

Royal Independent School District
Royal Elementary School
2023-2024 Goals/Performance Objectives/Strategies



Board Approval Date: November 13, 2023
Public Presentation Date: November 13, 2023

Mission Statement

Royal Elementary School, in collaboration with students, families, and community members, will provide instructional excellence in a safe and equitable environment.

Vision

Investing in our tomorrow.

Value Statement

We're all in this together!

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Goal 3: Royal Elementary School will recruit, retain, and develop a highly effective staff that proactively engages students for success. 20







Goals

Goal 1: Royal Elementary School will engage all community stakeholders in an effort to provide instructional excellence for RES students.

Performance Objective 1: Royal Elementary School will foster partnerships within the community to improve access to resources for families. RES will invite more organizations to partner with schools to create a list of community resources resulting in greater participation at family events.

Evaluation Data Sources: Local partnerships/activities with churches, businesses, food banks, etc.



Strategy 1 Details	Reviews			
Strategy 1: Contact local businesses, organizations, sporting clubs, and churches to create a community partnership. Strategy's Expected Result/Impact: Invite organizations to partner with schools and share community resources and events. Staff Responsible for Monitoring: Counselors, Administration, Special Program Committee, Bilingual District Representative Funding Sources: Advertisements and Incentives - 199 - General Fund	Formative			Summative
	Oct	Jan	Apr	May
		N/A	N/A	
Strategy 2 Details	Reviews			
Strategy 2: Coordinate family/community events throughout the school year involving academic nights and campus and district events. Strategy's Expected Result/Impact: Increase parent involvement in an effort to increase student achievement and behavior Staff Responsible for Monitoring: Teachers, Instructional Coaches, Administration Funding Sources: Advertisement, Parent Materials, Activity Materials, Incentives - 199 - General Fund, Advertisement, Parent Materials, Activity Materials, Incentives - 211-Title I, Part A Improving Basic Programs	Formative			Summative
	Oct	Jan	Apr	May
				
Strategy 3 Details	Reviews			
Strategy 3: Host family and community events for EL/EB sessions for families, parents, and the community Strategy's Expected Result/Impact: Increase parent involvement in an effort to increase student achievement and behavior. Staff Responsible for Monitoring: EB Teachers/ Coordinators, Instructional Coaches, and Administration Funding Sources: Advertisement, Parent Materials, Activity Materials, Incentives, Instructional Supplies - 263-Title III English Language Acquisition	Formative			Summative
	Oct	Jan	Apr	May
				






Strategy 4 Details	Reviews			
Strategy 4: RES will partner with Prairie View A&M University academic, athletic, and recreational organizations to create a community partnership. Strategy's Expected Result/Impact: Local partnerships with teaching programs, athletic organizations, and recreational organizations Staff Responsible for Monitoring: Administration TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Oct	Jan	Apr	May
				
Strategy 5 Details	Reviews			
Strategy 5: RES will partner with other Royal ISD campus's academic, athletic, and recreational organizations to create a positive school culture. Strategy's Expected Result/Impact: Local partnerships with teaching programs, athletic organizations, and recreational organizations Staff Responsible for Monitoring: Administration and Counselor TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
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Goal 1: Royal Elementary School will engage all community stakeholders in an effort to provide instructional excellence for RES students.

Performance Objective 2: RES will improve student achievement and build community support by creating and implementing a proactive, strategic communication plan.

Evaluation Data Sources: Communication will be available in English and Spanish and the campus will host Family/Parent Engagement events.

