

Grady ISD High Quality Pre-K Family Engagement Plan

Grady ISD provides a high-quality prekindergarten program to its youngest learners. Our goal is to bring school, family, and community together for the success of our students. The GISD pre-k family engagement plan was created in response to the 2017 passage of The General Appropriation Act, Article II, Rider 78. The plan is a living document to be reviewed and updated annually. Family engagement, as defined by TEA, is the mutual responsibility of families, schools, and communities to build relationships to support student learning and achievement and to support family well-being and the continuous learning and development of children, families, and educators.

Family Engagement Goal	Strategy
1. Facilitate family-to-family support	<ul style="list-style-type: none"> ● Meet the Teacher ● Parent/teacher conferences ● Title 1 Campus Meetings ● PK Round up ● LPAC Committee Meetings ● Book Fair ● District wide Booster Club/academic and athletic ● Education Foundation ● Fall Festival ● Scheduled holiday parties ● Field trips ● Thanksgiving meal celebration ● Field day
2. Establish a network of community resources	<ul style="list-style-type: none"> ● Strategic partnerships ● Community resources (churches, community members) ● Education Foundation ● Policies and practices to stimulate innovation and create learning pathways ● Partnerships with businesses, faith-based organizations, and community agencies; ● Support from various agencies, including mental and physical health providers; ● Referrals to family support or educational groups based on family interests and needs ● Communication of short- and long-term program goals to all stakeholders
3. Increase family participation in decision making	<ul style="list-style-type: none"> ● Campus/District level meetings ● Teacher/Parent Compact ● Booster Club participation ● District parent satisfaction surveys ● Daily folders ● Social media ● Daily dialogue with families (Remind app, pick up time) ● Superintendent Advisory Council

<p>4. Equip families with tools to enhance and extend learning</p>	<ul style="list-style-type: none"> • Campus activities-Muffins with Mom, Donuts with Dad • Library Night • Parent access to learning programs students use • Progress reports • Conferences • Free learning apps students can access at home • Character education • Daily folders • Collaboration with parents to respond to children's behavior in a positive and supportive way • Facebook page information • Class Dojo or Remind
<p>5. Develop staff skills in evidence-based practices that support families in meeting their children's learning benchmarks</p>	<ul style="list-style-type: none"> • Pre-K teacher receives strategies and ideas for engaging families. • Parent Conferences (twice a year) • Frog Street online PD • CLI Engage Teacher resources • Pre-k support through Region 18 • Pre-k support through outside coach • Character Counts
<p>6. Evaluate family engagement efforts and use evaluations for continuous improvement</p>	<ul style="list-style-type: none"> • Use survey results/parental input as valuable information in planning, developing, and implementing prek activities for the district. • Conduct conferences to identify strengths, interests, and needs • Progress reports • Use Campus Needs Assessment to set goals <p>Campus Improvement Plan</p>