

Title I Stakeholder Input Program Evaluation Meeting

Center Elementary School

School Cafeteria

April 18, 2024 @8:30 AM

- 1. Welcome Parents, School Staff, and Community Members-**
Mr. Le Var Garner
- 2. Purpose of Meeting- Mrs. Susan Tison (Gain Parent/Stakeholder input)**
- 3. Annual Parent and Family Engagement Evaluation- Mrs. Lydia Boggs**
- 4. State of Title I, Part A, Parent and Family Engagement (Review and Revision)-Mrs. Susan Tison**
 - School Parent and Family Engagement Plan
 - District Parent and Family Engagement Plan
 - School-Parent Compact
 - Building School Staff Capacity
 - Family Engagement Budget
- 5. Break out session with Parents**
 - Review current policies and procedures and Title I documents
 - Discuss and obtain recommendations for revisions/updates
- 6. Closing-Mrs. Melissa Evans, Assistant Principal**

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1. Parent Engagement Plan (PEP):

- The Parent Engagement Plan describes how the school will carry out its obligation to conduct outreach and provide activities, programs, and procedures to all parents of Title I students. Based on federal law, the Georgia Department of Education requires that the plan must include, at a minimum, the following:
 - that the plan be jointly developed,
 - provide an Annual Title I meeting each school year (page 2.)
 - develop a school-parent compact to guide parents in how together we can support their child,
 - establish communication between the parents, teacher, and staff, provide training for staff to build capacity with families, develop partnerships with community members,
 - and use 1% of our Title I budget to promote engagement activities that provide training and other support to increase academic achievement.

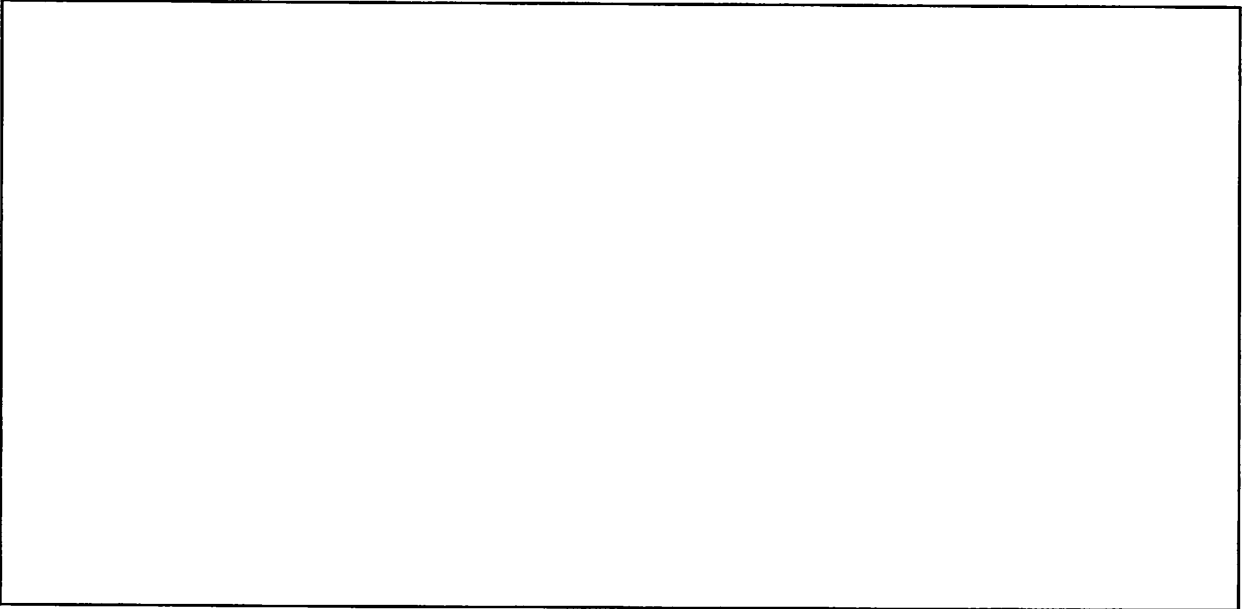
Please review the current PEP and give feedback on how we can improve this plan:

2. School-Parent Compacts:

- The compact was developed in partnership with teachers, parents, and students. The compact outlines shared responsibilities between schools/teachers, parents, and students focused on supporting academic success. Information contained in this required document must include, at a minimum:
 - it must be jointly developed with parents and the school,
 - it must include school improvement goals from the district and school,
 - it must include shared responsibilities that list specific responsibilities of school staff, parents, and students,
 - It must include a description of various ways we can provide communication in a language all parents can understand.
 - It must include activities that the school will provide to build partnerships with parents that promote student achievement in the state standards

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Please review the current School Compacts (Kindergarten, 1st -2nd grade, and 3rd-5th Grade) and give feedback on how we can improve these compacts:



3. Building Capacity with Staff and Parents:

Federal law also requires Title I schools to educate and train teachers, specialized instructional support staff, principals, other school leaders, and other staff on best developing partnerships with families. This training and education are to be done in consultation with parents.

- What practices did we use to **build capacity** between parents and staff this school year (2023-2024)?
 - Our school uses the REMIND platform as our primary communication tool this year. We also use the following methods to promote communication with parents: Thrillshare (school website, telephone calls, texts, emails) and social media posts, including Facebook, Twitter, and Instagram.
 - The Parent Institute monthly newsletters feature parent tips on how to help students with reading, math, homework habits, social-emotional support, teaching responsibility, STEM activities, and organizational habits.
 - Positive phone calls, informative calls about academic growth, phone conferences, and other support such as homework folders, google classroom announcements, flyers, and school sign messages are also used.
 - Our staff receives face-to-face and other training throughout the school year to build capacity between our school and parents/students.

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Please provide feedback on other suggestions that could improve this area:

4. Title I 1% set-aside funds:

Our school district received over \$500,000 from Title I, Part A, for this school year. At least 1% has been set aside for parent and family engagement.

- How did we spend our Title I 1% set-aside funds this school year (2023-2024)?
 - ✓ One School One Book-Charlotte's Web (May 6-17, 2024 End of year Culminating Activities with fun and engaging activities.
 - ✓ Professional Learning fees
 - ✓ Stamps for student/parent/teacher correspondence

What other suggestions do you have for spending this money?

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