Strategy 1 Details	Reviews			
Strategy 1: Send home all school communication in English and Spanish such as conferences, call-outs, emails, phone calls, letters, etc. Training will occur with staff on communication program options and expectations Strategy's Expected Result/Impact: Parents will receive information about the upcoming classroom, campus, and district events. Staff Responsible for Monitoring: Teachers and Administrators Title I: 4.1, 4.2 - ESF Levers: Lever 3: Positive School Culture Funding Sources: Paper, Translation Services, Card Stock, Ink , Folders - 199 - General Fund	Formative			Summative
	Oct	Jan	Apr	May
				
Strategy 2 Details	Reviews			
Strategy 2: Each grade level will send home a monthly team newsletter to parents/ guardians highlighting what students will learn for the month, homework, and important campus events Strategy's Expected Result/Impact: Parents will receive information about the upcoming classroom, campus, and district events. Staff Responsible for Monitoring: Teachers and Administrators Title I: 4.1, 4.2 - ESF Levers: Lever 3: Positive School Culture Funding Sources: Paper, Translation Services, Card Stock, Ink , Folders - 199 - General Fund	Formative			Summative
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Strategy 3 Details		Reviews			
Strategy 3: RES will create a social media committee to share our story. The committee will share 2-3 posts per week about the great things happening at RES. Strategy's Expected Result/Impact: Parents will receive information about the upcoming classroom, campus, and district events. Staff Responsible for Monitoring: Social Media Committee and Administrators ESF Levers: Lever 3: Positive School Culture		Formative			Summative
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Goal 2: Royal Elementary School has the core belief that all students can learn and is committed to instructional excellence in a safe and equitable environment.



Performance Objective 1: RES will focus on early literacy providing quality instruction and using research-based practices, beginning in second grade to ensure that all students read on grade level by implementing the district curriculum along with research-based instructional strategies and initiatives to strengthen the instructional core.






HB3 Goal

Evaluation Data Sources: Diagnostic and Screening Assessments; Campus Unit Test Data; TELPAS; STAAR

Strategy 1 Details	Reviews			
Strategy 1: Utilize guided reading and small group instruction consistently and effectively. Strategy's Expected Result/Impact: Utilizing the HMH Guided Reading Framework will increase student fluency, comprehension, and reading levels. Staff Responsible for Monitoring: Teacher, Instructional Coaches, and Administrators Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments Funding Sources: binders, folders, resources, and learning materials - 199 - General Fund, binders, folders, resources, and learning materials - 211-Title I, Part A Improving Basic Programs	Formative			Summative
	Oct	Jan	Apr	May
				

Strategy 2 Details		Reviews			
Strategy 2: Increase access to reading materials and technology for students in the classroom. Strategy's Expected Result/Impact: The resources will help students become more engaged and help students retain information. The use of technology and different resources helps to accommodate multiple learning styles, encourages collaborations, provides instant feedback for teachers, and prepares students for the future. Staff Responsible for Monitoring: Teachers, Coaches, and Administration Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments Funding Sources: Resources, Learning Materials, Computer Based Programs - 211-Title I, Part A Improving Basic Programs, Resources and Learning Materials - 211-Title I, Part A Improving Basic Programs		Formative			Summative
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Strategy 3 Details		Reviews			
Strategy 3: Train teachers to use HMH Resources, Amira, and IXL. Strategy's Expected Result/Impact: The teacher designs clear, well-organized, sequential lessons that reflect the best practice, align with standards, and are appropriate for diverse learners that result in high levels of learning Staff Responsible for Monitoring: Teachers, Coaches, and Administration Title I: 2.4 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Funding Sources: Resources and Learning Materials - 211-Title I, Part A Improving Basic Programs, Resources and Learning Materials - 199 - General Fund		Formative			Summative
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Strategy 4 Details		Reviews			
Strategy 4: Monitor effective small-group instruction through small-group binder data collection. Strategy's Expected Result/Impact: The Instructional Coaches will create a small-group binder expectations list and exemplar. The teacher tracks small group data and provides quality instruction ensuring an increase in fluency and comprehension, and reading levels. Staff Responsible for Monitoring: Teachers, Instructional coaches, and Administration Title I: 2.4, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction Funding Sources: binders, labels, dividers, folders, resources, learning materials - 199 - General Fund, binders, labels, dividers, folders, resources, learning materials - 199 - General Fund		Formative			Summative
		Oct	Jan	Apr	May
					
