science and Chemistry;
- Timothy Whitney, K-12th Music



SEPTEMBER SCHOOL BOARD REPORT

9/11/2023

Average Incident Report

Pag

Hermitage High School

Year	Month	Mem Days	Incident		# Incidents
2023	August	14	05	Physical Attack/Harm on Student	1
			105	Profanity	4
			112	Disrespect to Authority	1
			116	Inappropriate Clothing	1
			17	Other	5
			20	Personal Electronic Device	8
			August 2	2023 Total	20
2023	September	6	105	Profanity	2
			15	Disorder Conduct	1
			17	Other	2
			20	Personal Electronic Device	2
			Septemb	er 2023 Total	7
Hermitag	e High School	20			27

Hermitage High School Total

CELL PHONE CONFISCATIONS

MONTH	# OF CELL PHONES
August	7
September	2
October	
November	
December	
January	
February	
March	
April	
May	

9/11/2023

ADA/ADM Statistics Report

Page 1 of 1

Building List: All Date Range: 08/14/2023 - 09/11/2023

Totals	Aggregat Male	e Days of Atto Female	endance Total	Aggregat Male	e Days of Mer Female	nbership Total	Average Daily Attendance	Average Daily Membership	Percent of Attendance
7 - Hermitage High School	2089.5	1634	3723.5	2195	1745	3940	186.18	197	94.51
Report Totals	2089.5	1634	3723.5	2195	1745	3940	186.18	197	94.51

HERMITAGE SCHOOL DISTRICT

2023-2024

DISTRICT REPORT TO THE PUBLIC

WHERE DO I GO TO GET DATA???

www.adedata.Arkansas.gov

My School Info

School Report Cards

School Performance Reports

LEA Insights

Licensure Information

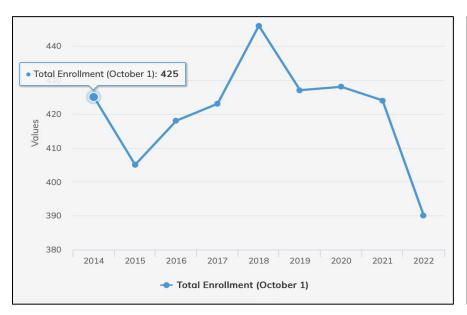
Commissioner's Memos

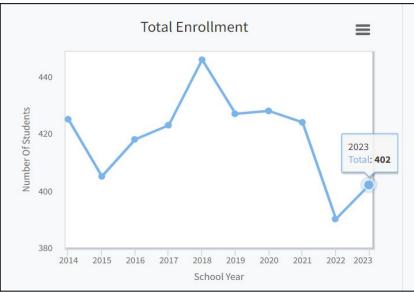
SIS System, Handbook, and Reports

FGMS/Financial Management System

StudentGPS Dashboards

ENROLLMENT DATA TRENDS from 2022 - 2023





2022 ENROLLMENT DATA

Enrollme	nt Count	01	02	03	04	05	06	07	08	09	10	11	12	KF	PK	Race Totals
Black	Females		4		4	1	2	3	2	6	1	1	1		2	27
	Males	2	6	2	2	1	2	4	2	2	5	1	1	2	2	34
	Gender Totals	2	10	2	6	2	4	7	4	8	6	2	2	2	4	61
Hispanic	Females	7	1	3	4	3	3	5	6	5	3	5	6	3	11	65
	Males	5	1	7	5	5	5	4	8	4	5	2	9	2	5	67
	Gender Totals	12	2	10	9	8	8	9	14	9	8	7	15	5	16	132
Native American	Females													1		1
	Males		2				1									3
	Gender Totals		2				1							1		4
Two or More	Females					2										2
	Males											1				1
	Gender Totals					2						1				3
White	Females	13	5	4	6	6	6	8	10	11	13	7	6	11	10	116
	Males	12	7	10	3	8	10	8	8	8	15	14	12	4	9	128
	Gender Totals	25	12	14	9	14	16	16	18	19	28	21	18	15	19	244
Grade Tota	ls	39	26	26	24	26	29	32	36	36	42	31	35	23	39	444

