## SANTA FE R-X

Missouri School Climate and Culture Survey Results

## SANTA FE R-X Fall 2023 Younger Student Scale

## Results

| Scale | School | Scale <br> Percentile <br> Rank | Scale <br> Average | Scale <br> Standard <br> Deviation |
| :--- | :--- | :---: | :---: | :---: |
| Positive School <br> Climate | District | 45 | 2.67 | 0.56 |
|  | SANTA FE ELEM | 55 | 2.67 | 0.56 |
| Social Skills and <br> Helping | District | 84 | 2.68 | 0.54 |
|  | SANTA FE ELEM | 83 | 2.68 | 0.54 |

Younger Student response options: $1=$ No, 2 = Sometimes, $3=$ Yes
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so
results can not be shared due to data suppression

Fall 2023 Younger Student Scales


## SANTA FE R-X Fall 2023 Younger Student Item Results

| School | Item Text | Item Percentile Rank | Item Average | Item Standard Deviation | Item Response Count |
| :---: | :---: | :---: | :---: | :---: | :---: |
| District | 1. I can do well in school. | 82 | 2.76 | 0.43 | 50 |
|  | 2. I feel socially accepted. | 32 | 2.50 | 0.58 | 50 |
|  | 3. I actively take part in class. | 37 | 2.59 | 0.57 | 49 |
|  | 4. I help others in my school. | 15 | 2.58 | 0.57 | 50 |
|  | 5. I help make my school a better place. | 96 | 2.82 | 0.44 | 50 |
|  | 6. My teachers help students to learn. | 22 | 2.90 | 0.30 | 50 |
|  | 7. I can help solve problems among my friends in a positive way. | 55 | 2.62 | 0.49 | 50 |
|  | 8. My teachers notice if I have trouble learning something. | 4 | 2.38 | 0.60 | 50 |
|  | 9. I know how to disagree without starting a fight or an argument. | 96 | 2.70 | 0.46 | 50 |
|  | 10. My teachers care about me. | 29 | 2.84 | 0.42 | 50 |
|  | 11. My school gives every student a chance to do well. | 75 | 2.90 | 0.30 | 50 |
|  | 12. I am treated with respect by adults at my school. | 58 | 2.82 | 0.44 | 50 |
|  | 13. I like going to this school. | 43 | 2.64 | 0.60 | 50 |
|  | 14. I can work well in groups with people who differ from me. | 95 | 2.74 | 0.53 | 50 |
|  | 15. I am treated fairly at school. | 25 | 2.54 | 0.61 | 50 |
|  | 16. I feel safe at school. | 67 | 2.72 | 0.57 | 50 |
|  | 17. I am good at solving conflicts with others. | 55 | 2.38 | 0.67 | 50 |
|  | 18. School rules are fair. | 47 | 2.64 | 0.60 | 50 |
|  | 19. My school is clean. | 68 | 2.72 | 0.54 | 50 |
|  | 20. I know what to do if I hear about dangerous behaviors at school. | 71 | 2.82 | 0.52 | 50 |
|  | 21. I know how to report bullying at my school. | 44 | 2.74 | 0.56 | 50 |
|  | 22. I would attend a different school if I could. | 38 | 2.50 | 0.76 | 50 |
|  | 23. I get along well with others. | 48 | 2.50 | 0.58 | 50 |

Younger Student response options: 1 = No, 2 = Sometimes, $3=$ Yes
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

SANTA FE R-X Fall 2023 Younger Student Item Results

| School | Item Text | Item Percentile Rank | Item Average | Item Standard Deviation | Item Response Count |
| :---: | :---: | :---: | :---: | :---: | :---: |
| District | 24. I know different ways to make and keep friends. | 81 | 2.80 | 0.49 | 50 |
|  | 25. I know how to make friends with new people. | 91 | 2.80 | 0.40 | 50 |
|  | 26. I care about how others feel. | 49 | 2.82 | 0.44 | 50 |
|  | 27. I know how to get along with others, even if I disagree with them. | 57 | 2.56 | 0.64 | 50 |
| SANTA FE <br> ELEM | 1. I can do well in school. | 77 | 2.76 | 0.43 | 50 |
|  | 2. I feel socially accepted. | 43 | 2.50 | 0.58 | 50 |
|  | 3. I actively take part in class. | 41 | 2.59 | 0.57 | 49 |
|  | 4. I help others in my school. | 26 | 2.58 | 0.57 | 50 |
|  | 5. I help make my school a better place. | 93 | 2.82 | 0.44 | 50 |
|  | 6. My teachers help students to learn. | 22 | 2.90 | 0.30 | 50 |
|  | 7. I can help solve problems among my friends in a positive way. | 55 | 2.62 | 0.49 | 50 |
|  | 8. My teachers notice if I have trouble learning something. | 10 | 2.38 | 0.60 | 50 |
|  | 9. I know how to disagree without starting a fight or an argument. | 93 | 2.70 | 0.46 | 50 |
|  | 10. My teachers care about me. | 28 | 2.84 | 0.42 | 50 |
|  | 11. My school gives every student a chance to do well. | 76 | 2.90 | 0.30 | 50 |
|  | 12. I am treated with respect by adults at my school. | 62 | 2.82 | 0.44 | 50 |
|  | 13. I like going to this school. | 55 | 2.64 | 0.60 | 50 |
|  | 14. I can work well in groups with people who differ from me. | 93 | 2.74 | 0.53 | 50 |
|  | 15. I am treated fairly at school. | 32 | 2.54 | 0.61 | 50 |
|  | 16. I feel safe at school. | 68 | 2.72 | 0.57 | 50 |
|  | 17. I am good at solving conflicts with others. | 55 | 2.38 | 0.67 | 50 |
|  | 18. School rules are fair. | 55 | 2.64 | 0.60 | 50 |
|  | 19. My school is clean. | 75 | 2.72 | 0.54 | 50 |

Younger Student response options: 1 = No, 2 = Sometimes, 3 = Yes
Negatively worded items were reverse coded
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## SANTA FE R-X Fall 2023 Younger Student Item Results

| School | Item Text | Item Percentile Rank | Item Average | Item Standard Deviation | Item Response Count |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SANTA FE ELEM | 20. I know what to do if I hear about dangerous behaviors at school. | 74 | 2.82 | 0.52 | 50 |
|  | 21. I know how to report bullying at my school. | 44 | 2.74 | 0.56 | 50 |
|  | 22. I would attend a different school if I could. | 53 | 2.50 | 0.76 | 50 |
|  | 23. I get along well with others. | 52 | 2.50 | 0.58 | 50 |
|  | 24. I know different ways to make and keep friends. | 83 | 2.80 | 0.49 | 50 |
|  | 25. I know how to make friends with new people. | 91 | 2.80 | 0.40 | 50 |
|  | 26. I care about how others feel. | 58 | 2.82 | 0.44 | 50 |
|  | 27. I know how to get along with others, even if I disagree with them. | 60 | 2.56 | 0.64 | 50 |

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## SANTA FE R-X Fall 2023 Younger Student Items by Scale

| Scale | Item Text | School |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | District |  |  |  | SANTA FE ELEM |  |  |  |
|  |  | Item Percentile Rank | Item Average | Item Standard Deviation | Item <br> Response Count | Item Percentile Rank | Item <br> Average | Item Standard Deviation | Item Response Count |
| Positive School Climate | 2. I feel socially accepted. | 32 | 2.50 | 0.58 | 50 | 43 | 2.50 | 0.58 | 50 |
|  | 6. My teachers help students to learn. | 22 | 2.90 | 0.30 | 50 | 22 | 2.90 | 0.30 | 50 |
|  | 8. My teachers notice if I have trouble learning something. | 4 | 2.38 | 0.60 | 50 | 10 | 2.38 | 0.60 | 50 |
|  | 10. My teachers care about me. | 29 | 2.84 | 0.42 | 50 | 28 | 2.84 | 0.42 | 50 |
|  | 11. My school gives every student a chance to do well. | 75 | 2.90 | 0.30 | 50 | 76 | 2.90 | 0.30 | 50 |
|  | 12. I am treated with respect by adults at my school. | 58 | 2.82 | 0.44 | 50 | 62 | 2.82 | 0.44 | 50 |
|  | 13. I like going to this school. | 43 | 2.64 | 0.60 | 50 | 55 | 2.64 | 0.60 | 50 |
|  | 15. I am treated fairly at school. | 25 | 2.54 | 0.61 | 50 | 32 | 2.54 | 0.61 | 50 |
|  | 16. I feel safe at school. | 67 | 2.72 | 0.57 | 50 | 68 | 2.72 | 0.57 | 50 |
|  | 18. School rules are fair. | 47 | 2.64 | 0.60 | 50 | 55 | 2.64 | 0.60 | 50 |
|  | 19. My school is clean. | 68 | 2.72 | 0.54 | 50 | 75 | 2.72 | 0.54 | 50 |
|  | 22. I would attend a different school if I could. | 38 | 2.50 | 0.76 | 50 | 53 | 2.50 | 0.76 | 50 |
| Social Skills and Helping | 1. I can do well in school. | 82 | 2.76 | 0.43 | 50 | 77 | 2.76 | 0.43 | 50 |
|  | 3. I actively take part in class. | 37 | 2.59 | 0.57 | 49 | 41 | 2.59 | 0.57 | 49 |
|  | 4. I help others in my school. | 15 | 2.58 | 0.57 | 50 | 26 | 2.58 | 0.57 | 50 |
|  | 5. I help make my school a better place. | 96 | 2.82 | 0.44 | 50 | 93 | 2.82 | 0.44 | 50 |
|  | 7. I can help solve problems among my friends in a positive way. | 55 | 2.62 | 0.49 | 50 | 55 | 2.62 | 0.49 | 50 |
|  | 9. I know how to disagree without starting a fight or an argument. | 96 | 2.70 | 0.46 | 50 | 93 | 2.70 | 0.46 | 50 |
|  | 14. I can work well in groups with people who differ from me. | 95 | 2.74 | 0.53 | 50 | 93 | 2.74 | 0.53 | 50 |
|  | 17. I am good at solving conflicts with others. | 55 | 2.38 | 0.67 | 50 | 55 | 2.38 | 0.67 | 50 |

Younger Student response options: 1 = No, 2 = Sometimes, $3=$ Yes
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

## SANTA FE R-X Fall 2023 Younger Student Items by Scale

| Scale | Item Text | School |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | District |  |  |  | SANTA FE ELEM |  |  |  |
|  |  | Item Percentile Rank | Item <br> Average | Item <br> Standard Deviation | Item <br> Response Count | Item Percentile Rank | Item Average | Item Standard Deviation | Item Response Count |
| Social Skills and Helping | 20. I know what to do if I hear about dangerous behaviors at school. | 71 | 2.82 | 0.52 | 50 | 74 | 2.82 | 0.52 | 50 |
|  | 21. I know how to report bullying at my school. | 44 | 2.74 | 0.56 | 50 | 44 | 2.74 | 0.56 | 50 |
|  | 23. I get along well with others. | 48 | 2.50 | 0.58 | 50 | 52 | 2.50 | 0.58 | 50 |
|  | 24. I know different ways to make and keep friends. | 81 | 2.80 | 0.49 | 50 | 83 | 2.80 | 0.49 | 50 |
|  | 25. I know how to make friends with new people. | 91 | 2.80 | 0.40 | 50 | 91 | 2.80 | 0.40 | 50 |
|  | 26. I care about how others feel. | 49 | 2.82 | 0.44 | 50 | 58 | 2.82 | 0.44 | 50 |
|  | 27. I know how to get along with others, even if I disagree with them. | 57 | 2.56 | 0.64 | 50 | 60 | 2.56 | 0.64 | 50 |

Younger Student response options: $1=$ No, $2=$ Sometimes, $3=$ Yes
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

## SANTA FE R-X All Younger Student Scale Results

|  |  | Scale Average | Scale Standard <br> Deviation | Scale Percentile Rank |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Scale | School | Fall 2022 | Fall 2023 | Fall 2022 | Fall 2023 | Fall 2022 | Fall 2023 |
| Positive <br> School <br> Climate | District | 2.76 | 2.67 | 0.49 | 0.56 | 82 | 45 |
| SANTA FE <br> ELEM | 2.76 | 2.67 | 0.49 | 0.56 | 85 | 55 |  |
| Social Skills <br> and Helping | District | 2.74 | 2.68 | 0.47 | 0.54 | 93 | 84 |

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

## SANTA FE R-X All Younger Student Item Results

| Item Text | School | Item Average |  | Item Standard Deviation |  | Item Response Count |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Fall 2022 | Fall 2023 | Fall 2022 | Fall 2023 | Fall 2022 | Fall 2023 |
| 1. I can do well in school. | District | 2.79 | 2.76 | 0.41 | 0.43 | 43 | 50 |
|  | SANTA FE ELEM | 2.79 | 2.76 | 0.41 | 0.43 | 43 | 50 |
| 2. I feel socially accepted. | District | 2.58 | 2.50 | 0.59 | 0.58 | 43 | 50 |
|  | SANTA FE ELEM | 2.58 | 2.50 | 0.59 | 0.58 | 43 | 50 |
| 3. I actively take part in class. | District | 2.49 | 2.59 | 0.55 | 0.57 | 43 | 49 |
|  | SANTA FE ELEM | 2.49 | 2.59 | 0.55 | 0.57 | 43 | 49 |
| 4. I help others in my school. | District | 2.74 | 2.58 | 0.44 | 0.57 | 43 | 50 |
|  | SANTA FE ELEM | 2.74 | 2.58 | 0.44 | 0.57 | 43 | 50 |
| 5. I help make my school a better place. | District | 2.67 | 2.82 | 0.47 | 0.44 | 43 | 50 |
|  | SANTA FE ELEM | 2.67 | 2.82 | 0.47 | 0.44 | 43 | 50 |
| 6. My teachers help students to learn. | District | 3.00 | 2.90 | 0.00 | 0.30 | 42 | 50 |
|  | SANTA FE ELEM | 3.00 | 2.90 | 0.00 | 0.30 | 42 | 50 |
| 7. I can help solve problems among my friends in a positive way. | District | 2.72 | 2.62 | 0.45 | 0.49 | 43 | 50 |
|  | SANTA FE ELEM | 2.72 | 2.62 | 0.45 | 0.49 | 43 | 50 |
| 8. My teachers notice if I have trouble learning something. | District | 2.48 | 2.38 | 0.59 | 0.60 | 42 | 50 |
|  | SANTA FE ELEM | 2.48 | 2.38 | 0.59 | 0.60 | 42 | 50 |
| 9. I know how to disagree without starting a fight or an argument. | District | 2.77 | 2.70 | 0.48 | 0.46 | 43 | 50 |
|  | SANTA FE ELEM | 2.77 | 2.70 | 0.48 | 0.46 | 43 | 50 |

