# Medfield Public Schools 2023 <br> MCAS Results <br> 12/14/23 

Jeffrey J. Marsden

Christine Power

## Medfield MCAS 2023

- Review of MCAS Scores Grades 3-10
- How do we stack up? Medfield scores ranked statewide
- MCAS Explorer- Using these data to inform instruction and learning


## Grade 3 ELA \& Math

ELA

|  | $\underline{\mathbf{2 0 1 9}}$ | $\underline{\mathbf{2 0 2 2}}$ | $\underline{\mathbf{2 0 2 3}}$ | $\underline{\underline{\mathbf{2 0 2 3}}}$ |
| :--- | :---: | :---: | :---: | :---: |
| EE | $17 \%$ | $9 \%$ | $16 \%$ | $7 \%$ |
| ME | $63 \%$ | $63 \%$ | $60 \%$ | $37 \%$ |
| PM | $19 \%$ | $25 \%$ | $23 \%$ | $40 \%$ |
| NM | $2 \%$ | $4 \%$ | $2 \%$ | $16 \%$ |

$\rightarrow \quad 76 \%$ of Wheelock students scored Exceeding or Meeting Expectations
$\rightarrow 44 \%$ of Massachusetts students scored Exceeding or Meeting Expectations

## MATH

|  | $\underline{\mathbf{2 0 1 9}}$ | $\underline{\mathbf{2 0 2 2}}$ | $\underline{\mathbf{2 0 2 3}}$ | $\underline{\underline{\mathbf{2 0 2 3}}}$ |
| :--- | :---: | :---: | :---: | :---: |
| EE | $17 \%$ | $12 \%$ | $17 \%$ | $8 \%$ |
| ME | $54 \%$ | $55 \%$ | $61 \%$ | $33 \%$ |
| PM | $24 \%$ | $30 \%$ | $21 \%$ | $39 \%$ |
| NM | $4 \%$ | $4 \%$ | $1 \%$ | $20 \%$ |

$\rightarrow \quad 78 \%$ of Wheelock students scored Exceeding or Meeting Expectations
$\rightarrow \quad 41 \%$ of Massachusetts students scored Exceeding or Meeting Expectations

## Grade 4 ELA \& Math ELA

MATH

|  | $\underline{\mathbf{2 0 1 9}}$ | $\underline{\mathbf{2 0 2 2}}$ | $\underline{\mathbf{2 0 2 3}}$ | $\underline{\underline{\mathbf{2 0 2 3}}}$ |
| :--- | :---: | :---: | :---: | :---: |
| EE | $14 \%$ | $13 \%$ | $16 \%$ | $5 \%$ |
| ME | $57 \%$ | $51 \%$ | $53 \%$ | $34 \%$ |
| PM | $27 \%$ | $29 \%$ | $29 \%$ | $43 \%$ |
| NM | $3 \%$ | $7 \%$ | $3 \%$ | $17 \%$ |

$\rightarrow \quad 69 \%$ of Dale Street students scored Exceeding or Meeting Expectations
$\rightarrow \quad 39 \%$ of Massachusetts students scored Exceeding or Meeting Expectations

|  | $\underline{\mathbf{2 0 1 9}}$ | $\underline{\mathbf{2 0 2 2}}$ | $\underline{\mathbf{2 0 2 3}}$ | $\underline{\underline{\mathbf{2 0 2 3}}}$ |
| :--- | :---: | :---: | :---: | :---: |
| EE | $17 \%$ | $18 \%$ | $20 \%$ | $8 \%$ |
| ME | $53 \%$ | $56 \%$ | $62 \%$ | $37 \%$ |
| PM | $26 \%$ | $21 \%$ | $16 \%$ | $37 \%$ |
| NM | $5 \%$ | $5 \%$ | $2 \%$ | $18 \%$ |

$\rightarrow \quad 82 \%$ of Dale Street students scored Exceeding or Meeting Expectations
$\rightarrow 45 \%$ of Massachusetts students scored Exceeding or Meeting Expectations