August 2023 Enrollment Data

HERMITAGE SCHOOL DISTRICT ENROLLMENT REPORT

Enrollment Date: Aug 14, 2023

Enrollme	nt Count	01	02	03	04	05	06	07	08	09	10	11	12	KF	Race Totals
Black	Females			4	1	4	1	2	2	2	4	1	2	2	25
	Males	1	2	5	2	2	1	2	4	3	2	5	1	1	31
	Gender Totals	1	2	9	3	6	2	4	6	5	6	6	3	3	56
Hispanic	Females	3	7	1	3	4	4	3	6	6	5	2	3	5	52
	Males	2	4	1	7	5	4	5	5	8	4	6	2	4	57
	Gender Totals	5	11	2	10	9	8	8	11	14	9	8	5	9	109
Native American	Females	1													1
	Males			2				1							3
	Gender Totals	1		2				1							4
Two or More	Females						2								2
	Gender Totals						2								2
White	Females	12	11	4	4	8	10	4	9	8	11	13	6	8	108
	Males	6	10	5	10	4	7	10	9	7	11	15	12	5	111
	Gender Totals	18	21	9	14	12	17	14	18	15	22	28	18	13	219
Grade Tota	ls	25	34	22	27	27	29	27	35	34	37	42	26	25	390

August 2023 Enrollment Data

HERMITAGE SCHOOL DISTRICT ENROLLMENT REPORT

Enrollment Date: Sep 7, 2023

Enrollme	nt Count	01	02	03	04	05	06	07	08	09	10	11	12	KF	Race Totals
Black	Females			4	1	3	1	2	2	1	3	1	2	2	22
	Males	1	2	4	2	2	1	2	4	2	2	5	1	1	29
	Gender Totals	1	2	8	3	5	2	4	6	3	5	6	3	3	51
Hispanic	Females	3	7	1	3	4	4	3	6	6	5	2	3	5	52
	Males	2	4	1	7	5	4	5	5	7	4	6	2	4	56
	Gender Totals	5	11	2	10	9	8	8	11	13	9	8	5	9	108
Native American	Females	1													1
	Males			2			1	1						1	5
	Gender Totals	1		2			1	1						1	6
Two or More	Females						2								2
	Gender Totals						2								2
White	Females	12	-11	4	4	8	10	4	9	8	11	13	6	8	108
	Males	5	10	5	10	4	6	10	9	7	11	14	12	5	108
	Gender Totals	17	21	9	14	12	16	14	18	15	22	27	18	13	216
Grade Tota	ls	24	34	21	27	26	29	27	35	31	36	41	26	26	383

BOARD MEMBER TRAINING HOURS - 2022 & 2023

Name	2022 Training Hours	2023 Training Hours
Dorothy Davis	7	3
Mary Hamilton	10	3
Kevin Reep	10	3
Russell Richard	10	3
Gary Vines	10	3
David Wilkerson	10	3
Reia Orr Thomas	10	3

Trainings for 2023-2024 to date:

- September 19, 2023 Ray Beardsley 6:00 p.m. in the HSD Board Room (3hrs)
- September 19, 2023 Ken Rich, APSRC 5:00 8:00 SEARK Coop at Coop or ZOOM
- Ray Beardsley also has October 12, 2023 open if we want to reschedule and attend both sessions above.

