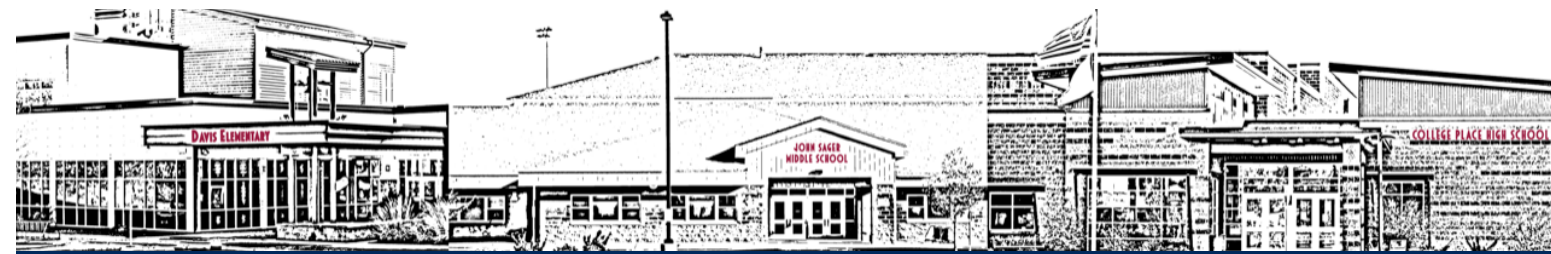




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From Our Place to Yours

FALL 2023



CPHS Female Future Engineers Visit the University of Idaho

by CPHS Principal Robert Aguilar

Our College Place High School female students interested in pursuing a career in Engineering, were invited to attend a special event on the campus of University of Idaho this past month.

We took 11 students from diverse backgrounds and

had them participate in a hands-on activity of bridge building with limited supplies. When they were done they were able to have their bridges tested to see how many pounds of water their bridges could withstand!!



These students were also given a campus tour, lunch, some college swag, and a meet and greet with other high school and college students. Our Hawks represented College Place High School with integrity and professionalism! Thank you University of Idaho for hosting a fantastic event and thank you to Ms. Shumate, Mr. Hernandez, and Ms. Valladares for taking our students on this experience.

¿Le gustaría leer este boletín en español? Escanea este enlace con la cámara de tu teléfono



College Place Public Schools at a Glance

Vision Statement Focusing on kids and their learning.

Mission Statement As a College Place graduate, I will distinguish myself by communicating, leading, learning and serving with integrity. I am driven by a lifelong commitment of respect of others, the community, and myself.

College Place Public School District Guiding Principles • All students have positive, personalized relationships where they feel connected, valued and inspired to learn and contribute.

- Responsive, learner-centered environments that engage and rigorously challenge each student.
- Students are connected to their community through real-life learning experiences, mentorships and adult advocacy.
- All students learn through relevant, project-based, and collaborative experiences.

Current Student Enrollment - 1513 Davis - 674 Sager - 353 CPHS - 486

College Place Public Schools does not discriminate in any programs or activities on the basis of race, religion, creed, color, national origin, honorably-discharged veteran or military status, sex, sexual orientation, gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained guide dog or service animal by a person with a disability, and provides equal access to the Boy Scouts and other designated youth groups. The following employee has been designated to handle questions and complaints of alleged discrimination: Civil Rights, Section 504 Coordinator: James Fry, (509) 525-4827, jfry@cpps.org or Title IX Coordinator Marissa Waddell, (509) 525-4827, mwaddell@cpps.org. 1755 South College Avenue, College Place, Washington, 99324.

College Place Public Schools Impacting Students' Lives Our "Way"

Message from Superintendent Jim Fry



As summer fades into the rearview mirror, it's that time of year when our hallways and classrooms once again hum with excitement, curiosity, and the promise of new beginnings. I'm thrilled to welcome you all back to another exciting school year, and I want to share some thoughts about how "The CP Way" continues to be our compass in College Place Public Schools.

In College Place Public Schools, "The CP Way" isn't just a catchphrase; it's the heartbeat of our entire educational system. It's the culture we've collectively created, a culture built on values that inspire us, behaviors that unite us, and outcomes that challenge us to be our very best. Our staff continues each day to find ways that we can recognize it in others and make sure it shows through us.

As I often say, culture isn't something you put on a poster and hang on a wall. It's a living, breathing thing that shows itself through what we believe and how we act. It's the way we choose to engage with one another, our students, and our community. "The CP Way" is what makes us special and unique, creating an educational environment that's second to none. You and your children choose to be a part of CPPS because of our culture and it is important we strive to keep it that special place.

