



2023-2024

**CUSHING
MIDDLE SCHOOL**

STUDENT/PARENT

**HAND
BOOK**

CUSHING PUBLIC SCHOOLS

School Contact Information

Cushing Middle School
521 S Harmony Rd
Cushing, OK 74023

Principal: Stacy Weaver
Assistant Principal: Brian Busby
Assistant Principal: Dusty Hancock
(918) 225-1311

Cushing Public Schools
1401 N Little Ave
PO Box 1609
Cushing, OK 74023

Superintendent: Dr. Melissa Amon
(918) 225-3425

Website: cushingtigers.com
Closing/Information Line: (918) 223-9615

DISTRICT INFORMATION

Enrollment Information

New Student Enrollment

All enrollment is online through our Infinite Campus enrollment portal. Instructions and more specific information are available on our enrollment page found at www.cushingtigers.com/page/enrollment. If you need additional support for enrollment you may contact the District office at (918) 225-3425 or email enrollment@cushingtigers.com. Office Hours are from 7:30 a.m. until 4:30 p.m. Monday through Friday (District offices are closed on Fridays in June and July). New enrollees must present the following information in order to enroll:

1. Student Birth Certificate
2. Student Immunization Record or Signed Exemption Form
3. Proof of Cushing Residency

For more information on enrollment, please visit the enrollment page found at www.cushingtigers.com/page/enrollment

General Information

Infinite Campus Parent Portal

Cushing Public Schools use Infinite Campus (bit.ly/cushingparentportal) to provide parents with information on account balances, attendance, grades, etc. Parents can access the Infinite Campus Parent Portal by using the username and password they created when activating their Parent Portal. Students can access the Infinite Campus Student Portal through their Google Accounts. If you forget your username or password you can click "Forgot Username" or "Forgot Password" to reset/retrieve the details. If you need to update your email address on file, please contact your child's school office.

Visitors

All visitors to any Cushing Public Schools site are required to check in at our SchoolSafe ID kiosk with a valid State-issued ID. SchoolSafe ID kiosks are located in the main office of all Cushing Public School sites. Visitors will be provided with a visitor's badge while they are in the building. All visitors should check out through the School Safe ID kiosk when leaving. Student visitors are not permitted.

Textbooks

Textbooks are the property of Cushing Public Schools. Students receive textbooks with the understanding they are responsible for them and will take care of them. If a textbook is lost or destroyed, the student is responsible for the replacement cost. Lost textbooks are to be reported to the teacher who issued the textbook. Misplaced textbooks may be found in the lost and found area of the student's school. An additional textbook will not be issued until the school is reimbursed for the lost or destroyed textbook.

School Closing due to Weather

School closings will be posted on all local television stations (channels 4, 5, and 9), broadcast on KUSH radio (1600 AM 101.5 FM), posted on the CPS website (www.cushingtigers.com), and on all CPS social media platforms as soon as the decision to close school has been made. In addition, our automated calling system will call all families with information about school closing. You can also always check the status of Cushing Public Schools by calling our Closing/Emergency Information Line at (918) 223-9615.

Please make sure your phone number is kept up-to-date in your child's student information.

Media Release Statement

Please be advised that during the year your child may be photographed, videotaped, or interviewed at various school sponsored events. With your consent, the photograph or interview may be reproduced and released for use in the media, i.e. newspapers, brochures, videos, television, the internet, and Cushing Public Schools websites and social media platforms such as Facebook, Instagram, Twitter, etc.

Attendance

The board of education believes that in order for students to realize their fullest potential from educational efforts, they should attend all classes to the extent possible. Realizing that some absences may be beyond a student's control, the board has established a policy requiring students to be in attendance a minimum of 90% in grades pre-kindergarten through twelve, each semester to receive credit for any course in which the student is enrolled. Exceptions to this requirement will be considered by the building principal, on an individual, case by case basis. The superintendent is directed to establish an attendance regulation, subject to Board approval, which supports this policy. (REFERENCE: 70 O.S. § 10-105, § 10-106).

Students not in attendance a minimum of ninety percent (90%) of the time during a semester will receive "No Credit" (NC) as their final grade.

The "NC" is calculated in the grade point average as an "F".

Students missing more than 10% of school days of a class during a semester will receive a "NC" for their grade in that class. All absence codes will count against students' attendance requirements with the exception of:

1. School activities. (Per State Regulations)
2. Out of School Suspensions and In-School Suspension Placements
3. Administrative (AD) Any absences of a nature deemed unavoidable by the school principal. When such a condition exists, the student and/or parents must petition in writing prior to or within two (2) days following the student's return to school the building principal to request a waiver of penalty.
4. Administrative (AD) Upon a parent's request to an administrator, a student's absence from school on a recognized religious holiday.
5. Documented (D) Any absence verified with a doctor's note, court order, or funeral memorial card.
6. College Visit (CV) Students will be allowed up to three (3) college visits during their high school career and will need to provide documentation from the college verifying the date of visitation for the absence to be considered non-chargeable. If college visits exceed three (3) visits, the subsequent visits will count against the ninety percent (90%) attendance requirement.

Parents should call in to report that their child will be absent for the day.

Absences without valid excuse: If a student has been absent for four (4) or more days or PARTS of days within a four-week period, without a valid excuse, the parent/guardian of the student is in violation of the Oklahoma Compulsory Education Law.

Non-Chargeable Absences

- Non-chargeable absences will not count against the student's 90% attendance requirement. These absences are coded as: AD, D, CC, SA, NC, ISS, OSS, and CV.

Administrative Approval (AD)

- This code will be given when any absence is deemed unavoidable by an administrator. This code does not charge against the 90% attendance requirement.

Documented (D)

- This code will be given when the absences are verified with a doctor's note, court order, or funeral memorial card. It is the responsibility of the student and parent to deliver the documents to the attendance office. This code does not charge against the 90% attendance requirement.

Counselor (C)

- This code will be given when a student has been seen by one of our school counselors or an outside counselor while at school.

Competition (CC)

- This code will be given when a student represents the school in a school approved activity organization that is sanctioned by the OSSAA. This is a non-chargeable absence in terms of the 90% attendance requirement.

School Activity (SA)

- This code will be used when a student is on a field trip. The "SA" code indicates the student is present. This is a non-chargeable absence in terms of the 90% attendance requirement.

Qualifying Event (NC)

- This code will be given when a student is absent from school for an OSSAA, NASSP, OBA, or other school approved sanctioning organization for interscholastic and other competitive events that are also sanctioned as post-season, state-qualifying events (e.g., OBA State Championship, State Wrestling Tournament, State Academic Team Championship). This absence does not count toward the ten (10) allowed activity absences or the 90% attendance requirement.

In-School Suspension (ISS)

- This code will be given when a student attends school in the In-School Suspension classroom.

Suspension (OSS)

- This code will be given when a student has been suspended out-of-school.

Chargeable Absences

- Chargeable absences will count against the student's attendance requirement. These absences are coded as A, VA, or TR.

Verified Absence (VA)

- This code will be given for a call from a parent verifying knowledge of the student's absence.

Truant (TR)

- Definition of Truant: A student is identified as truant when he/she is absent and neither the parents nor school officials know of his/her whereabouts. Issued when:
 - A student is absent and neither the parents nor school officials have knowledge of his/her whereabouts,
 - Parent fails to notify the school of a student's absence,
 - A student leaves a class on campus without permission from a school official,
 - Student is more than ten (10) minutes late for any period.

It is the responsibility of the parent to notify the school between 7:45 a.m. and 8:30 a.m. if the child is to be absent that day for one of the above reasons. Parents are required to contact the school and provide documentation regarding illnesses, court appearances, first attempts for driver's license, family emergencies or other reasons for student absence. The student must make up all work missed, and, if timely submitted, the district will accept it at full credit. It is the responsibility of the student, on the day of return, to make arrangements to see that the work is made up.

Any student and/or parent of a student who exceeds the 90% attendance rule and feels that he or she has extenuating circumstances that explain the absences that exceed this number may request review by the district's attendance committee. The committee will consist of a building level administrator, two teachers and a counselor. This committee may, at the discretion of the superintendent be the same as the Internal Activities Review Committee ("IARC"). Consideration will be given as to the reason for the absences (such as extended illnesses of the student or immediate family members as documented by a physician, family emergencies or death of an immediate family member) as well as to the attempts by parents to minimize the absenteeism.

Chronic Absenteeism

1. A student will be considered chronically absent if he or she meets both of the following criteria:
 - a. The student was absent from school on at least ten percent (10%) of the days during the current school year on which school was in session at his or her school site and the student was included in the District's average daily membership, and;
 - b. The student enrolled with the District within the first twenty (20) instructional days of the current school year and has not experienced an enrollment gap of ten (10) or more instructional days during the course of the school year.
2. Except as provided in this policy, all student absences, whether such absence is excused or unexcused pursuant to law and/or District policy, shall count toward a student's total absences during the year for the purposes of determining whether the student is chronically absent.
3. A student on an Individualized Education Program ("IEP") or Section 504 plan shall not be deemed absent for purposes of determining whether the student is chronically absent when the student is receiving services outlined in the student's IEP or Section 504 plan in an offsite location.
4. A student is not deemed to be absent for the purposes of determining whether the student is chronically absent on days when that student is receiving homebound educational services from the District.

School Activities

- 1. Students involved in school sponsored activities are limited to ten absences per school year per class period. Ten additional absences may be granted for state and national events as long as the student has earned the right to participate and is participating in the state or national event.
- Students will be allowed to make up any work missed while participating but must make up the work within the period established by the assigned teacher. Reasonable time to make up work missed shall not be unreasonably withheld.
- Absences for the following reasons will not be charged against the ten-absence limit:
 - Activities held on campus, sanctioned by the superintendent;
 - Serving as a Page in the Legislature;
 - On campus visits by college representatives/career technology representatives;
 - College entrance exams;
 - Field trips in conjunction with a unit being taught in an academic class;
 - Students excused to make appearances before local civic groups;
 - Grade level field trips to area technology centers.
- Students must assume responsibility for their absences. Student responsibilities include but are not limited to notifying instructors of an absence, a reasonable time prior to the absence, making arrangements with instructors to make up work, and working cooperatively with teachers and administrators when absences cannot or will not be approved even though a student's request is not otherwise unreasonable.

- Principals will keep or cause to be kept a record of those days or class periods missed by students due to school sponsored activities. These records will be open for inspection by the student, parent or guardian of the students, sponsors, coaches and teachers with a need to know this information.
- Absences that exceed the maximum permitted by this policy and which do not have the written permission of the IARC shall be counted as an unexcused absence in accordance with board policy.

Internal Activity Review Committee (for extracurricular Activities)

The board of education has established an IARC composed of the following positions: the principal or principal's designee, regular classroom teacher (in a core subject), athletic director, coach/sponsor, parent. The individuals who shall serve on this committee shall be appointed annually by the board following a recommendation by the superintendent. The superintendent may suggest additional individuals to serve on the committee but shall not have fewer than 5 individuals recommended to serve on the committee. The committee shall resolve questions regarding excused or unexcused absences related to extracurricular activities using procedures that the committee shall designate which allow for consideration of the district's policy, emphasis on the importance of students attending classes on a regular basis, and an opportunity for the student and student's representatives and school representatives to be fully heard regarding the treatment of and consequence of an absence. The committee shall also be responsible for resolving any dispute regarding whether a student made up his or her work within a reasonable period designated by the instructor or administrator.

Any party who objects to a decision of the IARC may appeal the decision to the board of education by filing an appeal within 5 business days of the IARC's written decision with the clerk of the board of education with a copy of the appeal to the superintendent of Schools.

In addition to the above responsibilities the IARC shall review and recommend to the board policy changes or additions designed to ensure that the district's treatment of school attendance and opportunity for participation in extracurricular activities is consistent with applicable law, school board policies and rules and regulations adopted by the Oklahoma State Board of Education and athletics associations in which the district participates.

The board of education has final authority in deciding if a student's deviation from the ten day or class period rule shall be approved. The board can exercise this authority by conducting a hearing in which all sides shall be heard or can exercise its authority by voting to uphold a decision of the IARC or voting not to reconsider the IARC's decision or findings in a particular matter.

Neglect of Refusal to Compel a Child to Attend School

It shall be unlawful for a parent, guardian, or other person having custody of a child who is over the age of five and under the age of eighteen to neglect or refuse to cause or compel such child to attend or comply with the rules of some public, private or other school. 70 O.S. Section 10-105

Tardies (Cushing Middle School and Cushing High School)

1. A student is tardy who is not in the student's seat when the bell to begin the period sounds.
2. A student who is more than 15 minutes late is counted absent for the period.
3. Three tardies will constitute a chargeable absence from that class.

