



Report To The Public School Goals Progress

October 23, 2023

Title I Schools: Elementary, Junior High, Senior High

FEDERAL PROGRAMS & FUNDING

Title I, Part A – \$353, 311.16

- *6 Title I School Paraprofessionals Salaries & Benefits*
- *Elementary Reading Specialist Salary & Benefits;*
- *70% of a High School Reading Specialist Salary & Benefits*
- *45% of the Federal Programs Director Salary & Benefits*
- *18% of the Homeless Liaison Salary & Benefits*

Title II, Part A – \$49,405.43

- *Recruitment & Retention Incentive Bonuses & Benefits*
- *14% of the Curriculum Specialist Salary & Benefits*
- *Fees & Tuition for Highly Qualified Teachers*

Title IV, Part A – \$26,806.81

- *31% Computer Science Teacher for Junior High Salary & Benefits*

Title V, REAP – \$27,836.76

- *30% of High School Reading Specialist Salary & Benefits*

Enhance Student Achievement (ESA) FUNDING & PROGRAMS

\$721,996.00

- ***2 Pre-Kindergarten Certified Teacher Salaries & Benefits (Matching Grant Funds)***
- ***5 Pre-kindergarten paraprofessionals salaries & benefits***
- ***1 Elementary Class-Size Reduction Teacher Salaries and Benefits***
- ***2 Junior-High Paraprofessionals Salaries & Benefits***
- ***An Additional Nurse Salary & Benefits***
- ***A Portion of ALE Teacher Salary & Benefits***
- ***A Portion of Curriculum Director Salary & Benefits***
- ***1 School Resource Officers Salaries & Benefits***
- ***1 Social Worker Salary & Benefits***
- ***Supplies for Students to Support Instruction***

Prescott School District Action Plan to Improve Achievement:

- **Instruction - Grade Level Standards:**
 - New Standards in ELA and Math - new essential standards
 - New State Test: Blueprint standards
 - Remediation will occur in designated times
 - HIGH Expectations for ALL
 - INTENTIONAL instruction
- Recognition of Students for Academic Achievement
- Training with Teachers on New Standards/Instructional Strategies



School Value-Added Growth Reports



Prescott Elementary School (5006022)