## Grade 5 ELA \& Math

ELA

|  | $\underline{\mathbf{2 0 1 9}}$ | $\underline{\mathbf{2 0 2 2}}$ | $\underline{\mathbf{2 0 2 3}}$ | $\underline{\underline{\mathbf{2 0 2 3}}}$ |
| :---: | :---: | :---: | :---: | :---: |
| EE | $6 \%$ | $11 \%$ | $10 \%$ | $5 \%$ |
| ME | $67 \%$ | $56 \%$ | $65 \%$ | $39 \%$ |
| PM | $26 \%$ | $29 \%$ | $20 \%$ | $40 \%$ |
| NM | $1 \%$ | $5 \%$ | $4 \%$ | $16 \%$ |

$\rightarrow \quad 75 \%$ of Dale Street students scored Exceeding or Meeting Expectations
$\rightarrow 44 \%$ of Massachusetts students scored
Exceeding or Meeting Expectations

MATH

|  | $\underline{\mathbf{2 0 1 9}}$ | $\underline{\mathbf{2 0 2 2}}$ | $\underline{\mathbf{2 0 2 3}}$ | $\underline{\underline{\mathbf{2 0 2 3}}}$ |
| :--- | :---: | :---: | :---: | :---: |
| EE | $6 \%$ | $15 \%$ | $13 \%$ | $5 \%$ |
| ME | $59 \%$ | $60 \%$ | $61 \%$ | $36 \%$ |
| PM | $33 \%$ | $20 \%$ | $24 \%$ | $46 \%$ |
| MN | $2 \%$ | $4 \%$ | $3 \%$ | $13 \%$ |

$\rightarrow \quad 74 \%$ of Dale Street students scored Exceeding or Meeting Expectations
$\rightarrow \quad 41 \%$ of Massachusetts students scored Exceeding or Meeting Expectations

## Grade 5 STE

## STE

|  | $\underline{\mathbf{2 0 1 9}}$ | $\underline{\mathbf{2 0 2 2}}$ | $\underline{\mathbf{2 0 2 3}}$ | $\underline{\underline{\mathbf{2 0 2 3}}}$ |
| :---: | :---: | :---: | :---: | :---: |
| EE | $6 \%$ | $14 \%$ | $16 \%$ | $8 \%$ |
| ME | $58 \%$ | $54 \%$ | $51 \%$ | $33 \%$ |
| PM | $32 \%$ | $28 \%$ | $28 \%$ | $40 \%$ |
| NM | $4 \%$ | $3 \%$ | $6 \%$ | $19 \%$ |

$\rightarrow 67 \%$ of Dale Street students scored Advanced or Proficient
$\rightarrow \quad 41 \%$ of Massachusetts students scored Advanced or Proficient

## Grade 6 ELA \& Math

ELA

|  | $\underline{\mathbf{2 0 1 9}}$ | $\underline{\mathbf{2 0 2 2}}$ | $\underline{\mathbf{2 0 2 3}}$ | $\underline{\underline{\mathbf{2 0 2 3}}}$ |
| :--- | :---: | :---: | :---: | :---: |
| EE | $19 \%$ | $10 \%$ | $15 \%$ | $8 \%$ |
| ME | $61 \%$ | $56 \%$ | $57 \%$ | $34 \%$ |
| PM | $18 \%$ | $29 \%$ | $22 \%$ | $34 \%$ |
| NM | $2 \%$ | $5 \%$ | $6 \%$ | $24 \%$ |

$\rightarrow \quad 72 \%$ of Blake students scored Exceeding or Meeting Expectations
$\rightarrow \quad 42 \%$ of Massachusetts students scored
Exceeding or Meeting Expectations