Late Arrival and Early Dismissal (Cushing Lower & Upper Elementary)

1. Students who arrive at school after the start of the school day, but before 10:20 a.m. will be considered Late Arrivals.
2. Students who check out of school before the end of the school day, but after 2:00 p.m. will be considered Early Dismissals.
3. Students must have attended school for a minimum of 120 minutes to be credited with a partial day's attendance.
4. Any combination of three (3) Late Arrivals or Early Dismissals will be counted as an absence toward the student's absence limit for the year.
 - a. Chronic Late Arrivals or Early Dismissals due to the parent's failure to compel their child to attend or stay in school may be subject to the terms of the Oklahoma Compulsory Attendance Law and referred to the City Attorney.

Extended Illness

When student absences are due to extended or repeated illness, parents may need to meet with the building principal and/or other school personnel to provide documentation to excuse the absences, determine possible causes, and explore the need for remedial health and/or educational programs for the student, including 504 education plan, homebound instruction, or other interventions deemed appropriate.

Makeup Work

Each student will have one day for each day absent to make up work beginning with the second day of return to school. More time may be allowed at the discretion of the teacher, depending on the nature of the assignment(s) and the length of the absence. No penalty shall be assessed against work made up for excused absences. Students absent at the time a test is announced shall have the same number of days to make up the test as the number of days missed unless additional time is granted by the teacher. Students who are in attendance when the test is announced will be responsible for taking the test when returning unless the teacher grants additional time.

Any exception to this procedure shall be limited to those exceptions made by the classroom teacher and the building principal.

Truancy

Truancy is defined as being absent from school one or more class periods without the knowledge or approval of either the school or the parent and/or if the parent does not compel the student to attend school.

Students who are truant shall not have the opportunity to make up any of the work missed. If students are truant in one or more classes, they will not receive credit for the work given for the classes missed and will receive a zero (0). The procedure shall also be in effect on semester (secondary) and nine weeks (elementary) test days.

If students are absent without a valid excuse four (4) or more days or parts of days within a four-week period or ten (10) days within a semester, they are truant. The principal or their designee shall notify the parent, guardian, or custodian of the student and immediately report the absences to the county

district attorney and/or the Cushing City Attorney for juvenile proceedings pursuant to Title 10 of the Oklahoma statute.

Automated Calling System

Cushing Public Schools utilizes an automated calling system that will contact parents/guardians for the following:

1. Absent Unexcused during the school day
2. Important school announcements
3. School Cancellations
4. Emergency situations at school

Because this calling system uses the phone numbers we have in our student information system, it is important you inform your child's school office of any changes in contact information. Automated calls are typically made at 12:00 p.m. for secondary morning attendance and 5:30 p.m. for secondary afternoon attendance and elementary daily attendance.

Technology

This handbook contains a general overview of all Cushing Public School's technology policies. Students are expected to comply with all policies adopted by the Cushing Board of Education. For complete text of all policies, consult the Cushing Board of Education Policy Book: Section 12 - Technology.

Internet Acceptable Use (All Students)

Students agree to access material in furtherance of educational goals for personal leisure and recreational use which does not otherwise violate this policy. No student may make an electronic or digital communication which disrupts the educational environment - even if that communication is made outside of school or on personal equipment. Types of electronic or digital communications which can disrupt the educational environment include, but are not limited to:

- Sexting
- Harassing, intimidating, threatening, or bullying posts, tweets, blogs, images, texts, etc.
- Distributing pictures, recordings, or information which is harmful or embarrassing

Students who engage in electronic or digital communications which disrupt the educational environment are subject to disciplinary action, including the possible suspension from school. Depending on the nature of the electronic or digital communication, students may also be subject to civil and/or criminal penalties.

All users specifically agree they will not use the internet to access material which is: threatening, indecent, lewd, obscene, or protected by trade secrets. Users further agree they will not use the District's electronic resources for commercial activities, charitable endeavors (without prior written administrative approval), product advertisement, or political lobbying.

The District's electronic resources, including internet access, are a privilege which can be revoked at any time for misuse. Prior to receiving internet access, all users may be required to complete an internet training program administered by the District.

Internet Etiquette: All users are required to comply with generally accepted standards for electronic or digital communications including:

1. Appropriate Language: Users must refrain from the use of abusive, discriminatory, vulgar, lewd, or profane language in their electronic or digital communications.
2. Content: Users must refrain from the use of hostile, threatening, discriminatory, intimidating, or bullying content in their electronic or digital communications.
3. Safety: Students must not include personal contact information (name, address, phone number, banking numbers, etc.) in their electronic or digital communication. Students must never agree to meet with someone they met online and must report any electronic or digital communication which makes them uncomfortable to their teacher or principal.
4. Privacy: users understand that the District has access to and can read all electronic or digital communications created and received with District resources. Users agree they will not use any District resources to create or receive any electronic or digital communications which they want to be private.
5. System Resources: Users agree to use the District's electronic resources carefully so as to not damage them or impede others' use of the District's resources. Users will not:
 - a. Install any hardware, software, program or app without approval from the IT Department
 - b. Download large files during peak usage hours
 - c. Disable security features
 - d. Create or run a program known or intended to be malicious
 - e. Stream music or videos for personal entertainment
6. Intellectual Property or Copyrights: Users will respect others' works by giving proper credit and not plagiarizing, even websites designed for educational and classroom purposes. Users agree to ask Media Center Director for assistance in citing sources as needed.

Chromebooks (Grades 1-12)

Students are responsible for the general care of the District-owned Chromebook. Chromebooks that are broken, or fail to work properly must be immediately reported to a classroom teacher or school office as soon as possible. If a spare Chromebook is necessary, one may be issued to the student until their Chromebook can be repaired (subject to availability). Students may be selected at random by teachers or administrators to provide their Chromebook for inspection for damage or misuse.

General Care and Precautions

- Chromebook battery must be fully charged before the start of each school day
- Vents are not to be obscured
- Cords, cables, and removable devices must be carefully inserted into the Chromebook
- Chromebooks should be kept away from food and drinks
- Do not bump the Chromebook into or against lockers, walls, floors, etc.
- Chromebooks must never be left in an unsupervised area. Unsupervised areas include, but are not limited to school grounds, cafeteria, bathrooms, computer labs, library, unlocked classrooms, and hallways. If a Chromebook is found in an unsupervised area, it should immediately be returned to the school office.

Chromebook Repairs

- Any Chromebook which is damaged or fails to work properly must be taken immediately to a classroom teacher or the school office. This includes, but is not limited to Chrome OS, battery issues, loss of internet connectivity, failure of apps to launch, etc.
- If deemed necessary, a replacement will be issued if one is available.
- The Technology Department will document the issue and collect the device for repair
- If a repair is required as a result of abusive handling or negligence, there may be a fee for any necessary repairs, not to exceed the cost of the Chromebook per incident
- The school may refuse to provide a loaner or reissue a Chromebook in certain circumstances.

Student Email (Grades 2-12)

- All student electronic mail (email) accounts are property of Cushing Public Schools. Email activities must comply with all Cushing Public Schools policies. The user accepts all responsibility to understand the policy. Each user is responsible for his or her own communication and the consequences thereof.
- Student email use for upper elementary and middle school students is limited to only the Cushing Public Schools domain and/or other approved educational domains.
- Student email use for high school students is not restricted as high school students may have a need to email outside the Cushing Public Schools domain for educational purposes such as college and scholarship applications.
- Student email accounts should not be used for personal communications, they are intended for academic use only.
- The student's account will be removed from the system after graduation, leaving the school district, or any infraction of this or other Cushing Public Schools policy.
- Use of the district's email system is a privilege. If necessary, Cushing Public Schools may close accounts at any time.
- Intentional distribution of viruses, worms, defects, Trojan horses, corrupted files, hoaxes, or any other items of a destructive or deceptive nature is strictly prohibited.
- Use of the district's email system will align with the school's code of conduct and the code will be used for disciplinary purposes. Communication through the district's email system will exhibit common sense and civility. It will abide by the district's acceptable use policy. Students are responsible for messages sent from their accounts. Students should never share their passwords.
- Messages posted on the district's email system cannot cause disruption to the school environment or normal and acceptable school operations.
- Students will report any unusual activities such as "spam" communications, obscene email, attempts by adults to lure them into dangerous behaviors, or any other inappropriate communications. Students should not forward chain letters, jokes, or any other non-educational materials.
- Email sent or received by the district system is not confidential. Although Cushing Public Schools does not make a practice of monitoring electronic mail, the administration reserves the right to retrieve the content of user mailboxes for legitimate reasons such as to find lost messages, to conduct internal investigations, and to comply with investigations of wrongful acts or to recover from system failure.

Bullying/Harassment

This policy is a result of the legislative mandate and public policy embodied in the School Bullying Protection Act, 70 O.S. § 24-100.2 et seq. (“Act”). The district intends to comply with the mandates of the Act and expects students to refrain from bullying. Bullying is expressly forbidden and students who bully are subject to disciplinary consequences as outlined in the district’s policy on student behavior. Bullies may also be provided with assistance to end their unacceptable behavior, and targets of bullies may be provided with assistance to overcome the negative effects of bullying.

Bullying/Harassment

It is the policy of this school district that harassment of students by other students, personnel, or the public will not be tolerated. This policy is in effect while the students are on school grounds, in transportation, or attending school-sponsored activities, and while away from school grounds if the misconduct directly affects the good order, efficient management, and welfare of the school district. Bullying/harassment of students by electronic communication is prohibited whether or not such communication originated at school or with school equipment, if the communication is specifically directed at students or school personnel and concerns harassment, intimidation, or bullying at school.

Harassment is intimidation by threats of or actual physical violence; the creation by whatever means of a climate of hostility or intimidation; or the use of language, conduct, or symbols in such manner as to be commonly understood to convey hatred, contempt, or prejudice or to have the effect of insulting or stigmatizing an individual. Harassment includes but is not limited to harassment on the basis of race, sex, creed, national origin, religion, marital status, or disability.

As used in the School Safety and Bullying Prevention Act, “bullying” means any pattern of harassment, intimidation, threatening behavior, physical acts, verbal or electronic communication directed toward a student or group of students that results in or is reasonably perceived as being done with the intent to cause negative educational or physical results for the targeted individual or group and is communicated in such a way as to disrupt or interfere with the school’s educational mission or the education of any student. Such behavior is specifically prohibited.

The “Reasonable Person” Standard – In determining what a “reasonable person” should recognize as bullying, staff will consider the point of view of the intended target, including any characteristics unique to the intended target. Staff may also consider the discipline history and physical characteristics of the alleged bully.

Bullying/Harassment

1. Physical Bullying – includes harm or threatened harm to another’s body or property, including but not limited to threats, tripping, hitting, pushing, pinching, pulling hair, kicking, biting, starting fights, daring other to fight, stealing or destroying property, extortion, assaults with a deadly weapon, other violent acts and homicide.
2. Emotional Bullying – includes the intentional infliction of harm to another’s self-esteem, including but not limited to insulting or profane remarks or gestures, or harassing and frightening statement.
3. Social Bullying – includes harm to another’s group acceptance, including but not limited to gossiping; spreading negative rumors to cause a targeted person to be socially excluded, ridiculed, or otherwise lose status; acts designed to publicly embarrass a targeted person, damage the target’s current relationships, or deprive the target of self-confidence or the respect of peers.
4. Sexual Bullying – includes harm of a sexual nature, including but not limited to making unwelcome sexual comments or gestures to or about the targeted person; creating or distributing vulgar, profane, or lewd words or images about the target; committing a sexual act at school, including touching private parts of the target’s body; engaging in off-campus dating violence that adversely affects the target’s education opportunities; making threatening sexual statements directed at or about the target; or gossiping about the target’s sexuality or sex life. Such conduct may also constitute sexual harassment which is prohibited by the district.

Student Reporting

Students are encouraged to inform school personnel if they are the target of or a witness to bullying. To make a report, students should notify a teacher, counselor, or principal. The employee will give the student an official report form, and will help the student complete the form, if needed.

Students may make an anonymous report of bullying, and such report will be investigated as thoroughly as possible. However, it is often difficult to fully investigate claims which are made anonymously and disciplinary action cannot be taken against a bully solely on the basis of an anonymous report.

Staff members will encourage students to report bullying. All employees are required to report acts of bullying to the school principal on an official report form. Any staff member who witnesses, hears about, or suspects bullying is required to submit a report.

Bullying Investigators

Each school site will have a designated individual and an alternate to investigate bullying reports. These individuals will be identified in the site’s student and staff handbooks, on the district’s website, and in the bullying prevention education provided annually to students and staff. The district’s anti-bullying program is coordinated at the district level by its bullying coordinator, the Superintendent.

Investigating Bullying Reports

For any alleged incidents of bullying reported to school officials, the designated school official will investigate the alleged incident(s) and determine (i) whether bullying occurred, (ii) the severity of the incident(s), (iii) the potential for future violence and (iv) the reason for the actual or perceived bullying.

Parental Notification

The assigned investigator will notify the parents of a target within one (1) school day that a bullying report has been received. Within one (1) school day of the conclusion of the investigation, the investigator will provide the parents of a target with the results of the investigation and any community resources deemed appropriate to the situation.