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
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## SANTA FE R-X All Younger Student Item Results

| Item Text | School | Item Average |  | Item Standard Deviation |  | Item Response Count |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Fall 2022 | Fall 2023 | Fall 2022 | Fall 2023 | Fall 2022 | Fall 2023 |
| 10. My teachers care about me. | District | 2.98 | 2.84 | 0.15 | 0.42 | 42 | 50 |
|  | SANTA FE ELEM | 2.98 | 2.84 | 0.15 | 0.42 | 42 | 50 |
| 11. My school gives every student a chance to do well. | District | 2.88 | 2.90 | 0.33 | 0.30 | 41 | 50 |
|  | SANTA FE ELEM | 2.88 | 2.90 | 0.33 | 0.30 | 41 | 50 |
| 12. I am treated with respect by adults at my school. | District | 2.88 | 2.82 | 0.33 | 0.44 | 42 | 50 |
|  | SANTA FE ELEM | 2.88 | 2.82 | 0.33 | 0.44 | 42 | 50 |
| 13. I like going to this school. | District | 2.76 | 2.64 | 0.43 | 0.60 | 42 | 50 |
|  | SANTA FE ELEM | 2.76 | 2.64 | 0.43 | 0.60 | 42 | 50 |
| 14. I can work well in groups with people who differ from me. | District | 2.74 | 2.74 | 0.45 | 0.53 | 42 | 50 |
|  | SANTA FE ELEM | 2.74 | 2.74 | 0.45 | 0.53 | 42 | 50 |
| 15. I am treated fairly at school. | District | 2.67 | 2.54 | 0.48 | 0.61 | 42 | 50 |
|  | SANTA FE ELEM | 2.67 | 2.54 | 0.48 | 0.61 | 42 | 50 |
| 16. I feel safe at school. | District | 2.79 | 2.72 | 0.47 | 0.57 | 42 | 50 |
|  | SANTA FE ELEM | 2.79 | 2.72 | 0.47 | 0.57 | 42 | 50 |
| 17. I am good at solving conflicts with others. | District | 2.53 | 2.38 | 0.55 | 0.67 | 43 | 50 |
|  | SANTA FE ELEM | 2.53 | 2.38 | 0.55 | 0.67 | 43 | 50 |
| 18. School rules are fair. | District | 2.76 | 2.64 | 0.53 | 0.60 | 42 | 50 |
|  | SANTA FE ELEM | 2.76 | 2.64 | 0.53 | 0.60 | 42 | 50 |

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
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## SANTA FE R-X All Younger Student Item Results

| Item Text | School | Item Average |  | Item Standard Deviation |  | Item Response Count |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Fall 2022 | Fall 2023 | Fall 2022 | Fall 2023 | Fall 2022 | Fall 2023 |
| 19. My school is clean. | District | 2.86 | 2.72 | 0.35 | 0.54 | 42 | 50 |
|  | SANTA FE ELEM | 2.86 | 2.72 | 0.35 | 0.54 | 42 | 50 |
| 20. I know what to do if I hear about dangerous behaviors at school. | District | 2.88 | 2.82 | 0.33 | 0.52 | 42 | 50 |
|  | SANTA FE ELEM | 2.88 | 2.82 | 0.33 | 0.52 | 42 | 50 |
| 21. I know how to report bullying at my school. | District | 2.88 | 2.74 | 0.40 | 0.56 | 42 | 50 |
|  | SANTA FE ELEM | 2.88 | 2.74 | 0.40 | 0.56 | 42 | 50 |
| 22. I would attend a different school if I could. | District | 2.50 | 2.50 | 0.77 | 0.76 | 42 | 50 |
|  | SANTA FE ELEM | 2.50 | 2.50 | 0.77 | 0.76 | 42 | 50 |
| 23. I get along well with others. | District | 2.64 | 2.50 | 0.48 | 0.58 | 42 | 50 |
|  | SANTA FE ELEM | 2.64 | 2.50 | 0.48 | 0.58 | 42 | 50 |
| 24. I know different ways to make and keep friends. | District | 2.78 | 2.80 | 0.52 | 0.49 | 41 | 50 |
|  | SANTA FE ELEM | 2.78 | 2.80 | 0.52 | 0.49 | 41 | 50 |
| 25. I know how to make friends with new people. | District | 2.69 | 2.80 | 0.52 | 0.40 | 42 | 50 |
|  | SANTA FE ELEM | 2.69 | 2.80 | 0.52 | 0.40 | 42 | 50 |
| 26. I care about how others feel. | District | 2.95 | 2.82 | 0.22 | 0.44 | 42 | 50 |
|  | SANTA FE ELEM | 2.95 | 2.82 | 0.22 | 0.44 | 42 | 50 |
| 27. I know how to get along with others, even if I disagree with them. | District | 2.76 | 2.56 | 0.43 | 0.64 | 42 | 50 |
|  | SANTA FE ELEM | 2.76 | 2.56 | 0.43 | 0.64 | 42 | 50 |

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
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SANTA FE R-X Fall 2023 Older Student Scale Results

| Scale | School | Scale Percentile Rank | Scale Average | Scale <br> Standard <br> Deviation |
| :---: | :---: | :---: | :---: | :---: |
| Critical Situation Responses | District | 86 | 3.29 | 0.74 |
|  | SANTA FE HIGH | 85 | 3.29 | 0.74 |
| Respect for Students | District | 53 | 2.80 | 0.83 |
|  | SANTA FE HIGH | 52 | 2.80 | 0.83 |
| School Climate | District | 51 | 2.81 | 0.92 |
|  | SANTA FE HIGH | 58 | 2.81 | 0.92 |
| Self-Efficacy | District | 65 | 3.23 | 0.71 |
|  | SANTA FE HIGH | 61 | 3.23 | 0.71 |
| Social Skills | District | 52 | 3.09 | 0.69 |
|  | SANTA FE HIGH | 49 | 3.09 | 0.69 |
| Teacher-Student Relationships | District | 32 | 3.07 | 0.84 |
|  | SANTA FE HIGH | 40 | 3.07 | 0.84 |

Older Student response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
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| School | Item Text | Item Percentile Rank | Item Average | Item Standard Deviation | Item Response Count |
| :---: | :---: | :---: | :---: | :---: | :---: |
| District | 1. I can do well in school. | 29 | 3.30 | 0.56 | 40 |
|  | 2. I know how to get better at things that are hard forme. | 23 | 3.03 | 0.73 | 40 |
|  | 3. I ask for help from my teachers or others when I need it. | 22 | 3.00 | 0.88 | 40 |
|  | 4. I understand how my family and school can support my academic success. | 83 | 3.35 | 0.66 | 40 |
|  | 5. I actively take part in class. | 77 | 3.35 | 0.58 | 40 |
|  | 6. I have goals and plans for the future. | 70 | 3.47 | 0.82 | 40 |
|  | 7. I help make my school a better place. | 84 | 3.13 | 0.61 | 40 |
|  | 8. My teachers encourage students to learn. | 11 | 3.05 | 0.81 | 40 |
|  | 9. My teachers expect very good work from me. | 86 | 3.53 | 0.51 | 40 |
|  | 10. My teachers notice if I have trouble learning something. | 26 | 2.75 | 0.95 | 40 |
|  | 11. My teachers help me improve my work if I do not do well on an assignment. | 12 | 2.80 | 0.88 | 40 |
|  | 12. My teachers let me know when I am doing a good job. | 30 | 2.97 | 0.86 | 40 |
|  | 13. I would attend a different school if I could. | 38 | 2.59 | 1.02 | 39 |
|  | 14. My teachers and administrators value my opinion. | 31 | 2.63 | 0.91 | 38 |
|  | 15. My teachers care about me. | 62 | 3.18 | 0.83 | 38 |
|  | 16. All students receive high-quality instruction. | 11 | 2.61 | 0.97 | 38 |
|  | 17. My school gives all students a chance to succeed. | 31 | 3.10 | 0.91 | 39 |
|  | 18. I am treated with respect by adults at my school. | 65 | 3.15 | 0.70 | 40 |

Older Student response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

## SANTA FE R-X Fall 2023 Older Student Item Results



Older Student response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
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| :---: | :---: | :---: | :---: | :---: | :---: |
| District |  |  |  |  |  |
|  | 37. I feel socially accepted. | 43 | 2.82 | 0.82 | 39 |
|  | 38. I can help solve problems among my friends in a positive way. | 41 | 3.15 | 0.58 | 40 |
|  | 39. I can work with someone who has different opinions than me. | 68 | 3.15 | 0.58 | 40 |
|  | 40. I know how to disagree without starting a fight or an argument. | 52 | 3.08 | 0.62 | 40 |
|  | 41. I am good at solving conflicts with others. | 67 | 2.97 | 0.73 | 40 |
| SANTA FE <br> HIGH | 1. I can do well in school. | 30 | 3.30 | 0.56 | 40 |
|  | 2. I know how to get better at things that are hard forme. | 24 | 3.03 | 0.73 | 40 |
|  | 3. I ask for help from my teachers or others when I need it. | 27 | 3.00 | 0.88 | 40 |
|  | 4. I understand how my family and school can support my academic success. | 80 | 3.35 | 0.66 | 40 |
|  | 5. I actively take part in class. | 76 | 3.35 | 0.58 | 40 |
|  | 6. I have goals and plans for the future. | 70 | 3.47 | 0.82 | 40 |
|  | 7. I help make my school a better place. | 82 | 3.13 | 0.61 | 40 |
|  | 8. My teachers encourage students to learn. | 10 | 3.05 | 0.81 | 40 |
|  | 9. My teachers expect very good work from me. | 84 | 3.53 | 0.51 | 40 |
|  | 10. My teachers notice if I have trouble learning something. | 35 | 2.75 | 0.95 | 40 |
|  | 11. My teachers help me improve my work if I do not do well on an assignment. | 17 | 2.80 | 0.88 | 40 |
|  | 12. My teachers let me know when I am doing a good job. | 33 | 2.97 | 0.86 | 40 |
|  | 13. I would attend a different school if I could. | 45 | 2.59 | 1.02 | 39 |

Older Student response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

## SANTA FE R-X Fall 2023 Older Student Item Results



Older Student response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

## SANTA FE R-X Fall 2023 Older Student Item Results

| School | Item Text | Item Percentile Rank | Item Average | Item Standard Deviation | Item Response Count |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SANTA FE |  |  |  |  |  |
| HIGH | 32. I get along well with others. | 80 | 3.22 | 0.62 | 40 |
|  | 33. I know different ways to make and keep friends. | 17 | 3.03 | 0.77 | 40 |
|  | 34. I know how to make friends with new people. | 53 | 3.10 | 0.71 | 40 |
|  | 35. I care about how others feel. | 45 | 3.23 | 0.74 | 39 |
|  | 36. I know how to get along with others, even if \| disagree with them. | 56 | 3.10 | 0.64 | 39 |
|  | 37. I feel socially accepted. | 43 | 2.82 | 0.82 | 39 |
|  | 38. I can help solve problems among my friends in a positive way. | 40 | 3.15 | 0.58 | 40 |
|  | 39. I can work with someone who has different opinions than me. | 64 | 3.15 | 0.58 | 40 |
|  | 40. I know how to disagree without starting a fight or an argument. | 43 | 3.08 | 0.62 | 40 |
|  | 41. I am good at solving conflicts with others. | 62 | 2.97 | 0.73 | 40 |

Older Student response options: 1 = Strongly Disagree, $2=$ Disagree, $3=$ Agree, $4=$ Strongly Agree
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