In short, The CP Way is about doing school differently by avoiding the pitfalls of big systems that are impersonal, indifferent, and often lack a heart. Schools are about a product

that is a life and lasts a lifetime; our kids. I am passionate about our system living each day this way and reflecting it in our thought and actions.

But we have to remember, building and continuing this culture isn't a spectator sport. It takes the effort of every member of our CP family, from our dedicated educators to our enthusiastic students, from our supportive parents to our amazing community partners. It's all of us, working together, who support and reinforce the Way we do things in CP.

As we begin the adventure of another school year, our culture is the compass that aligns us all, helping us adapt and thrive in an ever-changing world. Let's continue to build upon our rich culture, to learn, to grow, and to empower ourselves and our students for a future filled with potential and possibility.

Remember, it's not just about how we start; it's about how we continue on this adventure and the impact we make along the way. I expect that with the staff, students, and community we have it will be exceptional and we will do it our "Way."

How are we doing?
Check out our Annual Community Report

See annual notifications, state assessment results, teacher information and student demographics at cpps.org/page/about-cpps



CPPS 21st Century Programs and the City of College Place Need Your Input

College Place Public Schools 21st Century Program is teaming up with United Way and the City of College Place to address a summer child care shortage. The 21st Century Program will continue to run great summer programming at all three school sites. However, over the years we've seen the need grow beyond our capabilities. Therefore, the three entities are surveying College Place parents to identify summer programming needs in our community and together find an organization to provide accessible, quality, and affordable summer camp options in addition to our 21st Century programs. Please take the time to participate in the survey by following the link or QR code and provide us with valuable feedback in order to design a great summer program. Those that complete this survey are automatically entered for a chance to win a free week at College Place Summer Camp 2024! <https://www.surveymonkey.com/r/5RWCRS7>



CPHS Agriculture Science & FFA In Great Hands, Looking Forward to 2024-2025

by CPHS Principal Robert Aguilar

CPHS wishes to shout out and recognize Ms. Nichole Kelly who has graciously stepped into the role of FFA Advisor for the current school year. Ms. Kelly has already been working with our FFA students and has planned several upcoming events for them to participate in including Veterinary Science, Livestock Judging, Forestry, Tractor Driving, Horse Evaluation and Floriculture.

Additionally, we are excited to be able to offer a zero hour Veterinary Science course in the second semester. If you know of a student who would be interested in taking this course, please have them come by and speak with their high school counselor to get signed up. Students who wish to join FFA this year, and be eligible for FFA next school year, must enroll in the course. Students who participated last year in FFA at CPHS, may elect to take the course but do not have to in order to maintain their status in FFA. Sager science teacher, Guy Gregg, will teach this zero hour course and we are excited to get back to an agriculture science course for the second semester.

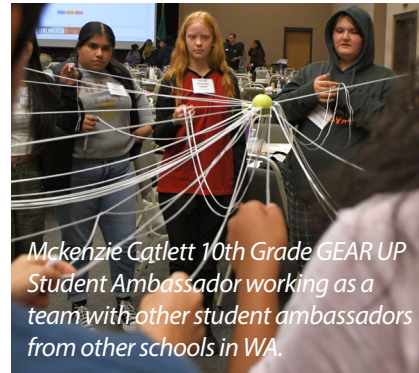
College Place High School is also looking for community members interested in participating in a community listening session activity the evening of Tuesday, November 7th from 6:00-7:00 pm in the CPHS commons. Community members will be asked to provide feedback in areas of the agriculture industry to give direction to the program, along with the characteristics and traits we hope to find in our next Agriculture Science instructor. Current or future students may also attend and participate! Thank you for engaging with us as we embark on the next chapter of FFA and Agriculture Science here at College Place High School.



CPHS Gear Up Off to a Strong Start

by Erica Torres, Interim Site Manager

CPHS Student Ambassadors Gemma Morell, Brooke Hodgen, Mckenzie Catlett, and Samantha Cardenas attended a Gear Up Workshop at Columbia Basin College focused on time management and organizational skills for high school students.



Mckenzie Catlett 10th Grade GEAR UP Student Ambassador working as a team with other student ambassadors from other schools in WA.

CPHS 9th grade students participated in workshop activities with Washington students and represented CPHS well while learning critical life skills. Student Ambassadors are selected from student volunteers who serve as a representative of their school to prospective students and their families.