Grade Range: K-4

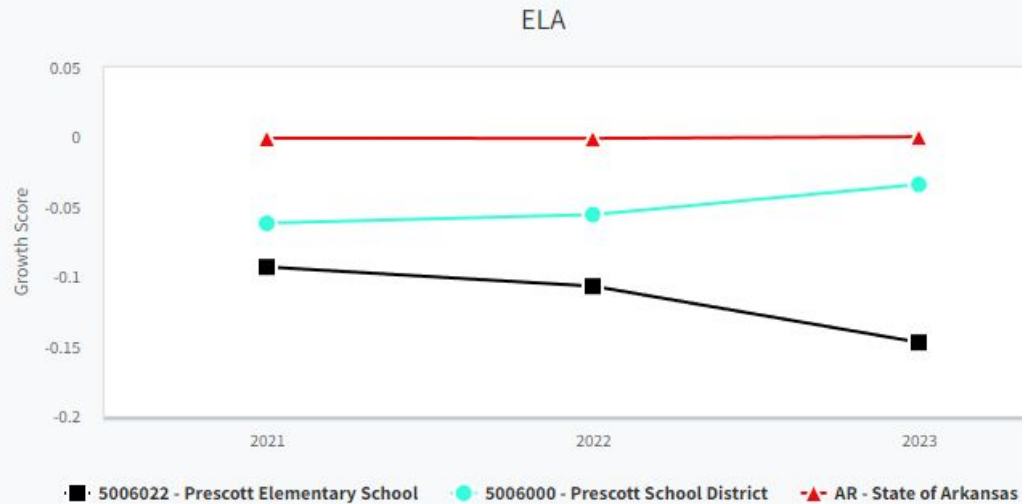
Value-Added Growth Score: 75.37

Grade Span: Elementary School

Weighted Achievement Score: 42.17

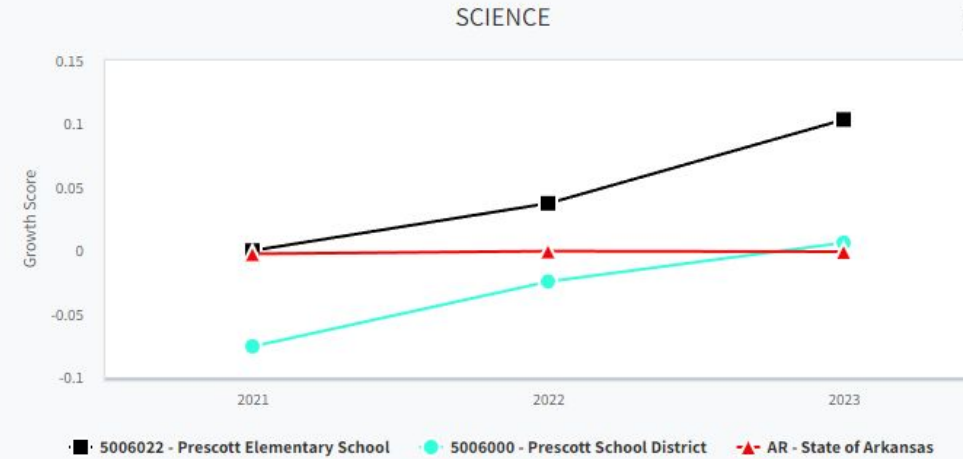
ELA GROWTH OVER TIME

Chart Data



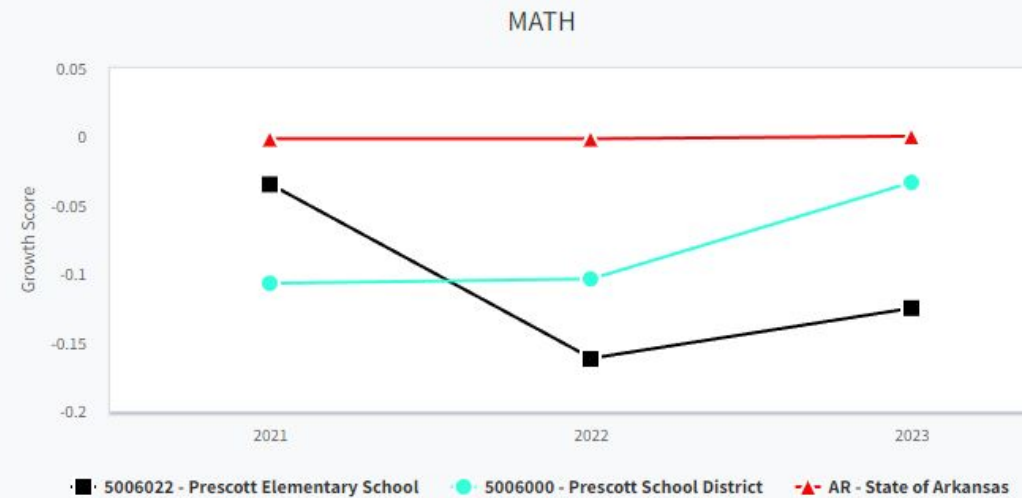
SCIENCE GROWTH OVER TIME

Chart Data



MATH GROWTH OVER TIME

Chart Data



School Value-Added Growth Reports

Prescott Junior High School (5006025)