## SANTA FE R-X Fall 2023 Older Student Items by Scale

| Scale | Item Text | School |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | District |  |  |  | SANTA FE HIGH |  |  |  |
|  |  | Item Percentile Rank | Item Average | Item Standard Deviation | Item Response Count | Item Percentile Rank | Item Average | Item <br> Standard <br> Deviation | Item Response Count |
| Critical <br> Situation <br> Responses | 27. If I am overwhelmed because of a crisis, I know how to get help. | 76 | 3.05 | 0.85 | 40 | 76 | 3.05 | 0.85 | 40 |
|  | 28. I know what to do if I hear about dangerous behaviors at school. | 89 | 3.42 | 0.68 | 40 | 91 | 3.42 | 0.68 | 40 |
|  | 29. I know how to report bullying at my school. | 87 | 3.35 | 0.70 | 40 | 85 | 3.35 | 0.70 | 40 |
|  | 30. In case of an emergency, I know what to do. | 73 | 3.35 | 0.70 | 40 | 69 | 3.35 | 0.70 | 40 |
| Respect for Students | 14. My teachers and administrators value my opinion. | 31 | 2.63 | 0.91 | 38 | 35 | 2.63 | 0.91 | 38 |
|  | 16. All students receive high-quality instruction. | 11 | 2.61 | 0.97 | 38 | 12 | 2.61 | 0.97 | 38 |
|  | 24. My school handles discipline fairly. | 74 | 2.77 | 0.81 | 39 | 71 | 2.77 | 0.81 | 39 |
|  | 25. This school teaches and reinforces student self-discipline and responsibility. | 54 | 2.95 | 0.75 | 40 | 52 | 2.95 | 0.75 | 40 |
|  | 26. My school is clean. | 87 | 3.15 | 0.53 | 40 | 86 | 3.15 | 0.53 | 40 |
|  | 31. The school system assures student voices are heard and respected. | 40 | 2.70 | 0.88 | 40 | 41 | 2.70 | 0.88 | 40 |
| School <br> Climate | 13. I would attend a different school if I could. | 38 | 2.59 | 1.02 | 39 | 45 | 2.59 | 1.02 | 39 |
|  | 19. I like going to this school. | 59 | 2.95 | 0.79 | 39 | 62 | 2.95 | 0.79 | 39 |
|  | 20. I am treated fairly at school. | 65 | 3.03 | 0.83 | 40 | 64 | 3.03 | 0.83 | 40 |

Older Student response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

## SANTA FE R-X Fall 2023 Older Student Items by Scale

| Scale | Item Text | School |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | District |  |  |  | SANTA FE HIGH |  |  |  |
|  |  | Item Percentile Rank | Item Average | Item Standard Deviation | Item Response Count | Item Percentile Rank | Item <br> Average | Item Standard Deviation | Item Response Count |
| School <br> Climate | 21. I feel safe at school. | 61 | 3.08 | 0.89 | 40 | 65 | 3.08 | 0.89 | 40 |
|  | 22. I worry about violence at this school. | 66 | 2.88 | 0.79 | 40 | 70 | 2.88 | 0.79 | 40 |
|  | 23. Students at my school are often bullied. | 13 | 2.35 | 1.00 | 40 | 19 | 2.35 | 1.00 | 40 |
| Self-Efficacy | 1. I can do well in school. | 29 | 3.30 | 0.56 | 40 | 30 | 3.30 | 0.56 | 40 |
|  | 2. I know how to get better at things that are hard for me. | 23 | 3.03 | 0.73 | 40 | 24 | 3.03 | 0.73 | 40 |
|  | 3. I ask for help from my teachers or others when I need it. | 22 | 3.00 | 0.88 | 40 | 27 | 3.00 | 0.88 | 40 |
|  | 4. I understand how my family and school can support my academic success. | 83 | 3.35 | 0.66 | 40 | 80 | 3.35 | 0.66 | 40 |
|  | 5. I actively take part in class. | 77 | 3.35 | 0.58 | 40 | 76 | 3.35 | 0.58 | 40 |
|  | 6. I have goals and plans for the future. | 70 | 3.47 | 0.82 | 40 | 70 | 3.47 | 0.82 | 40 |
|  | 7. I help make my school a better place. | 84 | 3.13 | 0.61 | 40 | 82 | 3.13 | 0.61 | 40 |
| Social Skills | 32. I get along well with others. | 82 | 3.22 | 0.62 | 40 | 80 | 3.22 | 0.62 | 40 |
|  | 33. I know different ways to make and keep friends. | 12 | 3.03 | 0.77 | 40 | 17 | 3.03 | 0.77 | 40 |
|  | 34. I know how to make friends with new people. | 55 | 3.10 | 0.71 | 40 | 53 | 3.10 | 0.71 | 40 |

Older Student response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

## SANTA FE R-X Fall 2023 Older Student Items by Scale

| Scale | Item Text | School |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | District |  |  |  | SANTA FE HIGH |  |  |  |
|  |  | Item Percentile Rank | Item Average | Item Standard Deviation | Item Response Count | Item Percentile Rank | Item Average | Item <br> Standard <br> Deviation | Item Response Count |
| Social Skills |  |  |  |  |  |  |  |  |  |
|  | 35. I care about how others feel. | 43 | 3.23 | 0.74 | 39 | 45 | 3.23 | 0.74 | 39 |
|  | 36. I know how to get along with others, even if I disagree with them. | 61 | 3.10 | 0.64 | 39 | 56 | 3.10 | 0.64 | 39 |
|  | 37. I feel socially accepted. | 43 | 2.82 | 0.82 | 39 | 43 | 2.82 | 0.82 | 39 |
|  | 38. I can help solve problems among my friends in a positive way. | 41 | 3.15 | 0.58 | 40 | 40 | 3.15 | 0.58 | 40 |
|  | 39. I can work with someone who has different opinions than me. | 68 | 3.15 | 0.58 | 40 | 64 | 3.15 | 0.58 | 40 |
|  | 40. I know how to disagree without starting a fight or an argument. | 52 | 3.08 | 0.62 | 40 | 43 | 3.08 | 0.62 | 40 |
|  | 41. I am good at solving conflicts with others. | 67 | 2.97 | 0.73 | 40 | 62 | 2.97 | 0.73 | 40 |
| Teacher-Stu dent Relatio nships | 8. My teachers encourage students to learn. | 11 | 3.05 | 0.81 | 40 | 10 | 3.05 | 0.81 | 40 |
|  | 9. My teachers expect very good work from me. | 86 | 3.53 | 0.51 | 40 | 84 | 3.53 | 0.51 | 40 |
|  | 10. My teachers notice if I have trouble learning something. | 26 | 2.75 | 0.95 | 40 | 35 | 2.75 | 0.95 | 40 |
|  | 11. My teachers help me improve my work if I do not do well on an assignment. | 12 | 2.80 | 0.88 | 40 | 17 | 2.80 | 0.88 | 40 |
|  | 12. My teachers let me know when I am doing a good job. | 30 | 2.97 | 0.86 | 40 | 33 | 2.97 | 0.86 | 40 |
|  | 15. My teachers care about me. | 62 | 3.18 | 0.83 | 38 | 65 | 3.18 | 0.83 | 38 |

Older Student response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
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## SANTA FE R-X Fall 2023 Older Student Items by Scale

|  |  | School |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | District |  |  |  | SANTA FE HIGH |  |  |  |
| Scale | Item Text | Item Percentile Rank | Item Average | Item Standard Deviation | Item <br> Response Count | Item Percentile Rank | Item Average | Item <br> Standard Deviation | Item Response Count |
| Teacher-Stu dent Relatio nships | 17. My school gives all students a chance to succeed. | 31 | 3.10 | 0.91 | 39 | 32 | 3.10 | 0.91 | 39 |
|  | 18. I am treated with respect by adults at my school. | 65 | 3.15 | 0.70 | 40 | 65 | 3.15 | 0.70 | 40 |

Older Student response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

SANTA FE R-X All Older Student Scale Results

| Scale | School | Scale Average |  | Scale Standard Deviation |  | Scale Percentile Rank |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & \text { Fall } \\ & 2022 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2023 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2022 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2023 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2022 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2023 \end{aligned}$ |
| Critical Situation Responses | District | 3.80 | 3.29 | 0.52 | 0.74 | 99 | 86 |
|  | SANTA FE HIGH | 3.80 | 3.29 | 0.52 | 0.74 | 99 | 85 |
| Respect for Students | District | 3.63 | 2.80 | 0.49 | 0.83 | 99 | 53 |
|  | SANTA FE HIGH | 3.63 | 2.80 | 0.49 | 0.83 | 99 | 52 |
| School Climate | District | 3.61 | 2.81 | 0.78 | 0.92 | 99 | 51 |
|  | SANTA FE HIGH | 3.61 | 2.81 | 0.78 | 0.92 | 99 | 58 |
| Self-Efficacy | District | 3.69 | 3.23 | 0.49 | 0.71 | 99 | 65 |
|  | SANTA FE HIGH | 3.69 | 3.23 | 0.49 | 0.71 | 99 | 61 |
| Social Skills | District | 3.74 | 3.09 | 0.44 | 0.69 | 99 | 52 |
|  | SANTA FE HIGH | 3.74 | 3.09 | 0.44 | 0.69 | 99 | 49 |
| Teacher-Student Relationships | District | 3.79 | 3.07 | 0.41 | 0.84 | 99 | 32 |
|  | SANTA FE HIGH | 3.79 | 3.07 | 0.41 | 0.84 | 99 | 40 |

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

## SANTA FE R-X All Older Student Item Results

| Item Text | School | Item Average |  | Item Standard Deviation |  | Item Response Count |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \text { Fall } \\ 2022 \end{gathered}$ | $\begin{aligned} & \text { Fall } \\ & 2023 \end{aligned}$ | $\begin{gathered} \text { Fall } \\ 2022 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2023 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2022 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2023 \end{gathered}$ |
| 1. I can do well in school. | District | 3.71 | 3.30 | 0.47 | 0.56 | 14 | 40 |
|  | SANTA FE HIGH | 3.71 | 3.30 | 0.47 | 0.56 | 14 | 40 |
| 2. I know how to get better at things that are hard for me. | District | 3.64 | 3.03 | 0.50 | 0.73 | 14 | 40 |
|  | SANTA FE HIGH | 3.64 | 3.03 | 0.50 | 0.73 | 14 | 40 |
| 3. I ask for help from my teachers or others when I need it. | District | 3.57 | 3.00 | 0.65 | 0.88 | 14 | 40 |
|  | SANTA FE HIGH | 3.57 | 3.00 | 0.65 | 0.88 | 14 | 40 |
| 4. I understand how my family and school can support my academic success. | District | 3.64 | 3.35 | 0.50 | 0.66 | 14 | 40 |
|  | SANTA FE HIGH | 3.64 | 3.35 | 0.50 | 0.66 | 14 | 40 |
| 5. I actively take part in class. | District | 3.69 | 3.35 | 0.48 | 0.58 | 13 | 40 |
|  | SANTA FE HIGH | 3.69 | 3.35 | 0.48 | 0.58 | 13 | 40 |
| 6. I have goals and plans for the future. | District | 3.85 | 3.47 | 0.38 | 0.82 | 13 | 40 |
|  | SANTA FE HIGH | 3.85 | 3.47 | 0.38 | 0.82 | 13 | 40 |
| 7. I help make my school a better place. | District | 3.77 | 3.13 | 0.44 | 0.61 | 13 | 40 |
|  | SANTA FE HIGH | 3.77 | 3.13 | 0.44 | 0.61 | 13 | 40 |
| 8. My teachers encourage students to learn. | District | 3.93 | 3.05 | 0.27 | 0.81 | 14 | 40 |
|  | SANTA FE HIGH | 3.93 | 3.05 | 0.27 | 0.81 | 14 | 40 |

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

## SANTA FE R-X All Older Student Item Results

| Item Text | School | Item Average |  | Item Standard Deviation |  | Item Response Count |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & \text { Fall } \\ & 2022 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2023 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2022 \end{aligned}$ | $\begin{gathered} \text { Fall } \\ 2023 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2022 \end{gathered}$ | $\begin{aligned} & \text { Fall } \\ & 2023 \end{aligned}$ |
| 9. My teachers expect very good work from me. | District | 3.57 | 3.53 | 0.51 | 0.51 | 14 | 40 |
|  | SANTA FE HIGH | 3.57 | 3.53 | 0.51 | 0.51 | 14 | 40 |
| 10. My teachers notice if I have trouble learning something. | District | 3.71 | 2.75 | 0.47 | 0.95 | 14 | 40 |
|  | SANTA FE HIGH | 3.71 | 2.75 | 0.47 | 0.95 | 14 | 40 |
| 11. My teachers help me improve my work if I do not do well on an assignment. | District | 3.79 | 2.80 | 0.43 | 0.88 | 14 | 40 |
|  | SANTA FE HIGH | 3.79 | 2.80 | 0.43 | 0.88 | 14 | 40 |
| 12. My teachers let me know when I am doing a good job. | District | 3.50 | 2.97 | 0.52 | 0.86 | 14 | 40 |
|  | SANTA FE HIGH | 3.50 | 2.97 | 0.52 | 0.86 | 14 | 40 |
| 13. I would attend a different school if I could. | District | 3.14 | 2.59 | 1.10 | 1.02 | 14 | 39 |
|  | SANTA FE HIGH | 3.14 | 2.59 | 1.10 | 1.02 | 14 | 39 |
| 14. My teachers and administrators value my opinion. | District | 3.71 | 2.63 | 0.47 | 0.91 | 14 | 38 |
|  | SANTA FE HIGH | 3.71 | 2.63 | 0.47 | 0.91 | 14 | 38 |
| 15. My teachers care about me. | District | 3.93 | 3.18 | 0.27 | 0.83 | 14 | 38 |
|  | SANTA FE HIGH | 3.93 | 3.18 | 0.27 | 0.83 | 14 | 38 |
| 16. All students receive high-quality instruction. | District | 3.57 | 2.61 | 0.51 | 0.97 | 14 | 38 |
|  | SANTA FE HIGH | 3.57 | 2.61 | 0.51 | 0.97 | 14 | 38 |

