



**Royal Elementary School  
Parent and Family  
Engagement Policy ESSA  
Section 1116  
2023-2024**

**Royal Elementary School will implement the following**

Every Student Succeeds Act requirements:

1. RES will actively pursue the development of, collaboration of, and the distribution of the parent/guardian involvement policy.
2. RES will practice meaningful communication regarding procedures to implement involvement in programs and activities of parents/guardians of students enrolled at RES as a Title 1, Part A school. Meetings include but are not limited to Fall / Spring Title I meetings , Open House, Parent Conferences, Academic nights, and celebrations.
3. RES will incorporate the ESSA guidelines in the school improvement plan.
4. RES will implement a parent/guardian communication/ survey plan to gather meaningful input from our community.
5. RES will promote family literacy through various family programs as presented by teachers and counselors.
6. RES will support parents through technical assistance, and other necessary means to encourage parent/guardian in student academic achievement.
7. RES will elicit open communication, review, and development of an ongoing parent/guardian involvement policy. Information shared for this purpose will lay the groundwork for ever improving policies regarding parent involvement.
8. RES will work to identify and resolve barriers to open participation by parents/guardians from economically disadvantaged, Limited English Proficiency, limited literacy, or racial and ethnic minority families.
9. RES will be committed to and will provide all school-home communication in an understandable format in regards to language and technicality.

10. RES is committed to instructional excellence in a safe and equitable environment for all.

11. RES is committed to preparing students to become problem solvers, critical thinkers, accountable, have grit, become culturally aware, and live as global citizens.

12. RES stands on the core beliefs that all students can learn, providing a safe learning environment, giving equitable opportunities, and building genuine relationships.

**It is the policy of the Royal Independent School District not to discriminate on the basis of race, color, sex, age, national origin, religion, marital or veteran status, handicap or disability in its environment practices as required by Title IV of the Civil Rights Act of 1975, as amended. Title IX of the Education Amendments of 1972, as amended, Section 504 of the Rehabilitation Act of 1973, as amended and the Americans with Disabilities Act of 1992.**

## **STATEMENT OF PURPOSE**

The Royal Independent School District (RISD) is committed to working together with parents/guardians, students, the community, and other stakeholders to improve student academic achievement so that all RISD students graduate from high school ready to succeed in college and/or the career of their choice. The district recognizes that parents/guardians play an extremely important role as their child's first teachers and are valued partners in the educational process. As a result, parents/guardians will be included in decision-making opportunities to support student academic achievement. Royal ISD encourages the participation of parents/guardians in regular, two-way, and meaningful communication involving student academic learning and other school activities. Royal ISD wants parents/guardians to:

- ***Stay informed about their child's academic well-being through various forms of communication.***
- ***Work in partnership with school staff to help their child to achieve at the highest levels.***
- ***Communicate to their child the importance of being prepared for college and a career.***

The Royal ISD curriculum is based on the Texas Essential Knowledge and Skills (TEKS) and includes non-negotiable objectives that must be taught at every grade level. Every RISD student will be provided equal access to rigorous instruction and academic programs. Royal ISD recognizes that some students may need additional assistance, which is available through the Title I, Part A program to obtain high academic achievement.

## **PARTICIPATION IN DEVELOPING THE PARENT/GUARDIAN INVOLVEMENT POLICY**

All school and district activities will promote and encourage parent/guardian involvement, including parent/guardian participation in the decision-making process regarding the Title I, Part A program. As such, the district will offer parent/guardian consultation meetings to collaborate with parent/guardians and other stakeholders about the RISD parent/guardian involvement policy. Volunteers invited to this consultation meeting will include parents, guardians, Title I Coordinators, Title I campus contacts or other campus staff members, administrators, members of the community, and central office staff; these volunteers will collaborate to review and update as necessary the district parent/guardian involvement policy.

## **CAPACITY BUILDING AND COORDINATION**

The purpose of capacity building is to ensure long-term continuous parent/guardian involvement. Capacity building activities and trainings (i.e. Literacy Night, Reading Skills, and Homework Help) will be provided to parents/guardians to increase student academic achievement through districtwide and campus efforts.

## **SCHOOL-PARENT/GUARDIAN COMPACTS**

The School-Parent/Guardian Compact will be discussed annually at parent/guardian-teacher conferences as the compact relates to each individual child's achievement. RES will conduct annual parent-teacher conferences to discuss student achievement with parents/guardians.

## **TYPES OF PARENT/GUARDIAN INVOLVEMENT**

RES values contributions that take place at home, at school, and in the community. Many types of parent/guardian involvement are needed in a school-home-community partnership to ensure that all children succeed. Parents/guardians are encouraged to participate in a variety of parent/guardian involvement activities such as serving as a member or leader in the Parent-Teacher Association (PTA) and serving as a campus volunteer within the guidelines of district campus visitor policy.

### **Title I, Part A programs**

For the safety of all students, all volunteers are required to register through the Human Resources Department. A background check will be completed.

## **MATCHING PROGRAMS TO THE NEEDS OF THE COMMUNITY**

Each year, Royal ISD will determine the needs of parents/guardians and children in the community through a variety of measures. This includes a districtwide annual needs assessment and survey.

A consultation meeting will be held for parents/guardians to consult in the design, planning, and implementation of RISD's federal programs. A variety of workshops and programs will be made available to parents/guardians designed to increase involvement in their child's education and academic achievement. Parents/guardians will be notified about these opportunities through their child's school. Parents/guardians may also contact their local school office at any time to express an interest in a particular type of workshop or to make other suggestions.

## **STAFF-PARENT/GUARDIAN COMMUNICATION**

To facilitate communication between parents/guardians and school personnel, the following strategies may be utilized: monthly newsletters, written notifications, phone calls, emails, and social media. Communication between parents/guardians and school personnel must be in a language parents/guardians understand. To better assist campus-parent/guardian communication, the district provides training for school personnel on beneficial communication skills with parents/guardians. Parents/guardians will also receive reports about student progress via nine (9) week report cards and four (4) week progress report cards. Parent communication logs are maintained and home visits are conducted when there is concern for student attendance and/or well-being.

## **ANNUAL MEETING FOR TITLE I, PART A PARENTS/GUARDIANS**

An annual meeting for Title I, Part A parents/guardians will be held as a stand-alone meeting separate from Open House or any other meeting. The district will provide training for schools on Title I, Part A Section 1118 and best practices to conduct the Title I, Part A annual meeting where parents/guardians are informed about how funds are used on their child's campus for parent/guardian involvement activities. This annual meeting must be offered at times that are most convenient for parents/guardians.

## **EVALUATION**

In collaboration with parents/guardians, Royal ISD will conduct an annual consultation meeting to review the content and effectiveness of all federal programs and parents/guardians will be asked for input. The district will evaluate the Title I, Part A parent/guardian involvement program by collecting survey information from parents/guardians. The parent/guardian survey is designed to measure parent/guardian involvement and identify any barriers to effective parent/guardian participation. Annually, RISD will review and revise, as necessary, the district parent/guardian involvement policy on the basis of this annual review.

Royal Independent School District is committed to ensuring that parent/guardians are partners in all Title I, Part A schools and will support the Title I, Part A Parent/Guardian Involvement Program.