Grade Range: 5-8

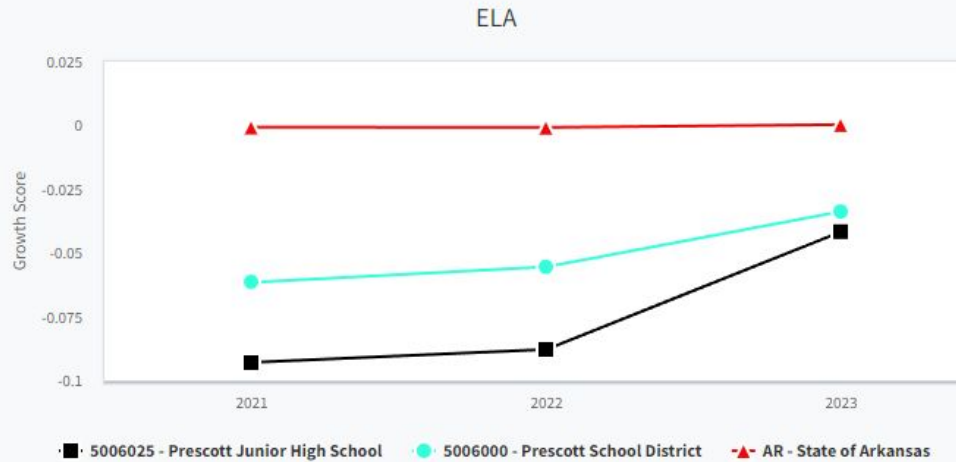
Value-Added Growth Score: 78.78

Grade Span: Middle School

Weighted Achievement Score: 37.81

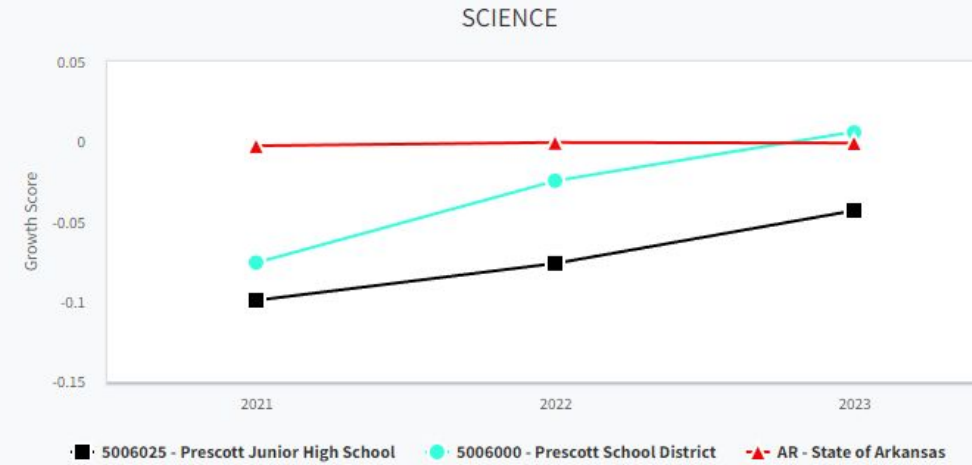
ELA GROWTH OVER TIME

Chart Data



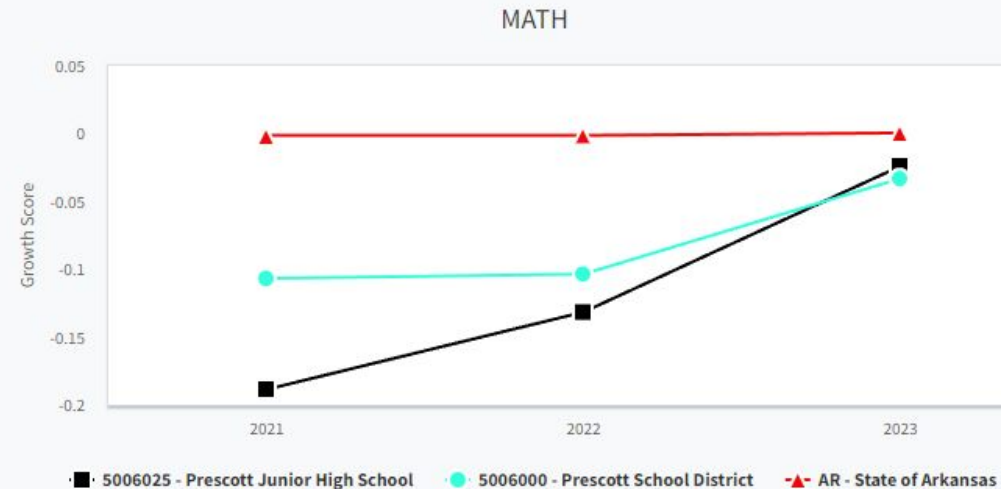
SCIENCE GROWTH OVER TIME

Chart Data



MATH GROWTH OVER TIME

Chart Data



School Value-Added Growth Reports



Prescott High School (5006024)

