

# **West Monona Community School District**



## **Fiscal Year 2023 Annual Report**

The purpose of this report is to provide the West Monona Community with information about the performance of our school district. The report includes financial, facility, academic, attendance, and other data related to the 2022-23 school year.

**Once a Spartan, Always a Spartan**

West Monona Community Schools - Preparing our students for the world in which they will live.

## Financial Health

The district's revenue for all funds in FY2023 totaled \$12,644,142. State and Federal Aid makes up 50% of this revenue, property tax and income surtax revenue accounted for 38% of all revenue. The remaining 12% is a combination of multiple sources including fees, excise taxes, and gifts. Total district expenditures for FY 2023 were \$11,972,361.

General Fund expenditures totaled \$8,456,654 in Fiscal Year 2023. The following percentages show how these expenditures were categorized:

- 63% district instruction,
- 9% maintenance
- 4% transportation
- 8% administration
- 7% other support services and technology
- 4% Northwest AEA services
- 1% nursing
- 2% guidance, mental health, behavior
- 2% business services

The chart below summarizes the three most recent years of financial health indicators for the West Monona Community School District.

School Year	2020-21	2021-22	2022-23
<b>Taxable Valuation</b>	\$315,272,869	\$330,858,812	\$337,279,941
<b>Unspent Balance</b>	\$2,558,799	\$2,797,876	\$3,378,542
<b>Fund Balance</b>	\$3,660,137	\$3,751,252	\$4,237,517
<b>Tax Rate</b>	\$14.62	\$14.10	\$14.05
<b>Solvency Ratio</b>	48%	43.8%	48.3%

**Taxable Valuation** refers to the total assessed value of property within the school district.

**Unspent Balance** refers to the ability to spend. This number is generated from state formulas as well as miscellaneous income and does not reflect cash. An analogy of unspent balance would be a credit card limit available after paying bills.

**Fund Balance** is a term used to define the cash the district has available. This cash is used to support the unspent balance. An analogy for this would be the cash in your savings to support paying bills on time or an unexpected emergency.

**Tax Rate** shows the amount per thousand dollars of taxable property valuation that would be paid in school taxes.

**Solvency Ratio** shows the relationship between a year's revenues in comparison to fund balance.

# Facilities and Equipment

## Financing Facilities and Equipment

The financing of district facility and equipment upgrades as well as repairs currently come through three sources, SAVE, PPEL and Bonded Debt. SAVE funds are generated at the state level through a one cent sales tax. These receipts are distributed to schools on a per student basis. PPEL is generated through two local levies, one approved by the board in five year increments and one approved by district voters in ten year increments. The voter approved PPEL levy was renewed in March of 2021. The third revenue source is general obligation bonding which is voter approved to pay off bonded debt.

## Current Debt

West Monona Community School District currently is paying debt incurred in 2012 when the elementary school was constructed as well as debt from 2010 when the new gym was added to the high school. This debt is divided into three separate bonds. Of these bonds one is general obligation meaning it was voter approved and is being paid through a property tax levy of \$2.63 per thousand dollars of valuation. This debt will expire at the end of fiscal year 2025. The other two bonds are revenue bonds meaning payment comes through SAVE funds from the state of Iowa. These bonds expire in fiscal year 2029.

## Projects Completed in 2023

Each year, the board of education's PPEL committee, with input from administration, maintenance, transportation, and technology directors, reviews district facilities and equipment and develop a plan to address identified needs. This recommendation is then taken to the full board for approval. Large projects identified and addressed during the 2022-23 school year included:

- High School Office Remodel
- New High School Entrance Doors
- Middle School/High School Fire Alarm System
- High School Parking Lot Sealing
- High School Parking Lot Lighting and Cameras
- Sidewalk Lighting at Middle School and High School
- Building Camera Additions

## Student Attendance

The chart below shows attendance rates for the last three years. The data is broken down into grade spans, by gender, and also by ethnicity. To be disaggregated into subgroups (gender/ethnicity) there must be at least thirty students in the subgroup. School attendance is a key contributor to student academic achievement.