If the report of bullying is substantiated, within one (1) school day of the conclusion of the investigation, the investigator will contact the parents of the bully to discuss disciplinary action and any community resources deemed appropriate to the situation.

The timelines in this parental notification section may be reasonably extended if individual circumstances warrant such an extension.

Parental Responsibilities

All parents/guardians will be informed in writing of the district's program to stop bullying and will be given a copy of this policy upon request. An administrative response to a reported act of bullying may involve certain actions to be taken by parents. Parents will be informed of the program and the means for students to report bullying acts toward them or other students. They will also be told that to help prevent bullying at school they should encourage their children to:

- Report bullying when it occurs
- Take advantage of opportunities to talk to their children about bullying
- Inform the school immediately if they think their child is being bullied or is bullying other students
- Watch for symptoms that their child may be a target of bullying and report those symptoms
- Cooperate fully with school personnel in identifying and resolving incidents

Monitoring and Compliance

In order to assist the State Department of Education with compliance efforts pursuant to the School Safety and Bullying Prevention Act, 70 OKLA. STAT. § 24-100.2 et seq., the district will identify a Bullying Coordinator who will serve as the district contact responsible for providing information to the State Board of Education. The Bullying Coordinator shall maintain updated contact information on file with the State Department of Education and the school district will notify the State Department of Education within fifteen (15) days of the appointment of a new Bullying Coordinator.

A copy of this policy will be submitted to the State Department of Education by December 10th of each school year as part of the school district's Annual Performance Report.

**A full copy of the District's bullying policy can be found on the
Compliance/Transparency page of our website at
www.cushingtigers.com/page/compliance**

Cyberbullying (All Students)

People can be bullied in lots of ways, including through cyberbullying. Cyberbullying occurs when someone sends or posts things (words, pictures, recordings, etc.) that are mean, embarrassing or makes people feel scared, embarrassed, or uncomfortable. Even if they don't do this at school sometimes cyberbullying makes things at school hard. No student is allowed to disrupt school through cyberbullying.

Cyberbullies work in lots of ways, but here are some of their most common:

- Send or post mean messages
- Make up websites or accounts with stories, cartoons, pictures, or "jokes" that are mean to others
- Take embarrassing pictures or recordings (without proper consent)
- Send or post things to embarrass others
- Hack into other's accounts and read messages/posts
- Hack into other's accounts to send or post private or privileged information
- Impersonate another to gather private information of someone else
- Send threats

If someone is cyberbullying you, there's something you can do about it:

- Don't respond to and don't ignore a cyber-bully. Instead, tell a trusted adult. If cyberbullying follows you to school, tell a teacher, counselor, or principal
- Even if what the bully does is embarrassing, don't delete it. Instead, get a copy so you can prove what happened
- Have an adult help you contact a company representative (cell phone company, Yahoo, Facebook, Twitter, Google, etc.) about blocking or removing the bullying items

You can't always stop people from being mean, but there are ways to help yourself:

- Don't give out your personal information in electronic or digital communications.
- Don't tell anyone except your parents your login name, email address, password, or PIN number.
- Don't post or send embarrassing pictures or recordings (even on your own sites) – bullies love to copy your postings.

Suggestions for Parents:

- Help your child understand how permanent electronic and digital communications are.
- Talk to your child about understanding, preventing, and responding to cyberbullying.
- Contact your student's school for help if you suspect your child is being cyberbullied – or if you suspect your child is engaging in cyberbullying.

It shall be the policy of this district that cyberbullying will not be tolerated under any circumstances. A student caught violating this policy will lose all district technology resource privileges and these actions may result in further disciplinary actions including possible suspension or expulsion from school of the student(s) involved. In addition, violators and their parents/guardians may be subject to civil and/or criminal penalties specified by Oklahoma and/or federal law.

DISCRIMINATION, HARASSMENT, AND RETALIATION

The school district is committed to providing all students and employees with a safe and respectful school environment. Both state and federal law specifically prohibit harassment of or by employees and students in connection with the district.

The district prohibits discrimination, harassment, or retaliation based on real or perceived race, color, sex, pregnancy, gender, gender identity or expression, national origin, religion, disability, veteran status, sexual orientation, age, or genetic information. This prohibition applies to students, employees, and board members in any aspect of the district's programs, including during school hours, extracurricular activities, school-sponsored events, or outside of school hours if the conduct affects the education or working environment.

"Discrimination" means unfair treatment which is based on a person's real or perceived race, color, sex, pregnancy, gender, gender identity or expression, national origin, religion, disability, veteran status, sexual orientation, age, or genetic information.

Examples of discrimination include, but are not limited to: Refusing to consider a person for a position or declining to enroll a student in a program based on legally discriminatory factors. Harassment can be a specific form of legally prohibited discrimination.

"Harassment" means repetitive, unwelcome conduct which is based on a person's real or perceived race, color, sex, pregnancy, gender, gender identity or expression, national origin, religion, disability, veteran status, sexual orientation, age, or genetic information.

Examples of harassment include, but are not limited to: slurs, epithets, insults, jokes or derogatory comments; verbal or physical abuse; intimidation (physical, verbal or psychological); impeding or blocking a person's movement; unwelcome touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, pressure for sexual activity whether written, verbal or through physical gestures, display or sending of pornographic pictures or objects, obscene graffiti, and spreading rumors related to a person's alleged sexual activities. Demeaning comments about a student's ability to excel in a class historically considered a "boy's" or a "girl's" subject may also constitute harassment.

"Sexual harassment" is a type of harassment which includes unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature which:

- is made an explicit or implicit term or condition of an employee's employment or a student's ability to obtain an education; or
- is used as a basis for decisions impacting either an employee's employment or a student's education; or
- has the purpose or effect of unreasonably or substantially interfering with an employee's work performance or a student's educational performance, or creating an intimidating, hostile, or offensive environment.

In order to constitute sexual harassment, the conduct at issue must be unwelcome. Sexual conduct between minor students and employees will always be considered unwelcome. Sexual harassment also includes conduct such as rape, sexual assault, stalking, and any other form of sexual violence.

Sexual harassment may occur between persons of the same gender or sex.

Nothing in this policy precludes legitimate, nonsexual physical contact to avoid physical harm to persons or property.

Reporting

Students who have been harassed or discriminated against, or who witness such conduct, are encouraged to report the offensive conduct to any teacher, counselor, administrator, or board member.

Employees who witness, suspect, or receive a report of harassment or discrimination must immediately report the incident to the superintendent or a board member – even if that report must be made after hours to the Superintendent or Board Members home or cell phone.

Any employee who receives a harassment, discrimination, or retaliation report will immediately refer the matter to the superintendent or the Title IX coordinator, unless the superintendent or Title IX coordinator is the alleged malfeasant. In such circumstances, the complaint will be referred to the Board President or the District's legal counsel. To ensure impartiality, no person who is the subject of a complaint shall conduct any investigation into the improper conduct.

If possible, reports should be made in person and/or in writing, and be signed by the reporting party. However, in order to encourage full, complete and immediate reporting, any person may report such incidents anonymously in writing by mailing the report to the personal attention of either the superintendent or a board member. All reports should state:

- The name of the alleged harasser
- The person(s) being harassed
- The nature, context, and extent of the prohibited activity
- The dates of the prohibited activity
- Any other information necessary to a full report and investigation of the matter

Title IX Coordinator: Dusty Hancock, CMS Assistant Principal, dusty.hancock@cushingtigers.com, (918)225-1311.

Prohibition on Race and Sex Discrimination in Curriculum and Instruction

The district does not engage in and prohibits discrimination on the basis of race or sex in the form of bias, stereotyping, scapegoating, classification, or the categorical assignment of traits, morals, values, or characteristics based solely on race or sex. The district does not and shall not engage in race or sex-based discriminatory acts through utilizing these methods which can result in treating individuals differently on the basis of race or sex or can result in the creation of a hostile environment.

As an accredited State of Oklahoma public school, the district is required to teach students history, social studies, English language arts, biology, and other subject matter areas consistent with the Oklahoma Academic Standards as adopted and approved by the State Board of Education and Oklahoma Legislature. In the performance of this obligation, no teacher, administrator, or other employee of the district shall require, or make part of a course, the following concepts or principles (the "Prohibited Concepts"):

- One race or sex is inherently superior to another race or sex.
- An individual, by virtue of his or her sex, is inherently racist, sexist, or oppressive, whether consciously or unconsciously.
- An individual should be discriminated against or receive adverse treatment solely or partly because of his or her race or sex.
- Members of one race or sex cannot and should not attempt to treat others without respect due to race or sex.
- An individual's moral character is necessarily determined by his or her race or sex.
- An individual, by virtue of his or her race or sex, bears responsibility for actions committed in the past by other members of the same race or sex.
- An individual should feel discomfort, guilt, anguish, or any other form of psychological distress on account of his or her race or sex.
- Meritocracy or traits, such as a hard work ethic, (a) are racist or sexist, or (b) were created by members of a particular race to oppress members of another race.

Importantly, none of the Prohibited Concepts shall prevent the teaching of principles that align to the Oklahoma Academic Standards.

Prohibition on Race and Sex Discrimination in Curriculum and Instruction

Reporting and Complaint Procedure

Any parent, student, teacher, district employee, or member of the public may file a Complaint alleging a violation of this Policy, which addresses the provisions of OKLA. STAT. tit. 70, § 24-157, and regulations regarding it adopted by the State Department of Education.

To be accepted for investigation, the Complaint must:

1. be submitted in writing;
2. be dated;
3. contain the handwritten or electronic signature of the complainant;
4. identify the date(s) the alleged discriminatory act occurred; and
5. explain the alleged violation(s) / discriminatory conduct and how Section 24-157 or an administrative regulation thereto has been violated.

While not mandatory, a complainant is encouraged to also identify witnesses to the alleged violation(s) / discriminatory conduct so that such witness(es) can be interviewed by the district.

The district has designated the following individual(s) to receive reports of alleged violation(s) / discriminatory conduct (referred to as the Section 24-157 Coordinator”):

Dr. Melissa Amon
Lead Sec. 24-157 Coordinator
Superintendent
Cushing Public Schools
1401 N. Little Ave.
Cushing, OK 74023
918-225-3425
Melissa.amon@cushingtigers.com

Mike Wayland
Deputy Sec. 24-157 Coordinator
Assistant Superintendent
Cushing Public Schools
1401 N. Little Ave.
Cushing, OK 74023
918-225-3425
Mike.wayland@cushingtigers.com

Student Health

Medication: Administering to Students

It is the policy of the Cushing Board of Education that if a student is required to take medication during school hours and the parent or guardian cannot be at school to administer the medication or if circumstances exist that indicate it is in the best interest of the student that a non-prescribed medication be dispensed to that student, the principal, or the principal's designee may administer the medication only as follows:

1. Prescription medication must be in a container that indicates the follow:
 - a. Student's name
 - b. Name and strength of medication
 - c. Dosage and directions for administration
 - d. Name of physician or dentist
 - e. Date and name of pharmacy
 - f. Whether the child has asthma or another disability which may require immediate dispensation of medication.

The medication must be delivered to the principal's office in person by the parent or guardian of the student unless the medication must be retained by the student for immediate self-administration. The medication will be accompanied by written authorization from the parent for administration at school. Full text of this policy can be found in the Cushing Public School Board of Education Policy Book, policy FFACA.

Head Lice

The Oklahoma State Health Department considers head lice contagious and students will be sent home and will not be readmitted until the provisions of Board Policy Section 3 are followed. Specifically, the student must have a clearance note from the Health Department or doctor and must be nit free.

Illness at School

If a student becomes ill at school, he/she should tell their teacher. The student's temperature will be taken in the office. If the child has a fever, a parent/guardian will be contacted. If there is no fever, the student will rest in the office and if there is no improvement a parent/guardian will be contacted.

Injury at School

If a student is injured at school, we attend to minor incidents. If it is apparent that medical attention is needed, we will attempt to contact a parent/guardian. If a parent/guardian cannot be located in an emergency situation, we will use the emergency medical form to seek immediate medical attention.

Diabetic Students

Diabetic students should have a Diabetic Medical Emergency Plan on file with the school office. Please contact your child's school office to request the appropriate paper work.