Grade Range: 9-12

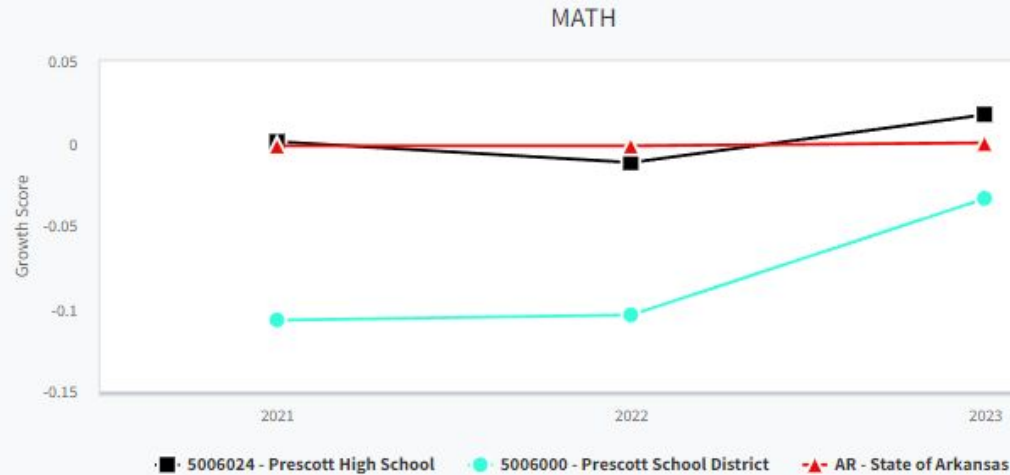
Grade Span: High School

Value-Added Growth Score: 81.5

Weighted Achievement Score: 27.94

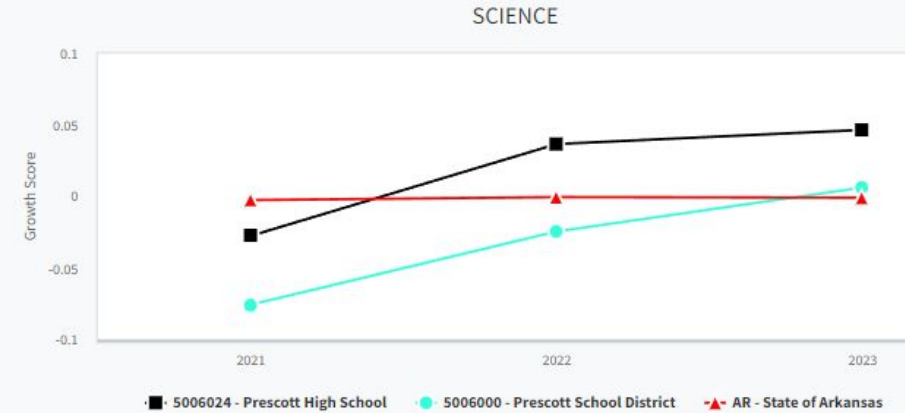
MATH GROWTH OVER TIME

Chart Data



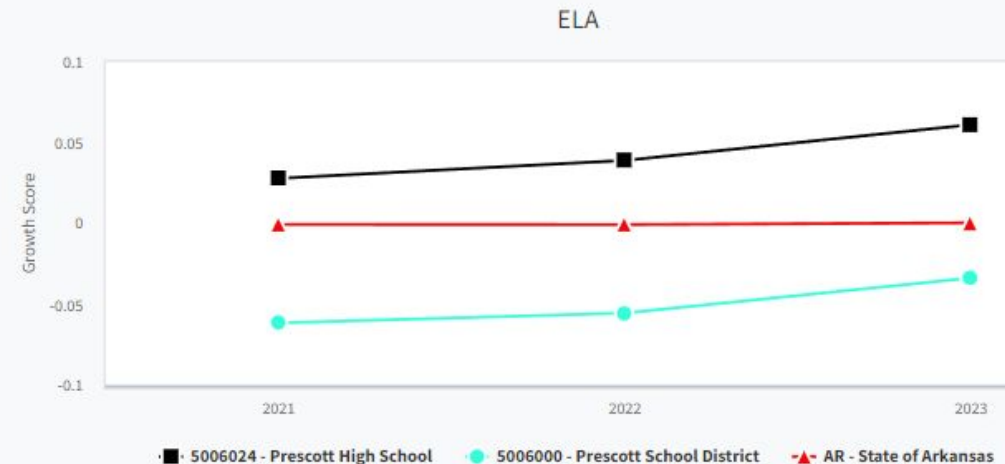
SCIENCE GROWTH OVER TIME

Chart Data



ELA GROWTH OVER TIME

Chart Data



Enrollment (Oct. 1)	
PK	46
K	67
1	71
2	67
3	75
4	60



PRESCOTT ELEMENTARY SCHOOL (PK – 4)

PRINCIPAL: Kimberly Grimes



Student to Teacher Ratio	English Learners	Special Education	Low Income	Avg. Years Teaching Experience
13:1	8%	14%	80%	8.61



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2022-2023
LEA# 5006022

2023 ESSA School Index: School Quality and Student Success (SQSS)

5006022 - Prescott Elementary School

5006000 - Prescott School District

[Understanding the SQSS Indicator](#)

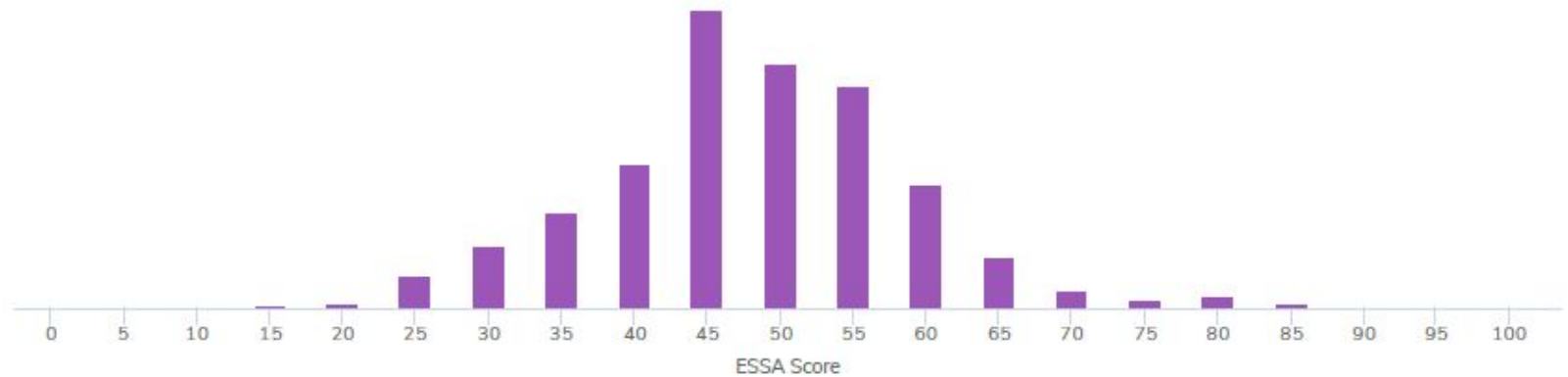
Grade Range

K-4

Grade Span

1 - Elementary Level

State Distribution of School-Level Overall SQSS Scores



The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

Total Students	Total # Points Possible	Total # Points Earned
340	628	358.5

Score: $(358.5 / 628) * 100 = 57.09$

Overall SQSS Indicator Score

State Avg.

50.58

57.09

Overall SQSS Indicator Score

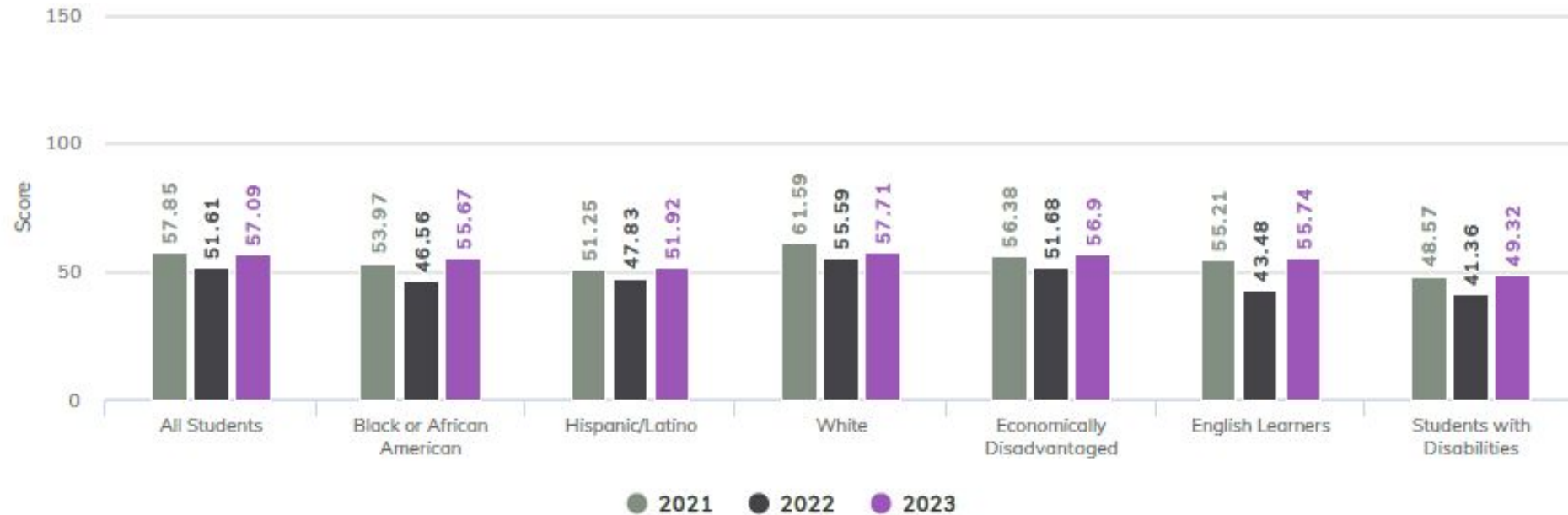
State Avg.

