



College Place Public Schools  
Highly Capable Program  
**Parent Input Form**

Student Name: \_\_\_\_\_

Birth day: \_\_\_\_\_ Grade: \_\_\_\_\_ Phone: \_\_\_\_\_

Please rate the nominated child on the scale of 1-5 with 1 being well below average, 3 being average and 5 being superior. Consider the nominated child on the basis of how you see him/her compared to his/her friends and other children in the neighborhood.

	Below Average		Average		Superior
1. Has advanced vocabulary for age.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
2. Has a large storehouse of information about a variety of topics (beyond usual interest for age).	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
3. Has quick mastery and recall of factual information	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
4. Is interested in and able to quickly discover the how and why of things.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
5. Asks many and provocative questions.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
6. Is a keen and alert observer – “sees more” than others and responds quickly.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
7. Adapts readily to new situations; is not disturbed when the normal routine is changed.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
8. Can express self well and is easily understood.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
9. Has unusual persistence in a topic.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
10. Is eager to try new things.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

Please list the three academic areas the nominated child is most interested in:  
(1) \_\_\_\_\_ (2) \_\_\_\_\_ (3) \_\_\_\_\_

Please list the hobbies the nominated child is most interested in:  
(1) \_\_\_\_\_ (2) \_\_\_\_\_ (3) \_\_\_\_\_

Please state other factors that might affect this child’s performance or any other reasons why this child might be overlooked in the selection process. (Attach another page if necessary) \_\_\_\_\_  
\_\_\_\_\_

Signature of Person Referring \_\_\_\_\_ Relationship \_\_\_\_\_ Date \_\_\_\_\_

Printed Name of Person Referring \_\_\_\_\_

**PERMISSION FOR ASSESSMENT, PLACEMENT AND SERVICES**

The district is required to obtain written parent/legal guardian permission prior to: 1) conducting assessments to determine eligibility for participation in the HCP and 2) placement of selected students into the district’s HCP.

**I understand that my child will be tested, using the Cognitive Abilities Test, prior to entering the program. I also give my permission for placement and services in the College Place Public Schools Highly Capable Program, if my child qualifies.**

Parent’s Signature \_\_\_\_\_ Parent’s Printed Signature \_\_\_\_\_ Date \_\_\_\_\_

Student’s Signature \_\_\_\_\_ Student’s Printed Signature \_\_\_\_\_ Date \_\_\_\_\_

**Return to: K-5 Grades** Blake Limburg [blimburg@cpps.org](mailto:blimburg@cpps.org)  
**9-12 Grades** Robert Aguilar [abryant@cpps.org](mailto:abryant@cpps.org)

**6-8 Grades,** Gabriela Esquivel [gesquivel@cpps.org](mailto:gesquivel@cpps.org)

The College Place Public School District shall provide equal educational opportunity and treatment for all students in all aspects of the academic and activities program without regard to race, religion, creed, color, national origin, sex, sexual orientation (including gender expression or identity), the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal by a person with a disability. District programs will be free from sexual harassment. (District Policy 3210)