Information about Meningococcal Disease and Vaccines

Meningococcal disease is a rare but sometimes fatal disease caused by a bacterium. The disease causes either meningitis, severe swelling of the brain and spinal cord, or meningococemia, a serious infection of the blood. Teenagers and young adults, aged 15 to 22 years, are at increased risk because of behaviors that spread the disease. On average two to three people in this age group get meningococcal disease every year in Oklahoma. More than half of these could be prevented by vaccine. For more information contact your healthcare provider or local county health department or visit these websites:

National Meningitis Association at www.nmaus.org

Immunization Action Coalition at www.vaccineinformation.org/menin/index.ast

Institute for Vaccine Safety, Johns Hopkins Bloomberg School of Public Health at www.vaccinesafety.edu/cc-mening.htm

Drugs, Alcohol, Tobacco, and E-Cigarettes (Vapes)

The use or possession of illicit drugs, alcohol, tobacco, and E-Cigarettes (Vapes) is unlawful and potentially harmful to all Cushing Public School students. Students are prohibited from the unlawful possession, use, or distribution of illicit drugs, alcohol, tobacco, vaping products, or any paraphernalia for use of these substances (including lighters) on school premises or as a part of any of its activities. The school will not tolerate the use or possession of prohibited drugs, alcohol, tobacco, vaping products, or paraphernalia by any of its students. Any student apprehended using or in possession of drugs, alcohol, tobacco, vaping products, or paraphernalia **will be subject to disciplinary action which may include suspension, and notification to the ABLE commission (which may include a monetary fine), and/or police involvement.**

Medical Marijuana, Hemp, and Cannabidiol (CBD)

Regardless of a student, employee, parent or any individual's status as a medical marijuana license holder, marijuana is not allowed on the premises of the district or in any school vehicle or in any personal vehicle transporting a student under any circumstances. While the use of medical marijuana in conjunction with the possession of a medical marijuana license is legal in the State of Oklahoma, marijuana is a prohibited controlled substance under federal law regardless of the use being for medical purposes. Accordingly, possession of marijuana by a student, employee, parent or any individual, notwithstanding the possession of a medical marijuana license, is strictly prohibited while on the premises of the district and in school vehicles; going to and from and attending district sponsored functions, events, and athletic activities, including those district sponsored functions, events and/or athletic activities which occur in a location other than the premises of the district; utilizing district equipment or transportation; and in any other instance in connection with the district where the district reasonably deems the possession of marijuana to be illegal.

In the event that a student, employee, parent or any individual is found to possess or to have possessed marijuana in any of the instances stated above, the district will proceed with all actions and consequences that are afforded to the district under any state or federal law, employment contract, district policy, student handbook provision, or any other authority applicable to or adopted by the district.

Student Searches

The superintendent, principal, teacher, or security personnel of any public school in the State of Oklahoma, upon reasonable suspicion, shall have the authority to detain and search or authorize the search, of any pupil or property in the possession of the pupil when said pupil is on any school premises, or while in transit under the authority of the school, or while attending any function sponsored or authorized by the school, for dangerous weapons, controlled dangerous substances, as defined in the Uniform Controlled Dangerous Substances Act, intoxicating beverages, low-point beer, as defined by Section 163.2 of Title 37 of the Oklahoma Statutes, for missing or stolen property if said property be reasonably suspected to have been taken from a pupil, a school employee or the school during school activities. The search shall be conducted by a person of the same sex as the person being searched and shall be witnessed by at least one other authorized person, said person to be of the same sex if practicable. 70 O.S. Section 24-102

Searches of School Property

Students have no reasonable expectation of privacy in school lockers, desks or any other school property- without notice or reason.

School Nutrition

School Meal Program

Cushing Public Schools participates in the National School Lunch and Breakfast program. Nutritious meals are served every school day.

School Site	Full Price Breakfast	Reduced Breakfast	Full Price Lunch	Reduced Lunch
CPK	\$1.50	\$0.30	\$2.25	\$0.40
CLE	\$1.50	\$0.30	\$2.25	\$0.40
CUE	\$1.50	\$0.30	\$2.25	\$0.40
CMS	\$1.50	\$0.30	\$2.50	\$0.40
CHS	\$1.50	\$0.30	\$2.50	\$0.40

Adult breakfast at all sites are \$2.30 and adult lunches at all sites are \$4.85.

Children from households whose income falls within the federal income guidelines are eligible for free meals or reduced-price meals for both lunch and breakfast. Free and reduced lunch forms are available to students in the office at any time.

Cushing Public Schools offers a breakfast and lunch program at all school sites. Meals may be purchased by placing money on your child's lunch account. Only when the student eats will money be deducted from the account. All cafeteria payments will be made in the office at your child's school or by credit card via Infinite Campus. Reminders will be sent home with students when the account is running low. Lunch money will be collected on the first day of school for the student's initial payment. Students at Cushing Public Schools use lunch cards to get a cafeteria tray at CPK, CLE, and CUE and enter Student ID numbers at CMS and CHS for charging their tray. Contact the main office of your child's school for any questions regarding cafeteria accounts.

Meal Charge Policy

The Cushing Public School district will implement the following policies for collections of delinquent meal charges.

It is the practice of Cushing Schools to collect meal payment before a school meal is purchased by a student, student guest, or adult. Payments are made at the school site office of the attending school. Meal payment is preferred to be made before school but may also be made at the point of purchase.

Lunch payments can be made online through Infinite Campus.

Meal payment reminders will be issued by school sites as the meal account approaches overdraft limits. Meal reminders will be sent home with the students and/or by email.

It is the practice of this school district to allow meal recipients to charge one day in meal costs to their account without having funds deposited to their child nutrition account. On the next occasion, the recipient will receive an alternative meal. This means the meal will consist of the main entree plus milk.

Cushing Public Schools will actively pursue the collections of past-due meal account.

School Food Authority Policy – Indebtedness Policy

- It is the goal of the School Food Authority that all meals shall be paid in advance of receiving the service.
- The point in time when a student shall be denied food services will occur after a \$4.00 indebtedness limited is incurred to the local School Food Authority.
- Any student not receiving food services shall be entitled to a milk and a cheese sandwich until payment for past services is rendered.
- All guests of the school cafeteria are to prepay before receiving food services from the local School Food Authority.
- The employees of Cushing Public Schools are to prepay before receiving food services from the local School Food Authority.

Child Nutrition Accounts Refund Policy

The Cushing Public School district will implement the following refund policy/procedures for prepayment of student meals:

1. Refunds will be made upon written request for students with a balance in their prepayment child nutrition meal account. The refund request will be presented to the school board for approval, and after approval, the refund will be forwarded to the main office.
2. A notice will be sent before the end of the school year to every parent/guardian with a balance in their prepayment child nutrition account. This notice will include the student's current prepayment child nutrition meal balance.
3. Any balance in a student's child nutrition meal account will be carried over and will be applied to the student's child nutrition meal account in the next fiscal school year if a written request for a refund is not received.
4. When a student leaves the school district without requesting a refund, any balance below ten (10) dollars will be considered a donation to the non-profit food service account. If the student's child nutrition balance is ten (10) dollars or more, the cafeteria secretary will submit a written request for a refund, and upon school board approval, the refund will be forwarded to the last known address of the student. If the envelope is returned unopened, the money will be treated as a donation to the non-profit food service account.

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's

TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form0508-0002-508-11-28-17Fax2Mail.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410; or
2. fax: (833) 256-1665 or (202) 690-7442; or
3. email: program.intake@usda.gov

This institution is an equal opportunity provider.

District-Wide Parental Involvement (Parents' Bill of Rights)

The board supports parents' efforts to be involved in the District's education programs. This policy outlines the district's efforts to educate parents and support parent involvement in response to the 2014 Parents' Bill of Rights.

Parents have the right be involved in their minor child's education, including directing that education. Parents are encouraged to exercise their rights in conjunction with district guidance so as not to inadvertently impede their minor child's compliance with federal and state-mandated requirements – including requirements related to graduation. Parents also have the right to review school records related to their minor child.

Parents generally have the right to consent prior to an audio or video recording being made of their minor child. This right does not preempt the district's right to make recordings (without specific parental approval) related to:

- safety, general order and discipline
- academic or extracurricular activities
- classroom instruction
- security/surveillance of the buildings or grounds
- photo ID cards

Parents have the right to receive prompt notice if their minor child is believed to be the victim of a crime perpetrated by someone other than the parent, unless law enforcement or DHS officials have determined that parental notification would impede the related investigation. These notice provisions do not apply to matters which involve routine misconduct typically addressed through student discipline procedures.

School personnel will not attempt to encourage or coerce a child to withhold information from parents.

1. The district will promote parent participation at the site level with the goal of improving parent and teacher cooperation in areas such as homework, attendance and discipline. This will be accomplished through activities such as:
 - A. Parent teacher conference
 - B. Back to school/meet the teacher nights
 - C. District sponsored webpages with class information available to parents
 - D. School newsletters
2. The district will inform parents about their children's course of study by disseminating this information:
 - A. During annual enrollment
 - B. In student handbooks
 - C. On the district's webpage

Parents may review learning materials affecting their minor children's course of study, including supplemental materials, by making a request through the building principal.

3. Parents who object to a learning material or activity may withdraw their minor child from the class or program in which the material is used. In order to withdraw a student, the parent must submit a written request, signed and dated by a parent, to the building principal. Parents who choose to withdraw their minor child from a required class are responsible for making alternate arrangements for the child to earn credit for the class.
4. The district does not offer sex education programs at this time, but in the event future classes are offered parents who object to their minor child participating in the district's sex education program must submit a written notice, signed and dated by a parent, to the principal in order for their child to be excused from participation. Students who are not participating in the district's sex education program will be permitted to study in the school library or office during sex education instruction.
5. If a teacher is going to provide instruction or presentations regarding sexuality in a course apart from formal sex education, the teacher will send written notice home to parents three (3) days in advance of the presentation. Parents who object to their minor child's participation in such instruction may send a written request to the building principal to have the student excused from the presentation. Any such student will be permitted to study in the school library or office during the presentation.
6. Parents may learn about the nature and purpose of clubs and activities which are part of the school curriculum by reviewing student handbooks and the district's website. The district's extracurricular clubs and activities are also published in student handbooks, the district's policy manual.
7. Parents have numerous rights and decision-making responsibilities concerning their minor children. To assist parents in meeting these responsibilities and to fulfill its obligations under the 2014 Parent Bill of Rights, the district has compiled the following information for parents:
 - A. The district does not currently provide sex education to students. If sex education is offered in the future, parents may opt their student out of the district's sponsored sex education program by following the procedures established in item 4 above.
 - B. Parents who are not residents of the district may enroll their minor children in the district's schools in accordance with the district's open transfer policy. A copy of that policy is available in the superintendent's office.
 - C. The district utilizes a number of resources to educate students. Parents who object to an assignment based on sex, morality or religion may opt their minor child out of the assignment by following the procedures established in item 3 above.
 - D. Students are generally required to receive a predetermined set of immunizations prior to enrolling in school and to receive additional boosters throughout enrollment in the district. This requirement may be waived if the parent submits a note from the minor child's physician stating that the child should be excused from the immunization for health reasons or if the parent submits a note objecting to the immunization of the child.
 - E. Students are required to meet certain obligations in order to be promoted to a subsequent grade, particularly with regard to learning to read. Parents can learn about these requirements – including efforts the district will take in order to help students become successful readers – by reviewing the district's policies on Reading Sufficiency Act testing, and student promotion. Copies of these policies are available in the Superintendent's office.

- F. Students are required to meet certain obligations in order to graduate from high school. Parents can learn about these requirements each year during course enrollment. This information is also available in student handbook and on the Oklahoma State Department of Education's website (www.ok.gov/sde/).
- G. The district provides AIDS education for students in grades 8 and 11. Parents may opt their minor student out of this education by submitting a written request, signed and dated by a parent, to the building principal. Students who are not participating in the district's AIDS education program will be permitted to study in the school library or office during the scheduled instruction.
- H. Parents have the right to review student test results related to their minor student. Parents may review the results of classroom exams by contacting their child's teacher. Parents may review the results of state-wide testing by contacting their child's building principal.
- I. Qualifying students have the right to participate in the district's gifted and talented program in accordance with the district's policy regarding the program. A copy of the policy is available through the superintendent's office.
- J. Parents have the right to review teachers' manuals, films, tapes or other supplementary instructional material if the materials are being used in connection with a research or experimentation program or project. In order to review these materials, the parent should contact the building principal.
- K. Parents have the right to receive a school report card. Information regarding these report cards will be provided through school publications, but a copy of the actual report card is available in the superintendent's office.
- L. Students are required to attend school regularly, and the district is required to notify parents of any student absence unless the parent has already contacted the school to report the absence. The district will send a written notice to parents if their minor student appears to be in danger of exceeding the maximum allowable number of absences and will notify the district attorney and the parent if a child may be considered truant. Parents may contact the child's principal for additional information regarding student absences.
- M. Parents have the right to review the district's courses of study and textbooks. Arrangements for this review can be made through the building principal.
- N. Students may be excused from school for religious purposes provided the parent contacts the building principal to request such an absence.
- O. Parents have the right to review all district policies, including parental involvement policies. Copies of these policies are available through the superintendent's office.
- P. Parents have the right to participate in parent-teacher organizations. Information regarding these groups will be made available during activities such as enrollment, schedule pickups and back to school night. Parents who wish to have additional information regarding these groups can obtain more detail through the principal's office.
- Q. Parents may opt out of selected district level data collection related to state longitudinal student data system reporting. Parents may not opt out of necessary and essential record collecting. Parents may file an opt out request through the Superintendent's office.

