

**What do I need  
to know to help  
my child  
succeed on the  
GMAS?**

Mrs. Thrift,  
Mrs. Mathis,  
Mrs. Peterson

# WHAT IS THE PURPOSE OF THE GMAS?

The purpose of the GMAS is to measure how well students in grades 3-5 have mastered the Georgia Standards of Excellence (GSE) and student readiness for the next grade level.



# GMAS TESTING DATES



- ELA Sections 1, 2, 3: April 23-April 25
- Math Sections 1 & 2: April 30 - May 1





# TESTING FORMAT

- All students in grades 3-5 will take the GMAS online.
- Students will receive all required testing accommodations (small group, read-aloud, extended time, etc...).
- GMAS is a timed test.

# GMAS ACHIEVEMENT LEVELS

## **Level 1- Beginning Learners**

The students need substantial academic support to be prepared for the next grade level. (*Does Not Meet Promotion Requirements*)

## **Level 2 - Developing Learners**

The students need additional academic support to ensure success in the next grade level. (*Meets GMAS Promotion Requirement*)

## **Level 3 - Proficient Learners**

The students are prepared for the next grade level. (*Meets GMAS Promotion Requirement*)

## **Level 4 - Distinguished Learners**

The students are well prepared for the next grade level. (*Meets GMAS Promotion Requirement*)

# 3-5 ONLINE RESOURCES AVAILABLE FOR HOME USE

<https://www.ware.k12.ga.us/o/waresboro-elementary-school>

School website containing GMAS examples and practice

[www.ixl.com](http://www.ixl.com) online program for reading, language, writing, and math (school has paid for individual student accounts)

<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/EOG-Study-Resource-Guides.aspx>

GMAS Parent/Student Resource Guides

[www.clever.com](http://www.clever.com)

Use this page to access other school-bought accesses to resources such as Reflex Math, IXL, etc.



## 3-5 ONLINE RESOURCES AVAILABLE FOR HOME USE

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Pages/Item-Samplers.aspx>

**Sample Test Questions for ELA/Writing and Math. This website will also show you how the constructed response questions will be scored.**



# HOW TO ACCESS YOUR CHILD'S GOOGLE ACCOUNT FROM HOME

- Go to the Google search page
- Sign in
  - Username is your child's first name (or nickname) dot last name with **@ware.k12.ga.us** (amber.carter@ware.k12.ga.us).
  - Password is your child's student number with **wes** (12345wes)
- Any activity on a student's school Google account is monitored by district software, even if that activity takes place off campus.





# TESTING TIPS FOR PARENTS AND STUDENTS

Keep to your regular routine: don't go to bed too early or too late. Get a good night's sleep!

Get up at a time so you will not be rushed and can be on time.

Encourage your child to do his/her best.



Make sure all necessary medications have been taken.

Eat breakfast! W.E.S. breakfast is **free** for all students. Breakfast ends at 7:55 a.m.

Wear comfortable clothes.

# TESTING TIPS FOR PARENTS

Be calm, positive, and have drama-free mornings (children pick up on your stress).

Make every effort to be present on testing days. Contact your child's teacher if there are special circumstances (illness, family crisis).

**Remind children that the test is important and that you believe in them (They can do it!).**



Name: [REDACTED]  
 Student ID: [REDACTED]  
 Birth Date: 6/28/2013

Student Grade: 4  
 School: WARESBORO ELEMENTARY SCHOOL  
 District: WARE COUNTY

**ENGLISH LANGUAGE ARTS SCALE SCORE** 595



The student's English Language Arts scale score is indicated by a ●. If this student were to test again under similar circumstances, the student's projected score would likely range from 562–628.

**MATHEMATICS SCALE SCORE** 454



The student's Mathematics scale score is indicated by a ●. If this student were to test again under similar circumstances, the student's projected score would likely range from 434–474.

**ELA PERFORMANCE BY SUBCATEGORY**

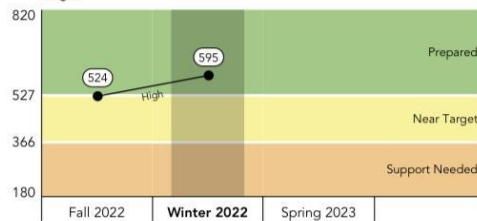
Assessment Level: Grade 4	Date Tested	Support Needed	Near Target	Prepared
<b>Reading *</b>	2/8/2023			
Key Ideas and Details	2/8/2023			570
Craft Structure/Integration of Knowledge and Ideas	2/8/2023			563
Vocabulary Acquisition and Use	2/8/2023			562
<b>Reading Text Types *</b>				
Literary Text	2/8/2023			577
Informational Text	2/8/2023			540
<b>Writing Skills</b>				
Text Types and Purposes	2/8/2023			648
Conventions of Standard English	2/8/2023			677
Research	2/8/2023			754
<b>Listening</b>	N/A			
				515

\* Each Reading question connects to a Reading subcategory in the table above, as well as to a Reading Text Type subcategory. However, each Reading question counts only one time in the student's total ELA score. An N/A = Not Assessed.

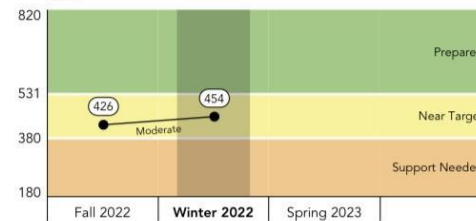
**MATHEMATICS PERFORMANCE BY SUBCATEGORY**

Assessment Level: Grade 4	Date Tested	Support Needed	Near Target	Prepared
<b>Number and Quantity</b>	2/9/2023			
Algebra	2/9/2023			443
Measurement and Data	2/9/2023			479
Geometry	2/9/2023			536
				321

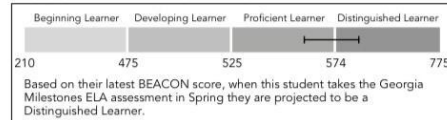
**ELA GROWTH**



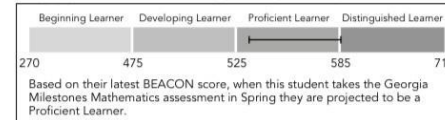
**MATHEMATICS GROWTH**



**PROJECTED ELA PERFORMANCE**



**PROJECTED MATHEMATICS PERFORMANCE**





**THANK YOU  
FOR  
COMING!**

Mrs. Carter,  
Mrs. Mathis  
Mrs. Peterson