50.58

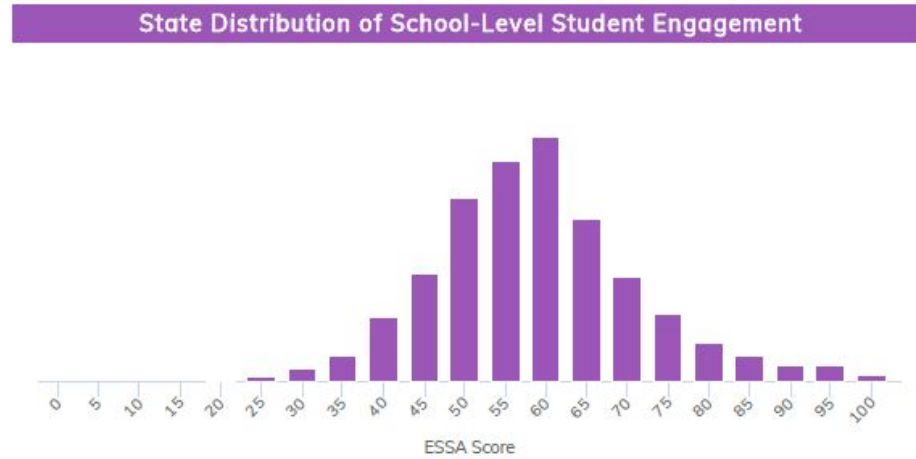
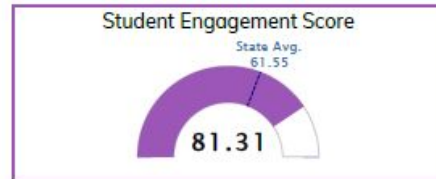
57.09



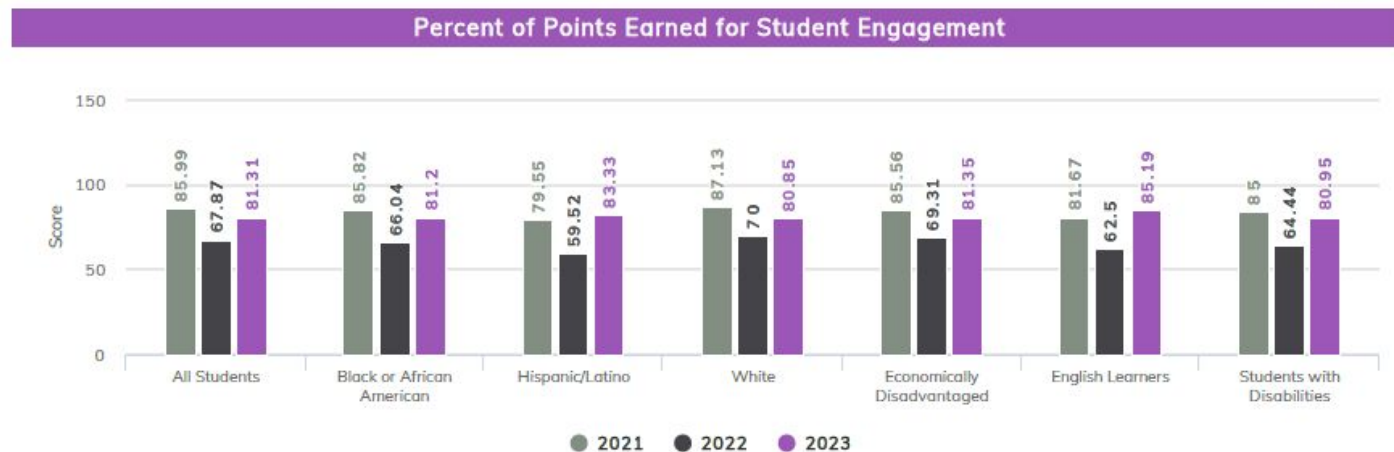
SQSS Overall Indicator Score by Subgroup



Population	2021 Index Score	2022 Index Score	2023 Index Score
All Students	57.85	51.61	57.09
Black or African American	53.97	46.56	55.67
Hispanic/Latino	51.25	47.83	51.92
White	61.59	55.59	57.71
Economically Disadvantaged	56.38	51.68	56.9
English Learners	55.21	43.48	55.74
Students with Disabilities	48.57	41.36	49.32



Student Engagement Points Table	
Score: $(274 / 337) * 100 = 81.31$	
Total Students	337
Total # Points Possible	337
Total # Points Earned	274
Points Per Student	
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points