- R. The district will not procure, solicit to perform, arrange for the performance of, perform surgical procedures or perform a physical examination upon a minor student or prescribe any prescription drugs to a minor student without first obtaining a written consent for the proposed assessment or treatment. The written consent will be effective for the school year for which it was granted, and must be renewed each subsequent school year. If the assessment or treatment for which the written consent is provided is performed through telemedicine at a school site, and if the written consent is provided by the Parent and is currently effective, the health professional shall not be required to verify that the parent is at the school site.
- S. The district will not procure, solicit to perform, arrange of the performance of or perform an assessment for mental health therapy on a minor student without first obtaining consent of a parent or legal guardian of the minor. The written consent will be effective for the school year for which it was granted, and must be renewed each subsequent school year. If the assessment or treatment for which the written consent is provided is performed through telemedicine at a school site, and if the written consent is provided by the Parent and is currently effective, the health professional shall not be required to verify that the parent is at the school site. However, a student shall not be seen without consent.
- T. A student shall not be vaccinated at school or on school grounds or receive a vaccine as part of the mobile vaccination effort without prior written authorization, including the signature of the parent or legal guardian of the student for the vaccine or group of vaccines to be administered during a single visit.

Parents requesting information outlined in this policy should submit written requests for information through the building principal or superintendent's office, as noted in the respective section. Appropriate school personnel will either make the information available or provide a written explanation of why the information is being withheld within ten (10) days of the request. Any parent whose request is denied or who does not receive a response within fifteen (15) days may submit a written request for the information to the board of education. The board will include an item on its next public meeting agenda (or the following meeting, if time does not permit inclusion of the item on the agenda) to allow the board to formally consider the parent's request.

Information Regarding Section 584 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA)

Section 504 prohibits discrimination against persons with a disability in any program receiving federal financial assistance. ADA extends this prohibition of discrimination to include all services, programs, and activities provided or made available by state and local governments of any of their instrumentalities or agencies, regardless of the receipt of federal assistance. These Acts define a person with a disability as anyone who:

1. Has a mental or physical impairment which substantially limits one or more major life activities (major life activities include activities such as caring for one's self, performing many tasks, walking, seeing, hearing, speaking, breathing, learning, and working);
2. Has a record of such impairment, or
3. Is regarded as having such impairment.

In order to fulfill its obligation under these Acts, Cushing Public School district recognized a responsibility to avoid discrimination in policies and practices regarding its personnel and students. No discrimination against any person with a disability will knowingly be permitted in any of the programs and practices in the school system. The school district has specific responsibilities under both Acts, which include the responsibility to identify, evaluate, and if the child is determined to be eligible, to afford access to the appropriate educational services. If the parent or guardian disagrees with the determination made by the professional staff of the school district, he/she has a right to a hearing with an impartial officer.

The Family Education Rights and Privacy Act (FERPA) also specifies rights related to educational records. This Act gives the parent or guardian the right to: 1) inspect and review his/her child's educational records; 2) make copies of the records; 3) receive a list of all individuals having access to those records; 4) ask for an explanation of any item in the records; 5) ask for an amendment to any report on the grounds that it is inaccurate, misleading, or violates the child's rights; and 6) a hearing on the issue if the school refuses to make these amendments.

If there are questions, please feel free to contact Dr. Melissa Amon, Superintendent at (918)225-3425 or Kim Reese, 504 coordinator for the school district at (918)225-5600.

Family Education Rights and Privacy Act Annual Notification

The Family Educational Rights and Privacy Act (FERPA) afford parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the school receives a request for access.

Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of student's education records that the parent or eligible student believes is inaccurate.

Parents or eligible students may ask the school to amend a record that they believe is inaccurate. They should write the school principal (or appropriate school official), clearly identify the part of the record they want changed, and specify why it is inaccurate. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the school has contracted to perform a certain task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. (Note: FERPA requires a school district to make a reasonable attempt to notify the parent or student of the records request unless it states in its annual notification that it intends to forward records on request.)

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school district to comply with the requirements of FERPA. The name and address of the office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5901

If you know of a student with special needs, please contact: Melissa Amon, Superintendent, (918)225-3425.

The **Family Educational Rights and Privacy Act** (FERPA), a Federal law, requires that Cushing School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Cushing School District may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Cushing School District to include this type of information from your child's education records in certain school publications. Examples include:

- Playbill, showing your student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height for team members

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local education agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with the following information – names, addresses and telephone listings – unless parents have advised the LEA that they do not want their student's information disclosed without prior written consent.

If you do not want Cushing School District to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing by **the first week of the beginning of school**. Cushing School District has designated the following information as directory information:

- Student's name
- Address
- Telephone Listing
- Electronic Mail Address
- Photograph
- Date and Place of Birth
- Major Field of Study
- Dates of Attendance
- Grade Level
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Degrees, honors, and awards received
- The most recent educational agency or institution attended
- Student ID number, user ID, or other unique personal identifier used to communicate in electronic systems that cannot be used to access education records without a PIN, password, etc. (A student's SSN, in whole or part, cannot be used for this purpose.)

Asbestos Hazard Emergency Response Act, 1987

In order to comply with the requirements of the Asbestos Hazard Emergency Response Act, 1987, the Cushing school board employed Asbestos Management Services of Cushing, Oklahoma to conduct a complete survey of all school facilities. This survey included visual inspections and samples from each area at the school sites.(All inspectors were certified and licensed by the Oklahoma State Department of Labor.)

As a result, in the inspection, building management plans were written, with copies on file at schools and the Central Office. Trained personnel, employed by the District, will carry out the necessary maintenance and operation. In accordance with the Asbestos Hazard Emergency Response Act of 1987, the inspection and management plans are now complete and available at the administration offices, 1401 North Little, Cushing, Oklahoma. Any parties with an interest in the plans of implementation will be notified of steps taken to eliminate any asbestos-containing material which may be harmful to occupants at school sites.

Cushing Public Schools District Policy on Proficiency Testing and Proficiency-Based Promotions K-12

The following policy describes the procedure by which students in the Cushing Public School District may apply for and achieve course or grade-level content. Students shall have the opportunity to demonstrate proficiency in the core areas identified in 70 O.S. Section 11-103.6: Language Arts, Mathematics, Science, Social Studies, Language, and The Arts.

Oklahoma State Department of Education Standards for Accreditation of Elementary and Secondary, 1992, requires the following: Upon request of a student, parent, or guardian, a grade 1-12 student will be given the opportunity to demonstrate proficiency in the Cushing kindergarten curriculum. Proficiency will be demonstrated by some means of assessment or evaluation appropriated to the curriculum area; for example, portfolio, criterion-referenced test, thesis, project, product, or performance.

Students demonstrating proficiency in a set of competencies at the 90% level shall be advanced to the next level of study in the appropriate curriculum areas. The decision will take into consideration such factors as social, emotional, physical, and mental growth. The school will confer with parents in making such promotion/acceleration decisions. For grades 9-12 high school curriculum areas, appropriate notation will be placed on the high school transcript and the unit will count toward meeting the requirements for the high school diploma.

It is therefore the policy of the Cushing Public School District that all children in grades K-12 will have the opportunity to move ahead under a proficiency-based promotion option in either grade level, subject, or course, by meeting the following requirements:

1. Applications for consideration for evaluation to advance may be filed by a student's parents, guardian, or teacher. Applications must be submitted to the office of the Superintendent of Cushing Public Schools.
2. Thereafter, the application for evaluation will be considered by the district two times each school year. All applications must be received at least two weeks prior to the upcoming date.
3. Students successfully demonstrating 90% proficiency on the criterion-referenced exam will be scheduled for assessment involving performance and/or demonstration criteria conducted by members of the professional staff, when applicable.
4. Students successfully completing all requirements will be awarded credit on the official school transcript for completion of the course, subject, or grade. The letter "A" will be recorded for both semesters on the transcript in accordance with the grading scale of the Cushing Public Schools. No reference or notation may be made on the official transcript of an unsuccessful attempt for advancement.
5. A placement conference will be conducted with the parents or guardians of participating student in order to determine the next appropriate academic or placement steps to be taken.
6. K-8 students must pass all sections of a test with 90% proficiency in order to be promoted to the next grade.
7. Students, parents, guardians, or teachers may request RETESTING of students on the next test date. Conferences to discuss the merits or timing of retesting are to be conducted prior to retesting or reassessing performance.

Nondiscrimination Statement

The Cushing Independent School District does not discriminate against any person because of race, creed, national origin, age, sex, economic status, or handicapping condition, in employment promotions, or educational programming.

The Cushing Board of Education is committed to a policy of nondiscrimination in relation to race, religion, sex, age, national origin, alienage, and handicap. This policy will prevail in all matters concerning staff, events, students, the public, employment, educational programs and services, and individuals, companies, and firms with whom the board does business.

Any employee, parent, or student who has a complaint or grievance which cannot be resolved at the campus level through the principal may submit such complaint or grievance in writing to the Superintendent of Schools in compliance with Title VI and Section 504 of the Vocational Rehabilitation Act. The board directs the superintendent of schools to prepare necessary rules, regulations, and procedures to ensure that all local, state, and federal laws, regulations, and guidelines are followed. By established procedure, all complaints go to the Superintendent who then may delegate the complaint. The Superintendent is Dr. Melissa Amon and she can be contacted at 1401 N. Little, Cushing, OK 74023, phone (918)225-3425.

There will be no discrimination in the district because of race, color, sex, pregnancy, gender, gender expression or identity, national origin, religion, disability, veteran status, sexual orientation, age, or genetic information in its programs, services, activities and employment. The following people have been designated to handle inquiries regarding the district's non-discrimination policies:

Section 504/Title II of the Americans with Disabilities Act Coordinator (for questions or complaints based on disability):

Kim Reese, Special Education Director
Cushing Public Schools
1401 N. Little Ave.
Cushing, OK 74023
(918) 225-5600
kim.reese@cushingtigers.com

Title VI of the Civil Rights Act Coordinator (for questions or complaints based on race, color and national origin):

Stacy Weaver, Principal Cushing Middle School
Cushing Public Schools
1401 N. Little Ave.
Cushing, OK 74023
(918) 225-1311
stacy.weaver@cushingtigers.com

Title IX Coordinator (for questions or complaints based on sex, pregnancy, gender, gender expression or identity):

Dusty Hancock, Assistant Principal Cushing Middle School
Cushing Public Schools
1401 N. Little Ave.
Cushing, OK 74023
(918) 225-1311
dusty.hancock@cushingtigers.com

Age Act Coordinator (for questions or complaints based on age):

Brian Busby, Assistant Principal Cushing Middle School
Cushing Public Schools
1401 N. Little Ave.
Cushing, OK 74023
(918) 225-1311
brian.busby@cushingtigers.com

Any individual who has experienced some other form of discrimination, including discrimination not listed above, may contact:

Melissa Amon, Superintendent
Cushing Public Schools
1401 N. Little Ave.
Cushing, OK 74023
(918)225-3425
melissa.amon@cushingtigers.com

Outside Assistance may be obtained from:

U.S. Department of Education
Office for Civil Rights
One Petticoat Lane
1010 Walnut Street, Suite 320
Kansas City, MO 64106
(816) 268-0550
(816) 268-0599 (Fax)
(877) 521-2172 (TTY)
E-mail: OCR.KansasCity@ed.gov

All district employees and students will be provided with age appropriate education regarding types of discrimination, harassment and bullying. Students and employees will also be advised of the district's expectations regarding appropriate conduct. Any student who is experiencing difficulty fully accessing the district's education programs should contact the appropriate coordinator so a success plan can be developed for the student.

Cushing Public Schools
Bullying Report Form

Instructions

Complete the form below with as much information as possible. If you need assistance completing this form, contact the district's bullying coordinator Dr. Melissa Amon, Superintendent. Return the completed form to building principal or assistant principal.

Anonymous reports will be investigated to the best of the district's ability, but full information allows the district to conduct a more thorough inquiry. No individual will be retaliated against for filing a good faith bullying report.

Individual Making the Report

Name: _____ Report Date: _____
School: _____ Grade / Job Title: _____
Contact Numbers: _____

Incident Information:

Date of Incident: _____ Time: _____
Location of Incident: _____
Describe Incident: Use additional pages as necessary, and attach any relevant documents

Other Witnesses: _____

The information in this report is true and correct to the best of my knowledge. I understand that the District will not tolerate retaliation for filing a good-faith report of bullying. I also understand that if I knowingly file a false report of bullying, I may face disciplinary consequences.

Signature Printed Name Date

SCHOOL INFORMATION

Cushing Middle School

Welcome

On behalf of the Cushing School Board, our administration, and faculty, we welcome you to our school. We are excited for your family to be a part of Cushing Middle School, and we look forward to sharing a rewarding and successful learning experience with your child. We encourage and welcome your involvement to help us reach our goals. This year promises to be filled with incredible opportunities for all of our students as we strive to nurture success for every student every day. At CMS, we believe that the school and the community must work together in an extended family environment to ensure success for all of our Tigers. It's always a GREAT day for school at CMS!