Strategy 5 Details		Reviews			
Strategy 5: Create a culture of reading that allows students to develop a true love for reading by using the AR program and increasing the quality and quantity of available literature and motivating/ rewarding readers. Strategy's Expected Result/Impact: Student independent reading levels and fluency will increase. Students will be motivated to read independently, think critically, and respond to the text. Staff Responsible for Monitoring: Instructional Coaches, Librarian, and Administrators Title I: 2.4 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments Funding Sources: Accelerated Reader, Incentives, Reading Materials, Flexible Seating - 199 - General Fund		Formative			Summative
		Oct	Jan	Apr	May
					


Strategy 6 Details	Reviews			
Strategy 6: The Intervention team will assist in providing Tier II and Tier III instruction to increase students' reading levels for individual student growth. Strategy's Expected Result/Impact: Students move from tier 3 interventions to tier 2 through the consistent use of research-based instructional resources for tier 3 interventions. Staff Responsible for Monitoring: Interventionists, Instructional Coaches, Administrators Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math Funding Sources: Interventionist, Tutorials, Instructional coaches - 199 - General Fund, Interventionist, Tutorials, Instructional coaches - 211-Title I, Part A Improving Basic Programs	Formative			Summative
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Strategy 7 Details	Reviews			
Strategy 7: RES will participate in academic UIL competitions to provide healthy, character-building, educational activities carried out under rules providing for good sportsmanship and fair play for all participants. Strategy's Expected Result/Impact: Students will be motivated to compete in UIL reading contest against local districts. Staff Responsible for Monitoring: Teachers, Instructional Coaches, Administration Title I: 2.4, 2.5 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 3: Positive School Culture Funding Sources: UIL Materials, Travel, Tutorials/ Practice - 199 - General Fund	Formative			Summative
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Goal 2: Royal Elementary School has the core belief that all students can learn and is committed to instructional excellence in a safe and equitable environment.

Performance Objective 2: RES will focus on mathematics and provide quality instruction and resources to ensure that all students perform at grade level by implementing the district curriculum along with research-based instructional strategies and initiatives to strengthen the instructional core.

HB3 Goal

Evaluation Data Sources: Diagnostic and Screening Assessments; Campus Unit Test; STAAR

Strategy 1 Details	Reviews			
Strategy 1: Increase access to math materials and technology for students in classrooms for Tier I instruction. Strategy's Expected Result/Impact: The resources will help students become more engaged and help students retain information. The use of technology and different resources helps to accommodate multiple learning styles, encourages collaborations, provides instant feedback for teachers, and prepares students for the future. Staff Responsible for Monitoring: Teachers, Instructional Coaches, Administrators Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments Funding Sources: Manipulatives, Computer-Based Programs, Resources, Materials, - 199 - General Fund, Manipulatives, Computer-Based Programs, Resources, Materials, - 211-Title I, Part A Improving Basic Programs	Formative			Summative
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Strategy 2 Details	Reviews			
Strategy 2: Monitor effective small-group instruction through small-group observations and binder data collection. Strategy's Expected Result/Impact: The Instructional Coaches create a small-group binder expectations list and exemplar. The teacher tracks small group data and provides quality instruction ensuring an increase in math fluency. Staff Responsible for Monitoring: Teachers, Coaches, and Administration Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction Funding Sources: Binders, labels, folders, materials, learning resources - 199 - General Fund, Binders, labels, folders, materials, learning resources - 211-Title I, Part A Improving Basic Programs	Formative			Summative
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Strategy 3 Details	Reviews			
Strategy 3: The Proximity Learning team will assist in increasing students' achievement in math. Strategy's Expected Result/Impact: Students move from Tier III interventions to Tier II through the consistent use of research-based instructional resources for Tier III interventions. Staff Responsible for Monitoring: Coaches, Interventionists, and Administrators Title I: 2.4, 2.6 Funding Sources: Headphones, binders, folders, resources, student school supplies - 199 - General Fund, Headphones, binders, folders, resources, student school supplies - 211-Title I, Part A Improving Basic Programs	Formative			Summative
	Oct	Jan	Apr	May
				