DISTRICT SUPPORT PLAN

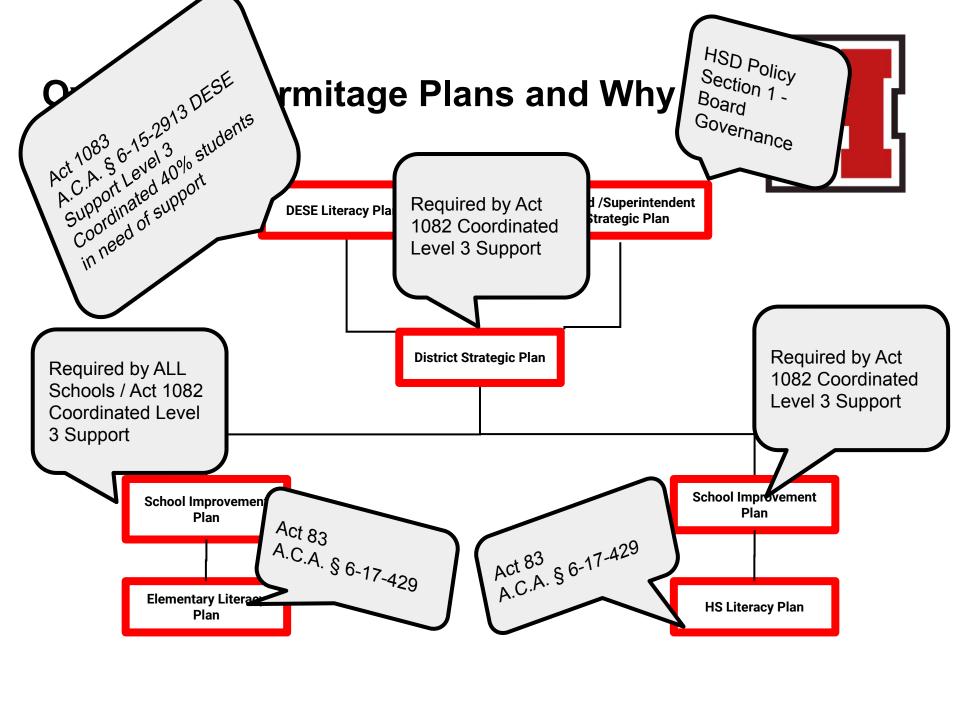
- Submitted to ADE
- Stipulates how we will do our business during this pandemic
- Meets requirements for literacy plan, as well as district improvement plan
- More information in HHS and HES Reports to the Public
- Updated as needed to reflect current reality: IMPROVE LITERACY
- POSTED ON OUR WEBSITE!

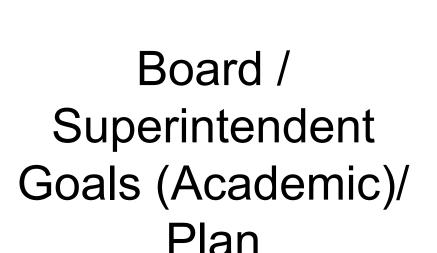
DISTRICT LITERACY PLAN AND IMPROVEMENT PLAN from 2022 – 23 Carries forward with additional Focus Areas

Focus Area 1: Create a positive culture of and for learning

Focus Area 2: Establish an aligned learning system

Focus Area 3: Nurture an environment that embraces professional learning with a growth mindset