Daily Information

Daily Bell Schedule

7:50 – 8:10 Breakfast Served
8:10 First Bell
8:15 – 9:05 First Period
9:10 – 10:00 Second Period
10:05 – 10:55 Third Period

Lunch Schedule

<u>5th /6th Grade</u>	<u>7th/8th Grade</u>
Lunch: 10:55 - 11:15	4th Period: 11:00 - 11:50
Outside: 11:15 - 11:35	Lunch: 11:50 - 12:10
4th Period: 11:40 - 12:30	Outside: 12:10 – 12:30

12:30 Bell
12:35 – 1:25 Fifth Period
1:30 – 2:20 Sixth Period
2:25 – 3:15 Seventh Period
3:15 Dismissal Bell

Student Arrival Time/Supervision

Teacher's normal working hours are 7:50 a.m. to 3:35 p.m. In the mornings, all students who ride a bus will enter the building at the Southwest Entrance. All students who are not bus riders must be dropped off and enter at the Car Line entrance door on the Southeast side of the building. Parents and/or visitors still must use the Main Entrance Doors located on the Southeast side of the building. Parents are not to leave their children at school before 7:50 a.m. and should pick them up by 3:25 p.m. or arrange for their departure from school grounds. There will be no supervision for students outside of this time period. Exceptions:

- Students riding the school bus will be provided supervision upon arrival and leaving.
- Students in school activities before or after these times will be supervised by activity sponsors during specified times.
- Students required to stay for After School Detention (ASD) will be supervised until the arranged end time.

Student Dismissal Procedures

All students will be dismissed at the final bell. The following procedures should be followed:

Bus Riders

Anyone riding a bus will exit the building through the Southwest Exit and go directly to the bus exchange. At no time are students who are not riding the bus allowed to be in the bus exchange area. Students on the bus exchange who are not riding the bus are subject to disciplinary action. Students who are being picked up by car in the parking area (SW gym parking lot) may exit the Southwest Exit and should immediately go to the parking area by utilizing the crosswalk.

Car Riders

5th and 6th-grade students not riding a bus will exit and should be picked up in the Southeast Entrance Drive at the Car Line Door. All 7th and 8th-grade students not riding a bus will exit and be picked up on the Northeast Entrance Drive. Parents picking up multiple children at various grade levels will be allowed to pick up all of their students using the Northeast Drive. Parents may also choose to use the parking area near the bus exchange (Southwest Parking area) for pickup.

Bus Transportation

Students will be permitted to ride the school bus as long as they abide by the rules. Parents must complete a transportation form. Any issues regarding bus issues for your middle school child should be directed to CMS at (918) 225-1311. Any questions concerning bus routes should be directed to the transportation director at (918) 225-1708. In the event of an incident on the bus: the drivers will write-up the incident, parents will be notified and consequences will be determined at that time. Any student who is a habitual behavior problem or a threat to student safety may lose the privilege for the remainder of the year.

Bus Exchange Policy

The bus exchange for all Cushing Public School students is located at Cushing Middle School. Bus riders and students being picked up in the Southwest parking area are the only students that should be in the bus exchange area. An exception will be made on a short-term basis for students picking up younger siblings, etc. to walk home. Those students need to make arrangements with an administrator. Students are not to congregate on the bus exchange before or after school.

Closed Campus

The board of education has established a closed campus policy for the CMS campus. All students are restricted to the campus from the time of arrival until school is dismissed. Students are not allowed to leave campus unless a special need arises as determined by the parent/guardian or administration. The following rules apply to the lunch period:

- 1.No student will be allowed to go home for lunch unless a medical need exists.
- 2.Students will be allowed to bring their own lunch. All students will eat their lunch in the cafeteria.
- 3.No restaurant food may be delivered during lunch. Any outside food for a classroom event must be approved by the administration.

Contacting Students at School

Should a student need to contact a parent due to illness or other emergencies, they will be allowed to use the student phone in the office. Should a parent need to contact a student, office staff will deliver messages to students. Students will not be called to the telephone during class unless it is an actual emergency. Students are not allowed to carry or use their cell phones during the school day.

Cell Phone Policy

Grades Pre-K-8

It is the district's policy that students who possess a personal wireless device at school must keep that device turned off and in lockers during school hours. No student will be permitted to access his/her personal wireless device during the school day except with teacher and/or administrator permission.

Any student using the camera feature of their cell phone will be subject to the consequences listed below in addition to any other applicable discipline (see Unauthorized Videos or Pictures). Please read the following consequences very carefully as no exception will be made in terms of returning cell phones prior to the times stated below.

CMS Consequences for Cell Phone Violations

Any student who is found in possession of a cell phone during the school day is in violation of the cell phone policy and will be subject to the following disciplinary steps:

- **First Offense** – A phone call to the parent and return to the student at end of the day
- **Second Offense** – After School Detention (ASD) and confiscation; a parent or guardian must pick up the phone
- **Third Offense** – In-School Suspension (ISS) and a parent or guardian must pick up the phone
- **Four/More Offenses** – Consequences at the discretion of administration

Borrowed/Shared Cell Phones

Any student who is in possession of a cell phone regardless of ownership is subject to the above disciplinary consequences. In addition to the student in possession of the cell phone, the owner/responsible party of the cell phone may also be subject to disciplinary consequences due to a violation of the cell phone policy. The type and duration of disciplinary consequences will be at the discretion of the administration.

Dress Code

Students are expected to wear appropriate clothing for school or any school-sponsored event. The primary responsibility for a student's attire resides with the student and their parent(s) or guardian(s). The school district and individual schools are responsible for seeing that student attire does not interfere with the health or safety of any student, and that student attire does not contribute to a hostile or intimidating atmosphere for any student.

1. **Basic Principle: Certain body parts must be covered for all students at all times:**

- a. Clothes must be worn in a way such that all necessary body parts are covered, including the midriff. All items listed in the "must wear" and "may wear" categories below must meet this basic principle.

2. **Students must Wear:***

- a. **Top** - cannot be sheer and must cover the front, back, side midriff, and under the arms
- b. **Bottom**: pants/sweatpants/shorts/skirt/dress/leggings (pants must be worn around the waist, no sagging)
- c. **Shoes**: Activity-specific shoe requirements are permitted (for example, Physical Education/sports)

3. **Students will not be allowed to wear the following:**

- a. Clothing with violent language or images.
- b. Clothing with images or language depicting drugs or alcohol (or any illegal item or activity) or the use of the same.
- c. Clothing with hate speech, profanity, pornography, or gang affiliation.
- d. Clothing with images or language that creates a hostile or intimidating environment on the basis of race (for example, KKK, swastika, etc...), color, national origin, sex, gender, sexual orientation, disability, age, or religious affiliation
- e. Accessories that could be considered dangerous or could be used as a weapon
- f. Sunglasses and hats inside the school building
- g. Any item that obscures the face or ears
- h. No slider shorts (worn alone)
- i. Dresses with straps (sundresses) or spaghetti strap shirts are not allowed
- j. Undergarments must not be visible
- k. Hoods of coats, jackets, or sweatshirts are not to be worn in the building
- l. Clothing or jewelry designed to call undue attention to the wearer, including extremes in dress and/or physical appearance, which tend to cause distraction, pose a health/safety threat, or interfere with the learning environment, will not be tolerated at school. This includes but is not limited to body/facial piercings and/or drawing/markings on the body.
- m. House shoes
- n. Shoes with wheels
- o. Sweatbands (head, arms, or legs)
- p. Bandanas
- q. Spiked collars, wallet chains, or any other jewelry that poses a health/safety concern for students or others

*Courses and any school-sponsored activity that include attire as part of the curriculum (for example, professionalism, public speaking, and job readiness) may include assignment-specific dress, but should not focus on covering bodies in a particular way or promoting culturally-specific attire.

In addition to the items and standards specifically outlined in the dress code, the administration reserves the right to prohibit any clothing, jewelry, etc. that is considered inappropriate or interferes with the educational process. Appropriateness will be left to the discretion of the administration.

Consequences for Dress Code Violations:

- First Offense – The student will be given a verbal warning. Students will remain in the ISS room on the day of the violation until a change of clothing is available or the school day ends.
- Second Offense – The student will be assigned to ISS for the remainder of the day of the violation and will be assigned an After School Detention (ASD).
- Third Offense – The student will be assigned to ISS for the remainder of the day of the violation; in addition, at least one additional day (up to five days) of ISS will be assigned.
- Four or More Offenses – The student will be suspended for a minimum of 3 or a maximum of 45 days

Any student who blatantly refuses to abide by the dress code or cooperate with the administration concerning dress code will be subject to home-based studies.

General Information

Fire, Tornado, and Lockdown Drills

Fire, tornado, and lockdown drills at regular intervals are required by law and are important safety precautions. Maps and directions for fire, tornado, and lockdown evacuation/procedures will be posted in each classroom and classroom teachers will give the students instructions.

Flowers and Gifts

Flowers and gifts will not be distributed to students at school. All deliveries should be made to the home.

Lost and Found

Items found throughout the building will be turned in to the principal's office. Items not claimed within a reasonable amount of time will be donated to charity.

Hall Lockers

Lockers are assigned to individual students. The school reserves the right to inspect all lockers at any time. Searches of lockers and general searches of school property may be conducted at any time if there is reasonable cause to do so with or without the student's presence.

Each student will be assigned a locker and will be expected to follow these guidelines:

1. Use only the locker assigned
2. The locker must be locked at all times – the lock should not be rigged
3. Never share locker combinations with other students
4. Report any malfunction to the principal or assistant principal
5. Keep locker neat and in order
6. Do not write or put stickers inside or outside the locker. Locker decorations are not allowed.
7. Use courtesy and good manners toward students with adjacent lockers.

Students will be assigned lunch detention for violation of locker procedures.

Physical Education Lockers

Students are not allowed in the PE locker area downstairs without a teacher or coach present and will only be accessible to students during those times. IF lockers are utilized for P.E. classes, P.E. lockers will be assigned by teachers and coaches. CMS is not responsible for losing or stealing items left out in the locker room or unlocked lockers.

Posters and Signs

All posters and signs must be approved by a building administrator. Materials displayed without prior approval will be removed. Students who display material without approval will be subject to disciplinary action.

Security of Personal Items

Security is enhanced by permanently marking all coats, PE equipment, bags, etc. Thefts can be prevented when students verify that their locker is locked and are careful not to leave money in clothes during PE or Athletics. Never leave items of value unattended or in an unlocked locker. CMS is not responsible for lost or stolen items.

Withdrawal from School

Withdrawal requires that a parent/guardian visit, call, or send a note to the counselor before the last day the student will attend. The student must visit the counselor's office at the beginning of his/her last day. Students will get a withdrawal form that must be signed by each teacher, librarian, administrator, lunch accountant, and counselor. All textbooks, library books, Chromebooks, locks, etc., will be checked in, and all accounts must be cleared before grades can be released.

School Sponsored Dances

All school rules will apply to students while they are in attendance at school dances. Students must attend school on the day of the dance to be allowed admission. Students who fall under any of the following circumstances will not be eligible to attend a school dance:

1. The student is assigned In-School Suspension
2. The student is on suspension
3. The student is on a home-based program or alternative education program
4. The student failed to attend an assigned After School Detention on the day of the dance
5. The student has lost extra-curricular privileges
6. The student is not in good standing with attendance
7. The student is in any other type of poor disciplinary standing

Students are not allowed to bring guests who are not CMS students. Students will not be allowed in their lockers while at a school dance, and they must check all coats, purses, bags, etc. with the appropriate faculty sponsor. Once students leave the building, they will not be readmitted to the dance.

Other School Events

All school rules will apply to students while attending any school event (athletic events, concerts, or school-sponsored trips). Students are to follow specific district policies while attending athletic events. These policies will be discussed with students before the athletic season begins. This includes things such as not being readmitted once they have left the activity, having no balls of any kind in the stadium, staying in student seating or with parents, staying on the stadium's home side, etc. Please see the section on Discipline Problems at Extracurricular Events for more information.

Yearbooks

CMS yearbooks will be sold at a discounted price for early orders. Orders placed after the early order deadline will pay full price. Information for ordering yearbooks, prices, and order deadlines will be posted at school and on the website. Deadlines are set by the publishing company. Yearbooks will not be given to students until the last day of school.

CMS Library Media Center Policies & Procedures

It is the mission of the Cushing Middle School Library Media Center to provide our CMS students with reading materials for enjoyment and for scholastic research, and to offer our students the opportunity to use technology for school assignments. The following policies and rules are in place to facilitate the smooth operation of the CMS Library Media Center and to ensure that all students have access to the library books in our collection and to the technological resources in our library media center.

Library Media Center Hours

The library media center is open Monday through Friday from 7:50 a.m. until 3:35 p.m. Students may check-in/out books before or after school and between classes (time permitting). During class time, students may visit the library by presenting a library pass or clipboard hall pass provided by the teacher. Teachers will indicate on the pass the purpose of the library visit. Teachers may also schedule a time to bring their entire classes to the library media center for research or book selection.