## Math

|  | $\underline{\mathbf{2 0 1 9}}$ | $\underline{\mathbf{2 0 2 2}}$ | $\underline{\mathbf{2 0 2 3}}$ | $\underline{\underline{\mathbf{2 0 2 3}}}$ |
| :--- | :---: | :---: | :---: | :---: |
| EE | $18 \%$ | $4 \%$ | $10 \%$ | $7 \%$ |
| ME | $59 \%$ | $66 \%$ | $51 \%$ | $34 \%$ |
| PM | $22 \%$ | $26 \%$ | $35 \%$ | $42 \%$ |
| NM | $1 \%$ | $4 \%$ | $5 \%$ | $17 \%$ |

$\rightarrow \quad 61 \%$ of Blake students scored Exceeding or Meeting Expectations
$\rightarrow \quad 41 \%$ of Massachusetts students scored Exceeding or Meeting Expectations

## Grade 7 ELA \& Math

ELA
MATH

|  | $\underline{\mathbf{2 0 1 9}}$ | $\underline{\mathbf{2 0 2 2}}$ | $\underline{\mathbf{2 0 2 3}}$ | $\underline{\underline{\mathbf{2 0 2 3}}}$ |
| :--- | :---: | :---: | :---: | :---: |
| EE | $15 \%$ | $15 \%$ | $19 \%$ | $8 \%$ |
| ME | $65 \%$ | $61 \%$ | $58 \%$ | $33 \%$ |
| PM | $19 \%$ | $20 \%$ | $18 \%$ | $40 \%$ |
| NM | $2 \%$ | $4 \%$ | $5 \%$ | $19 \%$ |

$\rightarrow \quad 77 \%$ of Blake students scored Exceeding or Meeting Expectations
$\rightarrow \quad 41 \%$ of Massachusetts students scored
Exceeding or Meeting Expectations

|  | $\underline{\mathbf{2 0 1 9}}$ | $\underline{\mathbf{2 0 2 2}}$ | $\underline{\mathbf{2 0 2 3}}$ | $\underline{\underline{\mathbf{2 0 2 3}}}$ |
| :--- | :---: | :---: | :---: | :---: |
| EE | $25 \%$ | $11 \%$ | $14 \%$ | $8 \%$ |
| ME | $56 \%$ | $57 \%$ | $55 \%$ | $31 \%$ |
| PM | $17 \%$ | $26 \%$ | $24 \%$ | $40 \%$ |
| NM | $2 \%$ | $6 \%$ | $7 \%$ | $22 \%$ |

$\rightarrow \quad 69 \%$ of Blake students scored Exceeding or Meeting Expectations
$\rightarrow 39 \%$ of Massachusetts students scored Exceeding or Meeting Expectations

## Grade 8 ELA \& Math

## ELA

## Math

|  | $\underline{\mathbf{2 0 1 9}}$ | $\underline{\mathbf{2 0 2 2}}$ | $\underline{\mathbf{2 0 2 3}}$ | $\underline{\underline{\mathbf{2 0 2 3}}}$ |
| :---: | :---: | :---: | :---: | :---: |
| EE | $14 \%$ | $9 \%$ | $10 \%$ | $10 \%$ |
| ME | $52 \%$ | $53 \%$ | $58 \%$ | $34 \%$ |
| PM | $31 \%$ | $34 \%$ | $27 \%$ | $34 \%$ |
| NM | $3 \%$ | $4 \%$ | $5 \%$ | $\mathbf{2 2} \%$ |

$\rightarrow \quad 68 \%$ of Blake students scored Exceeding or Meeting Expectations
$\rightarrow 44 \%$ of Massachusetts students scored
Exceeding or Meeting Expectations

|  | $\underline{\mathbf{2 0 1 9}}$ | $\underline{\mathbf{2 0 2 2}}$ | $\underline{\mathbf{2 0 2 3}}$ | $\underline{\underline{\mathbf{2 0 2 3}}}$ |
| :---: | :---: | :---: | :---: | :---: |
| EE | $13 \%$ | $12 \%$ | $9 \%$ | $7 \%$ |
| ME | $52 \%$ | $51 \%$ | $51 \%$ | $30 \%$ |
| PM | $32 \%$ | $33 \%$ | $34 \%$ | $42 \%$ |
| NM | $2 \%$ | $4 \%$ | $5 \%$ | $\mathbf{2 0} \%$ |