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

SANTA FE R-X All Older Student Item Results

| Item Text | School | Item Average |  | Item Standard Deviation |  | Item Response Count |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & \text { Fall } \\ & 2022 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2023 \end{aligned}$ | $\begin{gathered} \text { Fall } \\ 2022 \end{gathered}$ | $\begin{aligned} & \text { Fall } \\ & 2023 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2022 \end{aligned}$ | $\begin{gathered} \text { Fall } \\ 2023 \end{gathered}$ |
| 17. My school gives all students a chance to succeed. | District | 3.93 | 3.10 | 0.27 | 0.91 | 14 | 39 |
|  | SANTA FE HIGH | 3.93 | 3.10 | 0.27 | 0.91 | 14 | 39 |
| 18. I am treated with respect by adults at my school. | District | 3.93 | 3.15 | 0.27 | 0.70 | 14 | 40 |
|  | SANTA FE HIGH | 3.93 | 3.15 | 0.27 | 0.70 | 14 | 40 |
| 19. I like going to this school. | District | 3.62 | 2.95 | 0.87 | 0.79 | 13 | 39 |
|  | SANTA FE HIGH | 3.62 | 2.95 | 0.87 | 0.79 | 13 | 39 |
| 20. I am treated fairly at school. | District | 3.86 | 3.03 | 0.36 | 0.83 | 14 | 40 |
|  | SANTA FE HIGH | 3.86 | 3.03 | 0.36 | 0.83 | 14 | 40 |
| 21. I feel safe at school. | District | 4.00 | 3.08 | 0.00 | 0.89 | 14 | 40 |
|  | SANTA FE HIGH | 4.00 | 3.08 | 0.00 | 0.89 | 14 | 40 |
| 22. I worry about violence at this school. | District | 3.50 | 2.88 | 0.94 | 0.79 | 14 | 40 |
|  | SANTA FE HIGH | 3.50 | 2.88 | 0.94 | 0.79 | 14 | 40 |
| 23. Students at my school are often bullied. | District | 3.57 | 2.35 | 0.65 | 1.00 | 14 | 40 |
|  | SANTA FE HIGH | 3.57 | 2.35 | 0.65 | 1.00 | 14 | 40 |
| 24. My school handles discipline fairly. | District | 3.57 | 2.77 | 0.51 | 0.81 | 14 | 39 |
|  | SANTA FE HIGH | 3.57 | 2.77 | 0.51 | 0.81 | 14 | 39 |

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

SANTA FE R-X All Older Student Item Results

| Item Text | School | Item Average |  | Item Standard Deviation |  | Item Response Count |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & \text { Fall } \\ & 2022 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2023 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2022 \end{aligned}$ | $\begin{gathered} \text { Fall } \\ 2023 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2022 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2023 \end{gathered}$ |
| 25. This school teaches and | District | 3.36 | 2.95 | 0.50 | 0.75 | 14 | 40 |
| self-discipline and responsibility. | SANTA FE HIGH | 3.36 | 2.95 | 0.50 | 0.75 | 14 | 40 |
| 26. My school is clean. | District | 3.79 | 3.15 | 0.43 | 0.53 | 14 | 40 |
|  | SANTA FE HIGH | 3.79 | 3.15 | 0.43 | 0.53 | 14 | 40 |
| 27. If I am overwhelmed because of a crisis, I know how to get help. | District | 3.57 | 3.05 | 0.85 | 0.85 | 14 | 40 |
|  | SANTA FE HIGH | 3.57 | 3.05 | 0.85 | 0.85 | 14 | 40 |
| 28. I know what to do if I hear about dangerous behaviors at school. | District | 3.79 | 3.42 | 0.43 | 0.68 | 14 | 40 |
|  | SANTA FE HIGH | 3.79 | 3.42 | 0.43 | 0.68 | 14 | 40 |
| 29. I know how to report bullying at my school. | District | 3.93 | 3.35 | 0.27 | 0.70 | 14 | 40 |
|  | SANTA FE HIGH | 3.93 | 3.35 | 0.27 | 0.70 | 14 | 40 |
| 30. In case of an emergency, I know what to do. | District | 3.93 | 3.35 | 0.27 | 0.70 | 14 | 40 |
|  | SANTA FE HIGH | 3.93 | 3.35 | 0.27 | 0.70 | 14 | 40 |
| 31. The school system assures student voices are heard and respected. | District | 3.79 | 2.70 | 0.43 | 0.88 | 14 | 40 |
|  | SANTA FE HIGH | 3.79 | 2.70 | 0.43 | 0.88 | 14 | 40 |
| 32. I get along well with others. | District | 3.64 | 3.22 | 0.50 | 0.62 | 14 | 40 |
|  | SANTA FE HIGH | 3.64 | 3.22 | 0.50 | 0.62 | 14 | 40 |

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

## SANTA FE R-X All Older Student Item Results

| Item Text | School | Item Average |  | Item Standard Deviation |  | Item Response Count |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & \text { Fall } \\ & 2022 \end{aligned}$ | $\begin{gathered} \text { Fall } \\ 2023 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2022 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2023 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2022 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2023 \end{gathered}$ |
| 33. I know different ways to make and keep friends. | District | 3.86 | 3.03 | 0.36 | 0.77 | 14 | 40 |
|  | SANTA FE HIGH | 3.86 | 3.03 | 0.36 | 0.77 | 14 | 40 |
| 34. I know how to make friends with new people. | District | 3.79 | 3.10 | 0.43 | 0.71 | 14 | 40 |
|  | SANTA FE HIGH | 3.79 | 3.10 | 0.43 | 0.71 | 14 | 40 |
| 35. I care about how others feel. | District | 3.79 | 3.23 | 0.43 | 0.74 | 14 | 39 |
|  | SANTA FE HIGH | 3.79 | 3.23 | 0.43 | 0.74 | 14 | 39 |
| 36. I know how to get along with others, even if I disagree with them. | District | 3.71 | 3.10 | 0.47 | 0.64 | 14 | 39 |
|  | SANTA FE HIGH | 3.71 | 3.10 | 0.47 | 0.64 | 14 | 39 |
| 37. I feel socially accepted. | District | 3.43 | 2.82 | 0.51 | 0.82 | 14 | 39 |
|  | SANTA FE HIGH | 3.43 | 2.82 | 0.51 | 0.82 | 14 | 39 |
| 38. I can help solve problems among my friends in a positive way. | District | 3.79 | 3.15 | 0.43 | 0.58 | 14 | 40 |
|  | SANTA FE HIGH | 3.79 | 3.15 | 0.43 | 0.58 | 14 | 40 |
| 39. I can work with someone who has different opinions than me. | District | 3.79 | 3.15 | 0.43 | 0.58 | 14 | 40 |
|  | SANTA FE HIGH | 3.79 | 3.15 | 0.43 | 0.58 | 14 | 40 |
| 40. I know how to disagree without starting a fight or an argument. | District | 3.86 | 3.08 | 0.36 | 0.62 | 14 | 40 |
|  | SANTA FE HIGH | 3.86 | 3.08 | 0.36 | 0.62 | 14 | 40 |

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

## SANTA FE R-X All Older Student Item Results

| Item Text | School | Item Average |  | Item Standard Deviation |  | Item Response Count |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & \text { Fall } \\ & 2022 \end{aligned}$ | $\begin{gathered} \text { Fall } \\ 2023 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2022 \end{gathered}$ | $\begin{aligned} & \text { Fall } \\ & 2023 \end{aligned}$ | $\begin{gathered} \text { Fall } \\ 2022 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2023 \end{gathered}$ |
| 41. I am good at solving conflicts with others. | District | 3.79 | 2.97 | 0.43 | 0.73 | 14 | 40 |
|  | SANTA FE HIGH | 3.79 | 2.97 | 0.43 | 0.73 | 14 | 40 |

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

SANTA FE R-X Fall 2023 Parent Scale Results

| Scale | School | Scale <br> Percentile <br> Rank | Scale <br> Average | Scale <br> Standard <br> Deviation |
| :--- | :--- | :---: | :---: | :---: |
| Positive School <br> Climate | District | 58 | 3.25 | 0.73 |
|  | SANTA FE ELEM | 34 | 3.15 | 0.66 |
| School <br> Communication | District | 58 | 3.30 | 0.75 |
| SANTA FE HIGH ELEM <br> Value, and <br> Recognition | SANTA FE HIGH | 87 | 3.11 | 0.76 |
|  | District | 60 | 2.98 | 0.79 |

Parent response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly
Agree
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

Fall 2023 Parent Scales


## SANTA FE R-X Fall 2023 Parent Item Results



Parent response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

## SANTA FE R-X Fall 2023 Parent Item Results

| School | Item Text | Item Percentile Rank | Item Average | Item Standard Deviation | Item Response Count |
| :---: | :---: | :---: | :---: | :---: | :---: |
| District | 16. This school sets high expectations for all students. | 62 | 3.14 | 0.78 | 42 |
|  | 17. The school system provides school culture and climate data and reports periodically to all stakeholders. | 89 | 3.15 | 0.72 | 27 |
|  | 18. This school has programs that develop my child's self-control, responsibility, problem solving, and respect for others. | 87 | 3.29 | 0.61 | 38 |
|  | 19. There are programs available for the birth through prekindergarten population. | 93 | 3.18 | 0.77 | 28 |
|  | 20. This school provides the technology (devices, connectivity, support) necessary to promote student learning. | 75 | 3.38 | 0.54 | 40 |
|  | 21. This school recognizes the accomplishments of my child. | 59 | 3.20 | 0.75 | 41 |
|  | 22. This school has helped my child establish educational and career goals. | 77 | 3.15 | 0.66 | 40 |
|  | 23. This school prioritizes closing achievement gaps among students. | 73 | 3.08 | 0.69 | 36 |
|  | 24. This school values and respects differences among students and their families. | 56 | 3.08 | 0.83 | 40 |
|  | 25. This school treats all children the same regardless of their background. | 73 | 3.11 | 0.86 | 38 |
|  | 26. This school handles student discipline fairly. | 59 | 2.92 | 0.86 | 40 |
|  | 27. This school's environment promotes learning. | 47 | 3.19 | 0.63 | 43 |
|  | 28. My child's school promotes an environment of mutual respect among students. | 65 | 3.15 | 0.79 | 41 |
|  | 29. The school system assures student voices are heard and respected. | 76 | 3.08 | 0.88 | 38 |
| SANTA FE <br> ELEM | 1. My child receives the educational support they need. | 31 | 3.13 | 0.52 | 15 |

Parent response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

## SANTA FE R-X Fall 2023 Parent Item Results



Parent response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

## SANTA FE R-X Fall 2023 Parent Item Results

| School | Item Text | Item Percentile Rank | Item Average | Item Standard Deviation | Item Response Count |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SANTA FE <br> ELEM | 17. The school system provides school culture and climate data and reports periodically to all stakeholders. | 94 | 3.30 | 0.48 | 10 |
|  | 18. This school has programs that develop my child's self-control, responsibility, problem solving, and respect for others. | 67 | 3.23 | 0.60 | 13 |
|  | 19. There are programs available for the birth through prekindergarten population. | 70 | 3.00 | 0.74 | 12 |
|  | 20. This school provides the technology (devices, connectivity, support) necessary to promote student learning. | 36 | 3.23 | 0.44 | 13 |
|  | 21. This school recognizes the accomplishments of my child. | 18 | 2.93 | 0.83 | 14 |
|  | 22. This school has helped my child establish educational and career goals. | 50 | 3.00 | 0.78 | 14 |
|  | 23. This school prioritizes closing achievement gaps among students. | 52 | 3.00 | 0.58 | 13 |
|  | 24. This school values and respects differences among students and their families. | 43 | 3.08 | 0.76 | 13 |
|  | 25. This school treats all children the same regardless of their background. | 50 | 3.08 | 0.79 | 12 |
|  | 26. This school handles student discipline fairly. | 45 | 2.93 | 0.62 | 14 |
|  | 27. This school's environment promotes learning. | 19 | 3.00 | 0.53 | 15 |
|  | 28. My child's school promotes an environment of mutual respect among students. | 34 | 3.00 | 0.78 | 14 |
|  | 29. The school system assures student voices are heard and respected. | 50 | 3.00 | 0.77 | 11 |
| SANTA FE <br> HIGH | 1. My child receives the educational support they need. | 54 | 3.31 | 0.60 | 29 |
|  | 2. My child's opinions are valued by teachers. | 32 | 3.03 | 0.78 | 29 |

Parent response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

## SANTA FE R-X Fall 2023 Parent Item Results



Parent response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

## SANTA FE R-X Fall 2023 Parent Item Results

| School | Item Text | Item Percentile Rank | Item Average | Item Standard Deviation | Item Response Count |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SANTA FE <br> HIGH | 18. This school has programs that develop my child's self-control, responsibility, problem solving, and respect for others. | 78 | 3.32 | 0.63 | 25 |
|  | 19. There are programs available for the birth through prekindergarten population. | 94 | 3.31 | 0.79 | 16 |
|  | 20. This school provides the technology (devices, connectivity, support) necessary to promote student learning. | 73 | 3.44 | 0.58 | 27 |
|  | 21. This school recognizes the accomplishments of my child. | 69 | 3.33 | 0.68 | 27 |
|  | 22. This school has helped my child establish educational and career goals. | 78 | 3.23 | 0.59 | 26 |
|  | 23. This school prioritizes closing achievement gaps among students. | 68 | 3.13 | 0.76 | 23 |
|  | 24. This school values and respects differences among students and their families. | 43 | 3.07 | 0.87 | 27 |
|  | 25. This school treats all children the same regardless of their background. | 52 | 3.12 | 0.91 | 26 |
|  | 26. This school handles student discipline fairly. | 44 | 2.92 | 0.98 | 26 |
|  | 27. This school's environment promotes learning. | 55 | 3.29 | 0.66 | 28 |
|  | 28. My child's school promotes an environment of mutual respect among students. | 59 | 3.22 | 0.80 | 27 |
|  | 29. The school system assures student voices are heard and respected. | 65 | 3.11 | 0.93 | 27 |