Percent of Students in Each Chronic Absence Risk Level



Population	Low Risk	Moderate Risk	High Risk
All Students	69.44	23.74	6.82
Black or African American	70.4	21.6	8
Hispanic/Latino	66.67	33.33	0
White	68.62	24.47	6.91
Economically Disadvantaged	69.42	23.85	6.73
English Learners	70.37	29.63	0
Students with Disabilities	69.05	23.81	7.14

10/19/2023

Student Attendance Report

Student ID: [REDACTED]

Name: [REDACTED]

Building: 22 - Prescott Elementary School

Grade: 02

Date	Period	Code	Arrive Time	Dismiss Time	Comment
8/21/2023	PM	T - Tardy			Checked out at 2:37pm
8/24/2023	PM	T - Tardy			Checked out at 2:35pm
9/1/2023	PM	T - Tardy			Checked out at 1:28pm
9/12/2023	PM	T - Tardy			Checked out at 1:37pm
9/14/2023	AM	UA - Unexcused Absence			
	PM	UA - Unexcused Absence			
9/19/2023	PM	T - Tardy			Checked out at 2:05pm
10/5/2023	PM	T - Tardy			Checked out at 2:55pm
10/10/2023	AM	DR - DOCTOR NOTE			
	PM	DR - DOCTOR NOTE			

Total Days with Attendance: 8

Total Attendance Records: 10

09/12/23		09/21/23		10-03-23			10-03-23		10-04-23		10-05-23
Checkpoint B		End of Unit Assessment		Exit Ticket Data for SMART Goal 9 pts.			If Ss made <80%, explain & model with 3 & rescore 6		x1		x0
		#3-7 (12 pts.)		input number of pts. correct out of 9	%		input number of pts. correct out of 6	%			
95		11		7	78%				100		100
100		11		2	22%		4	67%	100		100
65		8		3	33%		4	67%	98		100
90		12		9	100%				100		100
100		13		9	100%				100		100
90		13		7	78%				100		100
85		13		6	67%		6	100%	100		100
70		13		6	67%		6	100%	100		100
80		12		5	56%		4	67%	100		100
90		12		7	78%				100		100
100		13		9	100%				100		100
95		13		8	89%				100		100
50		0		5	56%		4	67%	100		100
90		11		8	89%				100		70
20		7		1	11%		2	33%	100		100
95		13		9	100%				100		100
95		12		9	100%				100		100
100		11		7	78%				100		100
90		13		8	89%				100		100

3rd Grade

Parent Involvement and Communication:

- End Zone - 43% participation
- Parent Teacher Conferences - 81% participation

mult. timed test	Numbers filled in	Retake 10/13	Growth
34	0,1,5,10	48	14
13	1,0,11,5	71	58
10	0,1	35	25
27	0,1,2	46	19
12	0,2,10,	51	39
29	0, 1, 3, 10	57	28
6	0,2,10,	58	52
0		8	8
30	0,2,10,	42	12
		40	
27	0, 1, 3, 10	46	19
6	0,1,2	14	8
53	0,1,2,3,5,10,11	92	39
40	0,1,2,5,10	43	3
		66	
48	0,1,3,8,10	64	16
1	0	24	23
2	0,10	9	7
0		16	16
16	0,2,5,	absent	

4th Grade

Prescott Elementary Action Plan to Improve Achievement:

- Intervention Changes:

- Alternating between 95% Group and Sonday (both programs are being utilized with all groups)
- Pacing- moves students more quickly; spirals to ensure students continue to have exposure to skills they may not have mastered
- Student groups are more flexible and not fixed for as long of a time period (students are aware of expectations for moving from group to group)

****Students are further ahead in skills at this point in this year than they were last year.**

- State Reading Support Specialist – Ashley Collins

- ✓ Coaching, supporting instruction, providing resources

- Paraprofessionals are in classrooms working with students more

- Continue to set monthly smart goals focused on essential standards and instruction focused on grade-level standards

- Math-fluency on addition/subtraction and multiplication/division
 - Comprehension is focused on grade-level text

- iReady – individualized learning paths



PRESCOTT JUNIOR HIGH SCHOOL
(5 – 8)