$\rightarrow \quad 60 \%$ of Blake students scored Exceeding or Meeting Expectations
$\rightarrow \quad 37 \%$ of Massachusetts students scored
Exceeding or Meeting Expectations

## Grade 8 STE

## STE

|  | $\underline{\mathbf{2 0 1 9}}$ | $\underline{\mathbf{2 0 2 2}}$ | $\underline{\mathbf{2 0 2 3}}$ | $\underline{\underline{\mathbf{2 0 2 3}}}$ |
| :---: | :---: | :---: | :---: | :---: |
| EE | $21 \%$ | $13 \%$ | $20 \%$ | $6 \%$ |
| ME | $52 \%$ | $63 \%$ | $55 \%$ | $35 \%$ |
| PM | $25 \%$ | $23 \%$ | $22 \%$ | $40 \%$ |
| NM | $2 \%$ | $2 \%$ | $3 \%$ | $19 \%$ |

$\rightarrow \quad 75 \%$ of Blake students scored Proficient or Advanced
$\rightarrow \quad 41 \%$ of Massachusetts students scored Proficient or Advanced

## Inclusivity-Respect-Responsibility-Continuous Growth

## Grade 10 ELA \& Math

## ELA

## MATH

|  | $\underline{\mathbf{2 0 1 9}}$ | $\underline{\mathbf{2 0 2 2}}$ | $\underline{\mathbf{2 0 2 3}}$ | $\underline{\underline{\mathbf{2 0 2 3}}}$ |
| :--- | :---: | :---: | :---: | :---: |
| EE | $20 \%$ | $23 \%$ | $33 \%$ | $15 \%$ |
| ME | $59 \%$ | $60 \%$ | $52 \%$ | $43 \%$ |
| PM | $19 \%$ | $17 \%$ | $14 \%$ | $30 \%$ |
| NM | $2 \%$ | $0 \%$ | $1 \%$ | $11 \%$ |

$\rightarrow 85 \%$ of High School students scored Exceeding or Meeting Expectations
$\rightarrow 58 \%$ of Massachusetts students scored
Exceeding or Meeting Expectations

|  | $\underline{\mathbf{2 0 1 9}}$ | $\underline{\mathbf{2 0 2 2}}$ | $\underline{\mathbf{2 0 2 3}}$ | $\underline{\underline{\mathbf{2 0 2 3}}}$ |
| :--- | :---: | :---: | :---: | :---: |
| EE | $35 \%$ | $27 \%$ | $28 \%$ | $10 \%$ |
| ME | $49 \%$ | $56 \%$ | $55 \%$ | $40 \%$ |
| PM | $15 \%$ | $16 \%$ | $16 \%$ | $42 \%$ |
| NM | $1 \%$ | $1 \%$ | $1 \%$ | $9 \%$ |

$\rightarrow 83 \%$ of High School students scored Exceeding or Meeting Expectations
$\rightarrow \quad 50 \%$ of Massachusetts students scored Exceeding or Meeting Expectations

## Grade 10 STE

## STE

| Medfield | $\underline{\mathbf{2 0 1 9}}$ | $\underline{\mathbf{2 0 2 2}}$ | $\underline{\mathbf{2 0 2 3}}$ | $\underline{\underline{\mathbf{2 0 2 3}}}$ |
| :---: | :---: | :---: | :---: | :---: |
| EE | $54 \%$ | $32 \%$ | $39 \%$ | $\mathbf{1 1 \%}$ |
| ME | $39 \%$ | $60 \%$ | $48 \%$ | $36 \%$ |
| PM | $20 \%$ | $8 \%$ | $14 \%$ | $42 \%$ |
| NM | $1 \%$ | $1 \%$ | $0 \%$ | $11 \%$ |

$\rightarrow 87 \%$ of High School students scored Proficient or Advanced
$\rightarrow 47 \%$ of Massachusetts students scored Proficient or Advanced