Activity
<a href="https://docs.google.com/document/d/1cgi3EWJDz5pJs04R5b7TGTAbijet-9qwokcnuM/edit?usp="https://docs.google.com/document/d/1cgi3EWJDz5pJs04R5b7TGTAbijet-9qwokcnuM/edit?usp="https://docs.google.com/document/d/1cgi3EWJDz5pJs04R5b7TGTAbijet-9qwokcnuM/edit?usp="https://docs.google.com/document/d/1cgi3EWJDz5pJs04R5b7TGTAbijet-9qwokcnuM/edit?usp="https://docs.google.com/document/d/1cgi3EWJDz5pJs04R5b7TGTAbijet-9qwokcnuM/edit?usp="https://docs.google.com/document/d/1cgi3EWJDz5pJs04R5b7TGTAbijet-9qwokcnuM/edit?usp="https://docs.google.com/document/d/1cgi3EWJDz5pJs04R5b7TGTAbijet-9qwokcnuM/edit?usp="https://docs.google.com/document/d/1cgi3EWJDz5pJs04R5b7TGTAbijet-9qwokcnuM/edit?usp="https://docs.google.com/document/d/1cgi3EWJDz5pJs04R5b7TGTAbijet-9qwokcnuM/edit?usp="https://docs.google.com/document/d/1cgi3EWJDz5pJs04R5b7TGTAbijet-9qwokcnuM/edit?usp="https://document/d/1cgi3EWJDz5pJs04R5b7TGTAbijet-9qwokcnuM/edit?usp="https://document/d/1cgi3EWJDz5pJs04R5b7TGTAbijet-9qwokcnuM/edit?usp="https://document/d/1cgi3EWJDz5pJs04R5b7TGTAbijet-9qwokcnuM/edit?usp="https://docs.google.com/document/d/1cgi3EWJDz5pJs04R5b7TGTAbijet-9qwokcnuM/edit?usp="https://document/d/1cgi3EWJDz5pJs04R5b7TGTAbijet-9qwokcnuM/edit?usp="https://document/d/1cgi3EWJDz5pJs04R5b7TGTAbijet-9qwokcnuM/edit?usp="https://document/d/1cgi3EWJDz5pJs04R5b7TGTAbijet-9qwokcnuM/edit?usp="https://document/d/1cgi3EWJDz5pJs04R5b7TGTAbijet-9qwokcnuM/edit?usp="https://document/document/d/1cgi3EWJDz5pJs04R5b7TGTAbijet-9qwokcnuM/edit?usp="https://document/do

2023-2024



Board Approved on 7/10/23

Hermitage School District Board and Superintendent Strategic Plan - <u>Academics</u> 2023-2024

Board of Education: Dorothy Davis, Mary Hamilton, Kevin Reep, Russell Richard, Reia

Thomas, Gary Vines, and David Wilkerson Superintendent: LaDonna Spain

Reviewed by: Mistie McGhee and Tara Gates

District Goal: Academics:

Establish the expectation for the 2023-2024 year, support teaching and learning practices to increase and raise student

Current Realit

The Elementary (67.08) and High (62.44) Schools have an overall State performance score from the 2021-2022 school year.

Grade K-2 teachers will continue to administer the K-2 assessment previously given during the 2022-2023 school year.

Grade 3-12 teachers have been giving students a College and Career Reading Exam (ACT Aspire) and will be shifting to learn how to implement a new Arkansas State Criterion Based assessment.

DESE has provided a Playbook for ELA, Math, and Science content areas aligned to the new ATLAS assessment and Arkansas State Standards. Teachers are in need of learning which standards and what Depth of Knowledge are expected per grade level and content race during the implementation of the 2023-2024 units of instruction.

Standards are paced by guarter aligned to the previous year with the previous Essential Arkansas State Standards.

Action Steps/ Strategies	Who is Responsible	Target Date or Timeline	Evidence of Effectiveness
Administrators establish a Monthly Data Year at a Glance Timeline for reporting to the Board of Education student academic data or	Administrators and Superintendent	August 2023 during PD roll out with staff	A Presentation of Data Year at a Glance for the HSD Monthly Board Meetings has been created.

Professionalism Financial Transition & Maintenance Goals

2023-2024

Professionalism

Financial Transition & Maintenance

DESE Literacy Plan 2023-2024

Activity

https://docs.google.com/spreads heets/d/1NE2oAXGeLGg7bKHR GLZ3qxf2xaYOYGKvi0xInfdLKc M/edit?usp=drive_link