	2020-21	2021-22	2022-23
<b>Elementary Attendance Rate</b>			
Male	95.82%	95.32%	93.80%
Female	95.8%	95.57%	93.48%
Total	95.81%	95.42%	93.64%
<b>Middle School Attendance Rate</b>			
Male	93.57%	93.75%	93.80%
Female	92.36%	93.33%	95.16%
Total	92.97%	93.54%	94.50%
<b>High School Attendance Rate</b>			
Male	92.91%	89.54%	91.74%
Female	92.37%	89.74%	93.08%
Total	92.64%	89.64%	92.34%
<b>K -12 Attendance Rate by Race (a minimum of 30 students in subgroup for data to be provided)</b>			
Non-White	90.58%	90.68%	89.53%
White	93.47%	93.56%	94.04%

## Academics

## Four Year Cohort Graduation Rates for West Monona CSD

The four-year cohort graduation rate is calculated for the class of 2022 by dividing the number of students in

the cohort who graduate with a regular high school diploma (numerator) in four years or less by the number of first-time 9th graders enrolled in the fall of 2018 minus the number of students who transferred out plus the total number of students who transferred in (denominator).

	Overall	Low Socio-Economic Status (FRL)	Female	Male
2022	95.7%	92.59%	100%	91.3%
2021	83.7%	78.1%	88.9%	77.3%
2020	93.2%	89.5%	94.4%	92.3%

## 2022-23 ISASP Data

These tests are the required standardized assessments in the State of Iowa. The chart below shows West Monona student performance on the ISASP tests that were taken in the Spring of 2023.

(Percentages may not add to 100 due to rounding.) The average of students in each grade from the state is also displayed. The Cohort Proficiency Increase, compares the same group of students over a two year period from the 2022 assessment to the 2023 assessment.

### ELA

Grade	Low (Not Proficient)	Intermediate (Proficient)	High (Advanced)	Total District Proficient	Average State Proficient	Cohort Proficiency Increase
3	35%	60%	4%	64%	66%	N/A
4	19%	80%	2%	82%	73%	+12%
5	16%	76%	8%	84%	69%	+7%
6	24%	71%	5%	76%	73%	-5%
7	19%	70%	11%	81%	74%	+3%
8	19%	78%	3%	81%	76%	+2%
9	20%	76%	4%	80%	70%	-6%
10	23%	70%	8%	78%	73%	0%
11	26%	61%	14%	75%	69%	-1%

### Math

Grade	Low (Not Proficient)	Intermediate (Proficient)	High (Advanced)	Total District Proficient	Average State Proficient	Cohort Proficiency Increase
3	29%	58%	13%	71%	76%	N/A
4	43%	56%	2%	58%	73%	-18%
5	39%	50%	11%	61%	71%	+3%
6	43%	48%	10%	58%	70%	-5%
7	34%	60%	6%	66%	68%	-4%
8	44%	53%	3%	56%	72%	-5%
9	37%	57%	7%	64%	61%	-17%
10	38%	53%	10%	63%	66%	-1%

11	38%	53%	9%	62%	67%	+6%
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### Science

Grade	Low (Not Proficient)	Intermediate (Proficient)	High (Advanced)	Total District Proficient	Average State Proficient
5	18%	68%	13%	81%	63%
8	31%	63%	6%	69%	66%
10	38%	60%	3%	63%	62%

## 2022-2023 FAST Testing Data

FAST testing data is another standardized test that we give students in grades two through eight. We give this test three times a year to determine growth in both reading and math. The data is used to identify students who may need additional support. The charts below show the percentage and total number of students in each category for both math and reading. The first category is Advanced, which shows that a student is exceeding grade level expectations. The next category is Proficient that shows the student is meeting grade level expectations. The third category is Slightly Below, showing that a student is not yet meeting grade level expectations. The final category is High Risk, showing that a student is significantly behind their peers.

### A Reading FAST Assessment Results

Group of Students	Benchmark	Fall 2022		Winter 2022		Spring 2023		% Change	# of students
		% at level	# of Students	% at level	# of Students	% at level	# of Students		
District	Advanced	27	74	24	67	24	75	-3%	1
-	Proficient	29	81	32	89	32	99	3%	18
-	Slightly Below	27	74	27	73	22	68	-5%	-6
-	High Risk	17	47	17	48	22	70	5%	23
	Benchmark	% at level	# of Students	% at level	# of Students	% at level	# of Students	% Change	# of students
Two	Advanced	32	13	33	14	43	18	11%	5
-	Proficient	24	10	29	12	19	8	-5%	-2
-	Slightly Below	29	12	26	11	21	9	-8%	-3
-	High Risk	15	6	12	5	17	7	2%	1
	Benchmark	% at level	# of Students	% at level	# of Students	% at level	# of Students	% Change	# of students
Three	Advanced	37	17	32	15	24	12	-13%	-5
-	Proficient	13	6	23	11	25	12	12%	6
-	Slightly Below	37	17	26	12	18	9	-19%	-8
-	High Risk	13	6	19	9	33	16	20%	10
	Benchmark	% at level	# of Students	% at level	# of Students	% at level	# of Students	% Change	# of students
Four	Advanced	18	10	17	9	15	8	-3%	-2
-	Proficient	35	19	33	18	46	25	11%	6
-	Slightly Below	17	9	22	12	19	10	2%	1
-	High Risk	30	16	28	15	20	11	-10%	-5
	Benchmark	% at level	# of Students	% at level	# of Students	% at level	# of Students	% Change	# of students
Five	Advanced	22	8	22	8	27	10	5%	2
-	Proficient	40	15	43	16	35	13	-5%	-2
-	Slightly Below	27	10	24	9	22	8	-5%	-2
-	High Risk	11	4	11	4	16	6	5%	2

