

## CURRICULUM DEVELOPMENT AND REVIEW

The Brunswick School Department maintains a written curriculum that delineates the skills and concepts that students are expected to master during their educational experience from Pre-Kindergarten through graduation. The curriculum reflects continuous, sequential, and specific instruction aligned with the content areas of Maine's system of *Learning Results*.

Through its curriculum, Brunswick schools will provide courses and/or learning experiences that support multiple pathways for learning, accommodate a variety of learning styles, provide multiple opportunities to demonstrate proficiency, and prepare students for responsible citizenship and success in a global society.

The Board recognizes that curriculum development and review is an ongoing process, and that programs and practices may need to be adjusted or revised to meet educational standards; respond to and address student needs; establish consistency and progression within, between, and across grade levels and content areas; provide a process for continual improvement and responsiveness to meet changing educational demands and ensure that the curriculum is up to date; and provide a systematic process that will avoid duplication and support responsible use of resources and materials.

Comprehensive and targeted curriculum development and review shall be achieved with appropriate involvement of the Board, Curriculum Committee, administrators, staff, students, parents, and community.

The Superintendent shall develop a Curriculum Development and Review Process.

Individual Board members, other standing committees, the Superintendent, or other interested parties may submit curriculum suggestions and concerns to the Curriculum Committee. Any School Board member may request that consideration of the development, approval, revision, or deletion of curriculum be placed on the agenda of any regular meeting of the Curriculum Committee. If the Committee, after having had full opportunity to consider the member's suggestion, fails to recommend action satisfactory to the member, then that member may place that suggestion on the agenda of a meeting of the entire Board. A majority vote of the Board would result in the item addressed going through the Curriculum Development and Review process.

The School Board shall be responsible for approving new and revised comprehensive and targeted curriculum.

*Legal Reference:* 20-A MRSA 1001(6), 4701-4729, 6209  
MDOE Rule Chapters 125, 127

*Cross Reference:* ADF: *Commitment to Maine's Learning Results*  
IJJ: *Instructional and Library Media Materials Selection*  
BSD *Curriculum Development and Review Process*

*Adopted:* 4/13/11

*Revised:*

*9/11/24*