District: Hermitage	Team members:	
Superintendent: Dr. Tracy Tucker School Improvement Plans	District Tracie Richard, Rosalynda Ellis, Mistie McGhee, Cristy Cathey, Jade Huitt, and Tracy Tucker; Brenda Nolen-absent Southest Co-op: Latanza Atkins, Karen Robinson, Thea Capps DESE: Nancy Redican, Carol Heringer, DST	
District Support Plan (2021-22 not posted)	Notes: Strategic Plan	
Questions	Evidence/Response	
What literacy curriculum programs are being used for elementary? secondary? What program is used to leach solds for language comprehension? What program is used to teach subskills for word recognitio (phonics, phonemic awareness)?	Elementary: Phonoto-phonics First (K-3): PAST and Phonics First (Intervention 4-5) Fluency-Phonics First (K-3): EAST and Phonics First (Intervention 4-5) Fluency-Phonics First (K-3): Elemchmark Workshop (4-5): My Perspectives (6) Vocabulary-Benchmark Workshop (4-5): and My Perspectives (6) Comprehension-Benchmark Workshop (4-5): and My Perspectives (6) Secondary- My Perspectives - Wocabulary, Comprehension, Writing, & Grammar Word Recognition - Science of Reading Auraceness & best practices from the training	Heggerty is an approved resource for PA and provides practi What instruction is provided for PA? We do know it is just activity. Coccy spicials have worked with flexacters on the gradual release model to address instruction.
is the core reading program on the approved Science Reading curriculum list? If yes, for what areas? Has til one-pagine been reviewed to address areas of weakness? What training has been provided to staff it ensure it is taught with fidelity? The provided to staff it of the provid	e DESE Approval for SOR Core Reprine Principal Princips First (K.3) Benchmark Workshop (K.5)	

Level 3 — Coordinated support to a public school 20 district in which forty percent (40%) or more of the public school district's students score "in need of support" on the state's prior year summative assessment for reading.



HSD Literacy Plan 2023-2024

Activity

https://docs.google.com/docume nt/d/1ePNeIY5VFlxbzhH1muZ_u bxvhKaFEFIsDt6154xFQA8/edit ?usp=drive_link 2023-2024 Strategic Plan

HERMITAGE SCHOOL DISTRICT
#HERMITSLEAD

Superintendent: LaDonna Spain

Principals: Mistie McGhee, Tara Gates

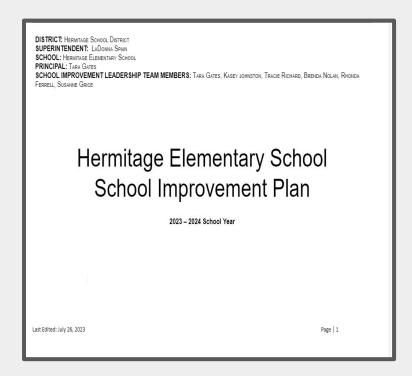
Leadership Team: Selena Jurado, Tiffany Curtis, Jade Huitt, Kasey Johnston, Tracie Richard,

Brenda Nolan, Collin Wilkerson, Ashley Martinez

K-6 Literacy Plan 2023-2024

Activity

https://docs.google.com/document/d/1YP3jaKD p5KmcXvXAbZ2iaNy5B3qsYZKVU0tX1yBjjxE/ edit?usp=sharing



Arkansas Code § 6-17-429

https://docs.google.com/document/d/10R ThkzP5H26jsYsg62iw6lpoWya6MgrAX4X JKoIBDMU/edit

7-12 Literacy Plan 2023-2024

Activity

https://docs.google.com/document/d/1z8zIZjmb y8twRgTv2_0A9BK_V5eKXcRcC0YzUA8zhgY /edit?usp=sharing DISTRICT: HERMITAGE SCHOOL DISTRICT
SUPERINTENDENT: MISS. LADONNA SPAIN
SCHOOL: HERMITAGE HIGH SCHOOL
PRINCIPAL: MISTRE MICGHEE
SCHOOL IMPROVEMENT LEADERSHIP TEAM MEMBERS: LISA HIGGINS, TRACIE RICHARD, COLLIN



Hermitage High School School Improvement Plan

May 1, 2023 2023 - 2024 School Year

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Arkansas Code § 6-17-429

https://docs.google.com/document/d/10RThkzP5H 26jsYsq62iw6lpoWya6MqrAX4XJKoIBDMU/edit

Gifted and Talented (GT)