A Reading FAST Assessment Results continued

		Fall 2022		Winter 2022		Spring 2023			
	Benchmark	% at level	# of Students	% at level	# of Students	% at level	# of Students	% Change	# of students
Six	Advanced	40	8	37	7	31	5	-9%	-3
-	Proficient	20	4	16	3	19	3	-1%	-1
-	Slightly Below	30	6	31	6	25	4	-5%	-2
-	High Risk	10	2	16	3	25	4	15%	2
	Benchmark	% at level	# of Students	% at level	# of Students	% at level	# of Students	% Change	# of students
Seven	Advanced	23	11	17	8	21	6	-2%	-5
-	Proficient	41	19	43	20	54	15	13%	-4
-	Slightly Below	23	11	25	12	18	5	-5%	-6
-	High Risk	13	6	15	7	7	2	-6%	-4
	Benchmark	% at level	# of Students	% at level	# of Students	% at level	# of Students	% Change	# of students
Eight	Advanced	22	7	19	6	21	6	-1%	-1
-	Proficient	26	8	29	9	39	11	13%	3
-	Slightly Below	29	9	36	11	22	6	-7%	-3
-	High Risk	23	7	16	5	18	5	-5%	-2

## A Math FAST Assessment Results

		Fall 2022		Winter 2022		Spring 2023			
		% at Benchmark	# of Students	% at Benchmark	# of Students	% at Benchmark	# of Students	% Change	# of Students
District	Advanced	22	60	15	43	16	44	-6%	-16
-	Proficient	31	86	30	85	30	85	-1%	-1
-	Slightly Below	31	85	40	111	37	104	6%	19
-	High Risk	16	45	15	42	17	47	1%	2
		% at Benchmark	# of Students	% at Benchmark	# of Students	% at Benchmark	# of Students	% Change	# of Students
Two	Advanced	39	16	38	16	33	14	-6%	-2
-	Proficient	12	5	31	13	22	9	10%	4
-	Slightly Below	15	6	10	4	31	13	16%	7
-	High Risk	34	14	21	9	14	6	-20%	-8
		% at Benchmark	# of Students	% at Benchmark	# of Students	% at Benchmark	# of Students	% Change	# of Students
Three	Advanced	30	14	23	11	24	12	-6%	-2
-	Proficient	41	19	34	16	27	13	-14%	-6
-	Slightly Below	22	10	32	15	31	15	9%	5
-	High Risk	7	3	11	5	18	9	11%	6
		% at Benchmark	# of Students	% at Benchmark	# of Students	% at Benchmark	# of Students	% Change	# of Students
Four	Advanced	28	15	8	4	6	3	-22%	-12
-	Proficient	35	19	48	26	48	26	13%	7
-	Slightly Below	22	12	35	19	33	18	11%	6
-	High Risk	15	8	9	5	13	7	-2%	-1
		% at Benchmark	# of Students	% at Benchmark	# of Students	% at Benchmark	# of Students	% Change	# of Students
Five	Advanced	11	4	8	3	11	4	0%	0
-	Proficient	38	14	24	9	41	15	3%	1
-	Slightly Below	38	14	54	20	32	12	-6%	-2
-	High Risk	13	5	14	5	16	6	3%	1