Parents and Guardians

of CPHS 9th and 10th grade students are invited to attend "FET" events. 'FET' stands for Family Engagement Team, and all parents/guardians who have a 9th and 10th grade student in the year 2023-2024 may participate in upcoming events at WSU-Tri Cities. We will provide the transportation or parents may choose to drive on their own.

Interested? Contact Erica Torres, erica.torres@wsu.edu

Upcoming Event Dates/Times

Student Ambassador Event at WSUTC:

Saturday, January 27, 2024; Saturday, February 24, 2024 8 a.m.- 2 p.m.

Family Engagement Team Meeting at WSUTC: Saturday, March 30, 2024; Saturday, May 18, 2024 8 a.m.- 2 p.m.

Address: 2710 Crimson Way, Richland, WA 99354

Sager Middle School Rocks!

by Chris Plucker, Middle School Principal

This fall, Sager welcomed nearly 350 students back with a 'WEB Orientation' exclusive for incoming 6th graders, and an all-school assembly to set the tone for the new 'Raiders Rock' school-wide expectations. Plus, a generous donation from a local business set the stage for a new school tradition!

'WEB' stands for "Where Everyone Belongs", and is a nationally acclaimed and recognized transitional program for 6th Graders. About 25 8th grade students were selected and trained to lead the incoming 6th grade students through an orientation designed to help them comfortably transition into middle school. On Friday, August 25th, these students welcomed nearly 100 6th graders to Sager for the first time. Students were led through an exciting assembly, small group activities, and enjoyed a tour of the school. This experience



allowed the new students to get a feel for where their classes would be and set the stage for a positive experience to start their middle school career.

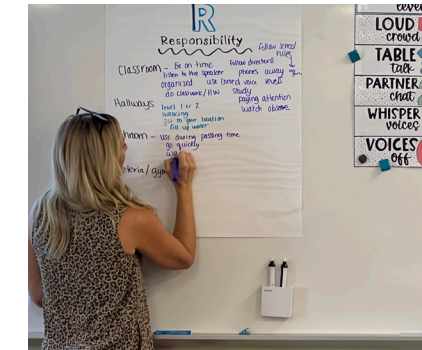


Ty and Tami Humbert

On the first day of school, all students started the day in a school-wide assembly, where the new school-wide expectations of 'Responsibility', 'Ownership', 'Collaboration', and 'Kindness' were introduced. Together, these expectations form the acronym, "R.O.C.K." with the motto, "At

John Sager Middle School, All Raiders Rock!" Within the first few weeks, students were involved in lending their voices to what 'Rocking It' looks like in the common spaces of the building.

To round the start of the year off, local business, Humbert



Asphalt, generously donated and installed a large boulder at the front of the school. This new 'Sager Rock' now serves as a symbolic reminder of the school-wide expectations. It also sets the stage for a new, yet-to-be determined school tradition; to be decided upon by the student body.

We are off to a "ROCK-ing" start to the 2023-2024 school year!

Davis Dragons Start the Year on F.I.R.E.

by Davis Elementary Principal Mark Ferraro

Davis Elementary is working to enhance several key outcomes within our Math intervention this year. Our goal is to increase student confidence through early intervention while minimizing student math anxiety. We are focused on identifying and supporting students at all levels who experience math difficulties. With individualized learning opportunities tailored to each students' strengths and weaknesses, students will receive 40 minutes of intervention four to five days a week. With Math customized to students needs and small group experiences, we aim to increase student confidence through successful experiences and reduce the anxiety that sometimes comes within the subject of Math. Teachers and paraprofessionals will run each group so students get to experience hands-on learning strategies with their peers fostering a strong foundation for future math learning.

Also at Davis, our Fire



COLLEGE PLACE HIGH SCHOOL

Community Listening Session

Tuesday, Nov. 7 @ 6:00pm

CPHS Commons

Help give us input on the direction of our new Agriculture Science Program!



Team will begin their leadership journey in the upcoming days. Students are in the preparation phase creating their character-building lessons for the younger students; which begin in November. Fire Team members, along with Davis students, will be practicing the character trait of compassion. Davis students will also be assisting in creating notes and goodies for our Brookdale Assisted Living neighbors. The Fire Team will deliver some sweet messages and treats around the end of October!

Fifth Grade building buddies of Mr. Davis's class have weekly visits with our two Life Skills room with Ms. Spiess and Mrs. Smith to share in learning with students with disabilities. Amazing connections and friendships are being developed as they read together or complete fun projects. We look forward to the many great things this relationship will bring.

We are off to a great start at Davis where our students breathe F.I.R.E. every day! We believe in Friendliness, Integrity, Responsibility, and Engagement!