



Floydada Collegiate ISD

High Quality Prekindergarten Family Engagement Plan

Introduction

“The mutual responsibility of families, schools, and communities to build relationships to support student learning and achievement, support family well-being and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child’s educational experience and is both culturally and linguistically appropriate.” Texas Administrative Code Ch. 102.1003.

Floydada Collegiate ISD, in accordance with the House Bill 3 High-Quality Prekindergarten guidelines, is committed to culturally relevant, responsive, and respectful family engagement which promotes a partnership between our school, families, and the community to ensure successful outcomes for all of our learners, including our youngest learners in prekindergarten programs. Our goal is to enhance the success of student learning and achievement while actively communicating and involving families as educational partners.

Family Engagement Plan Development Committee Members:

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Family Engagement Plan

Family Engagement Plan Component	Component Description	Activity/Event/Details
<p>Facilitate and establish a welcoming school environment that is linked to strengthening family-to-family support</p>	<p>Inclusive, transparent communications allow school personnel to create a safe and respectful environment to promote supportive interaction between households</p>	<ul style="list-style-type: none"> • Meet the Teacher (8/10/2023) • Open House (10/3/2023) • Head Start Pre-k Parent meetings (10/26/2023, 2/29/2024) • Head Start Pre-k Home Visits • Head Start PK Round-Up (5/1/2024) • Student Led Conferences in fall and spring semester • Weekly S'more Newsletters • Family Math Night (11/13/2023) • Thanksgiving Lunch (11/14/2023) • Polar Express (12/21/2023) • Family Literacy Night (3/7/2024) • Family Science Night (5/1/2024) • Field Day (5/7/2024)



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<p>Establish a network of community resources</p>	<p>A.B. Duncan Collegiate Elementary will build strategic partnerships with community organizations to leverage community resources handbook, and ongoing district wide events.</p>	<ul style="list-style-type: none"> • Walk Across Texas for Mind and Body Wellness • Partnership with CEN/South Plains College to improve the education level of students • Head Start parent meetings • ACE family nights • Partner with Head Start for dental check-ups and well-checks
<p>Increase family participation in decision making</p>	<p>Throughout the year, participation in district and school-wide decision making empowers caregivers as their child's first teacher and advocate.</p>	<ul style="list-style-type: none"> • Campus Improvement Plan committee • Families will be given the opportunity to provide input through such tools as campus climate surveys, surveys about their needs, etc. • LPAC Committee Parent Group
<p>Equip families with tools to enhance and extend learning.</p>	<p>Caregivers have multiple opportunities to learn about student progress and ways to support success at home. Caregivers also have personal extended learning opportunities.</p>	<ul style="list-style-type: none"> • Student led conferences twice each year. • Head Start Home Visits • Weekly Newsletter with tips on how to help child at home. • Offer parent training on relevant topics, so families can support their child's learning and development
<p>Develop Staff Skills in evidence-based practices that support families in meeting their children's learning benchmarks</p>	<p>Pre-kindergarten teaching staff participate in professional development opportunities to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies and enhance instruction</p>	<ul style="list-style-type: none"> • Academy for Teachers of Young Children • PK Guidelines • ESC instructional coaching • Conscious Discipline Training • Building Culture and Community Training
<p>Evaluate family engagement efforts and use evaluations for continuous improvement</p>	<p>Ongoing campus/district needs assessment cycle will seek input to improve the quality of instruction, climate, and family engagement</p>	<ul style="list-style-type: none"> • Campus Improvement Plan cycle • Campus Climate Surveys • District Parent Surveys • Title I Parent Survey • Parent conferences



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Transition Activities
<ul style="list-style-type: none">• Provide school tours/visits with local daycare and community to encourage smooth transitions to pre-kindergarten/kindergarten
Linguistic & Culturally Inclusive Practices
<ul style="list-style-type: none">• Provide ongoing professional development to educators on culturally responsive topics with an early childhood focus• Use culturally relevant materials in classrooms and for homework sent to families• Use home languages for all communications sent to families• Provide translators and interpreters as needed