Parent response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

## SANTA FE R-X Fall 2023 Parent Items by Scale



Parent response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

SANTA FE R-X Fall 2023 Parent Items by Scale

| Scale | Item Text |  School <br> District SANTA FE ELEM |  |  |  |  |  |  |  | SANTA FE HIGH |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Item Percentile Rank | Item Average | Item Standard Deviation | Item Response Count | Item Percentile Rank | Item Average | Item <br> Standard Deviation | Item Response Count | Item Percentile Rank | Item <br> Average | Item Standard Deviation | Item <br> Response Count |
| School Co mmunicat ion | 17. The school system provides school culture and climate data and reports periodically to all st.. | 89 | 3.15 | 0.72 | 27 | 94 | 3.30 | 0.48 | 10 | 74 | 3.06 | 0.83 | 17 |
|  | 19. There are programs available for the birth through prekindergarten population. | 93 | 3.18 | 0.77 | 28 | 70 | 3.00 | 0.74 | 12 | 94 | 3.31 | 0.79 | 16 |
| Student <br> Respect, <br> Value, <br> and <br> Recogniti. | 16. This school sets high expectations for all students. | 62 | 3.14 | 0.78 | 42 | 54 | 3.15 | 0.80 | 13 | 51 | 3.14 | 0.79 | 29 |
|  | 18. This school has programs that develop my child's self-control, responsibility, pro.. | 87 | 3.29 | 0.61 | 38 | 67 | 3.23 | 0.60 | 13 | 78 | 3.32 | 0.63 | 25 |
|  | 21. This school recognizes the accomplishments of my child. | 59 | 3.20 | 0.75 | 41 | 18 | 2.93 | 0.83 | 14 | 69 | 3.33 | 0.68 | 27 |
|  | 22. This school has helped my child establish educational and career goals. | 77 | 3.15 | 0.66 | 40 | 50 | 3.00 | 0.78 | 14 | 78 | 3.23 | 0.59 | 26 |
|  | 23. This school prioritizes closing achievement gaps among students. | 73 | 3.08 | 0.69 | 36 | 52 | 3.00 | 0.58 | 13 | 68 | 3.13 | 0.76 | 23 |
|  | 24. This school values and respects differences among students and their families. | 56 | 3.08 | 0.83 | 40 | 43 | 3.08 | 0.76 | 13 | 43 | 3.07 | 0.87 | 27 |
|  | 25. This school treats all children the same regardless of their background. | 73 | 3.11 | 0.86 | 38 | 50 | 3.08 | 0.79 | 12 | 52 | 3.12 | 0.91 | 26 |
|  | 26. This school handles student discipline fairly. | 59 | 2.92 | 0.86 | 40 | 45 | 2.93 | 0.62 | 14 | 44 | 2.92 | 0.98 | 26 |
|  | 28. My child's school promotes an environment of mutual respect among students. | 65 | 3.15 | 0.79 | 41 | 34 | 3.00 | 0.78 | 14 | 59 | 3.22 | 0.80 | 27 |
|  | 29. The school system assures student voices are heard and respected. | 76 | 3.08 | 0.88 | 38 | 50 | 3.00 | 0.77 | 11 | 65 | 3.11 | 0.93 | 27 |

Parent response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

SANTA FE R-X All Parent Scale Results

| Scale | School | Scale Average |  | Scale Standard Deviation |  | Scale Percentile Rank |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & \text { Fall } \\ & 2022 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2023 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2022 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2023 \end{aligned}$ | $\begin{gathered} \text { Fall } \\ 2022 \end{gathered}$ | $\begin{aligned} & \text { Fall } \\ & 2023 \end{aligned}$ |
| Positive School Climate | District | 3.28 | 3.25 | 0.70 | 0.73 | 66 | 58 |
|  | SANTA FE ELEM | 3.41 | 3.15 | 0.66 | 0.66 | 75 | 34 |
|  | SANTA FE HIGH | 3.22 | 3.30 | 0.71 | 0.75 | 45 | 58 |
| School Communication | District | 2.90 | 3.11 | 0.80 | 0.76 | 55 | 87 |
|  | SANTA FE ELEM | 2.96 | 2.98 | 0.74 | 0.79 | 56 | 60 |
|  | SANTA FE HIGH | 2.86 | 3.18 | 0.83 | 0.74 | 41 | 86 |
| Student Respect, Value, and Recognition | District | 3.03 | 3.12 | 0.77 | 0.77 | 57 | 66 |
|  | SANTA FE ELEM | 3.27 | 3.04 | 0.72 | 0.72 | 76 | 45 |
|  | SANTA FE HIGH | 2.91 | 3.16 | 0.77 | 0.80 | 31 | 61 |

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

SANTA FE R-X All Parent Item Results

| Item Text | School | Item Average |  | Item Standard Deviation |  | Item Response Count |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. My child receives the educational support they need. | District | 3.30 | 3.25 | 0.70 | 0.58 | 73 | 44 |
|  | SANTA FE ELEM | 3.44 | 3.13 | 0.71 | 0.52 | 25 | 15 |
|  | SANTA FE HIGH | 3.23 | 3.31 | 0.69 | 0.60 | 48 | 29 |
| 2. My child's opinions are valued by teachers. | District | 3.23 | 3.02 | 0.74 | 0.77 | 73 | 43 |
|  | SANTA FE ELEM | 3.32 | 3.00 | 0.75 | 0.78 | 25 | 14 |
|  | SANTA FE HIGH | 3.19 | 3.03 | 0.73 | 0.78 | 48 | 29 |
| 3. My child has been taught in school about respect for other cultures. | District | 3.18 | 3.39 | 0.66 | 0.49 | 71 | 36 |
|  | SANTA FE ELEM | 3.38 | 3.27 | 0.65 | 0.47 | 24 | 11 |
|  | SANTA FE HIGH | 3.09 | 3.44 | 0.65 | 0.51 | 47 | 25 |
| 4. My child likes attending this school. | District | 3.49 | 3.25 | 0.63 | 0.78 | 73 | 44 |
|  | SANTA FE ELEM | 3.60 | 3.20 | 0.50 | 0.68 | 25 | 15 |
|  | SANTA FE HIGH | 3.44 | 3.28 | 0.68 | 0.84 | 48 | 29 |
| 5. My child is treated fairly at school. | District | 3.27 | 3.16 | 0.72 | 0.81 | 71 | 44 |
|  | SANTA FE ELEM | 3.46 | 3.13 | 0.59 | 0.52 | 24 | 15 |
|  | SANTA FE HIGH | 3.17 | 3.17 | 0.76 | 0.93 | 47 | 29 |
| 6. My child feels physically safe at this school. | District | 3.51 | 3.44 | 0.53 | 0.63 | 70 | 43 |

this school.
Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

SANTA FE R-X All Parent Item Results

| Item Text | School | Item Average |  | Item Standard Deviation |  | Item Response Count |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6. My child feels physically safe at this school. | SANTA FE ELEM | 3.58 | 3.43 | 0.50 | 0.51 | 24 | 14 |
|  | SANTA FE HIGH | 3.48 | 3.45 | 0.55 | 0.69 | 46 | 29 |
| 7. My child has been teased or bullied at school this year. | District | 2.78 | 2.71 | 0.97 | 1.06 | 68 | 38 |
|  | SANTA FE ELEM | 2.86 | 2.20 | 0.99 | 0.86 | 22 | 15 |
|  | SANTA FE HIGH | 2.74 | 3.04 | 0.98 | 1.07 | 46 | 23 |
| 8. My child's school building is in good condition. | District | 3.19 | 3.34 | 0.62 | 0.61 | 72 | 44 |
|  | SANTA FE ELEM | 3.29 | 3.33 | 0.55 | 0.49 | 24 | 15 |
|  | SANTA FE HIGH | 3.15 | 3.34 | 0.65 | 0.67 | 48 | 29 |
| 9. If my child has a problem, there is someone at school who can help. | District | 3.31 | 3.31 | 0.67 | 0.72 | 70 | 42 |
|  | SANTA FE ELEM | 3.38 | 3.50 | 0.71 | 0.52 | 24 | 14 |
|  | SANTA FE HIGH | 3.28 | 3.21 | 0.66 | 0.79 | 46 | 28 |
| 10. I receive communication about the school system's progress toward meeting its goals. | District | 2.96 | 3.26 | 0.79 | 0.66 | 69 | 42 |
|  | SANTA FE ELEM | 2.96 | 3.08 | 0.62 | 0.86 | 24 | 13 |
|  | SANTA FE HIGH | 2.96 | 3.34 | 0.88 | 0.55 | 45 | 29 |
| 11. I receive information about the educational services available to my child at school. | District | 3.03 | 3.16 | 0.80 | 0.78 | 72 | 44 |
|  | SANTA FE ELEM | 3.08 | 3.00 | 0.76 | 0.76 | 25 | 15 |

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

SANTA FE R-X All Parent Item Results

| Item Text the educational services available to my child at school. | School | Item Average |  | Item Standard Deviation |  | Item Response Count |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | SANTA FE HIGH | 3.00 | 3.24 | 0.83 | 0.79 | 47 | 29 |
| 12. I am asked for input about school decisions. | District | 2.80 | 2.86 | 0.83 | 0.81 | 70 | 42 |
|  | SANTA FE ELEM | 2.83 | 2.64 | 0.87 | 0.93 | 24 | 14 |
|  | SANTA FE HIGH | 2.78 | 2.96 | 0.81 | 0.74 | 46 | 28 |
| 13. I am comfortable talking to teachers at this school. | District | 3.38 | 3.33 | 0.74 | 0.71 | 72 | 43 |
|  | SANTA FE ELEM | 3.48 | 3.27 | 0.77 | 0.59 | 25 | 15 |
|  | SANTA FE HIGH | 3.32 | 3.36 | 0.73 | 0.78 | 47 | 28 |
| 14. I feel welcome at this school. | District | 3.42 | 3.34 | 0.65 | 0.75 | 71 | 44 |
|  | SANTA FE ELEM | 3.54 | 3.13 | 0.59 | 0.74 | 24 | 15 |
|  | SANTA FE HIGH | 3.36 | 3.45 | 0.67 | 0.74 | 47 | 29 |
| 15. I know who to contact or where to find contact information if I have questions or concerns about safety at my child's school. | District | 3.49 | 3.41 | 0.60 | 0.73 | 72 | 44 |
|  | SANTA FE ELEM | 3.60 | 3.40 | 0.58 | 0.63 | 25 | 15 |
|  | SANTA FE HIGH | 3.43 | 3.41 | 0.62 | 0.78 | 47 | 29 |
| 16. This school sets high expectations for all students. | District | 3.05 | 3.14 | 0.83 | 0.78 | 73 | 42 |
|  | SANTA FE ELEM | 3.36 | 3.15 | 0.81 | 0.80 | 25 | 13 |
|  | SANTA FE HIGH | 2.90 | 3.14 | 0.81 | 0.79 | 48 | 29 |

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

SANTA FE R-X All Parent Item Results

| Item Text | School | Item Average |  | Item Standard Deviation |  | Item Response Count |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 17. The school system provides school culture and climate data and reports periodically to all stakeholders. | District | 2.70 | 3.15 | 0.82 | 0.72 | 66 | 27 |
|  | SANTA FE ELEM | 2.83 | 3.30 | 0.65 | 0.48 | 23 | 10 |
|  | SANTA FE HIGH | 2.63 | 3.06 | 0.90 | 0.83 | 43 | 17 |
| 18. This school has programs that develop my child's self-control, responsibility, problem solving, and respect for others. | District | 3.10 | 3.29 | 0.68 | 0.61 | 71 | 38 |
|  | SANTA FE ELEM | 3.44 | 3.23 | 0.51 | 0.60 | 25 | 13 |
|  | SANTA FE HIGH | 2.91 | 3.32 | 0.69 | 0.63 | 46 | 25 |
| 19. There are programs available for the birth through prekindergarten population. | District | 3.00 | 3.18 | 0.70 | 0.77 | 62 | 28 |
|  | SANTA FE ELEM | 3.09 | 3.00 | 0.79 | 0.74 | 23 | 12 |
|  | SANTA FE HIGH | 2.95 | 3.31 | 0.65 | 0.79 | 39 | 16 |
| 20. This school provides the technology (devices, connectivity, support) necessary to promote student learning. | District | 3.08 | 3.38 | 0.69 | 0.54 | 72 | 40 |
|  | SANTA FE ELEM | 3.24 | 3.23 | 0.60 | 0.44 | 25 | 13 |
|  | SANTA FE HIGH | 3.00 | 3.44 | 0.72 | 0.58 | 47 | 27 |
| 21. This school recognizes the accomplishments of my child. | District | 3.22 | 3.20 | 0.68 | 0.75 | 72 | 41 |
|  | SANTA FE ELEM | 3.40 | 2.93 | 0.65 | 0.83 | 25 | 14 |
|  | SANTA FE HIGH | 3.13 | 3.33 | 0.68 | 0.68 | 47 | 27 |
| 22. This school has helped my child establish educational and | District | 3.01 | 3.15 | 0.81 | 0.66 | 69 | 40 |

child establish educational and
Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