## Elementary <br> \% Proficient Ranking Comparisons (all students)

| Assessment |  | \% Proficient <br> (all students) |  |
| :--- | :--- | :--- | :--- |
|  | Medfield Statewide <br> Ranking | \# of Districts <br> Statewide |  |
| Grade 3 | ELA | 6 | 307 |
|  | Math | 5 | 307 |
| Grade 4 | ELA | 16 | 307 |
|  | Math | 4 | 307 |
| Grade 5 | ELA | 9 | 316 |
|  | Math | 19 | 316 |
|  | Science | 34 | 316 |

## Blake Middle School

## \% Proficient Ranking Comparisons (all students)

| 2 Assessment | \% Proficient <br> (all students) |  |  |
| :--- | :--- | :--- | :--- |
|  | Medfield <br> Statewide <br> Ranking |  | \# of Districts <br> Statewide |
| Grade 6 | ELA | 15 | 325 |
|  | Math | 70 | 325 |
| Grade 7 | ELA | 8 | 301 |
|  | Math | 21 | 301 |
| Grade 8 | ELA | 33 | 300 |
|  | Math | 49 | 300 |
|  | Science | 10 | 300 |

## Medfield High School <br> \% Proficient Ranking Comparisons (all students)

| Assessment |  | \% Proficient <br> (all students) |  |
| :--- | :--- | :--- | :--- |
|  | Medfield <br> Statewide <br> Ranking | \# of Districts <br> Statewide |  |
| Grade 10 | ELA | 24 | 302 |
|  | Math | 21 | 302 |
|  | Science | 3 | 300 |

## \% Proficient Ranking Comparisons (all students)

| Assessment |  | \% Proficient <br> (all students) |  |
| :--- | :--- | :--- | :--- |
|  | Medfield Ranking | \# of Districts <br> Statewide |  |
| Grades 3-8 | ELA | 11 | 352 |
|  | Math | 16 | 352 |
|  | Science | 19 | 349 |
| Grade 10 | ELA | 24 | 302 |
|  | Math | 21 | 302 |
|  | Science | 3 | 300 |


| Top 10 | Top 25 | Below 25 |
| :---: | :---: | :---: |

## \% Proficient (all students)- 2019 v. 2023

| Assessment |  | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 3}$ |
| :--- | :--- | :--- | :--- |
| Grades 3-8 | ELA | 75 | 73 |
|  | Math | 72 | 71 |
| Grade 10 | Science | 69 | 71 |
|  | ELA | 79 | 85 |
|  | Math | 84 | 82 |

Inclusivity-Respect-Responsibility-Continuous Growth

## How we use these data?

Item Analysis

-Where are our strengths?
-What can we do better?

- Are there trends and what to they reveal?
-Do we need to make adjustments to our curriculum? Are there any gaps or overlaps?


## Grade Level/Department/

## Leadership Team Discussions

- How do we use this data to improve instruction and learning for our students? What can we do to better support our High Needs students?
-What consistent learning experiences can we support?
-What do other assessment data say?
- How can these data influence Grade Level/Department goals?


## MCAS Explorer-Overview



## MCAS Explorer- Item Analysis



## MCAS Explorer- District Comparison



## 2023 MCAS Results

## Reactions? Questions? Comments?

Inclusivity-Respect-Responsibility-Continuous Growth

## \% Proficient Ranking Comparisons- Peer Districts

| Assessment <br> (all students) |  | Medfield <br> Ranking | Dover-Sherborn <br> Ranking <br> (HS Only) | Westwood <br> Ranking | \# of <br> Districts <br> Statewide |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Grades 3-8 | ELA | 11 | - | 15 | 352 |
|  | Math | 16 | - | 12 | 352 |
|  | Science | 19 | - | 16 | 349 |
| Grade 10 | ELA | 24 | 20 | 40 | 302 |
|  | Math | 21 | 4 | 29 | 302 |
|  | Science | 3 | 3 | 20 | 300 |

