

## Goodman-Armstrong Creek Library Plan

### **Introduction:**

*The Board believes that school library media centers are a fundamental part of the educational process by providing a place to foster independent and collaborative learning and information-seeking skills in students and staff. This is accomplished through timely access to services and resources that both reflect the student body, the cultural diversity, and the pluralistic nature of American society, and represent perspectives held in the world more broadly. Therefore, the Board shall provide sufficient materials and staff for a library media center in each school in the District. (Board Policy 2522 - Library Media Centers)*

### **Contact:**

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### **Library Program Analysis:**

Data we collected and reviewed: Current library procedures, programming, and curriculum for grades K-12, book inventory of both buildings, Board policies, use of space, as well as usage data of the public and school library.

### **Priority Areas that were determined:**

We noted that we would like to have more student involvement and voice in the process for acquiring new books for the libraries in each building.

The school district libraries are small and although we continue to provide quality books and media to our students, we are not able to meet all their needs with our budget. We continue to use all our resources so our students have opportunities to obtain any media they need for enjoyment or learning. The Marinette County Library uses space in our HS/MS Library weekly to service our community. We believe that our students could further benefit from an increased use of this resource. Students need to have a public library card in order to access this resource.

### **Goals:**

- 1) By the end of the 2023 school year, we will have at least 1 student from each building give input on books that should be acquired.
- 2) By the end of the 2023-2024 School Year, the number of students who have a public library card will increase by 50 percent.
- 3) By the end of the 2023-24 School year, all middle and high school students who have a public library card will check out an average of 3 media items per month during the school year.

### **Budget:**

**Common School Funds are used to purchase books that support the curriculum needs of the district as well as books that are of high interest to our students to promote the enjoyment of reading and research. The district provides additional funds for supplies and to pay for the library para.**

### **The major goals of the District's school library media centers are:**

- A. **To support and enrich the District's standards and benchmarks;**
  - Annually:
    - The library aid will work with teachers to order books through OWL.net and other platforms to support classroom instruction and content.

- February-March:
    - The library review team will work with teachers and staff to purchase books for our permanent collection.
- B. ***To provide for personal interests, professional, educational, and recreational reading while promoting an appreciation of literature;***
- **Throughout the School Year:**
    - The library aid will work with staff and students to order books through OWL.net and other platforms to read for enjoyment.
  - **February and March:**
    - The library aid will work with administration to order any professional books for staff professional development
    - The Library Review Team will work with teachers, staff, and students to purchase books for personal interests, professional, educational, and recreational reading for our permanent collection.
    - The library aid will work with the Marinette County Library to host an Author at least one time a year.
    - The library aid will work with the Reading Specialist to plan Read Across America
    - During Open House, We will open the high school library and provide information on the school and public library, and encourage participants to sign up for Marinette County Library Cards.
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  - **September:** At the beginning of each school year, the district will work with families and the public library to ensure any child who would like a public library card can get one.
  - **October:**
    - In conjunction with the Marinette Public Library, a community story walk will be held at least once a year in the school forest.
- C. ***To provide a comprehensive and coordinated collection of current and accurate resources so that students and staff will conveniently and effectively use a wide variety of materials, including print and non-print media;***
- **Throughout the School Year:**
    - The District will provide books, magazine subscriptions, and other resources such as Dictionaries and atlases including print or non-print media as needed.
- D. ***To provide the appropriate technology and equipment for information retrieval, resource sharing, classroom instruction, and student and teacher use;***
- **Throughout the School Year:**
    - The District IT Coordinator will work with the library aid to ensure all students and staff have the appropriate access and understanding of chromebooks, Interactive TVs, Smart TVs, SmartBoards, Document Cameras and other technologies and equipment.
- E. ***To promote and support the appropriate use of technology for accessing, interpreting, and communicating intellectual content;***
- **Throughout the School Year:**
    - The District IT will monitor student use of inappropriate content and use. He will contact the district administrator when students or staff are flagged for misuse or misconduct. Staff and students will sign an appropriate use form.
- F. ***To provide instruction that advances student and staff literacy of print, digital, and other emerging information resources;***
- **Throughout the School Year:**
    - The Library Aid will provide instruction on library procedures and practices such as the Dewey Decimal System, how to check out books, how to search and find books in the library in the online card catalog as well as information about authors, illustrators, and proper care of books and other media.

***G. To provide equitable and timely access to resources that support students' personal, academic, and life-long learning;***

- **Throughout the School Year:**
  - The library aid will work with students to choose books that support personal interests as well as books for research and inquiry into classroom learning.

***H. To foster a love of reading, curiosity, and investigation by providing a space that is well-maintained, up-to-date, welcoming, and safe for all users.***

- **Throughout the School Year:**
  - The district will provide and maintain a space in each building for a library that fosters curiosity, investigation and a love of reading. This includes, seating, work space, meeting space, and easy access to books and other media.

**The District Administrator, in collaboration with the District's library media specialist, shall establish procedures related to the selection of materials, removal (weeding) of materials, inventory, and repair and/or replacement of materials.**

**The use of the District's allocation from the Common School Fund for acquisitions, in accordance with DPI regulations, shall be a component of the foregoing procedures.**

**Selection of instructional and library media materials in a non-discriminatory manner and that reflects the cultural diversity and pluralistic nature of American society; Please see Appendix A, Policy 2522 Library Media Centers, Criteria for the Selection of Materials.**

**Timeline for implementation, review, and revisions of plan**

**Yearly:**

- During the Spring of each year, the Library Aid will collect all necessary data.
- At the end of each school year - The Library Review Team will review and revise the Library Plan and Smart Goals. They will set new goals for Board Approval.
- June -Library Plan presented to the Board of Education for approval

The library review team will consist of the Library aid, the district superintendent, and at least one teacher from both the elementary and middle/high school buildings.