PRINCIPAL: Jay Turley



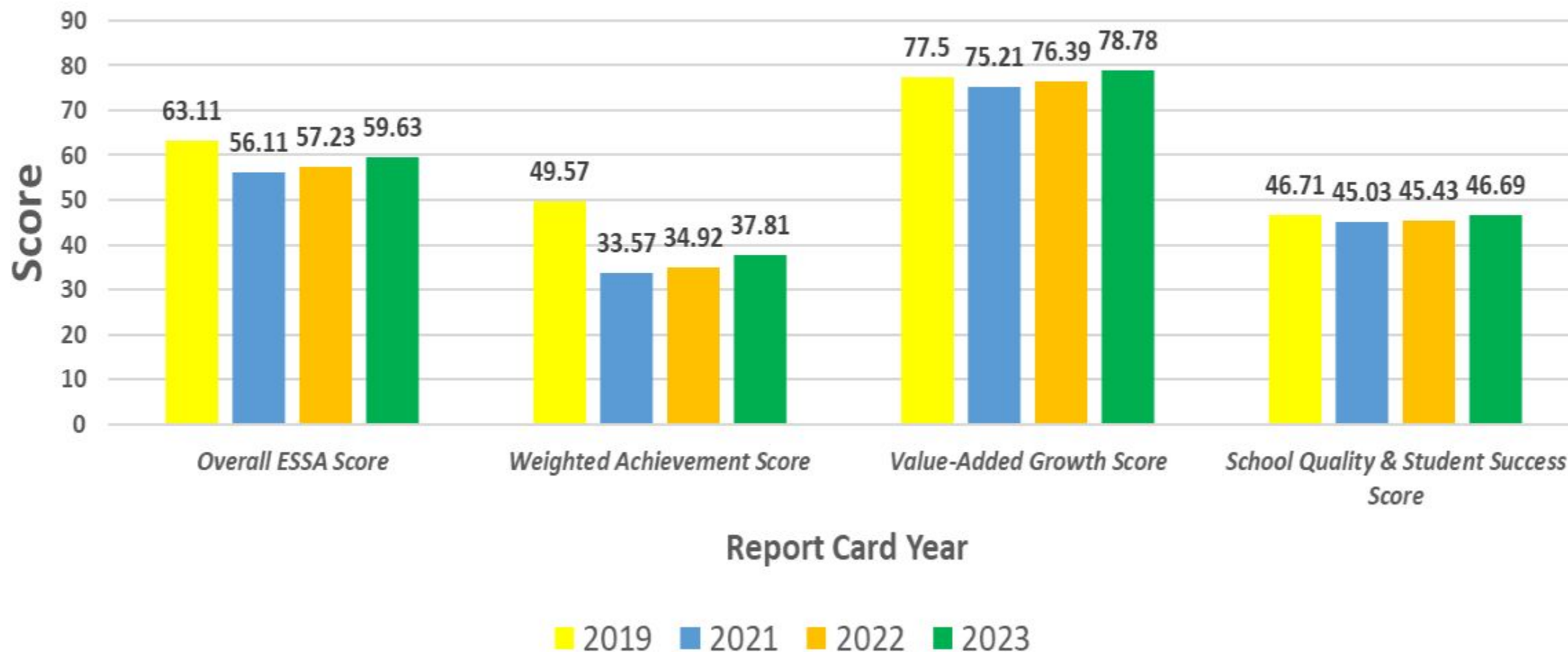
Enrollment (Oct. 1)	
5	68
6	62
7	65
8	73

Student to Teacher Ratio	English Learners	Special Education	Low Income	Avg. Years Teaching Experience
8:1	4%	12%	80%	12.66

5006025 - Prescott Junior High School

5006000 - Prescott School District

PJH ESSA Report Card Components



PRESCOTT JUNIOR HIGH SCHOOL

PLAN of ACTION:

- Educational Directions - increase student engagement
- Teacher Training - instructional strategies
- Parent Notification - student absenteeism
- Intentional Classroom Walkthroughs - grade level standards focus
- Fluff elimination
- Parent & Student Involvement -hosted “End Zone”
- understanding of assessment data/scores
- Grade Inflation Awareness





Enrollment (Oct. 1)	
9	66
10	79
11	91
12	67



PRESCOTT HIGH SCHOOL
(9 – 12)

PRINCIPAL: Tommy Poole

Student to Teacher Ratio	English Learners	Special Education	Low Income	Avg. Years Teaching Experience
9:1	4%	9%	68%	22.07

PRESCOTT HIGH SCHOOL



Table 92: Top 5 "High-Poverty" High Schools in Southwest Region based on ELA ACT Aspire Growth

	School (District)	Grades Served	% FRL	# of Test Takers	ELA Content Growth
1	Umpire K-12 (Cossatot River)	K-12	77%	53	82.54
2	Bearden High (Bearden)	7-12	70%	151	82.29
3	Prescott High (Prescott)	9-12	68%	152	82.19
4	Nevada High (Nevada)	7-12	74%	115	82.18
5	Junction City High (Junction City)	7-12	68%	200	81.52



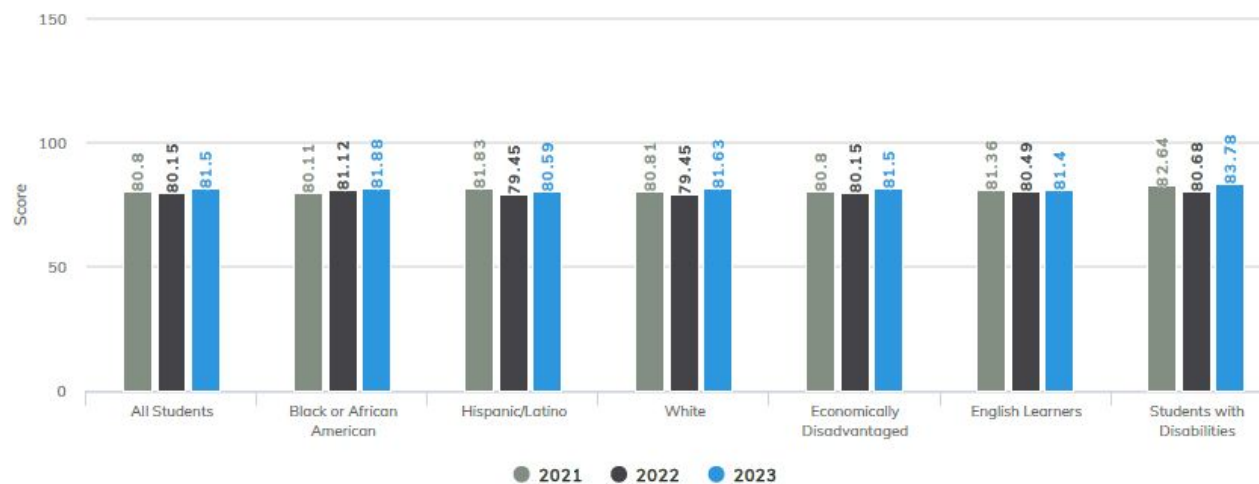
Table 86: Top 5 "High-Poverty" High Schools in Southwest Region based on Math ACT Aspire Growth

