

District Parent and Family Engagement Policy

Building District Capacity for Involvement

To make sure there is effective involvement of parents and to support a partnership with parents and the community, each Title I school and district will assist to improve student achievement:

1. Provide to parents of Title children assistance in understanding the State academic standards, the state and local academic assessments, the parent and family engagement rights of Title I, how to monitor their child's progress, and work with their child's teachers to improve the academic success of their child.
2. Provide materials and training to help parents work with their children to improve their children's academic achievement. This could be literacy training and using technology, as appropriate, to foster parental involvement.
3. Educate teachers, pupil services personnel, principals and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with and work with parents as equal partners, implement and coordinate parent programs and build ties between parents and schools.
4. When possible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct activities together, such as parent resource centers, which encourage and support parents in more fully participating in the education of their children.
5. Ensure when possible that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

Discretionary District Parental Involvement Components

Mahnomen Elementary School's parent and family engagement policy may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities:

1. Involve parents in the development of training for teachers, principals and other educators to improve the effectiveness of that training.
2. Provide necessary literacy training for parents from Title I, Part A, funds, if the school district has exhausted all other reasonably available sources of funding for that training.
3. Pay reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.
4. Train parents to enhance the involvement of other parents.
5. In order to maximize parental involvement and participation in their children's education, arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school.
6. Adopt and implement model approaches to improving parental involvement.

7. Establish a district parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A, programs.
8. Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.
9. Provide other reasonable support for parental involvement activities identified under section 1116 as parents may request.

Resources:

More details about the information required below may be found in ESSA, Section 1116, and in the Title I and II, Compliance Guide and Monitoring Tool, on the MDE website.

Title I, Part A, Parent and Family Engagement Toolkit, Texas Education Agency and Region 16 ESC, Statewide Parent and Family Engagement Initiative

LEA role in Parent and Family Engagement (PFE) in Title I, Part A Programs, State of Washington, Office of Superintendent of Public Instruction

Local Educational Agencies (LEA/District) and School Policies, Georgia Department of Parent and Family Engagement

Family and Community Engagement, United States Department of Education

Mahnomen Public Schools Parent and Family Engagement Policy

2023-24 School Year

Mahnomen Public School is committed to the goal of providing quality education for every child in this district. We want to establish partnerships with parents and with the community. Everyone gains if the school and home work together to support high achievement of our children. We can't do this job alone. Parents and families play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

Part I. District Expectations

Mahnomen Public School agrees to implement the following requirements:

1. The school district will put into operation programs, activities and procedures for the engagement of parents and family members in all of its schools with Title I, Part A programs, consistent with section 1116 of the Every Student Succeeds Act (ESSA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
2. Consistent with section 1116, the school district will work with its schools to ensure that the required school-level parent and family engagement policies meet the requirements of section 1116(b) of the ESSA, and each include, as a component, a school-parent compact consistent with section 1116(d) of the ESSA.
3. In carrying out the Title I, Part A parent and family engagement requirements to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, limited literacy, disabilities, of migratory children, who are economically disadvantaged, or are of any racial or ethnic minority background, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format including alternative formats upon request and, to the extent practicable, in a language parents understand.

4. The school district will incorporate this district wide parent and family engagement policy into its district plan developed under section 1112 of the ESSA.
5. If the district plan for Title I, A Part, found in the State Educational Record View and Submission (SERVS), developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the Minnesota State Department of Education.
6. The school district with a Title I, Part A, allocation of over \$500,000, will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 90 percent of the one percent reserved goes directly to the schools.
7. The school district will be governed by the following definition of the term “parent” includes legal guardian or other person standing in place of a parent (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the child’s welfare).
8. Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—
 - a. that parents play an integral role in assisting their child’s learning;
 - b. that parents are encouraged to be actively involved in their child’s education at school;
 - c. that parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
 - d. the carrying out of other activities, such as those described in section 1116 of the ESEA.

Part II. Description of How the District Will Implement Required Components

- **Mahnomen Public Schools** will engage parents and families who have Title I students in developing/revising the district policy.
- **Mahnomen Public Schools** will take the following actions to engage the parents and families in jointly developing the district Title I plan [Section 1112] which is in the SERVS application and the development and review of the Schoolwide or Title I Targeted Assistance Plan. If applicable the Comprehensive Support and Improvement and the Targeted Support and Improvement plan in the schools’ identified for improvement plans. [Section 1111(D) (1)(2).
- The district holds an annual parent planning meeting Oct. 23rd at 7PM to discuss Parent Involvement Plan
- Parents are surveyed and asked for input at Title I sponsored events such as book nights.
- Title I Coordinator attends Parent Teacher Organization (PTO) & Indian Ed. Advisory Committee meetings
- **Mahnomen Public Schools** will coordinate technical assistance and other support that is necessary to build the capacity of staff in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance. This could include meaningful consultation with employers, business leaders and philanthropic organizations or individuals with experience in effectively engaging families in education.
- Tribal Consultation/Non-Public Consultation
- Indian Ed. Advisory Committee
- White Earth Education
- Parent Teacher Organization
- Local media
- Guest speakers from local businesses/organizations
- Home to school liaison
- White Earth Truancy & Circle Back Program

- On-line Parent GradeBook View (Synergy)
- Parent Teacher Conferences
- Instant Alert messaging
- Mahnomen Public School app
- School Website
- Mn Dept. of Education school report card
- Community collaborative monthly meetings

- **Mahnomen Public School** will take the following actions to conduct, with the engagement of parents, an annual evaluation of the content and effectiveness of this parent and family engagement policy (programs/activities) in improving the academic achievement of Title I students and the schools.

Reviewing and evaluating the parent and family engagement activities/programs.

- Identify barriers and the needs of parents and family members that keep them from participating in their child's education, especially the economically disadvantaged, disabled, limited English proficiency or any racial or ethnic minority.
 - Identify the needs of the Title I parents and family members to assist the learning of their children and the teachers and school staff.
 - Identify strategies to support successful school and family interactions.
- The district holds an annual planning Oct. 23rd at 7pm. The District Supt. facilitates the meeting and sets the agenda. Summary of feedback is brought back to the Elem. Leadership for changes for more effective parent involvement strategies.
 - **Mahnomen Public School** will involve parents in activities at the Mahnomen Public School. Mahnomen elementary has a parent involvement committee composed of parents who have children in the primary and intermediate grade levels.
 - **Mahnomen Public School** will involve parents and family members of the children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent and will ensure that not less than 90 percent reserved goes directly to Title I schools.

Part III. Accessibility

Mahnomen Elementary will meet the requirements of parent and family engagement of Title I, to the extent practicable, we will provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand.

- A district Professional Learning Community (PLC) will research effective strategies for parental involvement, and then present in-service on the strategies.
- The Title Coordinator, along with other interested staff, will also attend state sponsored family involvement training and share the information received with the district staff.
- Interested parents will be encouraged to attend state sponsored parent involvement training, with the district paying the following cost: lodging, meals, registration, and mileage.

Part IV. Adoption

The **Mahnomen Public School's** Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I programs, as evidenced by meeting minutes and sign-in sheets.

On 10.23.23 the Mahnomen Elementary Parent and Family Engagement Policy will be in effect for the period of the school year.

Mahnomen Elementary School will distribute this policy to all parents of participating Title I children and make it available to the community.

(Signature of Title I Authorized Representative)

NOTE TO THE DISTRICT: It is not a requirement that the district parent and family engagement policy is signed. This sample template is not an official U.S. Department of Education document. It is provided only as an example.