A Math FAST Assessment Results continued

		Fall 2022		Winter 2022		Spring 2023					
		% at Benchmark	# of Students	% at Benchmark	# of Students	% at Benchmark	# of Students	% Change	# of Students		
Six	Advanced	10	2	14	3	10	2	0%	0		
-	Proficient	40	8	18	4	19	4	-21%	-4		
-	Slightly Below	35	7	50	11	57	12	22%	5		
-	High Risk	15	3	18	4	14	3	-1%	0		
		Fall 2022		Winter 2022		Spring 2023					
		% at Benchmark	# of Students	% at Benchmark	# of Students	% at Benchmark	# of Students	% Change	# of Students		
Seven	Advanced	13	6	8	4	12	6	-1%	0		
-	Proficient	27	13	21	10	25	12	-2%	-1		
-	Slightly Below	52	25	60	29	46	22	-6%	-3		
-	High Risk	8	4	11	5	17	8	9%	4		
		Fall 2022		Winter 2022		Spring 2023					
		% at Benchmark	# of Students	% at Benchmark	# of Students	% at Benchmark	# of Students	% Change	# of Students		
Eight	Advanced	10	3	6	2	10	3	0%	0		
-	Proficient	27	8	23	7	21	6	-6%	-2		
-	Slightly Below	36	11	42	13	41	12	5%	1		
-	High Risk	27	8	29	9	28	8	1%	0		

## ACT Test Data

Year	English			Math			Reading			Science			Composite		
	WM Avg.	State Avg	Nat'l Avg	WM Avg.	State Avg.	Nat'l Avg	WM Avg.	State Avg.	Nat'l Avg	WM Avg.	State Avg.	Nat'l Avg	WM Avg.	State Avg.	Nat'l Avg
2023	19.1	19.7	18.6	19.7	20.1	19.0	19.1	21.8	20.1	21.7	21.2	19.5	20.7	20.8	19.5

## Career and Technical Enrollment (CTE)

The chart below shows enrollment data for the CTE courses offered at West Monona.

Business		Family and Consumer Science		Industrial Arts		HOSA (Health Occupations)	
Male	Female	Male	Female	Male	Female	Male	Female
36	11	31	34	21	1	0	2

## Students Receiving Special Education Services

The chart below displays the percentage of students who are served with an IEP (Individualized Education Plan) within the West Monona School District. The information is broken down by gender and also by subgroups. Subgroups must be comprised of at least thirty students to be displayed to

protect student identity so student who are black, hispanic, pacific islander, american indian, or asian are combined in the category of of people of color

Percentage of Total IEP Students				Percentage of Specific Student Population on an IEP			
White		Non-White		White		Non-White	
Male	Female	Male	Female	Male	Female	Male	Female
45.9%	28.8%	14.4%	10.9%	17.0%	10.2%	25.4%	17.6%

### Post-Secondary Plans of the Class of 2023

- 41% plan to enter a (4-year) college or university.
- 26% plan to enter a community college or trade school
- 17% plan to enter the military.
- 17% plan to enter the workforce.

### Enrollment Health

The chart below displays information related to enrollment health at West Harrison. There are four different metrics that are considered related to enrollment health. The data in the charts reflect October 1st of each year which is the date specified by the Department of Education for official student enrollment.

- Certified Enrollment - This is the number of resident students in the district and includes students who attend West Monona, students who open enroll, and home school students who attend part-time. Certified enrollment is the main driver of school budgets.
- Served Enrollment - This is the number of students, residents and open enrolled in, who physically attend school at West Monona.
- Open Enrolled Out - This is the number of students who are residents of West Monona but choose to attend another school.
- Open Enrolled In - This is the number of students who attend West Monona from another district.

	2020	2021	2022	2023
Certified Enrollment	630.21	614.8	601.8	578.8
Served Enrollment	603.21	605.8	607.2	603.5
Open Enrollment Out	64	56	52	41
Open Enrollment In	37	47	57.4	65.7

## Iowa School Performance Profile for 2022-23

Each year the State of Iowa uses multiple indicators to award school district's with performance profile. More information on the performance profile can be found at the website below.

<https://www.iaschoolperformance.gov/ECP/Home/Index>

West Monona Elementary - Acceptable

West Monona Middle School - Acceptable

West Monona High School - Commendable

## Did You Know

Here are some interesting facts about our district.

Last year our buses traveled 62,361 miles transporting our students.

Our school district covers 230 square miles.

Our buses travel 400 miles each day providing transportation to students.

199 of our students utilize bus transportation.

We have 187,652 square feet of school building space.

Our school district maintains 750 networked devices for use by students and staff.

Last year we served 24,326 breakfasts and 68,624 lunches to students.

Our school district employs 121 people in full or part-time positions.

70% of our 7-12 students participate in at least one extracurricular activity.

Last year fuel costs for student transportation were \$46,956

Electrical, heating, and cooling costs were \$205,447 for school year 21-22.

In 2022-23 our students earned 426 college credits while in high school.