CMS Library Media Center Rules

1. Two books may be checked out to a student at one time.
2. Each Student is responsible for the library books checked out in his/her name.
3. Students will return books promptly so that other students may read them.
4. When a student has a book that is overdue, the student will owe a five (5) cent fine for each day not returned or renewed after the due date.
5. After 15 days overdue, the fine will continue, but the student will be given lunch detention.
6. The student will be expected to pay the replacement price if a book is lost or damaged.
7. No horseplay, running, etc. will be allowed in the library media center.
8. No computer games or recreational videos shall be accessed using the school's computers in the library media center.
9. Computers are to be used for appropriate educational uses, and all printing must be approved by library media center staff.

Permission

Middle school students are old enough to take personal responsibility for books they check out from the library media center. Students will not be allowed to use the library media center without a signed parent permission form on file.

CMS Library Media Center Discipline Policy

1. Students will follow all of the rules in the school handbook.
2. Students will follow the library media center rules as posted and in the handbook.
3. Students will treat library books, materials, and computers appropriately, and avoid damaging said items.
4. Students who are unruly or disruptive in the library media center will be asked to leave the library media center and may also be assigned detentions or given principal's office referrals.
5. Students who misuse the Internet will either be asked to stop the misuse and sent back to regular class, be given detention and sent back to regular class, or be referred to the principal's office, depending on the nature of the offense.
6. Students who have behavior problems in the library media center face suspensions from recreational library media center time.

Academics

Calculation of Grades

Semester grades will be a continuous grade from the first day of the semester until the last day of the semester. Individual teachers will be responsible for determining the assignment of points within their own classroom.

Academic Eligibility

Eligibility is calculated weekly beginning the third full week of each semester. Students must be passing all subjects in order to participate in any extra-curricular activity, including but not limited to athletics, field trips, band, chorus, or any other organizational activity both during and after the school day. Eligibility grades are cumulative from day one of each semester. Student eligibility is determined as follows:

1. Teachers turn in eligibility at 3:30 on Fridays for the following week. Eligibility runs from Monday to Sunday. No student will be removed from the list once they have been accurately calculated as ineligible until the following week.
2. Students failing one or more subjects will be placed on probation for one week. During probation, students are still eligible to participate in activities.
3. Students failing a class (same or another) the week following their probation week will be ineligible for at least one week. A student will continue to be ineligible until they are passing all classes prior to the next eligibility check.
4. If a student fails more than two (2) classes per semester, they will be ineligible for the first six (6) weeks of the new semester.

Class Preparation

Students are responsible for being prepared for class each day. Students must have books, pencil, paper, and other necessary supplies when they arrive in the classroom. Students will not be permitted to carry backpacks, bags, purses, etc. into classrooms. Any student who needs assistance obtaining school supplies due to hardship should contact the Principal's office for assistance.

Grading Scale

The following grading scale will be used for all classes.

90-100	A	Excellent
80-89	B	Above Average
70-79	C	Average
60-69	D	Below Average
0-59	F	Unsatisfactory

Guidance and Counseling

The purpose of the school counselor is to help each student in his/her social, educational, and personal development. The counselor is in the guidance office from 7:50 a.m. to 3:35 p.m. Conferences with students receive top priority and are scheduled whenever necessary or requested. The counselor may assist students in the following ways:

1. Planning schedule and school program
2. Offering aid in problems of adjusting by listening to the student and by discussing problems
3. Recommending material that the student may use to improve study habits

Oklahoma State Tests

As testing dates and information are released from the Oklahoma State Department of Education, it will be posted on the District website. Students will be notified as testing dates approach with the specific dates, times, and locations for their subject area tests.

Parent/Teacher Conferences

CMS Parents or students who have questions or concerns should call the school office (918) 225-1311 to make an appointment with the teacher during his/her planning period as needed. Teachers may also be reached by phone by calling the office and leaving a message with a number where parents can be reached during the teacher's planning time. Please speak to the teacher or coach personally before contacting the administration concerning a problem with the staff. District-wide parent/teacher conferences will be held in October and March. These dates will be posted once finalized. These conferences are by appointment and can be scheduled by calling the counselor's office. Parents should schedule their conference early as appointments fill up quickly on these dates.

Report Cards and Progress Reports

Progress Reports will be sent home with each student at the end of the sixth and twelfth weeks of the semester. Students will receive a report card with semester grades at the end of each semester. Fall Semester report cards will be given to students after they return from Christmas Break. A printed Spring Semester report card may be picked up after the end of the school year at the CMS office.

Each student receives a copy of their grades, and it is the responsibility of the student to take their grade reports home to their guardian(s). Grades are always accessible by parents through Infinite Campus as well. Parents are encouraged to discuss grade reports with their students and contact teachers if there are questions. Parents may call the office (918) 225-1311 at any time to request a printout of a report card or progress report.

Schedule Change

All schedule changes are to be made before the end of the second week of the semester. Students were asked to pre-enroll with care and no changes will be permitted unless a hardship exists that is approved by the counselor, a principal, and/or teachers. No student may drop a subject at any time without the approval of the parents, teacher, and counselor. Any students enrolled in Athletics and have not completed all Rank One forms by the end of the second week of the semester will be dropped from Athletics and enrolled in another course.

NWEA Map Assessment

Students will be assessed utilizing the NWEA Map Assessments for Reading, Language Arts, Mathematics, and Science designated by the district. The assessments will be administered in the Fall, Winter, and Spring.

Honor Roll

The honor roll will be calculated at the end of each grading period based on grades received for that grading period.

Superintendent's Honor Roll	4.0 GPA	All A's
Principal's Honor Roll	3.0-3.9 GPA	With no D's or F's

Permanent School Records

The school district will maintain all documents and information in student records in either electronic or paper format. Records will be stored, backed up, and secured in accordance with standards and protocol established by the Oklahoma State Board of Education.

The transcript of a student shall be maintained by the school district for not less than eighty (80) years following the graduation, transfer, or date the student is withdrawn from the school district. "Transcript" will include the following:

1. The permanent academic record of a student, which shall include the name, address, telephone listing
2. the date and place of birth of the student
3. An inventory of courses taken
4. All grades received
5. Grade-point averages or class rank
6. All academic and extracurricular honors and awards received
7. All degrees conferred
8. Extracurricular or afterschool activities

Retention/Summer School/Remediation Policy

The Cushing Middle School Retention Committee may enroll students in mandatory summer school, retain students at the same grade level, or recommend summer school remediation in math and reading based on the criteria outlined below. The decision of the committee is subject to the approval of the administration. The administration will consider all factors before final placement. All decisions may be appealed by complying with the district's appeal process. Summer school will be offered when the funding is available. It is possible that summer school may not be available due to budget constraints.

Criteria for Retention

1. Students that fail three (3) classes.
2. Students that fail both math and language arts.
3. Students that violate the mandatory attendance policy.
 - a. The Board approved school calendar currently has 173 instructional days, which allows students to miss no more than 17 days during the school year (8 days in the Fall semester and 9 days in the Spring semester for secondary students).

Summer School Criteria

Students **may** be allowed to avoid retention by successfully completing summer school unless they are disqualified due to one or more of the following criteria:

1. Students that violate the mandatory attendance policy
2. Students that have previously attended summer school due to the retention policy
3. The committee rules that promotion may ultimately hinder the student's educational progress

Remediation in Summer School

A student who fails math or language arts but passes five (5) classes may be recommended for summer school to improve his/her math and/or reading skills. The CMS staff will make such recommendations, and parental permission is required. Due to limited resources for summer school, first priority will be to those students that are not successful academically (students recommended for retention). Remediation students will receive second priority.

Attendance

Cushing Middle School adheres and follows the District attendance policy as outlined in this handbook in the District Information section pertaining to Attendance. The policies below are specific to Cushing Middle School in addition to the established District attendance policy

CMS Tardy Policy

Tardy to School

Students who are late to school must check in through the office at the Main Southeast Entrance. This will count as being tardy to the first class period. Students are considered tardy if they are not in the classroom in their assigned seat when the bell rings.

Tardy to Class

Students are expected to be in class and seated with all appropriate materials when the tardy bell rings.

Tardy Policy Consequences

Tardiness to school or class is disruptive to the learning process. Students should be in class and prepared to work when the bell rings. The consequences of tardiness will be as follows:

First 2 Tardy to Class	Documented by Teacher/Phone call to Parent
3rd/4th Tardy to Class	Teacher Detention
5+ Tardy to Class	After School Detention/Admin. Discretion

The tardy policy will start over again at the beginning of the spring semester. **This policy will apply to students who are tardy to school as well as students who are tardy to class.** Students who are chronically or excessively tardy are subject to additional discipline as deemed appropriate by the administration.

Leaving School Early

The following procedures will apply to students who must leave early:

1. Students must be checked out by a parent/guardian through the main office. Students will not be called to the office until the parent/guardian has arrived in the office to pick up the student.
2. The parent/guardian must sign the student out using the School SafeID kiosk. If the student is walking, the parent/guardian must contact the office, and a note will be given to the student in the event he/she is stopped by a truant officer.
3. Only a parent/guardian or those listed as emergency contacts will be allowed to check students out of school. Parents/guardians should contact the school and make arrangements if someone other than those listed will be checking a student out.

Students leaving school early without following proper procedure will be considered truant and subject to disciplinary action.

Student Conduct Policies

General Expectations

In order to maintain a safe and productive learning environment, students are expected to behave, dress, and handle themselves in an appropriate manner at all times. Appropriateness will be left to the discretion of Cushing Middle School administration. Disruptive behavior and/or refusal to follow instructions of teachers, administrators, or building staff are grounds for disciplinary action. Students are responsible for their behavior to and from school, during school, on the bus, and at all school events.

Student Conduct

Cushing Middle School students are expected to:

- Actively participate in class
- Show courtesy and respect towards others at all times
- Use acceptable and appropriate language
- Respect and take care of school grounds, property, and equipment
- Report any spills or messes in the cafeteria, in the outside areas, or in the gym
- Dispose of trash in trash cans
- Remain on school grounds until the time of dismissal (Students needing to leave campus during the school day must sign out in the office)
- Ask any CMS staff for help as needed for conflict resolution

Consequences for Poor Choices

Students who fail to meet Cushing Middle School's positive behavior expectations will face certain consequences. If a student misbehaves, appropriate consequences may include:

- Warnings/Conferences
- Teacher Detentions
- Loss of Privileges/Participation in School Activities and Extra-Curricular Activities
- After School Detention (ASD) – Tuesday & Thursday until 5:00 p.m. -- assigned by an administrator.
- In-School Suspension (ISS)
- Home Based Studies (HBS)
- Suspension
- Local Law Enforcement Involvement

Classroom Responsibilities

Cushing Middle School students take responsibility for the task of learning. They are expected to:

- Come to school on time, prepared to work and study
- Listen, follow directions, participate, and cooperate
- Walk in a safe and orderly manner while on campus
- Leave any toys, games, cd/MP3 players, laser pens, fidget spinners, or other electronic devices that distract from learning at home

Cameras on Campus

The Cushing Middle School campus is equipped with cameras. Students will be recorded while they are on campus. The administration reserves the right to use events captured on camera in determining disciplinary consequences.

Abusive/Vile/Profane Language

Profane language, obscenity, and vulgar language will not be tolerated. Profane language directed at school personnel will result in suspension. Any use of profanity in the classrooms or hallways will result in disciplinary action.

- First/Second Offense – After School Detention
- Third Offense – ISS (1 day)
- Fourth Offense – ISS (multiple days)

Inappropriate/Offensive Drawings

Any inappropriate or offensive drawing which may be considered vulgar, hate-related, or reasonably expected to intimidate other students on the basis of race (for example KKK, swastika, etc...), color, national origin, sex, gender, sexual orientation, disability, age, or religious affiliation is prohibited. Administrative discretion will apply in regards to any consequential measures.

Prohibited Items

Any item considered dangerous or distracting is prohibited. Prohibited items may include but are not limited to the following:

Guns	Knives	Needles	Safety pins	Straight Pins
Matches	Fireworks	Rubber bands	Laser lights	Fidget Spinners
Stink bombs	Noisemakers	Air horns	Paintballs	Markers
Paints	Shoe polish	Lighters	White Out	Silly String

Any homemade/store-bought items designed to injure, distract, vandalize or damage as deemed by the CMS staff are prohibited. Students who bring or are in possession of these items at school, or at a school function are subject to disciplinary action at the discretion of the administration.

Fighting

Fighting is defined as behavior that results in physical conflict or mutual combat between two or more individuals, regardless of who initiated the conflict. Mitigating and aggravating circumstances may be considered when determining the appropriate disciplinary consequence.

Fighting en route to or from school, at school, and at school functions is unacceptable behavior and illegal. Fighting also carries with it the possibility of referral to law enforcement. In addition to the consequences below, students will be subject to suspension from extra-curricular activities as explained in the section of this handbook titled Suspension of Extra-Curricular Privileges.