SANTA FE R-X All Parent Item Results

| Item Text | School | Item Average |  | Item Standard Deviation |  | Item Response Count |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 22. This school has helped my child establish educational and career goals. | SANTA FE ELEM | 3.27 | 3.00 | 0.88 | 0.78 | 22 | 14 |
|  | SANTA FE HIGH | 2.89 | 3.23 | 0.76 | 0.59 | 47 | 26 |
| 23. This school prioritizes closing achievement gaps among students. | District | 2.95 | 3.08 | 0.85 | 0.69 | 66 | 36 |
|  | SANTA FE ELEM | 3.22 | 3.00 | 0.90 | 0.58 | 23 | 13 |
|  | SANTA FE HIGH | 2.81 | 3.13 | 0.79 | 0.76 | 43 | 23 |
| 24. This school values and respects differences among students and their families. | District | 3.17 | 3.08 | 0.70 | 0.83 | 71 | 40 |
|  | SANTA FE ELEM | 3.36 | 3.08 | 0.70 | 0.76 | 25 | 13 |
|  | SANTA FE HIGH | 3.07 | 3.07 | 0.68 | 0.87 | 46 | 27 |
| 25. This school treats all children the same regardless of their background. | District | 2.92 | 3.11 | 0.87 | 0.86 | 71 | 38 |
|  | SANTA FE ELEM | 3.20 | 3.08 | 0.76 | 0.79 | 25 | 12 |
|  | SANTA FE HIGH | 2.76 | 3.12 | 0.90 | 0.91 | 46 | 26 |
| 26. This school handles student discipline fairly. | District | 2.96 | 2.92 | 0.82 | 0.86 | 71 | 40 |
|  | SANTA FE ELEM | 3.21 | 2.93 | 0.72 | 0.62 | 24 | 14 |
|  | SANTA FE HIGH | 2.83 | 2.92 | 0.84 | 0.98 | 47 | 26 |
| 27. This school's environment promotes learning. | District | 3.30 | 3.19 | 0.54 | 0.63 | 73 | 43 |
|  | SANTA FE ELEM | 3.48 | 3.00 | 0.51 | 0.53 | 25 | 15 |

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

## SANTA FE R-X All Parent Item Results



Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

SANTA FE R-X Fall 2023 Staff Scale Results

| Scale | School | Scale Percentile Rank | Scale Average | Scale Standard Deviation |
| :---: | :---: | :---: | :---: | :---: |
| Bullying | District | 74 | 2.97 | 0.68 |
|  | SANTA FE ELEM | * | * | * |
|  | SANTA FE HIGH | 69 | 3.00 | 0.72 |
| Collaboration and Leadership | District | 45 | 3.24 | 0.67 |
|  | SANTA FE ELEM | * | * | * |
|  | SANTA FE HIGH | 32 | 3.12 | 0.72 |
| Consistent Discipline and Procedures | District | 68 | 3.35 | 0.57 |
|  | SANTA FE ELEM | * | * | * |
|  | SANTA FE HIGH | 54 | 3.26 | 0.60 |
| Effective Student Practices | District | 47 | 3.29 | 0.64 |
|  | SANTA FE ELEM | * | * | * |
|  | SANTA FE HIGH | 36 | 3.18 | 0.69 |
| Instructional Design | District | 18 | 3.09 | 0.73 |
|  | SANTA FE ELEM | * | * | * |
|  | SANTA FE HIGH | 7 | 2.89 | 0.76 |
| Positive Mindset | District | 23 | 3.35 | 0.62 |
|  | SANTA FE ELEM | * | * | * |
|  | SANTA FE HIGH | 25 | 3.29 | 0.66 |
| Positive School Community | District | 39 | 3.38 | 0.54 |
|  | SANTA FE ELEM | * | * | * |
|  | SANTA FE HIGH | 35 | 3.33 | 0.56 |
| Staff Support and Resources | District | 55 | 3.15 | 0.71 |
|  | SANTA FE ELEM | * | * | * |
|  | SANTA FE HIGH | 53 | 3.10 | 0.76 |

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, $4=$ Strongly Agree Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

Fall 2023 Staff Scales


## SANTA FE R-X Fall 2023 Staff Item Results

| School | Item Text | Item Percentile Rank | Item Average | Item Standard Deviation | Item Response Count |
| :---: | :---: | :---: | :---: | :---: | :---: |
| District | 1. The school's mission is clear. | 51 | 3.46 | 0.59 | 24 |
|  | 2. My principal fosters a shared vision and a sense of community and cooperation at this school. | 72 | 3.63 | 0.49 | 24 |
|  | 3. There are open channels of communication among students, staff, and administrators. | 79 | 3.48 | 0.51 | 23 |
|  | 4. Staff help formulate schoolwide decisions and policies. | 58 | 3.13 | 0.61 | 24 |
|  | 5. Staff actively collaborate to improve student outcomes. | 9 | 3.04 | 0.82 | 23 |
|  | 6. School leadership addresses differences in achievement between student groups. | 60 | 3.25 | 0.53 | 24 |
|  | 7. The school system provides school culture and climate data and reports periodically to all stakeholders. | 62 | 3.14 | 0.64 | 22 |
|  | 8. Student's level of prior knowledge is assessed before initiating instruction. | 52 | 3.22 | 0.60 | 23 |
|  | 9. An assessment is used that provides timely feedback on specific knowledge and skills for individual students. | 45 | 3.29 | 0.69 | 24 |
|  | 10. Teachers use assessment data to evaluate and align curriculum. | 17 | 3.13 | 0.76 | 23 |
|  | 11. Teachers routinely adjust instructional strategies based on data. | 10 | 3.04 | 0.62 | 24 |
|  | 12. Educators work in collaborative teams to develop curriculum and/or design lessons. | 10 | 2.79 | 0.88 | 24 |
|  | 13. School administrators give useful feedback on instructional practices. | 60 | 3.25 | 0.53 | 24 |
|  | 14. There is collaboration among staff in our school. | 5 | 2.91 | 0.90 | 23 |
|  | 15. This school provides teachers time and support for planning. | 46 | 3.08 | 0.72 | 24 |
|  | 16. Professional development activities focus on best practices to improve student achievement. | 34 | 3.04 | 0.82 | 23 |
|  | 17. This school encourages students to think critically. | 41 | 3.17 | 0.70 | 24 |
|  | 18. Student opinions are valued by teachers and administrators. | 25 | 3.13 | 0.69 | 23 |

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

## SANTA FE R-X Fall 2023 Staff Item Results



Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

## SANTA FE R-X Fall 2023 Staff Item Results



Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

## SANTA FE R-X Fall 2023 Staff Item Results

| School | Item Text | Item Percentile Rank | Item Average | Item Standard Deviation | Item Response Count |
| :---: | :---: | :---: | :---: | :---: | :---: |
| District |  |  |  |  |  |
|  | 55. I am treated with respect at this school. | 37 | 3.33 | 0.56 | 24 |
|  | 56. I know how to support my students who are experiencing trauma. | 40 | 3.17 | 0.64 | 24 |
|  | 57. I recognize that students in my school are in different educational levels. | 12 | 3.50 | 0.51 | 24 |
|  | 58. I emphasize the importance of effort with students. | 6 | 3.50 | 0.51 | 24 |
|  | 59. I feel safe at this school. | 40 | 3.46 | 0.51 | 24 |
|  | 60. The school system assures student voices are heard and respected. | 66 | 3.29 | 0.55 | 24 |
| SANTA FE <br> ELEM | 1. The school's mission is clear. | * | * | * | * |
|  | 2. My principal fosters a shared vision and a sense of community and cooperation at this school. | * | * | * | * |
|  | 3. There are open channels of communication among students, staff, and administrators. | * | * | * | * |
|  | 4. Staff help formulate schoolwide decisions and policies. | * | * | * | * |
|  | 5. Staff actively collaborate to improve student outcomes. | * | * | * | * |
|  | 6. School leadership addresses differences in achievement between student groups. | * | * | * | * |
|  | 7. The school system provides school culture and climate data and reports periodically to all stakeholders. | * | * | * | * |
|  | 8. Student's level of prior knowledge is assessed before initiating instruction. | * | * | * | * |
|  | 9. An assessment is used that provides timely feedback on specific knowledge and skills for individual students. | * | * | * | * |
|  | 10. Teachers use assessment data to evaluate and align curriculum. | * | * | * | * |
|  | 11. Teachers routinely adjust instructional strategies based on data. | * | * | * | * |
|  | 12. Educators work in collaborative teams to develop curriculum and/or design lessons. | * | * | * | * |

[^1]
## SANTA FE R-X Fall 2023 Staff Item Results

| School | Item Text | Item Percentile Rank | Item Average | Item Standard Deviation | Item Response Count |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SANTA FE ELEM | 13. School administrators give useful feedback on instructional practices. | * | * | * | * |
|  | 14. There is collaboration among staff in our school. | * | * | * | * |
|  | 15. This school provides teachers time and support for planning. | * | * | * | * |
|  | 16. Professional development activities focus on best practices to improve student achievement. | * | * | * | * |
|  | 17. This school encourages students to think critically. | * | * | * | * |
|  | 18. Student opinions are valued by teachers and administrators. | * | * | * | * |
|  | 19. This school recognizes and acknowledges student academic achievement. | * | * | * | * |
|  | 20. This school treats students fairly. | * | * | * | * |
|  | 21. This school teaches and reinforces student self-discipline and responsibility. | * | * | * | * |
|  | 22. Staff use effective practices to promote positive behavior. | * | * | * | * |
|  | 23. There are high expectations for student achievement at this school. | * | * | * | * |
|  | 24. All students receive high-quality instruction. | * | * | * | * |
|  | 25. This school makes students feel they belong. | * | * | * | * |
|  | 26. Educator teams address positive classroom learning environments. | * | * | * | * |
|  | 27. Relevant, high-quality career technical education and/or advanced professional studies are provided based upon Individual Career Academic Plans. | * | * | * | * |
|  | 28. Materials, resources, and professional development needed to work with special education students are provided. | * | * | * | * |
|  | 29. Effective resources and training are provided for teaching students across different languages and cultures. | * | * | * | * |
|  | 30. Instructional materials are up to date and in good condition. | * | * | * | * |

[^2]
# SANTA FE R-X Fall 2023 Staff Item Results 

| School | Item Text | Item Percentile Rank | Item Average | Item Standard Deviation | Item Response Count |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SANTA FE ELEM | 31. The school provides the technology (i.e., devices, connectivity, support) necessary to promote student learning. | * | * | * | * |
|  | 32. This school allocates resources to support student learning and engagement. | * | * | * | * |
|  | 33. Learning supports and services in my school meet the needs of all students. | * | * | * | * |
|  | 34. This school building is well-maintained. | * | * | * | * |
|  | 35. This school allocates space in ways that maximize student learning. | * | * | * | * |
|  | 36. Effective channels are in place for parents and community to communicate with the school. | * | * | * | * |
|  | 37. Parents are viewed as partners in the educational process at this school. | * | * | * | * |
|  | 38. Parents are encouraged to discuss their child's educational needs with school staff. | * | * | * | * |
|  | 39. Staff are intentional in building and maintaining relationships with all students. | * | * | * | * |
|  | 40. This school places value on and respects differences among students and their families. | * | * | * | * |
|  | 41. There are schoolwide practices to foster self-care and wellbeing among staff. | * | * | * | * |
|  | 42. There is a clear set of rules regarding student behavior at this school. | * | * | * | * |
|  | 43. Staff in our school respond to inappropriate behaviors quickly and effectively. | * | * | * | * |
|  | 44. Bullying via electronic means or devices is a problem at this school. | * | * | * | * |
|  | 45. Bullying is a problem at this school. | * | * | * | * |
|  | 46. Rules concerning student conduct are fair. | * | * | * | * |
|  | 47. This school's discipline is fairly applied. | * | * | * | * |
|  | 48. There are clear procedures for handling school emergencies. | * | * | * | * |

[^3]
## SANTA FE R-X Fall 2023 Staff Item Results

| School | Item Text | Item Percentile Rank | Item Average | Item Standard Deviation | Item Response Count |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SANTA FE <br> ELEM | 49. There is a school plan to handle emergencies that addresses the mental health needs of students and staff in any crisis. | * | * | * | * |
|  | 50. I usually look forward to each working day as an educator. | * | * | * | * |
|  | 51. I believe I can positively affect student performance. | * | * | * | * |
|  | 52. I have the skills necessary to meet the needs of all learners in my classroom. | * | * | * | * |
|  | 53. I feel supported by the people I work with. | * | * | * | * |
|  | 54. I feel like I belong at this school. | * | * | * | * |
|  | 55. I am treated with respect at this school. | * | * | * | * |
|  | 56. I know how to support my students who are experiencing trauma. | * | * | * | * |
|  | 57. I recognize that students in my school are in different educational levels. | * | * | * | * |
|  | 58. I emphasize the importance of effort with students. | * | * | * | * |
|  | 59. I feel safe at this school. | * | * | * | * |
|  | 60. The school system assures student voices are heard and respected. | * | * | * | * |
| SANTA FE <br> HIGH | 1. The school's mission is clear. | 37 | 3.33 | 0.62 | 15 |
|  | 2. My principal fosters a shared vision and a sense of community and cooperation at this school. | 62 | 3.60 | 0.51 | 15 |
|  | 3. There are open channels of communication among students, staff, and administrators. | 65 | 3.40 | 0.51 | 15 |
|  | 4. Staff help formulate schoolwide decisions and policies. | 55 | 3.13 | 0.64 | 15 |
|  | 5. Staff actively collaborate to improve student outcomes. | 5 | 2.80 | 0.86 | 15 |
|  | 6. School leadership addresses differences in achievement between student groups. | 44 | 3.13 | 0.52 | 15 |