Strategy 4 Details	Reviews			
Strategy 4: Train teachers to effectively use Eureka Math resources. Strategy's Expected Result/Impact: The teacher designs clear, well-organized, sequential lessons that reflect the best practice, align with standards, and are appropriate for diverse learners that result in high levels of learning. Staff Responsible for Monitoring: Teachers, Coaches, and Administration Title I: 2.4 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
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Strategy 5 Details		Reviews			
Strategy 5: RES will participate in academic UIL competitions to provide healthy, character-building, educational activities carried out under rules providing for good sportsmanship and fair play for all participants. Strategy's Expected Result/Impact: Students will be motivated to compete in UIL math contest against local districts Staff Responsible for Monitoring: Teachers, Instructional Coaches, and Administration Title I: 2.4, 2.5 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 3: Positive School Culture Funding Sources: UIL materials, travel, tutorial/ practice - 199 - General Fund		Formative			Summative
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Goal 2: Royal Elementary School has the core belief that all students can learn and is committed to instructional excellence in a safe and equitable environment.

Performance Objective 3: RES will focus on science and provide quality instruction and resources starting in second grade to ensure that all students perform at grade level by implementing the district curriculum along with research-based instructional strategies and initiatives to strengthen the instructional core.

HB3 Goal

Evaluation Data Sources: Campus Unit Test, STAAR

Strategy 1 Details	Reviews			
<p>Strategy 1: Increase access to science instructional materials, lab materials, and technology for students in classrooms for Tier I and Tier II instruction.</p> <p>Strategy's Expected Result/Impact: A variety of resources will help students become more engaged and help students retain information. The use of technology and different resources helps to accommodate multiple learning styles, encourages collaborations, provides instant feedback for teachers, and prepares students for the future.</p> <p>Staff Responsible for Monitoring: Instructional Coaches and Administrators</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Funding Sources: lab materials, technology, computer based programs - 199 - General Fund, lab materials, technology, computer based programs - 211-Title I, Part A Improving Basic Programs</p>	Formative			Summative
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Strategy 2 Details		Reviews			
Strategy 2: Integrate science learning objectives with other disciplines through instructional material for mathematics and reading. Strategy's Expected Result/Impact: The teacher uses content and pedagogical expertise to design and execute lessons aligned with state standards, related content, and student needs. The teacher integrates learning objectives with other disciplines, content areas, and real-world experience. Staff Responsible for Monitoring: Instructional Coaches, Teachers, and Administrators Title I: 2.4, 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Funding Sources: Instructional Materials - 199 - General Fund, Instructional Materials - 211-Title I, Part A Improving Basic Programs		Formative			Summative
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Goal 2: Royal Elementary School has the core belief that all students can learn and is committed to instructional excellence in a safe and equitable environment.

Performance Objective 4: Provide targeted interventions to address student needs to achieve real-time growth for all students, especially at-risk students.

HB3 Goal

Evaluation Data Sources: Diagnostic and Screening Assessments, Campus Unit Test, STAAR







Strategy 1 Details	Reviews			
Strategy 1: Provide tutorials before and after school and on Saturday mornings. Strategy's Expected Result/Impact: Student gaps will decrease - and student achievement will increase. Staff Responsible for Monitoring: Teachers and Administrators Title I: 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction Funding Sources: Tutors - 199 - General Fund, Tutors - 211-Title I, Part A Improving Basic Programs	Formative			Summative
	Oct	Jan	Apr	May
	N/A			
Strategy 2 Details	Reviews			
Strategy 2: Interventionist will provide RTI/ MTSS services during the instructional day. Strategy's Expected Result/Impact: Students will receive intervention pull-outs during the day to support reading instruction Staff Responsible for Monitoring: Interventionist and Administrators Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Funding Sources: Materials and Instructional Resources - 211-Title I, Part A Improving Basic Programs, Materials and Instructional Resources - 199 - General Fund	Formative			Summative
	Oct	Jan	Apr	May
				

Strategy 3 Details		Reviews			
Strategy 3: RES will contract with Proximity Learning to provide math intervention during the instructional day. Strategy's Expected Result/Impact: Students will receive intervention pull-outs during the day to support math instruction. Staff Responsible for Monitoring: Interventionist, Administrators Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Funding Sources: Tutors, Materials, Resources, Headphones, Folders, Binders, Student Supplies - 199 - General Fund, Tutors, Materials, Resources, Headphones, Folders, Binders, Student Supplies - 211-Title I, Part A Improving Basic Programs		Formative			Summative
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Goal 2: Royal Elementary School has the core belief that all students can learn and is committed to instructional excellence in a safe and equitable environment.