- Our program will continue this year as implemented in the previous year with more alignment with all regularly scheduled classrooms
- Teachers are beginning to work with Ms. Ashley, GT Coordinator, on enrichment opportunities in the regular classroom setting to differentiate instruction

CHILD NUTRITION (CNU)

- CEP renewed, so all students eat free breakfast and lunch
- K-12 Culinary Connections assistance with menu preparations, reports/compliance issues, bidding/item pricing, etc.
- CNU Monitoring in 2023-24

WELLNESS IMPROVEMENT PLAN

- District Committee (Chair/Co-Chair)
- District monitoring of school plans
- Focus on more students eating & having healthier options; PD for staff
- Limit availability of FMNV; more fruits/vegetables
- Breakfast in the Classroom at both schools
- Increase amount of time in physical activity and health education at elementary and options for lunch activity at high school
- Health Fair (flu clinic in conjunction with Health Dept.)

PROFIT FROM VENDING MACHINES

 HSD only has 1 vending machine. This machine is strictly for staff use. No students have access to the machine at any time.

 For the 2021-2022 school year, commission from the drink machine was minimal. These proceeds were deposited into the high school activity account.

PFE IMPROVEMENT PLAN

- District Coordinator
- School Facilitators
- Focus on supporting parents in academics
- District monitoring of at-risk students
- Survey parents
- Provide opportunities for input and parent education

MAINTENANCE FOCUS

- Maintaining facilities
 - Limiting money spent on purchased services continues
- Floor work was completed over summer
 - 2024 Summer Complete floors in the central office areas
- Roads to be completed are a priority in Sept.
- Windows in gymnasium are a priority
- Removal of VCT (tile) with asbestos and HVAC (Utilities are monitored for increase in payments.)

TRANSPORTATION FOCUS

- Bus drivers and salaries
 - Removal of a bus route placed all drivers on long routes except for the apartment route
- Bus fleet leased 4 new buses for routes, we received 2 of 4; must continue to watch mileage
- Emergency lease remaining for 3 buses
- Continue to need drivers and substitute drivers

SCHOOL NURSE

- Substitutes are limited or nonexistent principals, teachers and secretaries are helping
 - Considering assistance for school nurse
- Started off busy, but getting into a routine now
- Immunization Report for District Website

MIGRANT EDUCATION

- Successfully ran summer program for OSY with MOST participants in the state again this year. Funding increased to \$250,000.00
- Took program to farms and served more students
- Expenditures mostly tied to salaries
- Will be seeing materials and supplies

ESA

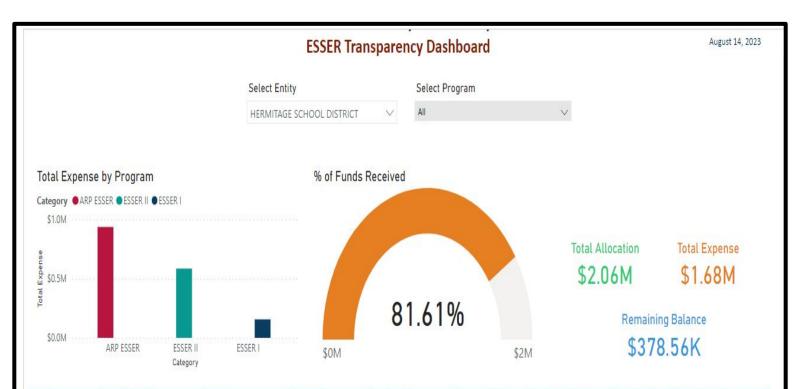
- Changes coming to allowable expenditures
- Currently pay salaries for
 - School Improvement Specialists (2 at .50 FTE)
 - Counselor Overage
 - Dyslexia Interventionist(s)
 - Elementary Para for Computer Lab
- Materials and Supplies to Support Learning

TITLE 1

- Used for salaries for
 - Social Worker
 - Parent and Family Engagement Coordinator
 - Facilitators
 - Health and Wellness District Coordinator
 - Materials and Supplies to Support Struggling Learners

