

PRESCOTT SCHOOL DISTRICT

“STUDENTS FIRST”

2023-2024

District Support Plan



District Support:

Goal 1: Utilize the Solution Tree PLC Model to support school improvement from a district level

Goal 2: Implement policies and practices that will increase the number of Arkansas Quality Teachers employed in the District

Goal 3: Use high-quality instructional materials (AIIM) for Tier I instruction and support teachers/instruction with resources

District Committee Team:

Robert Poole, Superintendent

Angie Bryant, Curriculum Coordinator/Federal Programs

Kimberly Grimes, Elementary Principal

Jay Turley, Junior High Principal

Tommy Poole, High School Principal

Lisa Madden, SPED Director

Goal 1: Prescott School District will utilize the Solution Tree PLC Model to support school improvement from a district level.

Measureable Actions	Person(s) Responsible	Timeline for Monitoring	Monitoring/Evidence
The district will support the school improvement goals of each school by providing training, feedback and support on Professional Learning Communities.	District Leadership School Leadership	Weekly Leadership Meetings (August – May) PLC (2:30 – 3:30) every Wednesday	Meeting Agendas PLC Planning Documents CFA Samples Collected CFA Data Intervention Plans RTI data
The district will monitor school-level improvement plans on progress of each action and review supporting evidence/data.	District Leadership School Leadership	Weekly Leadership Meetings (August – May)	School Improvement Plans i-Ready data CFA/Classroom Tool/RTI data
The district will provide training for the Solution Tree PLC Model for all teachers as needed.	District Leadership School Leadership	On-going June 1 2023-May 2024	PD sign-in sheets PD transcripts
The district will continue to support teachers of literacy by providing training in new AIIM curricula (Magnetic Reading Foundations, Magnetic Reading and Amplify)	District Leadership School Leadership SWAEC Math Specialist Curriculum Consultant(s)	Quest Year 2 training (four days) Ongoing: June 2023 – May 2024	Walk-throughs Observations Professional Development Plan Agendas Certificates of Attendance Certificates of Completion

<p>The district will continue to support teachers of math by providing training in Quest (grades 6-12) and Illustrative Mathematics.</p> <p>The district will implement a new RTI program, i-Ready, to assess students, individualize learning for each student based on needs, and monitor progress on each student.</p>			
Goal 2: Prescott School District will implement policies and practices that will increase the number of Arkansas Quality Teachers employed in this district.			
<p>The district will recruit and retain Arkansas Qualified Teachers by implementing a teacher recruitment and retention plan that includes action steps with target dates and expected evidence.</p>	<p>Superintendent Federal Programs Director Willie Wilson</p>	<p>July, Annually</p>	<p>Demographic data Teacher Quality Data Teacher & Administrator Recruitment and Retention Plan</p>

Literacy Support Plan

PLAN

Needs Assessment:

The District Curriculum Team disaggregated data to identify needs and establish plans of action to address needs for student improvement in literacy achievement. School Improvement Plans and school building literacy assessment data were utilized to identify gaps and common areas of focus and need.

- Based on the 2023 ACT Aspire Reading data, 48% of Grades 3-10 students were in need of support or close in Reading. Reading is the district's focus area based on scores. In grades 3 -10 reading, the % of students considered "ready" range from 10% to 37% with only two grades being above 30%.
- Based on 2022 NWEA MAP Reading data, 52% of all grades 3-10 students were in need of support in reading.

Priorities:

1. Increase reading achievement by prioritizing and coordinating human resources, ESA and grant funding (Title I, Title IV, ESSER, SOAR, etc.) to support literacy in the Prescott School District
2. Enhance teacher level of understanding of the science of reading in curriculum and instruction in grades K –12
3. Guarantee, support, and maintain that the Prescott School District Instructional Model is used in all classrooms

Goals:

1. Teachers and administrators will participate in a PLC that meet regularly actively participating in the PLC process (What do we want students to learn? How do we know they learned it?, What do we do if they did learn it/didn't learn it?)
2. Provide, maintain, and support programs and resources that are based on the science of reading and will result in increased reading achievement
3. Increase opportunities for students to apply reading skills in all educational settings

Action Plan:

1. Provide evidence-based programs and support for the programs to be practiced with fidelity
2. Align programs/actions (Tier I, Tier II, Tier III) to evidence-based practices and the data
3. Monitor actions and assess appropriately

DO

Measureable Actions	Person(s) Responsible	Timeline for Monitoring	Monitoring/Evidence
The district will implement with fidelity a viable Tier 1 literacy curriculum aligned to the Science of Reading (Magnetic Reading, K-4; Heggerty K-5; 95% Group, K-6; Amplify-Core Knowledge Language Arts, Gr. 5-8; Perfection Learning, grades 9-10; Lexia Core5 and Power Up programs K-12) .	District Leadership School Leadership SWAEC Specialists	On-going: August 14 – May 30	Walk-throughs Observations Unit Plans Literacy Guidance Document Arkansas Literacy Curriculum Approved Programs
The district will effectively implement intervention at all grade levels targeting foundation reading skills: implement reading intervention classes at the junior high and high school; continue using supplemental reading programs with fidelity to provide student-responsive intervention; implement i-Ready diagnostic assessment to provide teachers with data for individualized learning paths as well as growth data for students; implement a math intervention program at the junior high and high school by providing a math interventionist and scheduling students to this intervention; continue to provide Tier II and Tier III intervention (45 mins. and 30 mins, respectively) at the elementary;	District Leadership School Leadership Reading Specialists	August 14 – May 30	Building Schedules RTI data NWEA data Literacy Guidance Document
The district will monitor implementation of reading strategies based on the Science of Reading in classroom instruction.	District Leadership School Leadership SWAEC specialists	On-going: August 14 – May 30	Walk-throughs Observations Unit Plans
The district will monitor/support teachers and assessors by providing training on Science of Reading according to law/guidance and according to the needs of teachers/assessors.	District Leadership School Leadership SWAEC specialists	On-going support/training June 2023 – May 2024 for pathways & observations	Walk-throughs Observations Professional Development Plan Certificates of Attendance Certificates of Completion Reading Legislation Guidance SoR Monitoring Spreadsheet

The district will provide a dyslexia teacher and paraprofessionals, trained on an approved Orton Gillingham (SONDAY system) for each campus to serve students in need.	District Leadership School Leadership Shannon Henderson Paula Bell Angie Barbaree	August 1 – May 30	Schedules Certificates of Attendance Certificates of Completion
The district will continue to support Science of Reading and HQIM math instruction by providing materials provided by grant funds (T1MC)	District Leadership School Leadership Federal Programs Director Shannon Henderson	Ongoing: August 1 – May 30	Expenditure Reports Progress Reports NWEA/ACT Aspire Data Reports Grant Reports
CHECK			
Evaluation	Responsible Person(s)	Target Date	
Review School Improvement Plan actions as well as analyze CFA, i-Ready and ATLAS data.	School Leadership Literacy Specialist/Facilitators District Leadership/Committee	Principal Reports that include CFA data –weekly i-Ready assessment data – Fall '23, Winter '24, and Spring '24 ATLAS Interim and Classroom Assessment Reports – ongoing ATLAS Summative Assessment Reports	
Review District Support Plan/Literacy Support Plan and Achievement/Growth Data with Board of Education	District Leadership/Committee	August 2023 Monthly Board Meetings	