Performance Objective 5: Increase student attendance, positive behavior, and student ownership of learning to foster student efficacy.



Evaluation Data Sources: Daily Attendance, Discipline Records, PBIS Tracking






Strategy 1 Details	Reviews			
Strategy 1: Improve attendance and tardies by providing 9-week incentives and PBIS points. Strategy's Expected Result/Impact: Increase attendance and decrease tardies Staff Responsible for Monitoring: PEIMS clerk, Teachers, and Administrators Title I: 2.5 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture Funding Sources: Incentives and Certificates - 199 - General Fund	Formative			Summative
	Oct	Jan	Apr	May
		N/A		
Strategy 2 Details	Reviews			
Strategy 2: Implement CKH and FALCON SOAR expectations to teach students to make excellent choices. Strategy's Expected Result/Impact: Decrease student discipline referrals. Staff Responsible for Monitoring: All staff Title I: 2.5 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture Funding Sources: Incentives - 199 - General Fund	Formative			Summative
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Goal 3: Royal Elementary School will recruit, retain, and develop a highly effective staff that proactively engages students for success.

Performance Objective 1: Recruit, hire, and maintain highly qualified staff.

Evaluation Data Sources: Ensure all teaching staff meets the standard for Highly Qualified or District of Innovation for the content and/or grade levels for which they are assigned.

Strategy 1 Details	Reviews			
Strategy 1: Offer effective and meaningful campus-based/job-embedded professional development that will best enhance a teacher/staff member in their area of instruction. Strategy's Expected Result/Impact: All staff attend PD and applies it to their classroom with a positive impact on student learning. Staff Responsible for Monitoring: Department of Teaching Learning, Coaches, Teachers, and Administrators Title I: 2.4, 2.5 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning Funding Sources: Professional Development , Learning Materials, Resources - 199 - General Fund	Formative			Summative
	Oct	Jan	Apr	May
				
Strategy 2 Details	Reviews			
Strategy 2: Connect teachers to purpose through book studies about best practices. Strategy's Expected Result/Impact: Teachers are more likely to work for and stay with a campus that has a clearly defined purpose and meaningful opportunities. Staff Responsible for Monitoring: Instructional Coaches, Teachers, and Administrators. Title I: 2.5 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: Books, Articles, Podcast, Incentives - 211-Title I, Part A Improving Basic Programs	Formative			Summative
	Oct	Jan	Apr	May
				

Strategy 3 Details	Reviews			
Strategy 3: Offer effective and meaningful professional development for the leadership team that will enhance the school processes and procedures, and quality instruction. Strategy's Expected Result/Impact: Grow leadership capacity resulting in improved student achievement. Staff Responsible for Monitoring: Department of Teaching and Learning, Instructional Coaches and Administrations Title I: 2.5 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: Professional Development, Books, Resources, Materials - 199 - General Fund	Formative			Summative
	Oct	Jan	Apr	May
				
Strategy 4 Details	Reviews			
Strategy 4: RES Leadership team will implement a Falcon Academy to provide meaningful professional development for new teachers that will enhance the school processes and procedures, relationship building, and quality instruction. Strategy's Expected Result/Impact: Grow teacher capacity resulting in increased student achievement. Staff Responsible for Monitoring: RES Leadership Team Title I: 2.4, 2.5 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: Professional Development, Books, Resources, Incentives, Materials - 199 - General Fund	Formative			Summative
	Oct	Jan	Apr	May
	N/A			
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