CARES ACT, ESSER, and ARPA EXPENDITURES

- Floors
- Air Conditioning
- Used Bus
- Loss of Learning
- PPE
- Staff
- PD
- Instructional Materials
- Technology



Category	LEA	LEA Name	Allocation	Total Expense	Remaining	Learning Loss Expenses	% of Total Allocation Spent on Learning Loss (20% min required)
ESSER I	0601000	HERMITAGE SCHOOL DISTRICT	\$156,290.70	\$156,290.70	\$0.00		
ESSER II	0601000	HERMITAGE SCHOOL DISTRICT	\$585,890.08	\$585,890.08			
Total			\$2,058,943.35	\$1,680,384.74	\$378,558.61	\$163,895.22	

HSD Repairs

- Car Rider Roads city delayed repairs on 9/5/23 and moved to 9/7/23 or 9/8/23,
- Football Field (lights, painting, windows, restroom doors, restroom signs, fence, etc updated for season.)
- Field House Commercial Dryer replaced

HSD NEEDS

- Bus Drivers
- Elementary Cafeteria, Nurse's Restroom, & Custodial plumbing
- Salaries (Required teacher minimum and minimum wage for classified)
- HHS Gym Windows, weather proofing which will help with other areas
- Football Field Concession Stand painting and fence repairs

STAFFING NEEDS - Act 1240 Waiver Teachers

- Waivers granted from the State Board of Education
- Allows anyone with a bachelor's degree to begin a career in education
- Provides novice teacher support
- Must make yearly progress towards gaining a standard teaching license

For the 2023-2024 school year, HSD has 5 teachers on a waiver.

- 5 teachers that are seeking additional licensure and are working with ADE approval on a plan to acquire licensure.
- 5 teachers on ALP plan
- 7 Act 1240 Waivers

Ready for Learning Information

- HSD information on how our district is operating is found on our website, www.hermitageschools.org.
- Click on the red bar below the pictures that says "American Rescue Plan Act/HSD Ready for Learning Plan"
- Public comments are accepted on the website.

ESSER/ARP Funds/Plan

Allocations \$1,316,762.57 20% of the total \$1,316,762.57 ARP Fund 6795 = \$263,352.51

To Date we have spent only 12.45% of the required 20% Learning Loss set aside according to DESE.

We have a remaining \$78,867.18 to spend prior to September of 2024 to meet the required Learning Loss set aside.

Updates (1 of 2):

- HSD will continue participating with the SEARK Cooperative regarding:
 - Bus Driver Testing MOU for 2023-2024 Alcohol testing
 - Academic Facilities & Transportation, Masterplan, and facilities program with Scotty Holderfield for 2023-2024
- Title I, Part C Migrant TimeSheets, Applications, Budgets, and Assurances have been submitted to DESE for approval.
 - Ms. Selena Jurado is going through training to implement the Indistar reports to maintain this timeline for the Migrant Program as the Migrant Coordinator.
- One UAM Intern is working with HSD staff for the 2023-2024 School Year:
 - Natalie Huante K-6 building interning in the fall semester with Ms. Kirby Gibson & Ms. Kasey Johnston until December 2023 then again next semester with new staff
- One UAM student is observing classes for 2023-2024
 - Olivia Pierce K-6 building observing Coach Caruthers

Updates (2 of 2):

- We have until December of 2023 to spend the money approved within a DESE School Safety Grant. We have submitted a revised application to the Safety Unit/DESE Finance Unit for approval to revise the budget to meet the current needs / priorities of HSD for the current year.
- Office for Education Policy (OEP) at the University of Arkansas regarding Hermitage Freshman likelihood of success passing their courses from 2020-2021 & 2021-2022. They concluded:
 - Hermitage Freshman students are more likely to succeed by passing their courses than that of the state
 - Economically Disadvantaged Freshman would be more than likely to be Below Average than that of the State at Average.