First Offense - three (3) days suspension plus three (3) days in-school suspension (ISS)

Second Offense - five (5) days suspension plus (5) days ISS

Third Offense - student will be placed on disciplinary home-based studies (HBS)

Students engaging in this behavior are subject to lose privileges at school which may include free time at lunch, school dances, athletic events, and any other school-sponsored activities. Students not willing to cooperate with CMS personnel while in the process of stopping a fight will be subject to additional disciplinary action. Fighting incidents are cumulative. Repetitive fighting offenses may result in a change of placement for the student(s) involved.

The above disciplinary actions are a guideline; the CMS administrations will use their discretion in determining if these disciplinary actions are appropriate for the incident.

Fake Fighting/Threatening to Fight

Any student involved in any type of altercation (physical or verbal) which requires a faculty or staff member to intervene or break it up will be subject to the same disciplinary consequences as fighting.

Horseplay

Any type of game or other activity involving hitting, shoving, stabbing, or putting hands on any student is strictly prohibited. Students are expected to act appropriately at all times. Appropriateness will be left to the discretion of CMS administration.

Gangs and Related Behavior

Students are prohibited from participating in any type of behavior or event that disrupts school activities or endangers students. Students who participate in any of the following types of behavior will be subject to disciplinary action, which may include long-term home-based studies or the involvement of local law enforcement:

1. Possession, wearing, using, disrupting, or displaying any sign, symbol, badge, color, or other items that are evidence of affiliation with or membership in a gang.
2. Participation in any verbal or nonverbal act includes gestures, expressions, handshakes, etc. that may indicate an affiliation with or membership in a gang.
3. Participation in any activity that may further the interest in gang affiliation or membership
4. Participation in any activities that may be evidence of intimidation, threats, "pay for protection," or any other behavior for potential violence
5. Participation in the writing, painting, or inscribing of gang-related graffiti on school property
6. To assemble or congregate as a gang or members of a gang for any purpose.

Assault

Any student who assaults or attacks another student is subject to more severe disciplinary consequences than listed in the fighting section of the handbook. The decision as to the length or severity of disciplinary consequence will be on a case-by-case basis at the discretion of the administration.

Drugs, Alcohol, Tobacco, and E-Cigarettes (Vapes)

The use or possession of illicit drugs, alcohol, tobacco, and E-Cigarettes (Vapes) is unlawful and potentially harmful to all Cushing Middle School students. Students are prohibited from the unlawful possession, use, or distribution of illicit drugs, alcohol, tobacco, vaping products, or any paraphernalia for use of these substances (including lighters) on school premises or as a part of any of its activities. The school will not tolerate the use or possession of prohibited drugs, alcohol, tobacco, vaping products, or paraphernalia by any of its students. Any student apprehended using or possessing drugs, alcohol, tobacco, vaping products, or paraphernalia will be subject to disciplinary action, which may include suspension and notification to the ABLE commission (which may include a monetary fine) and/or police involvement.

Consequences for possession/use of tobacco, e-cigarettes (Vapes):

1st offense: 5 days HBS/ 5 days ISS/ ABLE Commission Notification

2nd offense: 10 days HBS/ 10 days ISS/ ABLE Commission Notification

Conduct at Extracurricular Events

Any student involved in an incident (including but not limited to fighting, possession of prohibited or illegal substances, or blatant disrespectful behavior) at any Cushing Public Schools extracurricular event will be subject to the disciplinary policy of Cushing Middle School. In addition, first-time offenders will be prohibited from attending any further extracurricular events in which they do not participate (including but not limited to school-sponsored dances). Students participating in extracurricular activities will not be allowed to participate during the time in which they serve disciplinary consequences (i.e. home-based studies days). Second-time offenders will be prohibited from attending or participating in any further extracurricular events for the remainder of the school year. Cushing Middle School administration reserves the right to invoke this policy at their discretion.

Student Relationships

The school will entrust that all couples conduct themselves in a manner that the attention of others is not attracted by their behavior. No public displays of affection should occur on campus or at any school-related activities. Students are not to loiter or stop in other grades' hallways. Those who violate this policy will receive the appropriate discipline.

Unauthorized Videos or Pictures

Students are not to take any type of video or still camera footage while on the CMS campus. Students who are caught videoing any illicit activities (ex. fighting, bullying, etc.) at CMS are subject to the same consequences as those students participating in the behavior. Any video or still pictures taken on the CMS campus are the property of Cushing Public Schools. The distribution or possession of videos or pictures without the express consent of the CMS administration is prohibited and will result in disciplinary action for all students involved. Posting any type of still pictures or video footage on social media will result in disciplinary action. Any cell phone used to take video or still footage at CMS will be confiscated and held as per the CMS Cell Phone Policy.

Vandalism

Students who vandalize school property will be subject to serious disciplinary actions, and parents may be responsible for the replacement cost of the damaged items. Any student who participates in the vandalism of a school computer will lose all their computer privileges for a time period specified by the administration. Vandalism is defined as any malicious attempt to harm or destroy hardware, data of another user, the internet, or other computers connected to the network. This includes changing settings and the names of programs or files. Vandalism also includes, but is not limited to, the uploading, downloading, or creation of computer viruses.

Student Discipline

Teacher Detentions

Detentions assigned by classroom teachers will be served in that teacher's classroom either before school, at lunch, or after school on the date assigned by the teacher. The student is responsible for getting the detention form signed by a parent/guardian and returned. **Teachers may not supervise any after-school detention session without a parent's signature on the detention slip. If a student misses detention or fails to provide a signed detention slip, they will be assigned after-school detention (ASD) through the principal's office.** If a student misses detention due to an excused absence, the student will be given the opportunity to make up the detention the following school day. The student is responsible for contacting the teacher before school the following day to make arrangements to make up the detention. Failure to complete teacher detention will result in office-assigned after-school detention (ASD). Students who receive excessive teacher detentions in any teacher's classroom may be subject to after-school detention (ASD) or in-school suspension (ISS) assigned by the principal's office.

After-School Detention (ASD)

After-school detentions (ASD) are assigned by a principal and will be served on Tuesday or Thursday from 3:25 p.m. until 4:45 p.m. in the CMS Cafeteria. After-school detentions will be assigned by the principal or assistant principal for the following reasons:

1. Continual misbehavior in class
2. Flagrant disrespect for teachers, administrators, or other staff
3. Continual unpreparedness for class
4. Inappropriate classroom behavior such as roughhousing, horseplay, or other disruptive behavior
5. Fifth tardy in any class
6. Failing to complete an assigned detention
7. Profanity on school grounds.
8. Any other reason deemed appropriate by the administration

Students must report immediately after school to the library on the day they are to serve. Students should be prepared to complete assignments as provided by their classroom teachers. Students must behave appropriately during the entire session. Failure to complete after-school detention for any reason will result in ISS or home-based studies. Students must be picked up after ASD at 4:45 p.m. at the main entrance. A school employee will supervise After School Detention students until 5:00 p.m.

In-School Suspension

During In-School Suspension (ISS), students complete academic work in a structured environment. The objective of ISS is to effect a change in behavior that may result in a decrease in incidents. The ISS program permits a student who has been suspended due to a rule violation to return to school at the administration's discretion and continue his/her study in a self-contained room. ISS may also be used to improve work habits and increase student success. Teachers provide assignments that are completed by the student in ISS. It is mandatory that students complete an adequate amount of work and follow all rules while in ISS. No student will be allowed to stay in ISS if he/she is a disruption to the other students in the ISS classroom. ISS will be assigned to a student for any reason deemed appropriate by an administrator. While assigned to ISS, students cannot practice, participate in, or attend extracurricular school activities for the entirety of the day(s) assigned to ISS, at the discretion of the administration. Students who show no change in unacceptable behavior as a result of ISS may be subject to home-based studies. |

Suspension from Extra-Curricular Privileges

Students with chronic or excessive disciplinary histories and school attendance or other offenses deemed appropriate by the administration will be prohibited from attending certain extra-curricular activities. These activities may include but are not limited to school dances, athletic events, field trips, and assemblies. The length of the suspension will be determined based on the student's discipline history and the severity of offenses. Students who have been suspended from extra-curricular activities will receive an extra-curricular privileges suspension form detailing the terms of their suspension.

Suspension

Suspension is a consequence of flagrant, serious, and/or repeated misconduct. Students are sent home and are not allowed to participate in any school activities nor be on school property until their suspension time is completed. Assignments may be accessed on Canvas by the student, or picked up by a parent/guardian in the attendance office after 2:00 p.m. the day after the suspension begins. Suspensions will be assigned to a student for any reason deemed appropriate by an administrator.

Home Based Studies (HBS)

Students who cannot function in a school setting and may pose a threat or harm to other students, consistently disrupt the flow of learning, or who make no effort to perform school work may be placed on a home-based education program.

Home Based Education requires parents/guardians to be

1. Responsible for ensuring that the student is accessing and completing assignments on Canvas, or
2. Getting assignments for the home-based child by picking up assignments at the designated time in the attendance office

Assignments can be returned to the office each Wednesday, and other requested materials will be ready for pick up at that time. It is the parent's responsibility to contact teachers if there are questions regarding assignments. This can be done by calling (918) 225-1311 and leaving a message for the teacher during school hours. Any books necessary need to be taken home at the time when the student is placed on home-based education. Students who are home-based for disciplinary reasons will not be allowed on school premises without the permission of an administrator. Students will be placed on home-based education for any reason deemed appropriate by an administrator.

Bullying Investigators

Each school site will have a designated individual and an alternate to investigate bullying reports. These individuals will be identified in the site's student and staff handbooks, on the district's website, and in the bullying prevention education provided annually to students and staff. The district's anti-bullying program is coordinated at the district level by its bullying coordinator, the Superintendent.

CMS Bullying Investigator Designee: Asst. Principal, Brian Busby

CMS Bullying Investigator Designee Alternate: Asst. Principal, Dusty Hancock

Student Activities, Clubs, and Organizations

Interscholastic rules will govern:

1. Any student who reaches 15 before September 1 is not eligible to play.
2. The Athletic Director's office must have a current physical examination on file.
3. Must be in good standing for attendance and must be in attendance on the day of the contest.
4. Must be academically eligible (see academic eligibility).
5. Must have passed 5 classes the previous semester (see academic eligibility).

Athletic Director: Bob Hoover

Assistant Athletic Director: Silas Guerrero

Cheerleading: Coach Erikah Hancock

Cross Country (5th-8th): Coach Josh Greer

Football: Head Coach - Rusty Morgan Asst. Coaches J Moore, David Tarp, Garrett Rockwell, Grant Powell

Softball: Head Coach: Kalie Vernon Asst. Coach:

Baseball: Grant Powell and Garrett Rockwell

Boys' Basketball: Coaches Silas Guerrero and Garrett Rockwell

Girls' Basketball: Coach Josh Greer & Kali Vernon

Wrestling: Coaches Rusty Morgan and Kyle Fry

Track: Josh Greer, Isaiah Horton, Scott Chisholm

Golf: Coach David Tarp

Power Lifting: Josh Encinas

Academic Team (6th-8th) provide students the opportunity to use their knowledge in curriculum areas to compete in academic bowls and tournaments.

Sponsors: Cynthia Cotton & Sharen Smith

Band (5th-8th) provides students the opportunities to participate in a variety of school activities, including athletic events. In addition, the band attends competitions throughout the school year.

Sponsors: Jullian Jussila, Taylor Langston, & Ryan Smith

Cheerleading (7th-8th) membership in cheerleading is based upon spring tryouts. Summer camp and summer practices are required. A total of 12 cheerleaders will be selected from a combined group of seventh and eighth-grade candidates.

Coach: Erikah Hancock

Choir (6th-8th) students interested in singing and performing find many activities to attend while participating in choir. These include performances at district and state levels and competitions at other schools. Attendance is a must for all competitions and performances

Sponsors: Belinda Flynn and David Tarp

Communications, Speech & Drama (6th-8th) promotes interscholastic debate, oratory, and public speaking.

Sponsor: Kristen Tarp

CMS Pep Club (5th-8th) promotes student involvement and school spirit.

Sponsor: Kristen Tarp

Family, Career, and Community Leaders of America (FACS 6th-8th) promotes leadership within the community through various volunteer projects.

Sponsor: Christie Malone

Intro to FFA (8th) allows students to learn about modern techniques and economic concerns in agriculture. Also, the program emphasizes student leadership and personal development.

Sponsors: Shane Caldwell and Travis Peery

Student Council (5th-8th) is a service-oriented group that strives to help our campuses function and prospers. This is a service organization that allows members to learn more about responsibility, leadership, and parliamentary procedures. Officers must maintain a "B" average.

Sponsor: Kristin Tarp

Yearbook (7th-8th) takes photos and creates the yearbook each year.

Sponsor: Courtney Huseman

Robotics Club

Sponsor: Alyssa Waterson and Brandi Brichacek

Gaming Club

Sponsor: Matt Clift

GATE (Gifted and Talented Education)

Sponsor: Denice Kennedy