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

## SANTA FE R-X Fall 2023 Staff Item Results



Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

## SANTA FE R-X Fall 2023 Staff Item Results

| School | Item Text | Item Percentile Rank | Item Average | Item Standard Deviation | Item Response Count |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SANTA FE |  |  |  |  |  |
| HIGH | 25. This school makes students feel they belong. | 36 | 3.29 | 0.61 | 14 |
|  | 26. Educator teams address positive classroom learning environments. | 11 | 2.93 | 1.07 | 14 |
|  | 27. Relevant, high-quality career technical education and/or advanced professional studies are provided based upon Individual Career Academic Plans. | 49 | 3.07 | 0.70 | 15 |
|  | 28. Materials, resources, and professional development needed to work with special education students are provided. | 59 | 3.15 | 0.90 | 13 |
|  | 29. Effective resources and training are provided for teaching students across different languages and cultures. | 38 | 2.71 | 0.83 | 14 |
|  | 30. Instructional materials are up to date and in good condition. | 53 | 3.14 | 0.66 | 14 |
|  | 31. The school provides the technology (i.e., devices, connectivity, support) necessary to promote student learning. | 27 | 3.27 | 0.70 | 15 |
|  | 32. This school allocates resources to support student learning and engagement. | 61 | 3.43 | 0.51 | 14 |
|  | 33. Learning supports and services in my school meet the needs of all students. | 52 | 3.15 | 0.55 | 13 |
|  | 34. This school building is well-maintained. | 95 | 3.80 | 0.41 | 15 |
|  | 35. This school allocates space in ways that maximize student learning. | 46 | 3.20 | 0.68 | 15 |
|  | 36. Effective channels are in place for parents and community to communicate with the school. | 44 | 3.40 | 0.51 | 15 |
|  | 37. Parents are viewed as partners in the educational process at this school. | 46 | 3.29 | 0.61 | 14 |
|  | 38. Parents are encouraged to discuss their child's educational needs with school staff. | 38 | 3.40 | 0.51 | 15 |
|  | 39. Staff are intentional in building and maintaining relationships with all students. | 34 | 3.40 | 0.51 | 15 |
|  | 40. This school places value on and respects differences among students and their families. | 14 | 3.13 | 0.52 | 15 |
|  | 41. There are schoolwide practices to foster self-care and wellbeing among staff. | 41 | 2.87 | 0.83 | 15 |
|  | 42. There is a clear set of rules regarding student behavior at this school. | 44 | 3.13 | 0.74 | 15 |

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

## SANTA FE R-X Fall 2023 Staff Item Results



Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

SANTA FE R-X Fall 2023 Staff Items by Scale


Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

SANTA FE R-X Fall 2023 Staff Items by Scale


Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

SANTA FE R-X Fall 2023 Staff Items by Scale

| Scale | Item Text | School |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | District |  |  |  | SANTA FE ELEM |  |  |  | SANTA FE HIGH |  |  |  |
|  |  | Item Percentile Rank | Item Average | Item Standard Deviation | Item Response Count | Item Percentile Rank | Item Average | Item Standard Deviation | Item Response Count | Item Percentile Rank | Item Average | Item Standard Deviation | Item Response Count |
| Instructional Design | 12. Educators work in collaborative teams to develop curriculum and/or design lessons. | 10 | 2.79 | 0.88 | 24 | * | * | * | * | 5 | 2.60 | 0.99 | 15 |
| Positive Mindset | 50. I usually look forward to each working day as an educator. | 65 | 3.33 | 0.82 | 24 | * | * | * | * | 46 | 3.20 | 0.94 | 15 |
|  | 51. I believe I can positively affect student performance. | 45 | 3.55 | 0.51 | 22 | * | * | * | * | 34 | 3.46 | 0.52 | 13 |
|  | 52. I have the skills necessary to meet the needs of all learners in my classroom. | 6 | 3.17 | 0.70 | 24 | * | * | * | * | 5 | 3.00 | 0.76 | 15 |
|  | 53. I feel supported by the people I work with. | 20 | 3.17 | 0.76 | 24 | * | * | * | * | 19 | 3.07 | 0.88 | 15 |
|  | 54. I feel like I belong at this school. | 33 | 3.35 | 0.57 | 23 | * | * | * | * | 36 | 3.29 | 0.61 | 14 |
|  | 55. I am treated with respect at this school. | 37 | 3.33 | 0.56 | 24 | * | * | * | * | 35 | 3.27 | 0.59 | 15 |
|  | 56. I know how to support my students who are experiencing trauma. | 40 | 3.17 | 0.64 | 24 | * | * | * | * | 50 | 3.20 | 0.56 | 15 |
|  | 57. I recognize that students in my school are in different educational levels. | 12 | 3.50 | 0.51 | 24 | * | * | * | * | 10 | 3.47 | 0.52 | 15 |
|  | 58. I emphasize the importance of effort with students. | 6 | 3.50 | 0.51 | 24 | * | * | * | * | 8 | 3.47 | 0.52 | 15 |
|  | 59. I feel safe at this school. | 40 | 3.46 | 0.51 | 24 | * | * | * | * | 51 | 3.47 | 0.52 | 15 |
| Positive <br> School Community | 1. The school's mission is clear. | 51 | 3.46 | 0.59 | 24 | * | * | * | * | 37 | 3.33 | 0.62 | 15 |
|  | 31. The school provides the technology (i.e., devices, connectivity, support) necessary to promote student learning. | 8 | 3.21 | 0.59 | 24 | * | * | * | * | 27 | 3.27 | 0.70 | 15 |
|  | 32. This school allocates resources to support student learning and engagement. | 36 | 3.32 | 0.48 | 22 | * | * | * | * | 61 | 3.43 | 0.51 | 14 |
|  | 36. Effective channels are in place for parents and community to communicate with the school. | 38 | 3.42 | 0.50 | 24 | * | * | * | * | 44 | 3.40 | 0.51 | 15 |

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

SANTA FE R-X Fall 2023 Staff Items by Scale

| Scale | Item Text | District |  |  |  | School SANTA FE ELEM |  |  |  | SANTA FE HIGH |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Item Percentile Rank | Item Average | Item <br> Standard <br> Deviation | Item Response Count | Item Percentile Rank | Item Average | Item Standard Deviation | Item Response Count | Item Percentile Rank | Item Average | Item <br> Standard <br> Deviation | Item Response Count |
| Positive School Community | 37. Parents are viewed as partners in the educational process at this school. | 68 | 3.43 | 0.59 | 23 | * | * | * | * | 46 | 3.29 | 0.61 | 14 |
|  | 38. Parents are encouraged to discuss their child's educational needs with school staff. | 48 | 3.50 | 0.51 | 24 | * | * | * | * | 38 | 3.40 | 0.51 | 15 |
|  | 39. Staff are intentional in building and maintaining relationships with all students. | 25 | 3.42 | 0.50 | 24 | * | * | * | * | 34 | 3.40 | 0.51 | 15 |
|  | 40. This school places value on and respects differences among students and their families. | 21 | 3.29 | 0.55 | 24 | * | * | * | * | 14 | 3.13 | 0.52 | 15 |
| Staff Support and Resources | 7. The school system provides school culture and climate data and reports periodically to all stakeholders. | 62 | 3.14 | 0.64 | 22 | * | * | * | * | 46 | 3.00 | 0.58 | 13 |
|  | 15. This school provides teachers time and support for planning. | 46 | 3.08 | 0.72 | 24 | * | * | * | * | 53 | 3.13 | 0.83 | 15 |
|  | 16. Professional development activities focus on best practices to improve student achievement. | 34 | 3.04 | 0.82 | 23 | * | * | * | * | 20 | 2.80 | 0.86 | 15 |
|  | 27. Relevant, high-quality career technical education and/or advanced professional studies are provided based upon Individual C.. | 65 | 3.22 | 0.67 | 23 | * | * | * | * | 49 | 3.07 | 0.70 | 15 |
|  | 28. Materials, resources, and professional development needed to work with special education students are provided. | 65 | 3.24 | 0.77 | 21 | * | * | * | * | 59 | 3.15 | 0.90 | 13 |
|  | 29. Effective resources and training are provided for teaching students across different languages and cultures. | 54 | 2.87 | 0.87 | 23 | * | * | * | * | 38 | 2.71 | 0.83 | 14 |
|  | 30. Instructional materials are up to date and in good condition. | 37 | 3.00 | 0.74 | 23 | * | * | * | * | 53 | 3.14 | 0.66 | 14 |
|  | 33. Learning supports and services in my school meet the needs of all students. | 49 | 3.19 | 0.51 | 21 | * | * | * | * | 52 | 3.15 | 0.55 | 13 |
|  | 34. This school building is well-maintained. | 87 | 3.63 | 0.49 | 24 | * | * | * | * | 95 | 3.80 | 0.41 | 15 |
|  | 35. This school allocates space in ways that maximize student learning. | 43 | 3.25 | 0.61 | 24 | * | * | * | * | 46 | 3.20 | 0.68 | 15 |
|  | 41. There are schoolwide practices to foster self-care and wellbeing among staff. | 64 | 3.04 | 0.75 | 24 | * | * | * | * | 41 | 2.87 | 0.83 | 15 |

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

SANTA FE R-X All Staff Scale Results

| Scale | School | Scale Average |  | Scale Standard Deviation |  | Scale Percentile Rank |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & \text { Fall } \\ & 2022 \end{aligned}$ | $\begin{gathered} \text { Fall } \\ 2023 \end{gathered}$ | $\begin{aligned} & \text { Fall } \\ & 2022 \end{aligned}$ | $\begin{gathered} \text { Fall } \\ 2023 \end{gathered}$ | $\begin{aligned} & \text { Fall } \\ & 2022 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2023 \end{aligned}$ |
| Bullying | District | 2.79 | 2.97 | 0.72 | 0.68 | 46 | 74 |
|  | SANTA FE ELEM | 3.09 | * | 0.60 | * | 76 | * |
|  | SANTA FE HIGH | 2.57 | 3.00 | 0.73 | 0.72 | 27 | 69 |
| Collaboration and Leadership | District | 3.51 | 3.24 | 0.57 | 0.67 | 84 | 45 |
|  | SANTA FE ELEM | 3.58 | * | 0.52 | * | 85 | * |
|  | SANTA FE HIGH | 3.45 | 3.12 | 0.60 | 0.72 | 73 | 32 |
| Consistent Discipline and Procedures | District | 3.52 | 3.35 | 0.55 | 0.57 | 88 | 68 |
|  | SANTA FE ELEM | 3.61 | * | 0.54 | * | 91 | * |
|  | SANTA FE HIGH | 3.46 | 3.26 | 0.54 | 0.60 | 79 | 54 |
| Effective <br> Student <br> Practices | District | 3.44 | 3.29 | 0.58 | 0.64 | 77 | 47 |
|  | SANTA FE ELEM | 3.62 | * | 0.49 | * | 88 | * |
|  | SANTA FE HIGH | 3.29 | 3.18 | 0.62 | 0.69 | 50 | 36 |
| Instructional Design | District | 3.21 | 3.09 | 0.72 | 0.73 | 43 | 18 |
|  | SANTA FE ELEM | 3.38 | * | 0.55 | * | 63 | * |
|  | SANTA FE HIGH | 3.07 | 2.89 | 0.81 | 0.76 | 21 | 7 |
| Positive <br> Mindset | District | 3.51 | 3.35 | 0.54 | 0.62 | 67 | 23 |
|  | SANTA FE ELEM | 3.62 | * | 0.49 | * | 82 | * |
|  | SANTA FE HIGH | 3.43 | 3.29 | 0.56 | 0.66 | 50 | 25 |
| Positive School Community | District | 3.50 | 3.38 | 0.58 | 0.54 | 69 | 39 |
|  | SANTA FE ELEM | 3.60 | * | 0.49 | * | 80 | * |
|  | SANTA FE HIGH | 3.42 | 3.33 | 0.63 | 0.56 | 51 | 35 |
| Staff Support and Resources | District | 3.30 | 3.15 | 0.65 | 0.71 | 81 | 55 |
|  | SANTA FE ELEM | 3.40 | * | 0.56 | * | 88 | * |

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

## SANTA FE R-X All Staff Scale Results

|  |  | Scale Average | Scale Standard <br> Deviation | Scale Percentile <br> Rank |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Scale | School | Fall | Fall | Fall | Fall | Fall | Fall |
| 2022 | 2023 | 2022 | 2023 | 2022 | 2023 |  |  |
| Staff Support <br> and Resources | SANTA FE HIGH | 3.22 | 3.10 | 0.71 | 0.76 | 75 | 53 |

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be
shared due to data suppression

SANTA FE R-X All Staff Item Results

| Item Text | School | Item Average |  | Item Standard Deviation |  | Item Response Count |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Fall 2022 | Fall 2023 | Fall 2022 | Fall 2023 | Fall 2022 | Fall 2023 |
| 1. The school's mission is clear. | District | 3.54 | 3.46 | 0.74 | 0.59 | 28 | 24 |
|  | SANTA FE ELEM | 3.77 | * | 0.44 | * | 13 | * |
|  | SANTA FE HIGH | 3.33 | 3.33 | 0.90 | 0.62 | 15 | 15 |
| 2. My principal fosters a shared vision and a sense of community and cooperation at this school. | District | 3.75 | 3.63 | 0.44 | 0.49 | 28 | 24 |
|  | SANTA FE ELEM | 3.85 | * | 0.38 | * | 13 | * |
|  | SANTA FE HIGH | 3.67 | 3.60 | 0.49 | 0.51 | 15 | 15 |
| 3. There are open channels of communication among students, staff, and administrators. | District | 3.46 | 3.48 | 0.64 | 0.51 | 28 | 23 |
|  | SANTA FE ELEM | 3.54 | * | 0.66 | * | 13 | * |
|  | SANTA FE HIGH | 3.40 | 3.40 | 0.63 | 0.51 | 15 | 15 |
| 4. Staff help formulate schoolwide decisions and policies. | District | 3.54 | 3.13 | 0.51 | 0.61 | 28 | 24 |
|  | SANTA FE ELEM | 3.54 | * | 0.52 | * | 13 | * |
|  | SANTA FE HIGH | 3.53 | 3.13 | 0.52 | 0.64 | 15 | 15 |
| 5. Staff actively collaborate to improve student outcomes. | District | 3.39 | 3.04 | 0.63 | 0.82 | 28 | 23 |
|  | SANTA FE ELEM | 3.46 | * | 0.52 | * | 13 | * |
|  | SANTA FE HIGH | 3.33 | 2.80 | 0.72 | 0.86 | 15 | 15 |
| 6. School leadership addresses differences in achievement between student groups. | District | 3.37 | 3.25 | 0.63 | 0.53 | 27 | 24 |
|  | SANTA FE ELEM | 3.58 | * | 0.51 | * | 12 | * |
|  | SANTA FE HIGH | 3.20 | 3.13 | 0.68 | 0.52 | 15 | 15 |