	School (District)	Grades Served	% FRL	# of Test Takers	Math Content Growth
1	DeQueen Junior High (DeQueen)	8-9	72%	370	81.76
2	Ashdown High (Ashdown)	9-12	69%	181	81.75
3	Strong-Huttig (Strong-Huttig)	K-12	94%	163	81.02
4	Prescott High (Prescott)	9-12	68%	153	80.88
5	Umpire K-12 (Cossatot River)	K-12	77%	53	80.42

School Value-added Growth Score for Subgroups

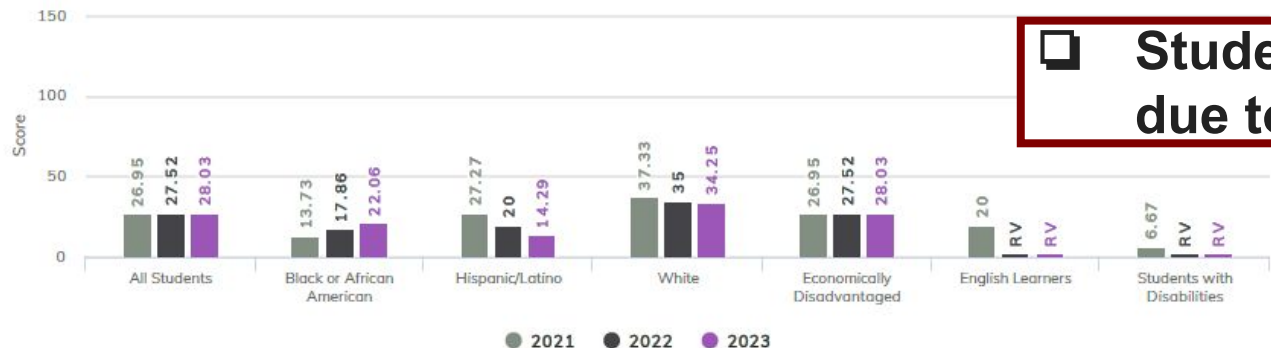
Subgroup	Value-added Growth Score	Number of Students
All Students	81.5	165
Black or African American	81.88	66
Hispanic/Latino	80.59	25
White	81.63	71
Economically Disadvantaged	81.5	165
English Learners	81.4	18
Students with Disabilities	83.78	15

School Value-added Growth Score by Subgroup for 2020 - 2023



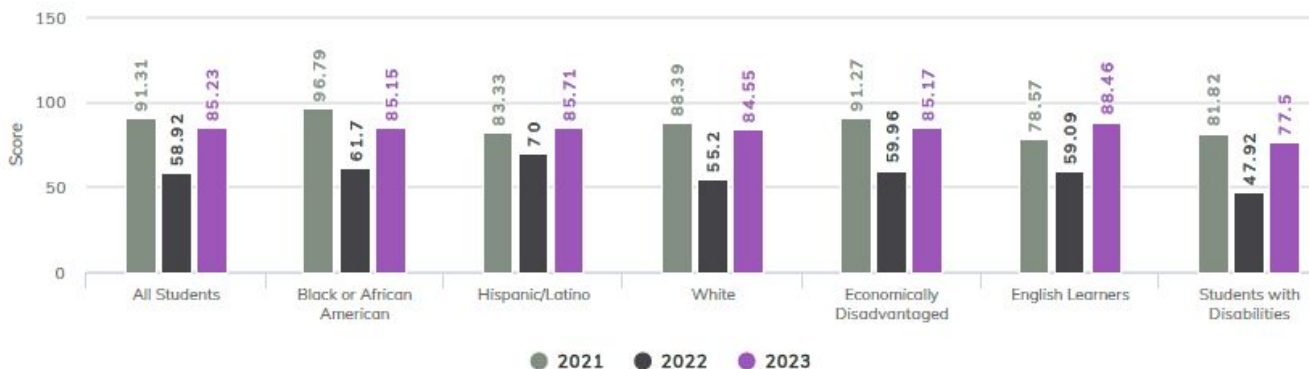
PRESCOTT HIGH SCHOOL

Percent of Points Earned for Reading at Grade Level



Students on grade level reading has increased, due to reading intervention class full time

Percent of Points Earned for Student Engagement



Attendance was a priority last year and data supports actions were effective.



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2022-2023
LEA# 5006024

Percent of Students in Each Chronic Absence Risk Level



Population	Low Risk	Moderate Risk	High Risk
All Students	75.95	18.57	5.49
Black or African American	76.24	17.82	5.94
Hispanic/Latino	76.19	19.05	4.76
White	74.55	20	5.45
Economically Disadvantaged	75.85	18.64	5.51
English Learners	84.62	7.69	7.69
Students with Disabilities	65	25	10

Prescott High School Improvement Plan of ACTION for 2023-2024:

- **Implemented Saturday School - reduce tardies**
- **Credit Denied for Excessive Absenteeism - 10 unexcused absences allowed**
- **Meetings with Students/Parents - five absences**
- **Parental Involvement - additional meeting with student/parents regarding programs available to students AND student academic status**
- **Continued Additional Reading Class**
- **Classroom Walkthroughs regularly each day monitoring intentional instruction on grade level standards with feedback provided**