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

SANTA FE R-X All Staff Item Results

| Item Text | School | Item A <br> Fall 2022 | verage <br> Fall 2023 | Item St Devi <br> Fall 2022 | andard <br> ation <br> Fall 2023 | Item Co <br> Fall 2022 | sponse <br> unt <br> Fall 2023 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7. The school system provides school culture and climate data and reports periodically to all stakeholders. | District | 3.35 | 3.14 | 0.49 | 0.64 | 26 | 22 |
|  | SANTA FE ELEM | 3.45 | * | 0.52 | * | 11 | * |
|  | SANTA FE HIGH | 3.27 | 3.00 | 0.46 | 0.58 | 15 | 13 |
| 8. Student's level of prior knowledge is assessed before initiating instruction. | District | 3.18 | 3.22 | 0.67 | 0.60 | 28 | 23 |
|  | SANTA FE ELEM | 3.38 | * | 0.51 | * | 13 | * |
|  | SANTA FE HIGH | 3.00 | 3.07 | 0.76 | 0.62 | 15 | 14 |
| 9. An assessment is used that provides timely feedback on specific knowledge and skills for individual students. | District | 3.39 | 3.29 | 0.79 | 0.69 | 28 | 24 |
|  | SANTA FE ELEM | 3.62 | * | 0.51 | * | 13 | * |
|  | SANTA FE HIGH | 3.20 | 3.07 | 0.94 | 0.70 | 15 | 15 |
| 10. Teachers use assessment data to evaluate and align curriculum. | District | 3.32 | 3.13 | 0.61 | 0.76 | 28 | 23 |
|  | SANTA FE ELEM | 3.54 | * | 0.52 | * | 13 | * |
|  | SANTA FE HIGH | 3.13 | 2.86 | 0.64 | 0.77 | 15 | 14 |
| 11. Teachers routinely adjust instructional strategies based on data. | District | 3.29 | 3.04 | 0.71 | 0.62 | 28 | 24 |
|  | SANTA FE ELEM | 3.38 | * | 0.51 | * | 13 | * |
|  | SANTA FE HIGH | 3.20 | 2.87 | 0.86 | 0.64 | 15 | 15 |
| 12. Educators work in collaborative teams to develop curriculum and/or design lessons. | District | 2.89 | 2.79 | 0.74 | 0.88 | 28 | 24 |
|  | SANTA FE ELEM | 3.00 | * | 0.58 | * | 13 | * |
|  | SANTA FE HIGH | 2.80 | 2.60 | 0.86 | 0.99 | 15 | 15 |

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

SANTA FE R-X All Staff Item Results


Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

SANTA FE R-X All Staff Item Results


Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

SANTA FE R-X All Staff Item Results


Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

## SANTA FE R-X All Staff Item Results



Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

SANTA FE R-X All Staff Item Results

| Item Text | School | Item Average |  | Item Standard Deviation |  | Item Response Count |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 37. Parents are viewed as partners in the educational process at this school. | District | 3.56 | 3.43 | 0.58 | 0.59 | 27 | 23 |
|  | SANTA FE ELEM | 3.58 | * | 0.51 | * | 12 | * |
|  | SANTA FE HIGH | 3.53 | 3.29 | 0.64 | 0.61 | 15 | 14 |
| 38. Parents are encouraged to discuss their child's educational needs with school staff. | District | 3.54 | 3.50 | 0.51 | 0.51 | 28 | 24 |
|  | SANTA FE ELEM | 3.54 | * | 0.52 | * | 13 | * |
|  | SANTA FE HIGH | 3.53 | 3.40 | 0.52 | 0.51 | 15 | 15 |
| 39. Staff are intentional in building and maintaining relationships with all students. | District | 3.52 | 3.42 | 0.51 | 0.50 | 27 | 24 |
|  | SANTA FE ELEM | 3.58 | * | 0.51 | * | 12 | * |
|  | SANTA FE HIGH | 3.47 | 3.40 | 0.52 | 0.51 | 15 | 15 |
| 40. This school places value on and respects differences among students and their families. | District | 3.50 | 3.29 | 0.58 | 0.55 | 28 | 24 |
|  | SANTA FE ELEM | 3.62 | * | 0.51 | * | 13 | * |
|  | SANTA FE HIGH | 3.40 | 3.13 | 0.63 | 0.52 | 15 | 15 |
| 41. There are schoolwide practices to foster self-care and wellbeing among staff. | District | 3.39 | 3.04 | 0.57 | 0.75 | 28 | 24 |
|  | SANTA FE ELEM | 3.54 | * | 0.52 | * | 13 | * |
|  | SANTA FE HIGH | 3.27 | 2.87 | 0.59 | 0.83 | 15 | 15 |
| 42. There is a clear set of rules regarding student behavior at this school. | District | 3.50 | 3.29 | 0.58 | 0.69 | 28 | 24 |
|  | SANTA FE ELEM | 3.62 | * | 0.51 | * | 13 | * |
|  | SANTA FE HIGH | 3.40 | 3.13 | 0.63 | 0.74 | 15 | 15 |

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

SANTA FE R-X All Staff Item Results


Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

SANTA FE R-X All Staff Item Results

| Item Text | School | Item Average |  | Item Standard Deviation |  | Item Response Count |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 49. There is a school plan to | District | 3.46 | 3.41 | 0.64 | 0.67 | 28 | 22 |
| addresses the mental health | SANTA FE ELEM | 3.46 | * | 0.78 | * | 13 | * |
| any crisis. | SANTA FE HIGH | 3.47 | 3.29 | 0.52 | 0.73 | 15 | 14 |
| 50. I usually look forward to each working day as an educator. | District | 3.29 | 3.33 | 0.66 | 0.82 | 28 | 24 |
|  | SANTA FE ELEM | 3.46 | * | 0.52 | * | 13 | * |
|  | SANTA FE HIGH | 3.13 | 3.20 | 0.74 | 0.94 | 15 | 15 |
| 51. I believe I can positively affect student performance. | District | 3.57 | 3.55 | 0.50 | 0.51 | 28 | 22 |
|  | SANTA FE ELEM | 3.62 | * | 0.51 | * | 13 | * |
|  | SANTA FE HIGH | 3.53 | 3.46 | 0.52 | 0.52 | 15 | 13 |
| 52. I have the skills necessary to meet the needs of all learners in my classroom. | District | 3.46 | 3.17 | 0.58 | 0.70 | 28 | 24 |
|  | SANTA FE ELEM | 3.62 | * | 0.51 | * | 13 | * |
|  | SANTA FE HIGH | 3.33 | 3.00 | 0.62 | 0.76 | 15 | 15 |
| 53. I feel supported by the people I work with. | District | 3.46 | 3.17 | 0.58 | 0.76 | 28 | 24 |
|  | SANTA FE ELEM | 3.69 | * | 0.48 | * | 13 | * |
|  | SANTA FE HIGH | 3.27 | 3.07 | 0.59 | 0.88 | 15 | 15 |
| 54. I feel like I belong at this school. | District | 3.61 | 3.35 | 0.50 | 0.57 | 28 | 23 |
|  | SANTA FE ELEM | 3.69 | * | 0.48 | * | 13 | * |
|  | SANTA FE HIGH | 3.53 | 3.29 | 0.52 | 0.61 | 15 | 14 |

Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

SANTA FE R-X All Staff Item Results


Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
Negatively worded items were reverse coded
*An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

## Fall 2022 Response Gender Demographics

|  | Female | Male | Prefer not to <br> answer | Total District <br> Responses |
| :--- | :---: | :---: | :---: | :---: |
| Older Student | $*$ | $*$ | $*$ | 14 |
| Younger Student | 25 | 18 | $*$ | 43 |

*An asterisk indicates that there were fewer than 10 responses, so results can not be shared due to data suppression

## Fall 2023 Response Gender Demographics

|  | Female | Male | Prefer not to <br> answer | Total District <br> Responses |
| :--- | :---: | :---: | :---: | :---: |
| Older Student | 23 | 14 | $*$ | 40 |
| Younger Student | 27 | 22 | $*$ | 51 |

*An asterisk indicates that there were fewer than 10 responses, so results can not be shared due to data suppression

## Fall 2022 Response Race/Ethnicity Demographics

|  | American <br> Indian or <br> Alaska <br> Native | Asian/ <br> Pacific <br> Islander | Black (not <br> Hispanic) | Hispanic | Multiracial | White (not <br> Hispanic) | Prefer not <br> to answer | Total <br> District <br> Responses |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Older Student | $*$ | $*$ | $*$ | $*$ | $*$ | 10 | $*$ | 14 |
| Parent | $*$ | $*$ | $*$ | $*$ | $*$ | 69 | $*$ | 73 |
| Younger Student | $*$ | $*$ | $*$ | $*$ | $*$ | 27 | $*$ | 43 |

*An asterisk indicates that there were fewer than 10 responses, so results can not be shared due to data suppression

## Fall 2023 Response Race/Ethnicity Demographics

|  | American <br> Indian or <br> Alaska <br> Native | Asian/ <br> Pacific <br> Islander | Black (not <br> Hispanic) | Hispanic | Multiracial | White (not <br> Hispanic) | Prefer not <br> to answer | Total <br> District <br> Responses |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Older Student | $*$ | $*$ | $*$ | $*$ | $*$ | 35 | $*$ | 40 |
| Parent | $*$ | $*$ | $*$ | $*$ | $*$ | 40 | $*$ | 44 |
| Younger Student | $*$ | $*$ | $*$ | $*$ | $*$ | 39 | $*$ | 51 |

[^4]
## Fall 2022 Younger Student Grade Level Demographics

| 3rd Grade | 4th Grade | 5th Grade | Total District <br> Responses |
| :---: | :---: | :---: | :---: |
| $*$ | 19 | 22 | 43 |

*An asterisk indicates that there were fewer than 10 responses, so results can not be shared due to data suppression

Fall 2023 Younger Student Grade Level Demographics

| 3rd Grade | 4th Grade | 5th Grade | Total District <br> Responses |
| :---: | :---: | :---: | :---: |
| 22 | 12 | 16 | 51 |

*An asterisk indicates that there were fewer than 10 responses, so results can not be shared due to data suppression

## Fall 2022 Older Student Grade Level Demographics

| 6th Grade | 7th Grade | 8th Grade | 9th Grade | 10th Grade |  |  | 11th Grade <br> District |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 14 | $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | 14 |
| Responses |  |  |  |  |  |  |  |

*An asterisk indicates that there were fewer than 10 responses, so results can not be shared due to data suppression

Fall 2023 Older Student Grade Level Demographics

| 6th Grade | 7th Grade | 8th Grade | 9th Grade | 10th Grade |  |  | 11th Grade <br> District <br> Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $*$ | $*$ | $*$ | $*$ | $*$ | $*$ | 40 |  |

*An asterisk indicates that there were fewer than 10 responses, so results can not be shared due to data suppression

Fall 2022 Parent
Grade Level
Responses

| PreK | $*$ |
| :--- | :--- |
| Kindergarten | $*$ |
| 1st Grade | $*$ |
| 2nd Grade | $*$ |
| 3rd Grade | $*$ |
| 4th Grade | $*$ |
| 5th Grade | $*$ |
| 6th Grade | $*$ |
| 7th Grade | $*$ |
| 8th Grade | $*$ |
| 9th Grade | 10th Grade |

*An asterisk indicates that there were fewer
than 10 responses, so results can not be
shared due to data suppression

Fall 2023 Parent
Grade Level
Responses

| Prek | $*$ |
| :--- | :--- |
| Kindergarten | $*$ |
| 1st Grade | $*$ |
| 2nd Grade | $*$ |
| 3rd Grade | $*$ |
| 4th Grade | $*$ |
| 5th Grade | $*$ |
| 6th Grade | $*$ |
| 7th Grade | $*$ |
| 8th Grade | 44 |
| 9th Grade | $*$ |
| 10th Grade | $*$ |
| Total District | $*$ |
| Responses | $*$ |

## Fall 2022 Staff Primary Assignment Responses

| Survey | Administrator | Classroom <br> Teacher | Library Media <br> Specialist | School <br> Counselor | Special <br> Education <br> Teacher | Other | Total District <br> Responses |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Staff | $*$ | 20 | $*$ | $*$ | $*$ | $*$ | 28 |

*An asterisk indicates that there were fewer than 10 responses, so results can not be shared due to data suppression

Fall 2023 Staff Primary Assignment Responses

| Survey | Administrator | Classroom <br> Teacher | Library Media <br> Specialist | School <br> Counselor | Special <br> Education <br> Teacher | Other | Total District <br> Responses |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Staff | $*$ | 19 | $*$ | $*$ | $*$ | $*$ | 24 |

*An asterisk indicates that there were fewer than 10 responses, so results can not be shared due to data suppression


[^0]:    Younger Student response options: 1 = No, 2 = Sometimes, 3 = Yes
    Negatively worded items were reverse coded
    *An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

[^1]:    Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
    Negatively worded items were reverse coded
    *An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

[^2]:    Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
    Negatively worded items were reverse coded
    *An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

[^3]:    Staff response options: 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree
    Negatively worded items were reverse coded
    *An asterisk indicates that there were fewer than 10 responses on an item, so results can not be shared due to data suppression

[^4]:    *An asterisk indicates that there were fewer than 10 responses, so results can not be shared due to data suppression

